

MacEwan University

STUDENT SATISFACTION SURVEY 2018 **Diploma and Certificate Programs**

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EXECUTIVE SUMMARY

Educational Experience

Eighty-six percent of students were satisfied or very satisfied with the relevance of their courses, 79% with the variety of courses within their programs and 87% with the average size of classes. Eighty-one percent were satisfied or very satisfied with individual assistance provided by instructors. Satisfaction with the overall quality of educational experience (86%) and satisfaction with quality of teaching (79%) remained consistent over the years.

Program Benefits

Results varied within the set of questions regarding benefits that students thought they received as a result of program completion, but each item remained consistent over the years. The highest proportion of students (84%) indicated that their program provided them an opportunity for self-improvement. Eighty percent indicated their program provided them with the skills needed for their field, and 78% indicated that their program had improved their chances of getting a good job. Around two-thirds thought their program improved their chances of earning a good income and program provided ample exposure to technologies used in their chosen field.

University Facilities

Overall, students seemed satisfied with all of the facilities, with all the percentage scores in the 80s; the highest one went to equipment in program labs (85%), followed by computer labs and classroom facilities (83% each) and student portal (82%), which has been getting better scores over the last three iterations of the survey.

University Services & Resources

The results for various aspects of library went from 79% (collections) to 88% (services and helpfulness), 70% - 72% were satisfied or very satisfied with aspects of the Registrar's Office, and 74 - 76% were satisfied or very satisfied with aspects of the Information Centre. Satisfaction with MacEwan Bookstores varied from 78% - 80%.

Seventy-two percent of students were satisfied or very satisfied with Sport and Wellness facilities. Security services scored 76% and Food services 55%. All three scores seemed to be on a slight upward trend over the years.

Indigenous centre (kihêw waciston) received favourable satisfaction rating from 81% of those students who had rated it.

I. INTRODUCTION

The Student Satisfaction Survey collects information regarding students' satisfaction with their MacEwan education, as well as various institutional facilities, services, and resources. Its focus is on Diploma and Certificate and not degree programs. (The students in degree programs are surveyed by the similar Baccalaureate Survey, which is also administered biannually.)

Students are asked to rate and comment on four areas:

- Satisfaction with educational experiences including courses, class size, instructors, and overall quality
- Various benefits as a result of program completion such as skills required for employment and improved employability
- Satisfaction with institutional facilities including classrooms, program labs, and computer labs
- Satisfaction with services and resources at MacEwan including the Library, the Registrar's Office, MacEwan Bookstores and Sport and Wellness Centre.

The Student Satisfaction Survey serves to inform overall MacEwan planning as well as provide individual programs and service areas with information on areas of success as well as areas to be strengthened.

II. METHODOLOGY

The Student Satisfaction Survey is conducted every two years as part of MacEwan's survey cycle. It is usually administered in odd-numbered years; however, the latest one was delayed and thus conducted in 2018, in ten batches between January and September. As always, the invitation emails containing link to an online questionnaire were sent out to students during the last few weeks of their respective programs. In determining the best time for each program, the IAP relied upon advice received from program chairs.

The survey has been quite stable over the years, with undergoing little change in contents after some revisions from 2009. This makes it easy to compare results with previous iterations and this report goes back in such comparisons to 2007.

The main body of this report provides overall results for MacEwan. The results for each participating program, and, in some cases, sections of a program, can be found in appendices accompanying the report. To ensure respondent confidentiality, results are not presented for programs or specific survey questions with fewer than five respondents.

DATA ANALYSIS AND PRESENTATION OF RESULTS

Throughout the survey, students were asked to rate their satisfaction with various aspects of their programs and the institution using a 5-point scale. Frequency tables were used to determine percentages, and the valid percentages (i.e., missing data excluded) are reported.

Differences between the 2015 and 2018 Student Satisfaction Survey were examined for questions of Educational Experience, and Services and Resources using the univariate analysis of variance (ANOVA) test and are reported only where statistically significant.

In cases where the ANOVA was significant ($\alpha = .05$), means were compared to interpret the findings.

As hinted by the various timeline graphs in the main body of this report, results have been quite stable over time (after a strong increase, at many points, between 2007 and 2009; and then decrease, at a few, between 2011 and 2013).

If only last two iterations of the survey (2015 and 2018) are compared, however, significant differences are found at only two questions: *Library services*¹ and *timeliness of processing your requests by the Registrar's Office*. The changes were for the better in both cases

SURVEY RESPONSE

As shown in Table 1, a total of 625 students from 41 programs and streams participated in the 2018 Student Satisfaction Survey.

¹ $F(1, 1016) = 5.28, p = .02$ (library); $F(1, 991) = 5.21, p = .02$ (timeliness)

Table 1: Survey Participation by Faculty and Program/Stream

		Completed	Not completed	Total	Participation rate
Faculty of Arts & Science	General Studies	1 (IR)*	19	20	-
	University Preparation	63	312	375	16.8%
	Total	64	331	395	16.2%
School of Business	Office Asst - Administrative	14	17	31	45.2%
	Office Assistant - Legal	9	20	29	31.0%
	Office Asst - Medical	22	50	72	30.6%
	Acct & Strategic Meas Diploma	39	165	204	19.1%
	Human Resources Mgmt Diploma	39	127	166	23.5%
	Library and Information Techno	14	26	40	35.0%
	Asia Pacific Management	7	30	37	18.9%
	Legal Assistant	7	36	43	16.3%
	Paralegal Studies	8	17	25	32.0%
	Business Management	41	170	211	19.4%
	Insurance and Risk Management	2 (IR)*	17	19	-
	Public Relations	13	33	46	28.3%
	Travel	4 (IR)*	31	35	-
	Bach of Applied Bus Admin-Acct	9	17	26	34.6%
Total	228	756	984	23.2%	
Faculty of Health & Community Studies	Emergency Communica & Response	12	15	27	44.4%
	Special Needs Education Asst	35	102	137	25.5%
	Investigative Studies	16	51	67	23.9%
	Police Studies	14	47	61	23.0%
	Acupuncture	11	21	32	34.4%
	Massage Therapy	17	26	43	39.5%
	Psychiatric Nursing	2 (IR)*	29	31	-
	Early Learning and Child Care	15	64	79	19.0%
	Correctional Services	20	46	66	30.3%
	Social Work	46	97	143	32.2%
	Speech Lang Pathologist Asst	15	43	58	25.9%
	Phys & Occup Therapist Asst	9	35	44	20.5%
	Hearing Aid Practitioner	17	42	59	28.8%
	Bachelor of Child & Youth Care	30	87	117	25.6%
	Bach of App Human Serv Admin	18	57	75	24.0%
	Gerontology	4 (IR)*	23	27	-
	Perioperative Nursing for RNs	4 (IR)*	30	34	-
	Occupational Health Nursing	4 (IR)*	80	84	-
	Wound Management	5	17	22	22.7%
	Cardiac Nursing	1 (IR)*	9	10	-
Total	295	922	1217	24.2%	
Faculty of Fine Arts & Communications	Design Studies Diploma	11	44	55	20.0%
	Arts & Cultural Mgmt Diploma	14	24	38	36.8%
	Fine Art	7	22	29	24.1%
	Theatre Arts	5	16	21	23.8%
	Theatre Production	1 (IR)*	19	20	-
	Total	38	125	163	23.3%

IR - insufficient responses; no results are shown for the program except verbal open-ended responses. The results are however included with the larger groupings

While univariate ANOVA was used for questions, as explained above, the demographic indicators were tested through comparison of column proportions, to see if there is a significant over- or underrepresentation within specific groups (gender, marital status and citizenship) among those who completed the survey compared pairwise, with all who were invited to participate.

Where significantly different at $p < 0.05$ in the two-sided test of equality for column proportions, the results are marked with icons in shape of up- or down-pointing arrows, as in Table 2.

Table 2: Demographic Overview

Demographic detail	Total	% in total	Completed	% among completed	
Female	2087	75.6%	526	84.2%	↑
Single (never married)	1151	41.7%	305	48.8%	
Married/co-habitant	258	9.4%	84	13.4%	
Other	50	1.8%	15	2.4%	
Unspecified	1300	47.1%	221	35.4%	
Age range					
18 - 20*	300	10.9%	65	10.4%	
21 - 24	982	35.6%	196	31.4%	↓
25 - 30	698	25.3%	156	25.0%	
31+	779	28.2%	208	33.3%	↑
Legal status					
Citizens	2268	82.2%	535	85.6%	↑
Permanent residents	253	9.2%	53	8.5%	
International students	233	8.4%	37	5.9%	↓
Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
1474	1269	903	620	566	625
Indigenous students	45 (5%)	30 (4.8%)	41 (7.2%)	58 (9.3%)	
Students with disabilities	42 (4.7%)	49 (7.9%)	41 (7.2%)	95 (15.2%)	

III. EDUCATIONAL EXPERIENCE

One component of student satisfaction involves measuring various aspects of educational experience. This includes Key Performance Indicator (KPI) measures of quality of teaching and overall quality of the educational experience as well as institution-defined measures of individual assistance from instructors and variety of courses within their programs.

EDUCATIONAL EXPERIENCE - SATISFACTION

As shown in Figure 1, 86% of students said they were satisfied or very satisfied with the *relevance* of their courses (while 3.6% expressed dissatisfaction); 79% were satisfied with *variety* of courses; 87% were happy about *average class size*. Eighty-one percent were satisfied or very satisfied with the *individual assistance* provided by their instructors. Finally, we report the two "key performance indicator" measures: 79% of respondents were satisfied or very satisfied with *quality of teaching* in their program, while 86% were satisfied or very satisfied with their *overall educational experience*.

Figure 1: Satisfaction - current data

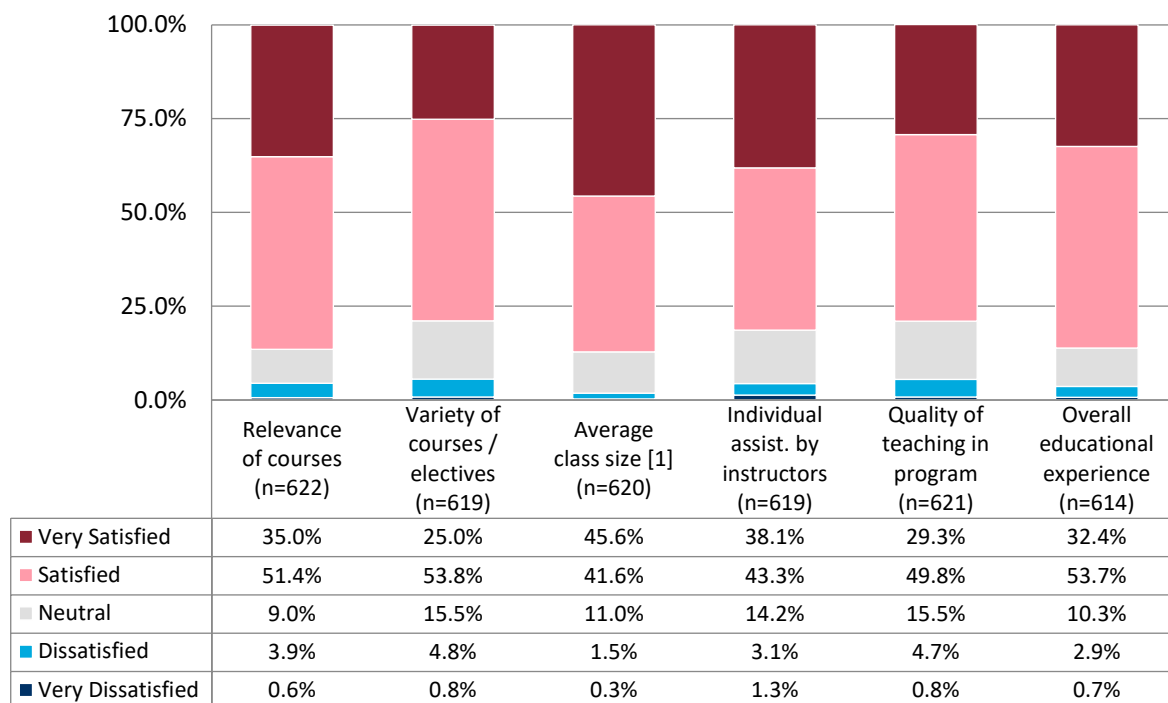
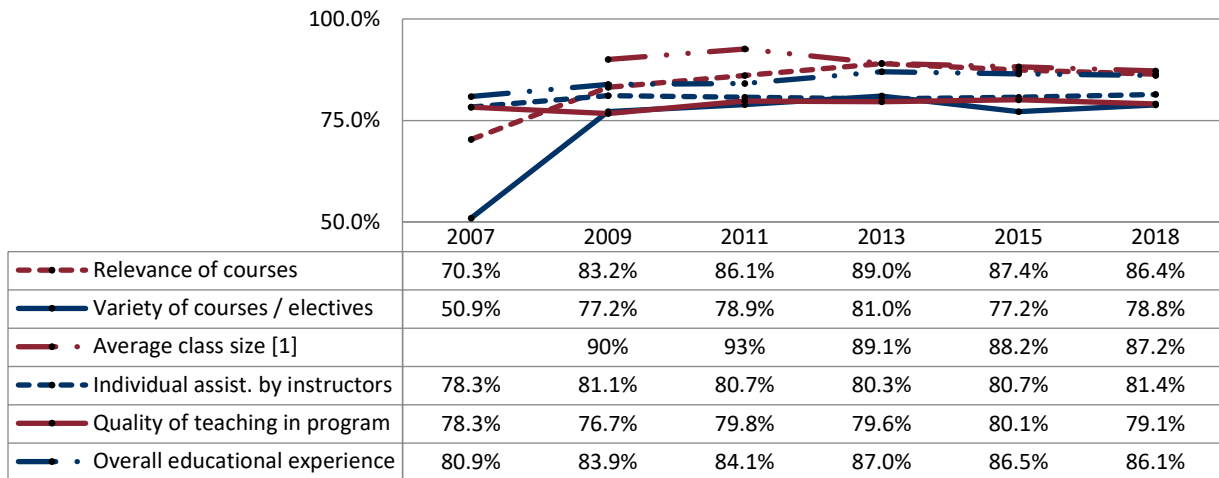


Figure 2: Satisfaction - Historical overview



Percentage of combined 'satisfied' and 'very satisfied' responses (1 - not asked until 2009.)

Student comments: Students who reported dissatisfaction with any one of the items -- about 4.5% overall, ranging from 1.8% in average class size to 5.5% in quality of teaching -- were asked to explain further. Most often, dissatisfied students felt their courses had unnecessary content, or that instructors did not have time to provide individual assistance or that they were slow to respond to requests for assistance. A few reported that their instructors were not approachable.

EDUCATIONAL EXPERIENCE - SKILLS AND OPPORTUNITIES

Eighty percent of the respondents believed that the program provided them with *skills needed for a particular job*; 64% in terms of *exposure to technologies*. Four-fifths believed the program enhanced their chances of *getting a good job* and for two-thirds it also improved chances of a *good income*. Seventy-seven percent thought they were provided with skills to *further education* and 84% with opportunity to *improve generally*.

Figure 3: Skills and opportunities - Current data

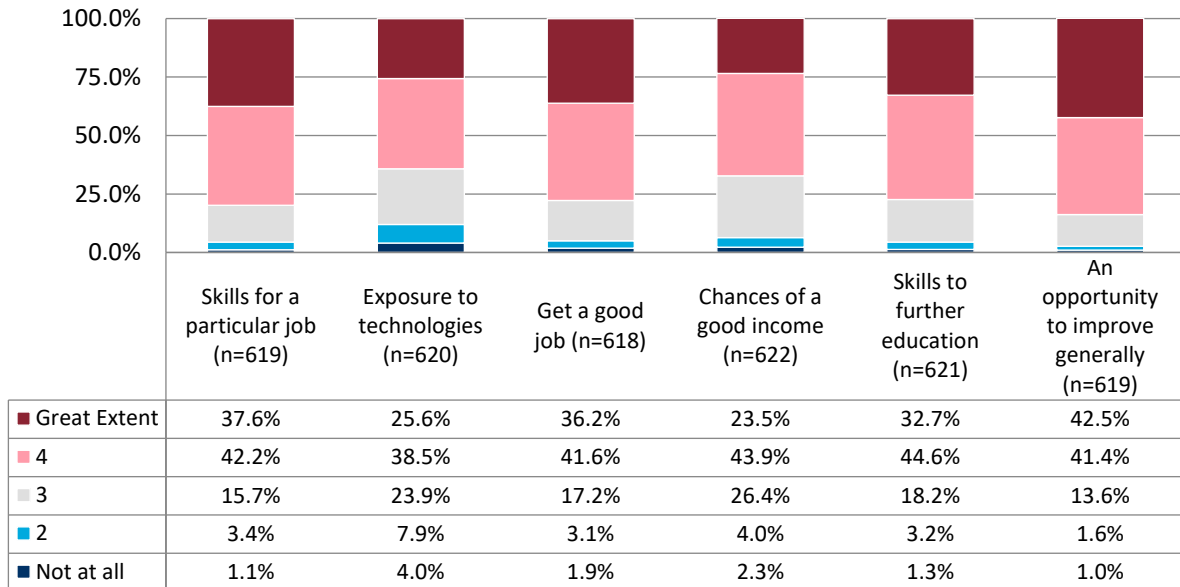
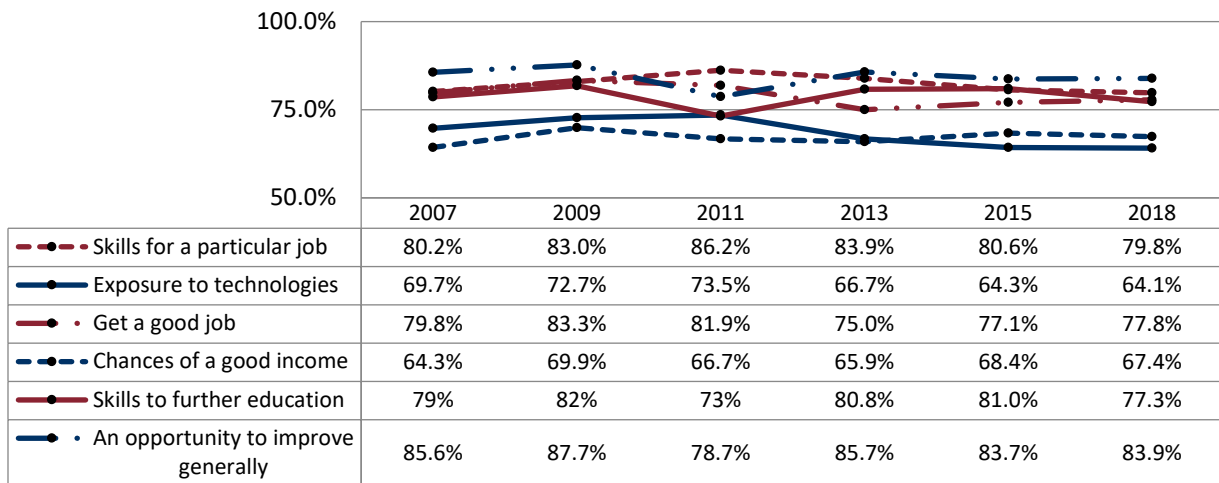


Figure 4: Skills and opportunities – Historical overview



Percentage of combined '4' and '5 (great extent)' responses

Student comments: Most "negative" responses in this section had to do with exposure to technologies, as the graph shows. To most of these respondents (about 7% of all) the question didn't make sense as merely working on a computer nowadays did not qualify as "exposure to technologies". Some also complained about courses that offered no new or practical knowledge.

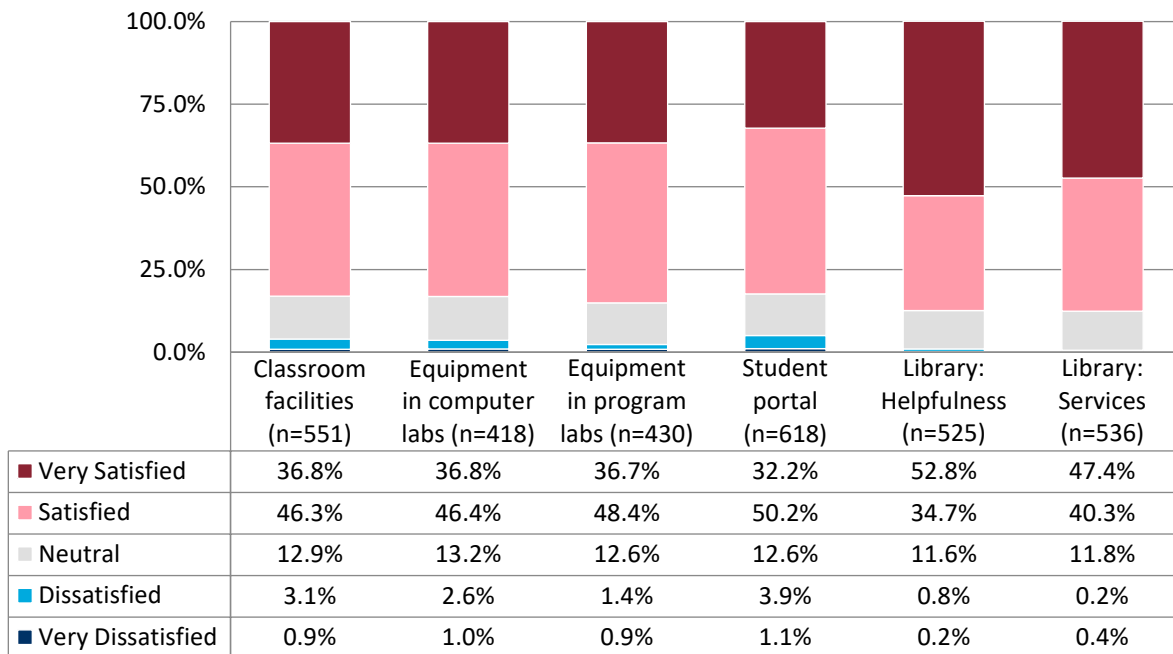
IV. UNIVERSITY SERVICES AND RESOURCES

CURRENT DATA

Facilities

Over 80% of respondents reported being "satisfied" or "very satisfied", when asked about their satisfaction with *classroom facilities*, equipment in *computer* and *program* labs and *student portal*.

Figure 5: Facilities, Portal, Library (pt. 1)



Student comments: Thirty-two (or 5% of all respondents) stated complaints such as lack of power outlets in classrooms, poor ventilation or soundproofing. In terms of program labs (n = 21) scarcity in some supplies and disposable items was pointed out. Complainers about computer labs (n = 16) brought up issues such as lack of computers where necessary and ubiquity where not. Student portal (n = 34) could be more mobile/phone friendly.

Library

Students were asked to rate their satisfaction with the following three aspects of the Library:

- Helpfulness of Library staff
- Library services
- Library collections

Overall, 79-88% of students were satisfied or very satisfied with the Library. *Helpfulness* and *services* (each rounded at 88%) fared somewhat better than *collections*.

Student comments: Only 13 (2%) offered comment on helpfulness, 5 (1%) on services and 19 (3%) on collections. Most of the comments were positive, however, while critical ones mostly called for expansion.

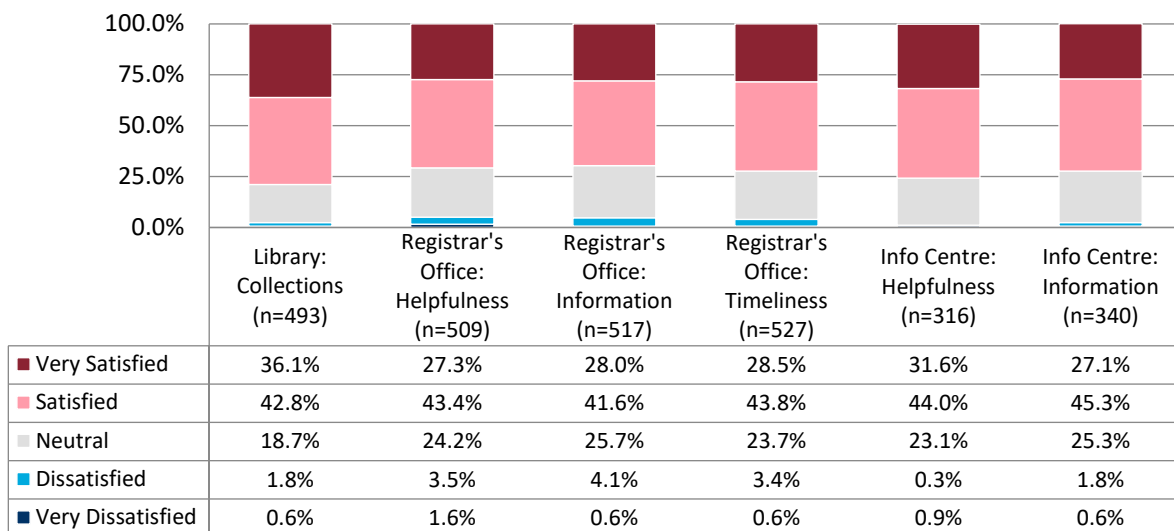
Registrar's Office

As with the Library, students were asked to rate their satisfaction with the following three aspects of the Registrar's Office:

- Helpfulness of staff
- Information received
- Timeliness of processing requests

Overall MacEwan results indicate that 70-72% of students were satisfied or very satisfied with the Registrar's Office, with the best score for *timeliness* (72%)

Figure 6: Library (pt. 2), Registrar, Info Centre (pt. 1)

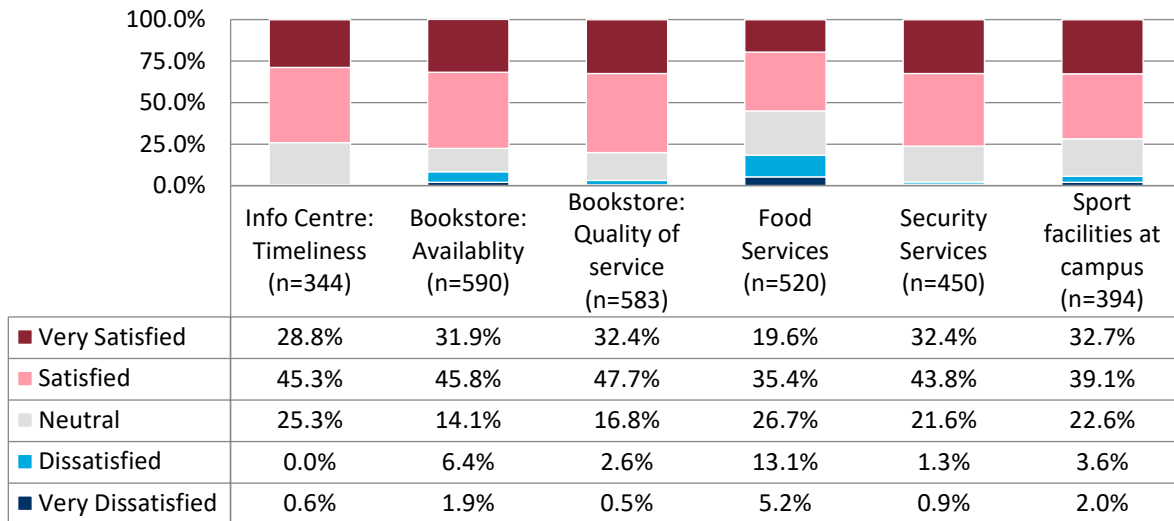


Student comments: As above, comments made on Registrar's were relatively few: 22 (3%) on helpfulness, 10 (2%) on information and 15 (2%) on timeliness. Most complaints were about paperwork and red tape complications.

Information Centre staff, in addition to their role as campus reception, provide registrarial services such as admissions information, accept admissions applications, process registrations, and assess and collect fees. As such, students were asked to rate the same services as provided by the Registrar's Office.

Overall institutional results show that 72-76% of students were satisfied or very satisfied with all three aspects of the Information Centres, generally consistent with previous iterations of the survey, with the best score for *helpfulness* at 76%.

Figure 7: Info Centre (pt. 2), Bookstore, Food, Security, Sport



Student comments: Only 4 were made about helpfulness, 6 about information and none on timeliness. Those few complained on difficulty to get information.

Bookstore

Students were asked to rate their satisfaction with two aspects: *availability of course materials* and *quality of service*. The former was rated at 78% ("satisfied" or "very satisfied") and the latter at 80%.

Student comments: 41 (7%) respondents offered comment on "availability" and 19 (3%) on "quality". Complaints usually cite pricing and unavailability of necessary books and supplies.

Food Services obtained 55% approval rating, though it seemed to gradually increase over the years. **Security Services** were rated at 76% and **Sport Facilities** at campus at 72%.

Student comments: 106 respondents (17%) had a comment to make about food, mostly complaining about prices, or lack of choices; 12 (2%) commented on security, a couple of whom were victims of locker theft; 84 comments were made about sports facilities, some praise and 6 indicated how gym was too small.

Forty-five students reported they were aware of the **Indigenous Centre (kihêw waciston)**. Of these, 32 (n = 32) offered satisfaction rating, with 81% being "satisfied" or "very satisfied".

HISTORICAL OVERVIEW

Figures 8 to 12 represent timelines with responses to the same questions from 2007. The consistency is remarkable in practically all of the measurements, with the web student portal possibly being the only observable exception.

Figure 8: Facilities - Historical overview

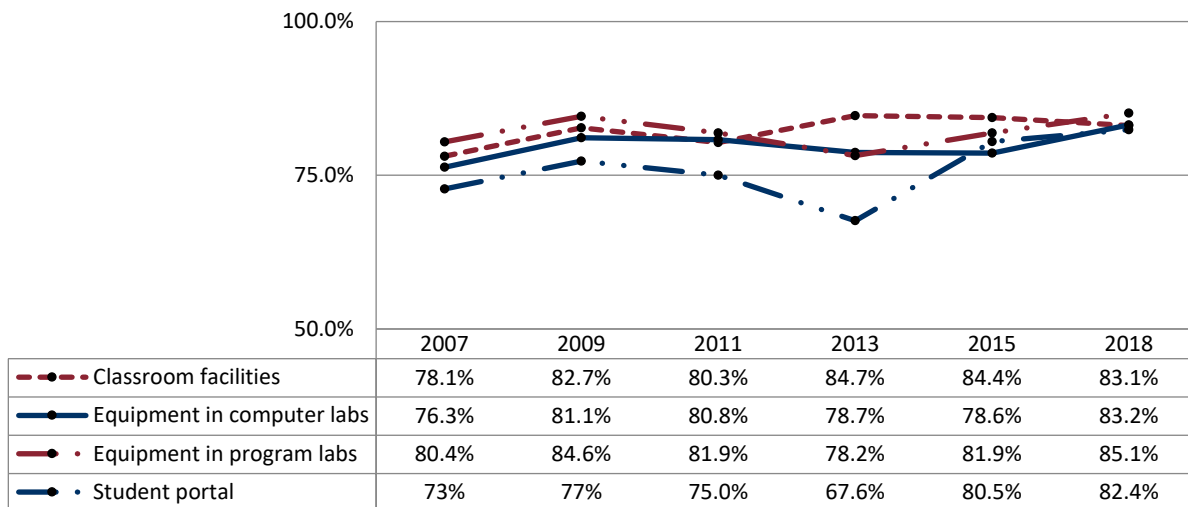


Figure 9: Library - Historical overview

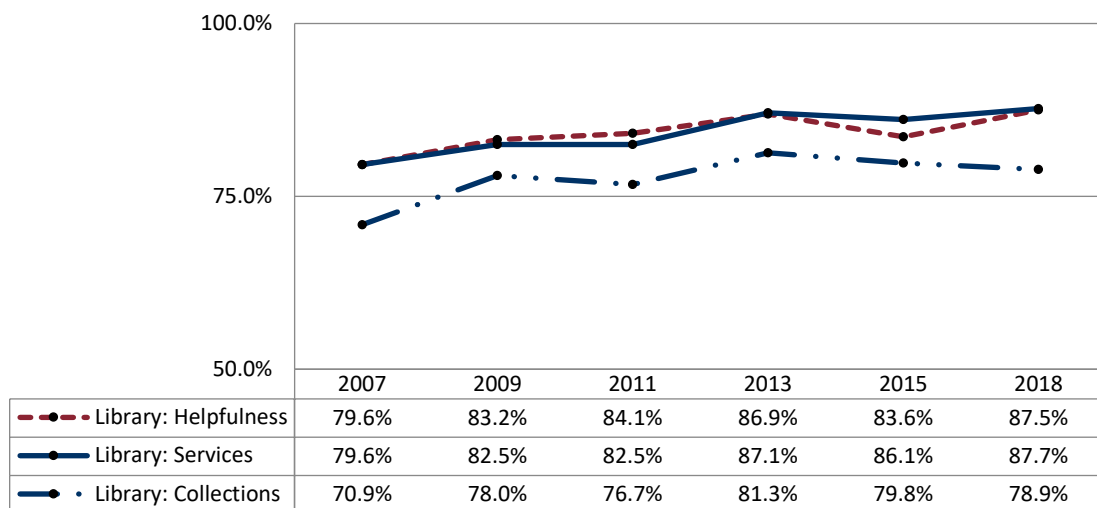


Figure 10: Registrar's Office - Historical overview

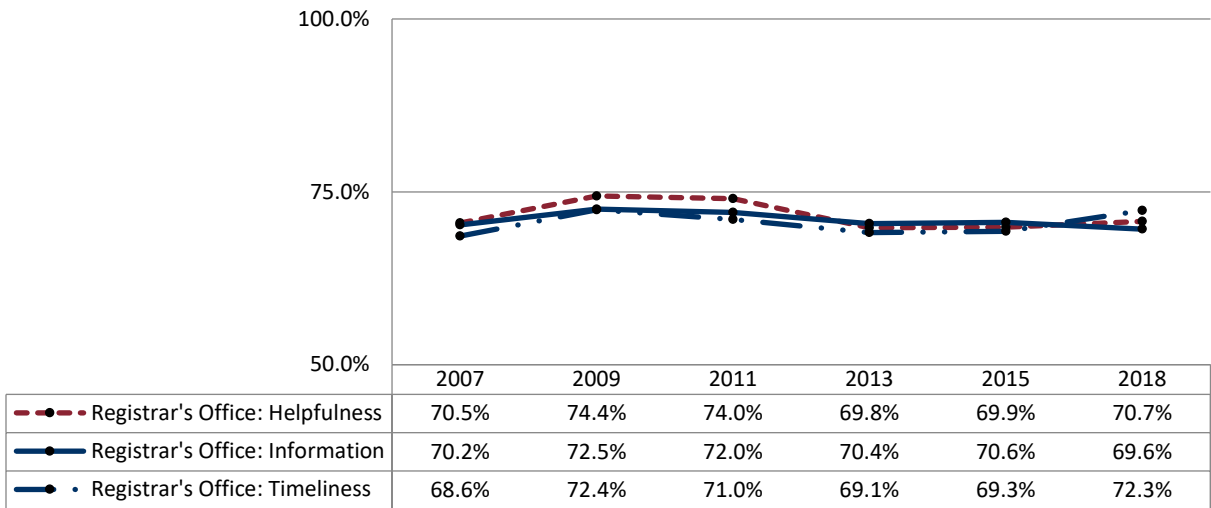


Figure 11: Info Centre - Historical overview

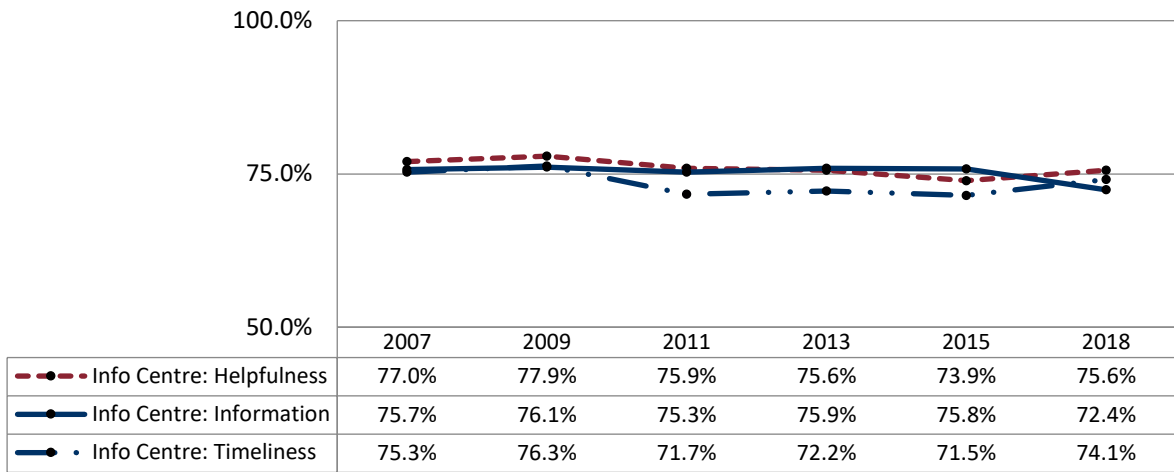
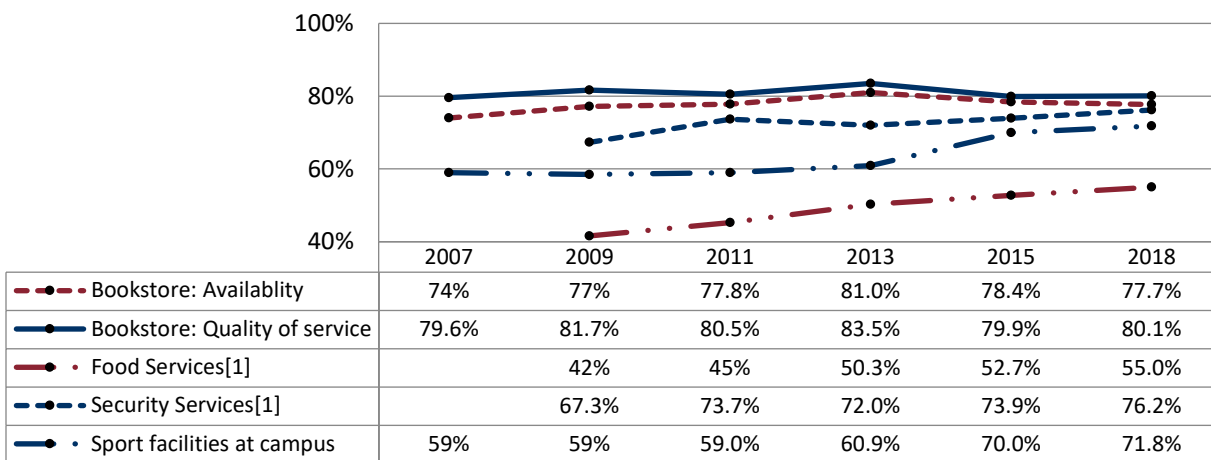


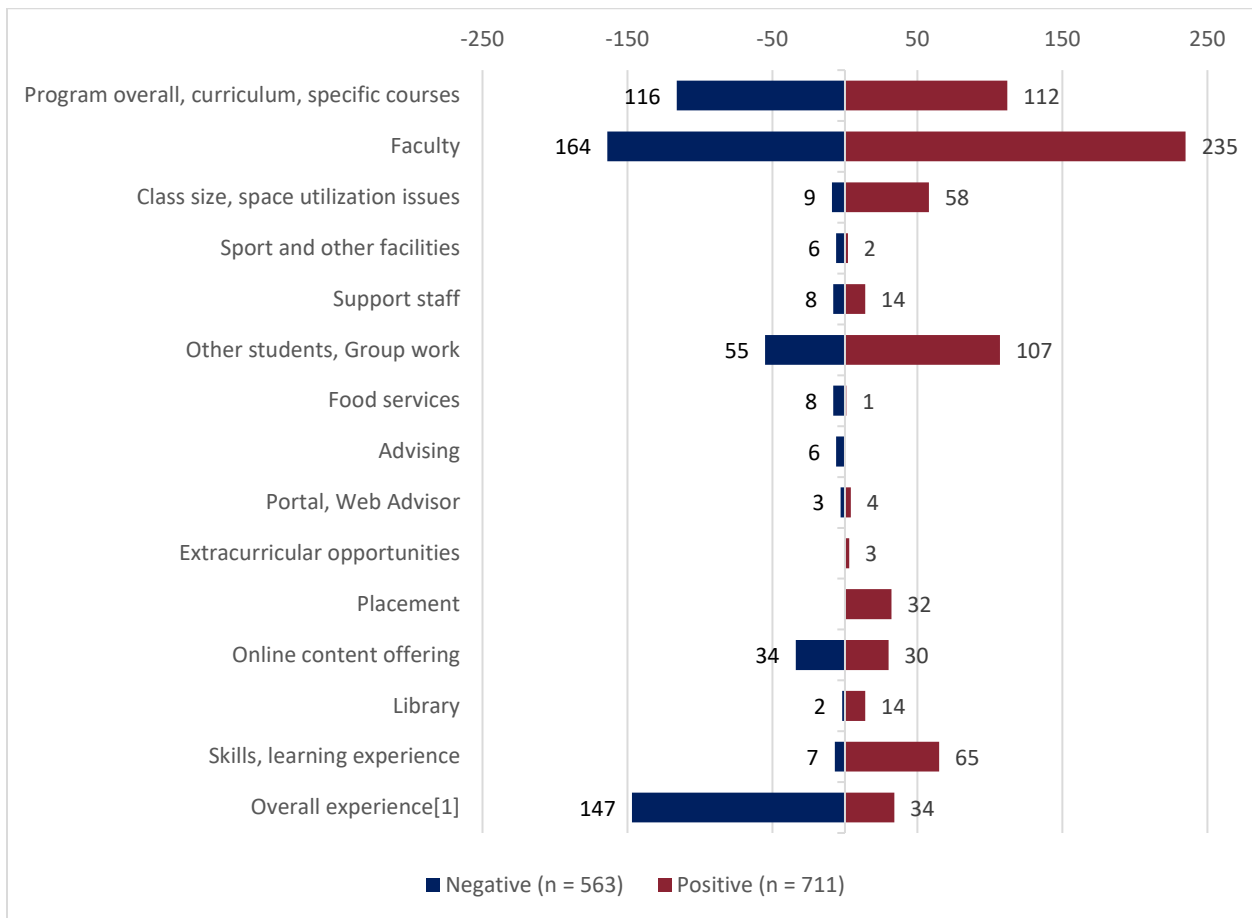
Figure 12: Bookstore etc. - Historical overview



THE BEST AND THE WORST

Students were also asked to give an open-ended comment about what they thought was the “best” and the “worst” thing about their experience at MacEwan University. Figure 13 shows a rough distribution of typically occurring themes in their responses. Of course, some students didn’t have anything to say whereas others were quite detailed, so the total numbers in the graph (563 negative ones, and 711 positive) refer to the number of comments, not the number of commenters.

Figure 13: Best and Worst Experience: Topics



1 - 'Negatives' include general complaints about pricing (from tuition to parking), grades, time scheduling etc.

APPENDIX A: INSTRUMENT

In order to continue MacEwan University's commitment to the success of its students and graduates, we would appreciate if you took a few moments to complete this survey. Participation is voluntary, and you do not have to answer any questions you do not want to. Responses will remain confidential and only group results will be reported. This survey is being conducted in accordance with the Freedom of Information and Protection of Privacy (FOIP) Act. Questions regarding the survey or privacy issues can be directed to David McLaughlin, MacEwan University's Executive Director of Institutional Analysis & Planning at 780-497-5335 or iap@macewan.ca

Marking Instructions:
 Example: Correct Mark

Educational Experience

1. On a 5-point scale, how satisfied are you with the following aspects of your program of study:

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
The relevance of your courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The variety of courses within your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The average size of your classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual assistance provided by instructors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of teaching in your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The overall quality of your educational experience

.....

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

The relevance of your courses

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The variety of courses within your program

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The average size of your classes

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Individual assistance provided by instructors

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The quality of teaching in your program

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The overall quality of your educational experience

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. What would you say was the best part of your educational experience at MacEwan University?

Three horizontal light blue boxes, each containing a row of 25 small white squares, intended for handwritten responses.

3. What was the worst part of your educational experience at MacEwan University?

Three horizontal light blue boxes, each containing a row of 25 small white squares, intended for handwritten responses.

4. To what extent do you believe that the program you are completing provides you with the following:

	Not at All	2	3	4	Great Extent
The skills, knowledge and attitude needed for a particular position in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to technologies used in your field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved chances of getting a good job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Improved chances of a good income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Equipment provided in computer labs

.....

Student portal (myMacEwan.ca)

.....

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

Classroom facilities	
Equipment provided in program labs	
Equipment provided in computer labs	
Student portal (myMacEwan.ca)	

7. The Library

Satisfaction: Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied N/A

Helpfulness of the Library staff

.....

Library services

.....

Library collections (e.g.: books, magazines, videos/DVDs, e-resources, etc.)

.....

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

Helpfulness of the Library staff

Library services

Library collections (e.g.: books, magazines, videos/DVDs, e-resources, etc.)

8. The Registrar’s Office (at City Centre Campus):

Satisfaction: Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied N/A

Helpfulness of Registrar’s Office staff

.....

Information provided by the Registrar’s Office

.....

Timeliness of processing your requests

.....

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

Helpfulness of Registrar's Office staff

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information provided by the Registrar's Office

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Timeliness of processing your requests

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Information Centres (at Centre for the Arts and Communications, Alberta College Campus, and South Campus):

Satisfaction:	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N/A
Helpfulness of Info Centre staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information provided by the Info Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness of processing your requests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

Helpfulness of Info Centre staff

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information provided by the Info Centre

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Timeliness of processing your requests

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Other Services:

Satisfaction:	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	N/A
Bookstore - availability of course materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bookstore - quality of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Security Services (e.g.: safewalk/security escorts, campus patrols, monitoring security, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sport and Wellness facilities at your campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you are Very Dissatisfied or Dissatisfied, please tell us why: :

Bookstore - availability of course materials

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Bookstore - quality of service

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Food Services

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Security Services (e.g.: safewalk/security escorts, campus patrols, monitoring security, etc.)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sport and Wellness facilities at your campus

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Do you consider yourself to be a person of Indigenous or native ancestry?

Yes

No

12. If yes, are you aware of our Indigenous Education Centre (kihêw waciston)?

Yes

No

13. If yes, please tell us how satisfied/dissatisfied you are with it.

Very Dissatisfied

2

3

4

Very Satisfied

N/A

14. Do you consider yourself to be a person with a disability (mental, physical, learning)?

Yes

No

15. Please specify:

[Grid of 25 empty boxes for specifying details]

16. Additional comments or suggestions:

[Grid of 25 empty boxes for additional comments or suggestions]

On behalf of MacEwan University, thank you for taking the time to share your thoughts with us today.

Appendix B: PROGRAM SPECIFIC DATA

- Faculty of Arts & Science
 - University Preparation
- School of Business
 - Accounting and Strategic Measurement - All Streams
 - Asia Pacific Management
 - Bach of Applied Bus Admin - Accounting
 - Business Management - All Streams
 - Business Management - Diploma
 - Human Resources Management - Diploma
 - Information Management and Library Technology
 - Legal Assistant
 - Office Assistant - All Streams
 - Office Assistant - Administrative
 - Office Assistant - Legal
 - Office Assistant - Medical
 - Paralegal Studies
 - Public Relations Diploma
- Faculty of Health & Community Studies
 - Acupuncture
 - Bach of App Human Serv Admin
 - Bachelor of Child & Youth Care
 - Correctional Services
 - Early Learning and Child Care
 - Emergency Communications and Response
 - Hearing Aid Practitioner
 - Massage Therapy
 - Police and Security - All Streams
 - Police and Security - Investigations and Security Management
 - Police and Security - Police Studies
 - Post-Basic Nursing
 - Social Work
 - Special Needs Educational Assistant
 - Therapist Assistant - All Streams
 - Therapist Assistant - Physical or Occupational
 - Therapist Assistant - Speech Language Pathologist Assistant
- Faculty of Fine Arts & Communications
 - Arts and Cultural Management
 - Design Studies - All Streams

- Design Studies - Diploma
- Fine Art
- Theatre Arts

Faculty of Arts & Science

Response Rate & Demographics

Total invitations sent - Faculty of Arts & Science	395
Completed the survey	64
Response rate	16.2%

Demographic detail	Total	% in total	Completed	% among completed
Female	246	62.3%	47	73.4% ↑
Single (never married)	84	21.3%	23	35.9%
Married/co-habitant	20	5.1%	6	9.4%
Other	5	1.3%	0	0.0%
Unspecified	286	72.4%	35	54.7%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	61	15.4%	8	12.5%
21 - 24	153	38.7%	21	32.8%
25 - 30	85	21.5%	16	25.0%
31+	96	24.3%	19	29.7%

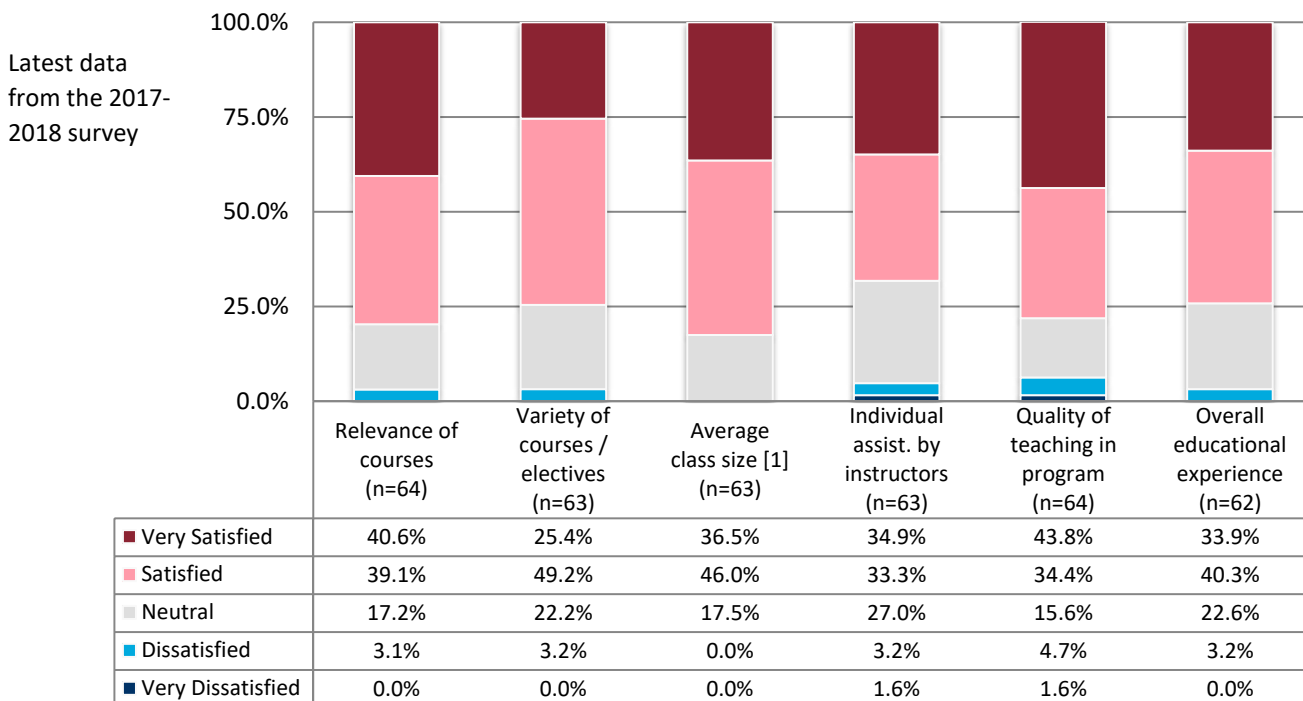
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	314	79.5%	49	76.6%
Permanent residents	75	19.0%	15	23.4%
International students	4	1.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
336	188	200	46	57	64
Indigenous students	7 (3.5%)	5 (10.9%)	6 (10.5%)	13 (20.3%)	13 (20.3%)
Students with disabilities	6 (3%)	3 (6.5%)	6 (10.5%)	15 (23.4%)	15 (23.4%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

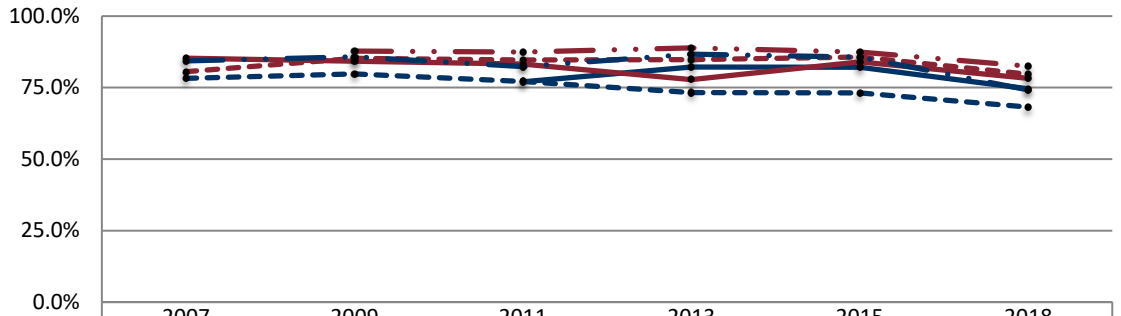


Faculty of Arts & Science

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

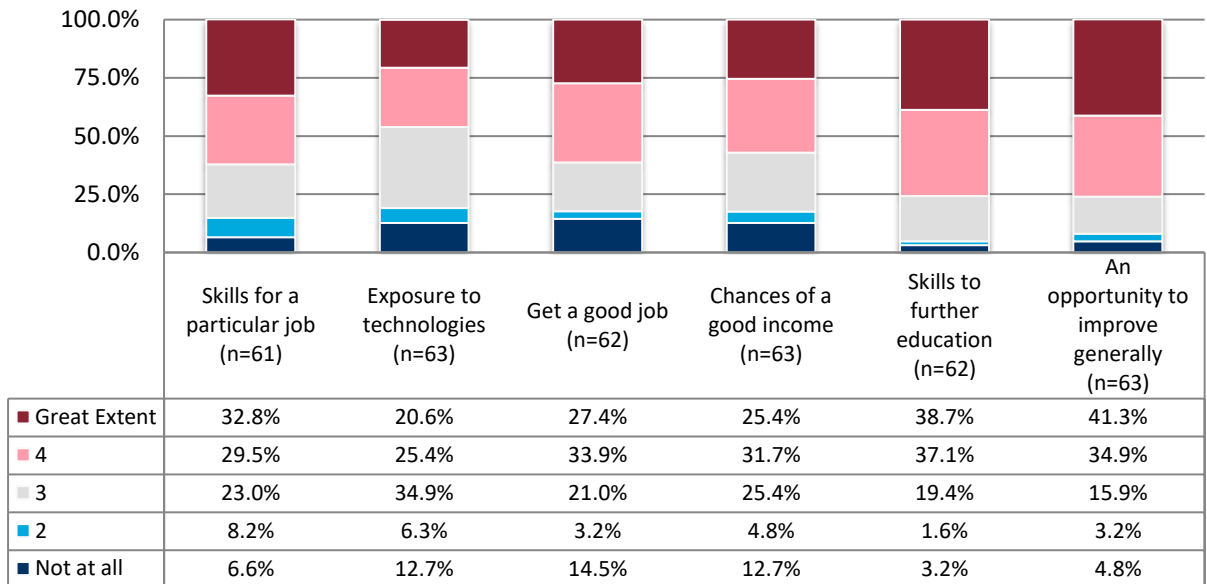
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	80.6%	85.2%	84.7%	84.8%	85.7%	79.7%
Variety of courses / electives			77.0%	82.2%	82.1%	74.6%
Average class size [1]		88%	88%	88.9%	87.5%	82.5%
Individual assist. by instructors	78.2%	79.8%	77.2%	73.3%	73.2%	68.2%
Quality of teaching in program	85.3%	84.2%	83.2%	77.8%	84.0%	78.2%
Overall educational experience	84.3%	85.8%	82.4%	86.7%	85.7%	74.2%

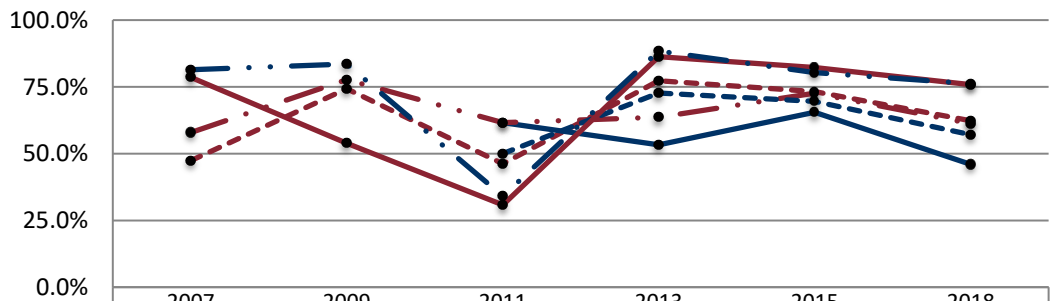
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

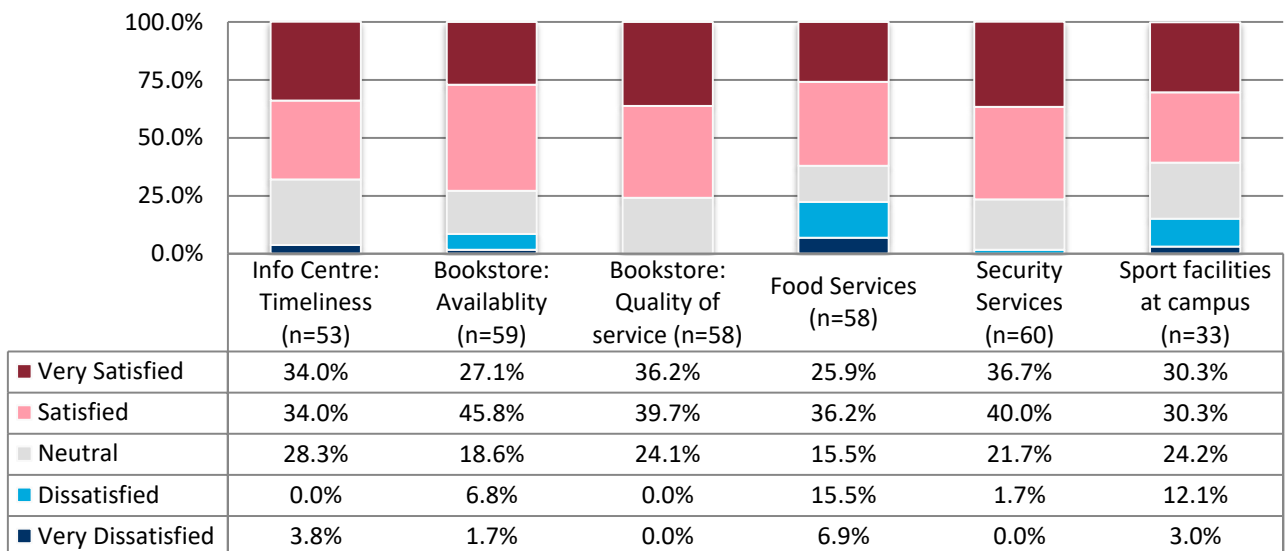
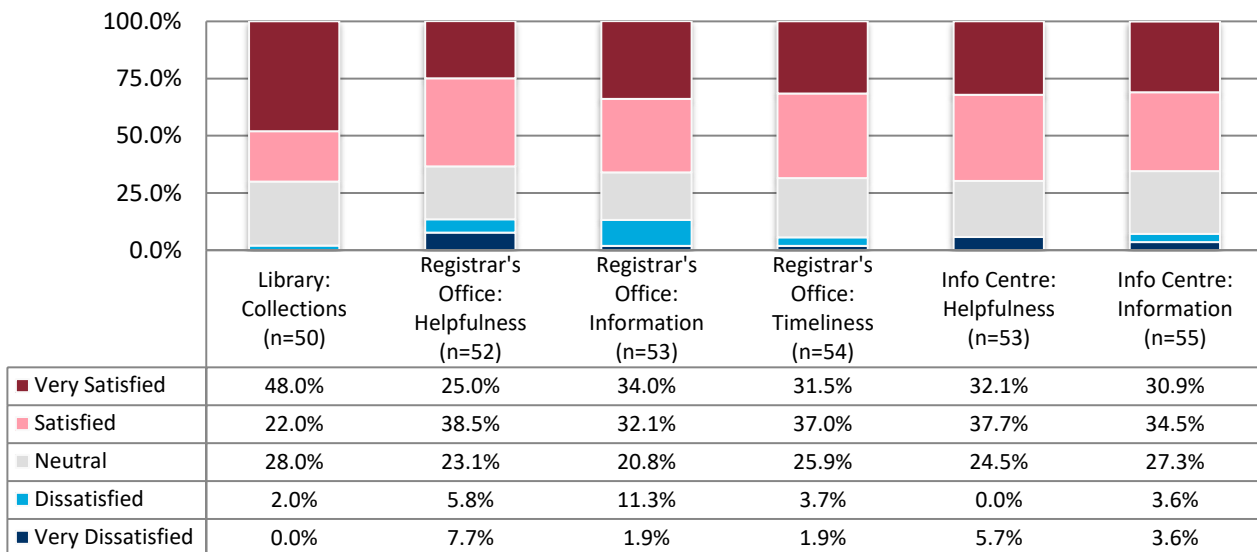
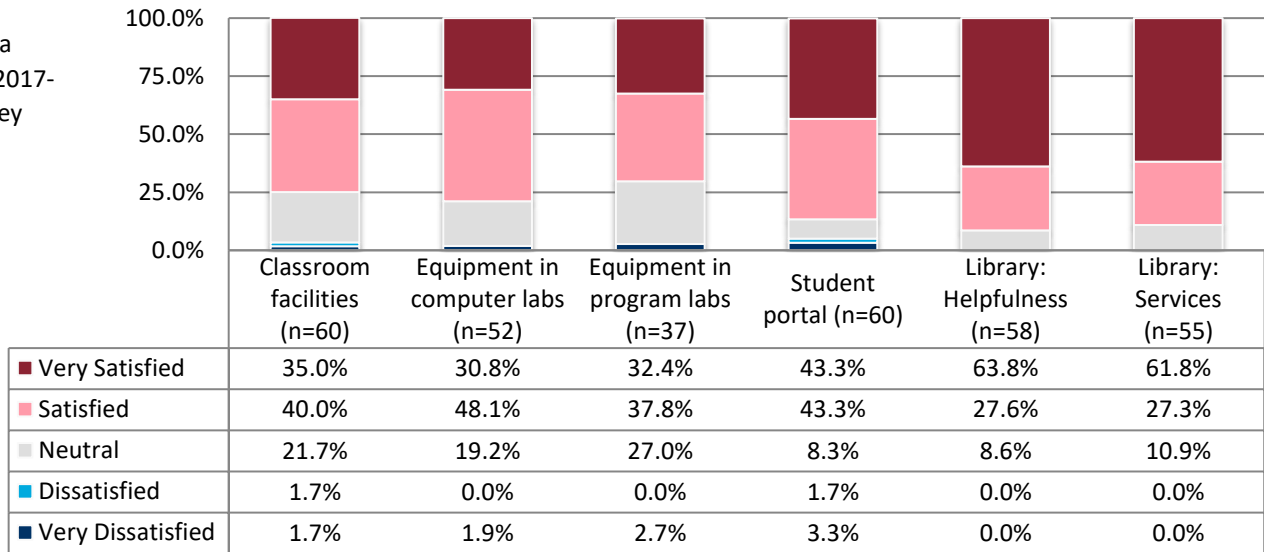


	2007	2009	2011	2013	2015	2018
Skills for a particular job	47.4%	74.3%	46.2%	77.3%	73.2%	62.3%
Exposure to technologies			61.6%	53.3%	65.5%	46.0%
Get a good job	57.9%	77.7%	61.6%	63.6%	72.7%	61.3%
Chances of a good income			50.0%	72.7%	69.6%	57.1%
Skills to further education	79%	54%	31%	86.3%	82.2%	75.8%
An opportunity to improve generally	81.4%	83.5%	34.1%	88.4%	80.4%	76.2%

Faculty of Arts & Science

Section III: University Services and Resources

Latest data
from the 2017-
2018 survey

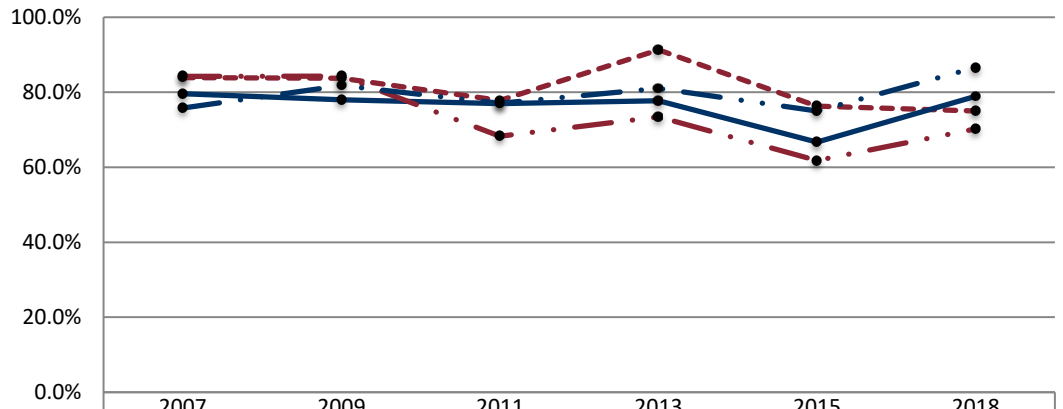


Faculty of Arts & Science

Historical data

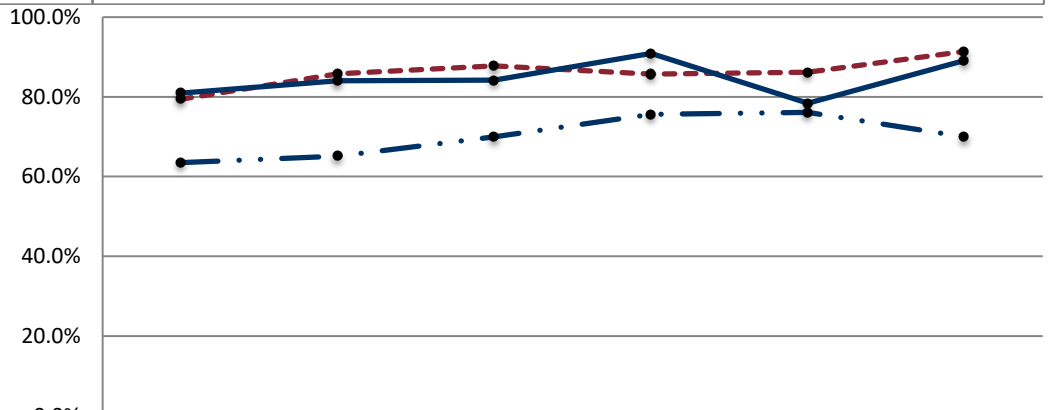
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



