

February 14, 2022
Open Session

3:00 PM – 6:00 PM

Remote via Teams

Members Present:

<i>Chair</i>	Annette Trimbee	
<i>Vice-Chair</i>	Kim Harcombe	
<i>VPs</i>	Maureen Lomas, Myrna Khan, Craig Monk	
<i>Academic AVPs and</i>	Allan Gilliland, Karen Keiller, Craig Kuziemy, Christy	
<i>Deans</i>	Raymond, David McLaughlin, Cassie Prochnau, Melike Schalomon, Tim Tang	
<i>Student Members</i>	Ruan Bouwer, Freya Cartujano, Raymarck Unera	
<i>Faculty Members</i>	Fernando Angulo-Ruiz, Calin Anton, Cristina Anton, Mary Asirifi, Ion Bica, Katie Biittner, Brendan Cavanagh, Lucio Gelmini, Bob Graves, Erin Gray, Jim Head, Robert Irwin, Dave Kato, Emily Khalema, Kari Krell, Tiffany Kriz, Eric Legge, Joanne Loh, Lee Makovichuk, Lucille Mazo, Kathy Miller, Peter Myhre, Tory Pino, Eva Revitt, Vahid Rezanian, Chandelle Rimmer, Tara Stieglitz, Chris Streimer, Josh Toth, Martin Tucker, Andrea Wagner, William Wei, Rene Wells.	
<i>Faculty Assoc. President</i>	Rafat Alam	
<i>Alumni</i>	Laura Gilmour	
<i>Resource Members:</i>	Sumiko Yip	Marco Turlione
	Bronwyn Sneffjella (recording)	
Regrets:	Cynthia Zutter, Myles Dykes, Heather McRae	
Guests:	Sherif Elbarrad, Jason Fung, Marg Leatham, Stacey Martin, Tony Norrad, Helen Ngan-Pare, Robert Sabulka	

MINUTES: OPEN SESSION

#	Item
1.0	Call to Order
	The Chair called the meeting to order at 3:01 pm
	The Chair introduced new GFC members Ruan Bouwer, SAMU representative, and Maureen Lomas, VP Finance & Administration, and new leadership team member, Jason Fung, General Counsel.

MINUTES: OPEN SESSION

#	Item
1.1	Land Acknowledgement <ul style="list-style-type: none"> President and Chair A. Trimbee commenced with acknowledgment of traditional Indigenous land.
1.2	Approval of Agenda and Consent Items (MOTION) <p>MOTION#GFC-01-02-14-2022: Moved by M. Schalomon and seconded that the General Faculties Council approves the February 14, 2022, meeting agenda and consent items.</p> <p style="text-align: right;">Motion passed.</p> <p>Consent items:</p> <p>1.2.1 Previous Minutes: December 6, 2021 (for approval)</p> <p>1.2.2 Health and Community Studies Student Advisory Committee Procedures (for information)</p> <p>1.2.3 Procedures for Development of Minors (For information)</p>

2.0 Reports

2.1	President's Report <p>A. Trimbee, President, and Chair of GFC, reported on the following:</p> <ul style="list-style-type: none"> On Covid-19 response, return to in-person learning as of February, 2022. Recognition that transition may be difficult for students. Anticipating in-person Spring convocation June 21-23, 2022. There will be a townhall on February 28, 2022, to celebrate MacEwan's Strategic Vision: Teaching Greatness 2030. The Provincial Budget is expected on February 24, 2022. It is anticipated MacEwan's budget will stay at same level. MacEwan's 2022-2023 budget will go for Board approval in March. MacEwan has been advocating for funding for new School of Business building to expand academic space on campus. The building is key to MacEwan's strategy. GFC now needs to be drawn into the process and next layers of decisions (substantive discussion in Provost's Report).
2.2	Provost's Report <p>C. Monk, Provost, and VP, Academic, reported on the following:</p> <ul style="list-style-type: none"> Update on searches for academic leaders and tenure-track faculty – Getting to market early has helped attract high-quality candidates. The process requires significant faculty service but reflects priority of hiring faculty. Learning Modalities – GFC Committee on Teaching and Learning is looking at definitions of different modalities to give a consistent base for discussion going forward.

MINUTES: OPEN SESSION

#	Item
	<ul style="list-style-type: none"> Discussion on the School of Business Building – Today an opportunity to begin a discussion from the perspective of the GFC. <p>Discussion occurred:</p> <ul style="list-style-type: none"> Important to consider alignment with objectives of the province. Expect employment as measure for performance-based funding. MacEwan already performs very well on this. GFC engagement in budget process needs to focus on budget approach more than accounting details, i.e., to consider high-level assumptions and where meaningful strategic investment is possible. <i>On new School of Business building:</i> <ul style="list-style-type: none"> From early in process, suggestion that Careers and Experiential Learning, MacEwan International, and Research Services could be co-located in the space. The new space could focus on external facing services that connect to the community. International and work integrated learning connections are critical for a successful School of Business. Should MacEwan International, etc., move into new building, vacated space could be used for one-on-one student services. Increasing classroom space for teaching and learning is critical to support growth of institution. The new building focuses on several 40, 60, and 80 seat capacity classrooms. Light Rail on 104 Avenue likely to impact use of space on campus. Early consultation with faculty in School of Business on design has led to closed-door offices, not open concept. Space not solely for School of Business, though scheduling will lead to spaces primarily used by Business.

