

Early Learning and Child Care is an exciting and challenging field of work and MacEwan graduates are in high demand. MacEwan's diploma program has a reputation as one of the finest in Canada and provides a solid foundation for supporting children and their families in the early learning years. Incorporating the latest early childhood research and Canadian content, our unique blend of classroom and hands-on learning through our Demonstration Child Care Centre and field placements provide students with the knowledge and skills they need to provide exceptional early learning, guidance and care helping children grow to their full potential.

Being a successful early learning professional requires a lot more than simply loving children. Research shows that development in the first five years of life provides a critical foundation for achievement throughout life. Why choose MacEwan's Early Learning and Child Care diploma?

- Outstanding and dedicated faculty – our instructors are highly qualified. All hold a Masters degree or PhD, have practical experience and are well-respected in their fields.
- We encourage smaller class sizes allowing students greater individual access to instructors.
- Courses are recognized under the Alberta Children and Youth Services Professional Development Funding Grant and Alberta Student Finance Board. Loans, grants, and bursaries are available to qualified students to assist you with costs.
- Balance work, personal, and educational commitments. Join the Part-time Evening cohort and graduate with your diploma in 4 ½ - 5 years. Classes meet September through June, Tuesday and Thursday evenings along with an occasional Saturday or online course.
- Transferability. MacEwan's courses are recognized by many other post-secondary institutions and other provincial bodies. Diploma graduates may apply for transfer credit with a variety of university programs including Education and Human Ecology faculties.
- The wide range of subjects and course work included in our program of study give you flexibility in your career options opening the door to child care centres, Head Start® and early intervention programs, nursery schools, preschools & playschools, kindergartens, family support programs, hospital play rooms, school age care centres, and many other settings working with young children and their families. We welcome the opportunity to provide you with information, support and assistance.

Whether you are just considering our program or are nearing graduation, call 780-497-5146 or email earlylearning@macewan.ca with your questions.

Early Learning and Child Care Program of Study

YEAR I	COURSE NAME	INSTR.HRS.	CREDITS
TERM I			
ECDV 101	Healthy Environments for Early Learning and Care	45:0:0	3
ECDV 102	Curriculum I: Creative Expression in Early Learning and Care	45:10:0	3
ECDV 110	Child Development I	45:0:0	3
ECDV 115	Communications I: Interpersonal Competencies	30:0:0	2
ECDV 120	Field Placement I	0:0:200	3
ECDV 125	Integration Seminar I	0:0:15	1
ENGL 111	Communications	45:0:0	3
TERM II			
ECDV 155	Curriculum II: Learning Through Play	45:10:0	3
ECDV 160	Child Development II	45:0:0	3
ECDV 165	Communications II: Child-Centred Guidance	45:0:0	3
ECDV 210	Family-Centred Practice	30:0:0	2
ECDV 170	Field Placement II	0:0:200	3
ECDV 175	Integration Seminar II	0:0:15	1
YEAR II			
TERM III			
ECDV 201	Curriculum III: Planning for Early Learning and Care	45:10:0	3
ECDV 230	Communications III: Working in Professional Teams	30:0:0	2
ECDV 260	Family and Community Issues	45:0:0	3
ECDV 280	Infant and Toddler Care and Development	45:0:0	3
ECDV 220	Field Placement III	0:0:200	3
ECDV 225	Integration Seminar III	0:0:15	1
TERM IV			
ECDV 250	Foundations of Early Childhood	30:0:0	2
ECDV 255	Child Development III	45:0:0	3
ECDV 285	Curriculum IV: Theories of Early Learning	45:0:0	3
ECDV 270	Field Placement IV	0:0:200	3
ECDV 275	Integration Seminar IV	0:0:15	1
OOSC 200	School Age Care and Development	45:0:0	3

ACADEMIC STANDING: The academic standing of each program student shall be reviewed. A minimum grade point average (GPA) of 2.0 out of 4.0 must be maintained to be considered in good standing.

GPA TO GRADUATE: 2.0 or higher.



THE FIRST STEP - APPLICATION FOR ADMISSION

Early Learning and Child Care welcomes applicants to the Part-Time Evening program throughout the year. Contact 780-497-5146 for information, support and guidance regarding program admission.

Not sure if ELCC is the program for you. Give it a try ... individuals who have successfully completed the Skills Appraisal or who qualify for exemption are welcome to take up to two courses before admission.