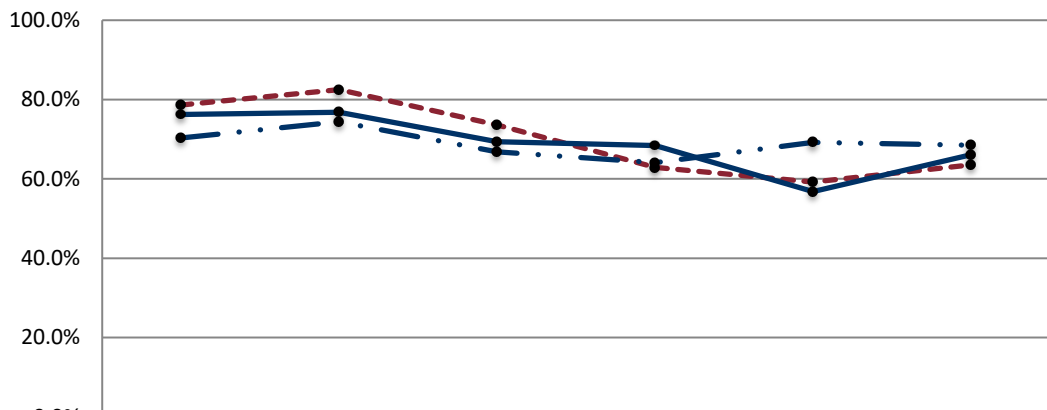
	2007	2009	2011	2013	2015	2018
Classroom facilities	83.9%	83.7%	77.8%	91.3%	76.3%	75.0%
Equipment in computer labs	79.6%	78.0%	77.0%	77.7%	66.7%	78.9%
Equipment in program labs	84.2%	84.3%	68.3%	73.4%	61.8%	70.2%
Student portal	76%	82%	77.1%	81.0%	75.0%	86.6%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	79.4%	85.8%	87.8%	85.7%	86.2%	91.4%
Library: Services	80.9%	84.0%	84.2%	90.9%	78.4%	89.1%
Library: Collections	63.5%	65.1%	70.0%	75.6%	76.1%	70.0%

Registrar's office



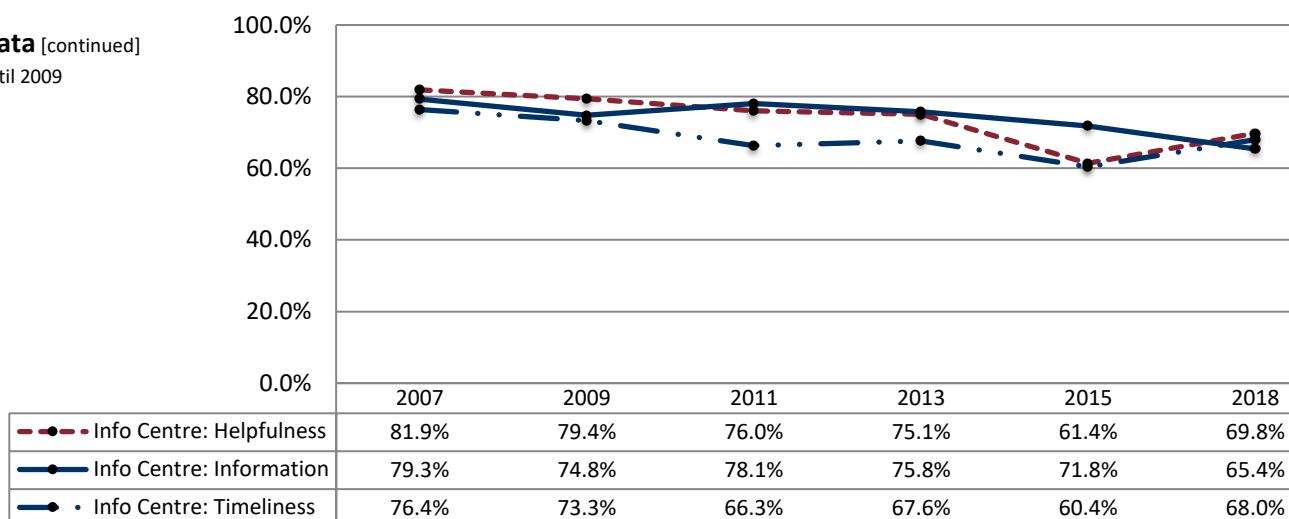
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	78.6%	82.5%	73.6%	62.9%	59.2%	63.5%
Registrar's Office: Information	76.2%	76.8%	69.4%	68.4%	56.8%	66.1%
Registrar's Office: Timeliness	70.3%	74.4%	66.8%	64.1%	69.2%	68.5%

Faculty of Arts & Science

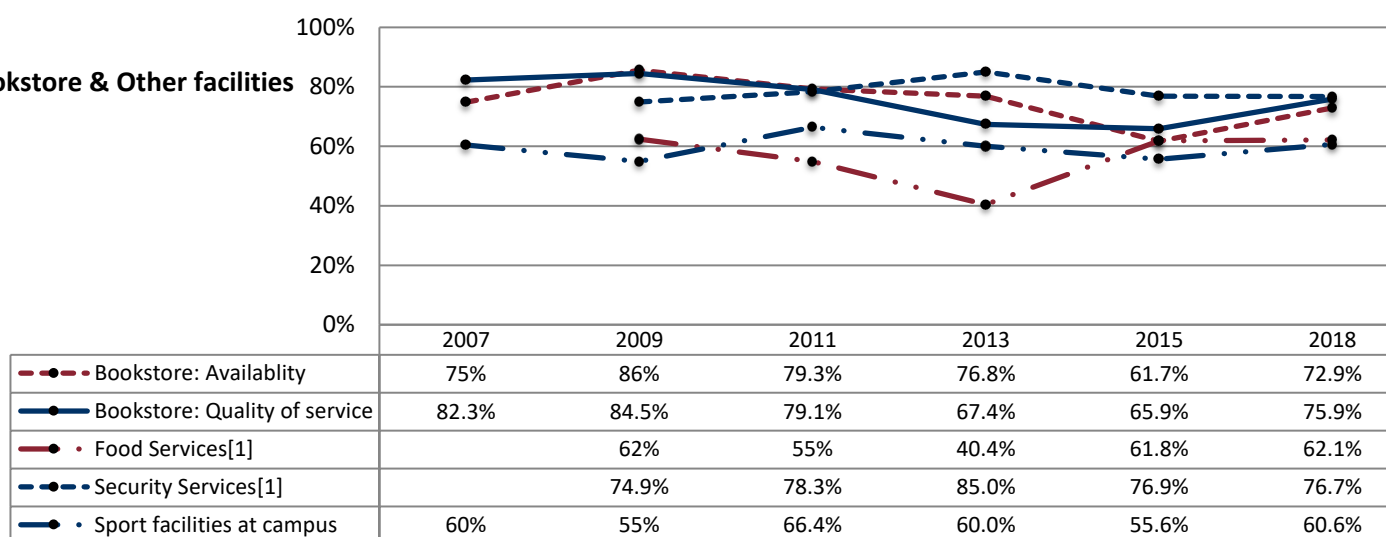
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	5	2	3	6	8
- offered satisfaction rating	3	1	3	4	5
- were satisfied/very satisfied with it	3	1	3	4	4

University Preparation

Response Rate & Demographics

Total invitations sent - University Preparation	375
Completed the survey	63
Response rate	16.8%

Demographic detail	Total	% in total	Completed	% among completed
Female	232	61.9%	46	73.0% ↑
Single (never married)	77	20.5%	23	36.5%
Married/co-habitant	19	5.1%	6	9.5%
Other	5	1.3%	0	0.0%
Unspecified	274	73.1%	34	54.0%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	59	15.7%	8	12.7%
21 - 24	138	36.8%	20	31.7%
25 - 30	82	21.9%	16	25.4%
31+	96	25.6%	19	30.2%

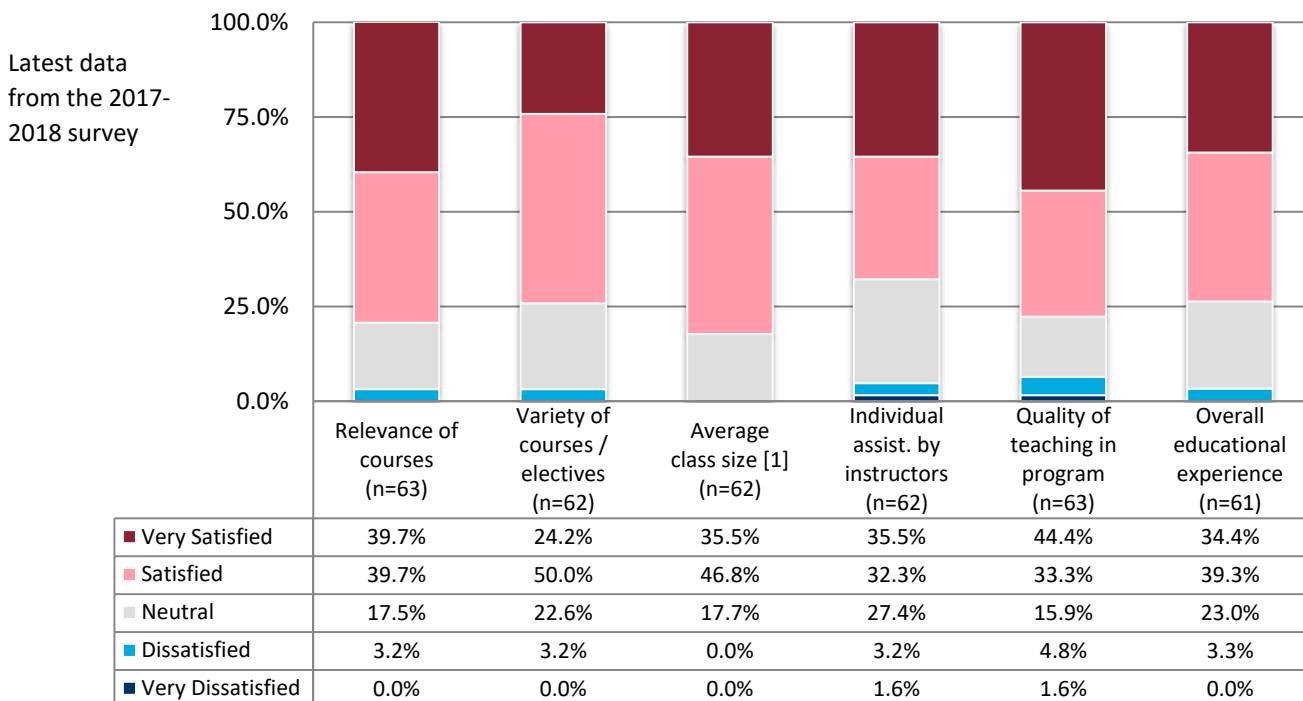
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	296	78.9%	48	76.2%
Permanent residents	75	20.0%	15	23.8%
International students	2	0.5%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
314	150	187	41	57	63
Indigenous students		7 (3.7%)	4 (9.8%)	6 (10.5%)	13 (20.6%)
Students with disabilities		3 (1.6%)	3 (7.3%)	6 (10.5%)	15 (23.8%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

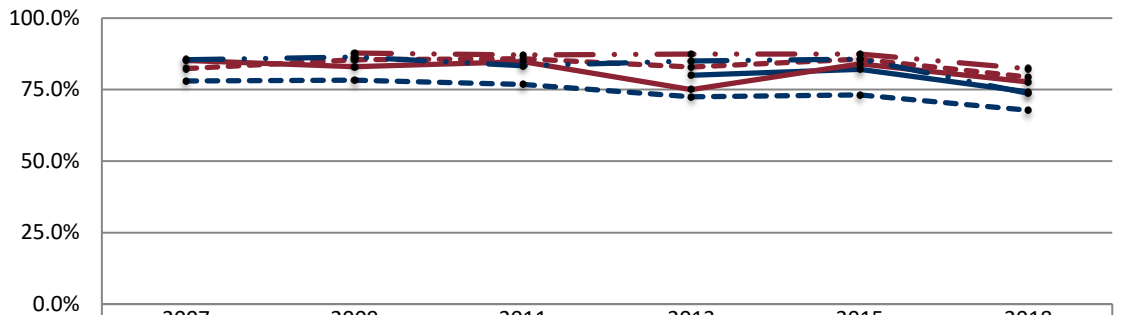


University Preparation

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

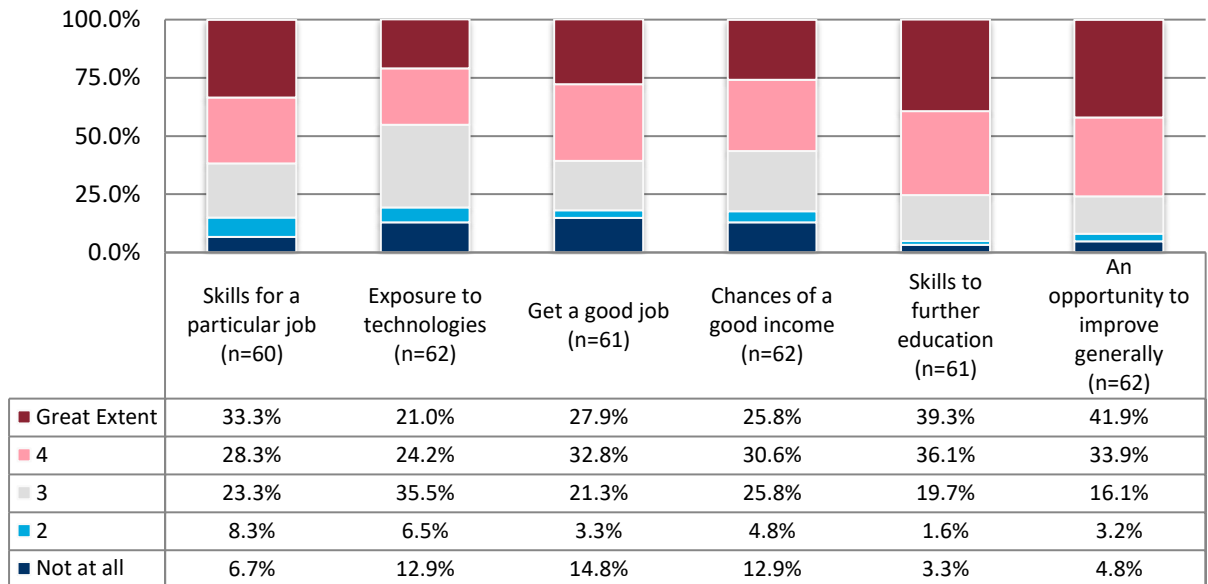
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	82.3%	85.5%	85.8%	82.9%	85.7%	79.4%
Variety of courses / electives				80.0%	82.1%	74.2%
Average class size [1]		88%	87%	87.5%	87.5%	82.3%
Individual assist. by instructors	78.0%	78.3%	76.8%	72.5%	73.2%	67.8%
Quality of teaching in program	85.2%	83.0%	84.8%	75.0%	84.0%	77.7%
Overall educational experience	85.5%	86.4%	83.4%	85.0%	85.7%	73.7%

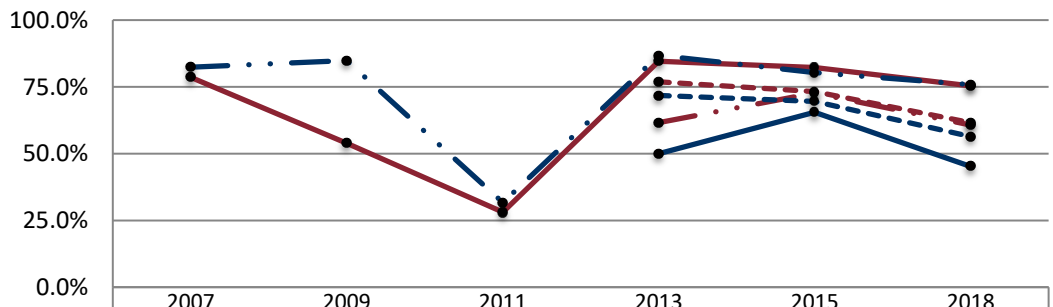
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

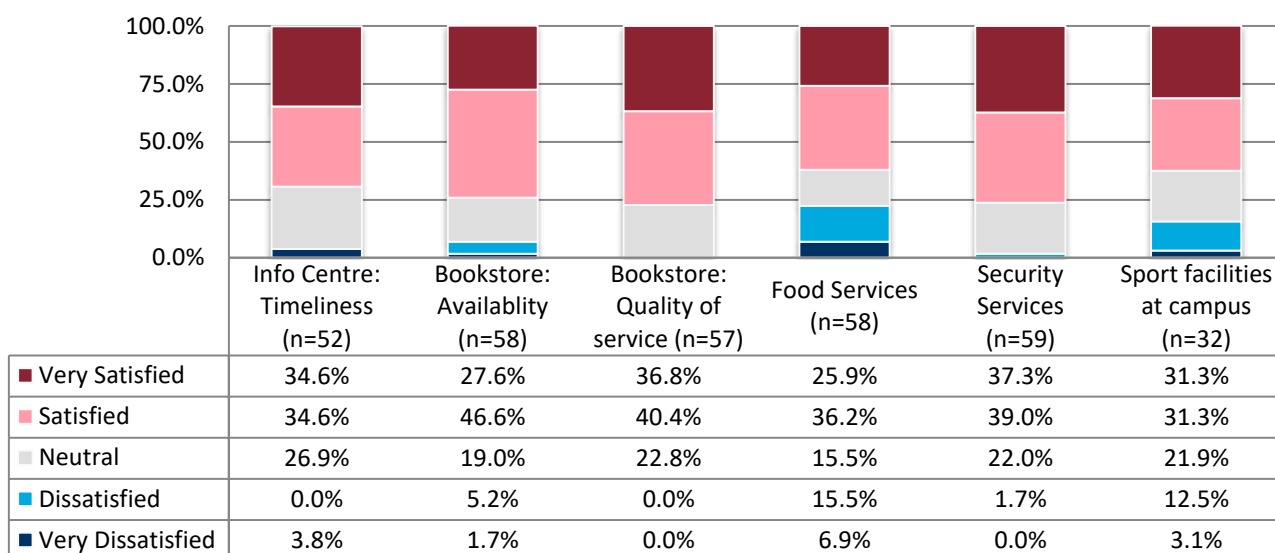
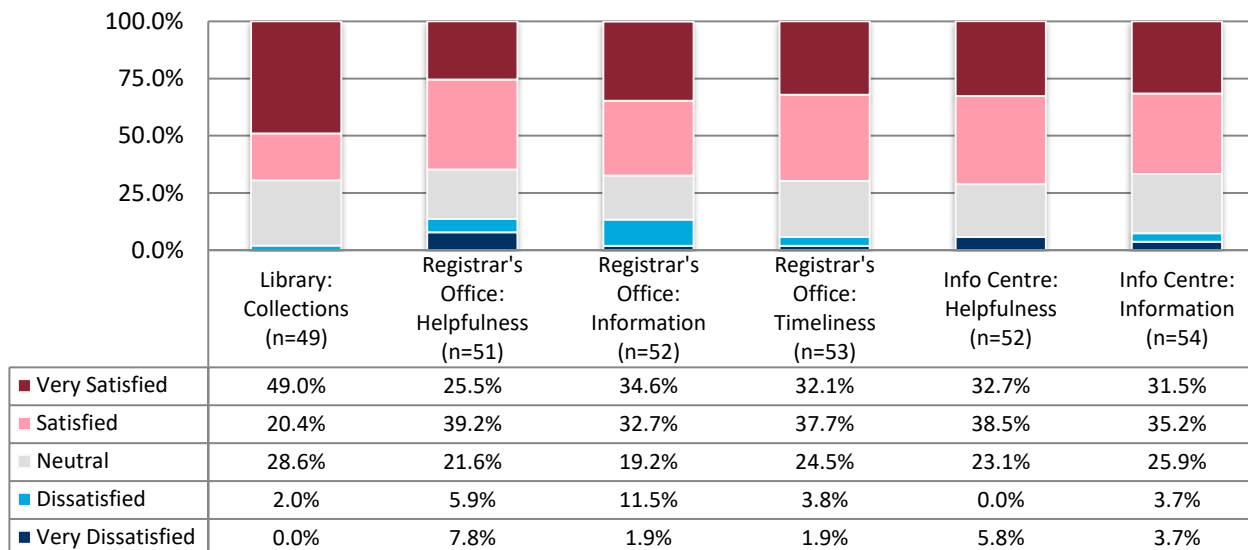
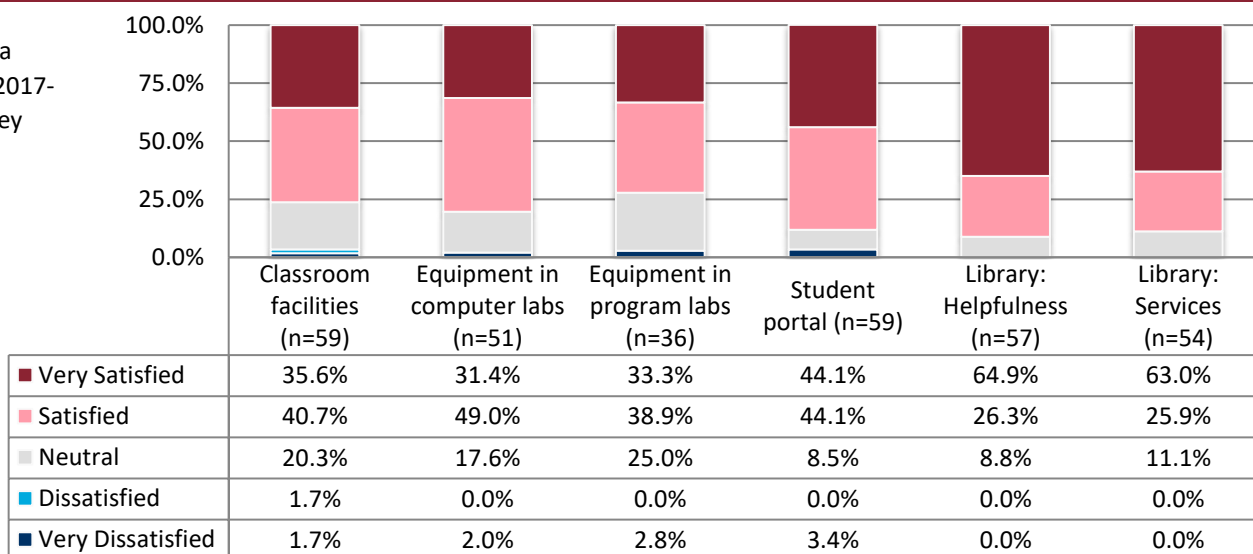


	2007	2009	2011	2013	2015	2018
Skills for a particular job				76.9%	73.2%	61.6%
Exposure to technologies				50.0%	65.5%	45.2%
Get a good job				61.6%	72.7%	60.7%
Chances of a good income				71.8%	69.6%	56.4%
Skills to further education	79%	54%	28%	84.6%	82.2%	75.4%
An opportunity to improve generally	82.4%	84.8%	31.7%	86.8%	80.4%	75.8%

University Preparation

Section III: University Services and Resources

Latest data from the 2017-2018 survey

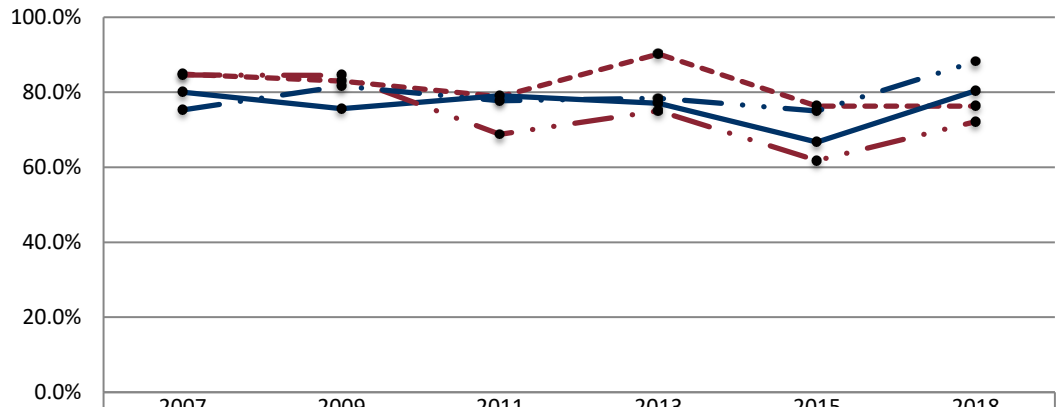


University Preparation

Historical data

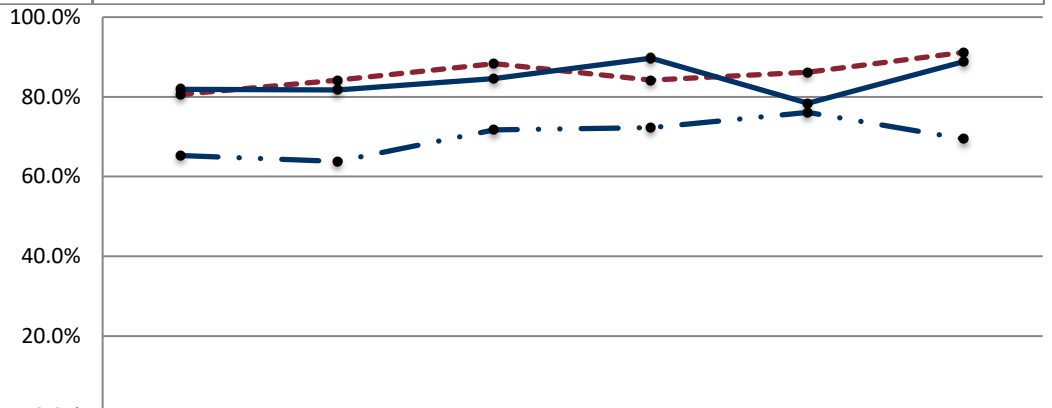
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



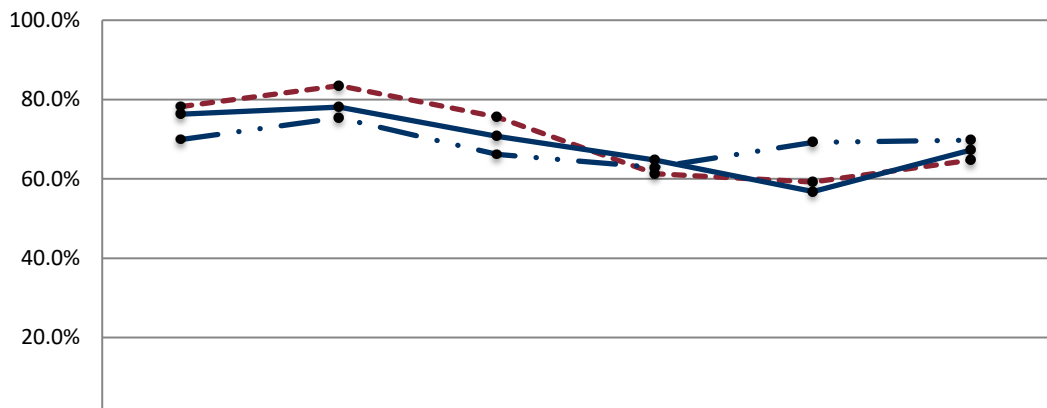
	2007	2009	2011	2013	2015	2018
Classroom facilities	84.8%	83.0%	78.8%	90.2%	76.3%	76.3%
Equipment in computer labs	80.0%	75.6%	79.1%	77.1%	66.7%	80.4%
Equipment in program labs	84.6%	84.5%	68.8%	75.0%	61.8%	72.2%
Student portal	75%	82%	77.7%	78.4%	75.0%	88.2%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	80.6%	84.2%	88.3%	84.2%	86.2%	91.2%
Library: Services	81.9%	81.7%	84.6%	89.7%	78.4%	88.9%
Library: Collections	65.3%	63.8%	71.7%	72.3%	76.1%	69.4%

Registrar's office



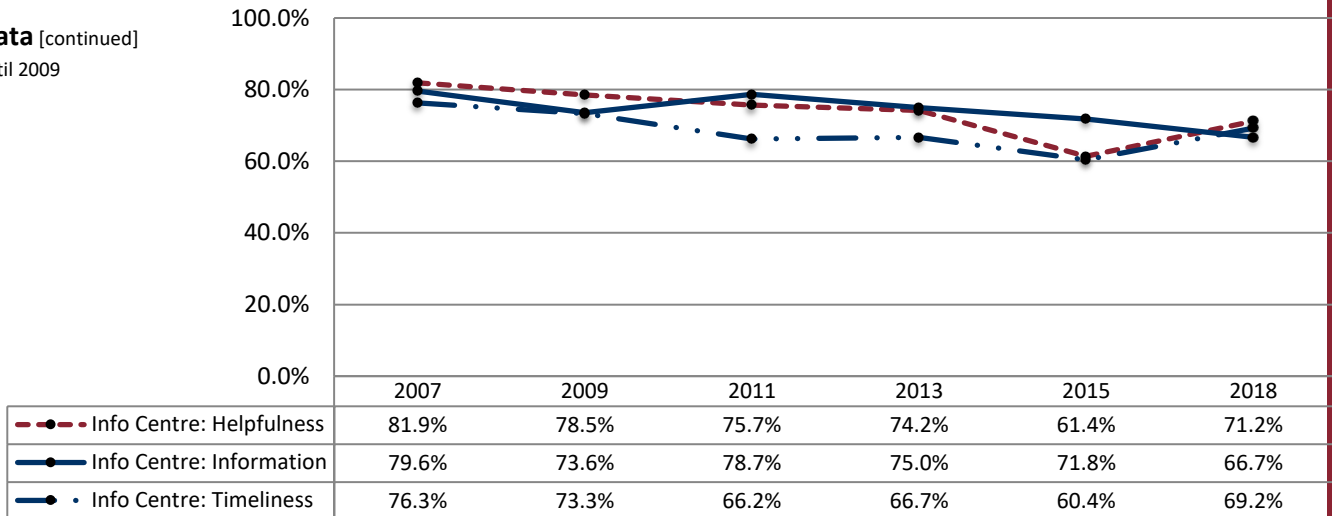
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	78.2%	83.5%	75.6%	61.3%	59.2%	64.7%
Registrar's Office: Information	76.3%	78.1%	70.7%	64.7%	56.8%	67.3%
Registrar's Office: Timeliness	69.9%	75.4%	66.2%	62.9%	69.2%	69.8%

University Preparation

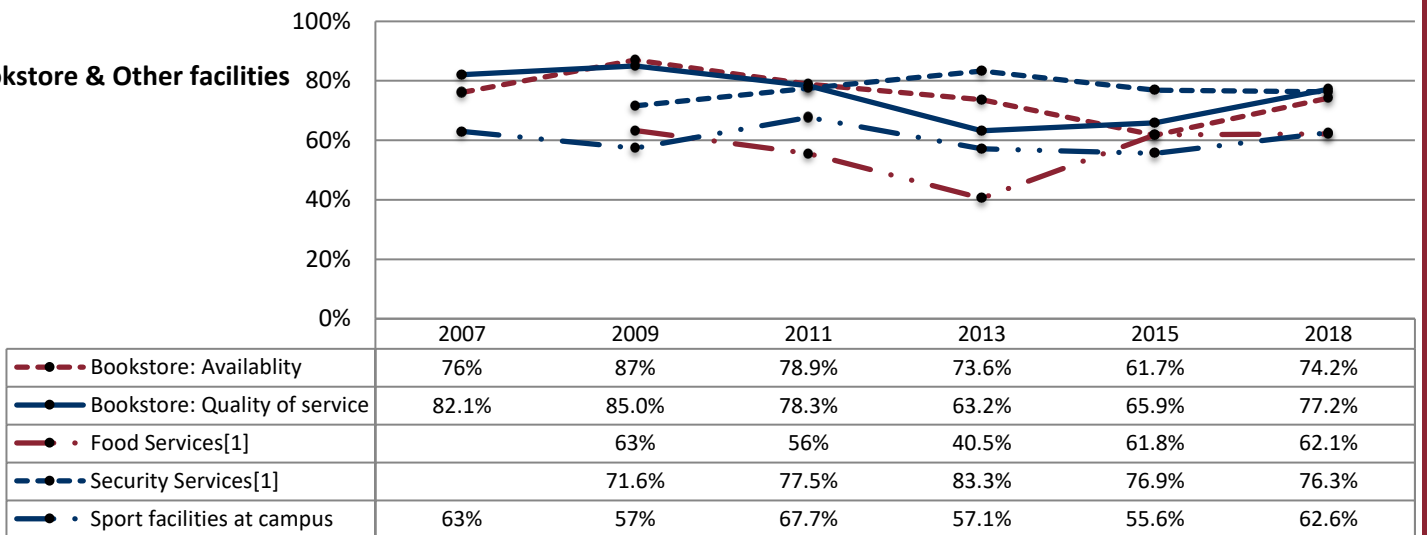
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	5	2	3	6	8
- offered satisfaction rating	3	1	3	4	5
- were satisfied/very satisfied with it	3	1	3	4	4

School of Business

Response Rate & Demographics

Total invitations sent - School of Business	984
Completed the survey	228
Response rate	23.2%

Demographic detail	Total	% in total	Completed	% among completed	
Female	692	70.3%	187	82.0%	↑
Single (never married)	464	47.2%	118	51.8%	
Married/co-habitant	83	8.4%	29	12.7%	
Other	17	1.7%	7	3.1%	
Unspecified	420	42.7%	74	32.5%	

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

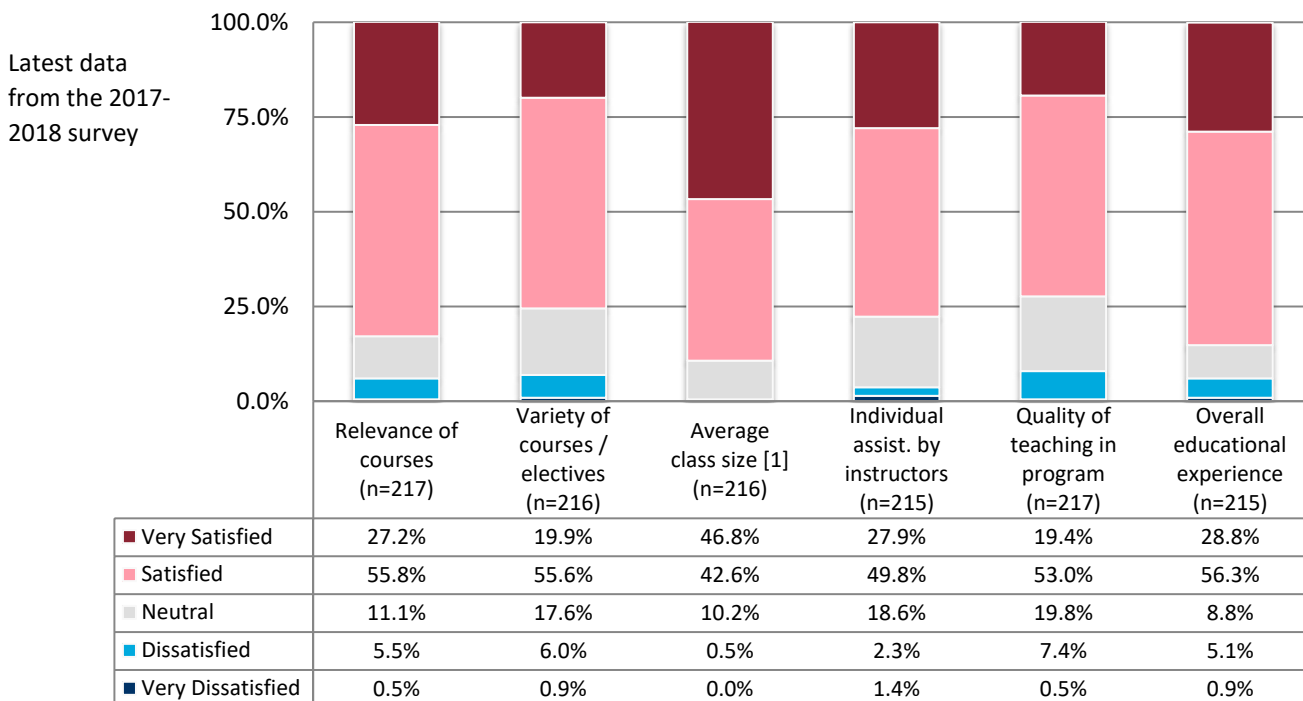
Age range	Total	% in total	Completed	% among completed	
18 - 20*	104	10.6%	23	10.1%	
21 - 24	390	39.6%	69	30.3%	↓
25 - 30	268	27.2%	68	29.8%	
31+	222	22.6%	68	29.8%	↑

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed	
Citizens	736	74.8%	184	80.7%	↑
Permanent residents	96	9.8%	23	10.1%	
International students	150	15.2%	21	9.2%	↓

Historical participation in the Student Satisfaction Survey by year						
2007	2009	2011	2013	2015	2018	
356	365	280	236	206	219	
Indigenous students	11 (3.9%)	17 (7.2%)	13 (6.3%)	18 (8.2%)		Self-reported in the survey
Students with disabilities	13 (4.6%)	10 (4.2%)	9 (4.4%)	29 (13.2%)		

Section I: Educational Experience - Satisfaction

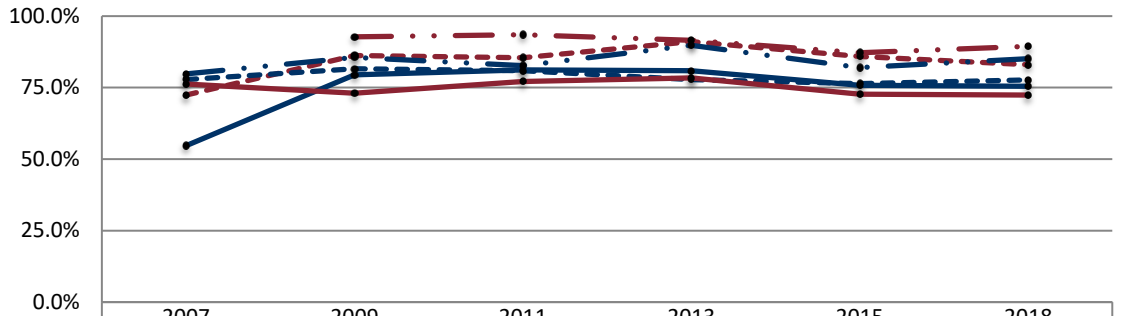


School of Business

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

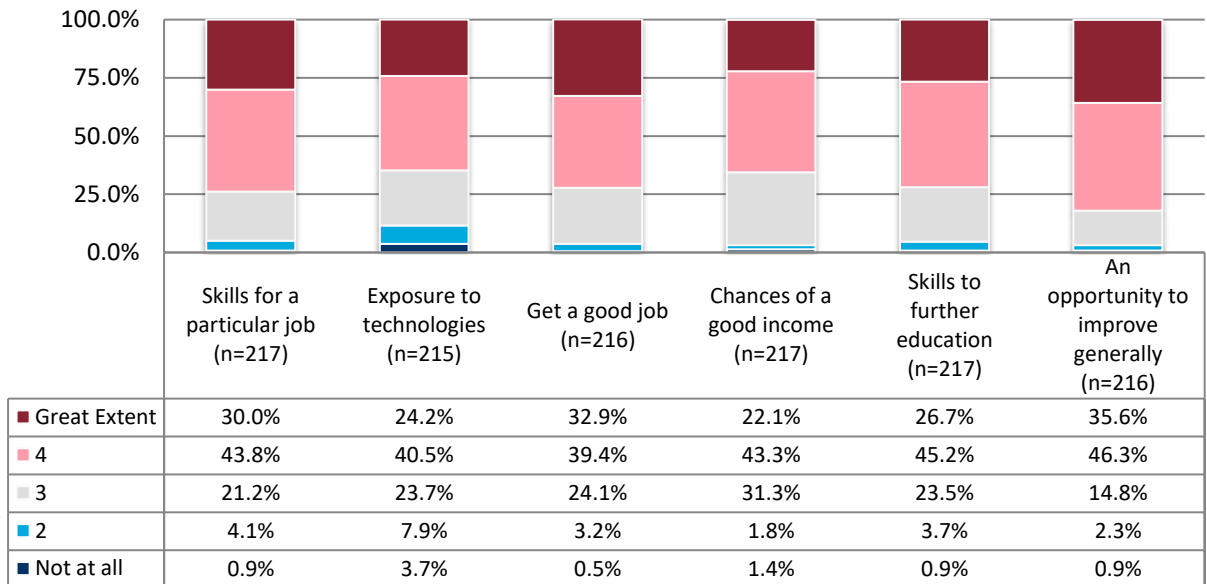
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	72.4%	86.2%	85.5%	91.1%	85.9%	83.0%
Variety of courses / electives	54.7%	79.5%	81.2%	80.9%	75.8%	75.5%
Average class size [1]		93%	94%	91.5%	87.2%	89.4%
Individual assist. by instructors	77.8%	81.6%	80.9%	77.8%	76.4%	77.7%
Quality of teaching in program	76.3%	73.1%	77.2%	78.4%	72.7%	72.4%
Overall educational experience	79.8%	85.6%	82.7%	89.8%	82.0%	85.1%

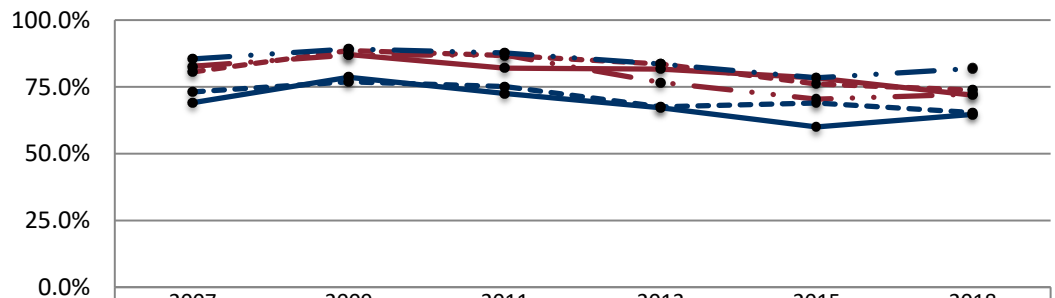
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

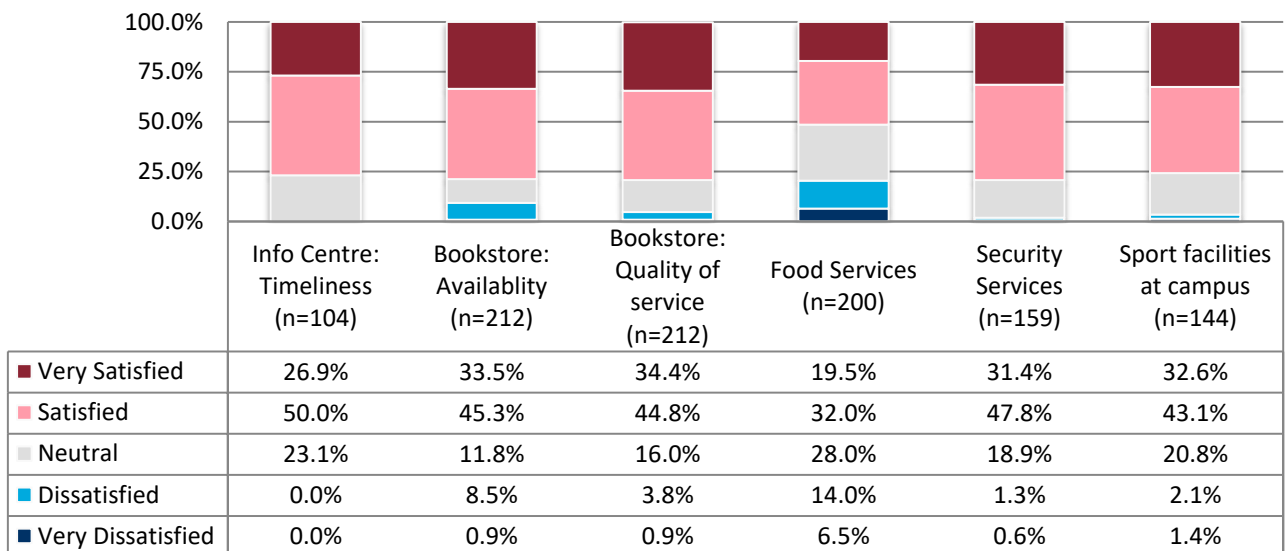
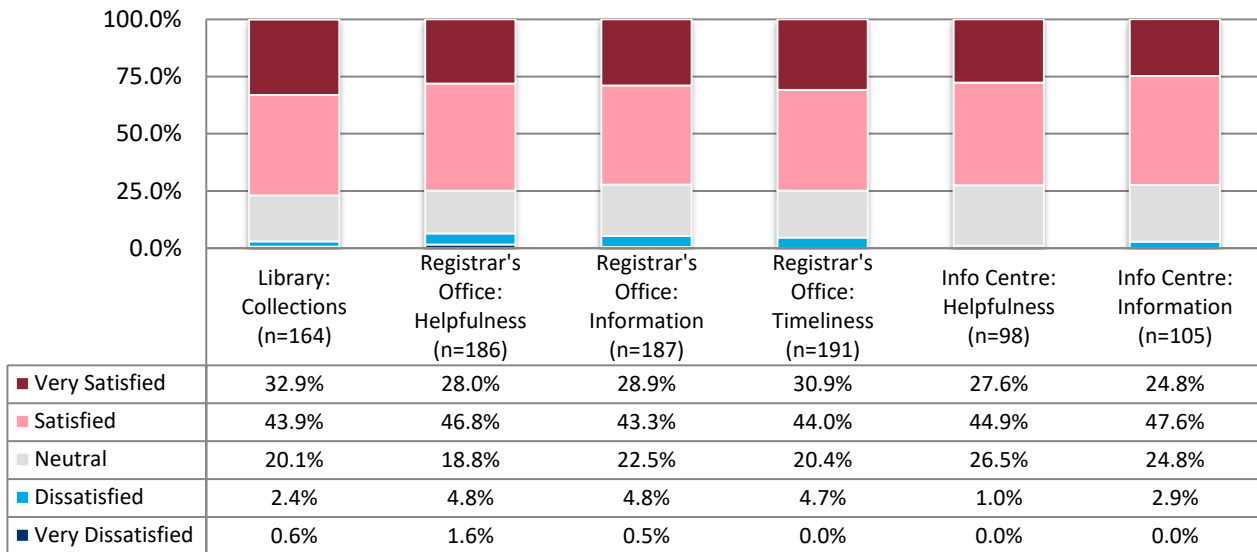
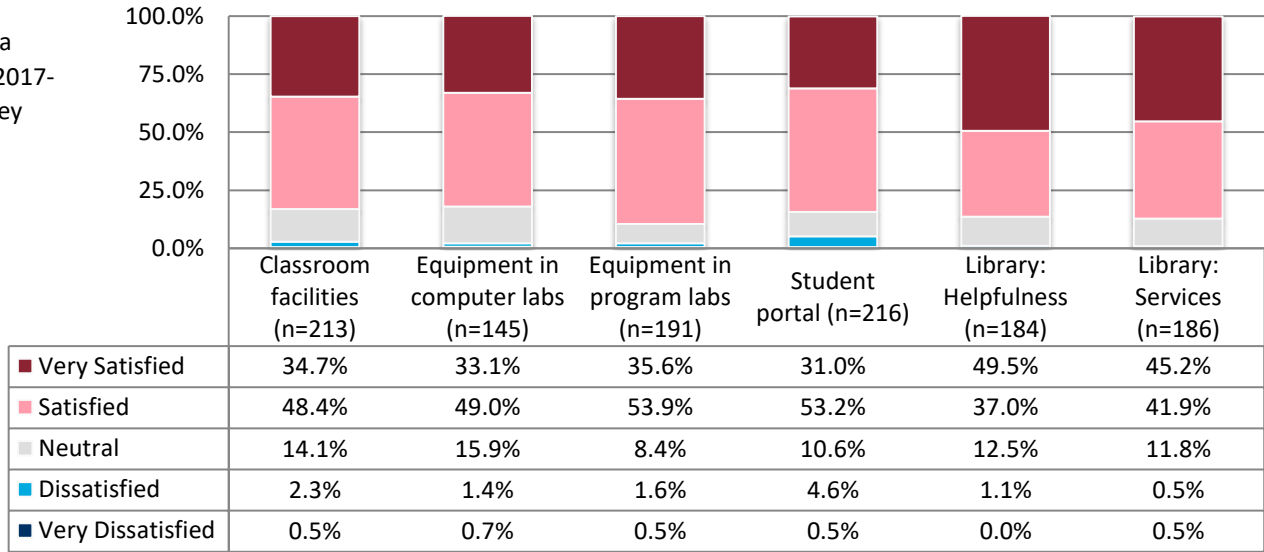


	2007	2009	2011	2013	2015	2018
Skills for a particular job	80.6%	88.6%	86.7%	83.5%	76.1%	73.8%
Exposure to technologies	69.1%	78.6%	72.5%	67.2%	60.0%	64.7%
Get a good job	82.7%	86.9%	86.9%	76.7%	70.4%	72.3%
Chances of a good income	73.1%	76.9%	75.1%	67.6%	69.0%	65.4%
Skills to further education		87%	82%	81.6%	78.3%	71.9%
An opportunity to improve generally	85.4%	89.2%	87.7%	83.5%	78.4%	81.9%

School of Business

Section III: University Services and Resources

Latest data from the 2017-2018 survey

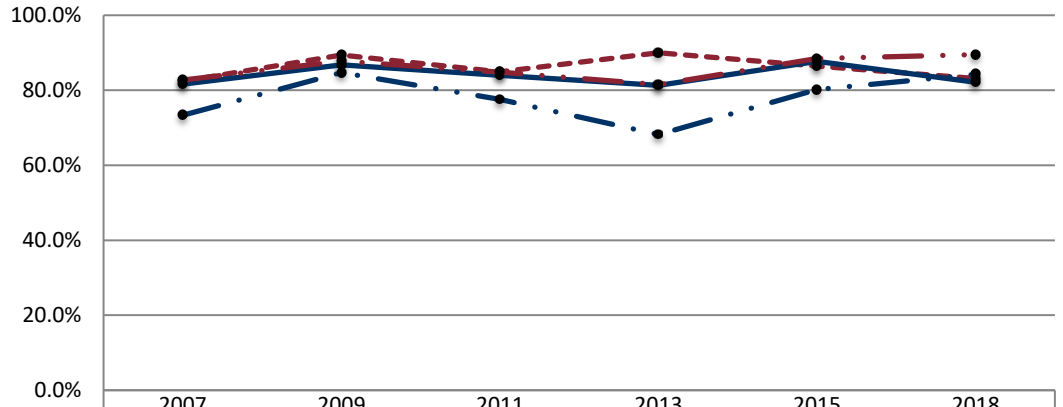


School of Business

Historical data

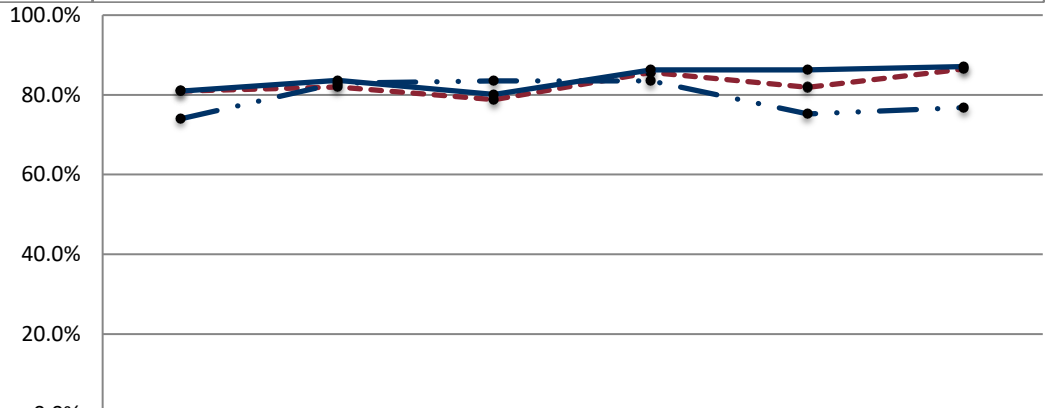
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



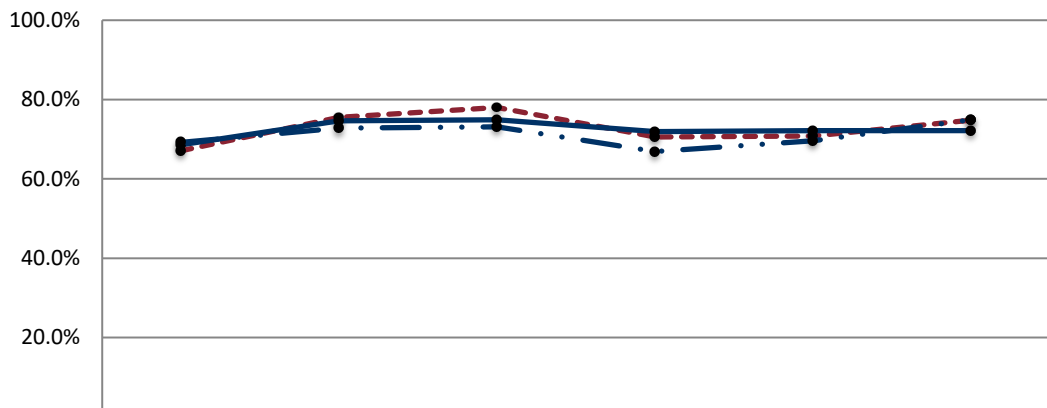
Classroom facilities	82.4%	89.4%	84.9%	90.0%	86.4%	83.1%
Equipment in computer labs	81.6%	86.8%	84.0%	81.3%	87.7%	82.1%
Equipment in program labs	82.7%	87.8%	84.8%	81.5%	88.5%	89.5%
Student portal	73%	85%	77.6%	68.2%	80.2%	84.2%

Library



Library: Helpfulness	80.9%	82.0%	78.8%	85.6%	81.9%	86.5%
Library: Services	80.9%	83.6%	80.1%	86.3%	86.3%	87.1%
Library: Collections	74.0%	82.9%	83.5%	83.5%	75.2%	76.8%

Registrar's office



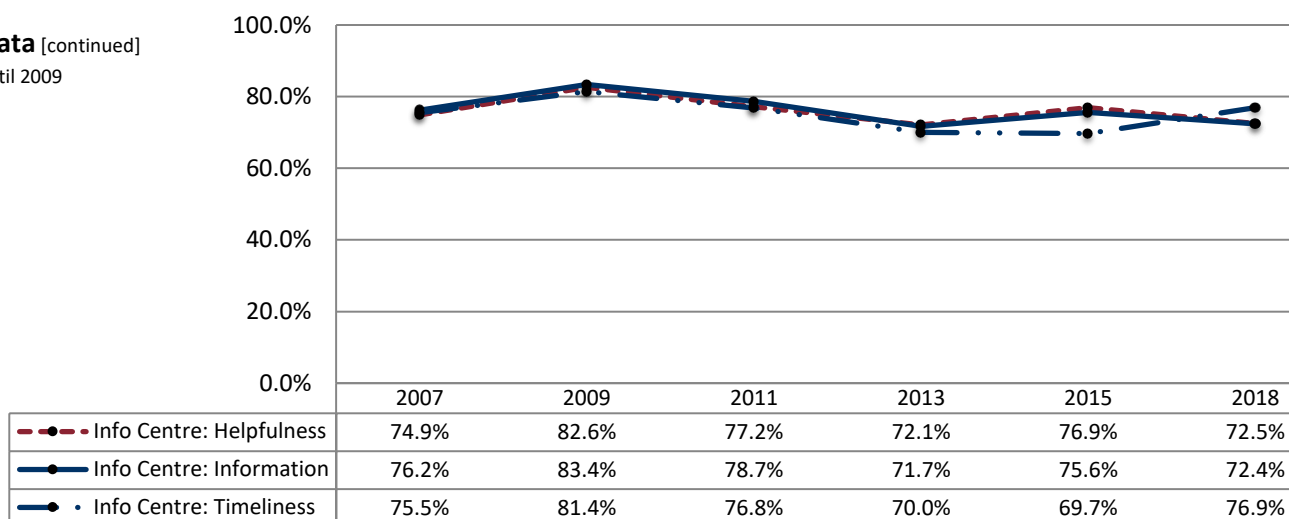
Registrar's Office: Helpfulness	67.1%	75.5%	78.0%	70.6%	70.8%	74.8%
Registrar's Office: Information	68.6%	74.6%	74.9%	71.9%	72.2%	72.2%
Registrar's Office: Timeliness	69.2%	72.8%	73.1%	66.9%	69.6%	74.9%

School of Business

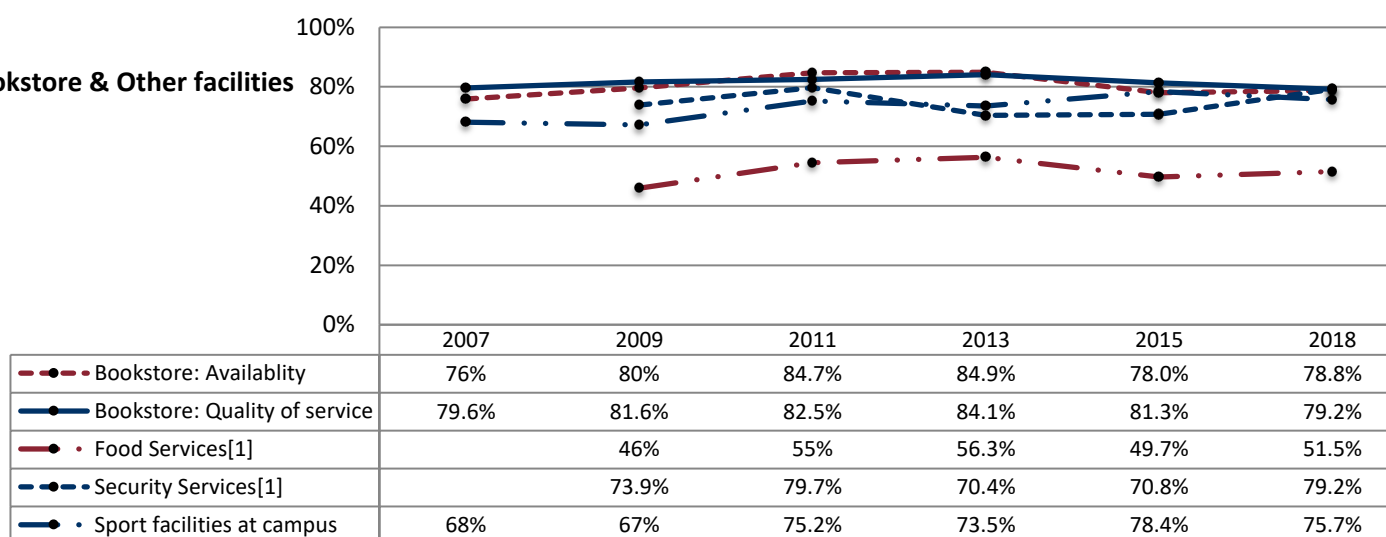
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	10	10	9	7	16
- offered satisfaction rating	4	7	9	7	12
- were satisfied/very satisfied with it	4	7 (100%)	6 (66.7%)	5 (71.4%)	11 (91.7%)

Accounting and Strategic Measurement - All Streams

Response Rate & Demographics

Total invitations sent - Accounting and Strategic Measurer **204**
Completed the survey **39**
Response rate **19.1%**

Demographic detail	Total	% in total	Completed	% among completed	
Female	121	59.3%	29	74.4%	↑
Single (never married)	92	45.1%	20	51.3%	
Married/co-habitant	18	8.8%	5	12.8%	
Other	8	3.9%	5	12.8%	
Unspecified	86	42.2%	9	23.1%	

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed	
18 - 20*	26	12.7%	5	12.8%	
21 - 24	77	37.7%	9	23.1%	↓
25 - 30	43	21.1%	7	17.9%	
31+	58	28.4%	18	46.2%	↑

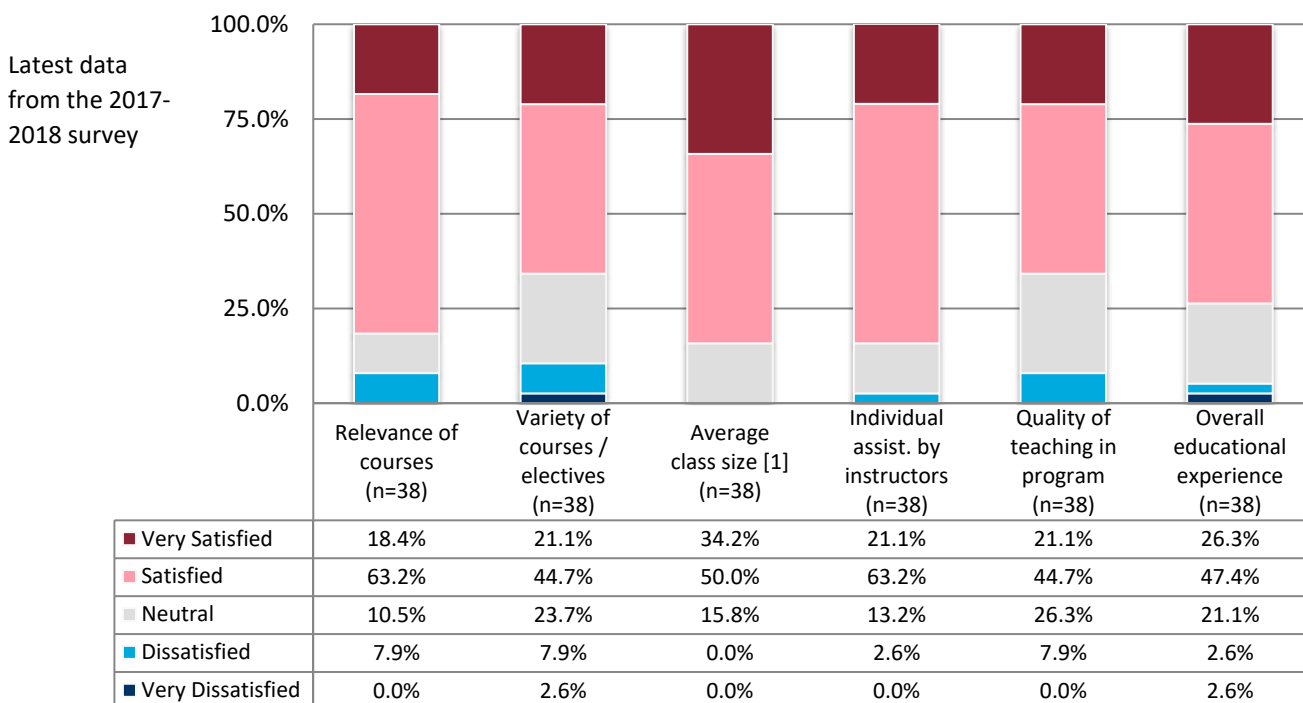
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed	
Citizens	128	62.7%	26	66.7%	
Permanent residents	35	17.2%	11	28.2%	↑
International students	39	19.1%	2	5.1%	↓

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
15	61	2	50	44	39
Indigenous students	-	-	3 (6%)	4 (9.1%)	5 (12.8%)
Students with disabilities	-	-	3 (6%)	1 (2.3%)	4 (10.3%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

