

May 9, 2022
Open Session
3:00 PM – 6:00 PM
Kule Lecture Theatre

Members Present:

<i>President and Chair</i>	Annette Trimbee
<i>Faculty Vice-Chair</i>	Kim Harcombe
<i>Vice-Presidents</i>	Myrna Khan, Maureen Lomas, Craig Monk
<i>General Counsel</i>	Jason Fung
<i>Academic AVPs and Deans</i>	Karen Keiller, Craig Kuziemytsky
	Christy Raymond, David McLaughlin, Heather McRae,
	Cassie Prochnau, Melike Schalomon, Tim Tang
<i>Student Members</i>	Steph Vasquez, Freya Cartujano,
<i>Faculty Members</i>	Fernando Angulo-Ruiz, Calin Anton, Cristina Anton, Mary Asirifi, Ion Bica, Katie Biittner, Brendan Cavanagh, Lucio Gelmini, Bob Graves, Erin Gray, Jim Head, Robert Irwin, Dave Kato, Emily Khalema, Kari Krell, Tiffany Kriz, Eric Legge, Joanne Loh, Lee Makovichuk, Lucille Mazo, Kathy Miller, Peter Myhre, Tory Pino, Eva Revitt, Tara Stieglitz, Chris Striemer, Martin Tucker, Andrea Wagner, William Wei, Rene Wells
<i>GMUFA President</i>	Rafat Alam
<i>Alumni Member</i>	Laura Gilmour

Regrets:

Ion Bica, Myles Dykes, Allan Gilliland, Erin Gray, Kari Krell, Vahid Rezania, Josh Toth, Raymarck Unera, Cynthia Zutter

Resources:

Bronwyn Sneffjella (recording) Marco Turlione, Sumiko Yip

Guests:

Sharon Bratt, Tamara Bruins-Smith, Marg Leatham, Mona Patel, Robert Sabulka, Theresa Vladicka

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#	Item
1.0	Call to Order
	The Vice-Chair called the meeting to order at 3:02 pm
1.1	Land Acknowledgement
	The Chair commenced with the acknowledgment of traditional Indigenous lands and introduced Knowledge Keeper Cynthia Jim who provided a blessing.
1.2	Approval of Agenda and Consent Items (MOTION)
	MOTION#GFC-01-05-09-2022: Moved by L. Gelmini and seconded that the General Faculties Council approves the May 9, 2022, meeting agenda and consent items.
	Motion passed.
	Consent items:
	1.2.1 GFC Minutes of March 28, 2022
	1.2.2 GFC Executive Minutes of April 25, 2022
	1.2.3 Financial Plan as approved by Board, March 17, 2022
	1.2.4

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#	Item
	Draft Annual Report (final version at Board June 2, 2022)

2.0 Reports

2.1 President's Report

A. Trimbee, Chair of GFC, provided a report on the following:

- Busy time for institution with events such as 50th anniversary celebration, kick-off of Visiting Artist in Country Music program, and Student Research Week. Thank you to everyone who helped to make these a success.
- Enrollment shows recovery from pandemic at 4% higher than spring 2019 and 1% higher than spring 2020.
- Activities to implement the Strategic Vision continue. The process will unfold over the next ten years, with recovery, growth, then acceleration in the latter half of the decade.
- The President, Board Chair, and a public Board member recently attended an event hosted by MacEwan to connect with provincial and municipal elected officials and share MacEwan's aspirations, including the planned School of Business building.
- The Government of Alberta is considering deconsolidation of universities as a policy option. No news on it yet, but theoretically it could offer more autonomy.
- MacEwan will receive government investment for four in-demand programs: Bachelor of Commerce, Bachelor of Child and Youth Care, Bachelor of Science in Nursing, and the Psychiatric Nursing diploma.
- Efforts continue to support Ukraine including hosting Ukrainian students and an upcoming fundraising dinner.
- MacEwan is in conversation with two notable local organizations about partnership opportunities as well as with a northern indigenous group about possibilities on working with MacEwan.
- Dr. Trimbee will be chairing the Council of Post-secondary Presidents of Alberta (COPPOA) which brings together 26 presidents from post-secondary institutions across Alberta to advocate for the value of the whole sector.

2.1.1 Endorsement of the 2022 Institutional Management Agreement

MOTION#GFC-02-09-05-2022: Moved by M. Schalomon and seconded that the General Faculties Council endorses the 2022 Investment Management Agreement.

Motion carried.

A. Trimbee presented the item for endorsement with additional detail provided by C. Monk and D. McLaughlin. The targets and tolerance bands in the IMA have been negotiated with government. The IMA Board of Governors to Board for approval. Each year there are additional metrics and proportion of at-risk funding increases.

