

**MINUTES**  
**Monday, January 17th, 2022**  
**3:00 pm to 5:00 pm**  
**Webex**

**Voting Attendees:**

Alvina Mardhani-Bayne		Nancy Thomas
Anna Azulai	Heather Pick	Noah Kenneally
Baiju Vareed	Hellen Gateri	Ozlem Cankaya
Brendan Cavanagh	Hongmei Tong	Paul Chahal
Cassie Prochnau	Jamie Leach	Rhonda Fischer
Catherine Hedlin	Jeff Moggach	Sharon Hobden
Christine, Pope	Jenny McGrath	Shemine Gulamhusein
Colleen Phillips	Jody Marshall	Stewart Callioux
Craig Monk	John Corlett	Tara Winsor
Cynthia Puddu	John Haney	Tim Williams
Danielle Larocque	John Valentine	Valerie Ouedraogo
Dave Kato	Jiu-lin Wang	
Darren Tellier	Kealey Dube	
Erin Gray	Kelsey Reed	
Faye Hamilton	Kris Wells	
Fiona Gironella	Maria Di Stasio	
Fons Chafe	Michelle Andrews	
Frank Yeh	Natalia Rohatyn-	
Gerard Bellefeuille	Martin	

**Non-Voting Attendees:**

Fernanda Santos	Melissa Merrigan
Janice Kenney	Neil Fitzpatrick
Lindsey Whitson	Ken Ristau
	Christina Burrows
	(recording)

**Regrets:**

Doug Johnson	Lee Makovichuk	Maria Smyth
Karen Keiller	Eaman Mah	

**Absent:**

Amber Dion

## **1.0 Welcome and Introductions**

Welcome and Introductions were made.

Call to order 3:00 pm

## **2.0 Strategic Vision: What it means for Academic Affairs – Dr. Craig Monk, Provost, and Vice President, Academic**

Dr. Craig Monk, Provost and Vice President, Academic, shared the MacEwan University Strategic Vision. The vision has undergone extensive consultation and was unanimously supported by GFC (General Faculties Council) and the Board of Governors. The vision has 5 Verticals: Teaching Greatness, Smash the Calendar, Grand as a Griffin, Perpetual Motion, and Trendsetters and Trendbreakers. It also has five horizontals: Indigeneity and Reconciliation, Equity, Diversity and Inclusion, Sustainability, Innovation and Entrepreneurship, Connections, Partnerships, and Place. There is one Strategic Vision, one Strategic Plan, and one Strategy for the University. The faculty may want to create a tactical plan or a series of operational procedures. Faculty feedback is being collected on moving forward with the new Strategic Vision.

The floor was open to questions and comments.

## **3.0 Approval of the Agenda/Consent Agenda**

The following items were approved:

### **3.1 November 15th, 2021, Meeting Minutes**

After discussion, the following motion was adopted.

#### **FHCSFC-01-01-17-2022**

**Moved by Tara Winsor/Jenny McGrath to accept the Agenda/Consent Agenda as presented on January 17th, 2022, .....Carried**

## **4.0 SAC (Student Advisory Committees) Procedures**

After discussion, the following motion was adopted.

#### **FHSCSFC-02-01-17-2022**

**Moved by Jenny McGrath/Darren Tellier that the Health & Community Studies Faculty Council recommend for approval the revised Student Advisory Committees Faculty of Health and Community Studies (FHCS) Procedures as presented.....Carried**

## **5.0 Research Committees New Members**

After discussion, the following motion was adopted.

**FHCSFC-03-01-17-2022**

**Moved by Jenny McGrath/Christine Pope to accept the new Research Committee membership as presented.**

## **6.0 EDI Committee Discussion-Shemine Gulamhusien and Ozlem Cankaya**

A brief update on the status of the EDI Committee was provided. Meetings are planned for once a month for the foreseeable future. Ozlem Cankaya has joined as Co-Chair. A draft ToR (Terms of Reference) has been developed and will be shared with faculty and staff for feedback; after which, it will go to the February 28<sup>th</sup>, Faculty Council for approval. The committee members will be representative of faculty, sessional faculty, staff, and students. The representation by department is yet to be determined. Members will be asked to write a letter of intent to become a member once established. New members do not need to be EDI experts; but, they need to be committed to learning and contributing to the committee's work. The committee also developed a diversity statement to be used on course outlines, if faculty wish. The statement can help set the tone for the classroom environment. The following statements were shared:

General Statement: MacEwan University is committed to providing an environment of equality and respect for all people within the University community, and to educating students, faculty, and staff in developing teaching and learning contexts that are inclusive, safe, and welcoming to all.