Early Learning and Child Care Admission Requirements 2010/11

Academic admission criteria

Regular Admission - as evaluated by the Office of the Registrar, applicants must present

- an Alberta high school diploma (or equivalent)

OR

- Applicants must achieve a minimum overall average of 65 percent in the following high school courses with no course grade lower than 50 percent in:
 1. English 30-1 (or English 30) or 30-2 (or English 33)
 2. Social Studies 30 or 33
 3. One Group B or D course
 4. One Group A, B, or C course
 5. One Group C course
- **Mature Admission** - to be evaluated through the Program Office

Applicants must be 20 years of age or older AND out of full time high school for one year.

- **Skills Appraisal**

To be evaluated by through the Office of the Registrar

- All admission categories
- Unless otherwise specified, identified skills appraisal requirements must be completed by the start of the first term.

For Exemption from the Skill Appraisal applicants must present English 30-1 (or English 30 or equivalent) with a minimum grade of 65 percent OR English 30-2 (or English 33 or equivalent) with a minimum grade of 75 percent. Applicants who do not meet the exemption criterion as listed in Policy C5010 must complete the Skills Appraisal requirements.

- **Other Admission Criteria** – to be evaluated by the Program Office. Conditionally accepted applicants are required to complete the following:
 - Current clear Security Clearance
 - Current Health record form
 - Current First Aid/Child Care certification



MACEWAN THE NEXT STEP –
REGISTRATION MADE EASY

SIX WAYS TO REGISTER:

Online

Visit www.myMacEwan.ca

Login to your portal using the login and password.
Under “Applications”, click “WebAdvisor”.
Can’t remember your “User ID” and “Password” ?
Follow the instructions on the LOGIN page.

Telephone

Call 780-497-5000 or
toll-free 1-888-497-4622
8:30 am and 4:30 pm
Monday through Friday
Ask for one of our designated Registration Assistants:
Jenny Leishman or Ross Machetchuk

Visit

Office of the Registrar at
the City Centre Campus
Monday – Thursday: 7:30 am – 7 pm
Friday: 7:30 am – 4:30 pm
Saturday: 8 am – 2 pm

Website

Visit <http://www.macewan.ca/web/ims/client/upload/ConEd%20reg%20form%20Mar2010.pdf>
to print a copy of the Continuing Education
registration form.
Send it in via mail or fax.

Mail

Office of the Registrar
Grant MacEwan University
P.O. Box 1796
Edmonton, AB T5J 2P2

Fax

Send registration to 780-497-5001.

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Tuition fees for Early Learning and Child Care courses are calculated using the Approved Tuition Fee Schedules for the 2010/2011 academic year. The calculation is based on the total credits per term in which you are enrolled. See the enclosed tables for Canadian/Landed Immigrant Students. **Full fees are due at time of registration.**

FIRST YEAR COURSES – FALL 2010

ECDV 102 (15)

Curriculum I: Creative Expressions in Early Learning and Care

In this hands-on course, you will learn how to provide a range of creative experiences for young children that facilitate early learning in literacy, math, art, music and drama. You will have an opportunity to work with a variety of art media and recycled materials. You will have a chance to explore your role in developing curriculum with children. **3 credits tuition + \$42 + GST material fee.**

October 26 to December 16, 2010
Tues & Thurs, 6:30 – 9:30 pm
+ Saturday, December 4, 9 am – 4 pm

ECDV 115 (15)

Communications I: Interpersonal Competencies

You'll focus on how socialization, diversity and culture affect the development of a strong sense of identity and a healthy self concept in children and adults. This course emphasizes the development of safe, appropriate verbal and emotional environments in early childhood settings. Explore the skills, concepts and processes of group and team work and how they support positive interactions. **2 credits tuition + \$16 + GST material fee.**

September 21 to October 21, 2010
Tues & Thurs, 6:30 – 9:30 pm

Leadership Bursary Program

The Bursary is available for Early Learning and Child Care Professionals. If you are an individual who wants to further your education in a leadership capacity to support the Childcare sectors in Alberta, this bursary is for you.

New applications will be accepted until September 30, 2010. Please find applications online at:

www.albertachildcare.org

ENGL 111

Communications

The course aims to help students improve all their communication skills: writing, reading, speaking and listening. The main emphasis, however, is on writing skills. Students write an expository and a persuasive essay, summarize written text and apply principles of clear and correct writing to their own compositions. Students learn research and documentation strategies and strengthen and expand their writing skills so that they can write more effectively for a variety of audiences and purposes.

This is a Term One required course. Students must complete ENGL 111 prior to registering for Field Placement & Integration Seminar I.

See the ConEd Guide for details on course availability and schedules as offered by the English Department.

