Assignment: Pride Week Reflection

Objective: To encourage self-reflection and deepen understanding of the diverse experiences within 2SLGBTQ+ communities, you are encouraged to attend and reflect on <u>at least **two**</u> different events during Pride Week at MacEwan.

Submission Requirements:

Length: 500-1000 words (double-spaced, 12pt font)

Format: Structured essay, reflection or personal narrative

Deadline: [Insert Date]

Potential Events to consider:

- Informative Workshops and Panels: Engage with discussions and learning sessions that explore various aspects of 2SLGBTQ+ experiences and histories.
- Social Gatherings and Performances: Participate in social events such as the MacEwan Pride parade, drag shows, performances, and other hangout spaces, which offer a unique glimpse into social, cultural and artistic expressions within queer communities.
- Unique and Collaborative Activities: Experience innovative events like Intergenerational Community Dialogues, Queer Poetry with the Edmonton Queer History Project, or Queer Prom.

Guidelines:

- Personal Insights: Describe your personal experiences and feelings during each event. How did these events challenge or reinforce your understanding of 2SLGBTQ+ communities?
- Educational Value: Reflect on what you learned from the workshops and panels. Were there any new concepts or perspectives that you encountered?
- Community Interaction: How did the social gatherings and performances contribute to your sense of community and belonging? Discuss any meaningful interactions or observations.
- Theme Reflection: Consider the theme of *Queering the Future*. How was this theme represented and embraced in the events? What does *Queering the Future* mean to you after attending these events?
- Broader Impact: Reflect on how these experiences might influence your approach to inclusivity and diversity beyond Pride Week. What were your key "ah ha" or learning moments?
- Connection to Course Content: Explain how your experience during Pride Week related to/connected with the course content. In what specific ways did your chosen events demonstrate or relate to concepts explored in this course?

All schedules and event information for Pride Week 2024 can be accessed at MacEwan.ca/PrideWeek

Rubric

Criteria	Excellent (3)	Good (2)	Satisfactory (1)	Needs
				Improvement (0)
Depth of	Provides deep,	Offers thoughtful	Reflections show	Reflections are
Reflection	insightful	reflections but	some	minimal or
	reflections on all	may lack depth in	understanding but	superficial, with
	events.	some areas.	are somewhat	little insight or
	Demonstrates a	Shows a good	superficial or	understanding
	profound	understanding of	limited in scope.	conveyed.
	understanding of	personal		
	personal	experiences.		
	experiences and			
	learnings.			
Connection to	Demonstrates a	Shows a good	Adequately	Fails to effectively
Theme	comprehensive	understanding of	addresses the	connect the
	and insightful	the theme and	theme, but	theme to the
	interpretation of	makes relevant	connections to	events or
	the themes.	connections,	events are basic	misunderstands
	Connects theme	though may not	or somewhat	the theme.
	effectively to all	be	unclear.	
	events.	comprehensive.		
Engagement with	Shows exceptional	Engages well with	Demonstrates a	Engagement with
2SLGBTQ2S+	engagement with	LGBTQ2S+ issues,	basic engagement	LGBTQ2S+ issues
Issues	LGBTQ2S+ issues.	though may lack	with LGBTQ2S+	is minimal,
	Provides nuanced	the nuance or	issues but lacks	inappropriate, or
	and complex	complexity of	depth.	off-topic.
	insights into the	higher grades.		
	community.			
Clarity and	Reflection is	Reflection is	Reflection is	Reflection is
Coherence	exceptionally	well-organized	organized and	poorly organized,
	well-organized,	and clear, with	understandable	difficult to
	clear, and	minor lapses in	but may have	understand, or
	articulate.	language or	some issues with	lacks clarity and
	Exceptional use of	structure.	clarity or	coherence.
	language and		coherence.	
	structure.			
Originality and	Demonstrates	Shows some	Contains a	Lacks originality or
Creativity	high levels of	originality and	moderate level of	creativity with
	originality and	creativity, though	originality and	cliched or copied
	creativity, offering	may follow	creativity but lacks	content.
	unique	conventional	distinctiveness.	
	perspectives or	perspectives more		
	insights.	closely.		

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