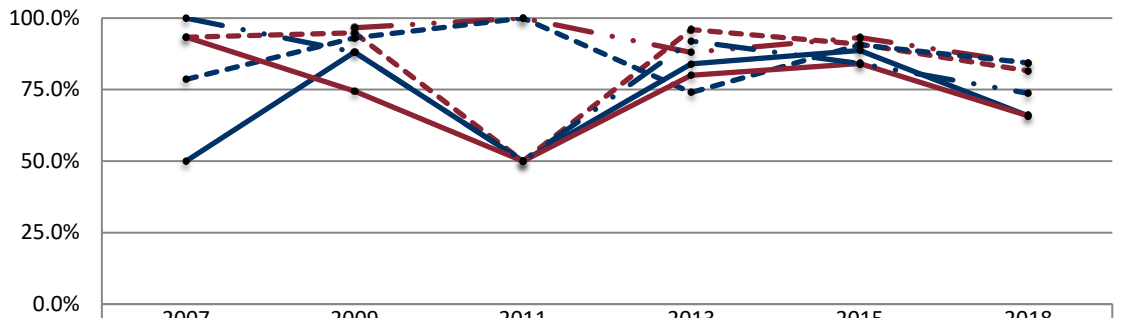


Acct & Strategic Measurement

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

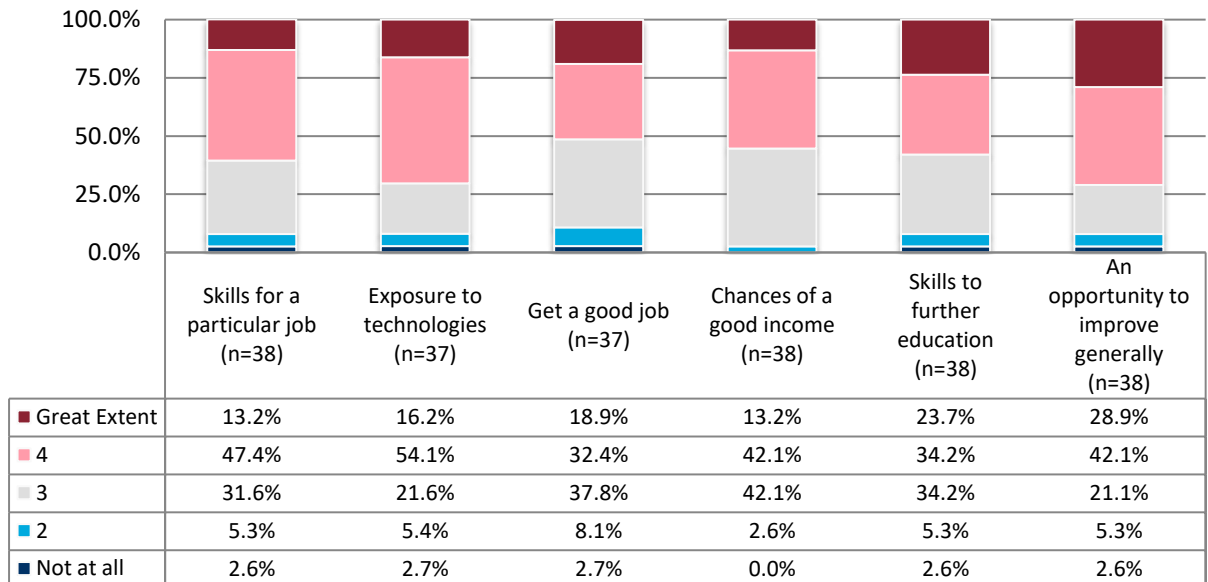
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	93.3%	94.9%	50.0%	96.0%	90.9%	81.6%
Variety of courses / electives	50.0%	88.1%	50.0%	84.0%	88.7%	65.8%
Average class size [1]		97%	100%	88.0%	93.2%	84.2%
Individual assist. by instructors	78.6%	93.1%	100.0%	74.0%	90.7%	84.3%
Quality of teaching in program	93.4%	74.5%	50.0%	80.0%	84.1%	65.8%
Overall educational experience	100.0%	88.1%	50.0%	92.0%	84.1%	73.7%

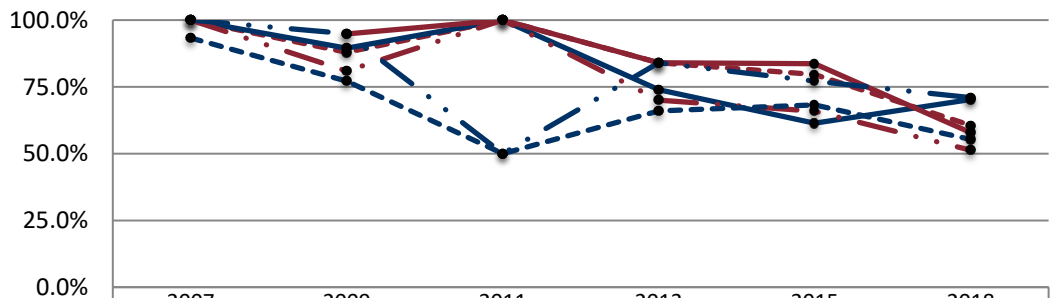
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

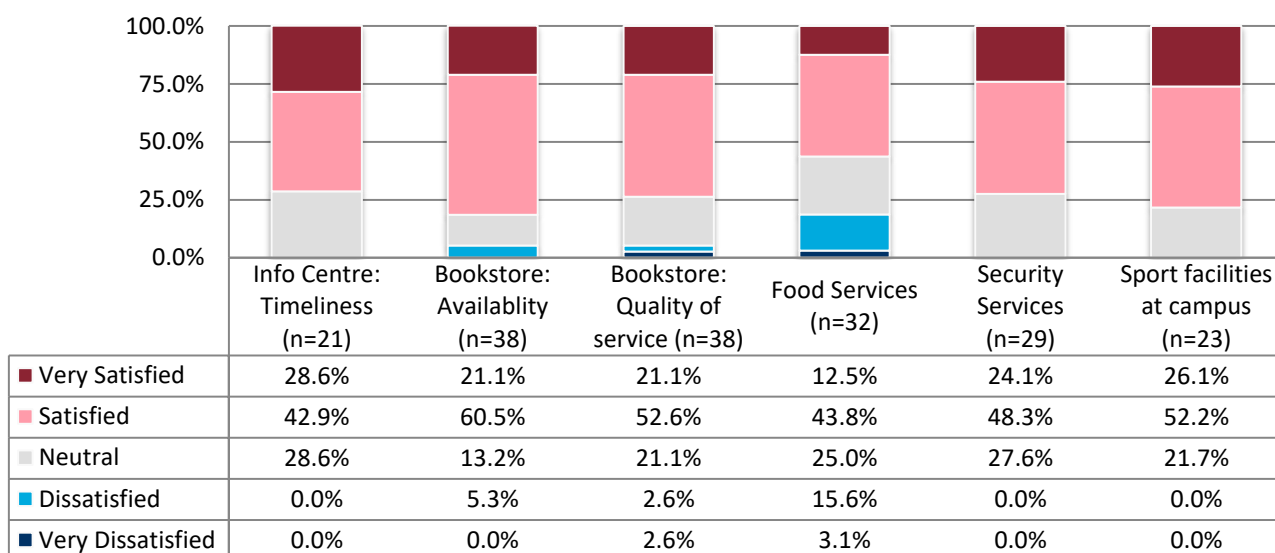
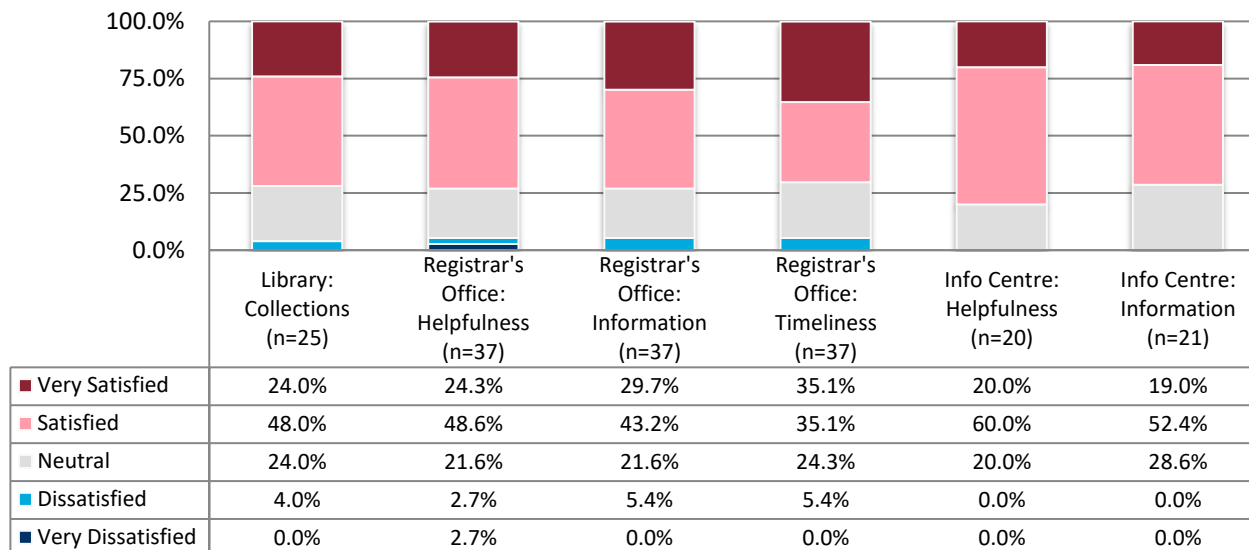
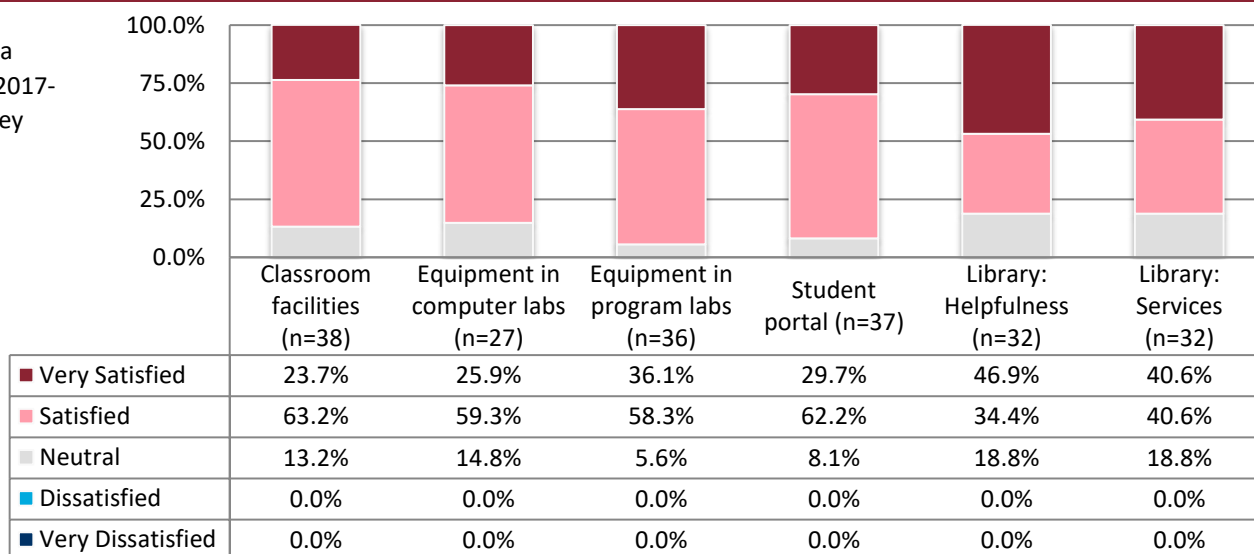


	2007	2009	2011	2013	2015	2018
Skills for a particular job	100.0%	87.9%	100.0%	84.0%	79.6%	60.6%
Exposure to technologies	100.0%	89.5%	100.0%	74.0%	61.4%	70.3%
Get a good job	100.0%	81.0%	100.0%	70.0%	65.9%	51.3%
Chances of a good income	93.3%	77.2%	50.0%	66.0%	68.2%	55.3%
Skills to further education		95%	100%	84.0%	83.7%	57.9%
An opportunity to improve generally	100.0%	94.9%	50.0%	84.0%	77.2%	71.0%

Acct & Strategic Measurement

Section III: University Services and Resources

Latest data
from the 2017-
2018 survey

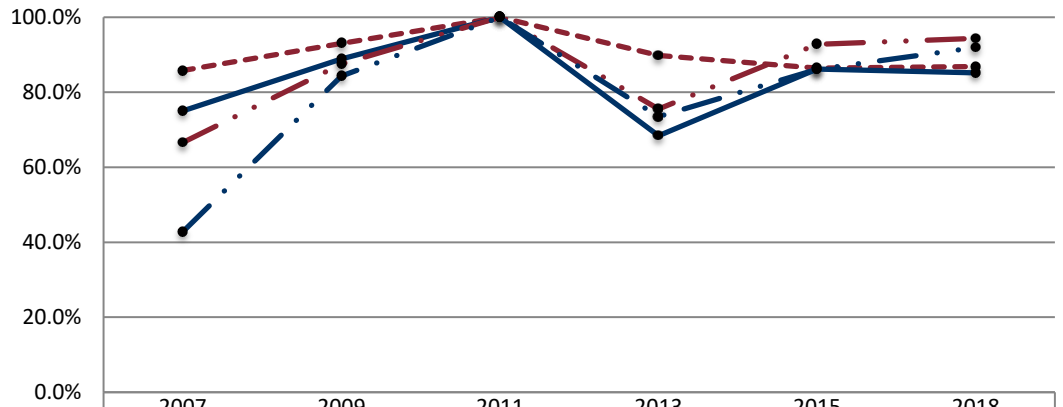


Acct & Strategic Measurement

Historical data

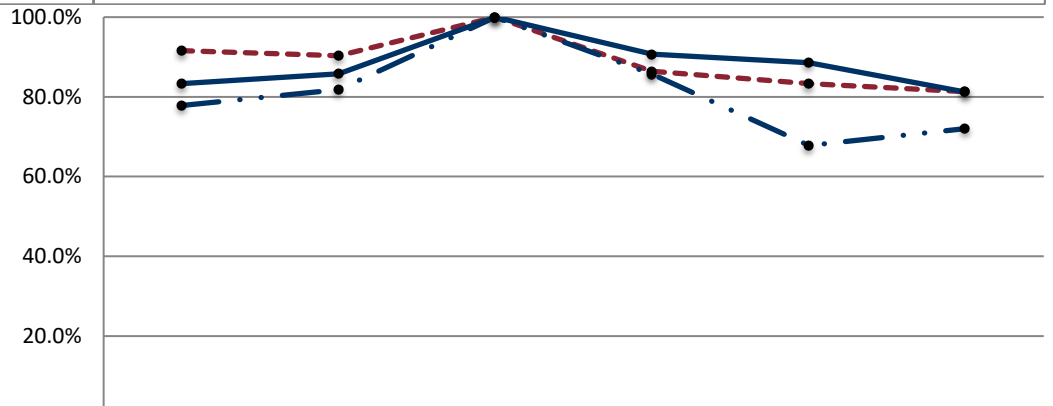
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



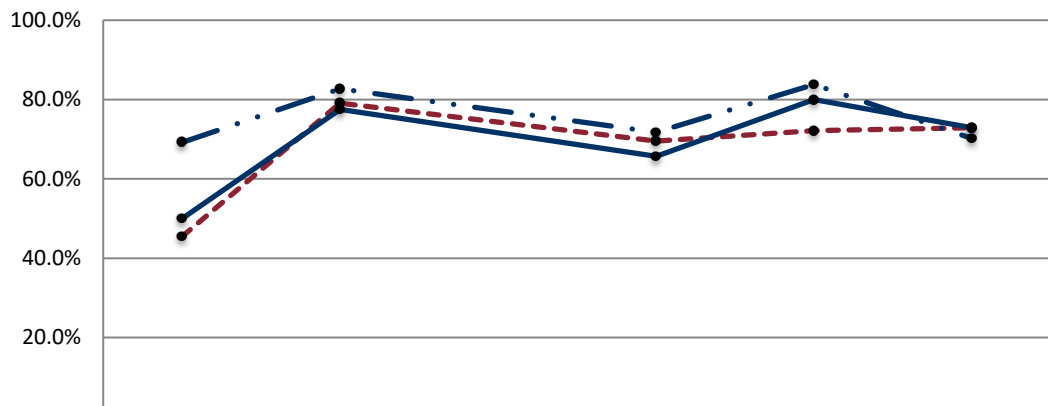
Classroom facilities	85.8%	93.0%	100.0%	89.8%	86.4%	86.9%
Equipment in computer labs	75.0%	88.9%	100.0%	68.4%	86.2%	85.2%
Equipment in program labs	66.6%	87.5%	100.0%	75.5%	92.8%	94.4%
Student portal	43%	84%	100.0%	73.5%	86.1%	91.9%

Library



Library: Helpfulness	91.6%	90.3%	100.0%	86.4%	83.3%	81.3%
Library: Services	83.3%	85.8%	100.0%	90.7%	88.6%	81.2%
Library: Collections	77.8%	81.8%	100.0%	85.7%	67.8%	72.0%

Registrar's office



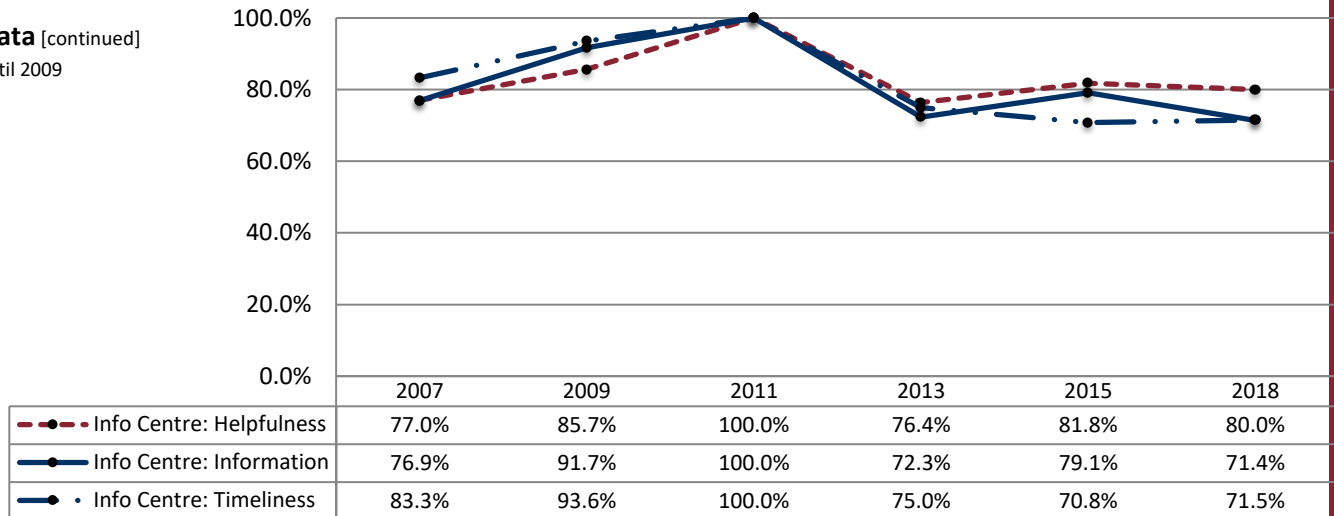
Registrar's Office: Helpfulness	45.5%	79.1%		69.5%	72.2%	72.9%
Registrar's Office: Information	50.0%	77.5%		65.7%	80.0%	72.9%
Registrar's Office: Timeliness	69.2%	82.7%		71.8%	83.8%	70.2%

Acct & Strategic Measurement

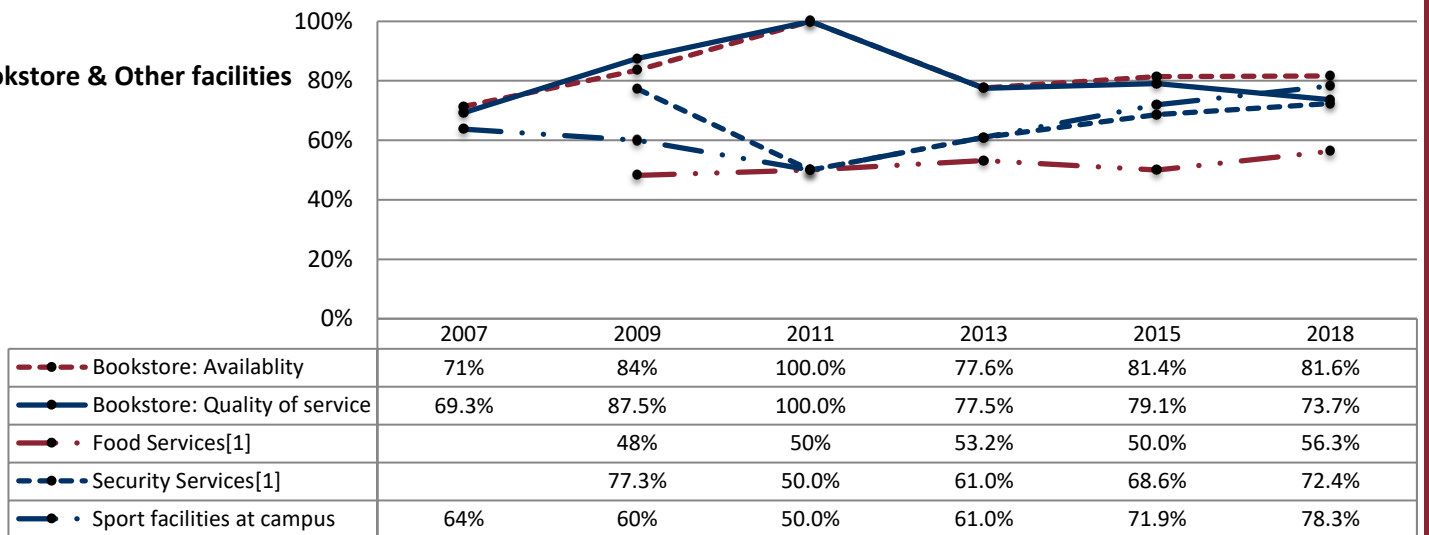
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	2	-	1	1	5
- offered satisfaction rating	-	-	1	1	5
- were satisfied/very satisfied with it	-	-	-	1	4

Asia Pacific Management

Response Rate & Demographics

Total invitations sent - Asia Pacific Management	37
Completed the survey	7
Response rate	18.9%

Demographic detail	Total	% in total	Completed	% among completed
Female	18	48.6%	4	57.1%
Single (never married)	23	62.2%	6	85.7%
Married/co-habitant	1	2.7%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	13	35.1%	1	14.3%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	5	13.5%	1	14.3%
21 - 24	23	62.2%	4	57.1%
25 - 30	9	24.3%	2	28.6%
31+	0	0.0%	0	0.0%

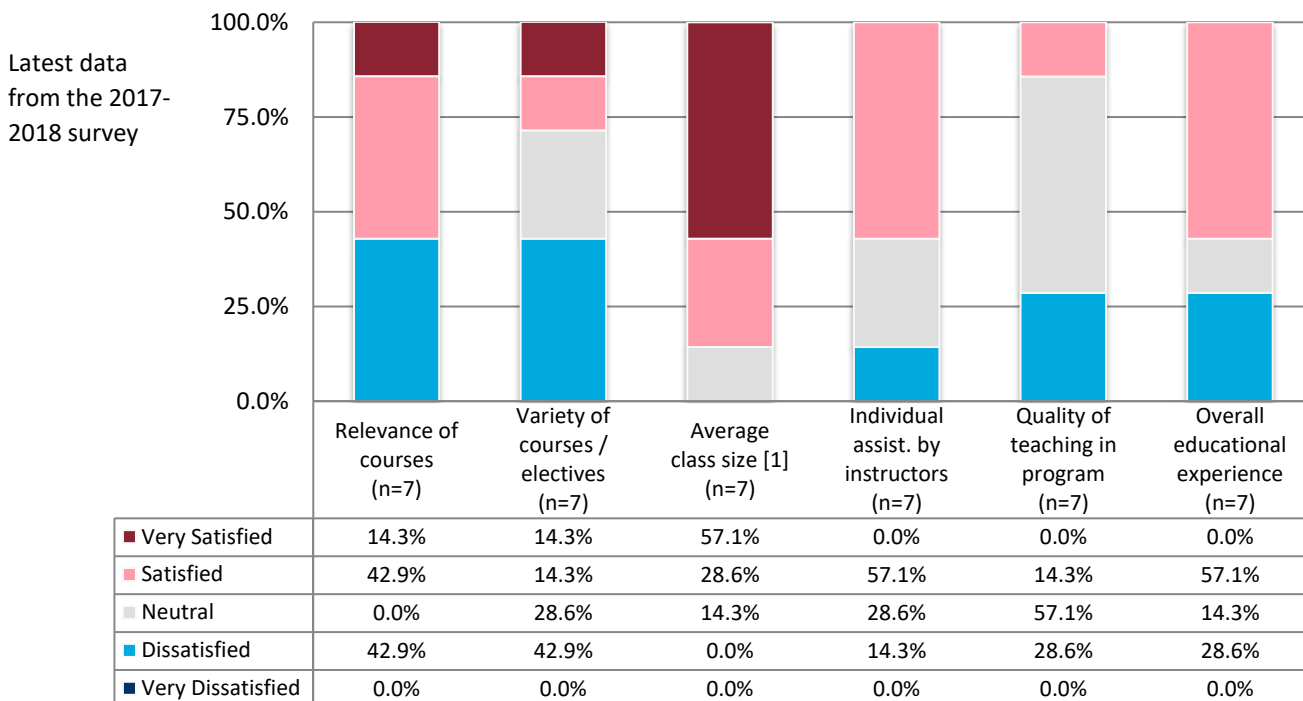
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed	
Citizens	15	40.5%	6	85.7%	↑
Permanent residents	2	5.4%	0	0.0%	
International students	20	54.1%	1	14.3%	↓

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
19	2	12	5	3	7
Indigenous students	-	-	1 (20%)	-	2 (28.6%)
Students with disabilities	-	-	-	-	-

Self-reported in the survey

Section I: Educational Experience - Satisfaction

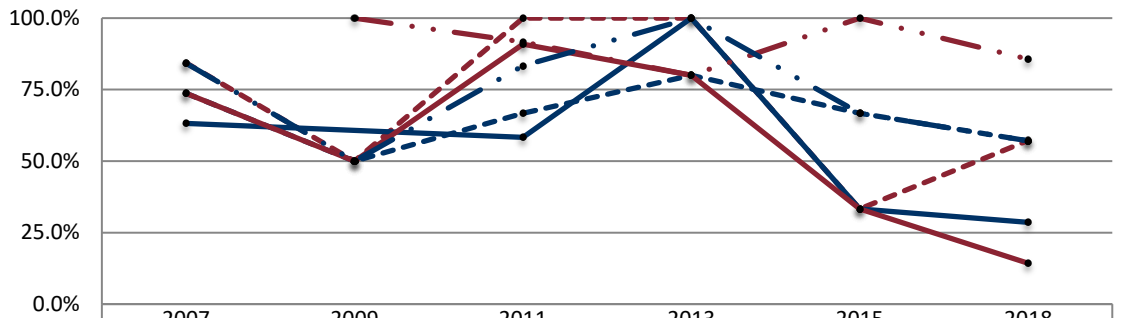


Asia Pacific Management

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

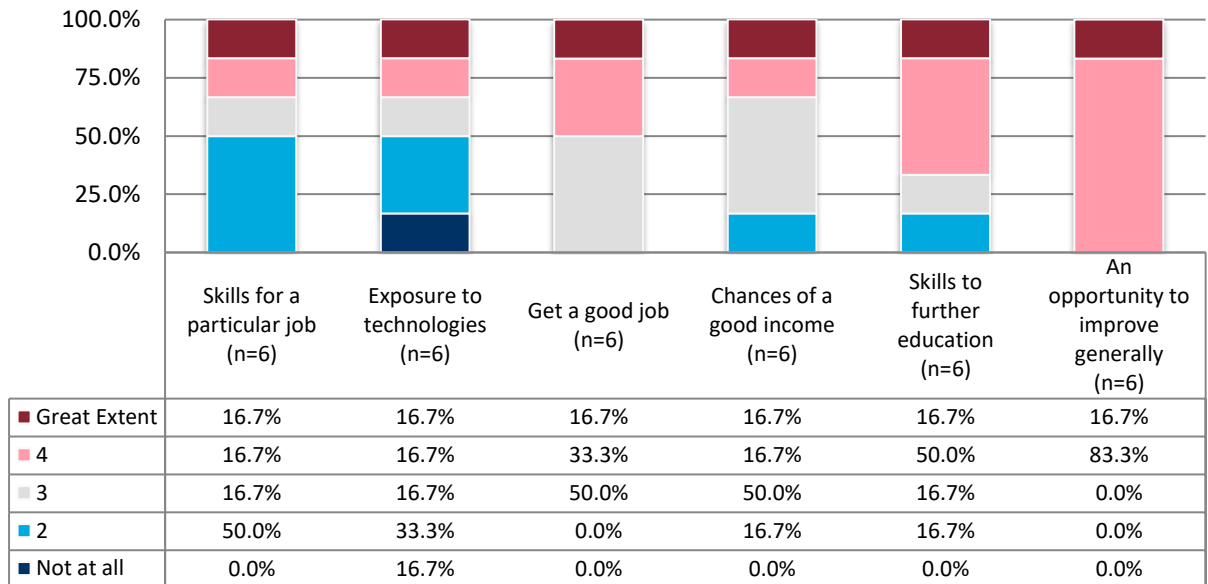
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	84.3%	50.0%	100.0%	100.0%	33.3%	57.2%
Variety of courses / electives	63.2%		58.3%	100.0%	33.3%	28.6%
Average class size [1]		100%	92%	80.0%	100.0%	85.7%
Individual assist. by instructors	73.7%	50.0%	66.7%	80.0%	66.7%	57.1%
Quality of teaching in program	73.7%	50.0%	90.9%	80.0%	33.3%	14.3%
Overall educational experience	84.2%	50.0%	83.4%	100.0%	66.7%	57.1%

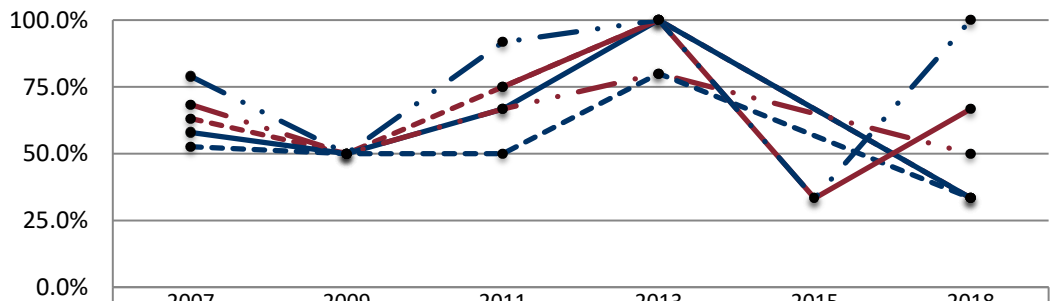
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

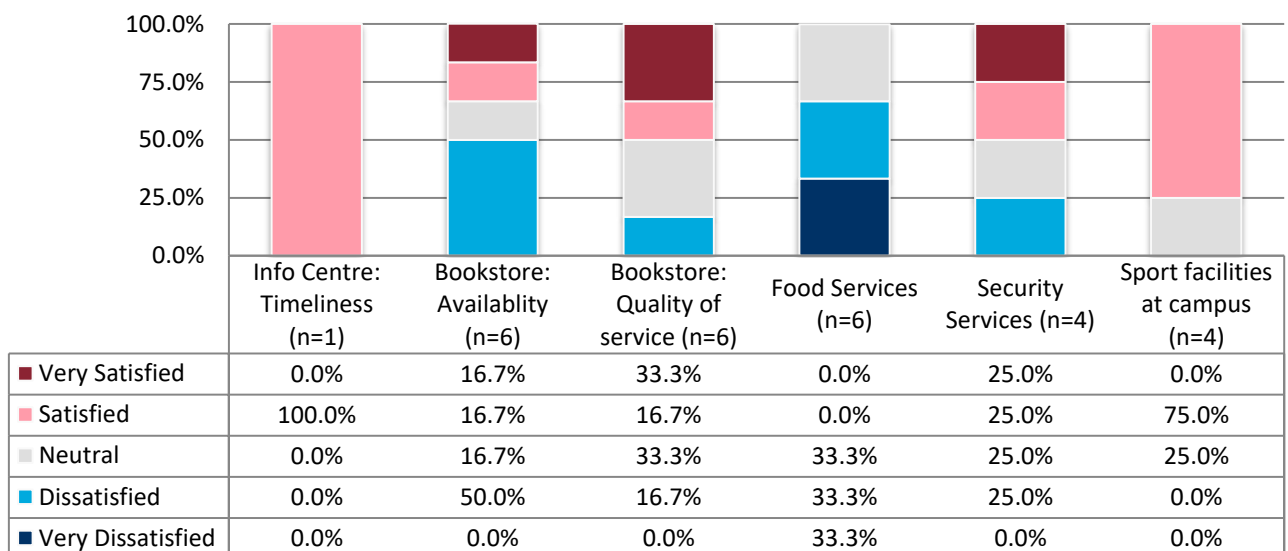
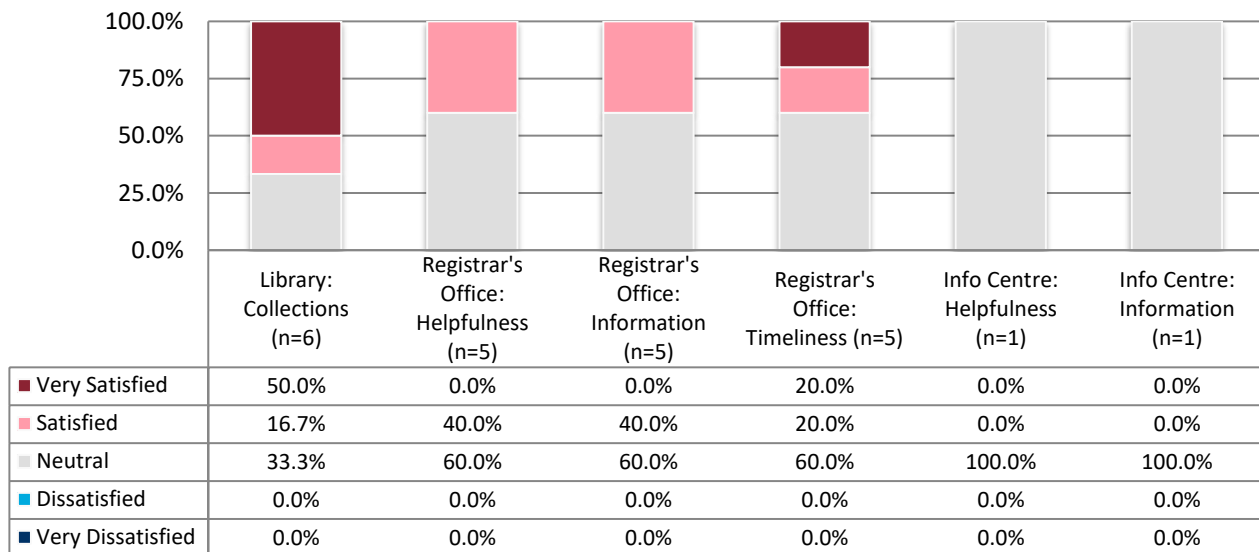
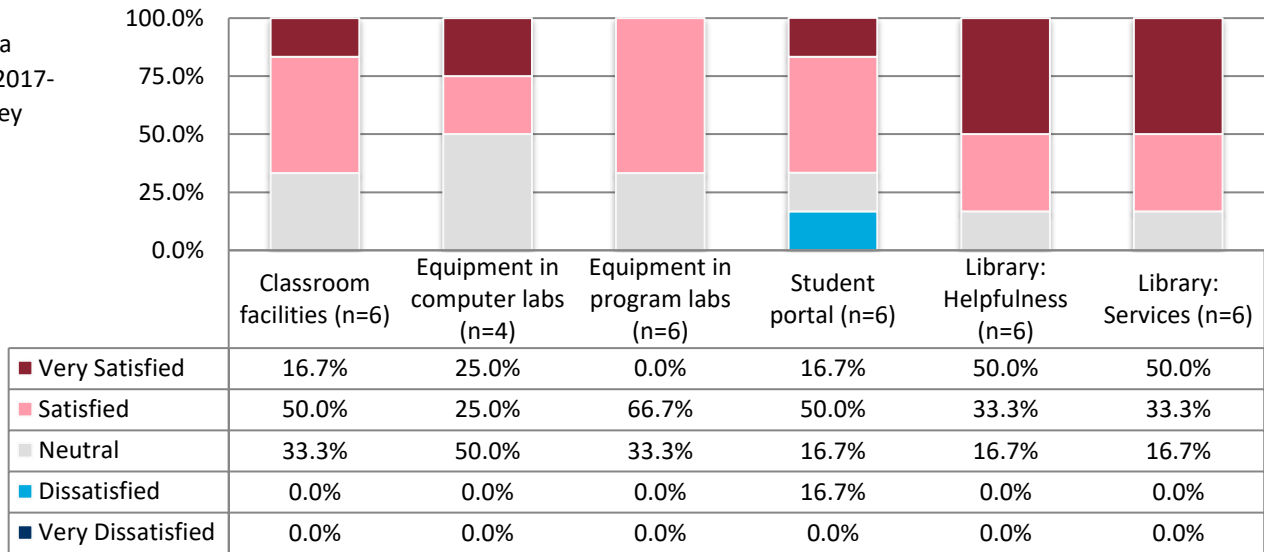


	2007	2009	2011	2013	2015	2018
Skills for a particular job	63.2%	50.0%	75.0%	100.0%		33.4%
Exposure to technologies	57.9%	50.0%	66.7%	100.0%		33.4%
Get a good job	68.4%	50.0%	66.7%	80.0%		50.0%
Chances of a good income	52.6%	50.0%	50.0%	80.0%		33.4%
Skills to further education			75%	100.0%	33.3%	66.7%
An opportunity to improve generally	78.9%	50.0%	91.7%	100.0%	33.3%	100.0%

Asia Pacific Management

Section III: University Services and Resources

Latest data from the 2017-2018 survey

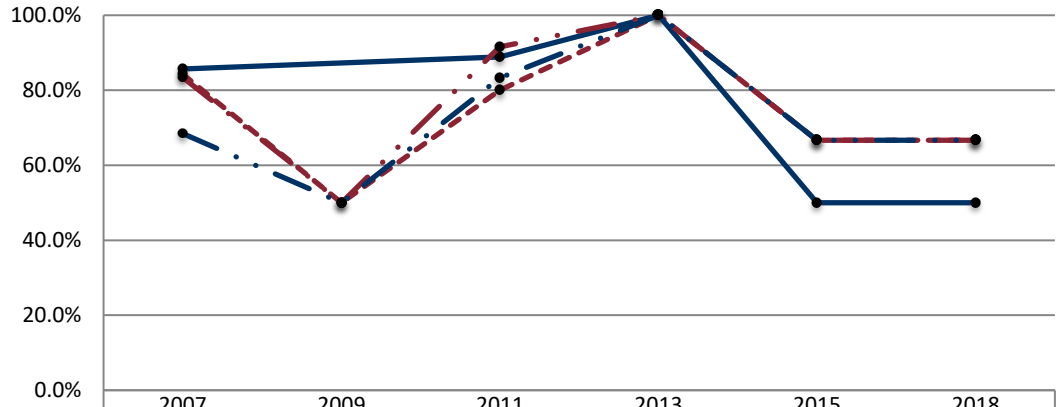


Asia Pacific Management

Historical data

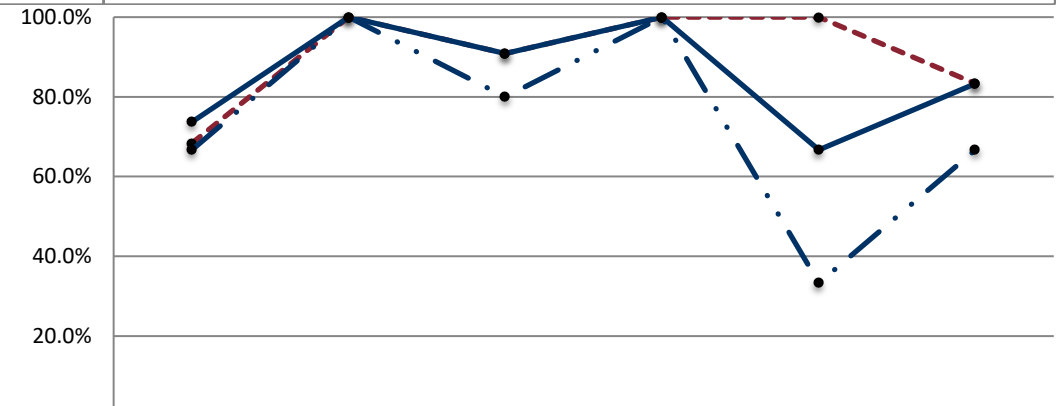
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



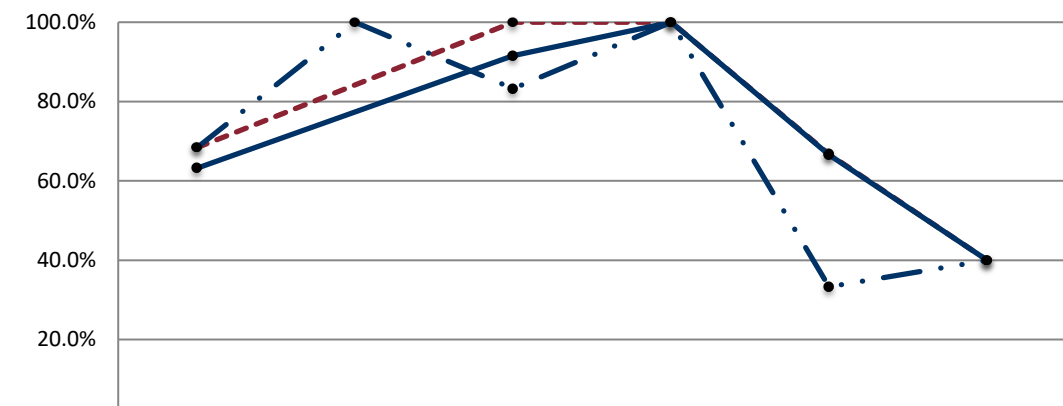
	2007	2009	2011	2013	2015	2018
Classroom facilities	84.2%	50.0%	80.0%	100.0%	66.7%	66.7%
Equipment in computer labs	85.7%		88.9%	100.0%	50.0%	50.0%
Equipment in program labs	83.4%	50.0%	91.6%	100.0%	66.7%	66.7%
Student portal	68%	50%	83.3%	100.0%	66.7%	66.7%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	68.4%	100.0%	90.9%	100.0%	100.0%	83.3%
Library: Services	73.7%	100.0%	90.9%	100.0%	66.7%	83.3%
Library: Collections	66.7%	100.0%	80.0%	100.0%	33.3%	66.7%

Registrar's office



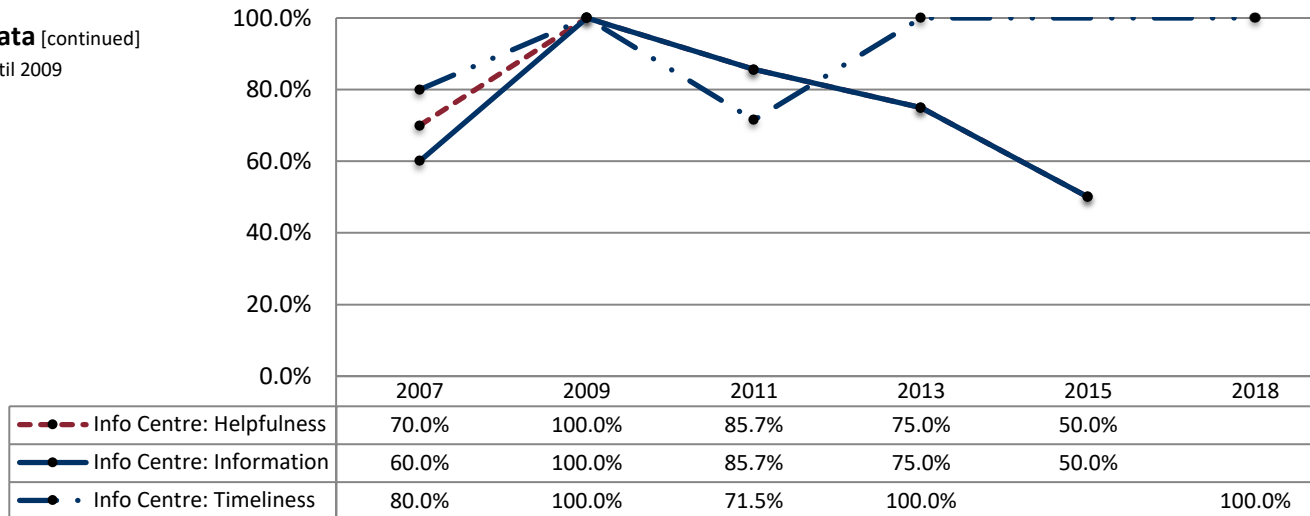
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	68.4%		100.0%	100.0%	66.7%	40.0%
Registrar's Office: Information	63.2%		91.6%	100.0%	66.6%	40.0%
Registrar's Office: Timeliness	68.4%	100.0%	83.3%	100.0%	33.3%	40.0%

Asia Pacific Management

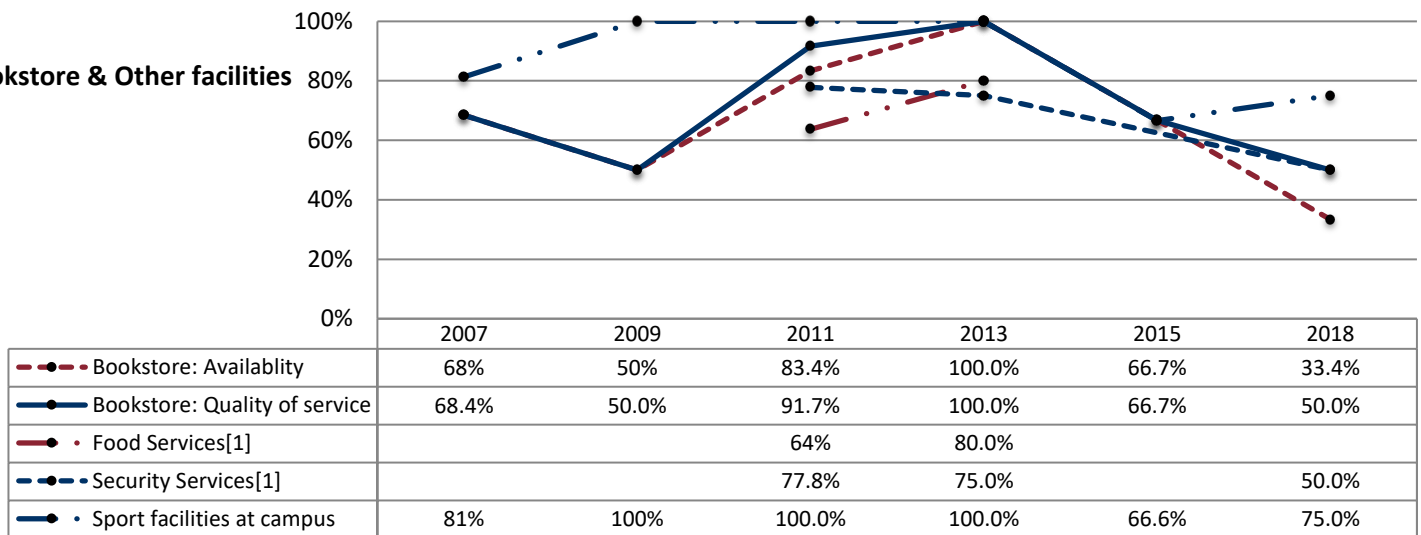
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	1	-	1
- offered satisfaction rating	-	-	1	-	1
- were satisfied/very satisfied with it	-	-	-	-	1

Bach of Applied Bus Admin - Accounting

Response Rate & Demographics

Total invitations sent - Bach of Applied Bus Admin - Accou	26
Completed the survey	9
Response rate	34.6%

Demographic detail	Total	% in total	Completed	% among completed
Female	18	69.2%	6	66.7%
Single (never married)	12	46.2%	6	66.7%
Married/co-habitant	4	15.4%	2	22.2%
Other	0	0.0%	0	0.0%
Unspecified	10	38.5%	1	11.1%

Age range

18 - 20*	0	0.0%	0	0.0%
21 - 24	14	53.8%	5	55.6%
25 - 30	10	38.5%	3	33.3%
31+	2	7.7%	1	11.1%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

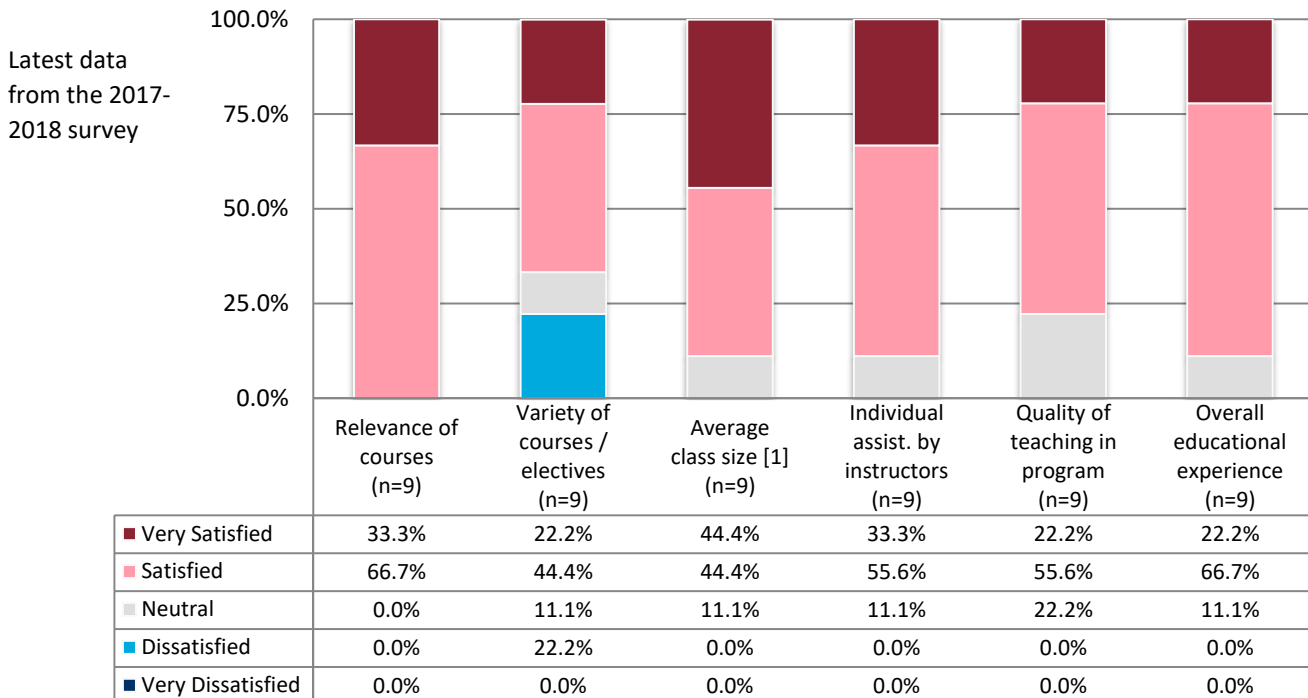
Citizens	23	88.5%	8	88.9%
Permanent residents	1	3.8%	0	0.0%
International students	2	7.7%	1	11.1%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	0	0	0	0	5	9
Indigenous students	-	-	-	-	-	1 (11.1%)
Students with disabilities	-	-	-	-	-	1 (11.1%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

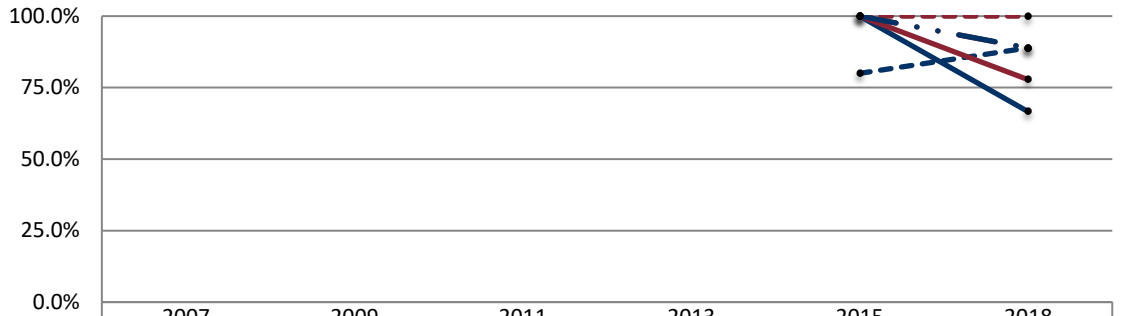


Bach of Applied Bus Admin-Acct

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

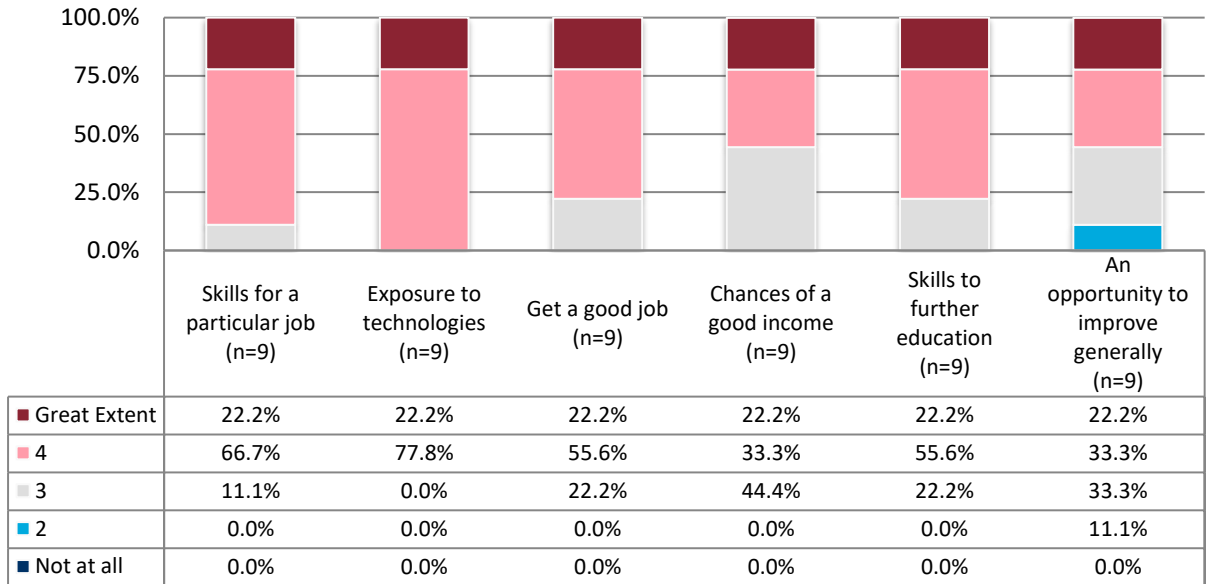
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses					100.0%	100.0%
Variety of courses / electives					100.0%	66.6%
Average class size [1]					100.0%	88.8%
Individual assist. by instructors					80.0%	88.9%
Quality of teaching in program					100.0%	77.8%
Overall educational experience					100.0%	88.9%

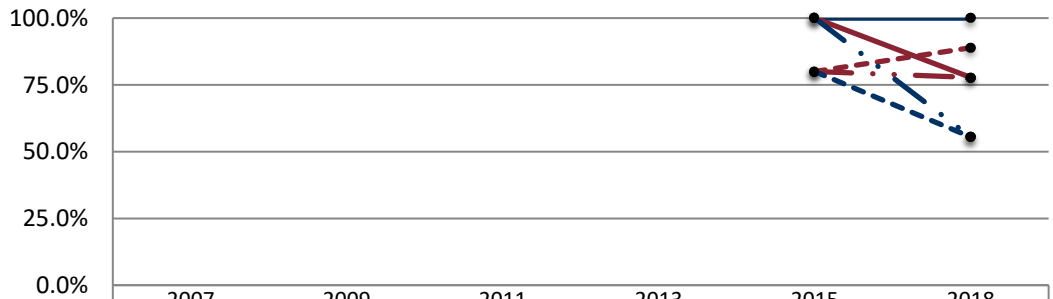
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

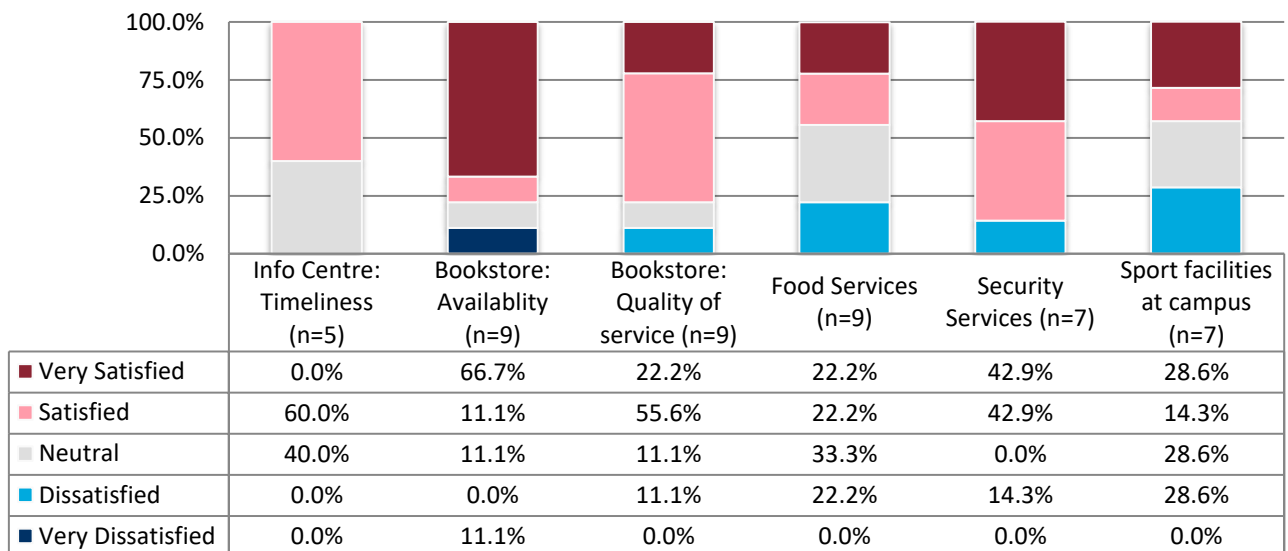
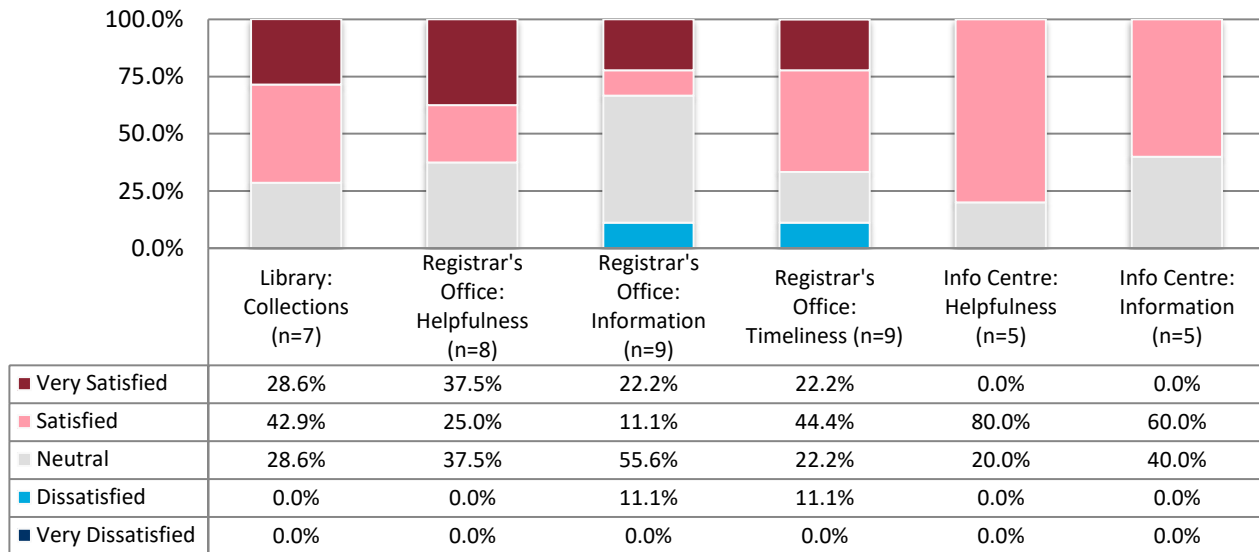
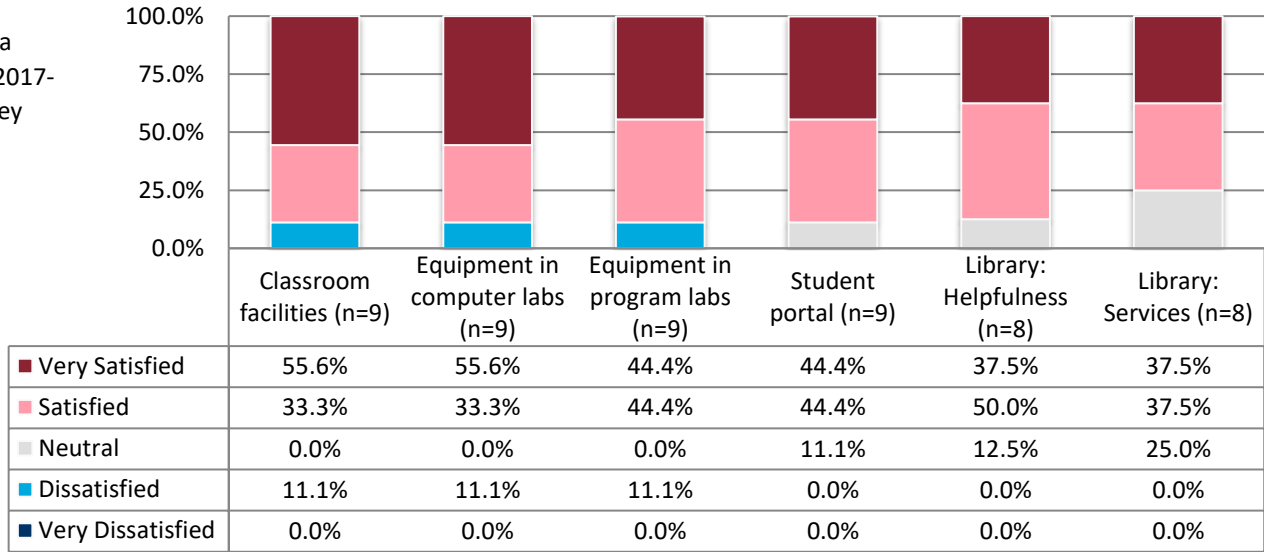


	2007	2009	2011	2013	2015	2018
Skills for a particular job					80.0%	88.9%
Exposure to technologies					100.0%	100.0%
Get a good job					80.0%	77.8%
Chances of a good income					80.0%	55.5%
Skills to further education					100.0%	77.8%
An opportunity to improve generally					100.0%	55.5%

Bach of Applied Bus Admin-Acct

Section III: University Services and Resources

Latest data from the 2017-2018 survey

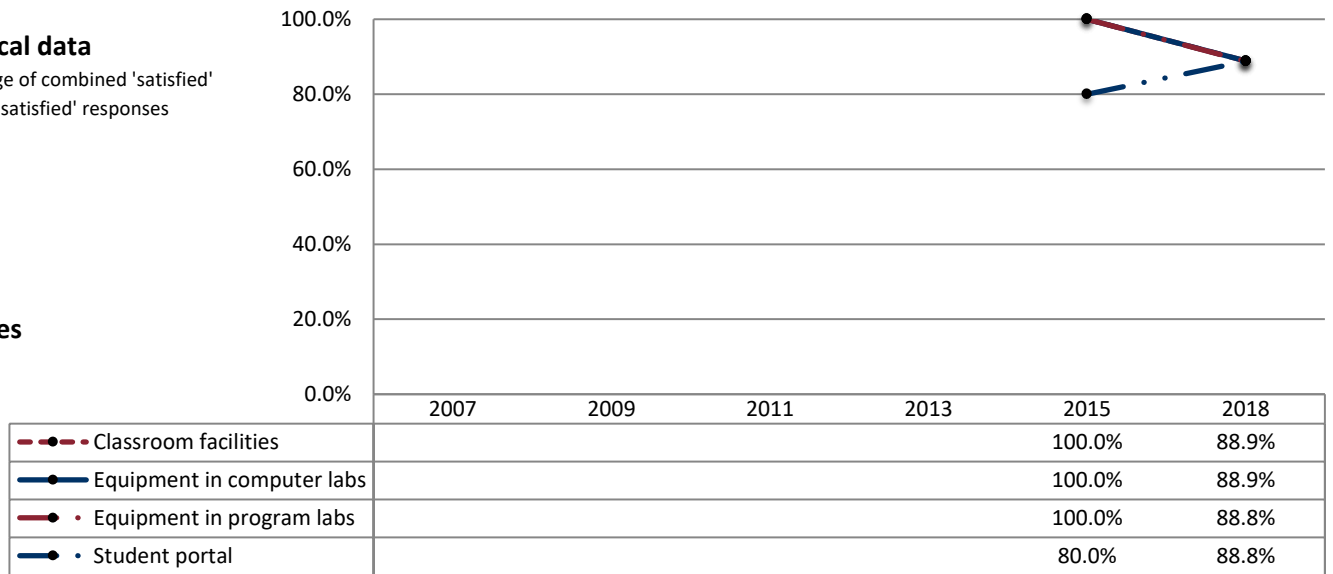


Bach of Applied Bus Admin-Acct

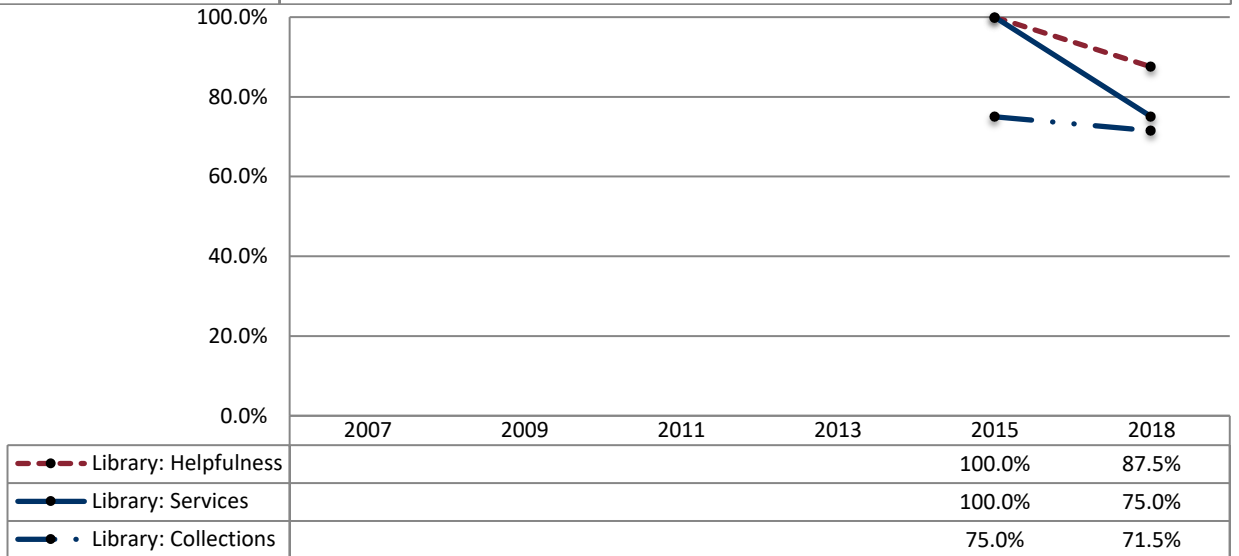
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