ECDV 210 (601)

Family-Centred Practice

This course helps you to understand and support the diverse range of families you will be working with. Students are encouraged to explore their own family experience as a starting point for understanding the diversity of family values, beliefs, lifestyles and needs. The course draws on theory in family dynamics, family systems and communications. Students explore the early childhood professional's role in building a relationship of mutual respect with families, in enhancing the parent-child relationship and in serving as an advocate for young children and their families. The concept that family is central in the lives of young children is the focus of course content and process. **PREREQUISITES: Completion of all Term 1 courses 2 credits tuition + \$20 + GST material fees.**

Hybrid/Online Delivery
September 26 to November 27, 2010
with In-class Seminars
(2) Saturdays, October 2 & 30
9 am – 4 pm

FIRST YEAR COURSES – WINTER 2011

ECDV 101 (15)

Healthy Environments in Early Learning and Care

In this introductory course, you will learn about the elements of a quality early childhood environment. We will look at legislation and regulation as well as appropriate practice in environments for young children. You will discuss your role as an early learning professional in creating a safe, healthy environment for children and their families. **3 credits tuition + \$35 + GST material fee.**

**March 3 to April 21, 2011
Tues & Thurs, 6:30 – 9:30 pm**

ENGL 111

Communications

The course aims to help students improve all their communication skills: writing, reading, speaking and listening. The main emphasis, however, is on writing skills. Students write an expository and a persuasive essay, summarize written text and apply principles of clear and correct writing to their own compositions. Students learn research and documentation strategies and strengthen and expand their writing skills so that they can write more effectively for a variety of audiences and purposes.

This is a Term One required course. Students must complete ENGL 111 prior to registering for Field Placement & Integration Seminar I.

See the ConEd Guide for details on course availability and schedules as offered by the English Department.

ECDV 110 (15)

Child Development I

This course gives you a basic understanding of the growth and development of young children. You'll focus on becoming sensitive to children and the world they live in. You'll study how diversity, culture and lifestyle affect child rearing and identity and learn how to observe children's behaviour and document developmental outcomes.

3 credits tuition + \$21 + GST material fee.

**January 11 to March 1, 2011
Tues & Thurs, 6:30 – 9:30 pm**

ECDV 160 (15)

Child Development II

In conjunction with ECDV 110, the course provides the student with a basic understanding of the growth and development of young children. The focus is on recognizing typical milestones, across all developmental domains and building on theories of child development presented in ECDV 110. Diversity issues are discussed. Observation techniques are used to document children's development and to make recommendations for programming. Students discuss how cultural values impact child rearing practices. The effects of abuse and resilience in development are discussed. **PREREQUISITES: All Term One courses; minimum grade of "C" in ECDV 110. 3 credits tuition + \$16 + GST material fee.**

**January 11 to March 1, 2011
Tues & Thurs, 6:30 – 9:30 pm**

ECDV 165 (15)

Communications II: Child-Centred Guidance

This is the second of three courses in an integrated communications stream that support students' personal and professional development. There is a focus on developing skills and strategies for guiding children's behaviour in developmentally appropriate ways. Knowledge of child development assists the student to understand the issues, techniques presented and the importance of fostering a strong sense of self and identity. Students have opportunities to practice communication and guidance skills that support positive interactions with children. Strategies for supporting children with challenging behaviours are introduced. **PREREQUISITES: Completion of all Term I courses. 3 credits tuition + \$16 + GST material fees.**

**March 3 to April 21, 2011
Tues & Thurs, 6:30 – 9:30 pm**

FIRST YEAR COURSES – SPRING 2011

ECDV 155 (15) Curriculum II: Learning Through Play

In this course, students explore the nature and development of play in the lives of children. Students learn how to research, organize and prepare meaningful and aesthetic play experiences and play spaces to enhance learning and development in early learning and care settings. Through active exploration, students gain a personal appreciation of the value and functions of play, an understanding of the importance of organization and presentation of materials for play, and their role as adult facilitators. A primary focus is working with preschool children. **PREREQUISITES:** Completion of all Term I courses. **3 credits tuition + \$125 + GST material fee.**

**May 3 to June 21, 2011
Tues & Thurs 6:30 – 9:30 pm
+ (2) Saturday Labs, 9 am – 4 pm, TBA**

ENGL 111 Communications

The course aims to help students improve all their communication skills: writing, reading, speaking and listening. The main emphasis however, is on writing skills. Students write an expository and a persuasive essay, summarize written text and apply principles of clear and correct writing to their own compositions. Students learn research and documentation strategies and strengthen and expand their writing skills so that they can write more effectively for a variety of audiences and purposes.

