

MINUTES**April 25, 2018 – 1:00 to 3:00 P.M.****Paul Byrne Hall – Robbins Health Learning Centre****Voting Attendees:**

Ahna Berikoff	Erin Gray	John Valentine	Paul Chahal
Cassie Prochnau	Fiona Gironella	Kathaleen Quinn	Rhonda Fischer
Catherine Hedlin	Fred McGinn	Kerry Heaney-Dalton	Terri Yaremko
Cynthia Puddu	Gerard Bellefeuille	Lee Makovichuk	Tricia Lirette
Danielle Campbell	Heather Pick	Lindsay Whitson	Valerie Ouedraogo
Danielle Larocque	Jeff Moggach	Margaret Mykietyshyn	
Darren Tellier	Jenny McGrath	Maria Smyth	Kathleen Murphy(recording)
Dave Kato	Jiulin Wang	Nancy Thomas	
Donna Jamieson	Jody Marshall	Pat Moore-Jurwishin	

Non-Voting Attendees:

Cass Green	Debbie McGugan
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Regrets:

Andrea Newberry-Koroluk	Fons Chafe	Tara Winsor	Kevin Hood – Sabbatical
Anna Anzula	Michelle Andrews	Tim Williams	Sharon Hobden (Admin leave)

Absent:

Amber Dion	Hongmei Tong	Tim Enger
Derek Chewka	Karen Heslop	Sauna Pilipchuk

Call to Order.**1.0 Approval of Agenda/Consent Agenda**

The following items were approved:

- 1.1 Meeting minutes of February 28, 2018
- 1.2 Curriculum updates
- 1.3 Program of Study updates
- 1.4 Course Substitution List updates
- 1.5 Program Regulations updates
- 1.6 BECCS Admission Criteria update
- 1.7 Executive Committee membership

FHCSFC-01-04-25-2018

Moved by D. Larocque/D. Tellier to accept the agenda/consent agenda items as presented. It was noted that Jillian Skeffington in English has proposed a university-level course *WRIT 101: University Writing* as an alternative to ENGL111. While we are supportive of WRIT 101, it was decided in a recent Management Advisory Council (MAC) meeting to update our Programs of Study (PoS) to reflect “any 3-

credit university level English in place of ENGL 111 or WRIT 101”. The PoS have been updated to reflect this change and will be sent for a second institutional review. **Carried**

2.0 Standing Items

2.1 Budget

Heather reported status quo for 2018-19 budget. However, new faculty hires will impact budgets – there will be no surplus next year. She will continue to meet monthly with Department Chairs to discuss their budgets. Will be looking for cost saving measures in our part-time programming and practicum coordination.

2.2 Dean’s Report

Faculty positions – We have six new tenure-track hires commencing July 1, 2018. We anticipate one additional faculty hire next year due to the retirement of Donna Jamieson in Child & Youth Care. We have recently filled four sessional-extended positions. Each position will teach six courses per year and provide committee representation as a service component for the next three years. We will be hiring an additional 4-5 sessional-extended positions in 2018-19 to ensure continuous 3-year teaching commitments. This will have an impact on sessionals.

Degree Development – Earlier this year we held several meetings with the community to ascertain the viability of a new degree in health promotion and/or justice studies. We will move forward with the submission of Part A this Fall for one degree with two majors. Degree/majors name yet to be determined.

Promotions – Faculty reminded to submit their letter of intent by July 1, 2018. We anticipate 13 faculty moving forward for promotion in 2018-19.

Sexual Violence Training – Department Chairs are encouraged to register for this training session however sessions are open to all faculty. Contact Roxanne Runyon for details.

Withdraw Policy – A policy change is in process that will provide us with the option of counting W’s as a course attempt. We are waiting for AGC approval.

Robbins celebration – A joint venture between the Faculty of Nursing and our Faculty to host the Robbins 10 year celebration was held April 4th. Faculty asked to provide Fred with contact information of potential scholarship donors.

3.0 Policy for Demonstrations on Campus – Michelle Plouffe, Ian Hanson

Ian provided a background on new policy that addresses demonstrations held on campus. Policy summary document previously circulated. Faculty asked to provide feedback directly to Ian.

4.0 Bachelor of Early Childhood Curriculum Studies – Tricia Lirette

Tricia provided an overview of the new degree which builds on the existing diploma program and the Alberta Early Learning and Child Care Curriculum Framework. Focus will be on early learning curriculum and pedagogy. It will combine inter-professional learning and electives, an indigenous studies course, applied undergraduate research courses, and over 800 hours of practicum with senior internship in 4th year. Block transfer agreements with other post-secondary institutions will be developed.

FHCSFC-02-04-25-2018

Moved by J. Moggach/D. Kato to recommend for approval to Academic Planning & Priorities (APPC) the proposed Bachelor of Early Childhood Curriculum Studies degree with first intake scheduled for Fall 2020.

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Meeting adjourned.