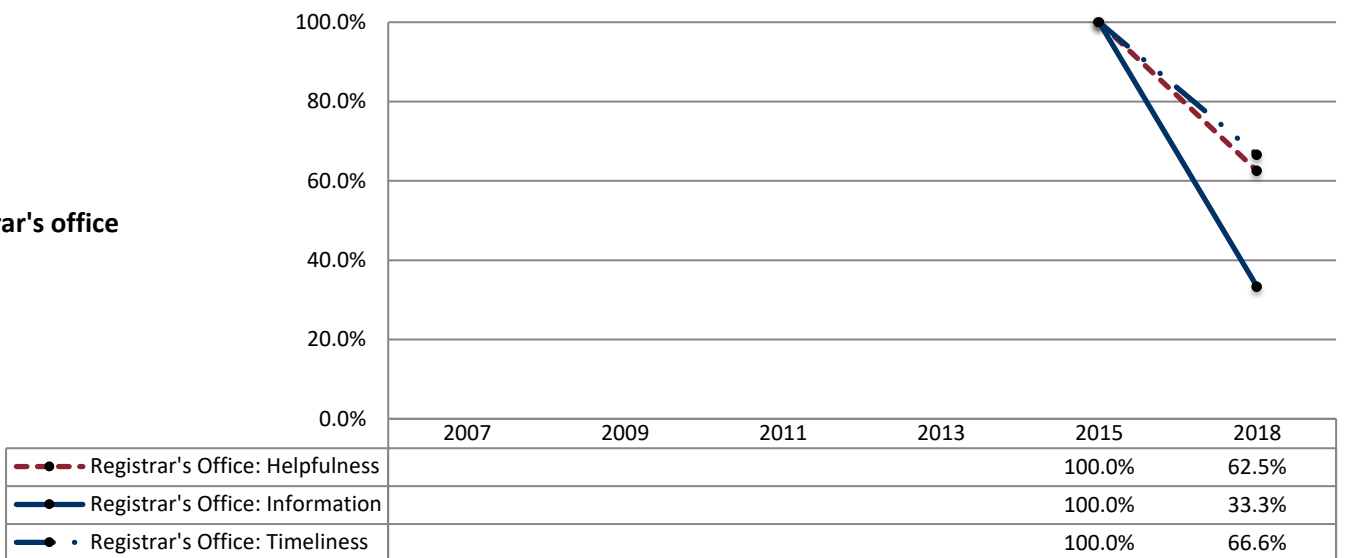
Facilities



Library



Registrar's office

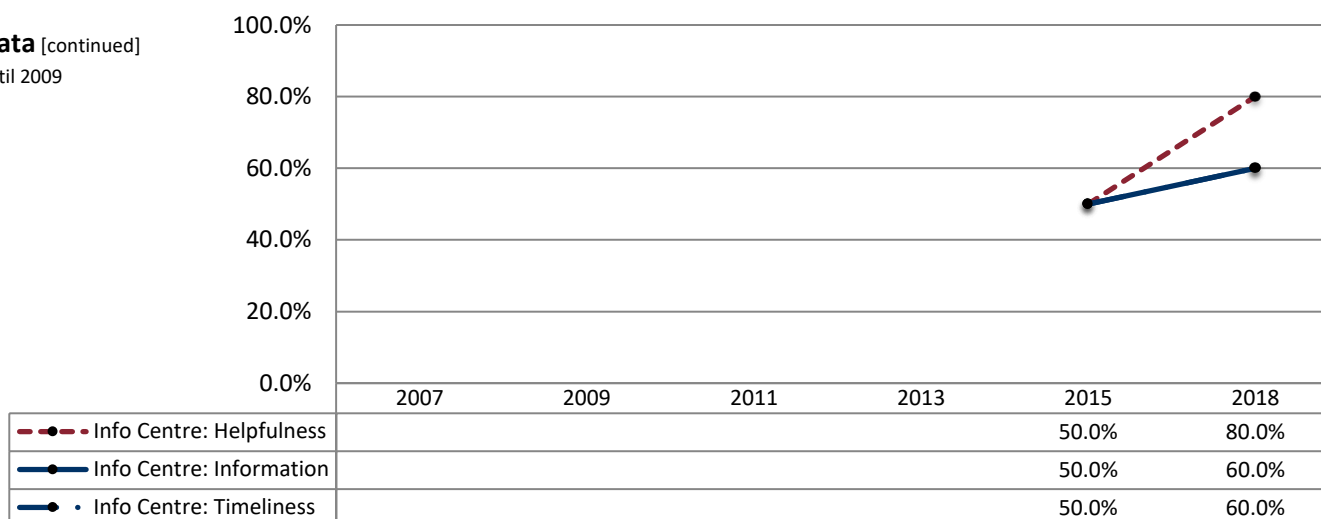


Bach of Applied Bus Admin-Acct

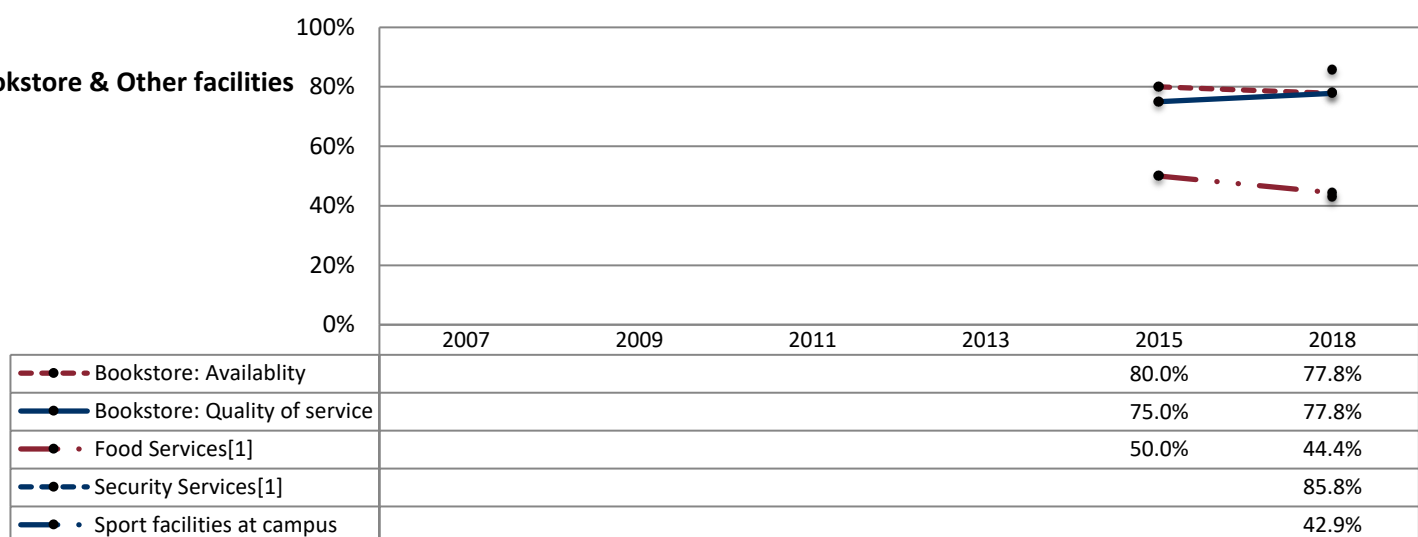
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	1
- offered satisfaction rating	-	-	-	-	1
- were satisfied/very satisfied with it	-	-	-	-	1

Business Management - All Streams

Response Rate & Demographics

Total invitations sent - Business Management - All Stream: 230
Completed the survey: 43
Response rate: 18.7%

Demographic detail	Total	% in total	Completed	% among completed
Female	109	47.4%	30	69.8% ↑
Single (never married)	84	36.5%	18	41.9%
Married/co-habitant	20	8.7%	6	14.0%
Other	0	0.0%	0	0.0%
Unspecified	126	54.8%	19	44.2%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	33	14.3%	6	14.0%
21 - 24	110	47.8%	15	34.9%
25 - 30	48	20.9%	12	27.9%
31+	39	17.0%	10	23.3%

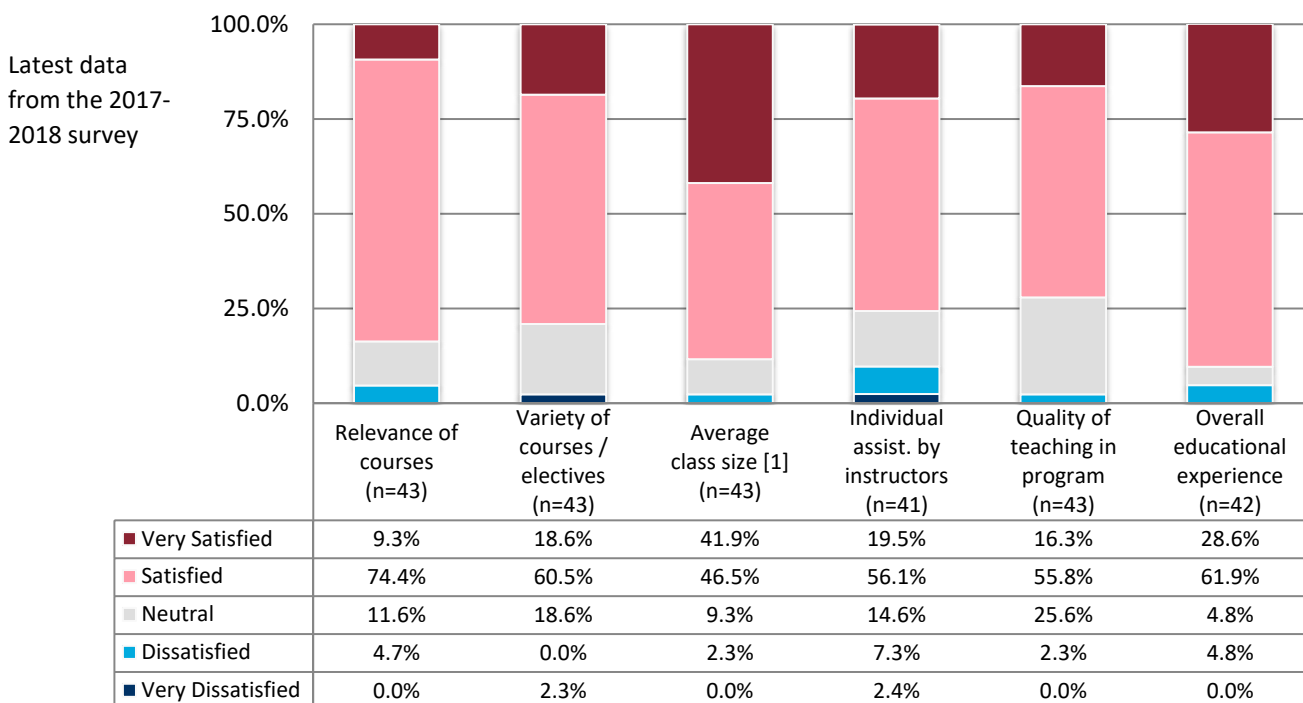
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	155	67.4%	27	62.8%
Permanent residents	13	5.7%	3	7.0%
International students	62	27.0%	13	30.2%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
34	15	2	55	38	43
Indigenous students	-	-	4 (7.3%)	5 (13.2%)	3 (7%)
Students with disabilities	-	-	1 (1.8%)	-	4 (9.3%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

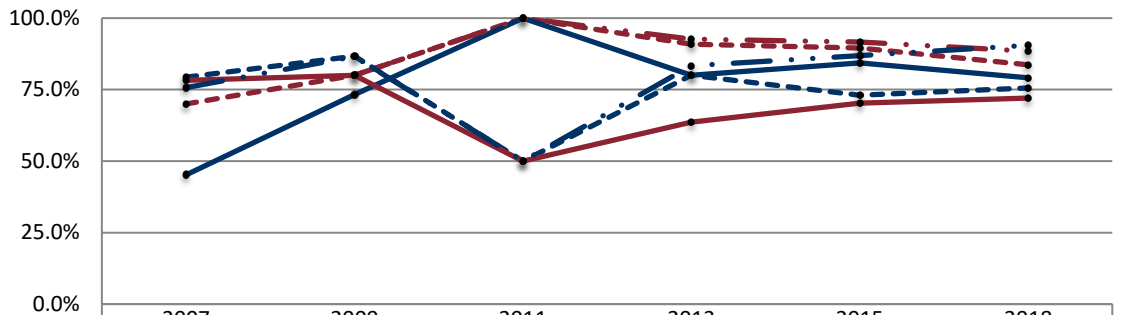


Business Management Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

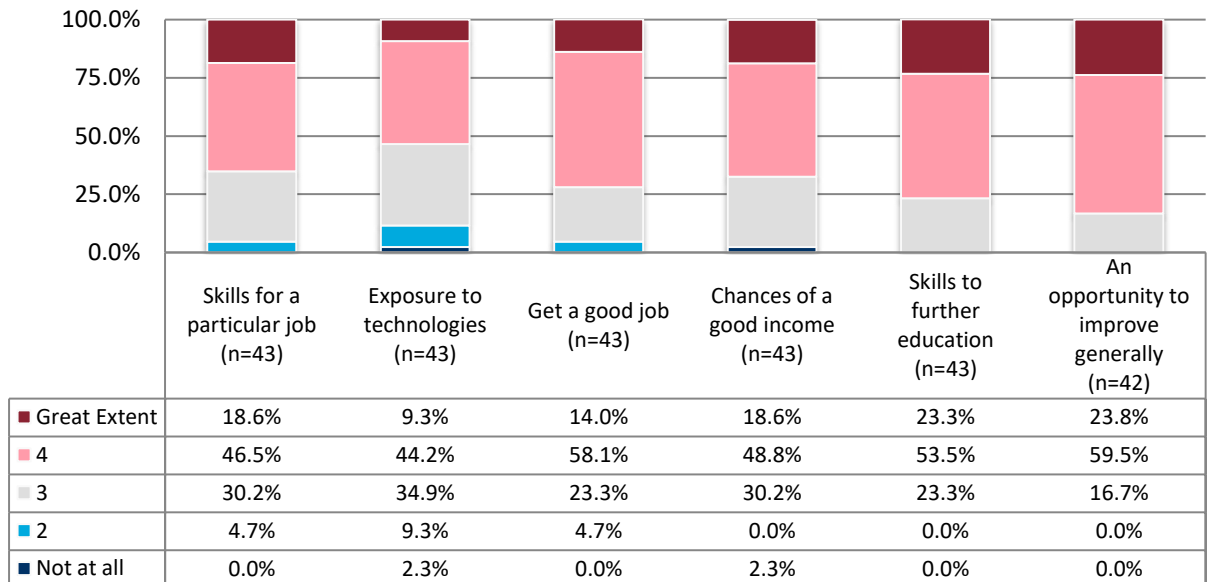
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	70.0%	80.0%	100.0%	90.9%	89.5%	83.7%
Variety of courses / electives	45.2%	73.3%	100.0%	80.0%	84.3%	79.1%
Average class size [1]		80%	100%	92.7%	91.7%	88.4%
Individual assist. by instructors	79.4%	86.7%	50.0%	80.0%	73.0%	75.6%
Quality of teaching in program	78.2%	80.0%	50.0%	63.6%	70.3%	72.1%
Overall educational experience	75.7%	86.6%	50.0%	83.3%	86.9%	90.5%

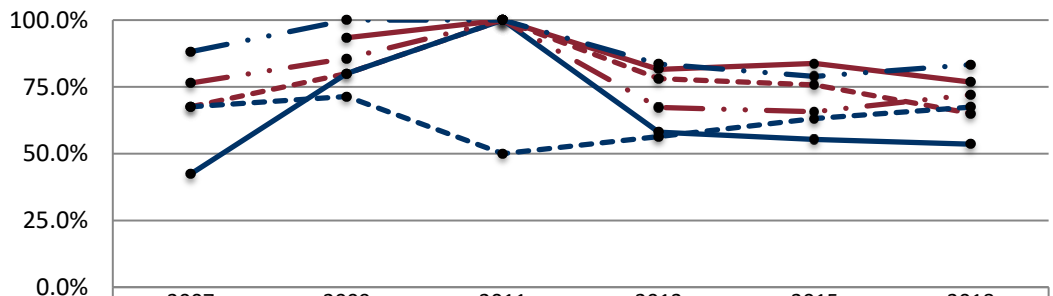
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

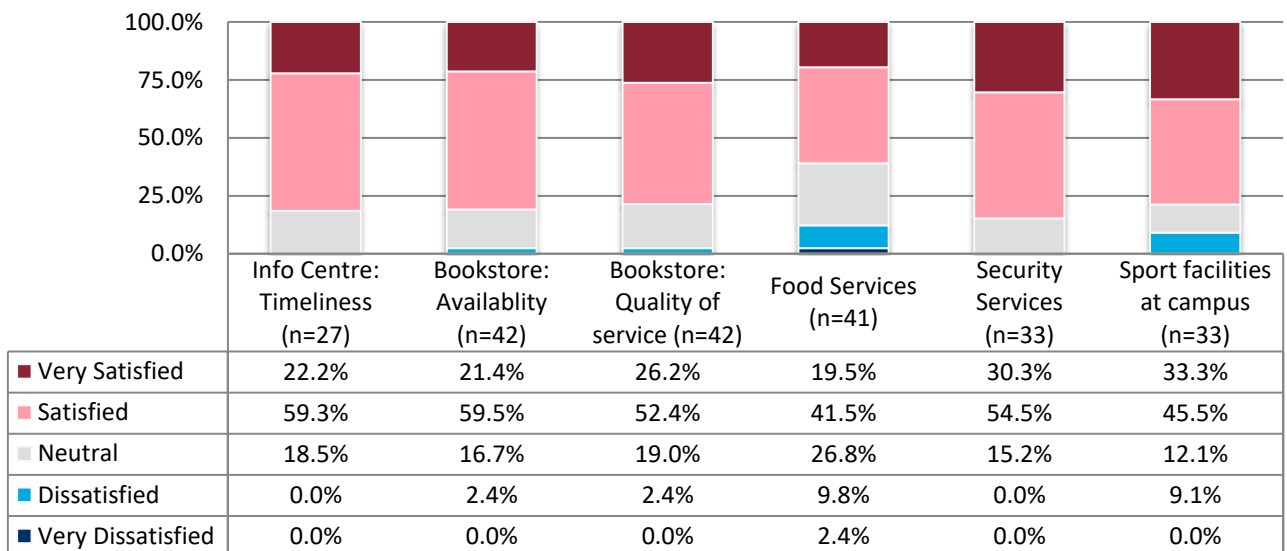
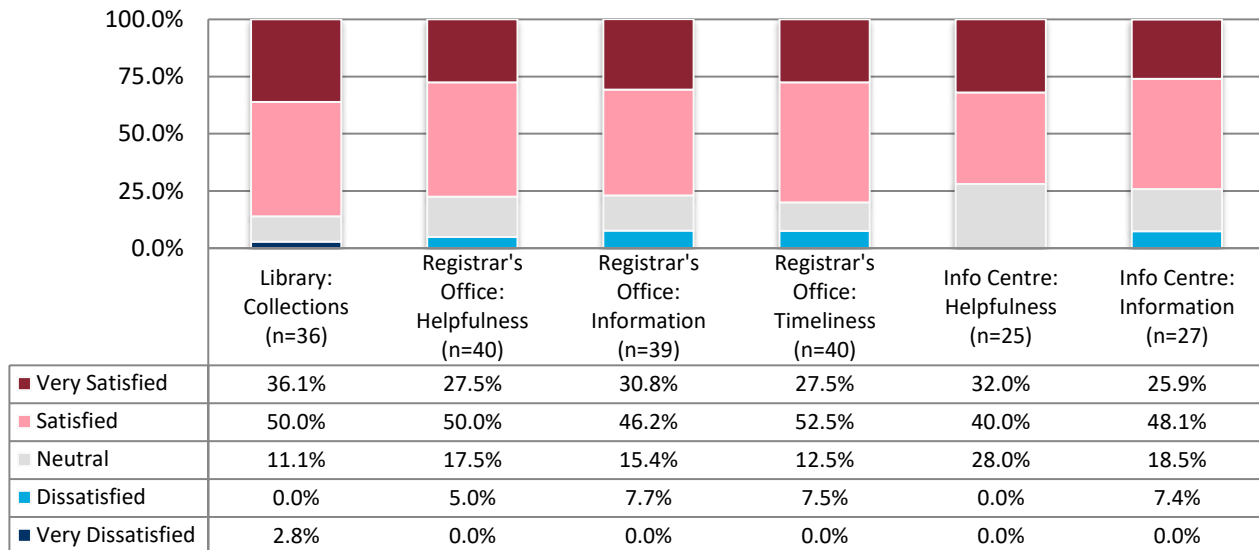
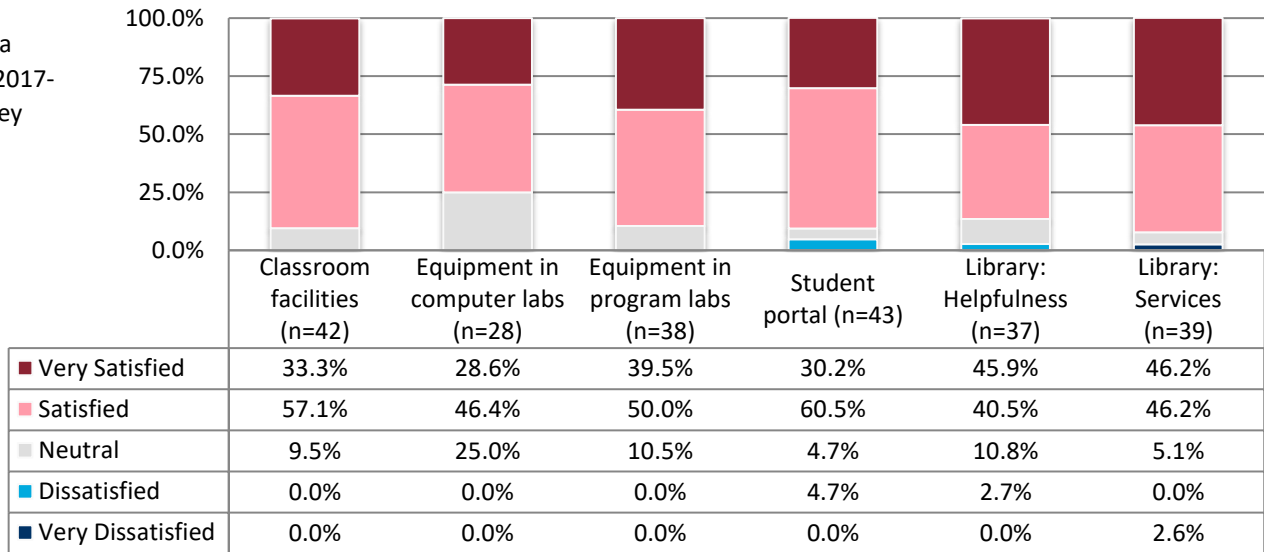


	2007	2009	2011	2013	2015	2018
Skills for a particular job	67.6%	80.0%	100.0%	78.1%	75.7%	65.1%
Exposure to technologies	42.4%	80.0%	100.0%	58.1%	55.3%	53.5%
Get a good job	76.4%	85.7%	100.0%	67.3%	65.7%	72.1%
Chances of a good income	67.6%	71.4%	50.0%	56.4%	63.1%	67.4%
Skills to further education		93%	100%	81.5%	83.8%	76.8%
An opportunity to improve generally	88.2%	100.0%	100.0%	83.6%	78.9%	83.3%

Business Management Diploma

Section III: University Services and Resources

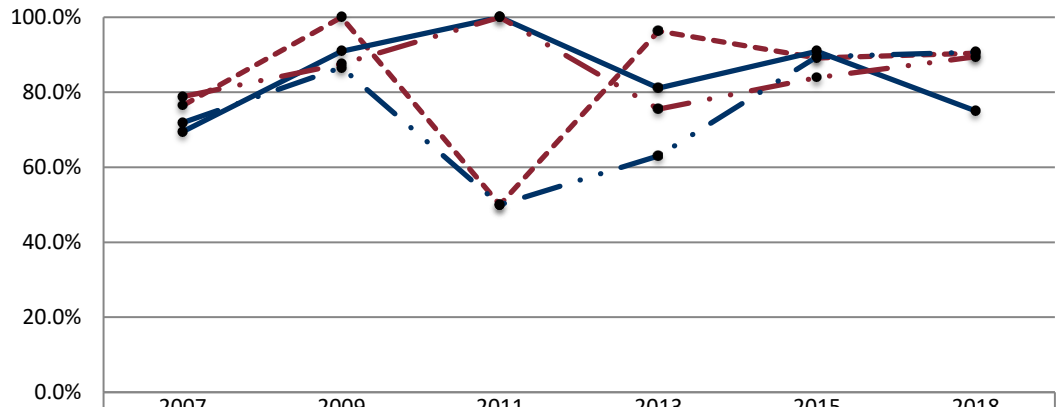
Latest data from the 2017-2018 survey



Business Management Diploma

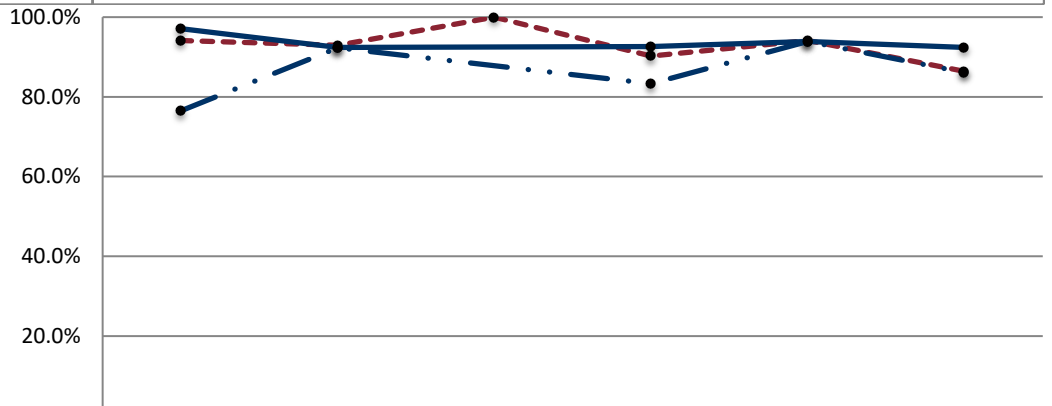
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses



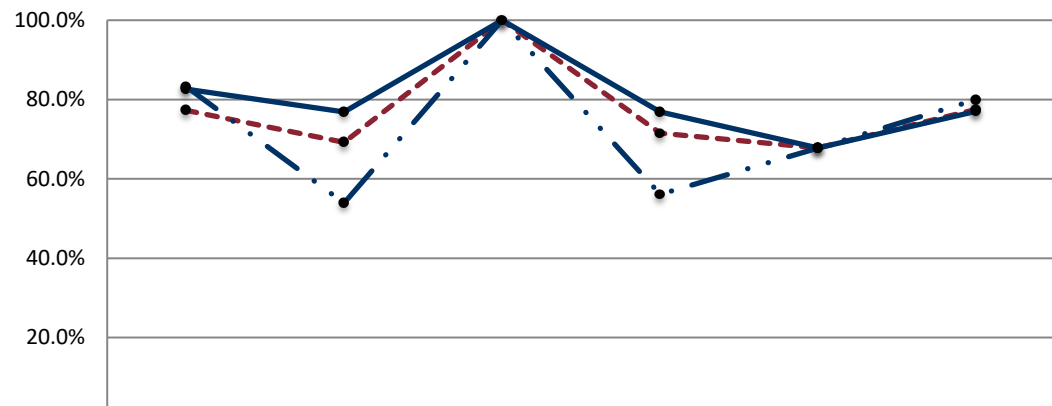
Facilities

	2007	2009	2011	2013	2015	2018
Classroom facilities	76.5%	100.0%	50.0%	96.3%	89.1%	90.4%
Equipment in computer labs	69.5%	90.9%	100.0%	81.1%	90.9%	75.0%
Equipment in program labs	78.8%	87.5%	100.0%	75.5%	83.9%	89.5%
Student portal	72%	87%	50.0%	63.0%	89.5%	90.7%



Library

	2007	2009	2011	2013	2015	2018
Library: Helpfulness	94.1%	92.9%	100.0%	90.2%	94.1%	86.4%
Library: Services	97.1%	92.4%		92.6%	93.9%	92.4%
Library: Collections	76.5%	92.3%		83.3%	93.9%	86.1%



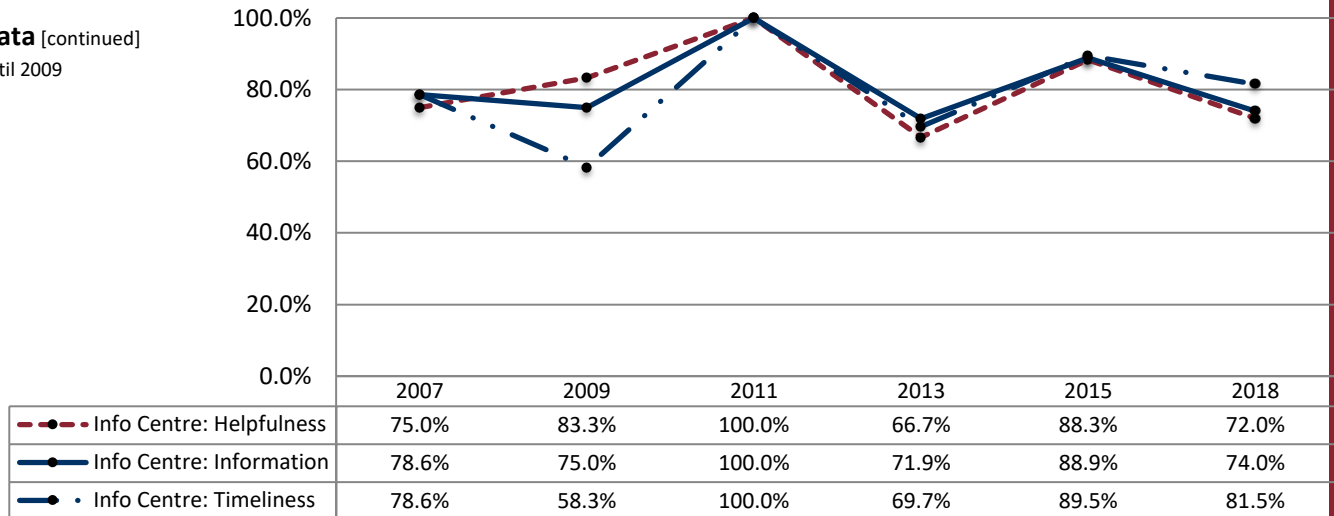
Registrar's office

	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	77.3%	69.2%	100.0%	71.5%	67.8%	77.5%
Registrar's Office: Information	82.6%	76.9%	100.0%	76.9%	67.8%	77.0%
Registrar's Office: Timeliness	83.3%	53.9%	100.0%	56.1%	67.8%	80.0%

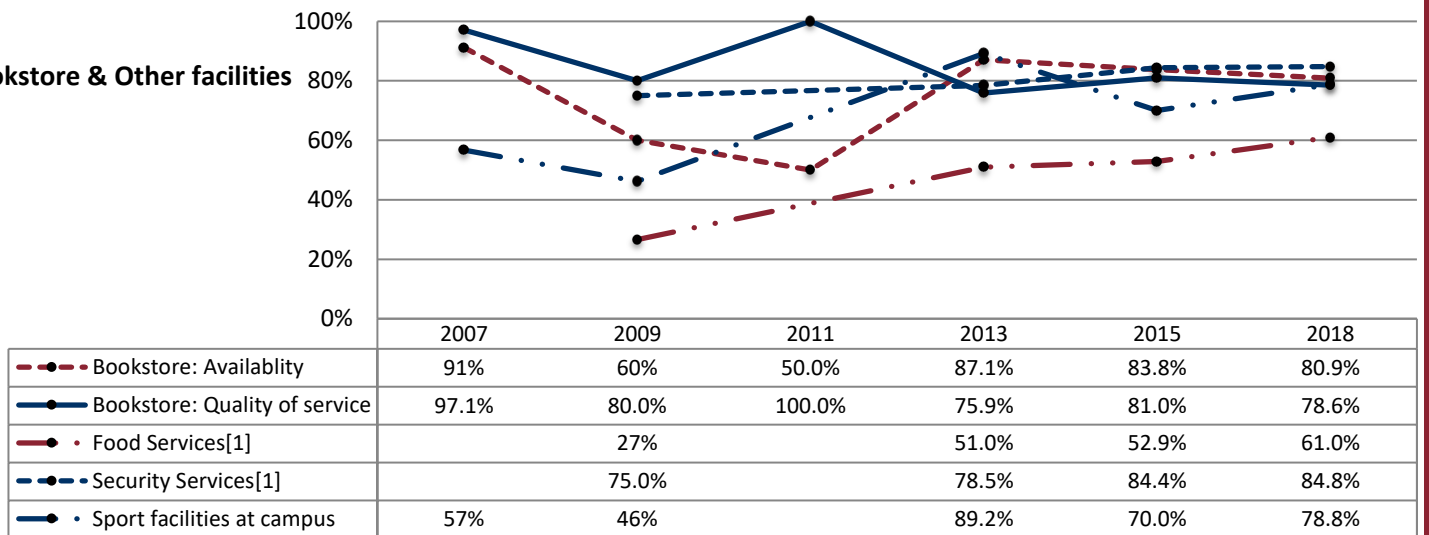
Business Management Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	3	3	3
- offered satisfaction rating	-	-	3	3	2
- were satisfied/very satisfied with it	-	-	3	2	2

Business Management - Diploma

Response Rate & Demographics

Total invitations sent - Business Management - Diploma	211
Completed the survey	41
Response rate	19.4%

Demographic detail	Total	% in total	Completed	% among completed
Female	102	48.3%	29	70.7% ↑
Single (never married)	73	34.6%	16	39.0%
Married/co-habitant	18	8.5%	6	14.6%
Other	0	0.0%	0	0.0%
Unspecified	120	56.9%	19	46.3%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	33	15.6%	6	14.6%
21 - 24	104	49.3%	14	34.1% ↓
25 - 30	39	18.5%	11	26.8%
31+	35	16.6%	10	24.4%

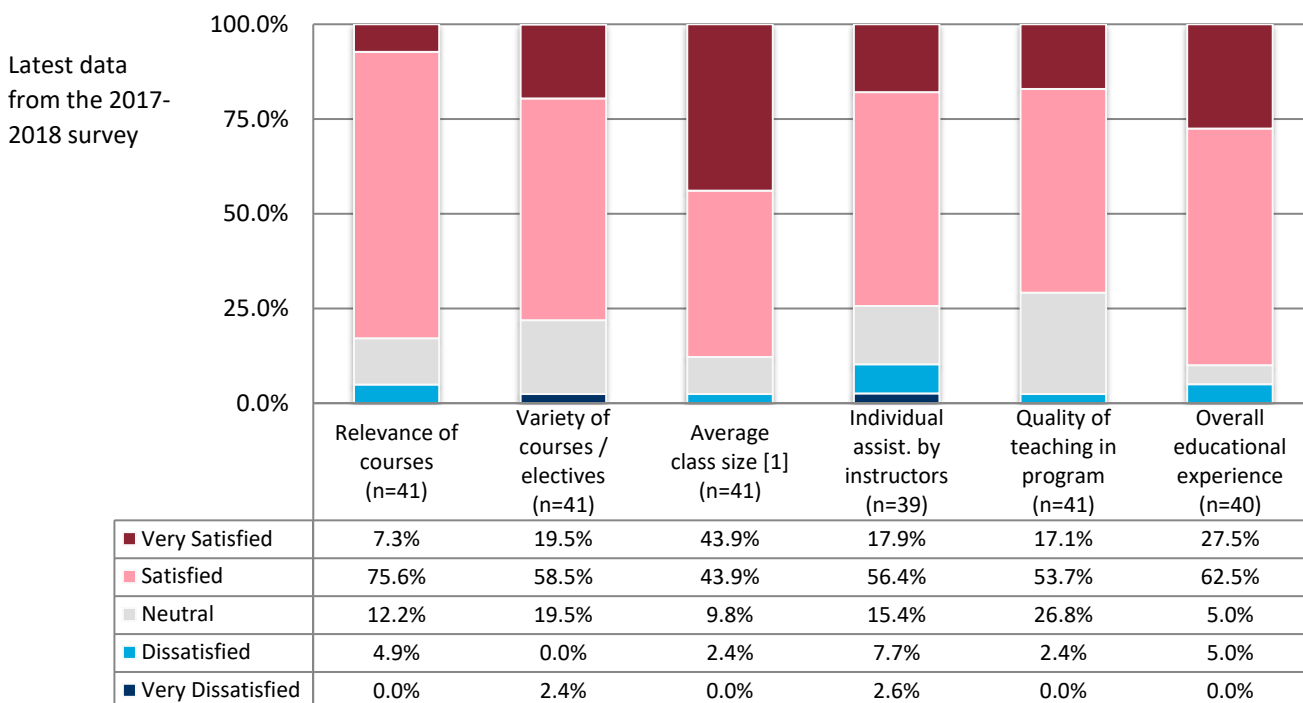
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	141	66.8%	25	61.0%
Permanent residents	9	4.3%	3	7.3%
International students	61	28.9%	13	31.7%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
34	15	2	47	32	41
Indigenous students	-	-	4 (8.5%)	4 (12.5%)	3 (7.3%)
Students with disabilities	-	-	1 (2.1%)	-	3 (7.3%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

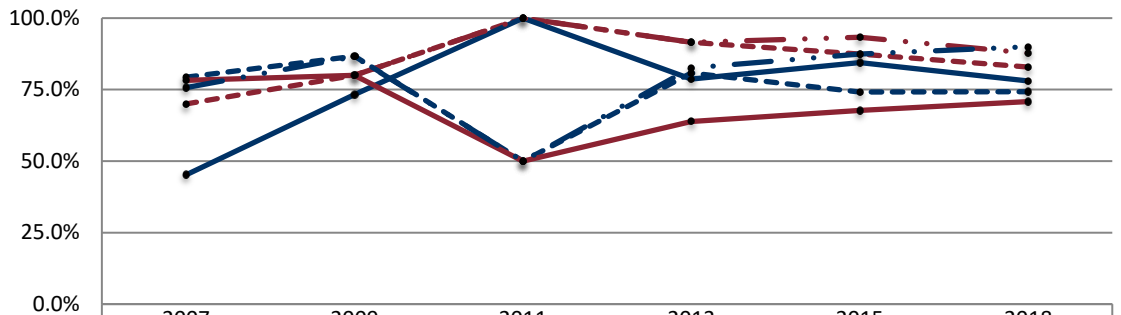


Business Management Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

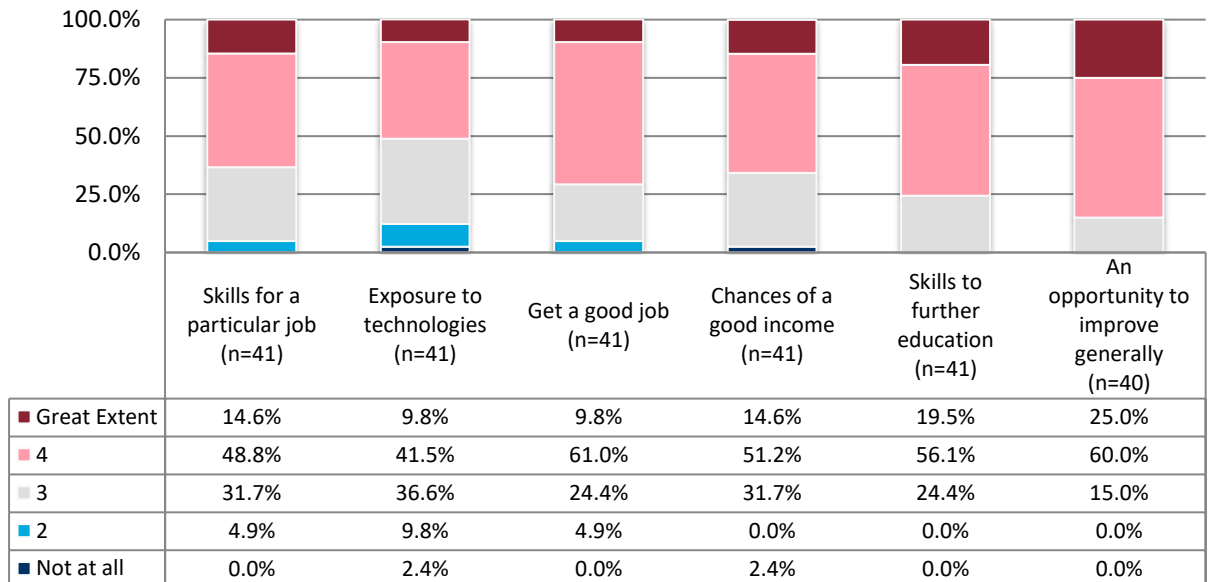
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	70.0%	80.0%	100.0%	91.5%	87.5%	82.9%
Variety of courses / electives	45.2%	73.3%	100.0%	78.7%	84.4%	78.0%
Average class size [1]		80%	100%	91.5%	93.3%	87.8%
Individual assist. by instructors	79.4%	86.7%	50.0%	80.8%	74.2%	74.3%
Quality of teaching in program	78.2%	80.0%	50.0%	63.8%	67.7%	70.8%
Overall educational experience	75.7%	86.6%	50.0%	82.6%	87.5%	90.0%

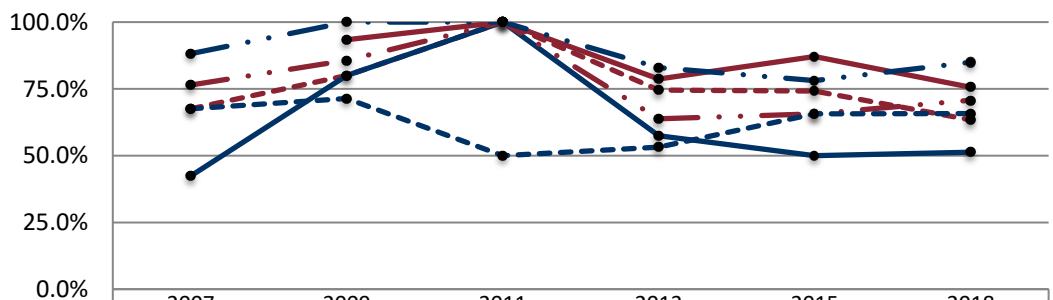
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

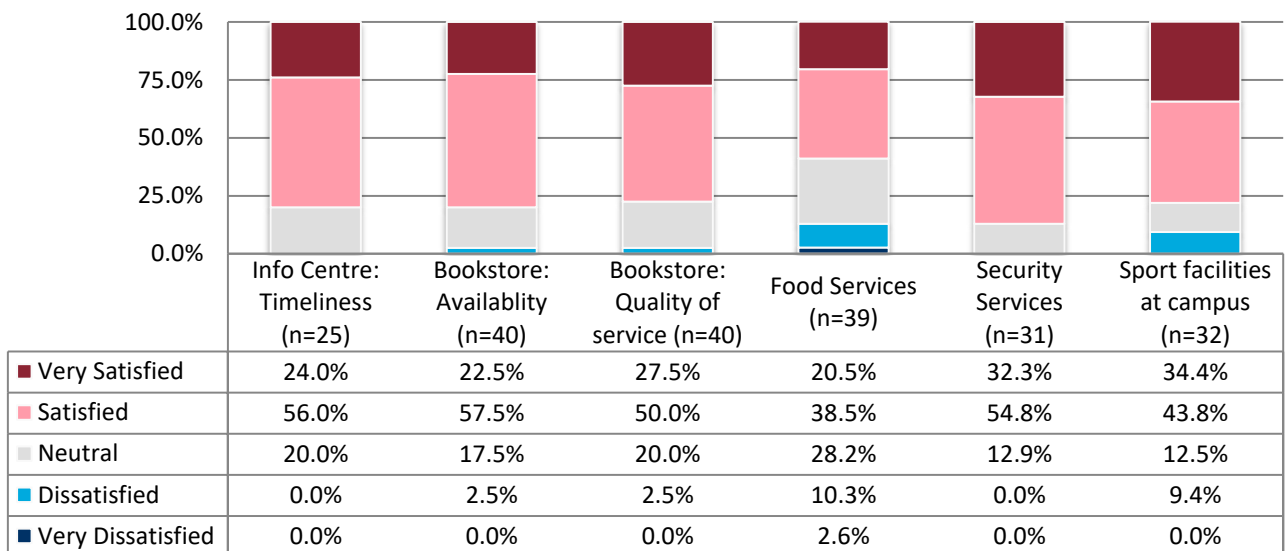
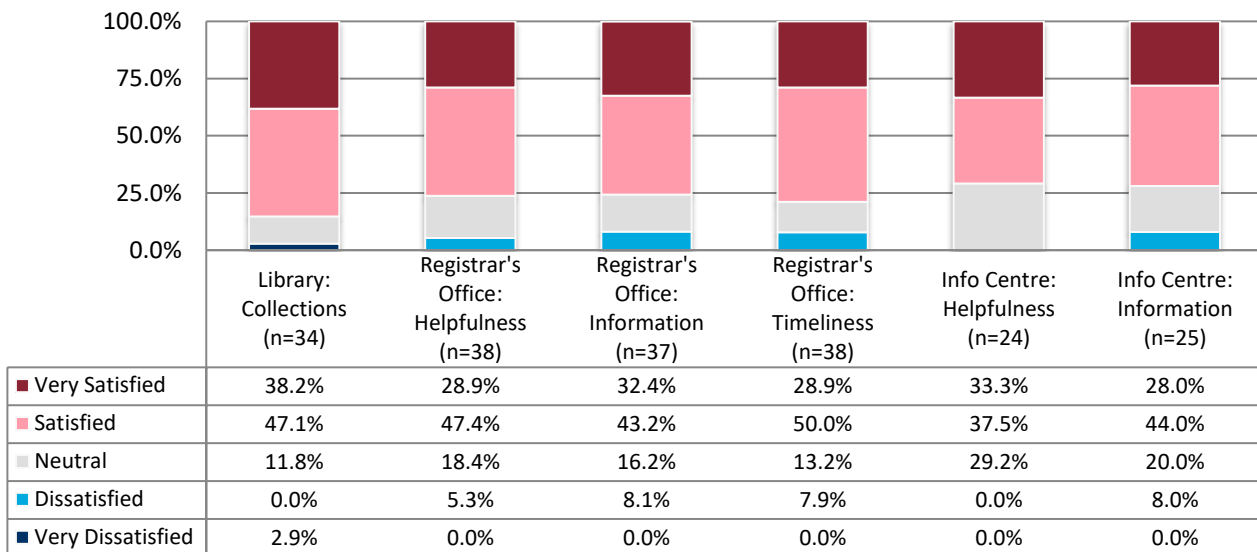
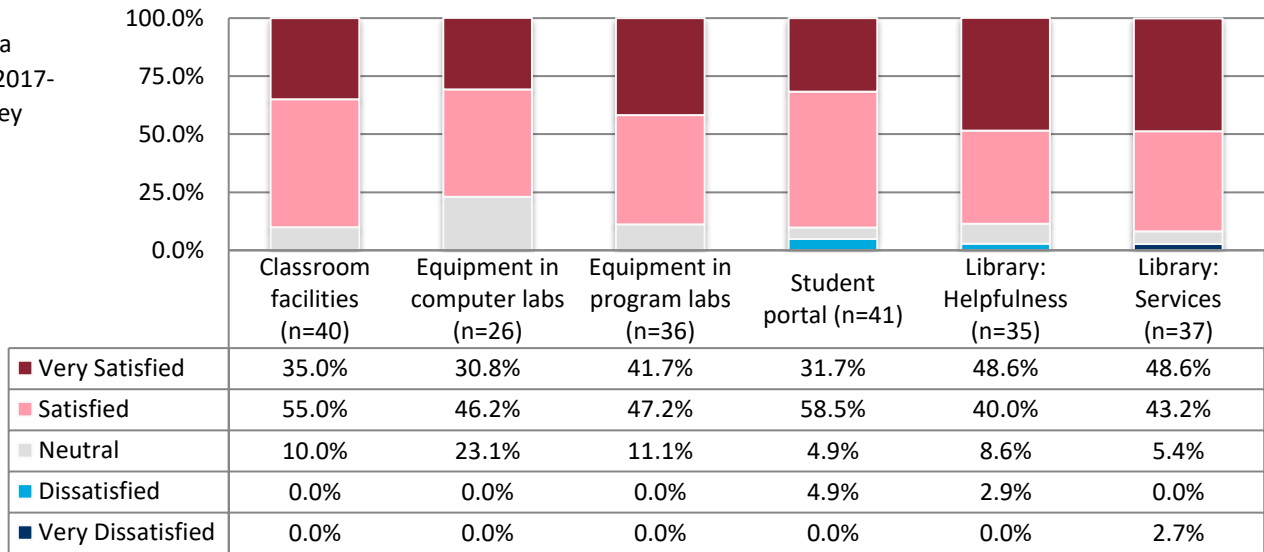


	2007	2009	2011	2013	2015	2018
Skills for a particular job	67.6%	80.0%	100.0%	74.5%	74.2%	63.4%
Exposure to technologies	42.4%	80.0%	100.0%	57.5%	50.0%	51.3%
Get a good job	76.4%	85.7%	100.0%	63.8%	65.6%	70.8%
Chances of a good income	67.6%	71.4%	50.0%	53.2%	65.6%	65.8%
Skills to further education		93%	100%	78.7%	87.1%	75.6%
An opportunity to improve generally	88.2%	100.0%	100.0%	83.0%	78.1%	85.0%

Business Management Diploma

Section III: University Services and Resources

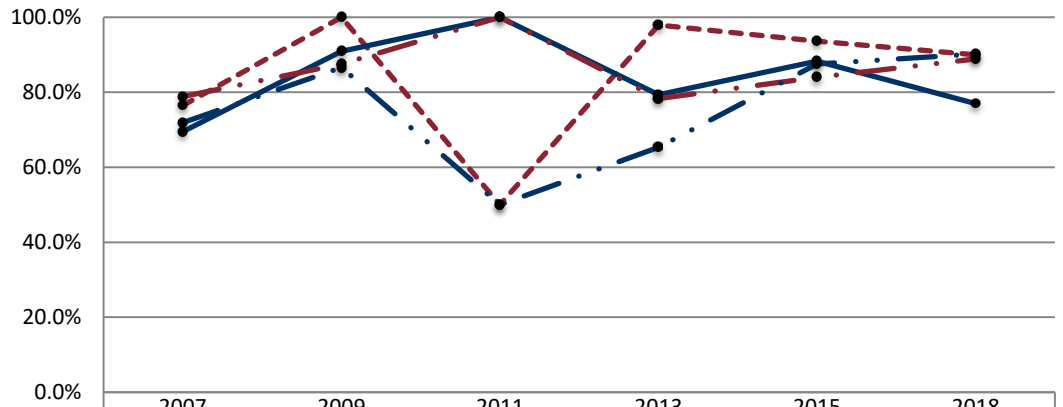
Latest data from the 2017-2018 survey



Business Management Diploma

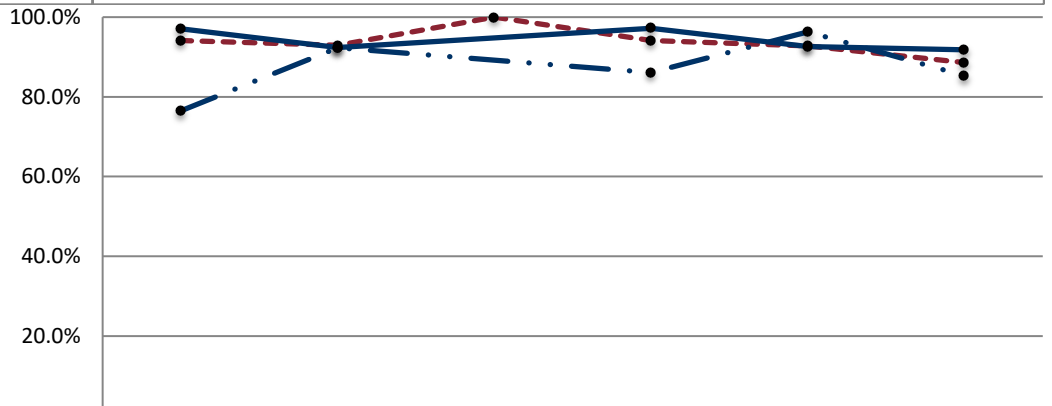
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses



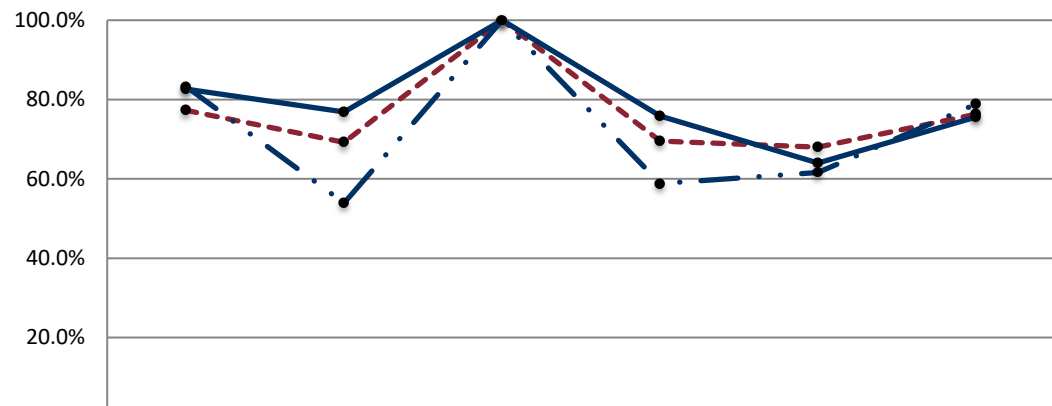
Facilities

	2007	2009	2011	2013	2015	2018
Classroom facilities	76.5%	100.0%	50.0%	97.9%	93.6%	90.0%
Equipment in computer labs	69.5%	90.9%	100.0%	79.3%	88.3%	77.0%
Equipment in program labs	78.8%	87.5%	100.0%	78.3%	84.0%	88.9%
Student portal	72%	87%	50.0%	65.3%	87.5%	90.2%



Library

	2007	2009	2011	2013	2015	2018
Library: Helpfulness	94.1%	92.9%	100.0%	94.1%	92.8%	88.6%
Library: Services	97.1%	92.4%		97.2%	92.6%	91.8%
Library: Collections	76.5%	92.3%		86.1%	96.3%	85.3%



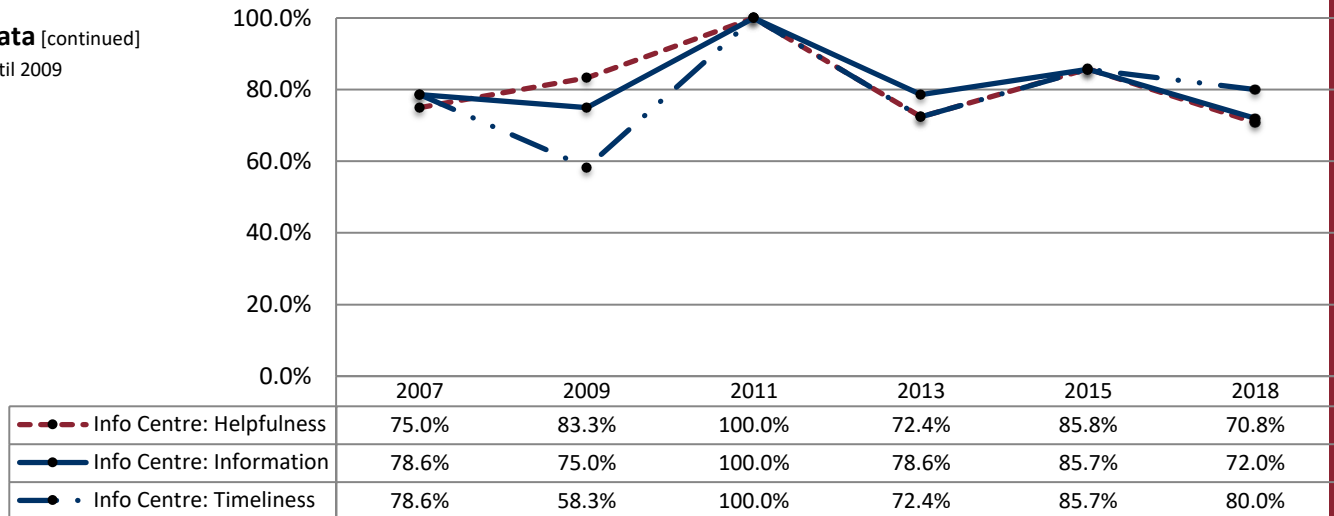
Registrar's office

	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	77.3%	69.2%	100.0%	69.5%	68.0%	76.3%
Registrar's Office: Information	82.6%	76.9%	100.0%	75.8%	64.0%	75.6%
Registrar's Office: Timeliness	83.3%	53.9%	100.0%	58.8%	61.6%	78.9%

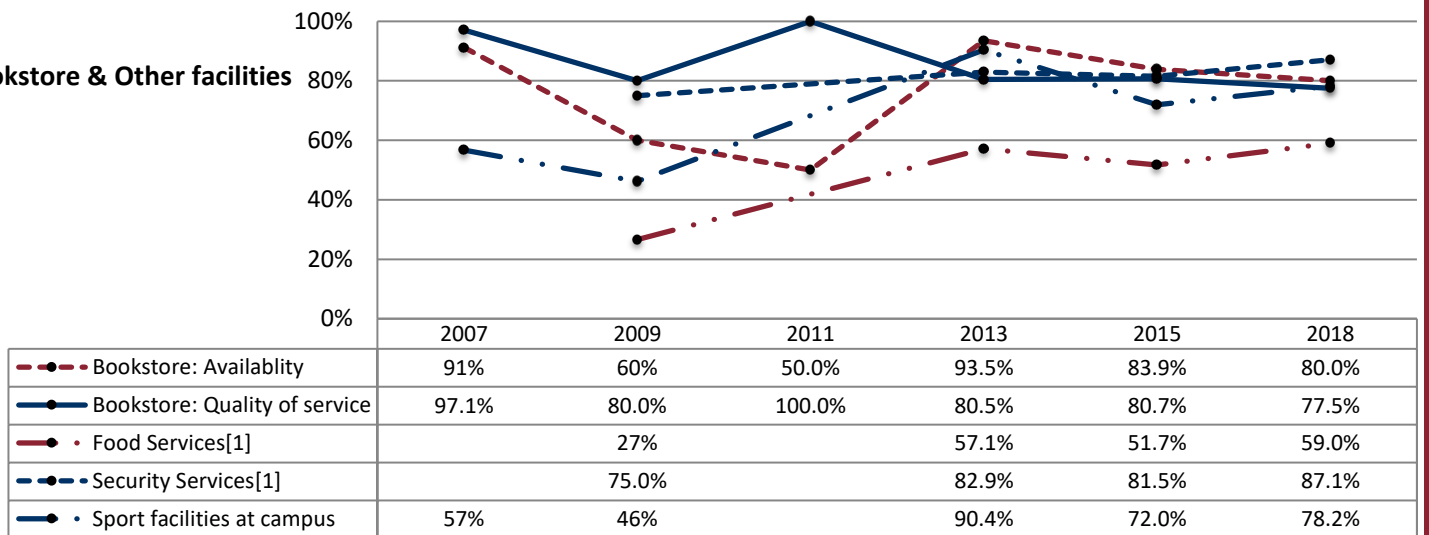
Business Management Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	3	2	3
- offered satisfaction rating	-	-	3	3	2
- were satisfied/very satisfied with it	-	-	3	2	2

Human Resources Management - Diploma

Response Rate & Demographics

Total invitations sent - Human Resources Management - D	166
Completed the survey	39
Response rate	23.5%

Demographic detail	Total	% in total	Completed	% among completed
Female	141	84.9%	36	92.3%
Single (never married)	84	50.6%	20	51.3%
Married/co-habitant	20	12.0%	7	17.9%
Other	2	1.2%	0	0.0%
Unspecified	60	36.1%	12	30.8%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	10	6.0%	2	5.1%
21 - 24	52	31.3%	11	28.2%
25 - 30	44	26.5%	10	25.6%
31+	60	36.1%	16	41.0%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

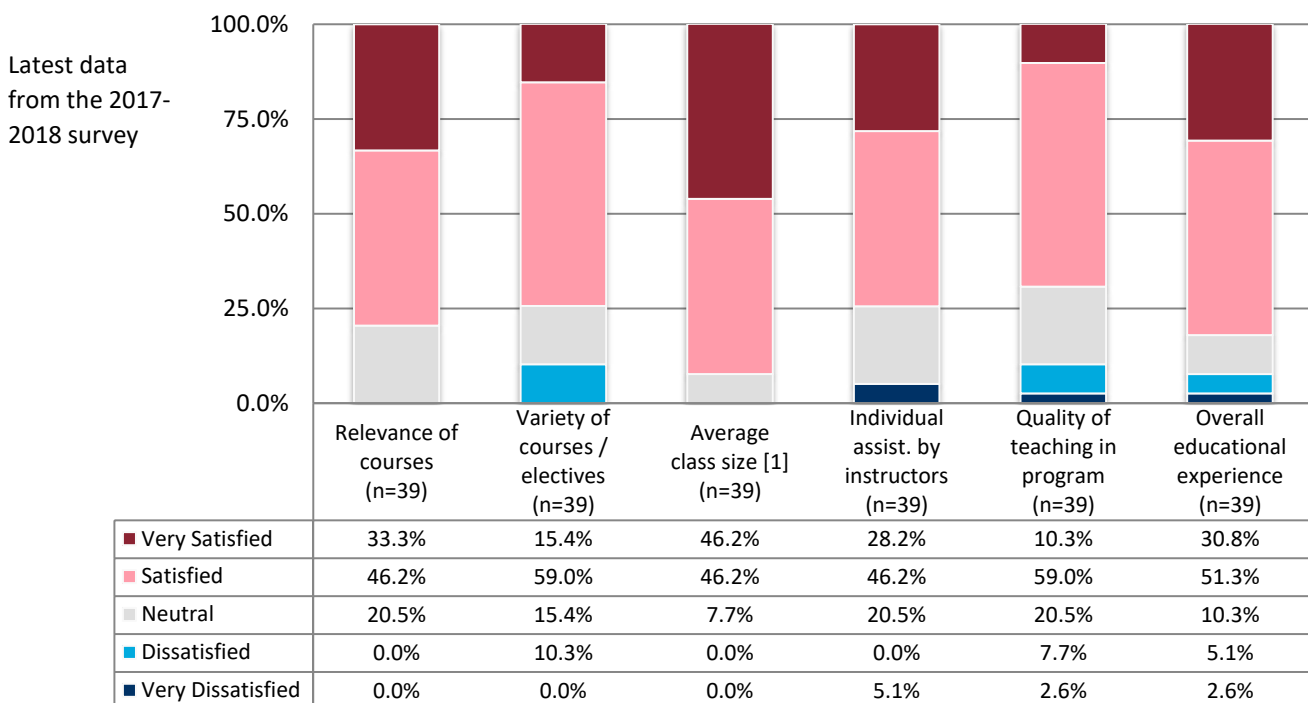
Legal status	Total	% in total	Completed	% among completed
Citizens	131	78.9%	35	89.7%
Permanent residents	16	9.6%	2	5.1%
International students	19	11.4%	2	5.1%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	0	0	0	48	54	39
Indigenous students	-	-	-	4 (8.3%)	2 (3.7%)	4 (10.3%)
Students with disabilities	-	-	-	2 (4.2%)	2 (3.7%)	5 (12.8%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