Discussion occurred:

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	<ul style="list-style-type: none"> The three metrics were established by government, but the weighting of the 15% reduction across the metrics and tolerance threshold can be negotiated. Concern that student feedback on employment is a lagging indicator over which institution has little control. International enrollment suggested to fill government's request for a transparency metric with no funding reduction attached. If a target were missed, while it would be unlikely to lead to an immediate reduction in base budget, it would likely lead to discussion with government. The province wants accountability vis a vis the outcomes and wants institutions to succeed. More definition is needed on work integrated learning. Eventually all programs (excluding university preparation) would likely be required to have an option available. Re: post-graduation employment, graduate studies are <i>not</i> counted as employed. While there still much to be determined and negotiated in future years, Administration have started considering the long-term view and thinking strategically about enrollment management. <p>2.1.2 Strategic Vision Dashboard Update</p> <p>A. Trimbee presented the item for information with additional detail provided by C. Monk and D. McLaughlin. It's understood this type of project is but one way among many ways to demonstrate accountability and is intended to be aspirational. Targets will not be set until there is comfort with the metrics. The key objective is to demonstrate to the Board and GFC follow-through from the vision. Each direction was looked at from three perspectives 1) table stakes as a baseline, such as IMA metrics, 2) areas beyond the baseline where we want to see change 3) and unique identifiers of the institution. There are additional metrics that could be built out over time.</p> <p>Discussion touched on the following:</p> <ul style="list-style-type: none"> Rational for why only professors and associate professors teaching first year courses would be tracked, and why the ability to participate in work integrated learning by program rather than by student was captured. Focus on the aspirational nature, understanding metrics capture some element of the theme and may change develop over the course of the ten-year vision. Desire for clarity about what counts as work integrated learning and suggestion to look at what is included in or could be built into the cocurricular record. Measuring how likely a student is to recommend MacEwan may not measure teaching greatness. There is a nebulous quality to some metrics, and care needs to be taken on how surveys are worded and what is being measured. Concern about using student scholarship supervision, such as independent studies and honours, as a measure in case this puts upward pressure on faculty without resources in place. If this is an area of desired growth, there needs to be discussion on how that would work.

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	<ul style="list-style-type: none"> • Work integrated learning includes working with a community partner. • On supporting students to finish programs more quickly, there is concern about potential pressure on faculty to teach in summer when they need to focus on scholarship. How we seek to achieve these things is important. One option might be to change the traditional semester, another might be to have a mix of courses modalities and consider which programs could possibly be completed faster with more flexibility such as assuming study 12 months a year. • On Teaching Greatness, there is a repository of student evaluations of teaching which could provide data. • Students choose MacEwan because they get to know their professors which relates to class size. There is a link but no magic “one size fits all” or assumption about what the right size is. • The metrics reflect what data we know we have access to. We are taking small steps first looking to what we can rely on now. • Agreement that the metrics should be referred to the Academic Planning and Quality Assurance Committee which might come up with some additional recommendations.
2.2	Provost’s Report C. Monk, Provost, and VP, Academic, reported on the following: <ul style="list-style-type: none"> • On Ukraine, leadership has been provided by colleagues like Larisa Hayduk, Director Ukrainian Resource Development Centre. Colleagues E. Burgess Pinto and J. Stepnisky have stepped up and other senior leaders and individual faculty members of academy have stepped forward. The institution is focused on practical assistance like financial aid to students and bringing some displaced students here, relying on institutional partnerships. • On University Promotion Committee activities, 22 of 26 applications were successful for promotion effective July 1, 2022. Faculty members are critical and wield the greatest influence at the committee. There’s a lot of flexibility to make the case, but 50%-80% of every case made is based on teaching effectiveness and MacEwan promotions will always weight teaching first. • In follow-up on teaching modalities discussion from March GFC, there has been significant consultation on this item and the document will come back to GFC next meeting for approval. The document is meant to provide common nomenclature and some best practices and provides a basis for discussions in your departments and gives important clarity for students. Colleagues on the Teaching and Learning Committee came up with some workable definitions and if adopted administration will agree to use those words.
2.3	GFC Executive Committee Report K. Harcombe, Vice Chair, reported on the following: <ul style="list-style-type: none"> • GFC Executive Committee reviewed all the documents coming forward today and approved revised Student Academic Misconduct and Non-Academic Misconduct

