

MACEWAN Early Learning and Child Care (formerly Early Childhood Development) is an exciting and challenging field of work and MacEwan graduates are in high demand. MacEwan's diploma program has a reputation as one of the finest in Canada and provides a solid foundation for supporting children and their families in the early learning years. Incorporating the latest early childhood research and Canadian content, our unique blend of classroom and hands-on learning through our demonstration child care centre and field placements provide students with the knowledge and skills they need to provide exceptional early learning, guidance and care helping children grow to their full potential.

Being a successful early learning professional requires a lot more than simply loving children. Research shows that development in the first five years of life provides a critical foundation for achievement throughout life. Why choose MacEwan's Early Learning and Child Care diploma?

- Outstanding and dedicated faculty – our instructors are highly qualified. All hold a Masters degree or PhD and are well-respected in their fields.
- We encourage smaller class sizes allowing students greater individual access to instructors.
- Courses are recognized under the Alberta Children's Services Professional Development Funding Grant and Alberta Students Finance. Loans, grants, and bursaries are available to qualified students to assist you with costs.
- Join the Part-time Evening cohort and graduate with your diploma in 4 ½ years. Classes meet September through June –Tuesday and Thursday evenings along with an occasional Saturday.
- Individual program planning – whether you have already taken some courses or are just starting out, we can help you to design a program plan that is tailored to your needs.
- Transferability to other public college and universities. MacEwan's courses are recognized by other post-secondary institutions and other provinces. Diploma graduates may apply for transfer credit with a variety of university programs including Education and Human Ecology faculties.
- The wide range of subjects and course work included in your diploma give you flexibility in your career options opening the door to child care centres, Head Start and early intervention programs, nursery schools, preschool & playschools, kindergartens, family support programs, hospital play rooms, school age care centres, and many other settings working with young children and their families.

We welcome the opportunity to provide you with information, support and assistance. Whether you are just considering our program or are nearing graduation, call 780-497-5146 or email earlylearning@macewan.ca with your questions.

MACEWAN
Early Learning and Child Care
Program of Study

YEAR I	COURSE NAME	INSTR.HRS.	CREDITS
TERM I			
ECDV 101	Healthy Environments for Early Learning and Care	45:0:0	3
ECDV 102	Curriculum I: Creative Expression in Early Learning and Care	45:10:0	3
ECDV 110	Child Development I	45:0:0	3
ECDV 115	Communications I: Interpersonal Competencies	30:0:0	2
ECDV 120	Field Placement I	0:0:200	3
ECDV 125	Integration Seminar I	0:0:15	1
ENGL 111	Communications	45:0:0	3
TERM II			
ECDV 155	Curriculum II: Learning Through Play	45:10:0	3
ECDV 160	Child Development II	45:0:0	3
ECDV 165	Communications II: Child-Centred Guidance	45:0:0	3
ECDV 210	Family-Centred Practice	30:0:0	2
ECDV 170	Field Placement II	0:0:200	3
ECDV 175	Integration Seminar II	0:0:15	1
YEAR II			
TERM III			
ECDV 201	Curriculum III: Planning for Early Learning and Care	45:10:0	3
ECDV 230	Communications III: Working in Professional Teams	30:0:0	2
ECDV 280	Infant and Toddler Care and Development	45:0:0	3
ECDV 260	Family and Community Issues	45:0:0	3
ECDV 220	Field Placement III	0:0:200	3
ECDV 225	Integration Seminar III	0:0:15	1
TERM IV			
ECDV 250	Foundations of Early Childhood	30:0:0	2
ECDV 280	Child Development III	45:0:0	3
ECDV 285	Curriculum IV: Theories of Early Learning	45:0:0	3
ECDV 270	Field Placement IV	0:0:200	3
ECDV 275	Integration Seminar IV	0:0:15	1
OOSC 200	School Age Care and Development	45:0:0	3

ACADEMIC STANDING: The academic standing of each program student shall be reviewed. A minimum grade point average (GPA) of 2.0 out of 4.0 must be maintained to be considered in good standing.

GPA TO GRADUATE: 2.0 or higher.



MAC EWAN THE FIRST STEP -

APPLICATION FOR ADMISSION

Early Learning and Child Care welcomes students to complete up to 2 program courses prior to joining the program. All students must be accepted to the program prior to registering for their third course.

