

SLPA Part-time Distance Program of Study

The following program requirements are needed to complete the credential. For course descriptions within the Therapist Assistant Program – Speech Language Pathologist Assistant go to https://calendar.macewan.ca/course-descriptions/thas/ and click on the current academic year

Note: It is the student's responsibility to ensure that all prerequisites are completed prior to enrolling in a course.

COURSE LIST

CODE	TITLE	CREDITS
YEAR 1		
ECDV 155	Curriculum II: Learning Through Play	
INTD 105	Interpersonal Skills Development	3
LING 100	Introduction to Human Language	3
PSYC 104	Introductory Psychology I	3
<u>THAS 101</u>	101 Normal Development of Speech, Language and Literacy	
<u>THAS 102</u>	AS 102 Communication Disorders	
<u>THAS 104</u>	AS 104 Role and Responsibilities of Paraprofessionals in an Educational Setting	
<u>THAS 115</u>	Human Development	4
3 credits of university English (includes <u>WRIT 101</u>)		
YEAR 2		
<u>TAST 102</u>	Supporting Classroom Behaviour Management	3
<u>THAS 201</u>	Therapeutic Interventions I: Articulation and Phonology	5
<u>THAS 202</u>	Therapeutic Interventions II: Introduction to Clinical Role and Skills	3
<u>THAS 203</u>	Field Placement I	5
<u>THAS 233</u>	Therapeutic Interventions III: Language	4
<u>THAS 234</u>	Therapeutic Interventions IV: Clients with Concurrent Diagnoses	4
<u>THAS 237</u>	Therapeutic Interventions V: Adult Populations	3
<u>THAS 215</u>	Field Placement II	5
Total Credits		



Online scheduled classes for students enrolled in the PART-TIME DISTANCE program of study.

Note: All course offerings are subject to change without prior notification. Please contact the <u>Program Office</u> for updates and/or cancellations.

You should expect to take four years to complete your program of study though online, part-time delivery.

FALL Sep	tember – December	2021/2023	CR
YEAR I	LING 100 TA95	Introduction to Human Language	3
	THAS 104 TA50	Role and Responsibilities of Paraprofessionals in an Ed Setting	2
YEAR II	TAST 102 TA50	Supporting Classroom Behaviour Management	3
	INTD 105 TA50	Interpersonal Communications	3
WINTER	January – April 2022	/2024	-
YEAR I	ECDV 155 TA60	 Curriculum II: Learning Through Play Request a permission number at <u>therapistassistant@macewan.ca</u>. 	3
		Recommend: WRIT 101 or PSYC 104	3
YEAR II	THAS 201 TA50	Therapeutic Interventions I: Articulation and Phonology	5
	THAS 202 TA50	Therapeutic Interventions II: Introduction to Clinical Role and Skills	3
FALL Sep	tember – December	2022/2024	
YEAR I	THAS 101	Normal Development of Speech and Language	3
		Recommend: WRIT 101 or PSYC 104	3
YEAR II	THAS 233	Therapeutic Interventions III: Language	4
	THAS 234	Therapeutic Interventions IV: Clients with Concurrent Diagnoses	4
WINTER	January – April 2023	/2025	
YEAR I	THAS 102	Communication Disorders	4
	THAS 115	Human Development	4
YEAR II	THAS 237	Therapeutic Interventions V: Adult Populations	3
Field Pla	cements should be c	ompleted at or near the end of your program of study	
	THAS 203	Field Placement 1 (pre-requisites THAS 201 and 202 and TAST 102)	5
	THAS 215	Field Placement 2 (pre-requisites THAS 233, 234, 237 and TAST 102)	5
	•	act the program's University Advisor once they have enrolled in THAS 213 an to initiate the field placement process.	d
		ese courses should be done before you start 200 level courses. Courses MA	Y be
schedule		ing SP/SU (May-June)	
	INTD 105 TA50 (HLST 101 equivalent)	Interpersonal Skills Development	3
	WRIT 101	Three credits of university English (includes WRIT 101)	3
	PSYC 104	Introductory Psychology I	3