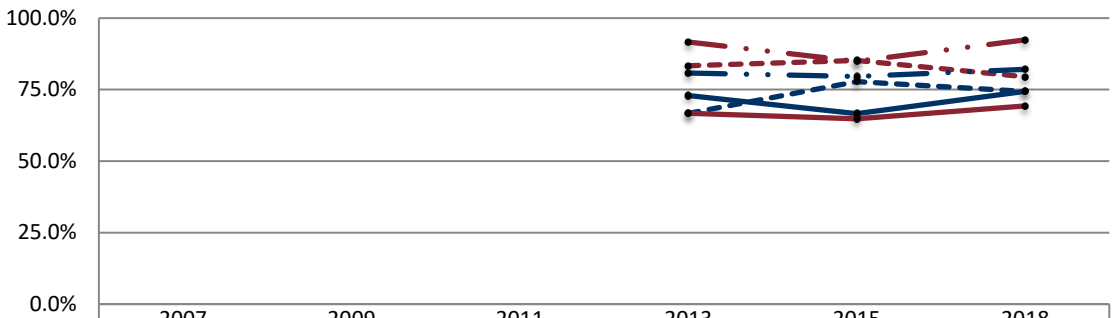


Human Resources Management

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

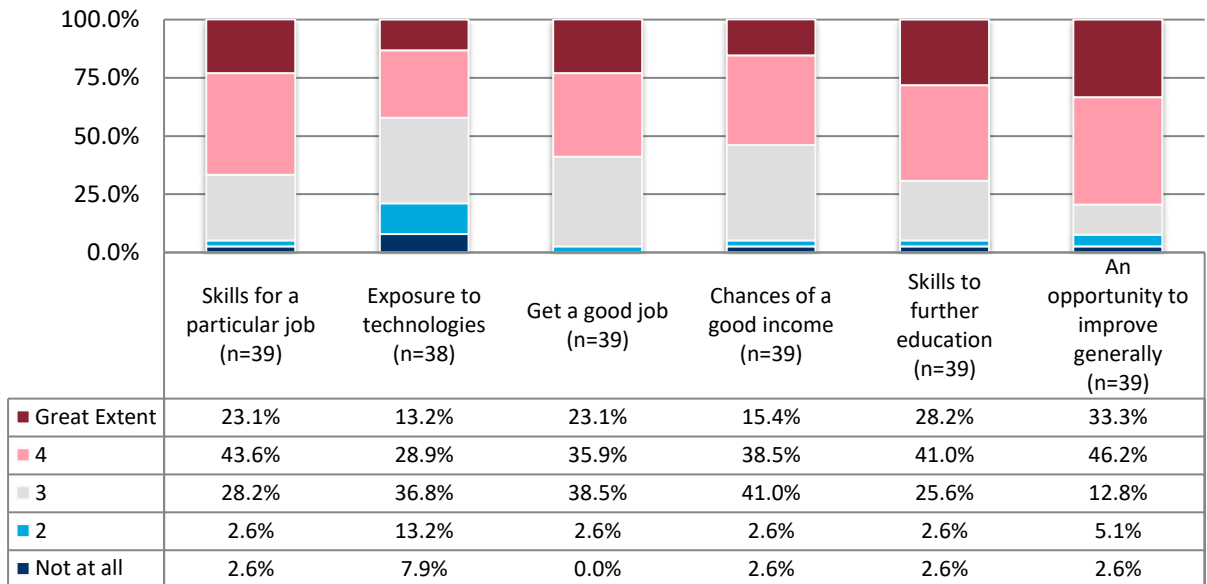
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses				83.4%	85.2%	79.5%
Variety of courses / electives				72.9%	66.6%	74.4%
Average class size [1]				91.7%	84.9%	92.4%
Individual assist. by instructors				66.7%	77.8%	74.4%
Quality of teaching in program				66.7%	64.8%	69.3%
Overall educational experience				80.8%	79.6%	82.1%

Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

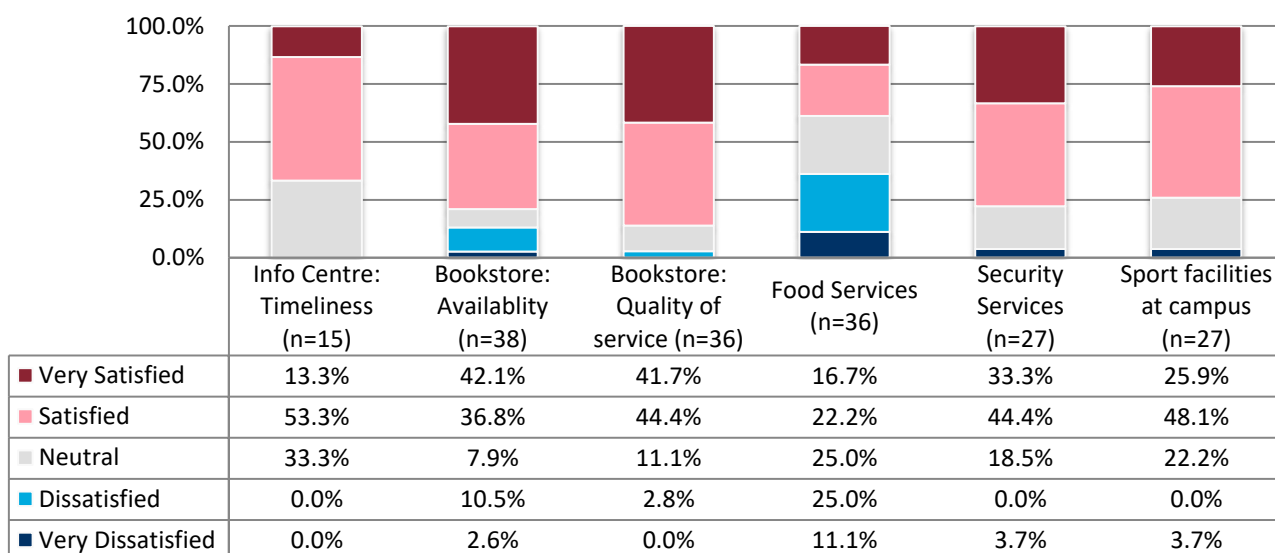
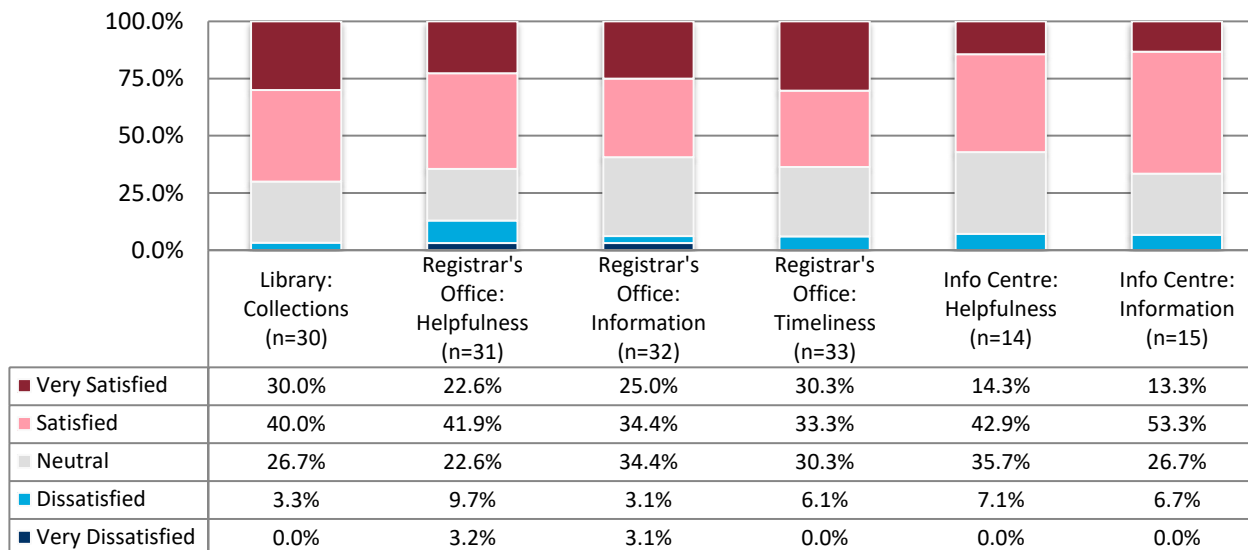
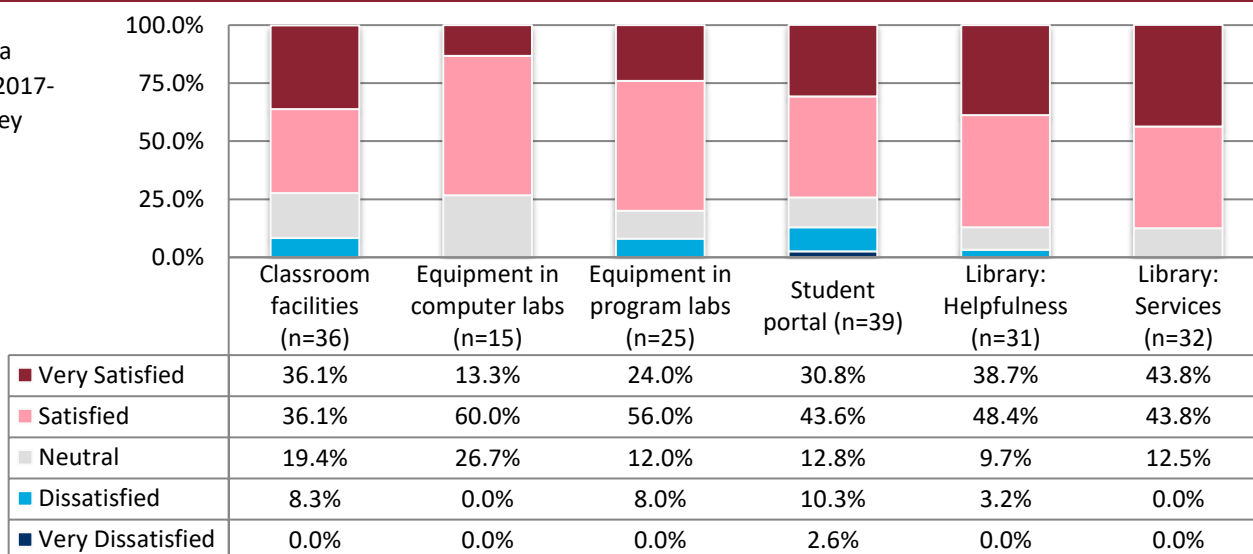


	2007	2009	2011	2013	2015	2018
Skills for a particular job				68.8%	68.5%	66.7%
Exposure to technologies				38.3%	31.5%	42.1%
Get a good job				68.8%	57.4%	59.0%
Chances of a good income				57.4%	72.2%	53.9%
Skills to further education				66.7%	72.2%	69.2%
An opportunity to improve generally				79.1%	77.8%	79.5%

Human Resources Management

Section III: University Services and Resources

Latest data from the 2017-2018 survey

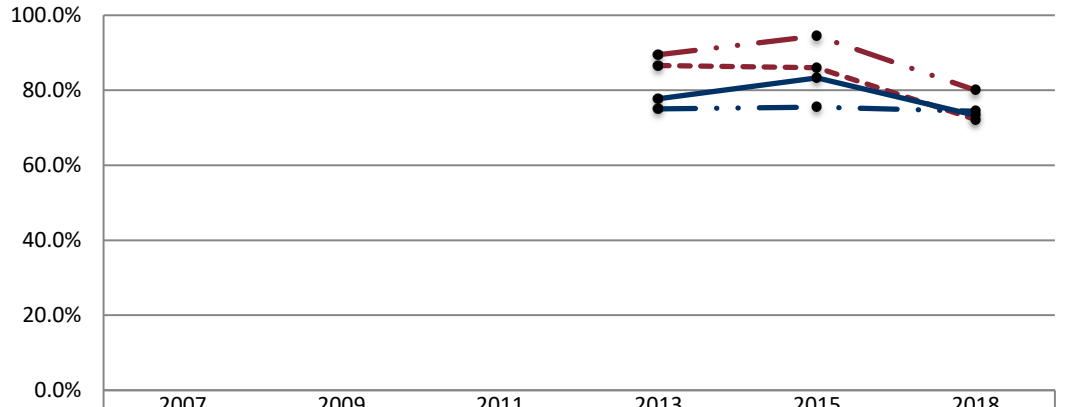


Human Resources Management

Historical data

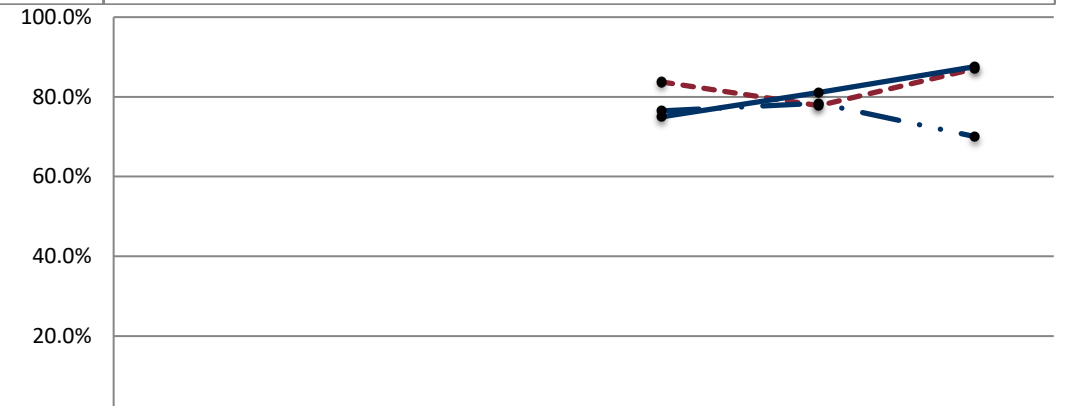
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



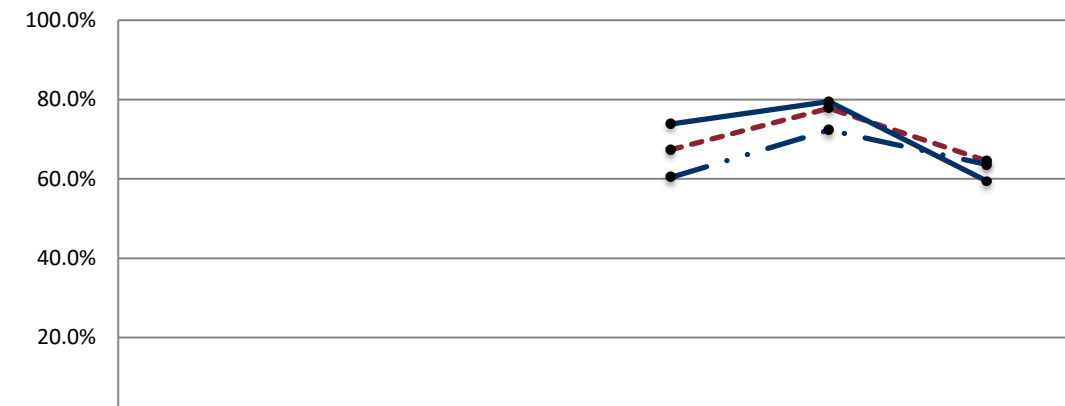
	2007	2009	2011	2013	2015	2018
Classroom facilities				86.6%	86.0%	72.2%
Equipment in computer labs				77.7%	83.3%	73.3%
Equipment in program labs				89.5%	94.5%	80.0%
Student portal				75.0%	75.5%	74.4%

Library



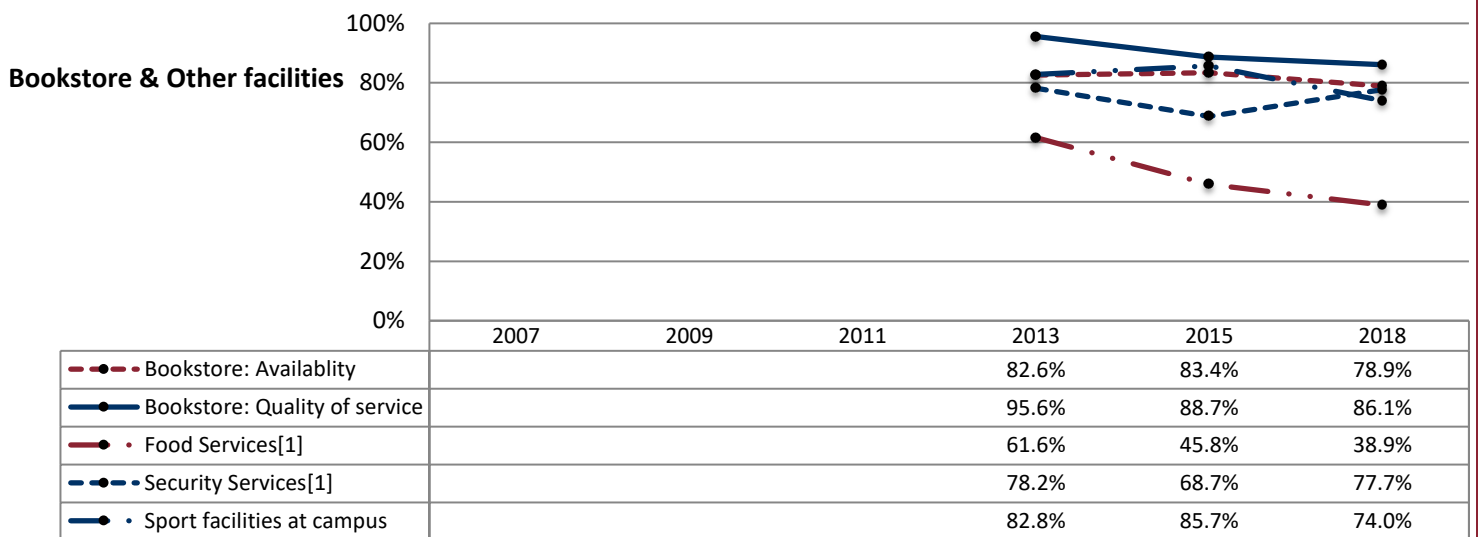
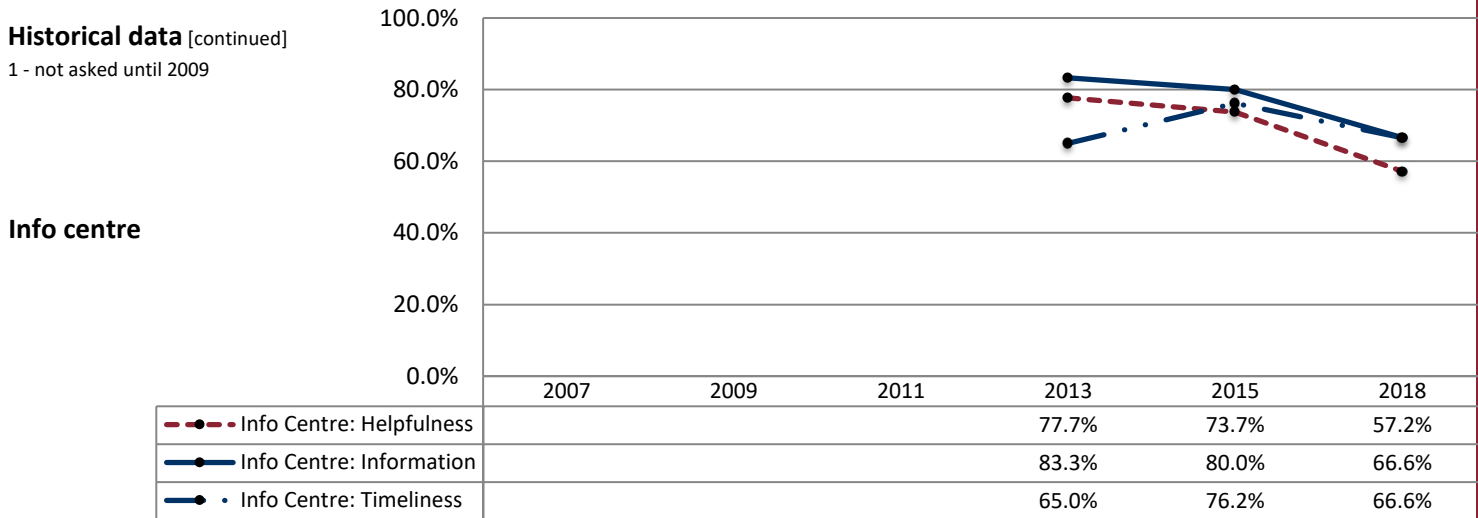
	2007	2009	2011	2013	2015	2018
Library: Helpfulness				83.7%	77.8%	87.1%
Library: Services				75.0%	81.1%	87.6%
Library: Collections				76.5%	78.4%	70.0%

Registrar's office



	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness				67.4%	77.8%	64.5%
Registrar's Office: Information				73.8%	79.5%	59.4%
Registrar's Office: Timeliness				60.4%	72.3%	63.6%

Human Resources Management



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	2	2	3
- offered satisfaction rating	-	-	2	2	2
- were satisfied/very satisfied with it	-	-	1	2	2

Information Management and Library Technology

Response Rate & Demographics

Total invitations sent - Information Management and Libr:	40
Completed the survey	14
Response rate	35.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	34	85.0%	11	78.6%
Single (never married)	26	65.0%	8	57.1%
Married/co-habitant	2	5.0%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	12	30.0%	6	42.9%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	3	7.5%	2	14.3%
21 - 24	8	20.0%	3	21.4%
25 - 30	23	57.5%	7	50.0%
31+	6	15.0%	2	14.3%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

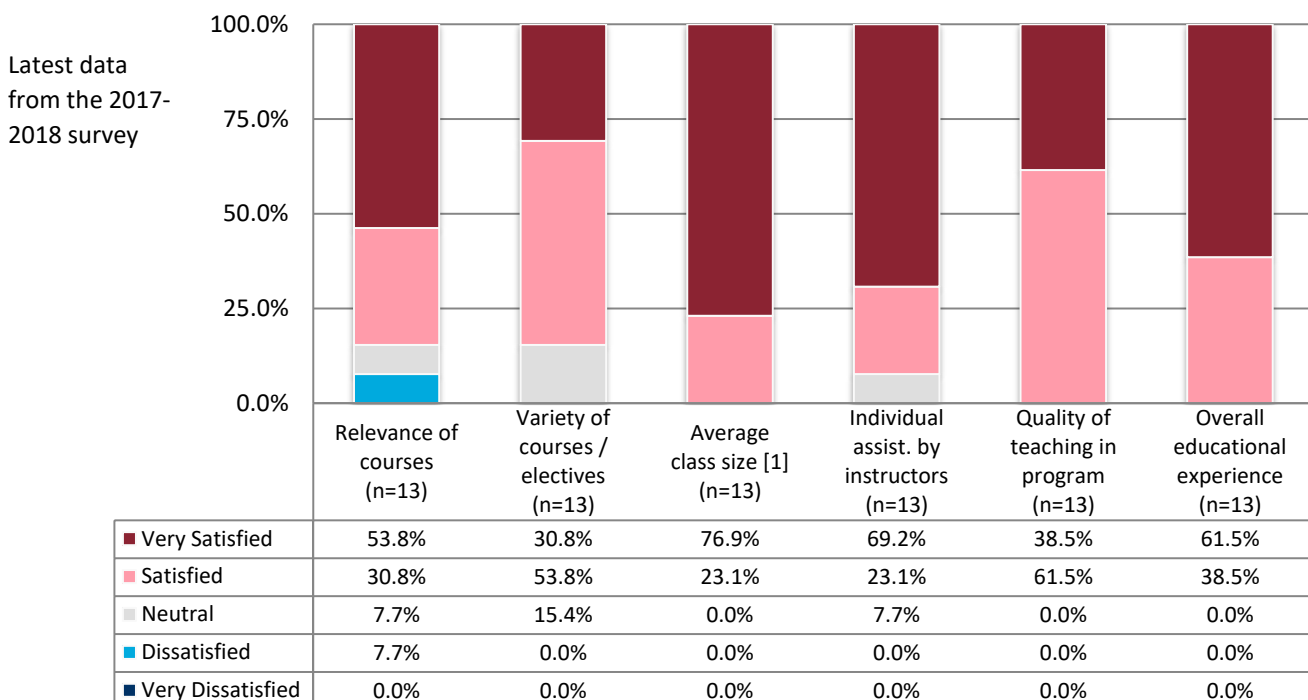
Legal status	Total	% in total	Completed	% among completed
Citizens	38	95.0%	14	100.0%
Permanent residents	1	2.5%	0	0.0%
International students	1	2.5%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	23	14	6	10	10	14
Indigenous students	-	-	-	-	1 (10%)	-
Students with disabilities	-	-	1 (16.7%)	1 (10%)	1 (10%)	4 (28.6%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

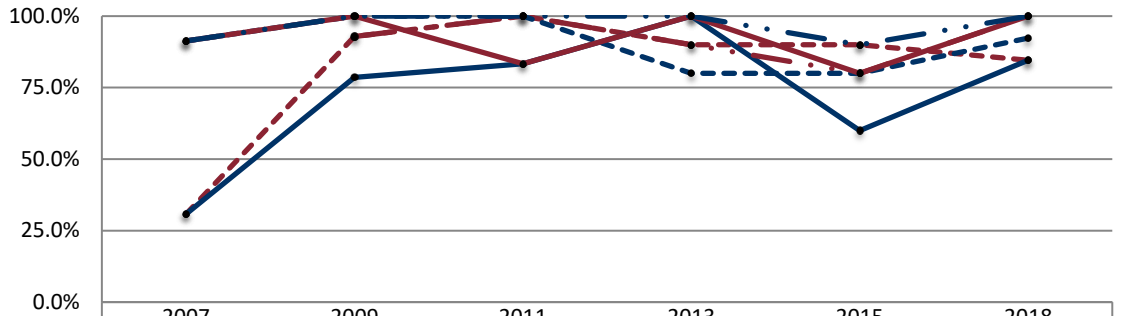


Library & Info Technology Dip

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

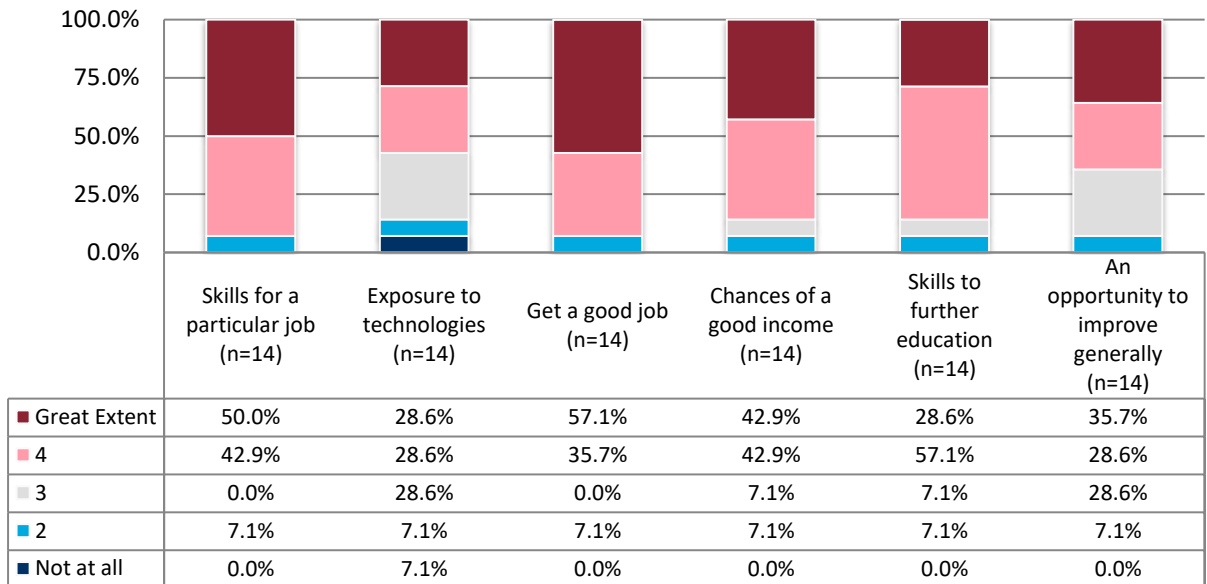
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	30.8%	92.9%	100.0%	90.0%	90.0%	84.6%
Variety of courses / electives	30.8%	78.6%	83.4%	100.0%	60.0%	84.6%
Average class size [1]		93%	100%	90.0%	80.0%	100.0%
Individual assist. by instructors	91.3%	100.0%	100.0%	80.0%	80.0%	92.3%
Quality of teaching in program	91.3%	100.0%	83.3%	100.0%	80.0%	100.0%
Overall educational experience	91.3%	100.0%	100.0%	100.0%	90.0%	100.0%

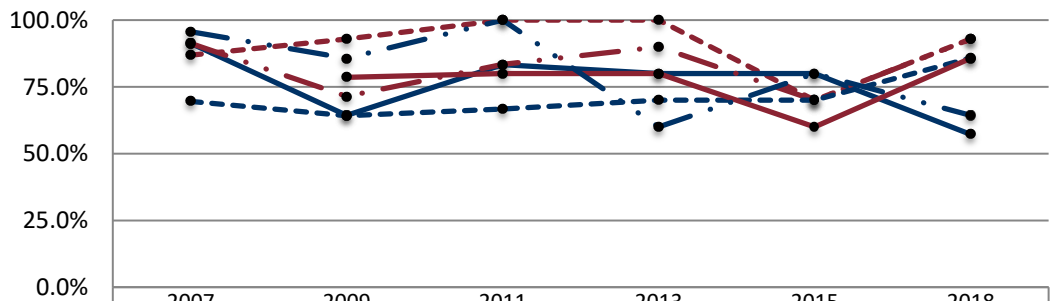
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

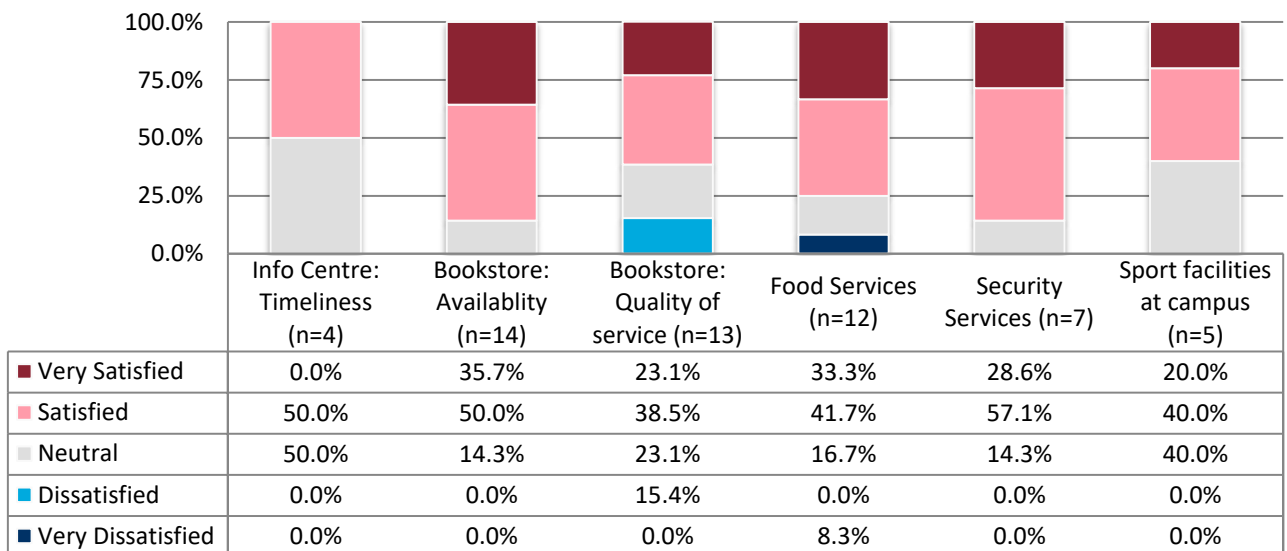
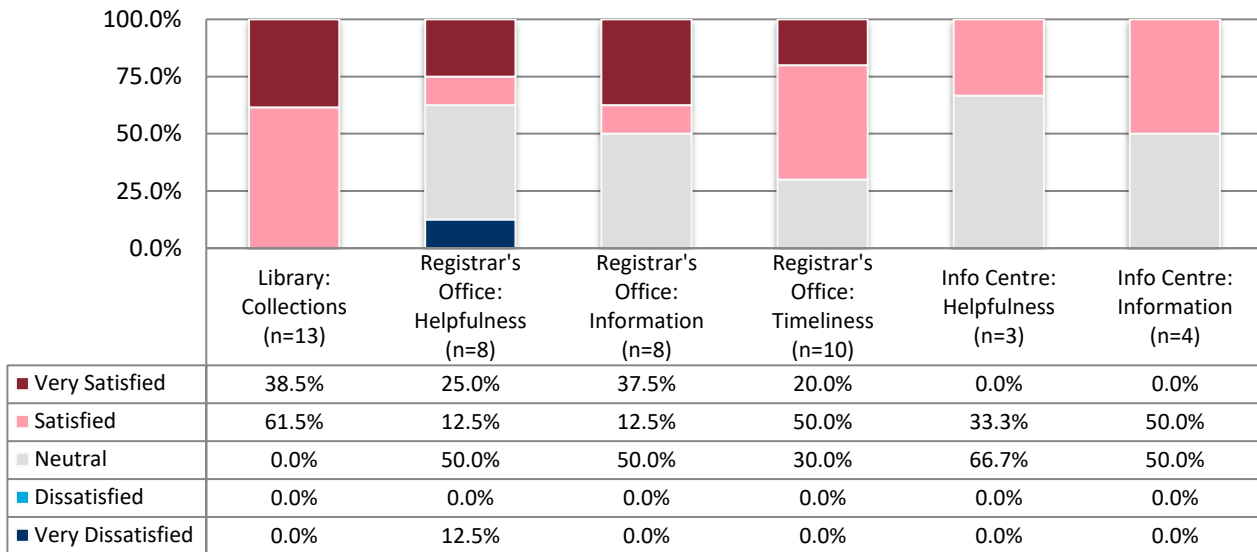
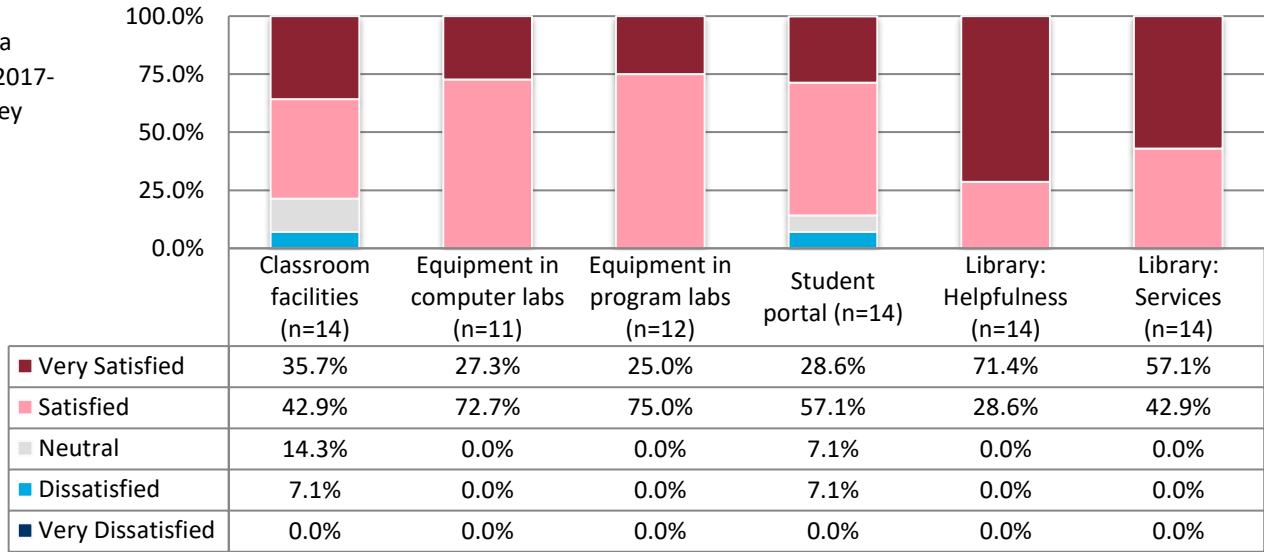


	2007	2009	2011	2013	2015	2018
Skills for a particular job	86.9%	92.9%	100.0%	100.0%	70.0%	92.9%
Exposure to technologies	91.3%	64.3%	83.3%	80.0%	80.0%	57.2%
Get a good job	91.3%	71.4%	83.4%	90.0%	70.0%	92.8%
Chances of a good income	69.6%	64.2%	66.7%	70.0%	70.0%	85.8%
Skills to further education		79%	80%	80.0%	60.0%	85.7%
An opportunity to improve generally	95.7%	85.7%	100.0%	60.0%	80.0%	64.3%

Library & Info Technology Dip

Section III: University Services and Resources

Latest data from the 2017-2018 survey

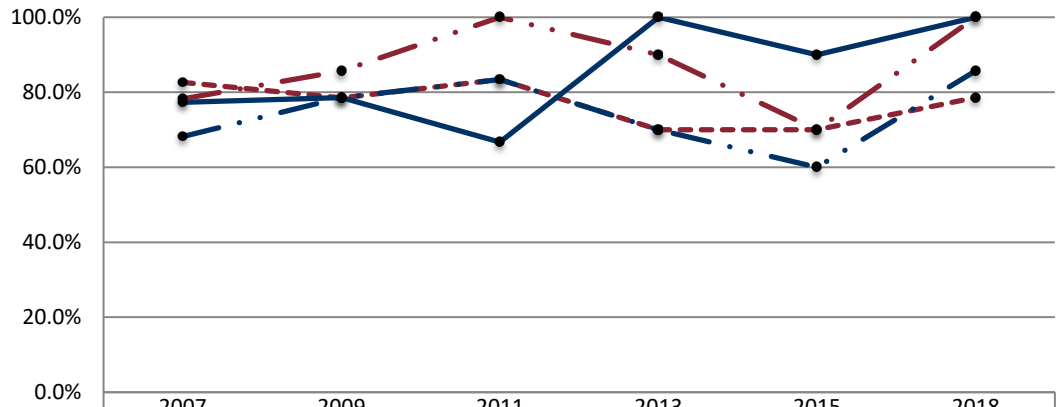


Library & Info Technology Dip

Historical data

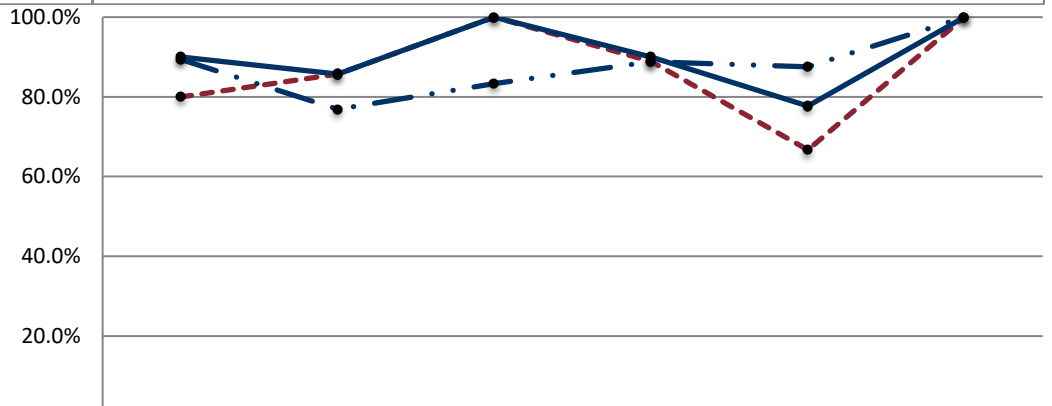
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



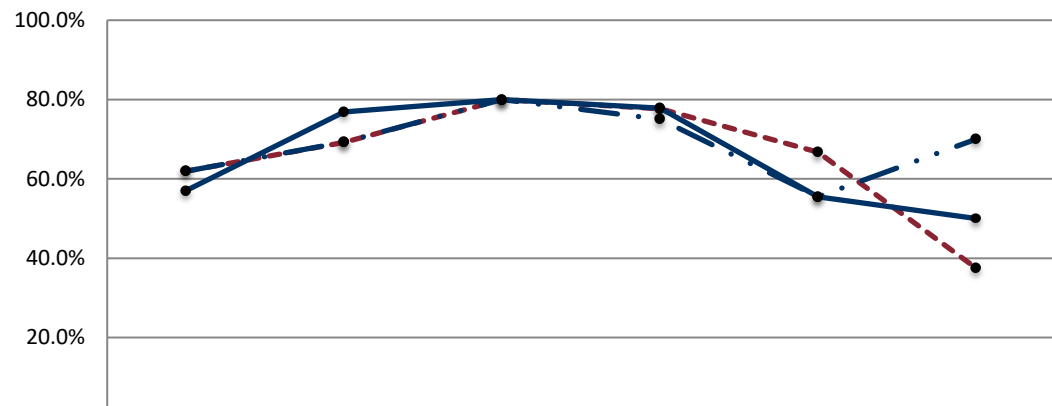
	2007	2009	2011	2013	2015	2018
Classroom facilities	82.6%	78.5%	83.4%	70.0%	70.0%	78.6%
Equipment in computer labs	77.3%	78.6%	66.7%	100.0%	90.0%	100.0%
Equipment in program labs	78.2%	85.7%	100.0%	90.0%	70.0%	100.0%
Student portal	68%	79%	83.4%	70.0%	60.0%	85.7%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	80.0%	85.7%	100.0%	88.9%	66.7%	100.0%
Library: Services	90.0%	85.7%	100.0%	90.0%	77.7%	100.0%
Library: Collections	89.4%	76.9%	83.3%	88.8%	87.5%	100.0%

Registrar's office



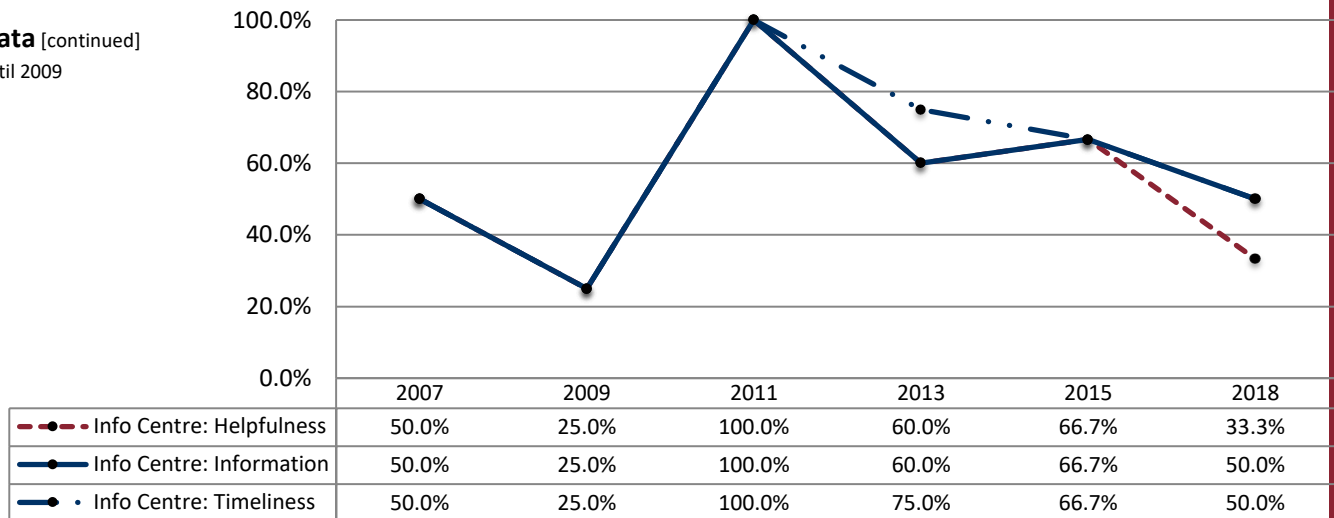
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	61.9%	69.2%	80.0%	77.7%	66.7%	37.5%
Registrar's Office: Information	57.1%	76.9%	80.0%	77.8%	55.5%	50.0%
Registrar's Office: Timeliness	61.9%	69.3%	80.0%	75.0%	55.5%	70.0%

Library & Info Technology Dip

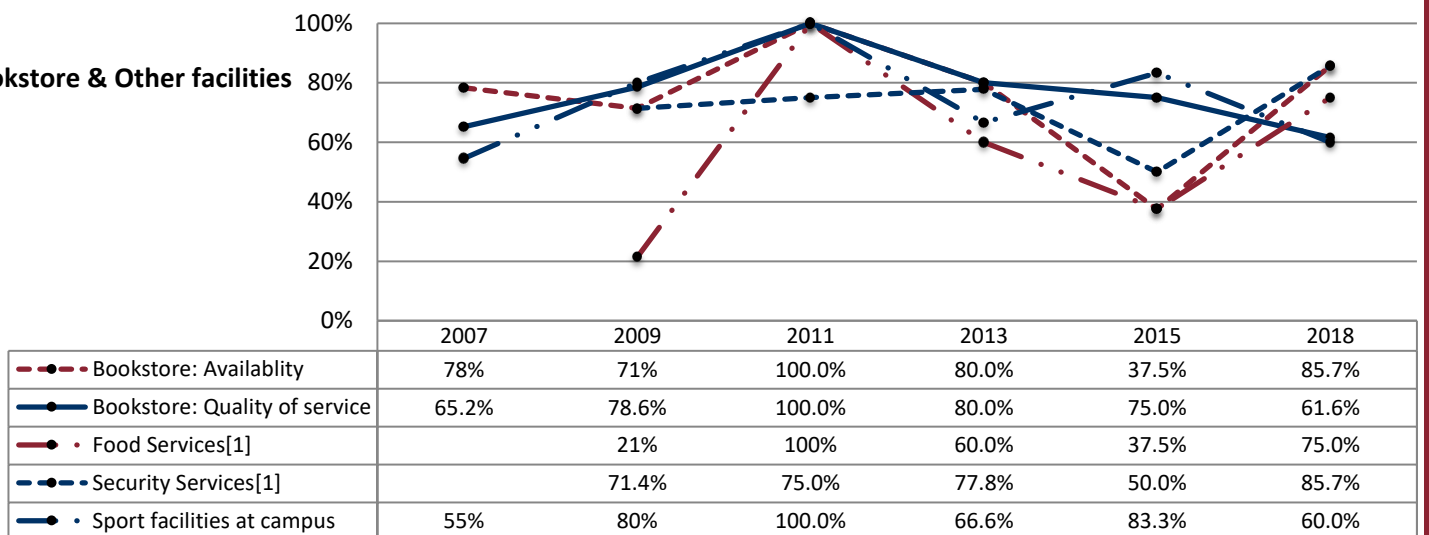
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Legal Assistant

Response Rate & Demographics

Total invitations sent - Legal Assistant	43
Completed the survey	7
Response rate	16.3%

Demographic detail	Total	% in total	Completed	% among completed
Female	39	90.7%	7	100.0%
Single (never married)	19	44.2%	4	57.1%
Married/co-habitant	3	7.0%	1	14.3%
Other	3	7.0%	1	14.3%
Unspecified	18	41.9%	1	14.3%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	1	2.3%	0	0.0%
21 - 24	15	34.9%	0	0.0%
25 - 30	15	34.9%	5	71.4% ↑
31+	12	27.9%	2	28.6%

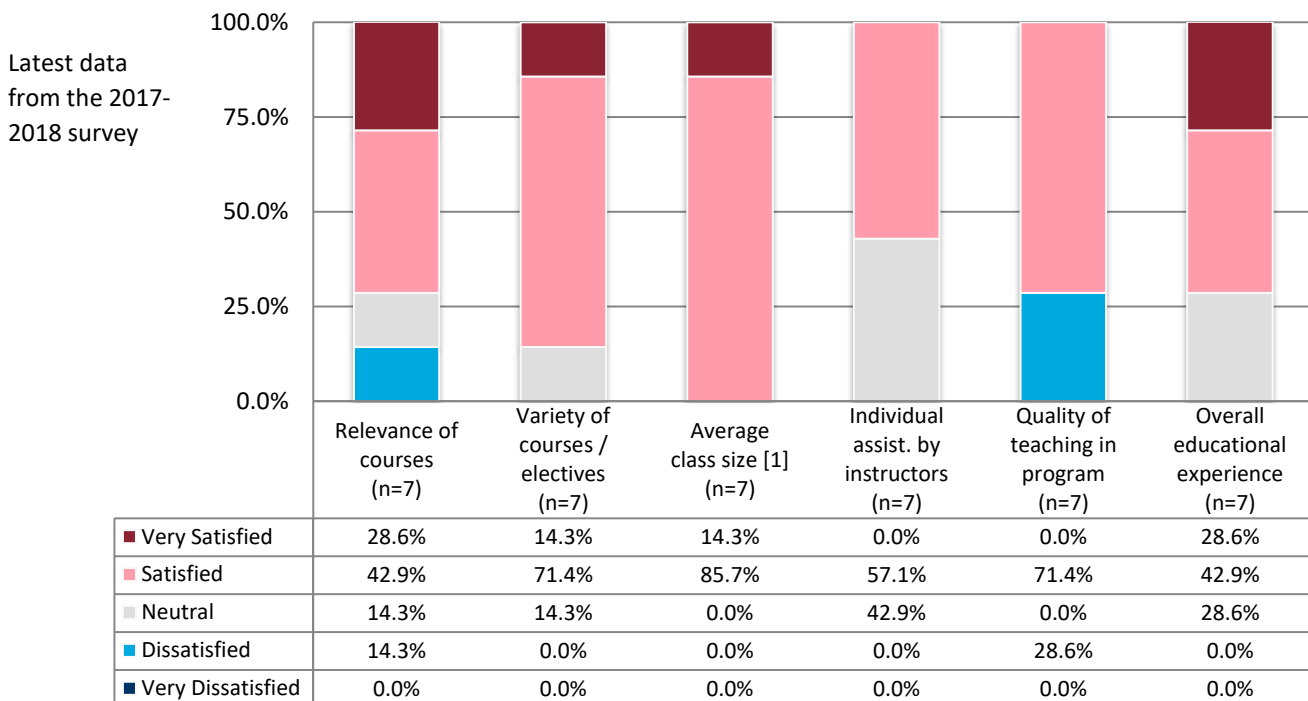
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	36	83.7%	6	85.7%
Permanent residents	4	9.3%	0	0.0%
International students	3	7.0%	1	14.3%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
0	24	35	10	6	7
Indigenous students		1 (2.9%)	1 (10%)	-	-
Students with disabilities		2 (5.7%)	-	-	-

Self-reported in the survey

Section I: Educational Experience - Satisfaction

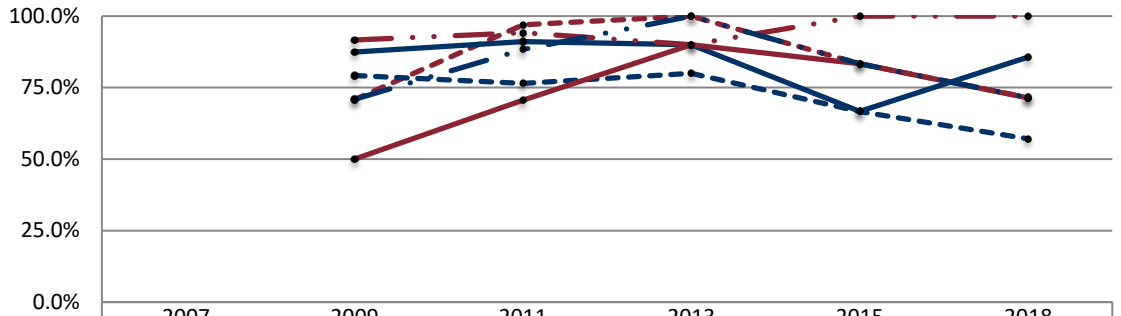


Legal Assistant Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

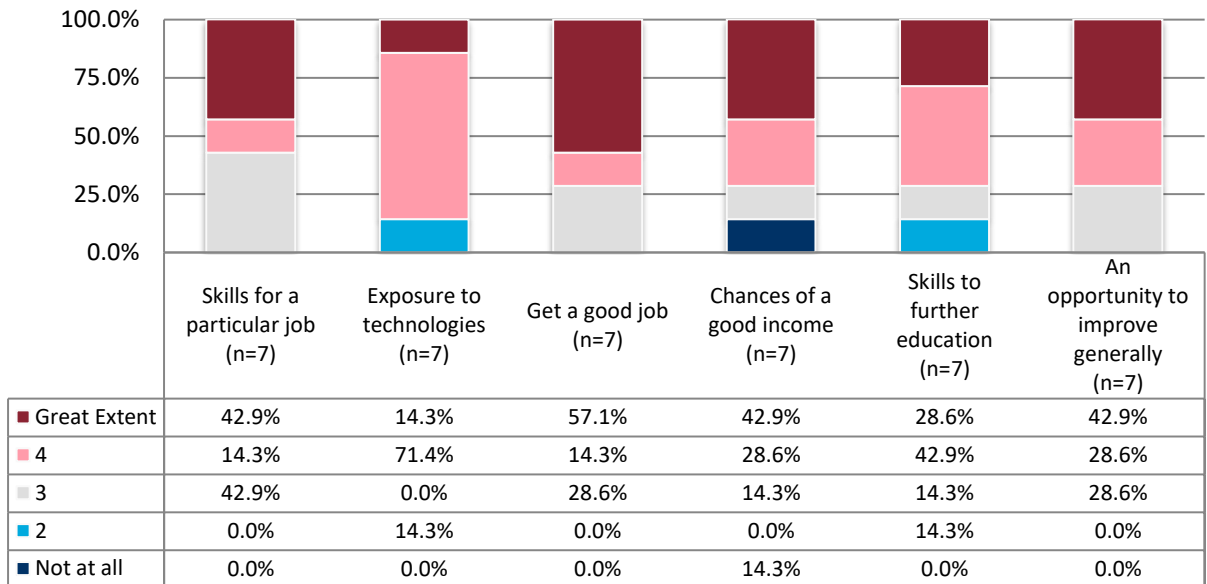
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses		70.8%	97.0%	100.0%	83.4%	71.5%
Variety of courses / electives		87.5%	91.1%	90.0%	66.7%	85.7%
Average class size [1]		92%	94%	90.0%	100.0%	100.0%
Individual assist. by instructors		79.2%	76.5%	80.0%	66.6%	57.1%
Quality of teaching in program		50.0%	70.6%	90.0%	83.3%	71.4%
Overall educational experience		70.9%	88.3%	100.0%	83.3%	71.5%

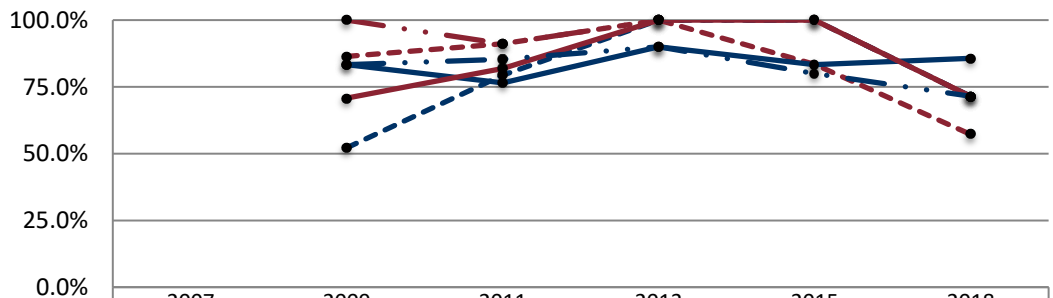
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

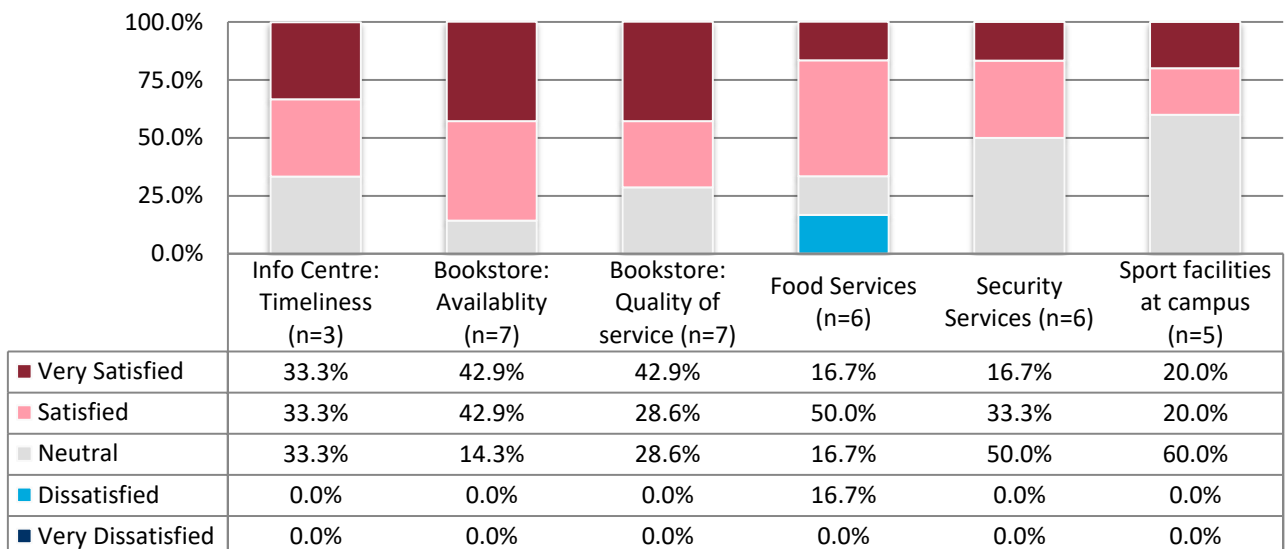
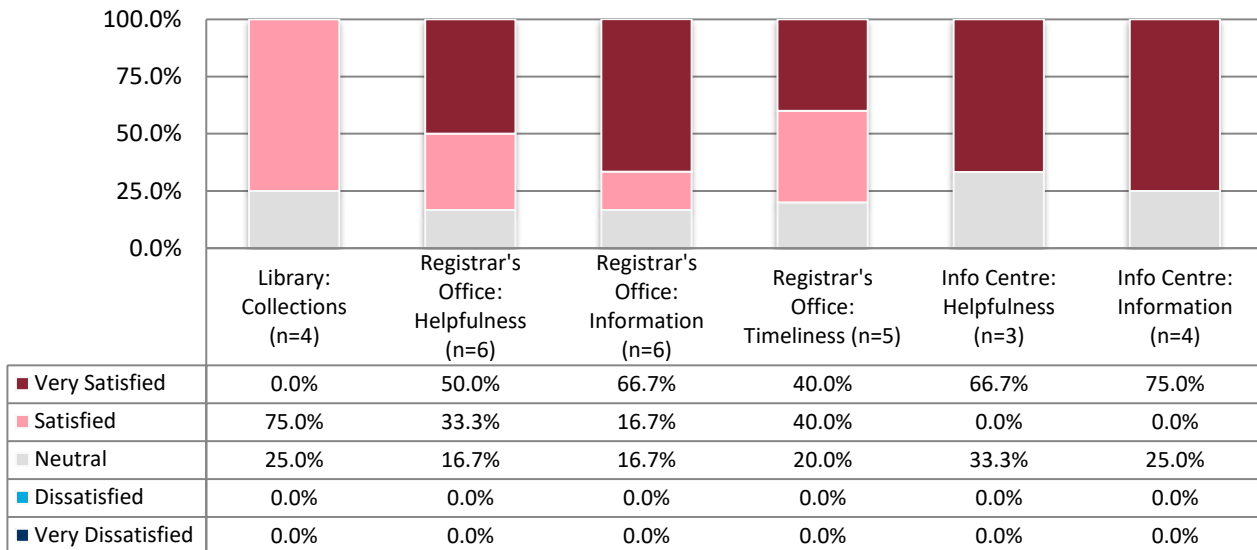
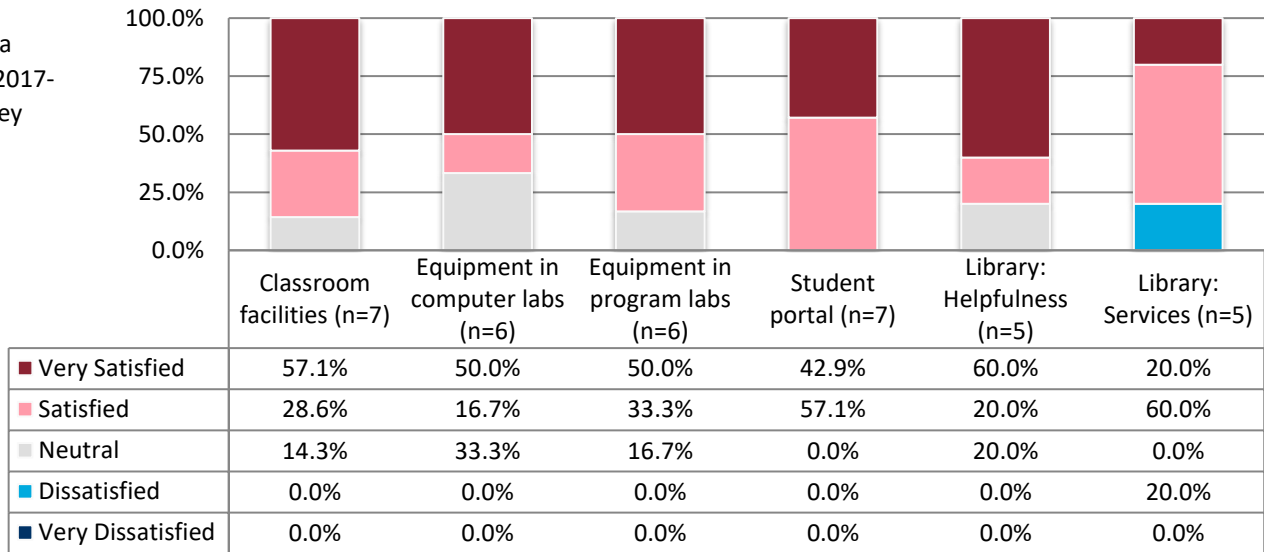


	2007	2009	2011	2013	2015	2018
Skills for a particular job		86.4%	91.2%	100.0%	83.4%	57.2%
Exposure to technologies		83.3%	76.5%	90.0%	83.3%	85.7%
Get a good job		100.0%	91.1%	100.0%	100.0%	71.4%
Chances of a good income		52.2%	79.4%	100.0%	100.0%	71.5%
Skills to further education		71%	82%	100.0%	100.0%	71.5%
An opportunity to improve generally		83.3%	85.3%	90.0%	80.0%	71.5%

Legal Assistant Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

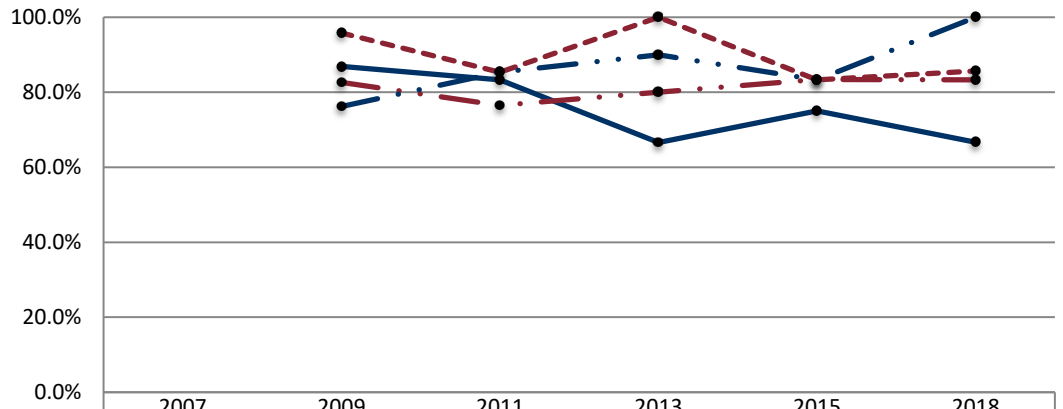


Legal Assistant Diploma

Historical data

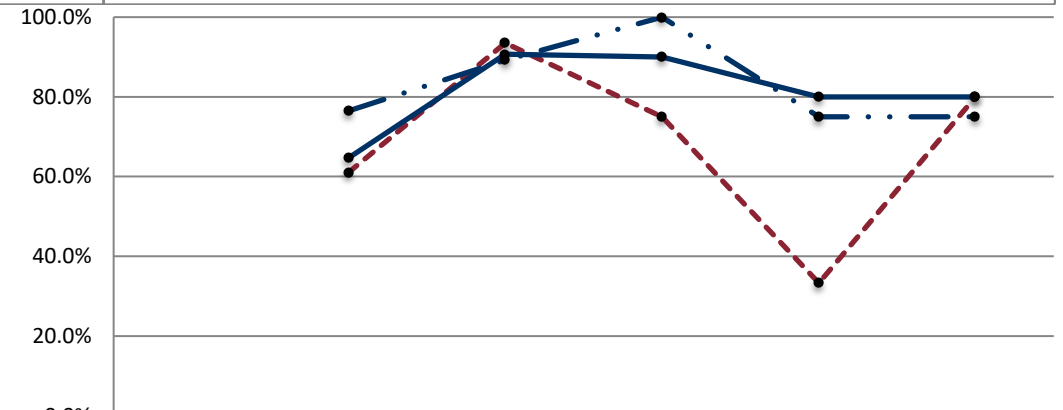
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



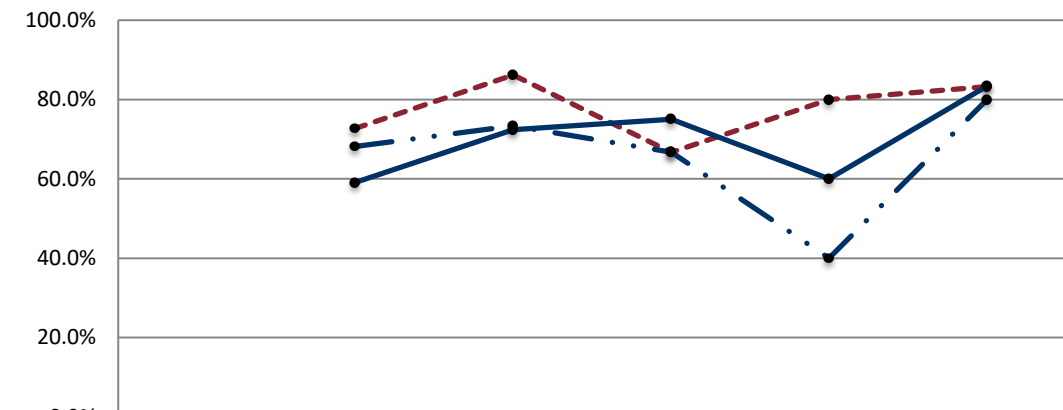
	2007	2009	2011	2013	2015	2018
Classroom facilities		95.8%	85.3%	100.0%	83.3%	85.7%
Equipment in computer labs		86.9%	83.3%	66.6%	75.0%	66.7%
Equipment in program labs		82.6%	76.5%	80.0%	83.4%	83.3%
Student portal		76%	85.3%	90.0%	83.3%	100.0%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness		61.1%	93.5%	75.0%	33.3%	80.0%
Library: Services		64.7%	90.7%	90.0%	80.0%	80.0%
Library: Collections		76.5%	89.2%	100.0%	75.0%	75.0%