2009/10 ELCC Part-time students may submit their Application for Admission and supporting documents throughout the year. Contact 780-497-5146 for information, support and guidance regarding program admission.

Early Learning and Child Care Admission Requirements 2009/10

Academic admission criteria

Regular Admission - as evaluated by the Office of the Registrar, applicants must present

- an Alberta high school diploma (or equivalent)

OR

- Applicants must achieve a minimum overall average of 65 percent in the following high school courses with no course grade lower than 50 percent in:
 1. English 30-1 (or English 30) or 30-2 (or English 33)
 2. Social Studies 30 or 33
 3. One Group B or D course
 4. One Group A, B, or C course
 5. One Group C course

- **Mature Admission** - to be evaluated through the Program Office

Applicants must be 20 years of age or older AND out of full time high school for one year.

- **Skills Appraisal**

To be evaluated by through the Office of the Registrar

- All admission categories
- Unless otherwise specified, identified skills appraisal requirements must be completed by the start of the first term.

For Exemption from the Skill Appraisal applicants must present English 30-1 (or English 30 or equivalent) with a minimum grade of 65 percent OR English 30-2 (or English 33 or equivalent) with a minimum grade of 75 percent. Applicants who do not meet the exemption criterion as listed in Policy C5010 must complete the Skills Appraisal requirements.

- **Other Admission Criteria** – to be evaluated by the Program Office. Conditionally accepted applicants are required to complete the following:
 - Current clear Security Clearance
 - Current Health record form
 - Current First Aid/Child Care certification



THE NEXT STEP - **MacEwan** REGISTRATION MADE EASY

SIX WAYS TO REGISTER:

Online

Visit www.MacEwan.ca/continuinged

We have expanded our online registration services. You can now register for both credit and noncredit outreach/continuing education courses and pay for them using your VISA or MasterCard.

Telephone

Call 780-497-5000 or
toll-free 1-888-497-4622 (ext. 5000)
between the hours
8:30 am and 4:30 pm
Monday through Friday

Visit

Registrar's Office at
the City Centre Campus
Monday – Thursday: 7:30 am – 7 pm
Friday: 7:30 am – 4:30 pm
Saturday: 8 am – 2 pm

Website

Visit our website at www.MacEwan.ca,
print and fill in the Continuing Education
registration form, and send it
via mail or fax.

Mail

The Registrar's Office
Grant MacEwan College
P.O. Box 1796
Edmonton, AB T5J 2P2

Fax

Send registration to 780-497-5001.

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Tuition fees for Early Learning and Child Care courses are calculated using the Approved Tuition Fee Schedules for the 2009/2010 academic year. The calculation is based on the total credits per term in which you are enrolled. See the enclosed tables for Canadian/Landed Immigrant Students. **Full fees are due at time of registration.**

FIRST YEAR COURSES – FALL 2009

ECDV 102 (15)

Curriculum I: Creative Expressions in Early Learning and Care

In this hands-on course, you will learn how to provide a range of creative experiences for young children that facilitate early learning in literacy, math, art, music and drama. You will have an opportunity to work with a variety of art media and recycled materials. You will have a chance to explore your role in developing curriculum with children. **3 credits. \$42 + GST material fee.**

October 20 to December 15, 2009
Tues & Thurs, 6:30 – 9:30 pm
+ Saturday, November 28, 9 am – 4 pm

ECDV 110 (600) **Child Development I**

This course gives you a basic understanding of the growth and development of young children. You'll focus on becoming sensitive to children and the world they live in. You'll study how diversity, culture and lifestyle affect child rearing and identity and learn how to observe children's behaviour and document developmental outcomes. **3 credits. \$21 + GST material fee.**

Online Delivery
September 13 to December 19, 2009

ECDV 115 (15) **Communications I: Interpersonal Competencies**

You'll focus on how socialization, diversity and culture affect the development of a strong sense of identity and a healthy self concept in children and adults. This course emphasizes the development of safe, appropriate verbal and emotional environments in early childhood settings. Explore the skills, concepts and processes of group and team work and how they support positive interactions. **2 credits. \$16 + GST material fee.**