2.3

GFC Executive Committee Report

K. Harcombe, Vice Chair, reported on the following:

GFC Executive Committee approved Health and Community Studies Student Advisory Committee Procedures.

- GFC Executive Committee discussed membership issues, including 1) review of the apportionment of the faculty seats on GFC, and 2) process to staff/reappoint GFC representative on the Board of Governors.
- GFC Executive Committee summarized discussions at standing committees on the legal opinion on Board and GFC authorities:
 - Discussions were led by Craig Monk, Provost, and VP, Academic
 - Committees' assessment of current GFC authority for academic matters was positive. Some areas for further work include:
 - Address bleed between Committee mandates
 - Explore enhanced role in Academic Calendar
 - Consider GFC role related to buildings and facilities.

MINUTES: OPEN SESSION

#	Item
	<ul style="list-style-type: none"> ▪ Look at specific authorities that might be delegated (Board and GFC) ○ Identified issues will be added to relevant committee workplan. <p>Discussion occurred:</p> <ul style="list-style-type: none"> • There will be a review of committee terms of reference as planned. • In general, institution has been conservative in delegating authorities. Need to find level of comfort with decision-making at subsidiary bodies. • The Board maintains decision-making on finances, but the “how” we use money lies with GFC, and Faculties and Schools, too.
2.4	<p>Academic Planning and Quality Assurance Committee</p> <p>I.Bica, Faculty Co-Chair, reported on the following:</p> <ul style="list-style-type: none"> • Process for Development of Minors – The proposed process was approved by GFC Executive and will be communicated to Faculties and Schools. Further work includes 1) alignment with revised policy on Program Approvals and Changes, 2) alignment with prospective quality assurance handbook, and 3) principle-level considerations around minors. • The Committee struck a Working Group to develop A Quality Assurance Handbook • Many thanks to the volunteers who are working on these projects
2.5	<p>Academic Standards, Curriculum, and the Calendar Committee</p> <p>K. Harcombe, Faculty Co-Chair, reported on the following:</p> <ul style="list-style-type: none"> • Committee approved admission criteria for the Business Management Diploma and Human Resources Management Diploma, as well as Bachelor of Fine Arts Regulations. • Committee reviewed use of English Language Arts 30-2 in admission requirements. It found students with marks in the 60%-65% range often struggle. However, the importance of maintaining accessibility and flexibility was also emphasized. More discussions to come on next steps. <p>Discussion occurred:</p> <ul style="list-style-type: none"> • Issue largely applies to diplomas and smaller programs, as many programs only accept English Language Arts 30-1 for admission. • Accessibility can be achieved other ways as well, e.g., higher admission GPAs may signal to students they should upgrade before application.
2.6	<p>Teaching and Learning Committee</p> <p>C. Monk, Co-Chair, provided the following report:</p> <ul style="list-style-type: none"> • Committee provided feedback draft Teaching Awards Policy

MINUTES: OPEN SESSION

#	Item
	<ul style="list-style-type: none"> Committee discussed the legal opinion – members noted Committee has a role in recognizing teaching, and tool for assessment of teaching Working group established to look at results of student / faculty surveys done in 2020-2021 to talk more generally about the learning experiences.

2.7 Scholarly Activity Committee

K. Miller, Faculty Co-Chair, reported on the following:

- Committee decided that for 2021-2022 it would serve as an interim body to adjudicate Distinguished Research Awards and Board of Governors Research Chair while a subcommittee is established for 2022-2023.
- Committee reviewed the draft Open Access Policy and provided feedback
- Committee received for information, the proposed institutional strategy for data management required by the Tri-Council Agency.

2.8 Council on Student Affairs

J. Loh, Faculty Vice-Chair, reported on the following:

- Recommended Faculty of Health and Community Studies Student Advisory Committee procedures to GFC Executive.
- Provided feedback on Faculty of Fine Arts and Communications Student Advisory Committee procedures.
- Recommended rescission of Participation in Student Life and Student Government Policy to the GFC.
- AVP, Students, provided an update on student mental health project.

2.8.1 Rescission of Participation in Student Life and Government Policy

Motion#GFC-02-14-02-2022: Moved by M. Tucker and seconded that the General Faculties Council approve the rescission of the Participation in Student Life and Government Policy.

Motion passed.

The item was introduced by J. Loh and presented by T. Tang. It was explained that the policy is outdated and no longer necessary. There are other ways to recognize students developed more recently, such as the provision of a co-curricular record. The recommendation to rescind is part of overall efforts to review policies and ensure their continued relevance.

3.0 Adjournment

The meeting was adjourned at 5:32 pm.