Gender Inclusivity: MacEwan University is committed to the principles of diversity, equity, and human rights. In this classroom, we respect and refer to people using the names and personal pronouns that they choose to share. This includes in assignments, classroom discussions, and academic writing. If you have a chosen name that is different than the one identified in the class roster, please contact your instructor.

The School of Social Work is already using the following:

All participants have the right to hold, defend and promote their views. However, this right exists alongside regulations that protect an individual's right to education without discrimination or harassment on the basis of gender, ethnicity, colour, religion, class, sexual orientation, ability, and age, as examples. It is expected that students will respect these social, political and cultural differences. MacEwan University is committed to diversity, equity and inclusion. All students will be addressed by the name and pronoun of their choice. If you have a preferred name that is different than the one noted in the

class roster, please contact your instructor. Faculty welcome feedback from students so that they can create a safe and effective learning environment.

Next step - the EDI Committee will develop an action plan that aligns with the MacEwan University's plan.

If you would like to become a member of the EDI Committee, please reach out to Shemine or Christina.

## **7.0 Standing Items**

### **5.1 Budget**

Budget was not discussed.

### **5.2 Dean's Report**

At February's Faculty Council, representatives from Faculty committees will be expected to provide updates on the committees' work. The reports do not need to be lengthy, just a simple update on activities the committees are engaged in. It is important for all faculty to recognize the work of the committee members. It also provides the opportunity to identify areas for further collaboration.

Faculty, staff, and students continue to deal with the disruptions of the COVID 19 Pandemic. The main campus is considered safe as the vaccination verification program is in place, and the air quality infiltration system is top of the line. High standard cleaning protocols are also continuing, and PPE is continually available. Currently, there is no announcement whether a third shot will be mandated to be considered fully vaccinated. Students who did not comply with the vaccination mandate have been deregistered. Further deregistrations are expected as some students have been asked to provide additional evidence as they could not verify their status for various reasons.

Although it was anticipated there would be more campus activity in the winter semester; that may not be the case temporarily at least. Labs and other in-person learning activities continue on campus as needed. If you feel your class needs to be on campus before the reading week break, please reach out to your Chair.

Reruitment: The Dean Search continues with more information provided in the upcoming weeks. Human Services and Early Learning Assistant Professor search – was a failed search due to a variety of reasons. The Public Safety and Justice Studies search is shortlisting with interviews scheduled in February. The Social Work search is planning to shortlist and interview in March.

MacEwan's 50<sup>th</sup>: Faculty were asked to continue watching the MacEwan 50<sup>th</sup> Anniversary website for updates.

<https://www.macewan.ca/about-macewan/macewan-50/>

Depending on the mandated health restrictions, the spring planned events may need to be adjusted. There are some snapshots on the website, a digital timeline with critical moments of MacEwan history, and a Community Builders Map that features some Health and Community Studies Faculty. You can also order 50<sup>th</sup> Anniversary cupcakes and balloons for internal celebrations.

paskwâwi-mostos mêskanâs: The paskwâwi-mostos mêskanâs digital learning environment transition continues. Step one: 18 courses are currently in the testing phase. Step two will include communication to faculty with instructions on the upcoming conversion process. Faculty were asked to go through their Blackboard course content carefully. Dave Kato is involved in the step one testing phase, so faculty are encouraged to reach out to him for any specific questions or concerns. paskwâwi-mostos mêskanâs is on track for full implementation on August 31<sup>st</sup>. Cassie will ask Dave to update at the February Faculty Council meeting.

Faculty were encouraged to reach out with any questions or concerns to Cassie, Sharon, or Christina.

The floor was opened to questions.

**Meeting adjourned at 4:14 pm**