

What can I do with a major in ANTHROPOLOGY?

SKILLS AND KNOWLEDGE THAT ANTHROPOLOGY GRADUATES POSSESS:

- knowledge of how humans are affected by social, environmental and biological factors
- awareness and understanding of different cultures and ethnicities, essential to proper management of multi-cultural situations
- skills in conducting social research, field work, qualitative and quantitative analyses
- written and verbal communications skills
- critical and analytical thinking
- creative problem-solving skills

It is important to enhance and diversify your skills and knowledge with work, volunteer, research and field study experiences while in university.

EXAMPLES OF CAREER PATHS ANTHROPOLOGY GRADUATES HAVE PURSUED:

Anthropology graduates can pursue a variety of career paths, including those that might not seem to have a direct connection to anthropology at first glance. The following is a non-exhaustive list of some examples:

DIRECT career paths : The skills and knowledge acquired in an anthropology education are often required or considered an asset in the following positions.	LESS DIRECT career paths : The generic skills and knowledge obtained in a liberal arts education are pertinent in the following positions.	The following paths may require FURTHER STUDY or SPECIALIZED TRAINING* in addition to a Bachelor of Arts in anthropology.
Archaeological Assistants/Field Technicians assist in archaeological field surveys, excavations and laboratory analyses. They work in universities, and public and private research units.	Account Representatives/Managers build and maintain relationships with current clients in businesses or financial institutions. They identify and cultivate relationships with potential clients. They work in a variety of businesses, often in sales.	Historical Archaeologists study artifacts from excavation sites to provide historical referential information in support of restoration and conservation efforts. They work in universities, government agencies, museums or historical/heritage sites.
Immigrant Mentorship Facilitators facilitate the matching, training and coordination of mentorship programs for newcomers to Canada. They work in nonprofit organizations or government agencies.	Employment Equity Officers support and enhance employment equity through research, policy development and implementation. They work in government agencies, educational institutions, or equity compliance offices.	Language Assessors assess language proficiency of prospective employees or students for appropriate job, education or training placements. They work for government, public or private organizations.
Immigration Officers provide information and process applications according to Canadian immigration regulations. They work in embassies, consulates, or border offices in Canada or internationally.	Global Mobility Advisors coordinate and facilitate international assignments by providing support and advice to both management and employees on international assignments. They mostly work in global corporations.	University/College Professors plan and teach post-secondary courses. They conduct research and publish findings. They also evaluate and provide support to students.
International Student Advisors advise and assist international students with navigating and adapting to Canadian society and the education system. They work in educational institutions.	Market Researchers design and conduct social surveys or interviews. They collect and analyze data and present findings of trends in consumer behaviour. They work in government agencies or private research firms.	*NOTE: Qualifications for similar jobs might vary depending on the employer. Try checking with the employer(s) you're interested in working for to see what they require and recommend in terms of education and/or experience.
Museum Interpreters conduct tours and provide information about exhibits in museums and galleries, and historical or heritage sites.	Wilderness Instructors coordinate tours and teach outdoor skills to groups of adventure travelers. They work in tourist agencies or independently.	



WANT MORE INFORMATION? CHECK OUT THE FOLLOWING RESOURCES:

PRINT:

Available in the C&E office (room 7-121, City Centre Campus):

Opportunities in Museum Careers

Available in MacEwan University Libraries:

- Careers in Anthropology: What an Anthropology Career Can Do for You
- A Guide to Careers in Physical Anthropology
- Opportunities in Forensic Science Careers
- Designing an Anthropology Career: professional development exercises
- Careers in Anthropology: profiles of practitioner anthropologists
- Anthropology Career Resources Handbook
- Anthropology in Practice: building a career outside the academy
- The Anthropology Graduate's Guide: from student to a career
- Applied Anthropology: a career-oriented approach
- Careers in Applied Anthropology in the 21st Century: perspectives from academics and practitioners

ONLINE:

- Archaeological Institute of America: archaeology.org
- Alberta Museum Association: museums.ab.ca
- American Anthropological Association (AAA): americananthro.org
- Anthropology Resources on the Internet: anthropologie.net
- Canadian Anthropology Society/La Société canadienne d'anthropologie (CASCA): cas-sca.ca
- Canadian Archaeological Association: canadianarchaeology.com
- Canadian Association for Physical Anthropology: capa.fenali.net
- Royal Alberta Museum: royalalbertamuseum.ca
- Shovelbums: Archaeology and Cultural Resource Management Jobs and Field Schools: shovelbums.org
- Society for American Archaeology: saa.org
- Virtual Museum Canada: digitalmuseums.ca
- Wenner-Gren Foundation for Anthropological Research, Incorporated: wennergren.org

WANT TO DISCUSS YOUR OPTIONS WITH SOMEONE?

- Book an appointment with a career advisor in the C&E Office
- Talk to an anthropology discipline advisor

MacEwan.ca/mycareer

mycareer@macewan.ca



Room: 7-121

780-633-3512

"Anthropology has given me a foundation that applies to a multitude of professional positions. It doesn't matter which profession you choose, you will have the knowledge and tools to comprehend and find solutions for the social and political differences in order for everyone to work and live in one global community."

> - Vanessa M. Ruth (MacEwan Alumnus, 2008)

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