September 15 to October 15, 2009
Tues & Thurs, 6:30 – 9:30 pm

ECDV 160 (15) **Child Development II**

Gain a basic understanding of the growth and development of young children focusing on recognizing typical milestones across all developmental domains building on the theories presented in Child Development I. Discuss diversity issues and learn observation techniques used to document children's development and make recommendations for programming. Discuss how cultural values impact child rearing practices and learn how abuse and resilience affect development. **PREREQUISITES: All Term One courses including a minimum grade of "C" in ECDV110. 3 credits. \$16 + GST material fee.**

September 15 to November 3, 2009
Tues & Thurs, 6:30 – 9:30 pm

ECDV 210 (600) **Family-Centred Practice**

This course helps you understand and support the diverse range of families you will be working with. Students are encouraged to explore their own family experience as a starting point for understanding the diversity of family values, beliefs, lifestyles and needs. The course draws on theory in family dynamics, family systems and communications. Students explore the early childhood professional's role in building a relationship of mutual respect with families in enhancing the parent-child relationship and in serving as an advocate for young children and their families. The concept that the family is central in the lives of young children is the focus of course content and process. **PREREQUISITES: All Term One courses. 2 credits tuition, \$20 + GST material fee.**

Online Delivery
October 25 to December 19, 2009
w/In-Person Seminars
Saturdays, 9 am – 4 pm
Dates TBA

FIRST YEAR COURSES – WINTER 2010

ECDV 101 (15)

Healthy Environment in Early Learning and Care

In this introductory course, you will learn about the elements of a quality early childhood environment. We will look at legislation and regulation as well as appropriate practice in environments for young children. You will discuss your role as an early learning professional in creating a safe, healthy environment for children and their families. **3 credits. \$35 + GST material fee.**

January 12 to March 2, 2010
Tues & Thurs, 6:30 – 9:30 pm

ENGL 111

Communications

The course aims to help students improve all their communication skills: writing, reading, speaking and listening. The main emphasis, however, is on writing skills. Students write an expository and a persuasive essay, summarize written text and apply principles of clear and correct writing to their own compositions. Students learn research and documentation strategies and strengthen and expand their writing skills so that they can write more effectively for a variety of audiences and purposes.

*This is a Term One required course.
Students must complete ENGL 111 prior to registering for Field Placement & Integration Seminar I.*

See the ConEd Guide for details on course availability and schedules as offered by the English Department.

ECDV 110 (15)

Child Development I

This course gives you a basic understanding of the growth and development of young children. You'll focus on becoming sensitive to children and the world they live in. You'll study how diversity, culture and lifestyle affect child rearing and identity and learn how to observe children's behaviour and document developmental outcomes. **3 credits. \$21 + GST material fee.**

March 4 to April 22, 2010
Tues & Thurs, 6:30 – 9:30 pm

ECDV 155 (601)

Curriculum II: Learning Through Play

Explore the nature and development of play in the lives of children. Learn how to research, organize, and prepare meaningful and aesthetic play experiences and play spaces to enhance learning and development in early learning and care settings. Through active exploration, gain a personal appreciation of the value and functions of play, an understanding of the importance of organization and presentation of materials for play, and the role of the adult facilitator. A primary focus is working with preschool aged children. **PREREQUISITES: Completion of all ECD Term I courses. 3 credits. \$125 + GST material fees.**

Online Delivery
January 19 to March 18, 2010
Supplemented by 3 in-class Seminars
Saturdays, 9 am – 4 pm
Dates TBA

FIRST YEAR COURSES – SPRING 2010

ECDV 165 (15) Communications II: Child-Centred Guidance

In this second of three integrated communications courses, you'll focus on developing skills and strategies for guiding children's behaviour in developmentally appropriate ways. Knowledge of child development assists the student to understand the issues, techniques presented, and the importance of fostering a strong sense of self and identity. Students have opportunities to practice communication and guidance skills that support positive interactions with children. Strategies for supporting children with challenging behaviours are introduced. **PREREQUISITES:** Completion of all ECD Term I courses and completion or concurrent enrolment in ECDV 160. **3 credits tuition, \$16 + GST material fee.**

May 4 to June 22, 2010
Tues & Thurs 6:30 – 9:30 pm

ENGL 111 Communications

The course aims to help students improve all their communication skills: writing, reading, speaking and listening. The main emphasis however, is on writing skills. Students write an expository and a persuasive essay, summarize written text and apply principles of clear and correct writing to their own compositions. Students learn research and documentation strategies and strengthen and expand their writing skills so that they can write more effectively for a variety of audiences and purposes.