*This is a Term One required course.
Students must complete ENGL 111 prior to registering for Field Placement & Integration Seminar I.*

See the ConEd Guide for details on course availability and schedules as offered by the English Department.

For help with
program planning call 780-
780-497-5146
Or
Email earlylearning@macewan.ca

Planning for 2011/12? Look
for the new Early Learning
and Child Care – PT
Registration Guide in June
2012.
You'll find it at
www.macewan.ca/earlylearning

SECOND YEAR COURSES

ECDV 201 (15)

Curriculum III: Planning for Early Learning and Care

This course focuses on the principles of constructivism, emergent curriculum and inclusive planning in early learning and care environments. Students gain an understanding of and practice in using a planning cycles for play-based early learning experiences that integrate literacy, numeracy, social studies, science and fine arts. Students document children's learning. Collection and use of resources for planning is emphasized. *PREREQUISITES: Completion of all First Year courses.* **3 credits tuition + \$42 + GST material fee.**

January 16 to March 19, 2011

Tues & Thurs, 6:30 – 9:30 pm, + (2) Saturday Labs; 9 am – 4 pm , Dates TBA

ECDV 230 (15)

Communications III: Working in Professional Teams

This is the third of three courses designed to support personal and professional communication skills. Students gain an understanding of the nature of professional teams and the skills required for successful practice in teams. Context based learning assists the student to apply skills and strategies in working with families, interdisciplinary and workplace teams to ensure best practice in meeting developmental outcomes for children. A focus on values, ethics and diversity issues guides discussion of effective problem solving models. *PREREQUISITES: Completion of all First Year courses.* **2 credits tuition + \$30 + GST material fee.**

November 16 to December 16, 2010, Tues & Thurs, 6:30 – 9:30 pm

ECDV 260 (15)

Family and Community Issues

This course, looks at the family from a societal perspective with the intention of deepening participants' understanding of the families with whom they will be working and their awareness of issues concerning families. The focus is on the ecology of the family with particular emphasis on family policy, economic issues and the social safety net, power and violence, gender issues, children's rights/parent's rights and advocacy. Students discuss strategies to support families using a capacity building and strengths-based approach. *PREREQUISITES: Completion of all First Year courses.* **3 credits tuition + \$22 + GST material fee.**

September 21 to November 9, 2010, Tues & Thurs, 6:30 – 9:30 pm

ECDV 280 (601)

Infant and Toddler Care and Development

In this course, students review developmental stages and milestones for infants and toddlers. Implications of current neuro-developmental research on early learning and care settings are discussed. The importance of responsive and caring interactions and the adult's role in planning and implementing play and learning environments and experiences is addressed. Infant and toddler health and nutrition issues are a focus. Students develop strategies for supporting families, respecting diversity. Students gain an understanding of their roles in supporting infant and toddler social and emotional development. *PREREQUISITES: Completion of all First Year courses.* **3 credits tuition + \$27 + GST material fee.**

Online Delivery, January 16 to April 23, 2011

FIELD PLACEMENT & INTEGRATION SEMINAR

Arrangements for field placements are made through direct contact with the program; call 780-497-5146. Space is limited so make your arrangements early.

Refer to the 2010/11 University calendar for a complete listing of course descriptions and prerequisites related to field placement & integration seminar. Meeting program requirements, you may complete your field placement in your workplace in the Fall 2010 and Winter 2011 terms. Placement in one of our partner agencies is available in Fall, Winter, and Spring 2011.

ECDV120/125 Field Placement/Integration Seminar I

4 credits tuition + \$13/\$20 material fees+ GST;

ECDV170/175 Field Placement/Integration Seminar II

4 credits tuition + \$0/\$20 material fees + GST

ECDV220/225 Field Placement/Integration Seminar III

4 credits tuition + \$7/\$20 material fees + GST

ECDV270/275 Field Placement Integration Seminar IV

4 credits tuition + \$0/\$20 material fees + GST

2010FA	Section 15	September 19 to December 11, 2010
2011WI	Section 16	January 17 to April 8, 2011
2011SP	Section 1	May 2 to June 3, 2011 (no Workplace FP available)

Attend the annual MacEwan Child Care Conference

Saturday, May 7th, 2011

www.childcare.macewan.ca

REGISTER EARLY - THIS EVENT IS ALWAYS A SELL-OUT!