Registrar's office

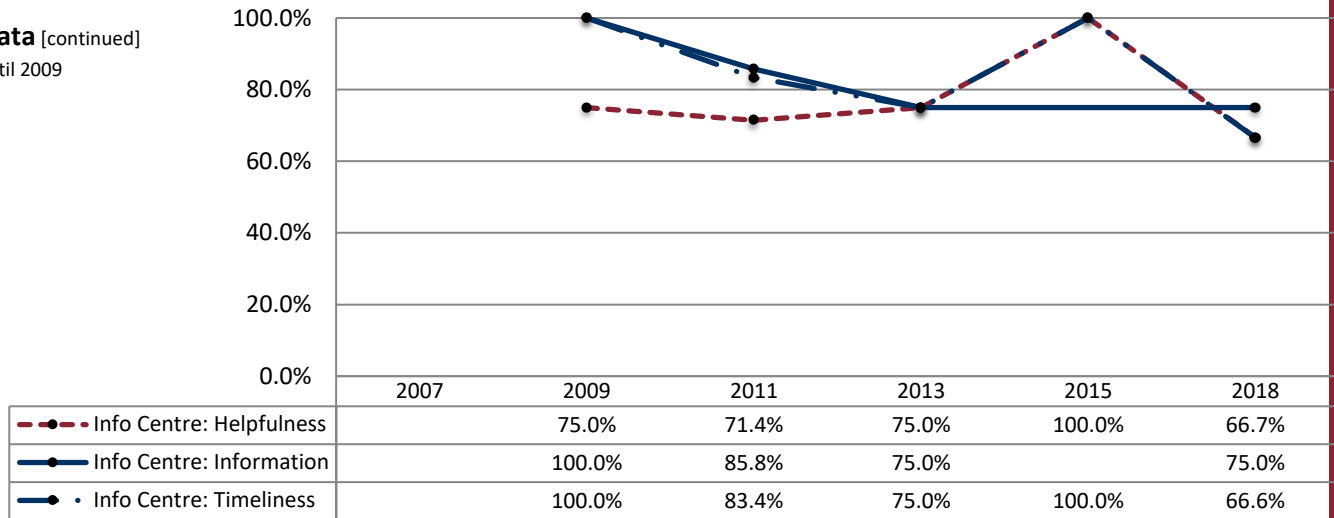


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness		72.7%	86.2%	66.7%	80.0%	83.3%
Registrar's Office: Information		59.1%	72.4%	75.0%	60.0%	83.4%
Registrar's Office: Timeliness		68.2%	73.4%	66.7%	40.0%	80.0%

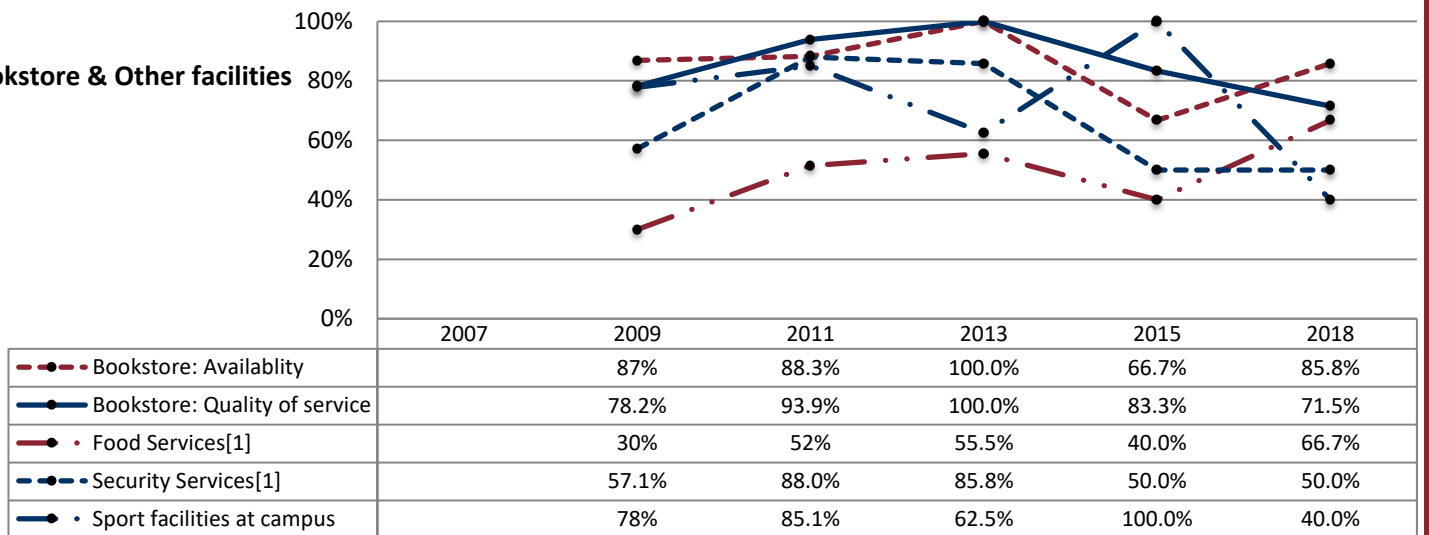
Legal Assistant Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	1	1	-	-
- offered satisfaction rating	-	-	1	-	-
- were satisfied/very satisfied with it	-	-	1	-	-

Office Assistant - All Streams

Response Rate & Demographics

Total invitations sent - Office Assistant - All Streams	132
Completed the survey	45
Response rate	34.1%

Demographic detail	Total	% in total	Completed	% among completed
Female	128	97.0%	44	97.8%
Single (never married)	61	46.2%	23	51.1%
Married/co-habitant	8	6.1%	4	8.9%
Other	1	0.8%	0	0.0%
Unspecified	62	47.0%	18	40.0%

Age range	Total	% in total	Completed	% among completed
18 - 20*	13	9.8%	6	13.3%
21 - 24	57	43.2%	15	33.3%
25 - 30	39	29.5%	16	35.6%
31+	23	17.4%	8	17.8%

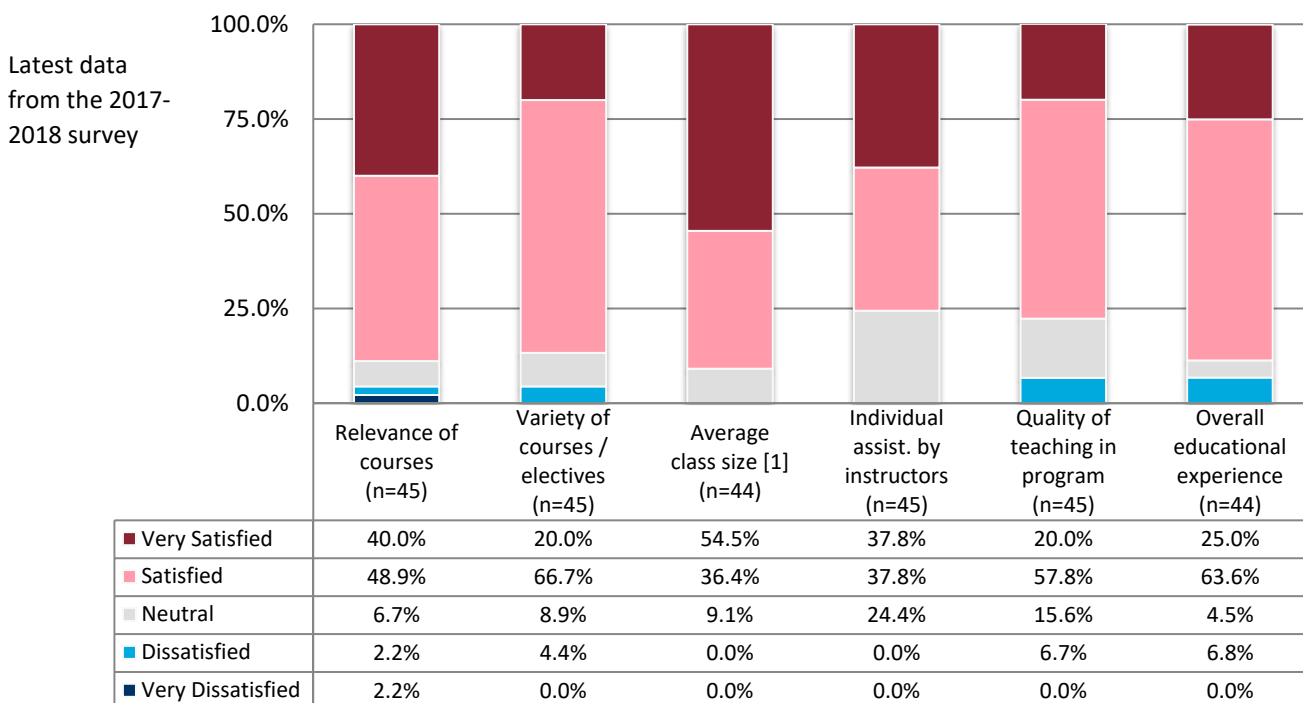
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	112	84.8%	38	84.4%
Permanent residents	18	13.6%	6	13.3%
International students	2	1.5%	1	2.2%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
84	92	97	23	15	45
Indigenous students	7 (7.2%)	1 (4.3%)	-	3 (6.7%)	3 (6.7%)
Students with disabilities	9 (9.3%)	3 (13%)	2 (13.3%)	10 (22.2%)	10 (22.2%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

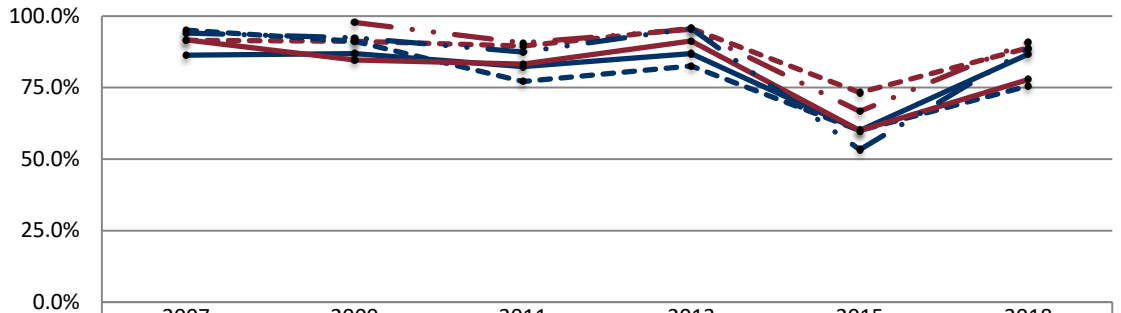


Office Assistant

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

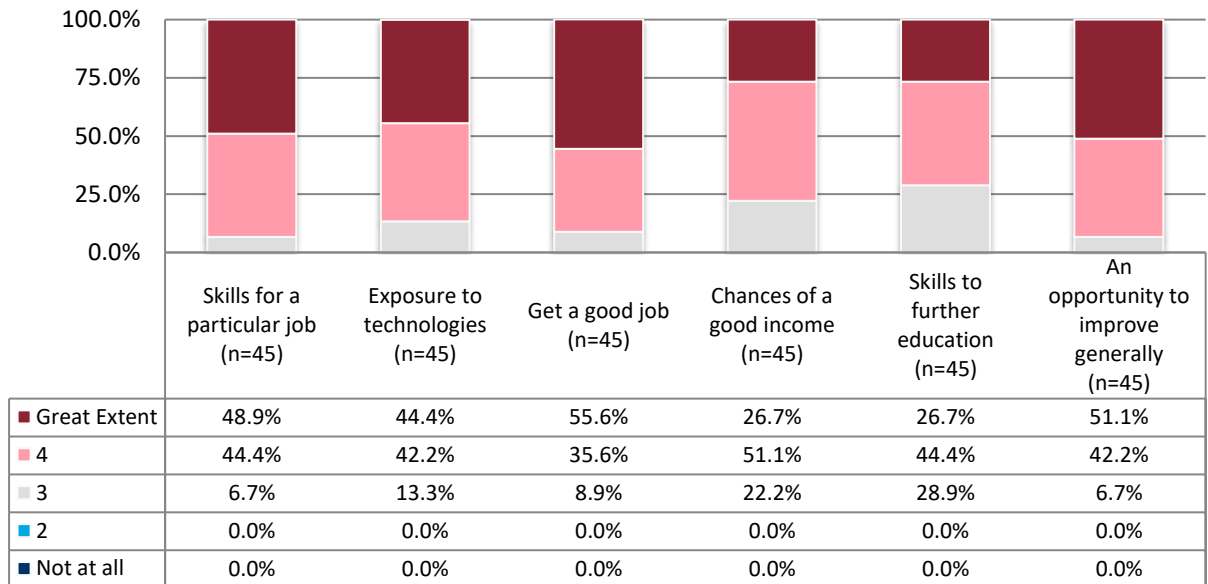
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	91.5%	91.2%	89.6%	95.7%	73.3%	88.9%
Variety of courses / electives	86.3%	86.9%	82.3%	86.9%	60.0%	86.7%
Average class size [1]		98%	91%	95.4%	66.7%	90.9%
Individual assist. by instructors	95.1%	91.2%	77.1%	82.6%	60.0%	75.6%
Quality of teaching in program	91.7%	84.7%	83.2%	91.3%	60.0%	77.8%
Overall educational experience	94.1%	92.4%	87.5%	95.7%	53.3%	88.6%

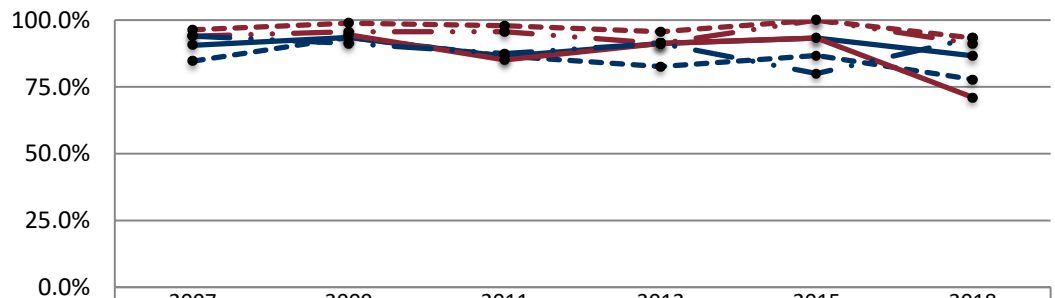
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

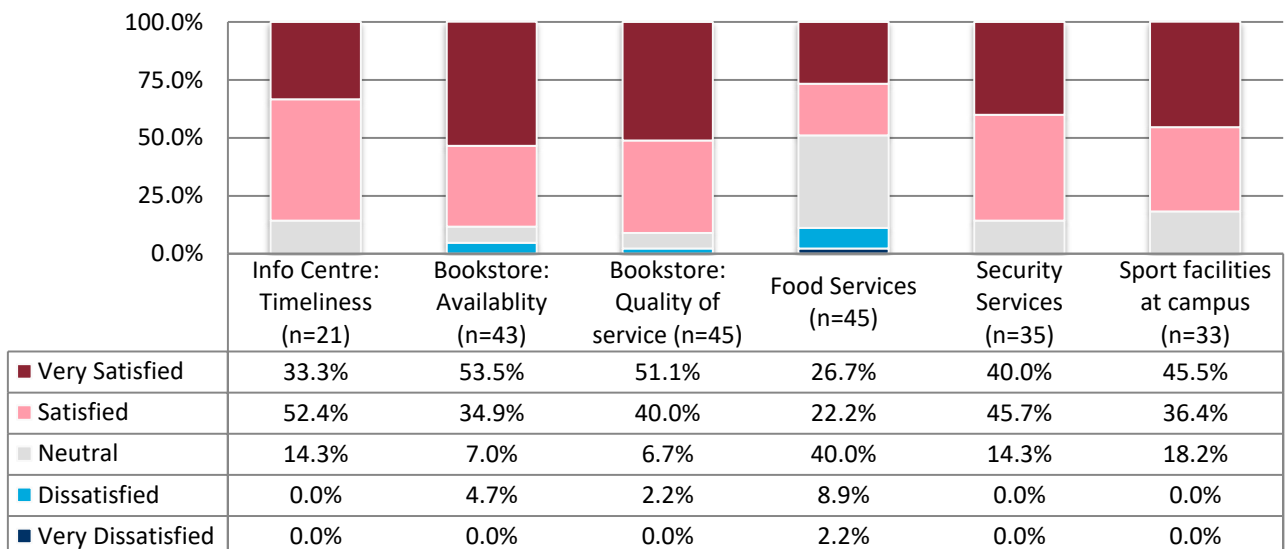
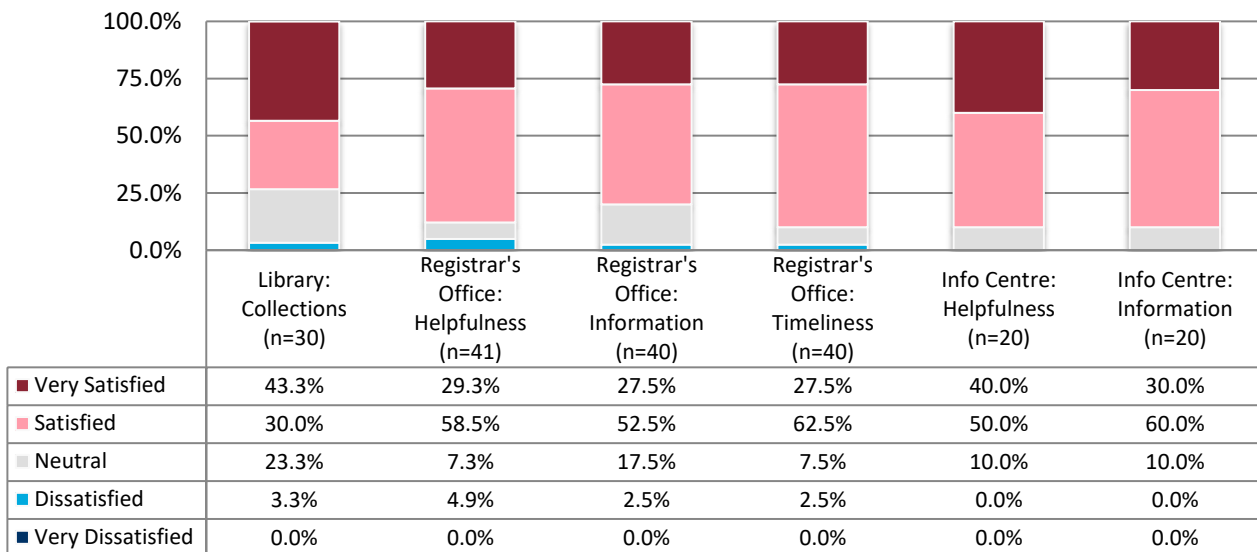
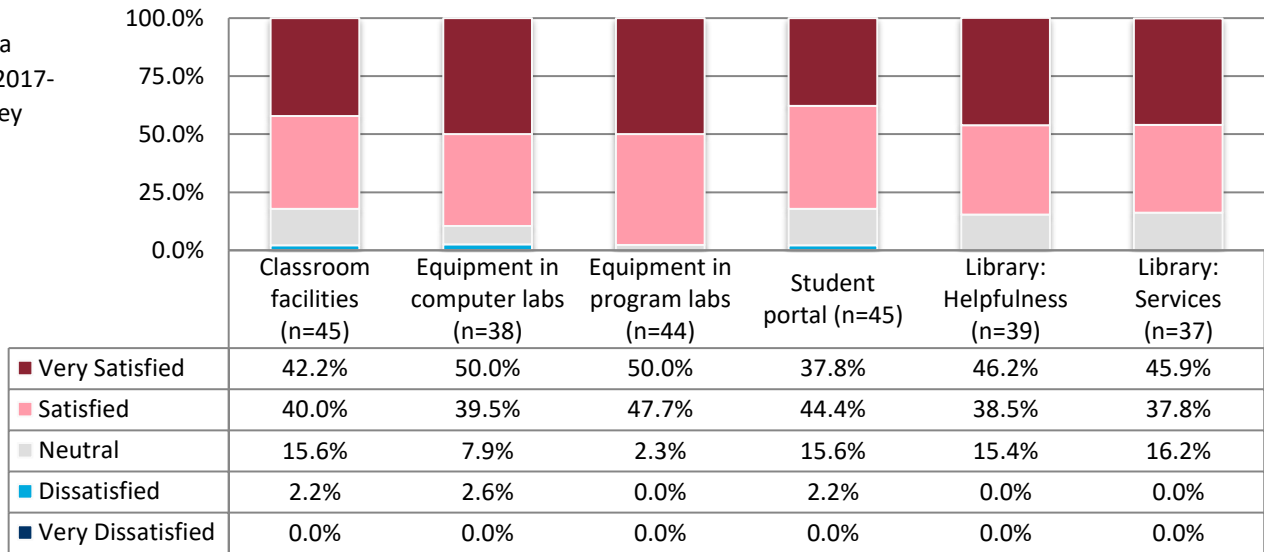


	2007	2009	2011	2013	2015	2018
Skills for a particular job	96.4%	98.9%	97.9%	95.7%	100.0%	93.3%
Exposure to technologies	90.5%	93.5%	86.4%	91.3%	93.3%	86.6%
Get a good job	94.0%	95.7%	95.7%	91.3%	100.0%	91.2%
Chances of a good income	84.6%	93.5%	86.5%	82.6%	86.7%	77.8%
Skills to further education		95%	85%	91.3%	93.3%	71.1%
An opportunity to improve generally	94.0%	91.3%	87.5%	91.3%	80.0%	93.3%

Office Assistant

Section III: University Services and Resources

Latest data from the 2017-2018 survey

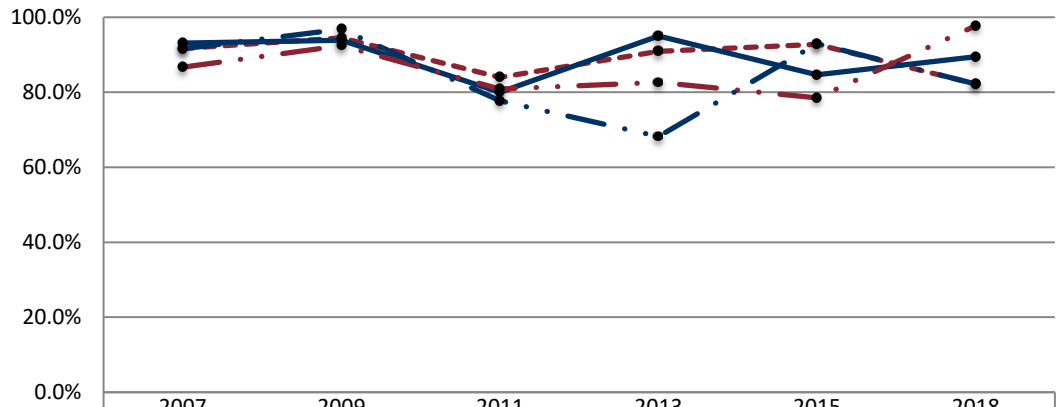


Office Assistant

Historical data

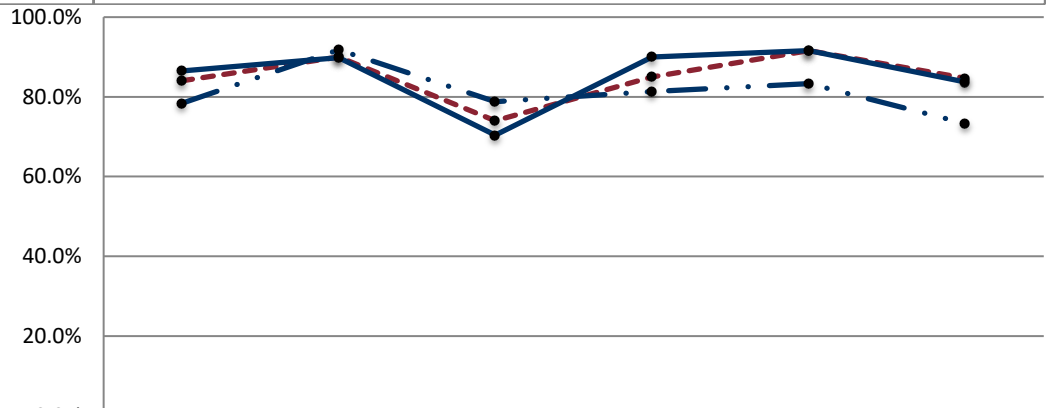
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



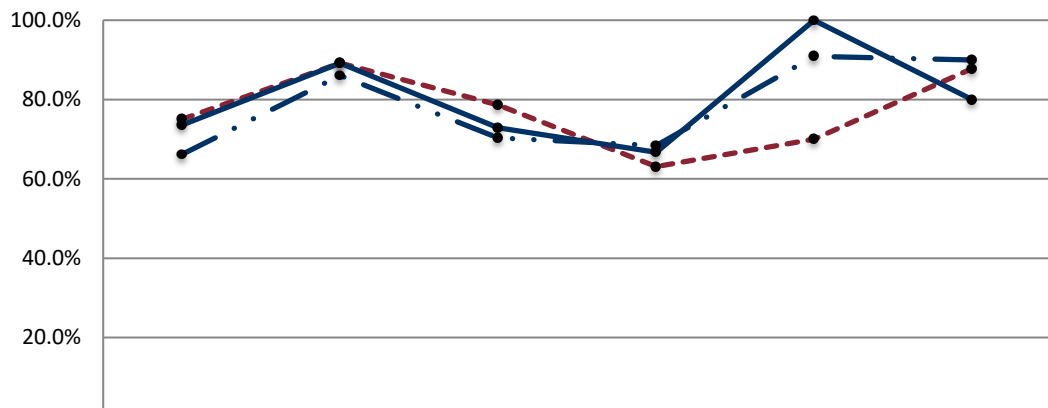
Classroom facilities	91.7%	94.5%	84.0%	90.9%	92.8%	82.2%
Equipment in computer labs	93.1%	93.9%	80.0%	95.0%	84.7%	89.5%
Equipment in program labs	86.7%	92.4%	80.9%	82.6%	78.5%	97.7%
Student portal	92%	97%	77.7%	68.2%	92.9%	82.2%

Library



Library: Helpfulness	84.0%	90.0%	74.0%	85.0%	91.6%	84.7%
Library: Services	86.5%	89.8%	70.4%	90.0%	91.6%	83.7%
Library: Collections	78.4%	91.8%	78.8%	81.3%	83.3%	73.3%

Registrar's office



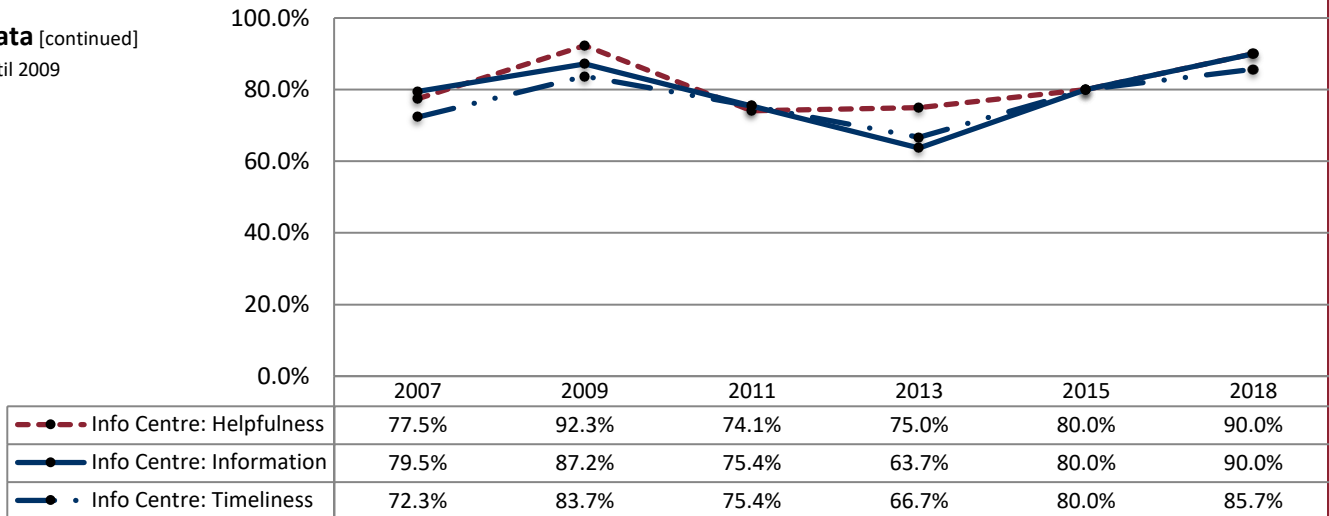
Registrar's Office: Helpfulness	75.0%	89.2%	78.6%	63.1%	70.0%	87.8%
Registrar's Office: Information	73.6%	89.2%	72.9%	66.7%	100.0%	80.0%
Registrar's Office: Timeliness	66.2%	86.1%	70.3%	68.4%	90.9%	90.0%

Office Assistant

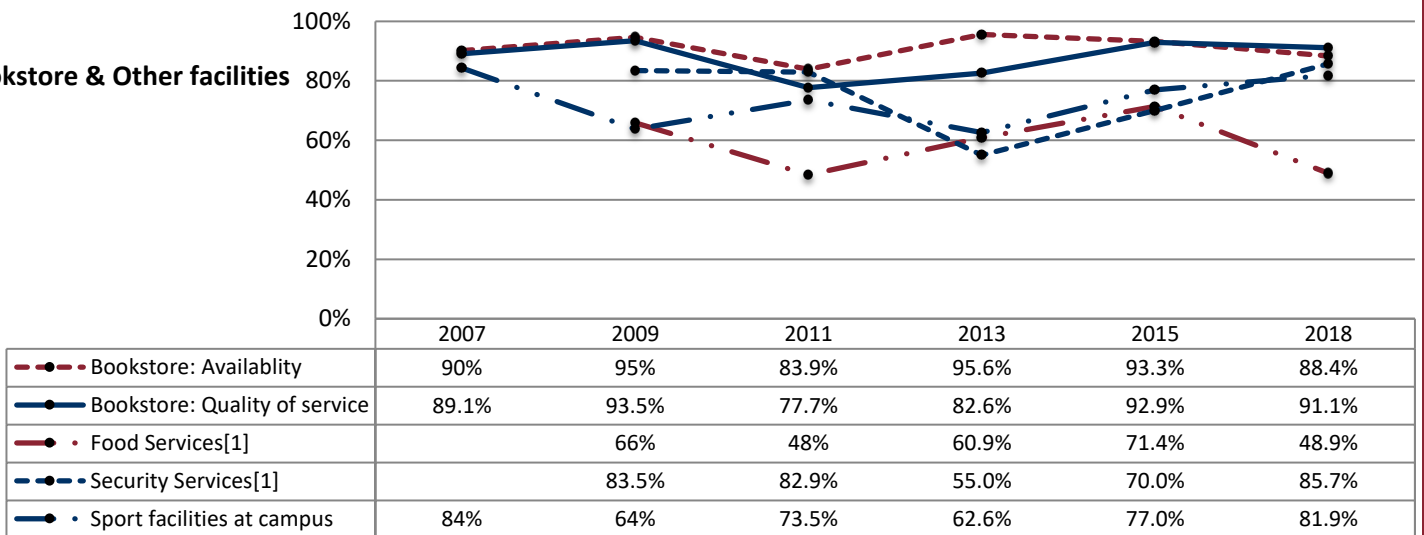
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	3	6	-	-	3
- offered satisfaction rating	3	4	-	-	1
- were satisfied/very satisfied with it	3	4	-	-	1

Office Assistant - Administrative

Response Rate & Demographics

Total invitations sent - Office Assistant - Administrative	31
Completed the survey	14
Response rate	45.2%

Demographic detail	Total	% in total	Completed	% among completed
Female	29	93.5%	13	92.9%
Single (never married)	17	54.8%	10	71.4%
Married/co-habitant	2	6.5%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	12	38.7%	4	28.6%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	4	12.9%	2	14.3%
21 - 24	10	32.3%	3	21.4%
25 - 30	13	41.9%	8	57.1%
31+	4	12.9%	1	7.1%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

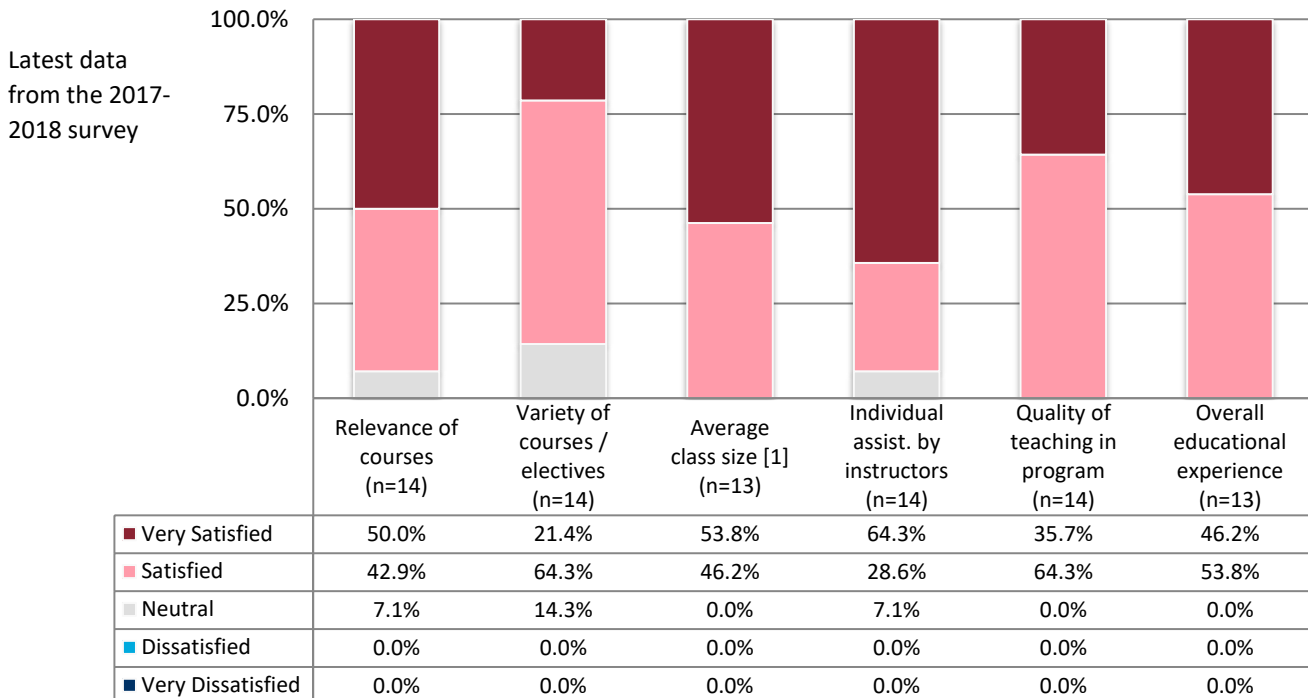
Legal status	Total	% in total	Completed	% among completed
Citizens	26	83.9%	12	85.7%
Permanent residents	4	12.9%	1	7.1%
International students	1	3.2%	1	7.1%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	20	24	21	6	6	14
Indigenous students	-	-	-	-	-	-
Students with disabilities	4 (19%)	-	-	-	1 (16.7%)	3 (21.4%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

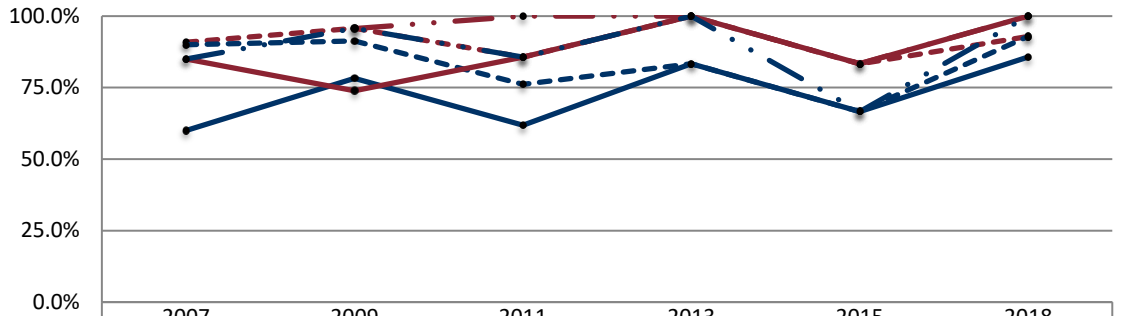


Office Assistant

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

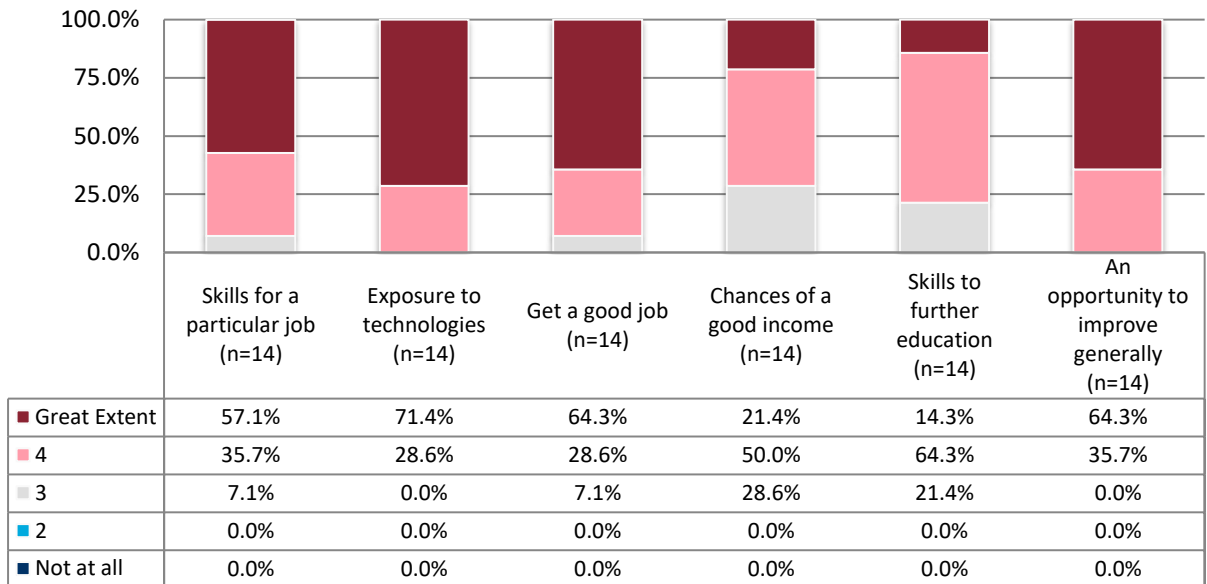
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	90.9%	95.7%	85.7%	100.0%	83.3%	92.9%
Variety of courses / electives	60.0%	78.2%	61.9%	83.4%	66.6%	85.7%
Average class size [1]		96%	100%	100.0%	83.4%	100.0%
Individual assist. by instructors	90.0%	91.3%	76.2%	83.4%	66.6%	92.9%
Quality of teaching in program	85.0%	73.9%	85.7%	100.0%	83.4%	100.0%
Overall educational experience	85.0%	95.8%	85.7%	100.0%	66.6%	100.0%

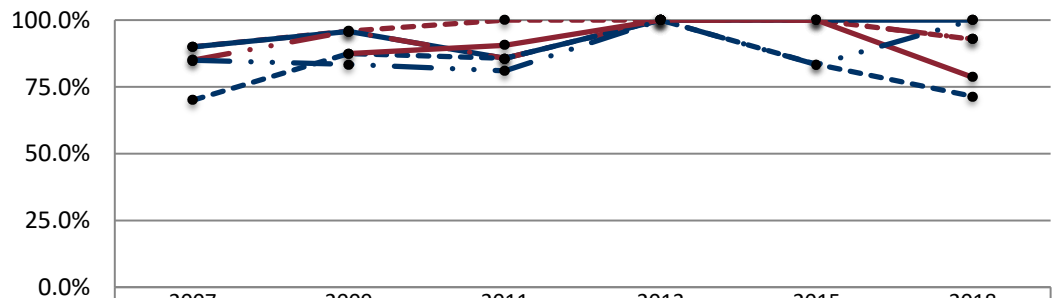
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

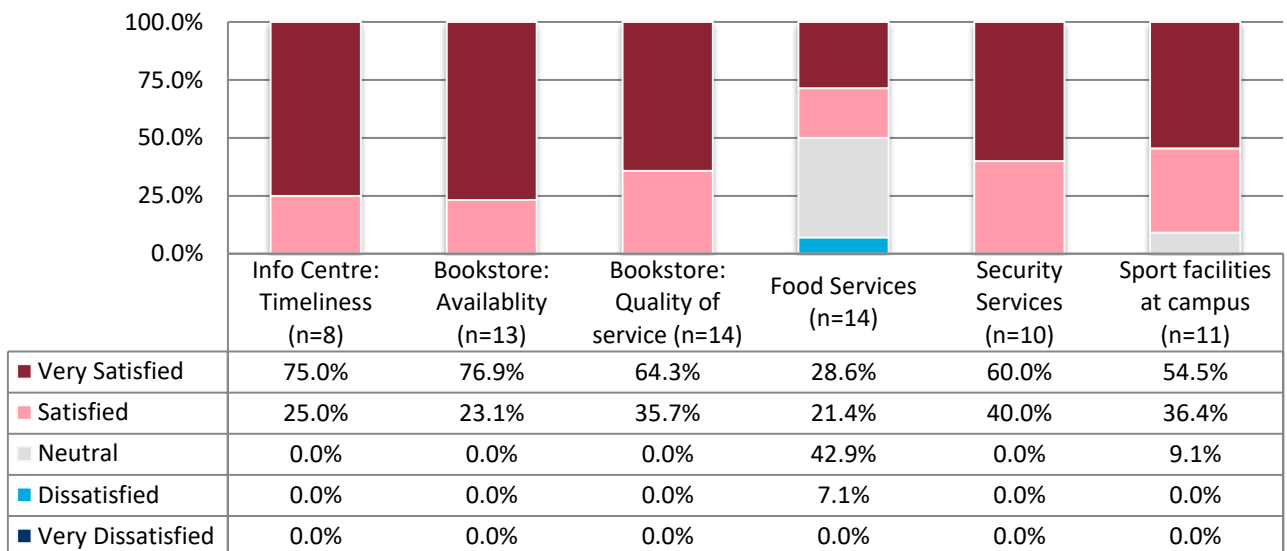
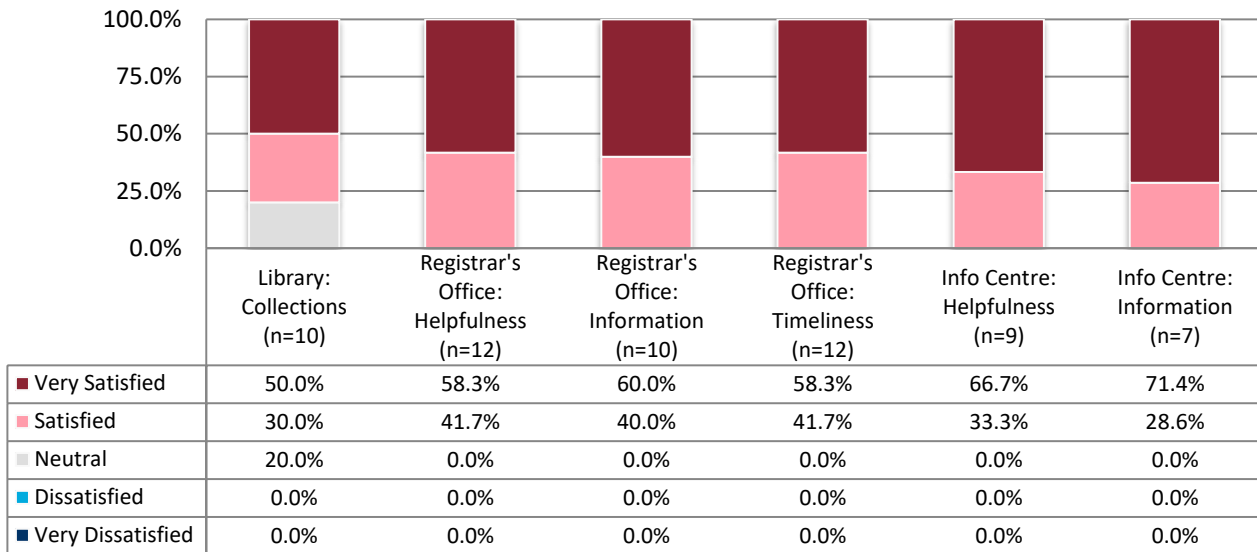
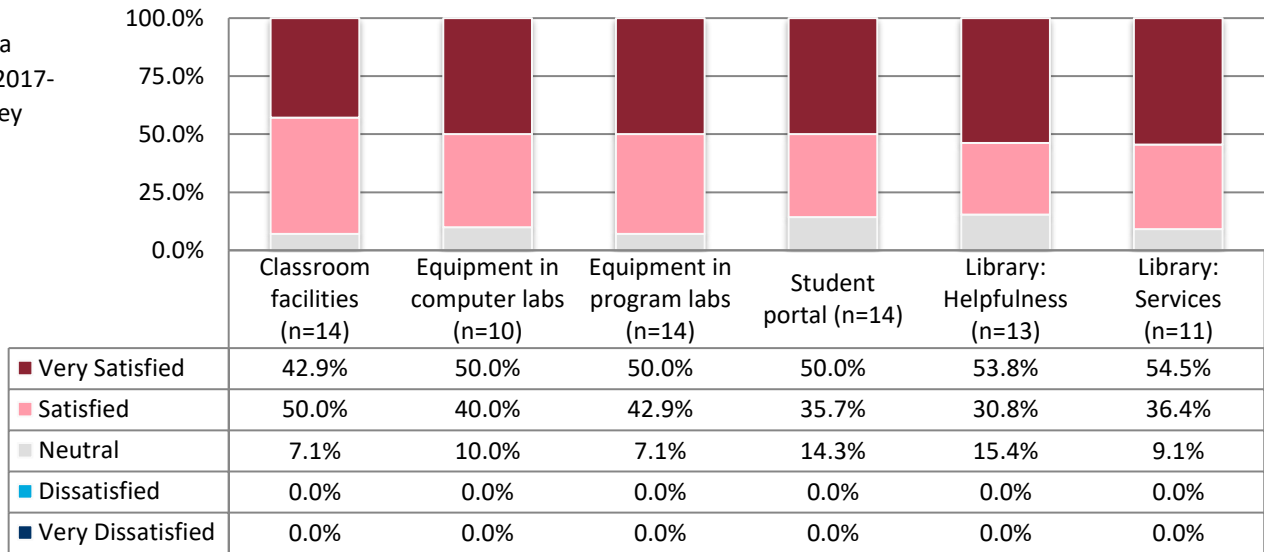


	2007	2009	2011	2013	2015	2018
Skills for a particular job	90.0%	95.9%	100.0%	100.0%	100.0%	92.8%
Exposure to technologies	90.0%	95.8%	85.7%	100.0%	100.0%	100.0%
Get a good job	85.0%	95.8%	85.7%	100.0%	100.0%	92.9%
Chances of a good income	70.0%	87.5%	85.7%	100.0%	83.4%	71.4%
Skills to further education		88%	91%	100.0%	100.0%	78.6%
An opportunity to improve generally	85.0%	83.4%	81.0%	100.0%	83.3%	100.0%

Office Assistant

Section III: University Services and Resources

Latest data from the 2017-2018 survey

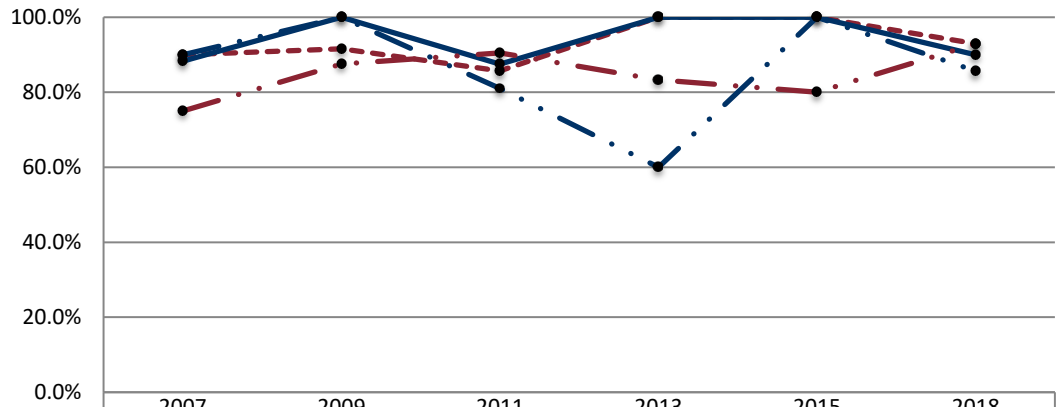


Office Assistant

Historical data

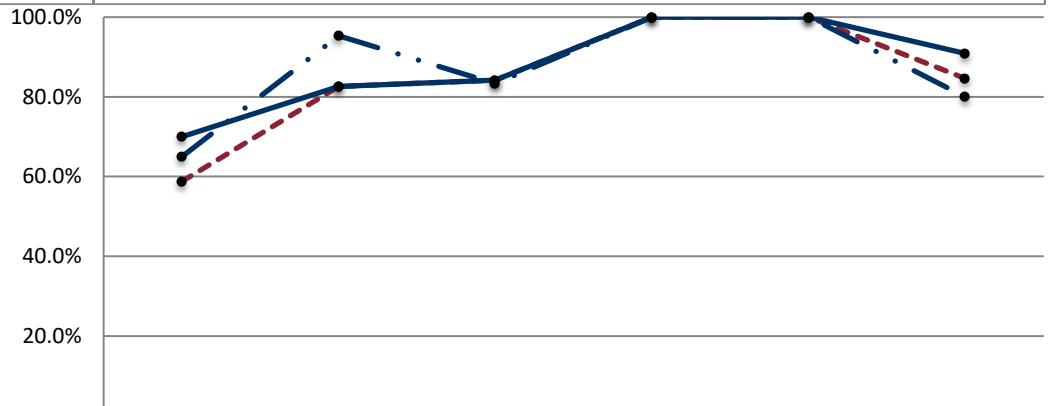
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



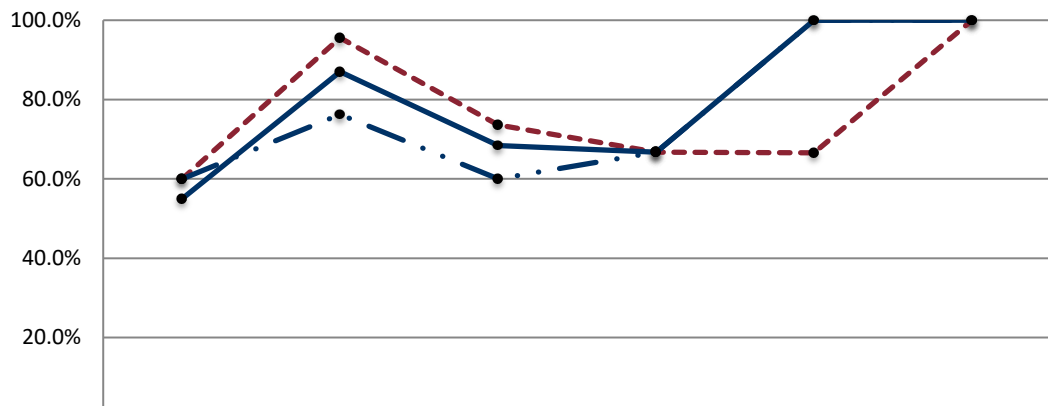
	2007	2009	2011	2013	2015	2018
Classroom facilities	90.0%	91.6%	85.7%	100.0%	100.0%	92.9%
Equipment in computer labs	88.3%	100.0%	87.5%	100.0%	100.0%	90.0%
Equipment in program labs	75.0%	87.5%	90.5%	83.3%	80.0%	92.9%
Student portal	90%	100%	81.0%	60.0%	100.0%	85.7%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	58.8%	82.6%	84.2%	100.0%	100.0%	84.6%
Library: Services	70.0%	82.6%	84.2%	100.0%	100.0%	90.9%
Library: Collections	65.0%	95.3%	83.3%	100.0%	100.0%	80.0%

Registrar's office

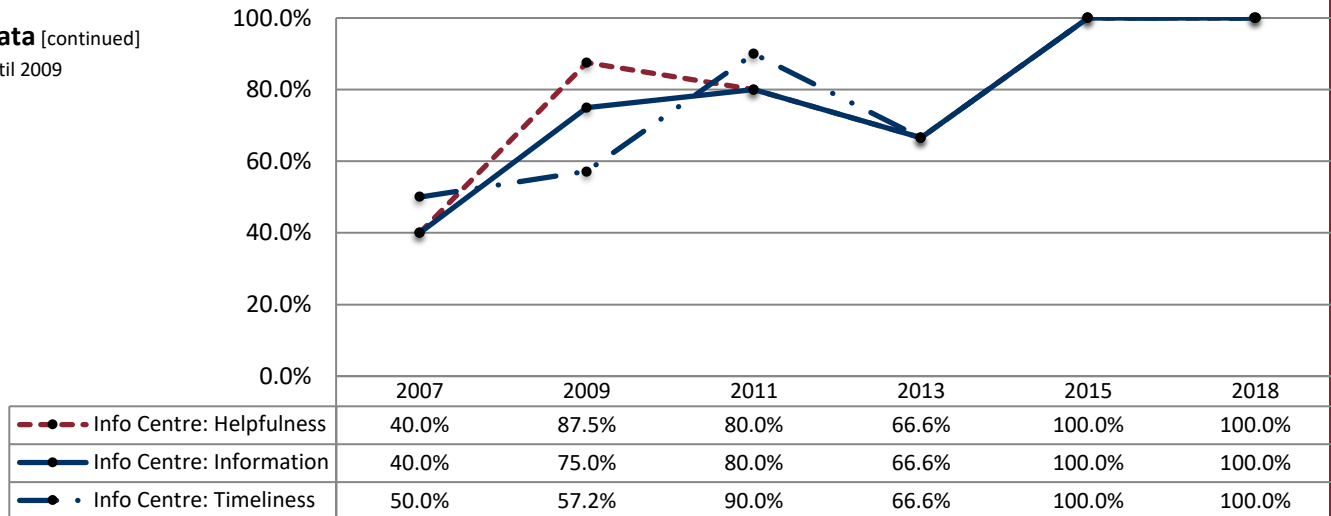


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	60.0%	95.6%	73.6%	66.7%	66.6%	100.0%
Registrar's Office: Information	55.0%	87.0%	68.4%	66.7%	100.0%	100.0%
Registrar's Office: Timeliness	60.0%	76.2%	60.0%	66.7%	100.0%	100.0%

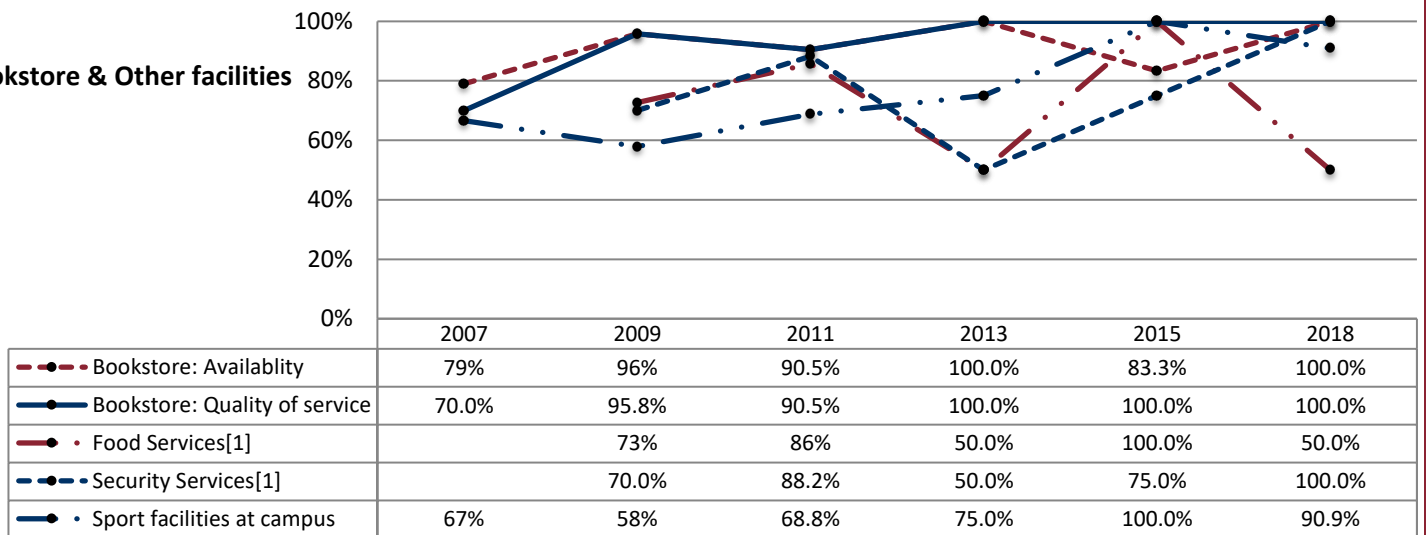
Office Assistant

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	-
- offered satisfaction rating	1	-	-	-	-
- were satisfied/very satisfied with it	1	-	-	-	-

Office Assistant - Legal

Response Rate & Demographics

Total invitations sent - Office Assistant - Legal	29
Completed the survey	9
Response rate	31.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	28	96.6%	9	100.0%
Single (never married)	13	44.8%	4	44.4%
Married/co-habitant	2	6.9%	1	11.1%
Other	0	0.0%	0	0.0%
Unspecified	14	48.3%	4	44.4%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	2	6.9%	2	22.2%
21 - 24	16	55.2%	4	44.4%
25 - 30	6	20.7%	1	11.1%
31+	5	17.2%	2	22.2%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

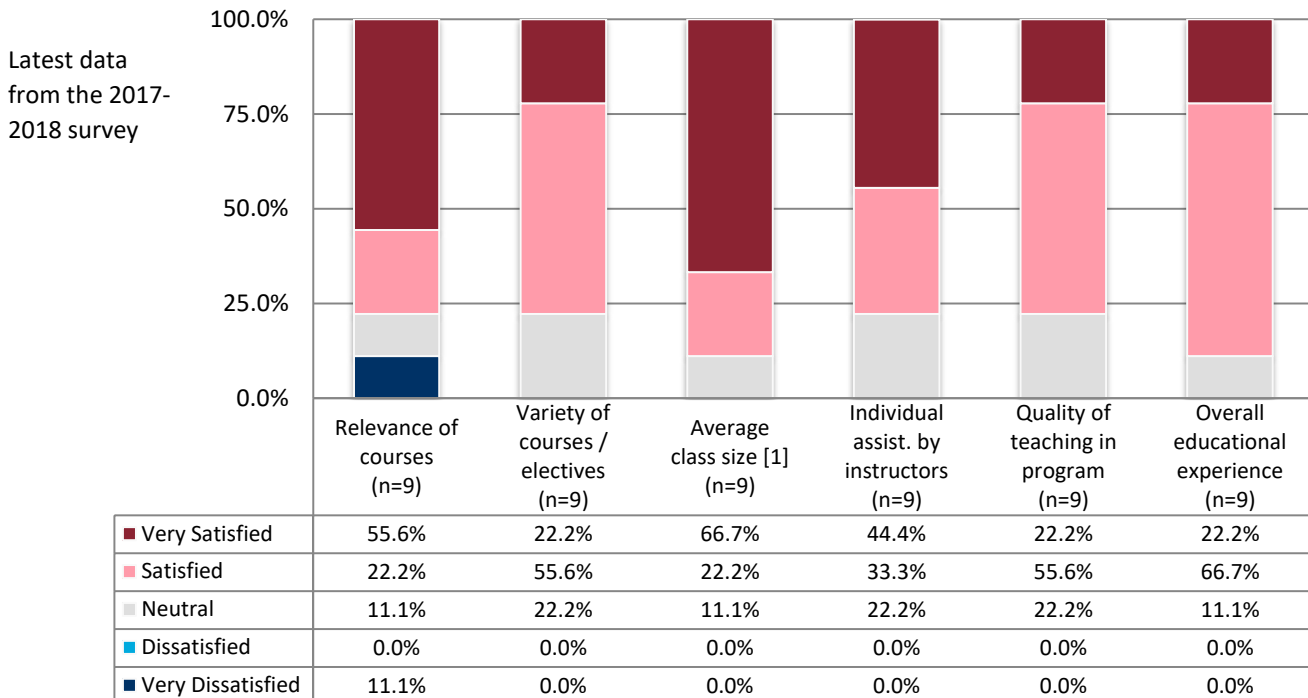
Legal status	Total	% in total	Completed	% among completed
Citizens	26	89.7%	8	88.9%
Permanent residents	3	10.3%	1	11.1%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	20	20	25	7	1	9
Indigenous students			2 (8%)	1 (14.3%)	-	1 (11.1%)
Students with disabilities			4 (16%)	2 (28.6%)	-	2 (22.2%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

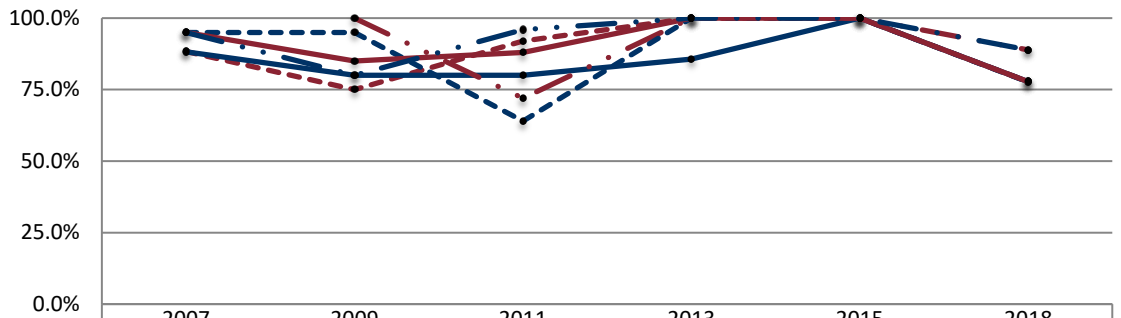


Office Assistant

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

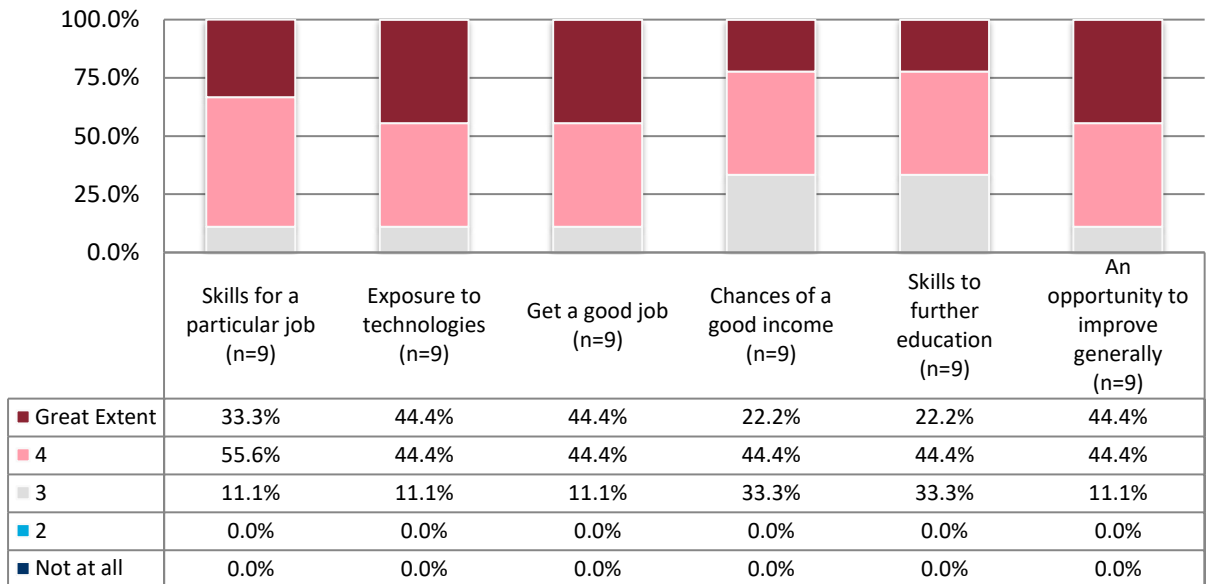
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	88.3%	75.0%	92.0%	100.0%	100.0%	77.8%
Variety of courses / electives	88.2%	80.0%	80.0%	85.7%	100.0%	77.8%
Average class size [1]		100%	72%	100.0%	100.0%	88.9%
Individual assist. by instructors	95.0%	95.0%	64.0%	100.0%	100.0%	77.7%
Quality of teaching in program	95.0%	85.0%	88.0%	100.0%	100.0%	77.8%
Overall educational experience	95.0%	80.0%	96.0%	100.0%	100.0%	88.9%