This is a Term One required course. Students must complete ENGL 111 prior to registering for Field Placement & Integration Seminar I.

See the ConEd Guide for details on course availability and schedules as offered by the English Department.

FOR HELP WITH PROGRAM
PLANNING CALL
780.497-5146

PLANNING FOR 2010/11?
LOOK FOR THE NEW
EARLY LEARNING AND
CHILD CARE - PART TIME
REGISTRATION GUIDE IN
JUNE 2011. YOU'LL FIND IT
AT www.macewan.ca/earlylearning

SECOND YEAR COURSES

ECDV 201 (15)

Curriculum III: Planning for Early Learning and Care

This course focuses on the principles of constructivism, emergent curriculum and inclusive planning in early learning and care environments. Students gain an understanding of and practice in using a planning cycles for play-based early learning experiences that integrate literacy, numeracy, social studies, science and fine arts. Students document children's learning. Collection and use of resources for planning is emphasized. *PREREQUISITES: Completion of all First Year courses. 3 credits. \$42 + GST material fee.*

January 19 to March 18, 2010
Tues & Thurs, 6:30 – 9:30 pm
+ (2) Saturday Labs; 9 am – 3 pm
Dates TBA

ECDV 260 (15)

Family and Community Issues

This course, looks at the family from a societal perspective with the intention of deepening participants' understanding of the families with whom they will be working and their awareness of issues concerning families. The focus is on the ecology of the family with particular emphasis on family policy, economic issues and the social safety net, power and violence, gender issues, children's rights/parent's rights and advocacy. Students discuss strategies to support families using a capacity building and strengths-based approach. *PREREQUISITES: Completion of all First Year courses. 3 credits. \$22 + GST material fee.*

September 15 to November 3, 2009
Tues & Thurs, 6:30 – 9:30 pm

ECDV 280 (15)

Infant and Toddler Care and Development

In this course, students review developmental stages and milestones for infants and toddlers. Implications of current neuro-developmental research on early learning and care settings are discussed. The importance of responsive and caring interactions and the adult's role in planning and implementing play and learning environments and experiences is addressed. Infant and toddler health and nutrition issues are a focus. Students develop strategies for supporting families, respecting diversity. Students gain an understanding of their roles in supporting infant and toddler social and emotional development. *PREREQUISITES: Completion of all First Year courses. 3 credits tuition. \$27 + GST material fee.*

Online Delivery
January 17 to April 24, 2010

FIELD PLACEMENT & INTEGRATION SEMINAR

Arrangements for field placements are made through direct contact with the program; call 780-497-5146. Space is limited so make your arrangements early.

Refer to the 2009/10 College calendar for a complete listing of course descriptions and prerequisites related to field placement & integration seminar. Potential exists to complete your field placement in your workplace or a program partner agency.

ECDV120/125 Field Placement/Integration Seminar I

4 credits. \$13/\$20 material fees+ GST;

ECDV170/175 Field Placement/Integration Seminar II

4 credits. \$0/\$20 material fees + GST

ECDV220/225 Field Placement/Integration Seminar III

4 credits. \$7/\$20 material fees + GST

ECDV270/275 Field Placement Integration Seminar IV

4 credits. \$0/\$20 material fees + GST

2009FA	Section 15	September 14 to December 18, 2009
2010WI	Section 16	January 18 to April 23, 2010
2010SP	Section 17	May 3 to August 6, 2010

ATTEND THE ANNUAL MACEWAN CHILD CARE CONFERENCE
SATURDAY, MAY 1st, 2010
www.childcare.macewan.ca

REGISTER EARLY - THIS EVENT IS ALWAYS A SELL-OUT!

Cancellation – Grant MacEwan College reserves the right to cancel courses that do not reach minimum enrollment requirements. In the event that the course for which you have registered is cancelled, we will make every effort to inform you prior to the start date. Please provide both business and home phone numbers when you register. Fees for cancelled classes will be refunded or applied to another course.