Cancellation – Grant MacEwan University reserves the right to cancel courses that do not reach minimum enrollment requirements. In the event that the course for which you have registered is cancelled, we will make every effort to inform you prior to the start date. Please provide both business and home phone numbers when you register. Fees for cancelled classes will be refunded or applied to another course.

Withdrawal – To withdraw from a course, please complete, sign and submit a withdrawal form - <http://www.macewan.ca/web/services/registrar/services/DetailsPage.cfm?id=8936> - to the Office of the Registrar. If you are unable to withdraw in person, contact the Office of the Registrar at 780-497-5000. **Students are held responsible for courses in which they are registered until they formally withdraw from these courses within the deadline dates.** Notification in person or by mail must be received by the Office of the Registrar within the deadline dates. Simply notifying the instructor or ceasing to attend lectures is NOT sufficient.

Disclaimer: *The Early Learning and Child Care Part-time Registration Guide* is published to provide information to the general public. Every effort is made to ensure accuracy at the time of printing. Grant MacEwan University reserves the right to make necessary changes in matters discussed herein including procedures, policies, calendar, curriculum, content or emphasis and costs.

**Tuition Fee Schedule for Fall & Winter Terms 2010/2011
Table A**

Generally applies to certificate, diploma and applied degree programs – exceptions would be some special delivery or cost recovery programs.

FOR CANADIAN/LANDED IMMIGRANT STUDENTS (includes Permanent Residence Students)

Billing Credits per Term	Grant MacEwan University Mandatory Fees				Students' Association Mandatory Fees					Total Fees
	2010/2011 Tuition Fee Rate	Sport and Wellness Fee	Technology Fee	Registrarial Service Fee	Students' Association Membership Fee	Dental/Health Plan Benefits	Global Education Fee	UPASS Fee		
1	\$404.00		2.00	6.50					412.50	
2	\$499.00		4.00	6.50					509.50	
3	\$594.00		6.00	6.50					606.50	
4	\$689.00		8.00	6.50	36.00				739.50	
5	\$784.00		10.00	6.50	45.00				845.50	
6	\$879.00	70.00	12.00	6.50	54.00				1,021.50	
7	\$974.00	70.00	14.00	6.50	63.00				1,127.50	
8	\$1,069.00	70.00	16.00	6.50	72.00				1,233.50	
9	\$1,164.00	70.00	18.00	13.00	81.00	39.00	60.00	3.50	97.43	1,545.93
10	\$1,259.00	70.00	20.00	13.00	81.00	39.00	60.00	3.50	97.43	1,642.93
11	\$1,354.00	70.00	22.00	13.00	81.00	39.00	60.00	3.50	97.43	1,739.93
12	\$1,449.00	70.00	24.00	13.00	81.00	39.00	60.00	3.50	97.43	1,836.93
13	\$1,544.00	70.00	26.00	13.00	81.00	39.00	60.00	3.50	97.43	1,933.93
14	\$1,639.00	70.00	28.00	13.00	81.00	39.00	60.00	3.50	97.43	2,030.93
15	\$1,734.00	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	2,127.93
16	\$1,829.00	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	2,222.93
17	\$1,924.00	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	2,317.93
18	\$2,019.00	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	2,412.93
19	\$2,114.00	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	2,507.93
20+	\$95/credit	70.00	30.00	13.00	81.00	39.00	60.00	3.50	97.43	

**Tuition Fee Schedule for Spring Term 2011
Table A**

Generally applies to certificate, diploma and applied degree programs – exceptions would be some special delivery or cost recovery programs.

FOR CANADIAN/LANDED IMMIGRANT STUDENTS (includes Permanent Residence Students)

Billing Credits per Term	Grant MacEwan University Mandatory Fees				Students' Association Mandatory Fees				Total Fees
	2010/2011 Tuition Fee Rate	Sport and Wellness Fee	Technology Fee	Registrarial Service Fee	Students' Association Membership Fee	Dental/Health Plan Benefits	Global Education Fee	UPASS Fee	
1	\$404.00		2.00	6.50					412.50
2	\$499.00		4.00	6.50					509.50
3	\$594.00		6.00	6.50					606.50
4	\$689.00		8.00	6.50	18.00				721.50
5	\$784.00		10.00	6.50	22.50				823.00
6	\$879.00	25.00	12.00	13.00	27.00				956.00
7	\$974.00	25.00	14.00	13.00	31.50				1,057.50
8	\$1,069.00	25.00	16.00	13.00	36.00				1,159.00
9	\$1,164.00	25.00	18.00	13.00	40.50				1,260.50