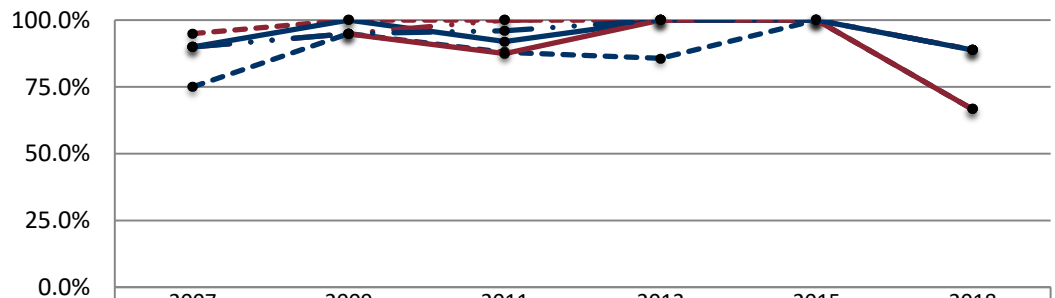
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

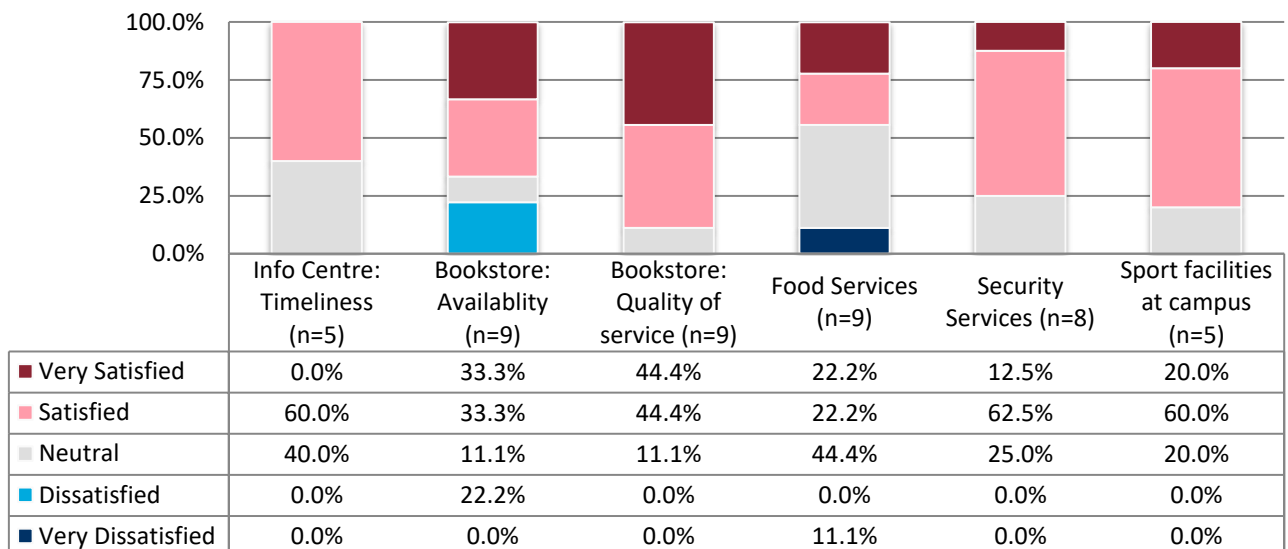
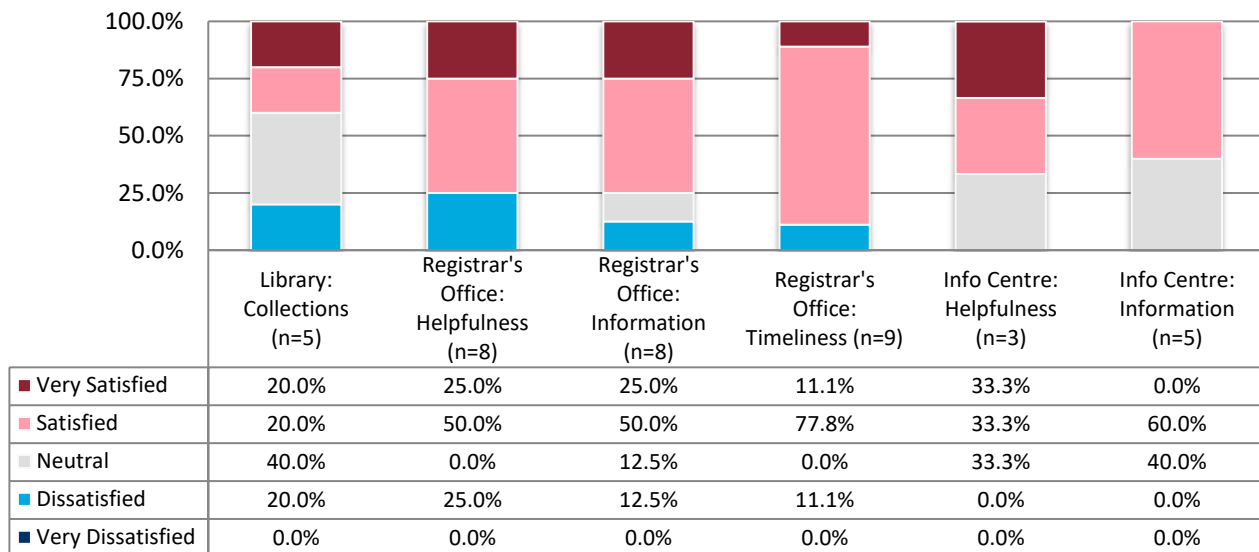
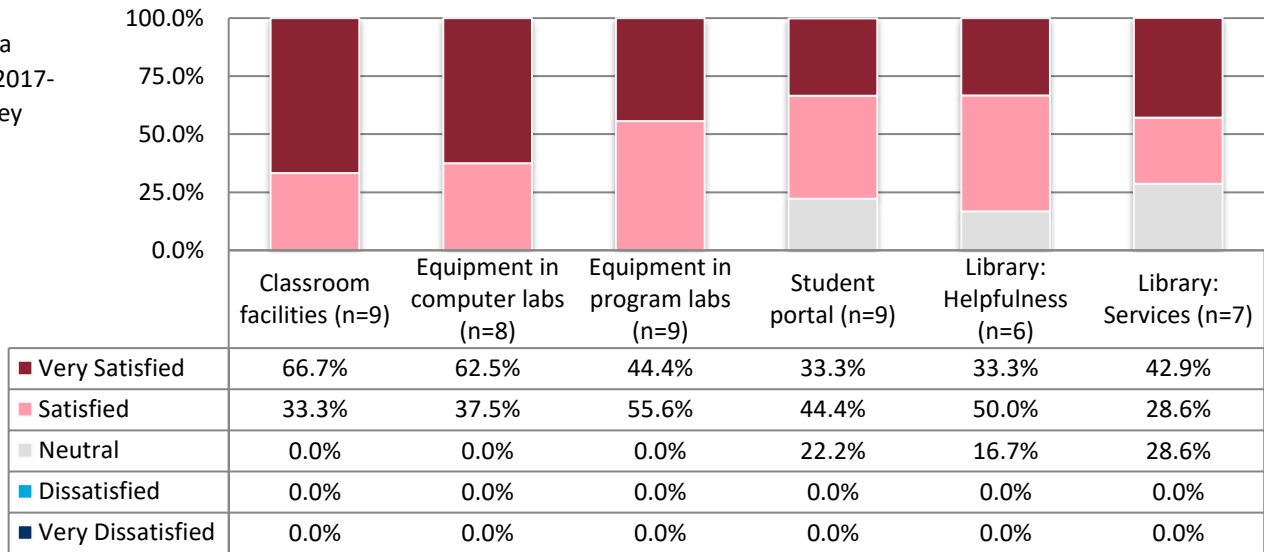


	2007	2009	2011	2013	2015	2018
Skills for a particular job	95.0%	100.0%	100.0%	100.0%	100.0%	88.9%
Exposure to technologies	90.0%	100.0%	92.0%	100.0%	100.0%	88.8%
Get a good job	90.0%	95.0%	100.0%	100.0%	100.0%	88.8%
Chances of a good income	75.0%	95.0%	88.0%	85.7%	100.0%	66.6%
Skills to further education		95%	88%	100.0%	100.0%	66.6%
An opportunity to improve generally	90.0%	95.0%	96.0%	100.0%	100.0%	88.8%

Office Assistant

Section III: University Services and Resources

Latest data
from the 2017-
2018 survey

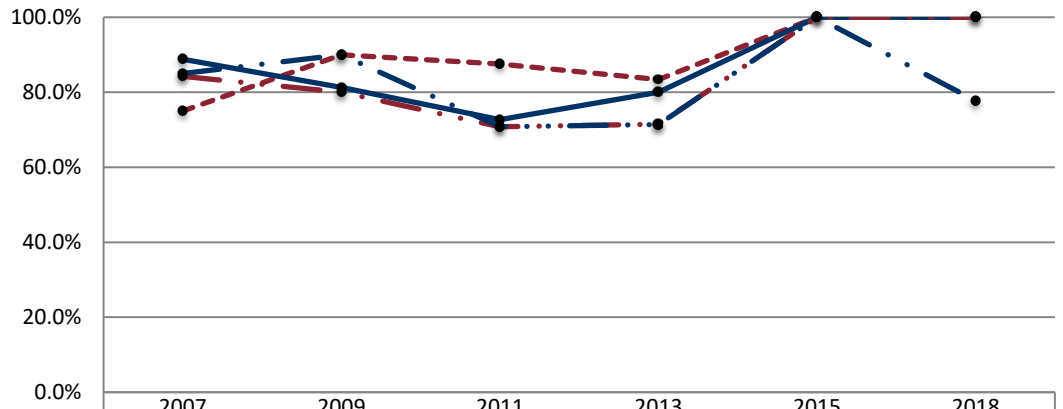


Office Assistant

Historical data

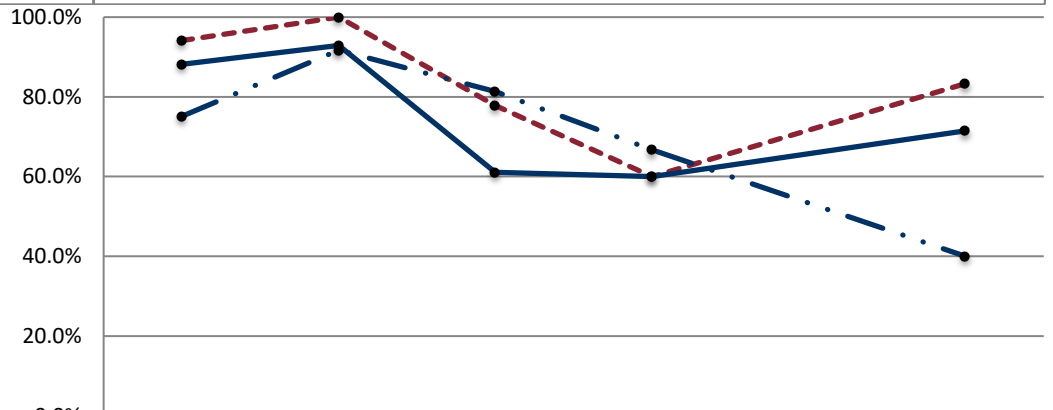
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



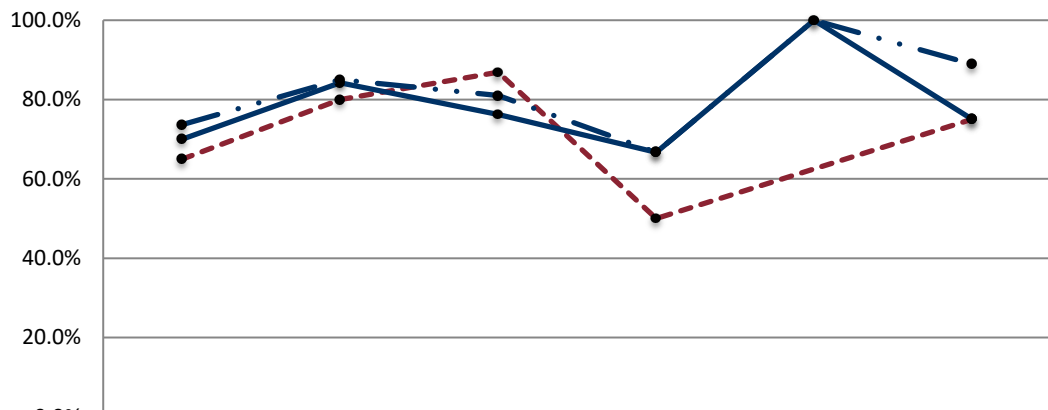
	2007	2009	2011	2013	2015	2018
Classroom facilities	75.0%	90.0%	87.5%	83.4%	100.0%	100.0%
Equipment in computer labs	88.8%	81.3%	72.7%	80.0%	100.0%	100.0%
Equipment in program labs	84.2%	80.0%	70.8%	71.5%	100.0%	100.0%
Student portal	85%	90%	70.8%	71.4%	100.0%	77.7%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	94.1%	100.0%	77.8%	60.0%		83.3%
Library: Services	88.2%	92.9%	61.1%	60.0%		71.5%
Library: Collections	75.1%	91.7%	81.3%	66.7%		40.0%

Registrar's office

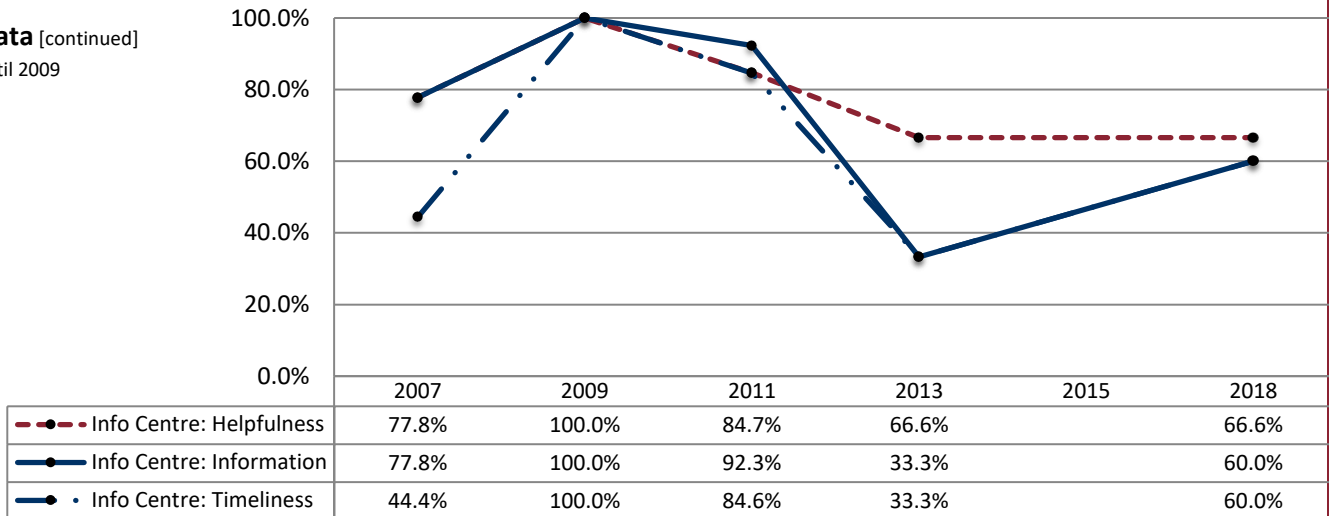


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	65.0%	80.0%	86.9%	50.0%		75.0%
Registrar's Office: Information	70.0%	84.2%	76.2%	66.7%	100.0%	75.0%
Registrar's Office: Timeliness	73.7%	85.0%	81.0%	66.7%	100.0%	88.9%

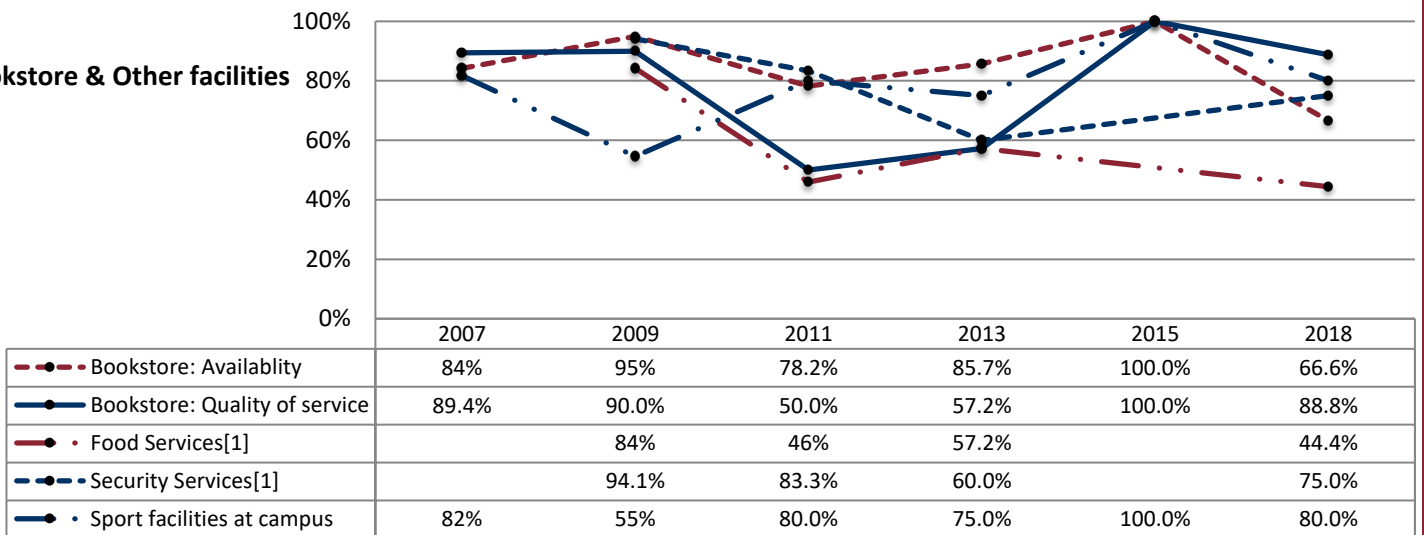
Office Assistant

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	2	-	-	1
- offered satisfaction rating	1	1	-	-	1
- were satisfied/very satisfied with it	1	1	-	-	1

Office Assistant - Medical

Response Rate & Demographics

Total invitations sent - Office Assistant - Medical	72
Completed the survey	22
Response rate	30.6%

Demographic detail	Total	% in total	Completed	% among completed
Female	71	98.6%	22	100.0%
Single (never married)	31	43.1%	9	40.9%
Married/co-habitant	4	5.6%	3	13.6%
Other	1	1.4%	0	0.0%
Unspecified	36	50.0%	10	45.5%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	7	9.7%	2	9.1%
21 - 24	31	43.1%	8	36.4%
25 - 30	20	27.8%	7	31.8%
31+	14	19.4%	5	22.7%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

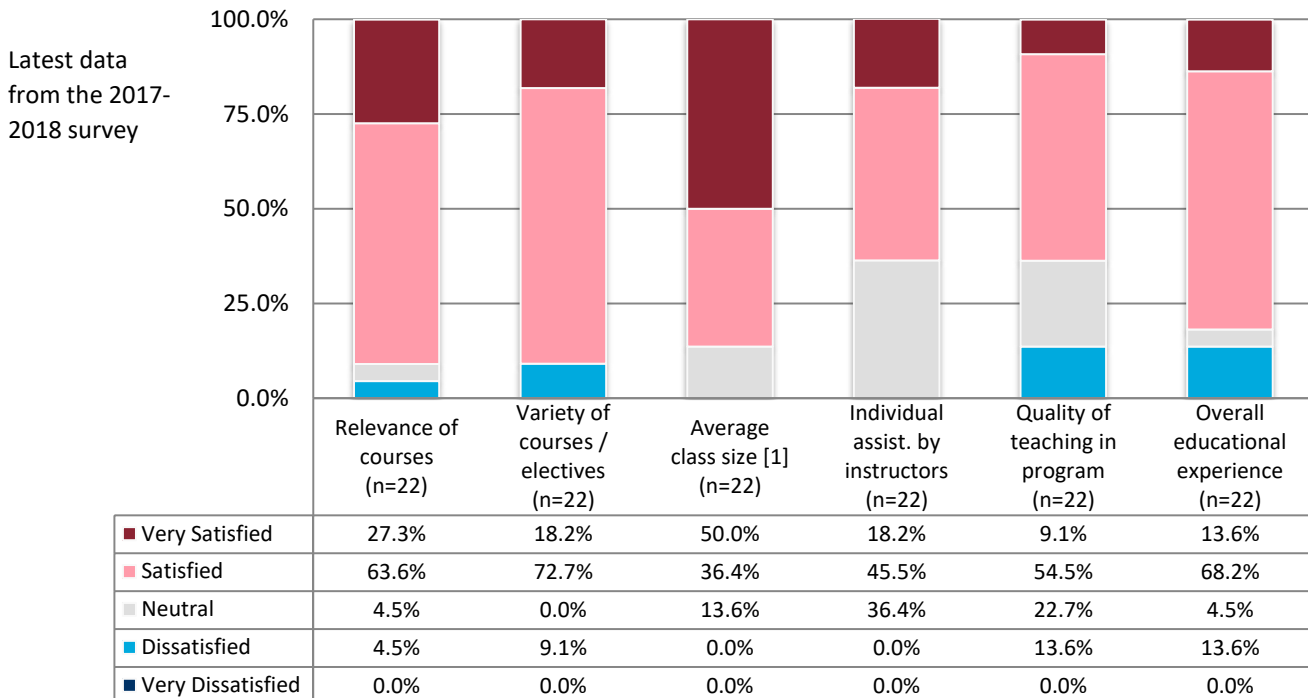
Legal status	Total	% in total	Completed	% among completed
Citizens	60	83.3%	18	81.8%
Permanent residents	11	15.3%	4	18.2%
International students	1	1.4%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	44	48	51	10	8	22
Indigenous students			5 (9.8%)	-	-	2 (9.1%)
Students with disabilities			1 (2%)	1 (10%)	1 (12.5%)	5 (22.7%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

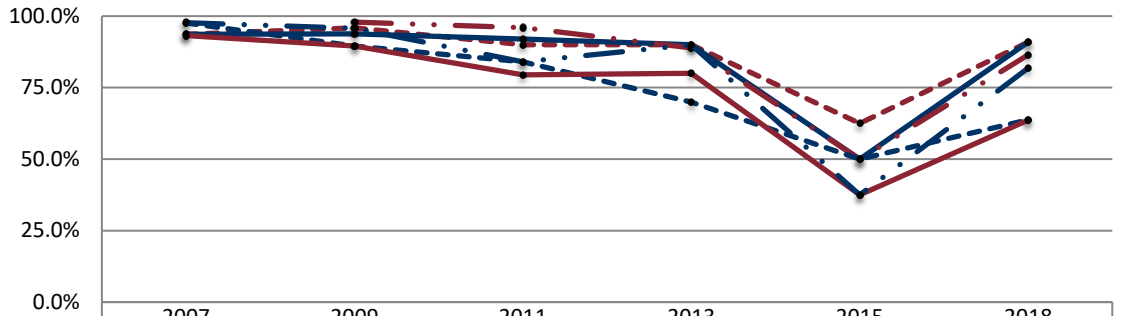


Office Assistant

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

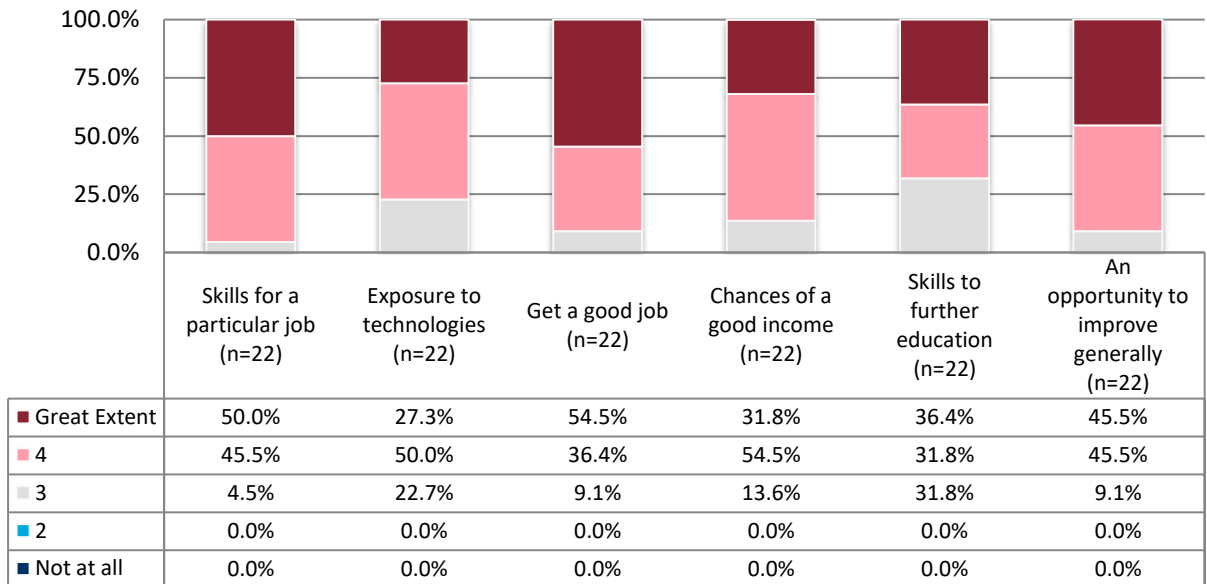
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	93.6%	95.9%	90.0%	90.0%	62.5%	90.9%
Variety of courses / electives	93.6%	93.8%	92.0%	90.0%	50.0%	90.9%
Average class size [1]		98%	96%	88.9%	50.0%	86.4%
Individual assist. by instructors	97.6%	89.6%	84.0%	70.0%	50.0%	63.7%
Quality of teaching in program	93.2%	89.6%	79.5%	80.0%	37.5%	63.6%
Overall educational experience	97.7%	95.8%	84.0%	90.0%	37.5%	81.8%

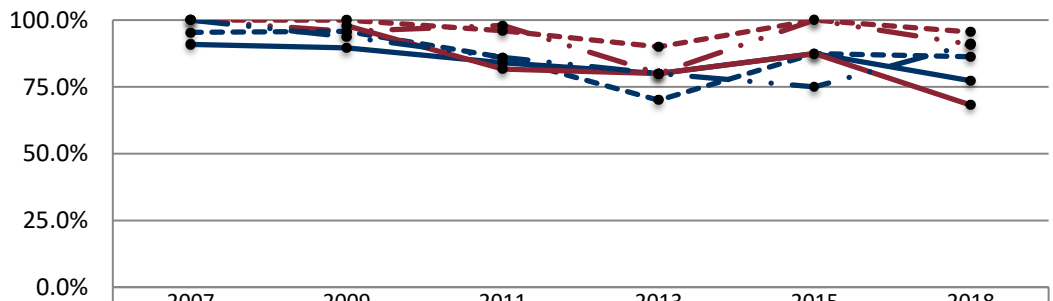
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

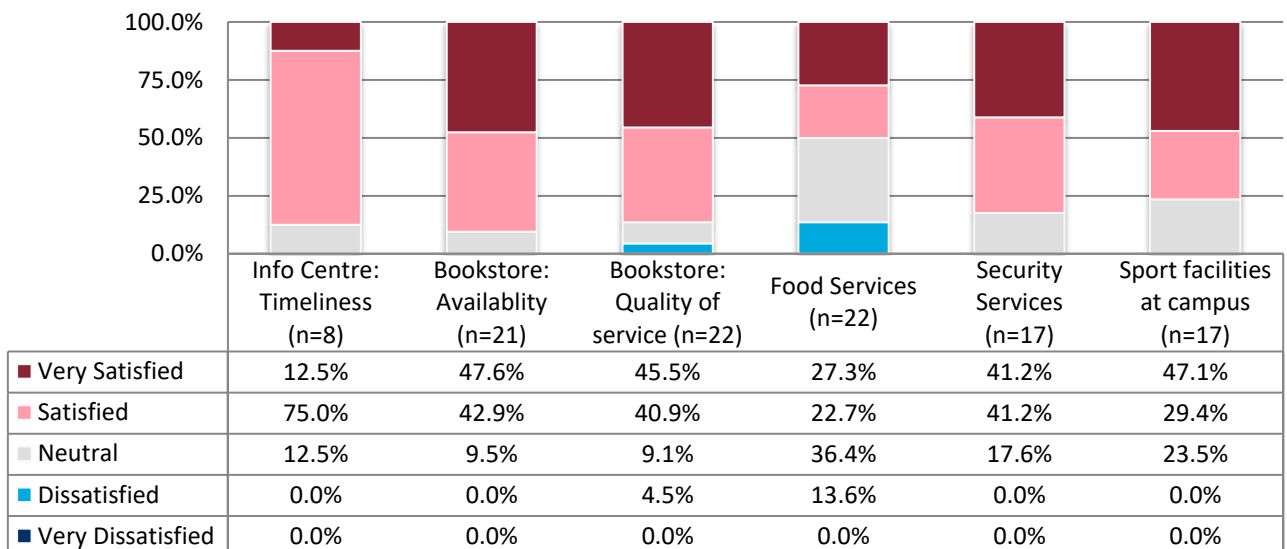
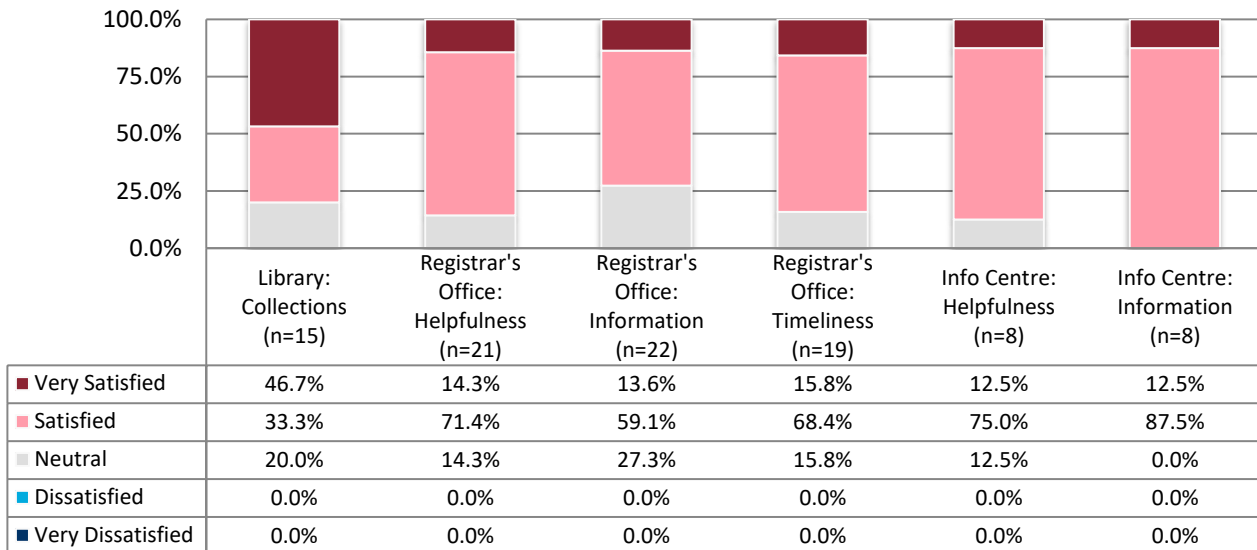
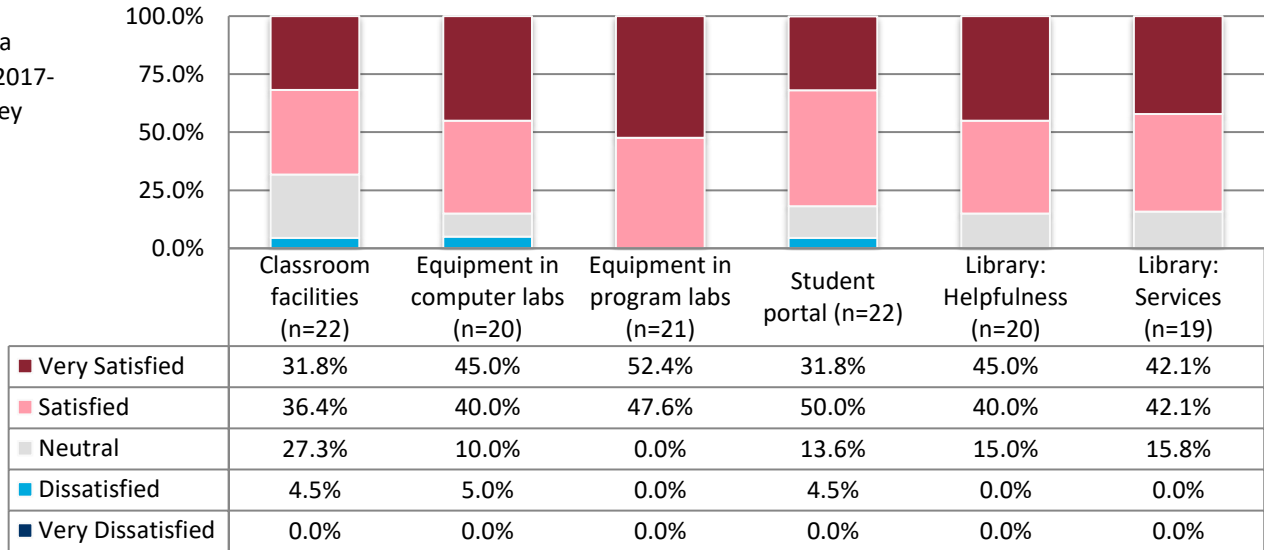


	2007	2009	2011	2013	2015	2018
Skills for a particular job	100.0%	100.0%	96.0%	90.0%	100.0%	95.5%
Exposure to technologies	90.9%	89.6%	84.0%	80.0%	87.5%	77.3%
Get a good job	100.0%	95.8%	98.0%	80.0%	100.0%	90.9%
Chances of a good income	95.4%	95.8%	86.0%	70.0%	87.5%	86.3%
Skills to further education		98%	82%	80.0%	87.5%	68.2%
An opportunity to improve generally	100.0%	93.7%	86.0%	80.0%	75.0%	91.0%

Office Assistant

Section III: University Services and Resources

Latest data from the 2017-2018 survey

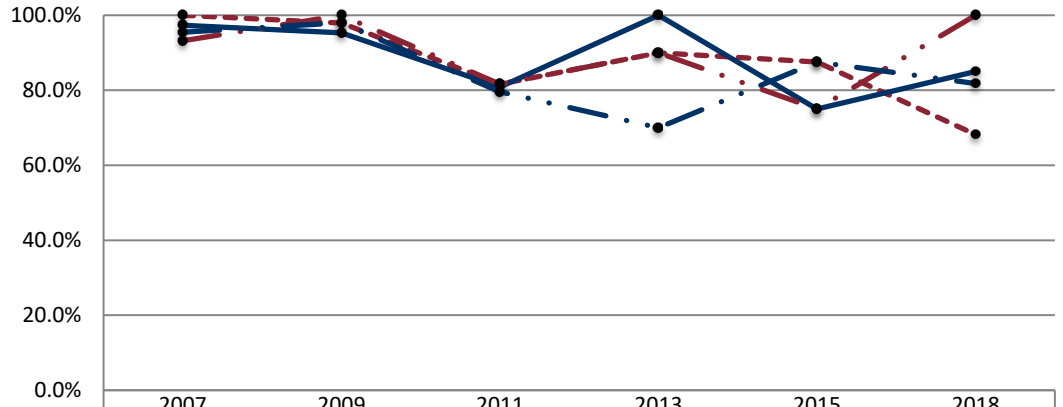


Office Assistant

Historical data

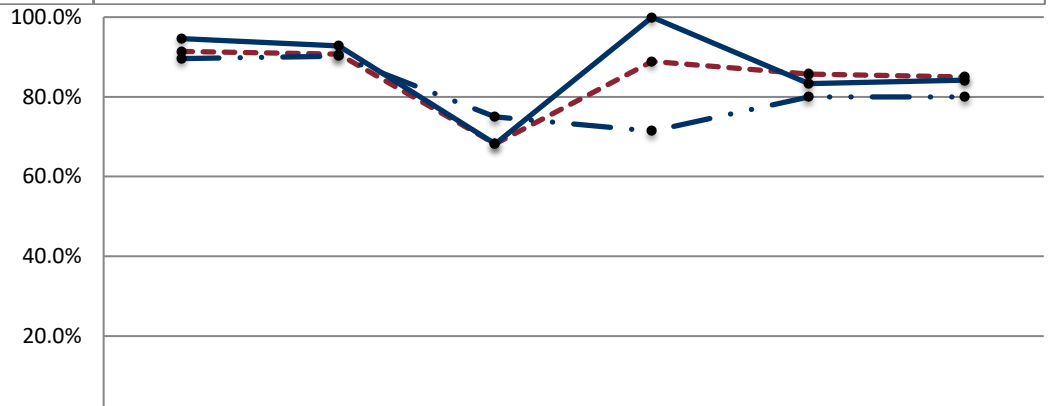
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



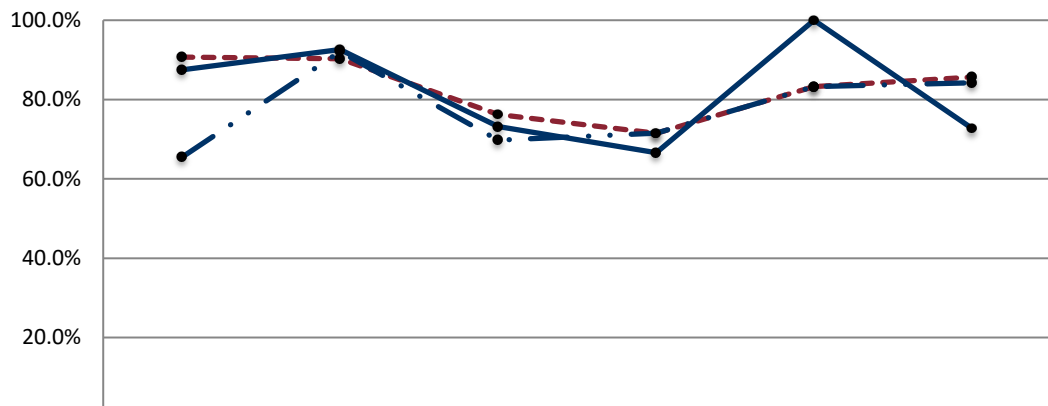
Classroom facilities	100.0%	97.9%	81.6%	90.0%	87.5%	68.2%
Equipment in computer labs	97.3%	95.3%	80.9%	100.0%	75.0%	85.0%
Equipment in program labs	93.2%	100.0%	81.6%	90.0%	75.0%	100.0%
Student portal	96%	98%	79.6%	70.0%	87.5%	81.8%

Library



Library: Helpfulness	91.4%	90.7%	68.2%	88.9%	85.7%	85.0%
Library: Services	94.6%	92.8%	68.2%	100.0%	83.3%	84.2%
Library: Collections	89.6%	90.2%	75.0%	71.4%	80.0%	80.0%

Registrar's office



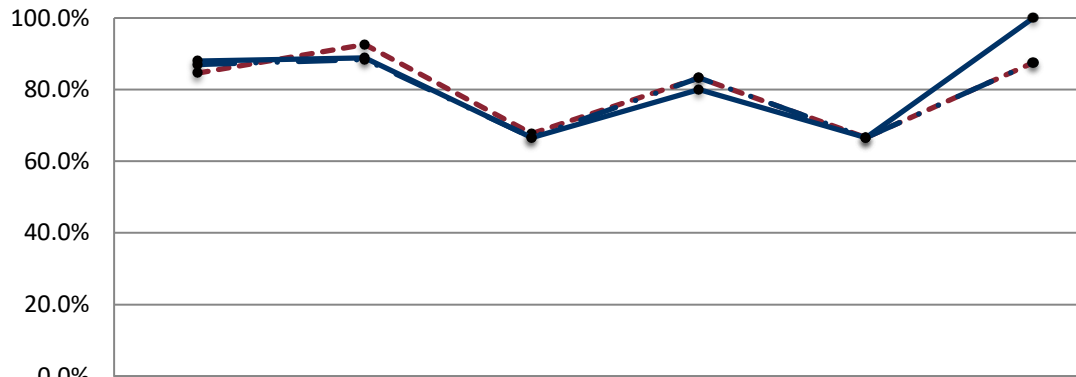
Registrar's Office: Helpfulness	90.7%	90.3%	76.2%	71.5%	83.3%	85.7%
Registrar's Office: Information	87.5%	92.6%	73.2%	66.6%	100.0%	72.7%
Registrar's Office: Timeliness	65.5%	92.1%	69.8%	71.5%	83.3%	84.2%

Office Assistant

Historical data [continued]

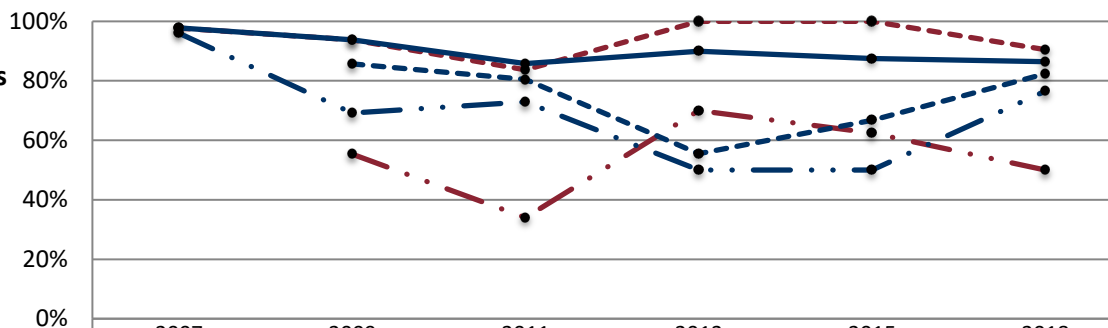
1 - not asked until 2009

Info centre



	2007	2009	2011	2013	2015	2018
Info Centre: Helpfulness	84.6%	92.6%	67.7%	83.3%	66.6%	87.5%
Info Centre: Information	88.0%	88.9%	66.6%	80.0%	66.6%	100.0%
Info Centre: Timeliness	87.0%	88.4%	66.7%	83.3%	66.6%	87.5%

Bookstore & Other facilities



	2007	2009	2011	2013	2015	2018
Bookstore: Availability	98%	94%	83.7%	100.0%	100.0%	90.5%
Bookstore: Quality of service	97.8%	93.8%	85.8%	90.0%	87.5%	86.4%
Food Services[1]		55%	34%	70.0%	62.5%	50.0%
Security Services[1]		85.7%	80.5%	55.5%	66.7%	82.4%
Sport facilities at campus	96%	69%	72.9%	50.0%	50.0%	76.5%

Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	4	-	-	2
- offered satisfaction rating	1	3	-	-	-
- were satisfied/very satisfied with it	1	3	-	-	-

Paralegal Studies

Response Rate & Demographics

Total invitations sent - Paralegal Studies	25
Completed the survey	8
Response rate	32.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	22	88.0%	7	87.5%
Single (never married)	15	60.0%	4	50.0%
Married/co-habitant	4	16.0%	2	25.0%
Other	1	4.0%	0	0.0%
Unspecified	5	20.0%	2	25.0%

Age range	Total	% in total	Completed	% among completed
18 - 20*	2	8.0%	0	0.0%
21 - 24	6	24.0%	3	37.5%
25 - 30	8	32.0%	0	0.0%
31+	9	36.0%	5	62.5%

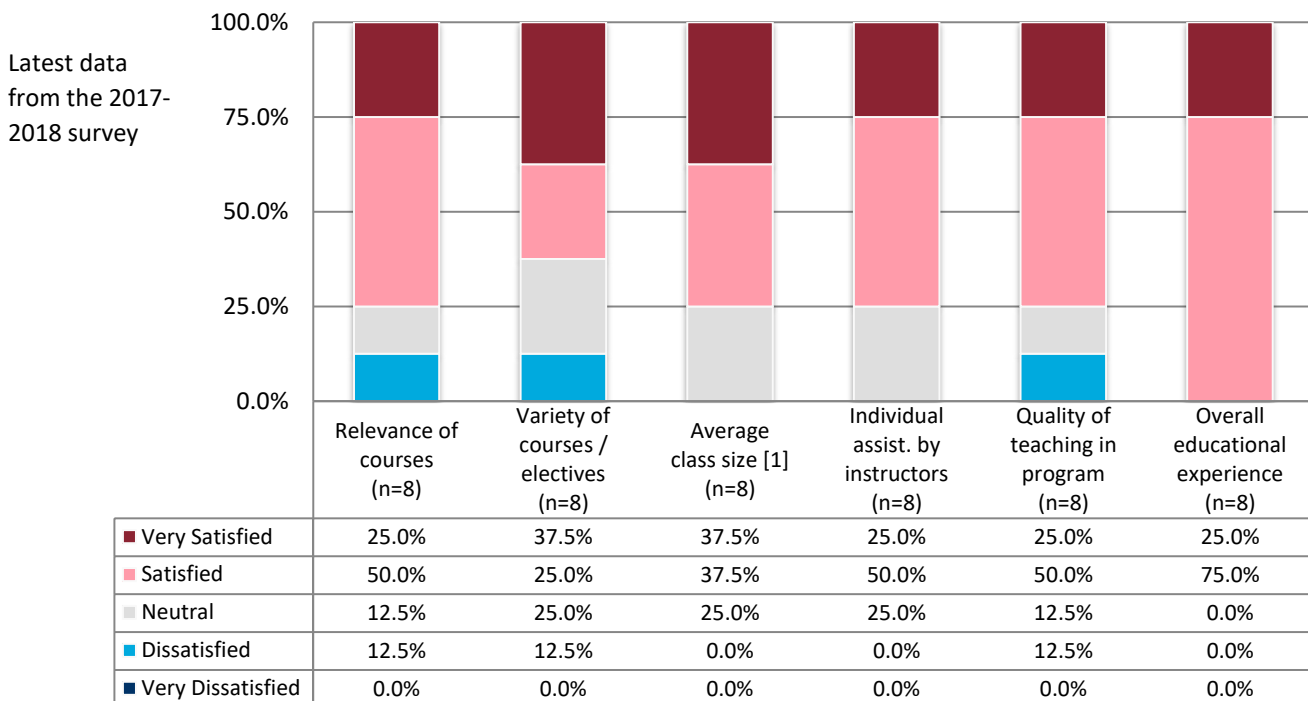
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	21	84.0%	7	87.5%
Permanent residents	4	16.0%	1	12.5%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
0	0	0	0	0	8
Indigenous students	-	-	-	-	1 (12.5%)
Students with disabilities	-	-	-	-	1 (12.5%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction



Paralegal Studies

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

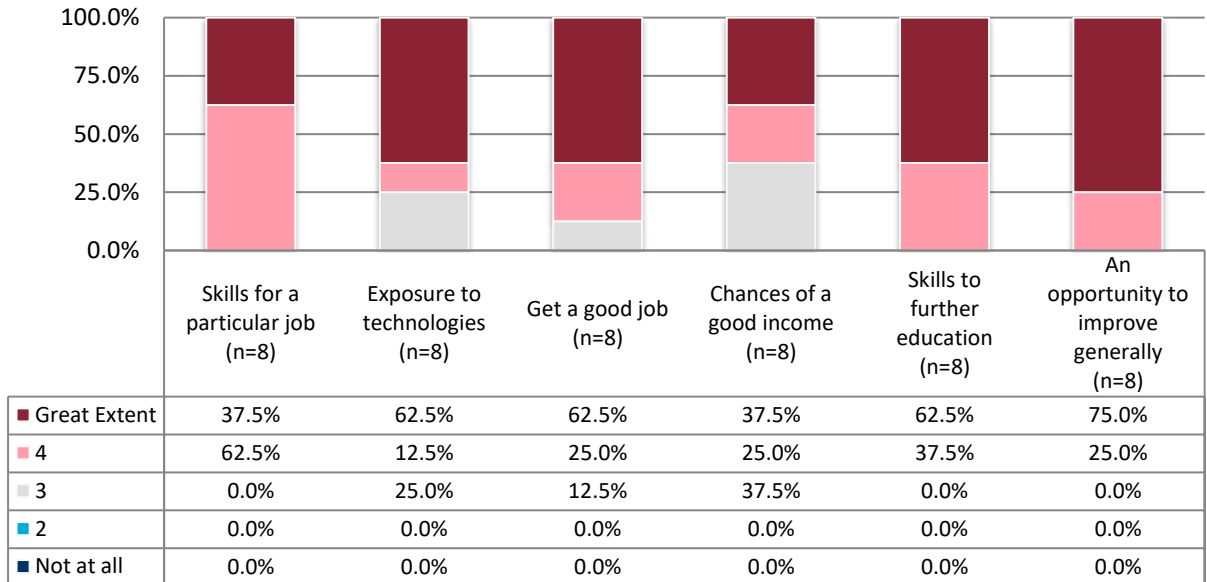
1 - not asked until 2009.



Relevance of courses	75.0%
Variety of courses / electives	62.5%
Average class size [1]	75.0%
Individual assist. by instructors	75.0%
Quality of teaching in program	75.0%
Overall educational experience	100.0%

Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

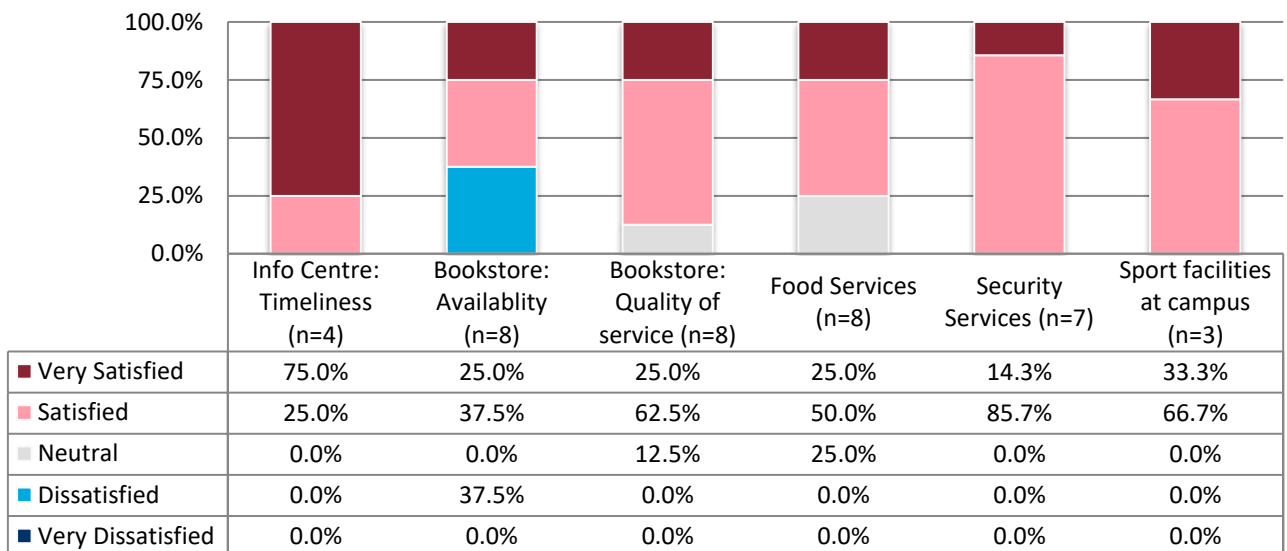
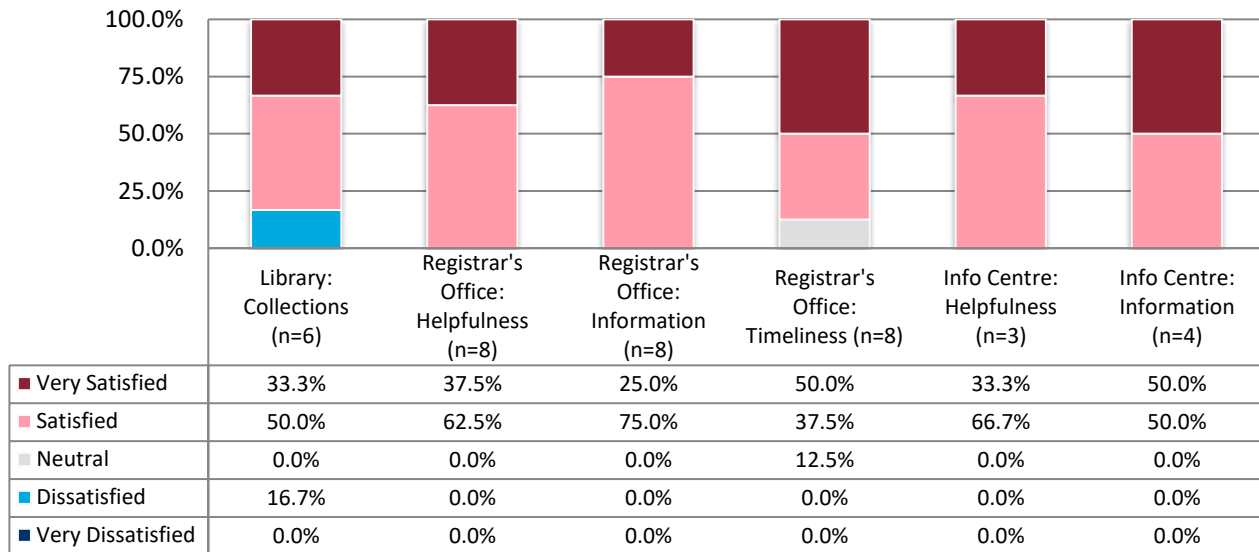
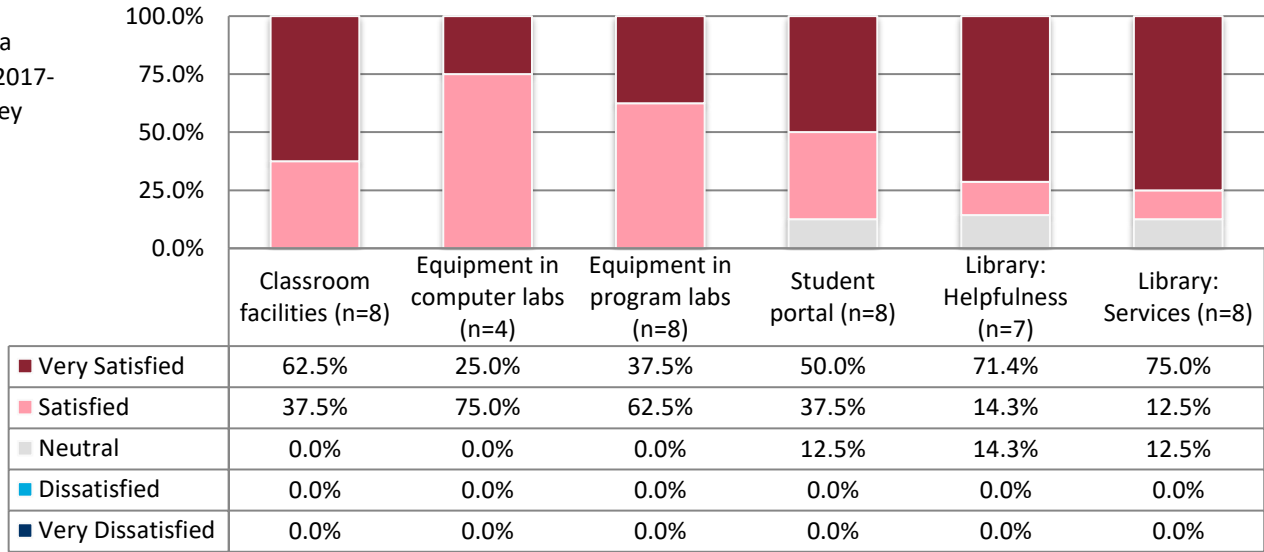


Skills for a particular job	100.0%
Exposure to technologies	75.0%
Get a good job	87.5%
Chances of a good income	62.5%
Skills to further education	100.0%
An opportunity to improve generally	100.0%

Paralegal Studies

Section III: University Services and Resources

Latest data from the 2017-2018 survey

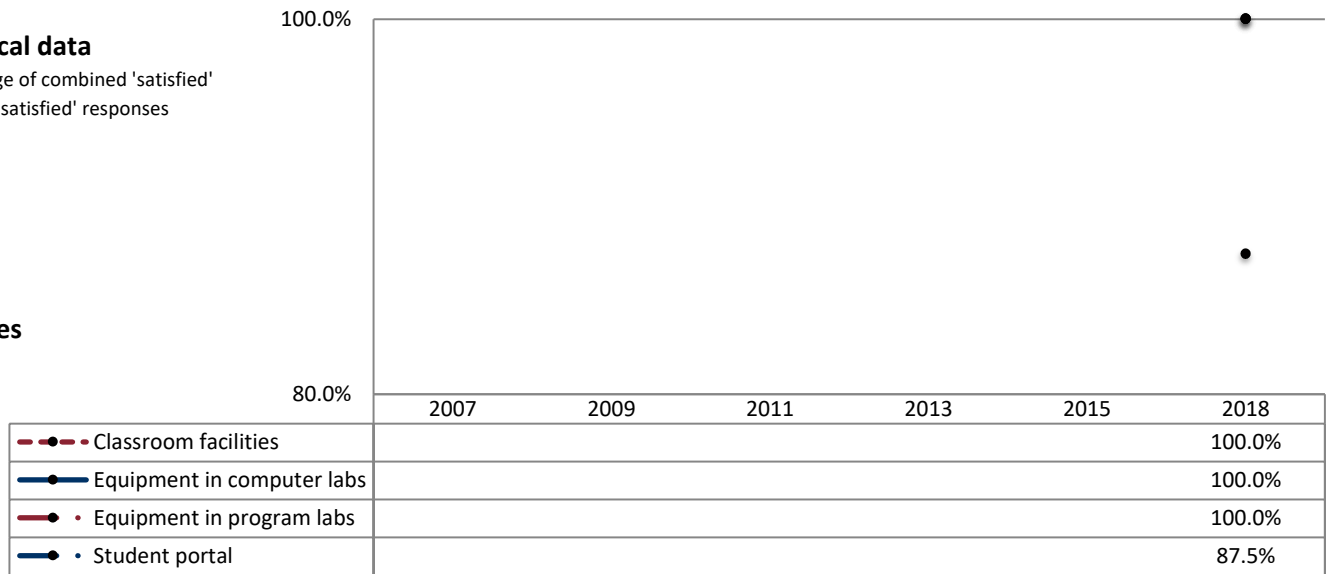


Paralegal Studies

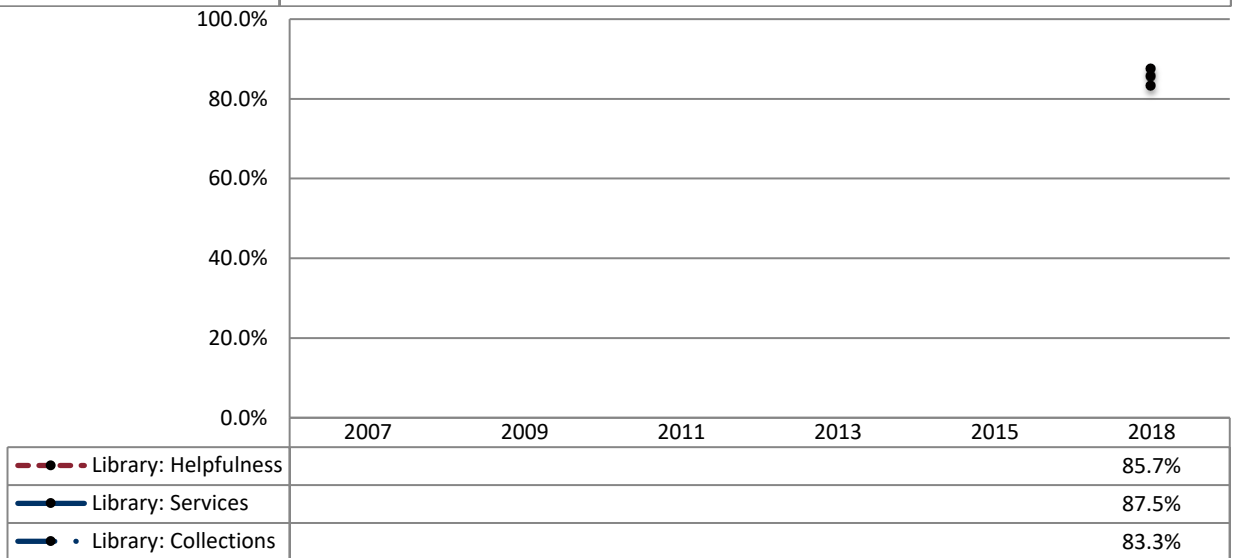
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

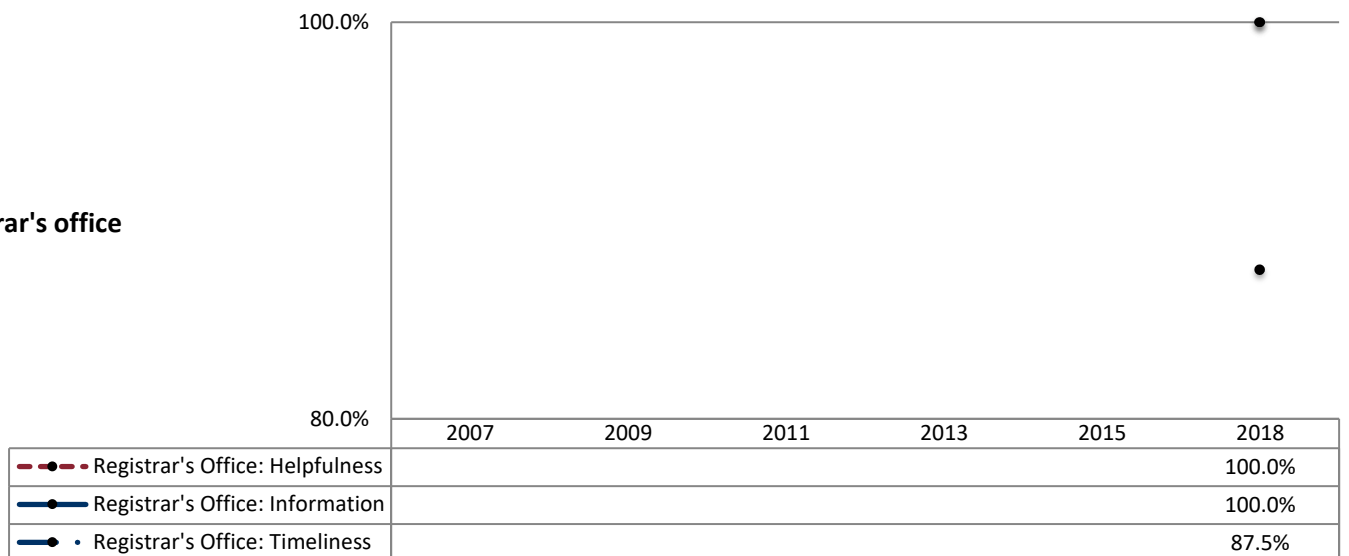
Facilities



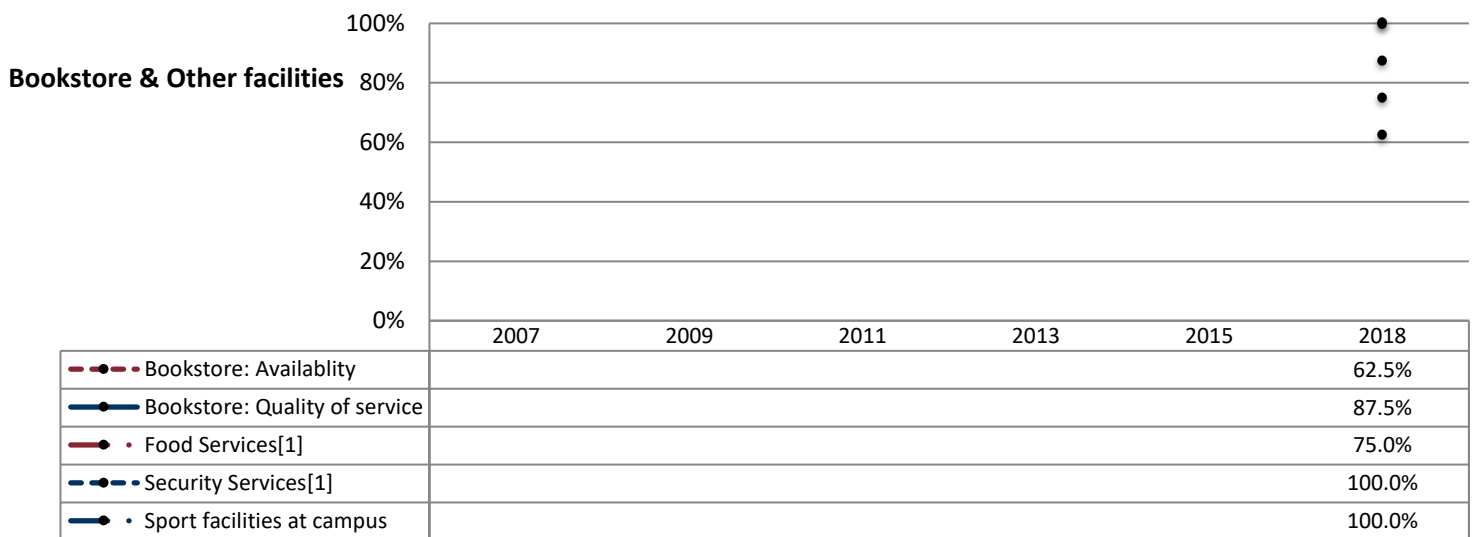
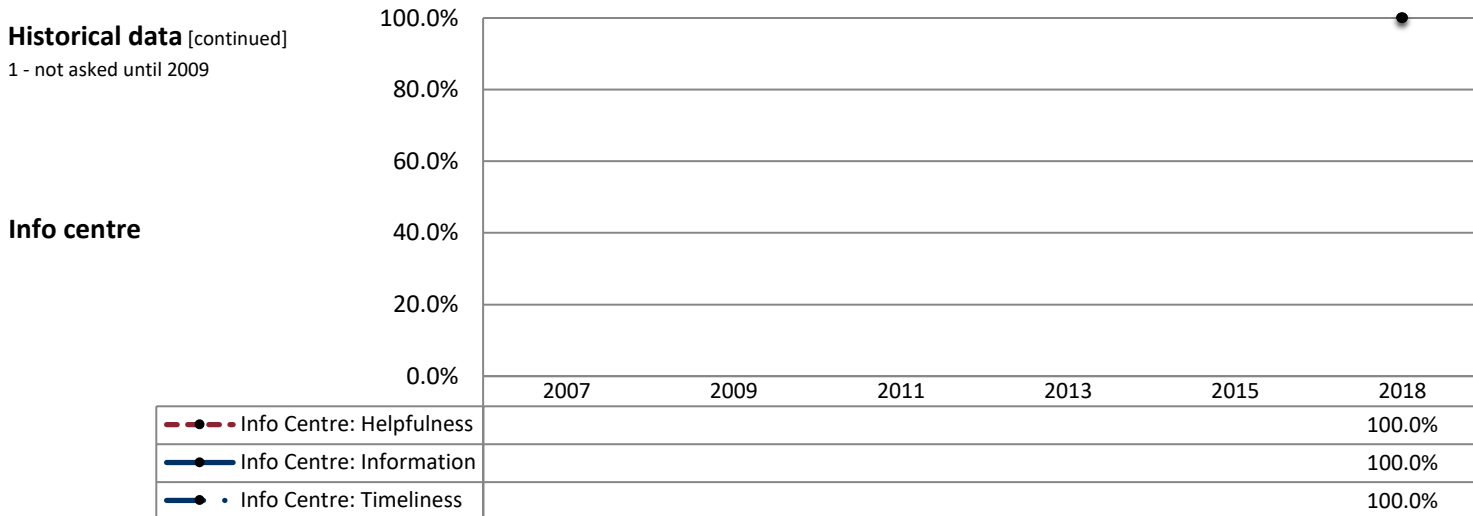
Library