Withdrawal – To withdraw from a course, please complete, sign and submit a withdrawal form to the Registrar's Office. These forms are available from all Information Centres or the Registrar's Office at the City Centre Campus. If you are unable to withdraw in person, contact the Registrar's Office at 780-497-5000. **Students are held responsible for courses in which they are registered until they formally withdraw from these courses within the deadline dates.** Notification in person or by mail must be received by the Registrar's Office within the deadline dates. Simply notifying the instructor or ceasing to attend lectures is NOT sufficient.

Disclaimer: *The Early Learning and Child Care Part-time Registration Guide* is published to provide information to the general public. Every effort is made to ensure accuracy at the time of printing. Grant MacEwan College reserves the right to make necessary changes in matters discussed herein including procedures, policies, calendar, curriculum, content or emphasis and costs.

APPROVED 2009/2010 Tuition Fee Schedule for Fall/Winter Terms

FOR CANADIAN/LANDED IMMIGRANT STUDENTS (includes Permanent Residence Students)

Grant MacEwan College Mandatory Fees

Billing Credits per Term	2009/2010 Tuition Rate	Sport and Wellness Fee	Technology Fee	Registrarial Service Fee	Students' Association Membership Fee	Dental/Health Plan Benefits	Global Education Fee	UPASS Fee	Total Fees
1	\$378.00		2.00	6.50					\$386.50
2	\$472.00		4.00	6.50					\$482.50
3	\$566.00		6.00	6.50					\$578.50
4	\$660.00		8.00	6.50	36.00				\$710.50
5	\$754.00		10.00	6.50	45.00				\$815.50
6	\$848.00	70.00	12.00	6.50	54.00				\$990.50
7	\$942.00	70.00	14.00	6.50	63.00				\$1,095.50
8	\$1,036.00	70.00	16.00	6.50	72.00				\$1,200.50
9	\$1,130.00	70.00	18.00	13.00	81.00	49.00	3.50	94.50	\$1,159.00
10	\$1,224.00	70.00	20.00	13.00	81.00	49.00	3.50	94.50	\$1,615.00
11	\$1,318.00	70.00	22.00	13.00	81.00	49.00	3.50	94.50	\$1,711.00
12	\$1,412.00	70.00	24.00	13.00	81.00	49.00	3.50	94.50	\$1,807.00
13	\$1,506.00	70.00	26.00	13.00	81.00	49.00	3.50	94.50	\$1,903.00
14	\$1,600.00	70.00	28.00	13.00	81.00	49.00	3.50	94.50	\$1,999.00
15	\$1,694.00	70.00	30.00	13.00	81.00	49.00	3.50	94.50	\$2,095.00
16	\$1,788.00	70.00	30.00	13.00	81.00	49.00	3.50	94.50	\$2,189.00
17	\$1,882.00	70.00	30.00	13.00	81.00	49.00	3.50	94.50	\$2,283.00
18	\$1,976.00	70.00	30.00	13.00	81.00	49.00	3.50	94.50	\$2,377.00
19	\$2,070.00	70.00	30.00	13.00	81.00	49.00	3.50	94.50	\$2,471.00
20+	\$94/credit	70.00	30.00	13.00	81.00	49.00	3.50	94.50	

APPROVED 2009/2010 Tuition Fee Schedule for Spring/Summer Terms

FOR CANADIAN/LANDED IMMIGRANT STUDENTS (includes Permanent Residence Students)

Grant MacEwan College Mandatory Fees

Billing Credits per Term	2009/2010 Tuition Fee Rate	Sport and Wellness Fee	Technology Fee	Registrarial Service Fee	Students' Association Membership Fee	Dental/Health Plan Benefits	Global Education Fee	UPASS Fee	Total Fees
1	\$378.00		2.00	6.50					\$386.50
2	\$472.00		4.00	6.50					\$482.50
3	\$566.00		6.00	6.50					\$578.50
4	\$660.00		8.00	6.50	18.00				\$692.50
5	\$754.00		10.00	6.50	22.50				\$793.00
6	\$848.00	25.00	12.00	13.00	27.00				\$925.00
7	\$942.00	25.00	14.00	13.00	31.50				\$1,025.50
8	\$1,036.00	25.00	16.00	13.00	36.00				\$1,126.00
9	\$1,130.00	25.00	18.00	13.00	40.50				\$1,226.50