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	procedures provided for information under 2.3.1 to clarify the process for requesting an appeal at the University Appeal Panel level.
2.4	Academic Planning and Quality Assurance Committee C. Monk, Administrative Co-Chair, reported on the following: <ul style="list-style-type: none"> The Quality Assurance Protocol Working Group has been established and is starting to meet. 2.4.1 Recommendation to Terminate the Nurse Credentialing Program (*Columbia College) MOTION#GFC-03-09-05-2022: Moved by C. Monk and seconded that the General Faculties Council recommend to the Board of Governors the termination of the Nurse Credentialing Program variant for Columbia College. Motion carried. C. Monk presented the item. No discussion occurred. 2.4.2 Approval of Extension of Suspension of the Cardiac Care Management Program MOTION#GFC-04-09-05-2022: Moved by C. Monk and seconded that the General Faculties Council approve the extension of suspension of the Cardiac Care Management Program, effective July 1, 2022, to June 30, 2023. Motion carried. C. Monk presented the item. No discussion occurred.
2.5	Academic Standards, Curriculum, and the Calendar Committee K. Harcombe, Faculty Co-Chair, reported on the following: <ul style="list-style-type: none"> The Committee approved revised criteria for urgent changes to the Social Work Bachelor and Diploma. The Committee reviewed changes to the Academic Standards policy which is still available online for consultation. GFC members are encouraged to look at the policy posted online and give feedback The Committee approved updated terms of reference for the Calendar Advisory Group and appointed a new Chair, Scott Johnson who is the Manager of Academic Schedule.
2.6	Teaching and Learning Committee C. Monk, Co-Chair, provided the following report: <ul style="list-style-type: none"> The Committee intends to continue work on student evaluation of teaching

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	<p>2.6.1 Teaching Awards Policy Revisions</p> <p>MOTION#GFC-04-09-05-2022: Moved by C. Monk and seconded that the General Faculties Council approve the Teaching Awards Policy.</p> <p>Motion carried.</p> <p>C. Monk presented the item with additional detail from K. Keiller. The policy moves teaching awards under academic governance and the broad aim to find ways to acknowledge more Teachers.</p> <p>Discussion occurred:</p> <ul style="list-style-type: none"> • Policy seizes on opportunity to recognize innovation. • Correction to policy document to change the Educational Leadership Award to Teaching Leadership. • GFC will be updated on the formation of the awards committee in the future.
2.7	<p>Scholarly Activity Committee</p> <p>K. Miller, Faculty Co-Chair, reported on the following:</p> <ul style="list-style-type: none"> • The Committee adjudicated research awards for 2022-2023 as a one-time stop gap. • The Report from Associate Vice-President, Research and new terms of reference for a permanent adjudication subcommittee are attached for information.
	<p>2.7.1 Terms of Reference for the University Faculty Scholarship Awards Adjudication Committee for information</p> <p>2.7.2 Report of the AVPR for Information</p>
2.8	<p>Council on Student Affairs</p> <p>J. Loh, Faculty Vice-Chair, reported on the following:</p> <ul style="list-style-type: none"> • Met on April 19 and had a lot of business including review and feedback on several policy items such Student Misconduct Procedures, the Academic Standing Policy, and Student Leave of Absence policy and International Student Leave procedure. • The Committee received an update on student awards and bursaries from M. Merrigan. • The Committee reviewed the Student Mental Health Working Group terms of reference. The working group will be looking for a member from each faculty and school and to start work over the summer.

2.8.1 Student Mental Health Working Group Terms of Reference for information

3.0 Discussion of Barrier Free Accessibility Study

The discussion on the study was introduced by M. Lomas and presented by R. Sabulka. The study follows from building code changes in 2014 but seeks to look more broadly at use of space from an accessibility-plus perspective, considering things like inclusion as a principle in long-term planning and design. There are a list of tentative projects and timelines. Feedback from the GFC would be welcome.

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Discussion occurred:

- Request to designate the anthropology lab as a lab space (like other science labs).
- Elevators are being upgraded in infrastructure planning as they come up.
- Automatic doors not being active on very cold days creates accessibility issues.
- Consider language accessibility. Braille is one consideration, but question was raised on whether having maps in other languages, for example, would help accessibility.
- Tiered seating has high functionality, but we ought to consider modifications that make tiered rooms more accessible.
- Suggest more consideration of implications of sensory issues to accessibility.
- Lounge areas are being considered in planning as well as the cafeteria.

4.0 Other Business

MOTION#GFC-05-09-05-2022: Moved by F. Angulo-Ruiz and seconded that the General Faculties Council approve moving the June 17 GFC meeting from in-person to online.

Motion carried.

MOTION#GFC-06-09-05-2022: Moved by B. Graves and seconded that the General Faculties Council delegate approval of the spring 2022 graduands list to the General Faculties Council Executive Committee.

Motion carried.

5.0 Adjournment

The meeting was adjourned at 5:15 pm and moved into closed session.