Registrar's office



Paralegal Studies



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	1
- offered satisfaction rating	-	-	-	-	1
- were satisfied/very satisfied with it	-	-	-	-	1

Public Relations Diploma

Response Rate & Demographics

Total invitations sent - Public Relations Diploma	46
Completed the survey	13
Response rate	28.3%

Demographic detail	Total	% in total	Completed	% among completed
Female	36	78.3%	9	69.2%
Single (never married)	25	54.3%	7	53.8%
Married/co-habitant	3	6.5%	2	15.4%
Other	1	2.2%	1	7.7%
Unspecified	17	37.0%	3	23.1%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	0	0.0%	0	0.0%
21 - 24	12	26.1%	2	15.4%
25 - 30	25	54.3%	6	46.2%
31+	9	19.6%	5	38.5% ↑

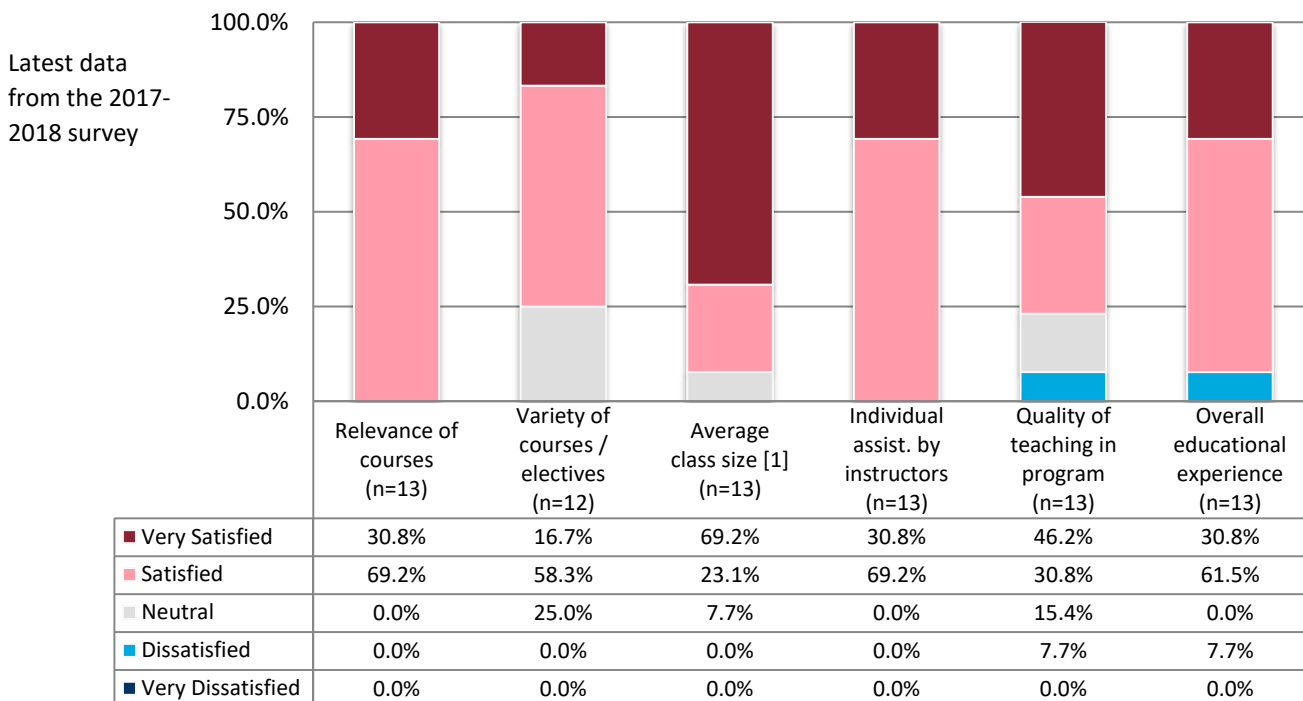
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	45	97.8%	13	100.0%
Permanent residents	1	2.2%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
24	28	24	21	20	13
Indigenous students	-	-	1 (4.8%)	-	-
Students with disabilities	-	-	-	1 (5%)	1 (7.7%)

Self-reported in the survey

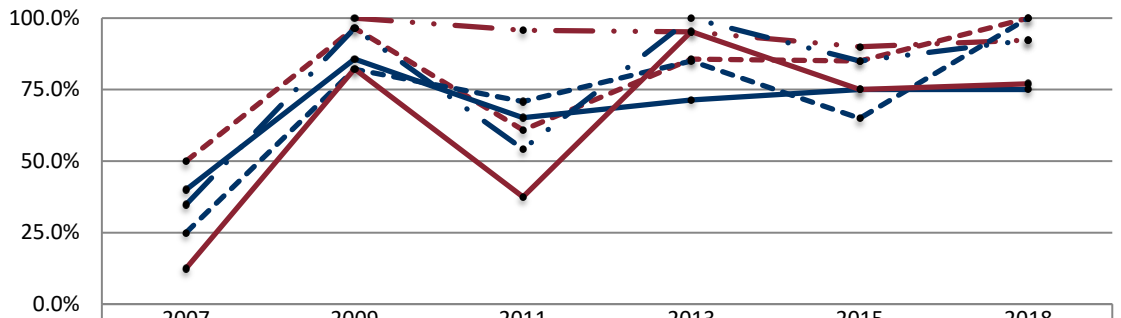
Section I: Educational Experience - Satisfaction



Public Relations Diploma

Historical data

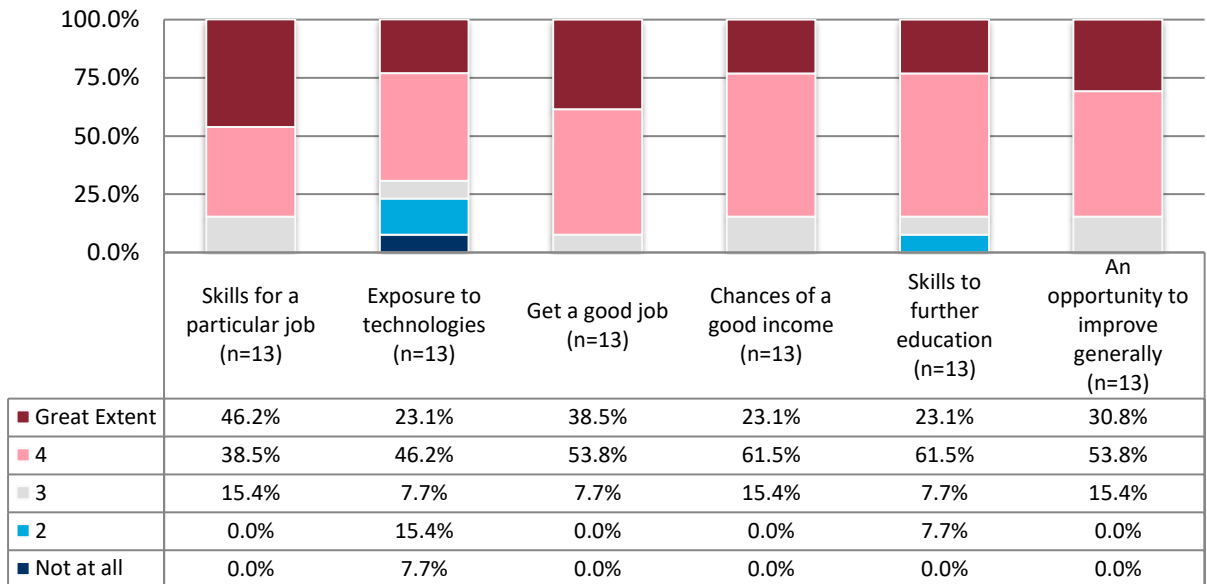
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	50.0%	96.5%	60.9%	85.7%	85.0%	100.0%
Variety of courses / electives	40.0%	85.7%	65.2%	71.4%	75.0%	75.0%
Average class size [1]		100%	96%	95.2%	90.0%	92.3%
Individual assist. by instructors	25.0%	82.1%	70.8%	85.0%	65.0%	100.0%
Quality of teaching in program	12.5%	82.2%	37.5%	95.3%	75.0%	77.0%
Overall educational experience	34.8%	96.4%	54.2%	100.0%	85.0%	92.3%

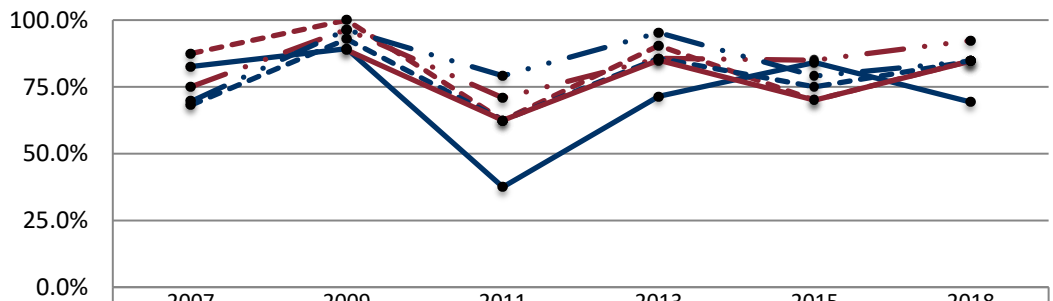
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

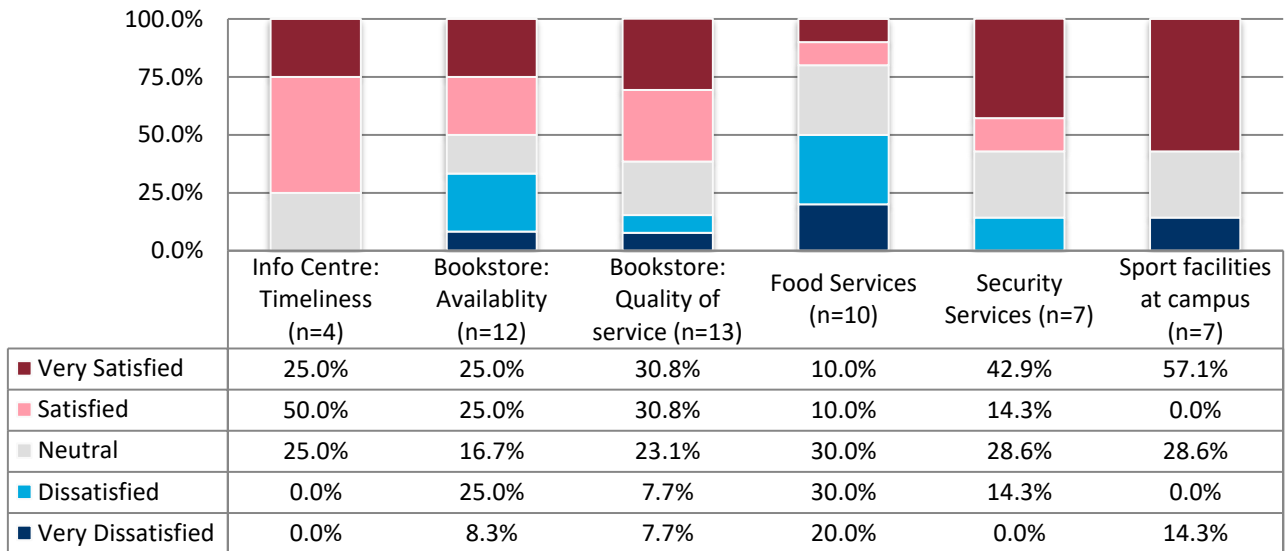
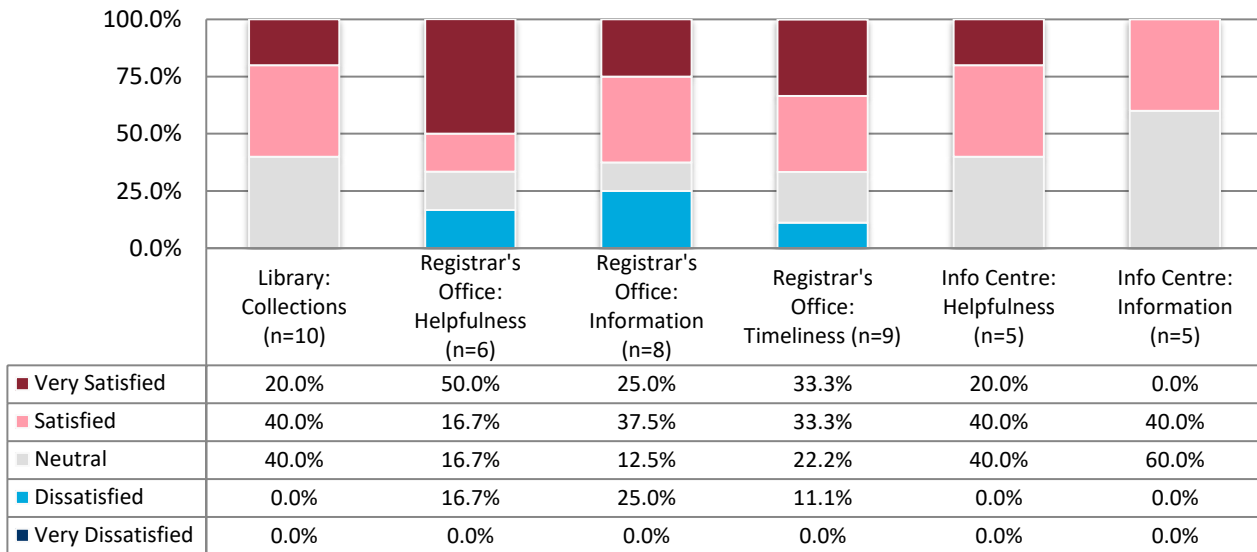
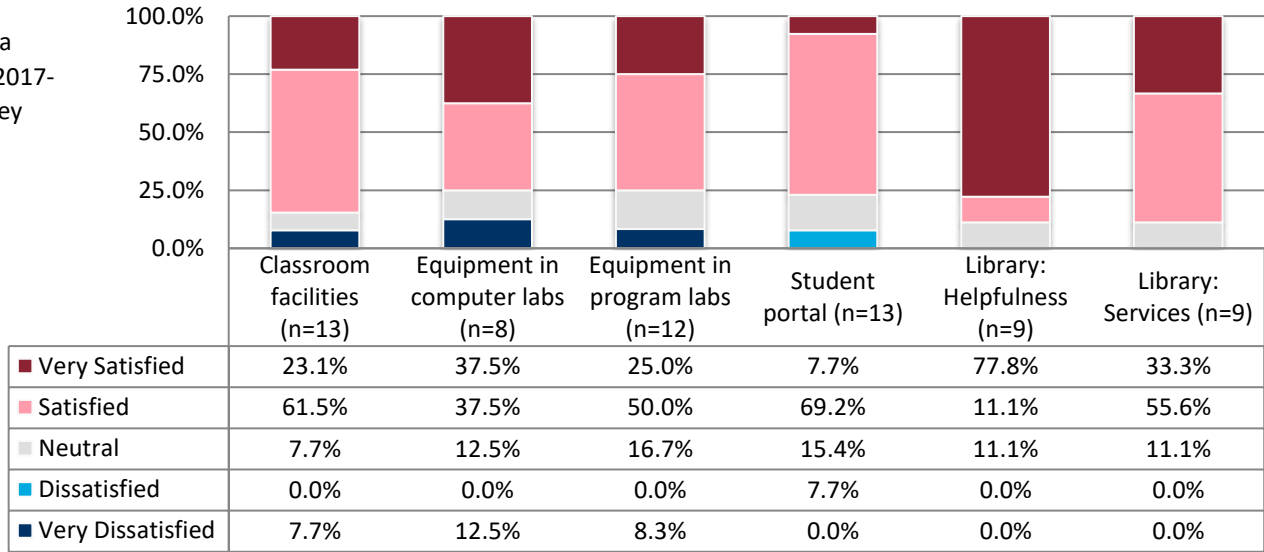


	2007	2009	2011	2013	2015	2018
Skills for a particular job	87.5%	100.0%	62.5%	90.4%	70.0%	84.7%
Exposure to technologies	82.6%	89.3%	37.5%	71.5%	84.2%	69.3%
Get a good job	75.0%	96.5%	70.9%	85.7%	85.0%	92.3%
Chances of a good income	68.1%	92.9%	62.5%	85.7%	75.0%	84.6%
Skills to further education		89%	63%	85.0%	70.0%	84.6%
An opportunity to improve generally	69.5%	96.4%	79.2%	95.3%	79.0%	84.6%

Public Relations Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

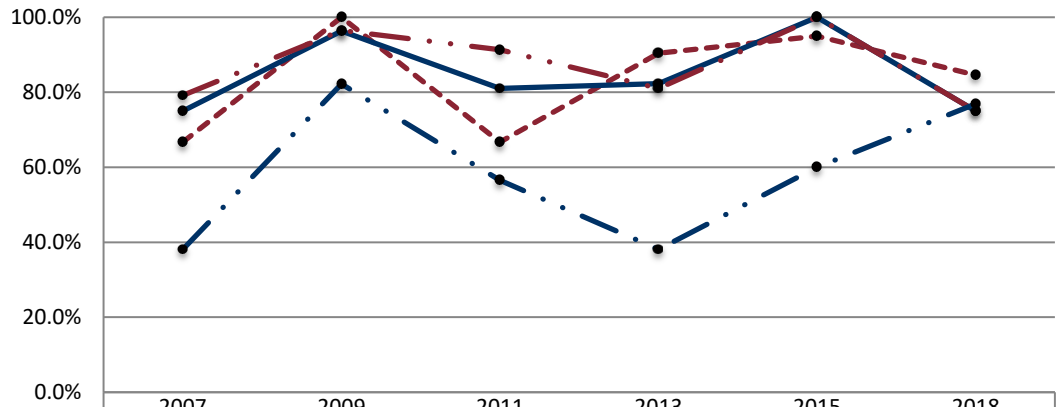


Public Relations Diploma

Historical data

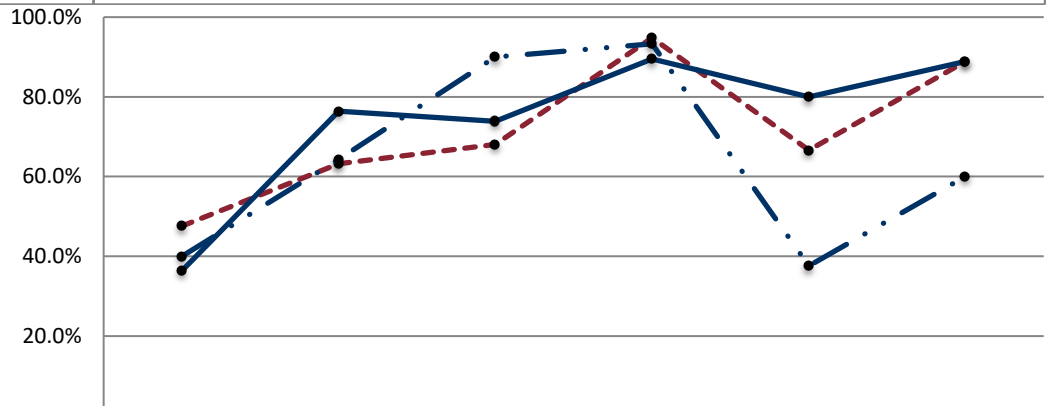
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



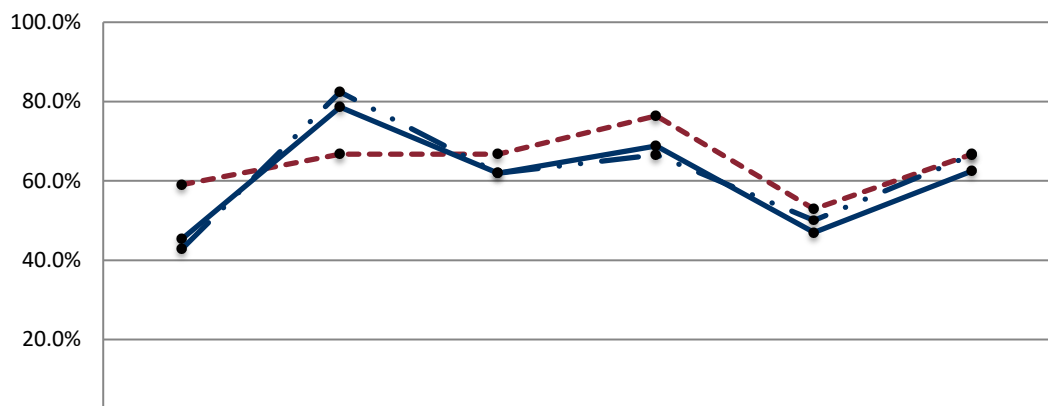
	2007	2009	2011	2013	2015	2018
Classroom facilities	66.7%	100.0%	66.7%	90.4%	95.0%	84.6%
Equipment in computer labs	75.0%	96.3%	81.0%	82.3%	100.0%	75.0%
Equipment in program labs	79.2%	96.5%	91.3%	81.0%	100.0%	75.0%
Student portal	38%	82%	56.5%	38.1%	60.0%	76.9%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	47.6%	63.2%	68.1%	94.8%	66.6%	88.9%
Library: Services	36.4%	76.4%	73.9%	89.5%	80.0%	88.9%
Library: Collections	40.0%	64.3%	90.0%	93.3%	37.6%	60.0%

Registrar's office

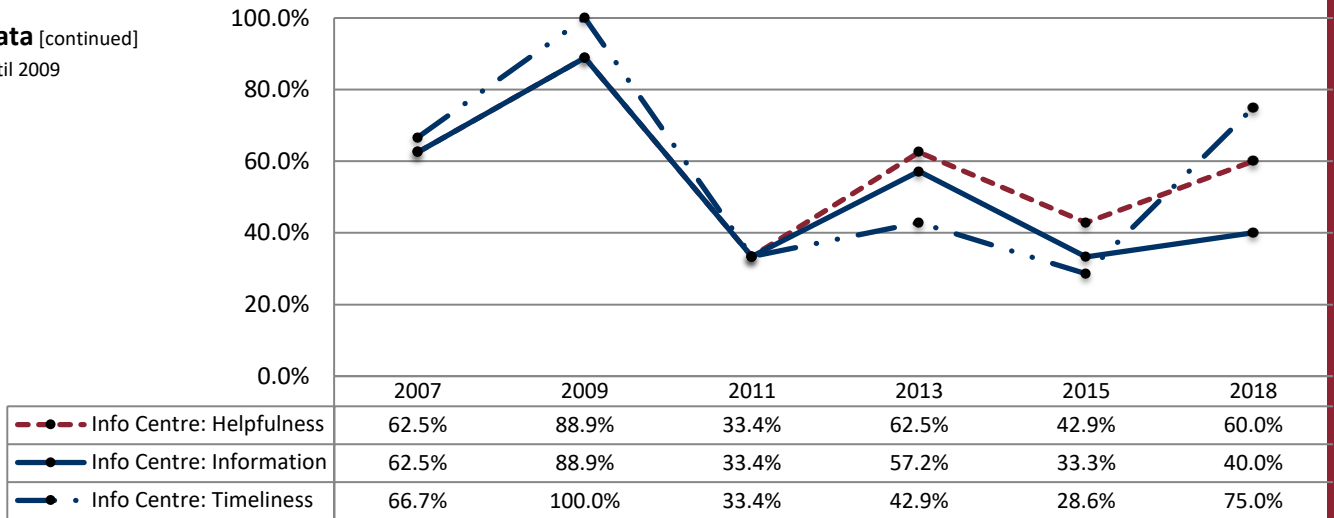


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	59.1%	66.7%	66.7%	76.4%	52.9%	66.7%
Registrar's Office: Information	45.4%	78.6%	61.9%	68.8%	47.0%	62.5%
Registrar's Office: Timeliness	42.9%	82.4%	61.9%	66.6%	50.0%	66.6%

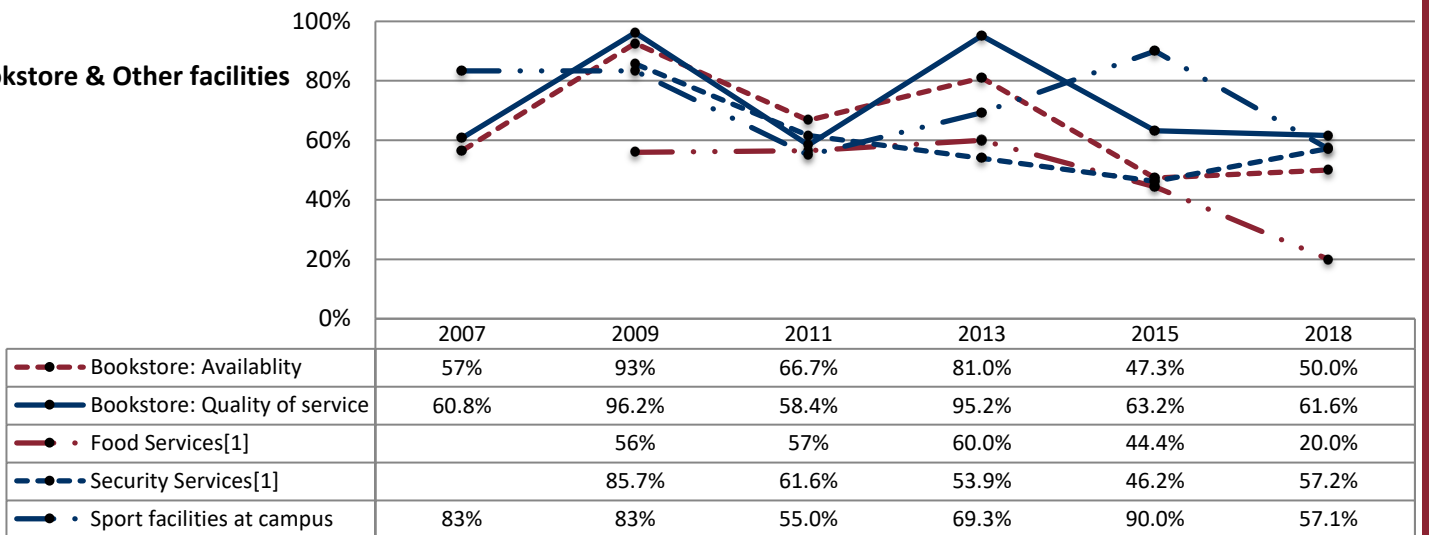
Public Relations Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Faculty of Health & Community Studies

Response Rate & Demographics

Total invitations sent - Faculty of Health & Community Studies	1217
Completed the survey	295
Response rate	24.2%

Demographic detail	Total	% in total	Completed	% among completed
Female	1023	84.1%	261	88.5% ↑
Single (never married)	514	42.2%	140	47.5%
Married/co-habitant	148	12.2%	48	16.3%
Other	25	2.1%	6	2.0%
Unspecified	530	43.5%	101	34.2%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	99	8.1%	26	8.8%
21 - 24	374	30.7%	93	31.5%
25 - 30	300	24.7%	61	20.7%
31+	444	36.5%	115	39.0%

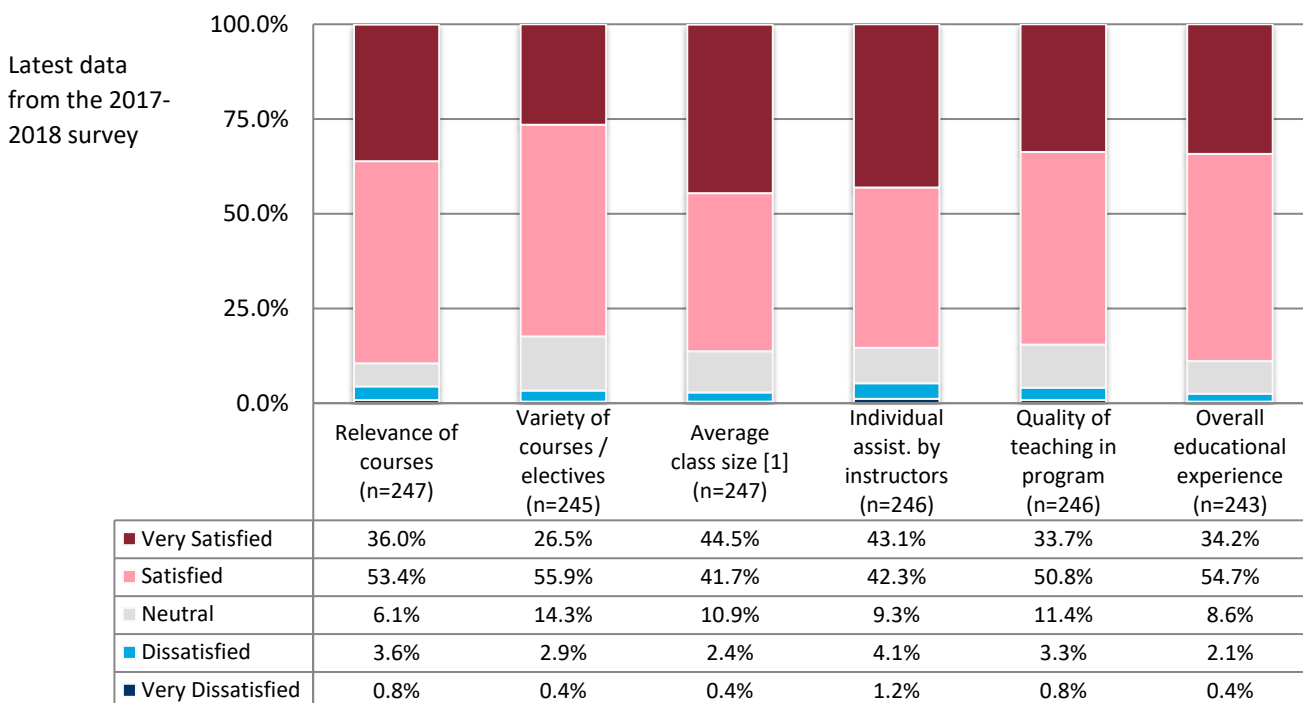
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	1064	87.4%	268	90.8% ↑
Permanent residents	78	6.4%	12	4.1%
International students	75	6.2%	15	5.1%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
511	503	286	246	201	247
Indigenous students		20 (7%)	7 (2.8%)	12 (6%)	16 (6.5%)
Students with disabilities		18 (6.3%)	27 (11%)	18 (9%)	30 (12.1%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

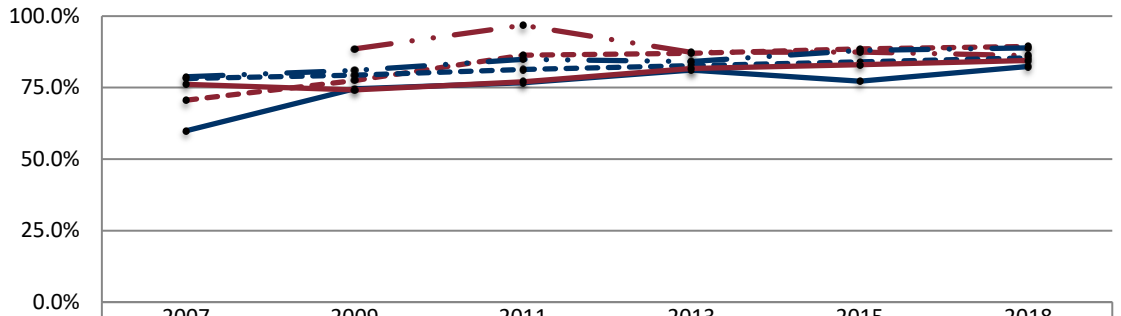


Faculty of Health & Community Studies

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

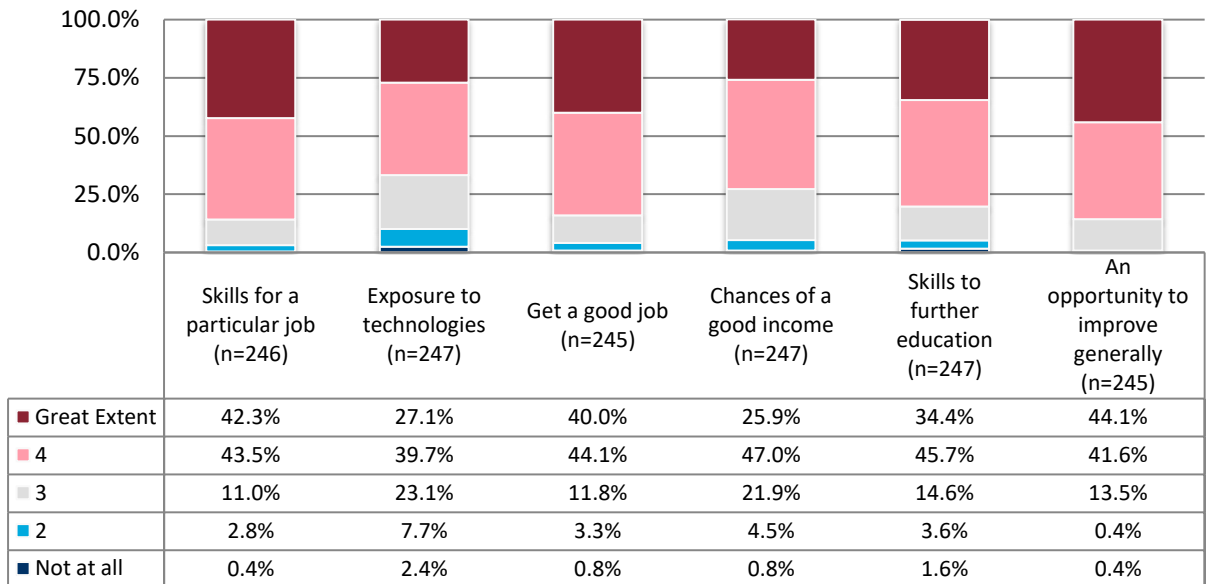
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	70.6%	77.5%	86.3%	87.0%	88.6%	89.4%
Variety of courses / electives	59.9%	74.6%	76.7%	81.1%	77.3%	82.4%
Average class size [1]		89%	97%	87.3%	87.4%	86.2%
Individual assist. by instructors	78.2%	79.4%	81.4%	82.7%	84.0%	85.4%
Quality of teaching in program	76.2%	74.2%	77.0%	81.7%	83.0%	84.5%
Overall educational experience	78.8%	81.0%	84.9%	84.1%	88.0%	88.9%

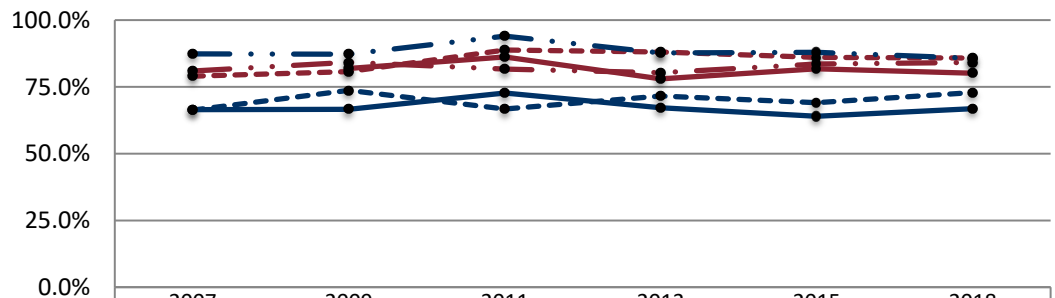
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

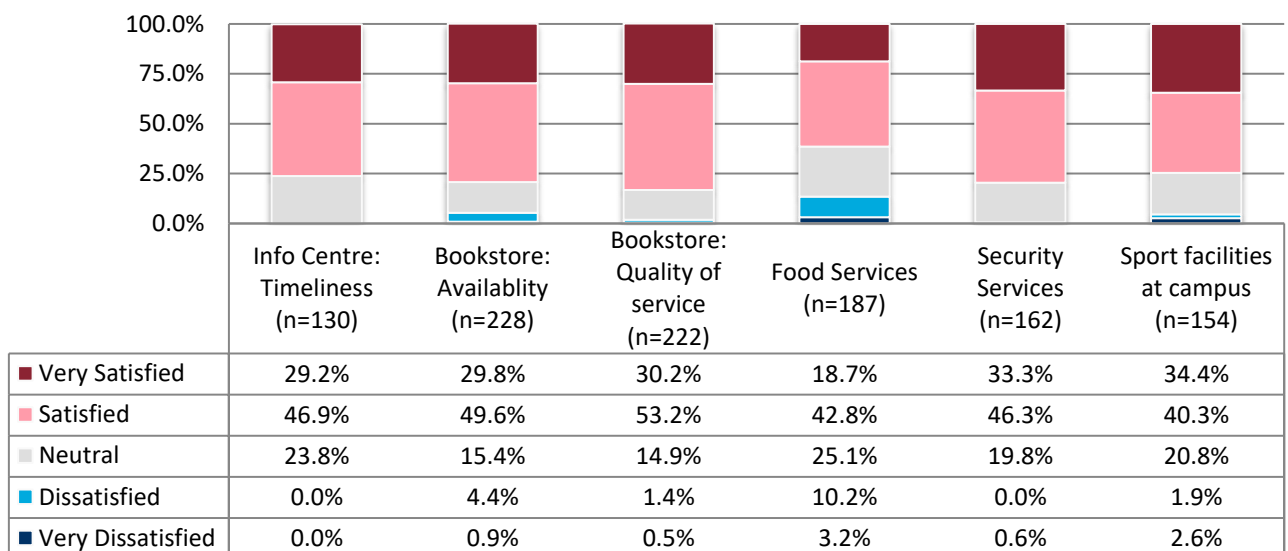
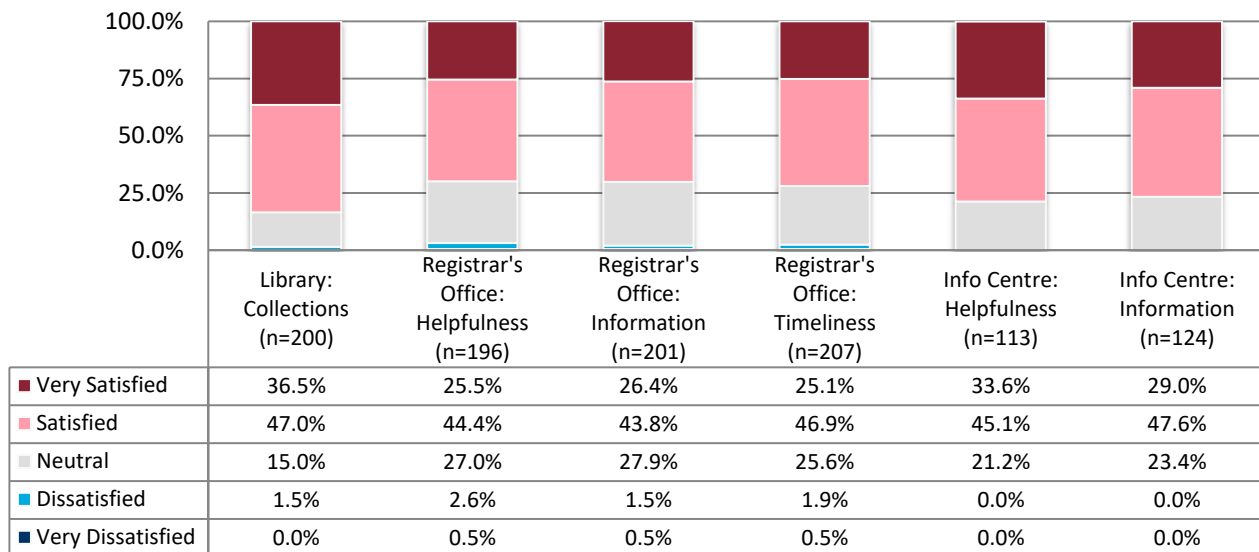
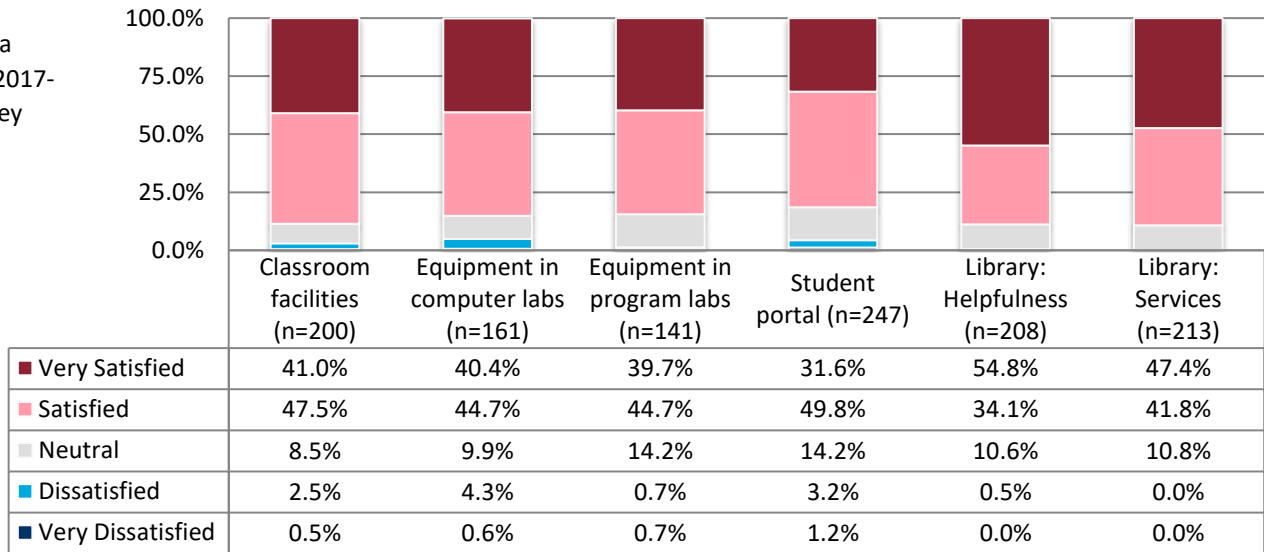


	2007	2009	2011	2013	2015	2018
Skills for a particular job	79.0%	80.7%	88.8%	88.1%	86.1%	85.8%
Exposure to technologies	66.5%	66.6%	72.7%	67.2%	64.0%	66.8%
Get a good job	80.9%	84.2%	81.6%	80.3%	83.6%	84.1%
Chances of a good income	66.3%	73.7%	66.7%	71.6%	69.1%	72.9%
Skills to further education		82%	86%	78.0%	81.8%	80.1%
An opportunity to improve generally	87.3%	87.2%	94.0%	87.7%	88.0%	85.7%

Faculty of Health & Community Studies

Section III: University Services and Resources

Latest data
from the 2017-
2018 survey

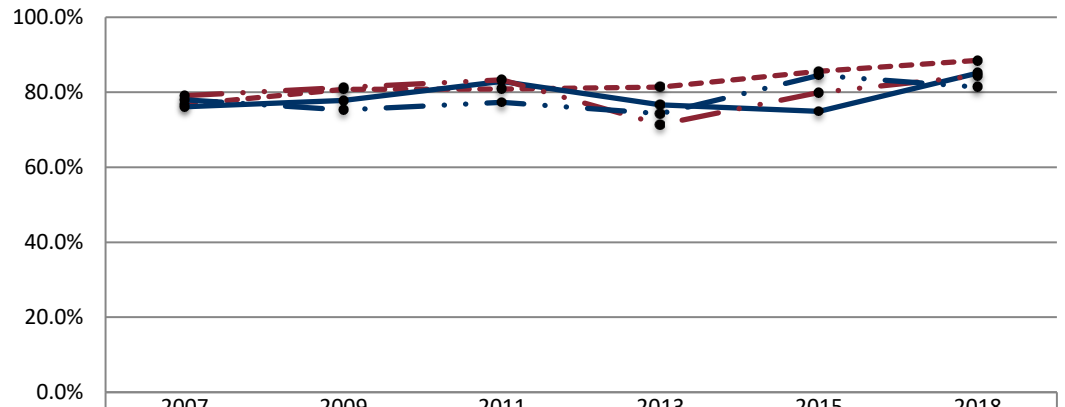


Faculty of Health & Community Studies

Historical data

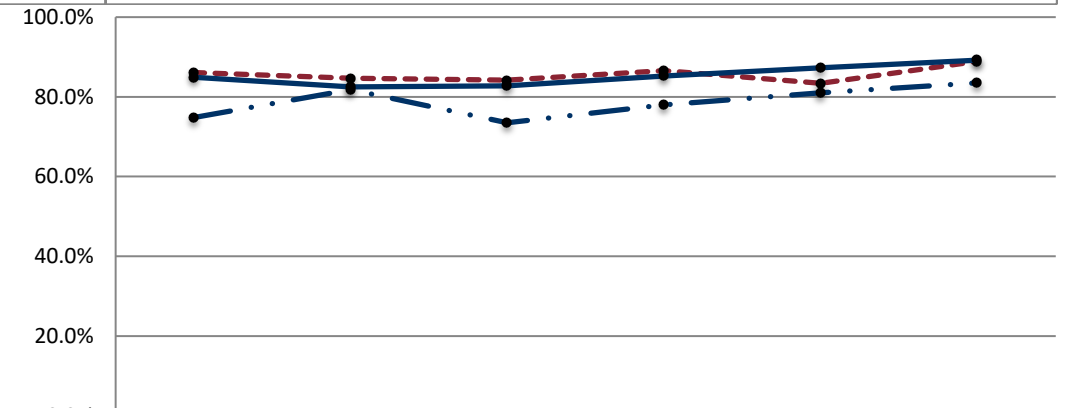
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



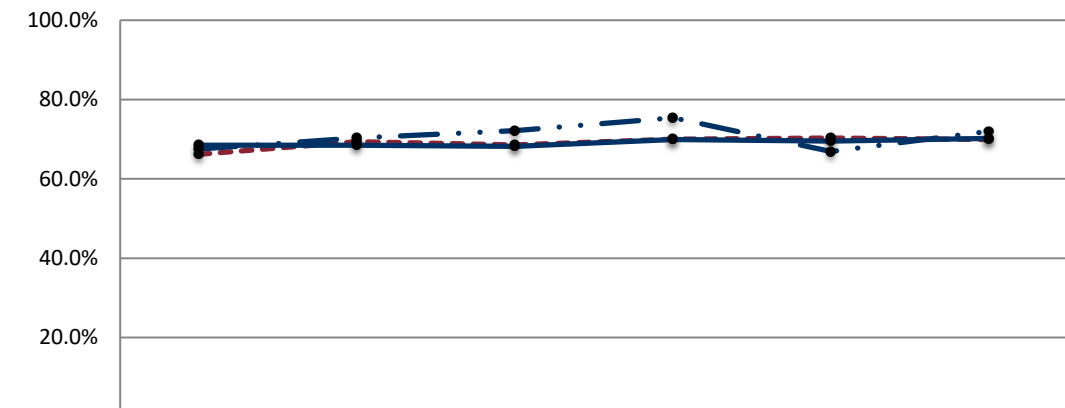
	2007	2009	2011	2013	2015	2018
Classroom facilities	76.7%	80.8%	80.9%	81.4%	85.6%	88.5%
Equipment in computer labs	76.1%	77.8%	82.9%	76.6%	74.9%	85.1%
Equipment in program labs	79.1%	81.3%	83.3%	71.4%	79.9%	84.4%
Student portal	78%	75%	77.3%	74.3%	84.5%	81.4%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	86.1%	84.7%	84.2%	86.6%	83.4%	88.9%
Library: Services	84.9%	82.5%	82.8%	85.2%	87.3%	89.2%
Library: Collections	74.8%	81.8%	73.5%	78.0%	81.0%	83.5%

Registrar's office



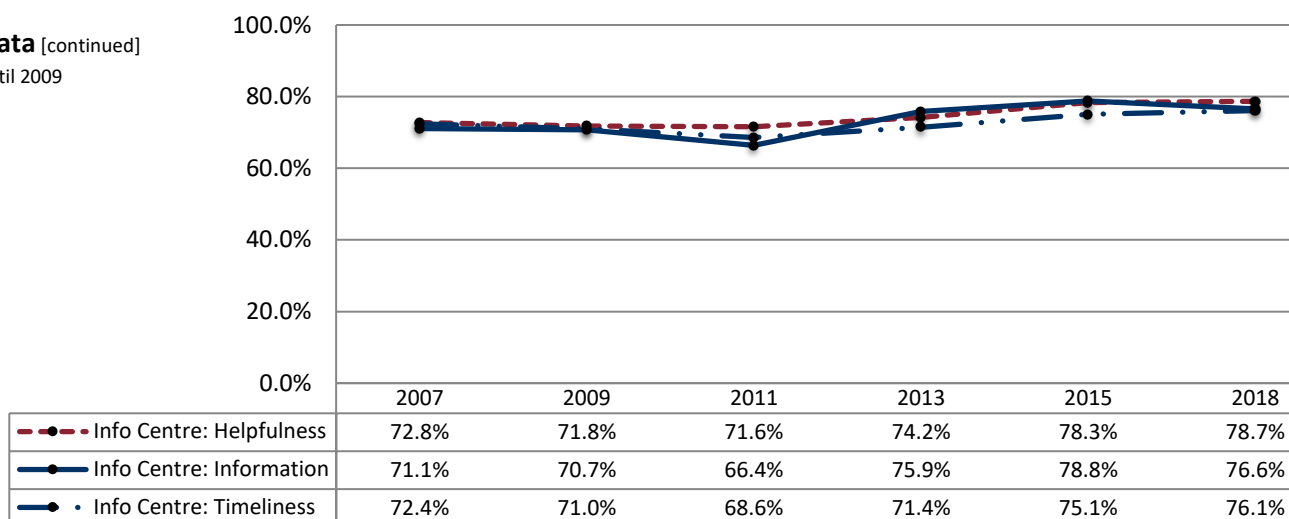
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	66.2%	69.4%	68.6%	70.0%	70.3%	69.9%
Registrar's Office: Information	68.5%	68.5%	68.2%	69.9%	69.5%	70.2%
Registrar's Office: Timeliness	67.5%	70.3%	72.2%	75.4%	66.9%	72.0%

Faculty of Health & Community Studies

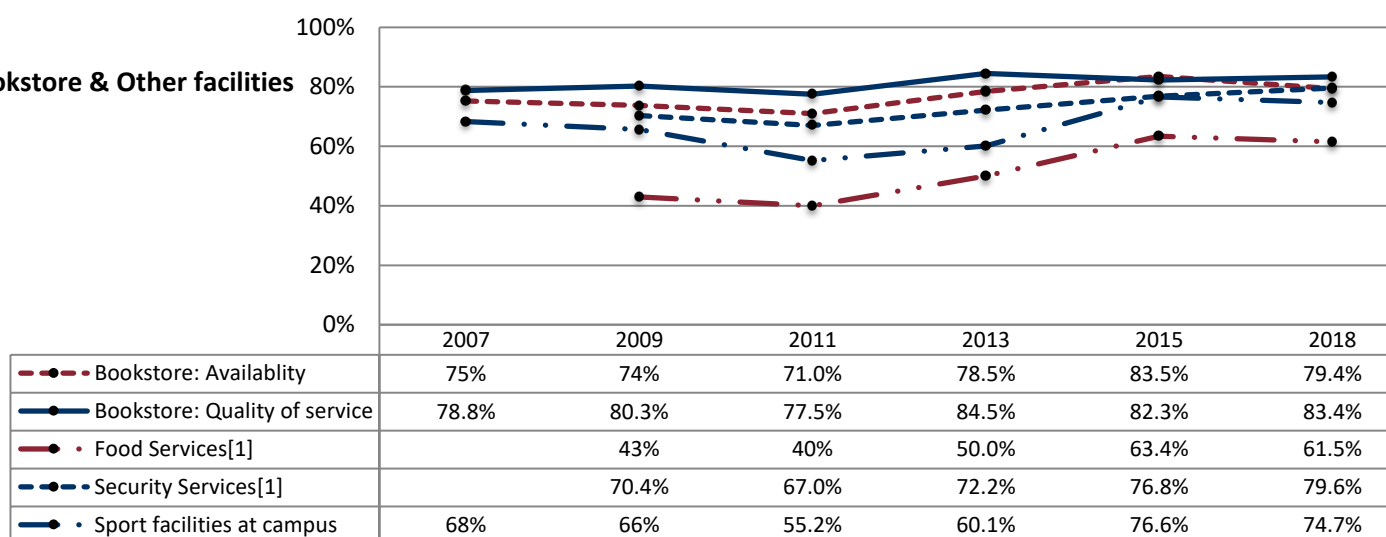
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	26	12	2	8	12
- offered satisfaction rating	11	8	2	6	8
- were satisfied/very satisfied with it	10 (90.9%)	6 (75%)	2	5 (83.3%)	4 (50%)

Acupuncture

Response Rate & Demographics

Total invitations sent - Acupuncture	32
Completed the survey	11
Response rate	34.4%

Demographic detail	Total	% in total	Completed	% among completed
Female	31	96.9%	11	100.0%
Single (never married)	15	46.9%	7	63.6%
Married/co-habitant	5	15.6%	1	9.1%
Other	2	6.3%	0	0.0%
Unspecified	10	31.3%	3	27.3%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	0	0.0%	0	0.0%
21 - 24	3	9.4%	1	9.1%
25 - 30	13	40.6%	4	36.4%
31+	16	50.0%	6	54.5%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

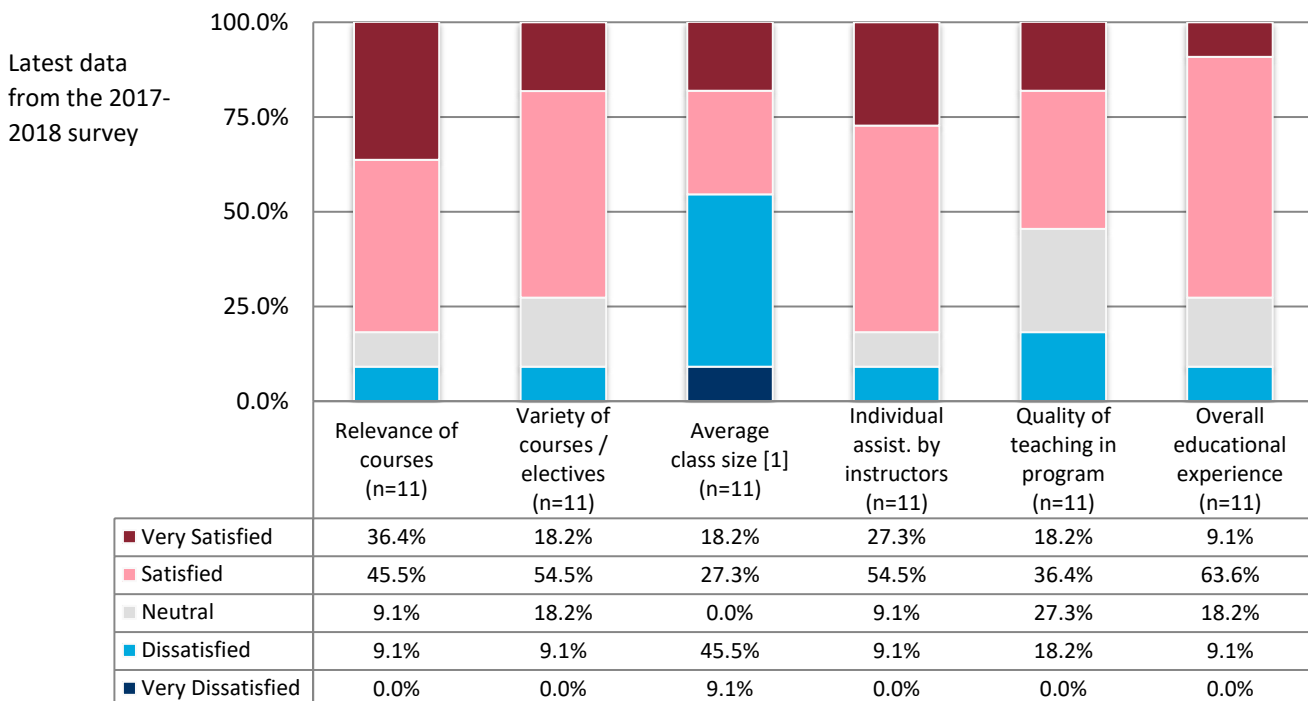
Legal status	Total	% in total	Completed	% among completed
Citizens	30	93.8%	11	100.0%
Permanent residents	2	6.3%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	14	13	2	5	11	11
Indigenous students	-	-	-	-	-	-
Students with disabilities	-	-	-	-	1 (9.1%)	-

Self-reported in the survey

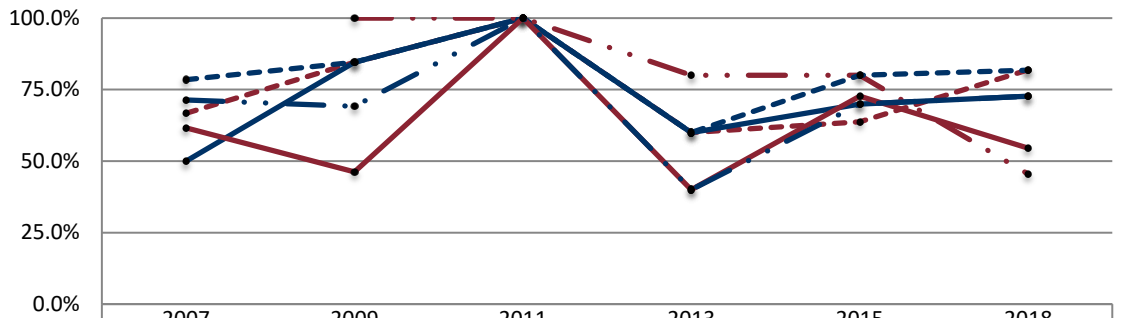
Section I: Educational Experience - Satisfaction



Acupuncture Diploma

Historical data

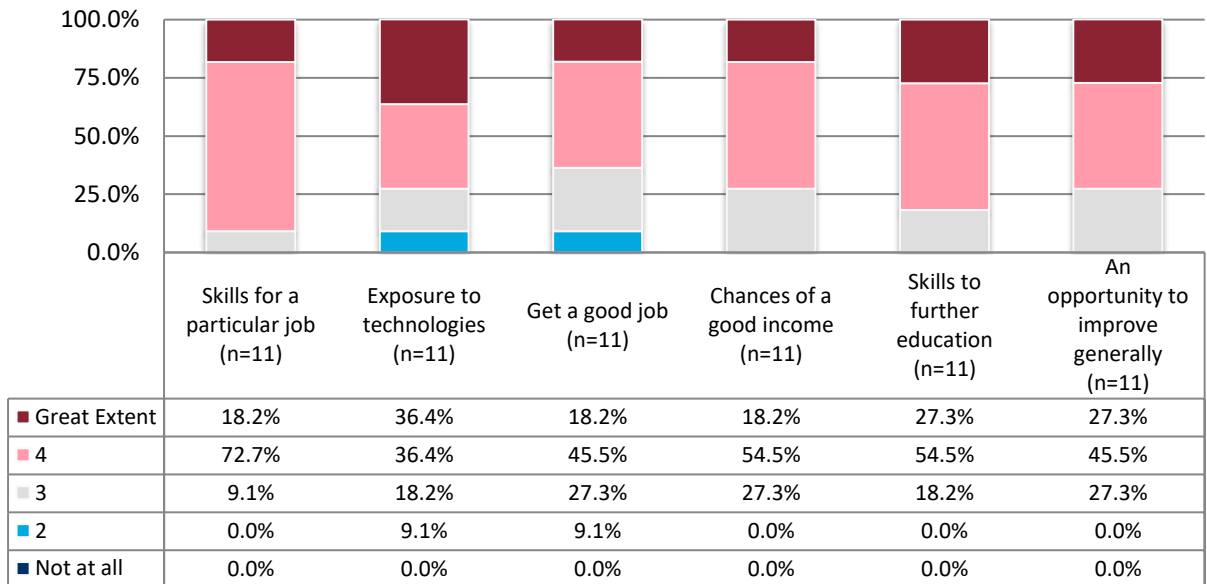
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	66.7%	84.6%	100.0%	60.0%	63.7%	81.9%
Variety of courses / electives	50.0%	84.6%	100.0%	60.0%	70.0%	72.7%
Average class size [1]		100%	100%	80.0%	80.0%	45.5%
Individual assist. by instructors	78.5%	84.6%	100.0%	60.0%	80.0%	81.8%
Quality of teaching in program	61.6%	46.2%	100.0%	40.0%	72.7%	54.6%
Overall educational experience	71.4%	69.2%	100.0%	40.0%	70.0%	72.7%

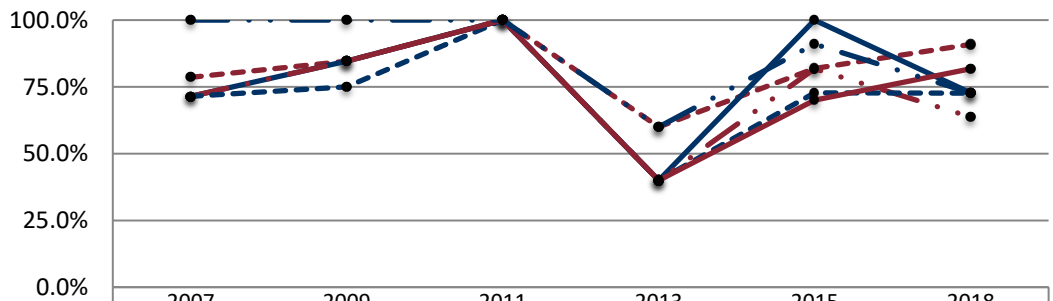
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

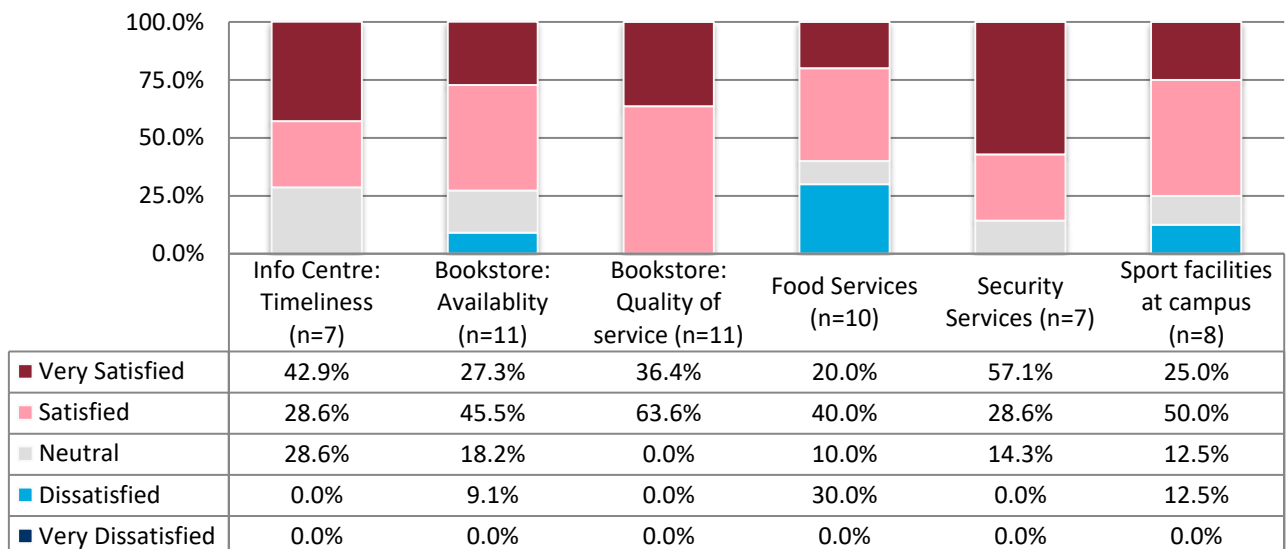
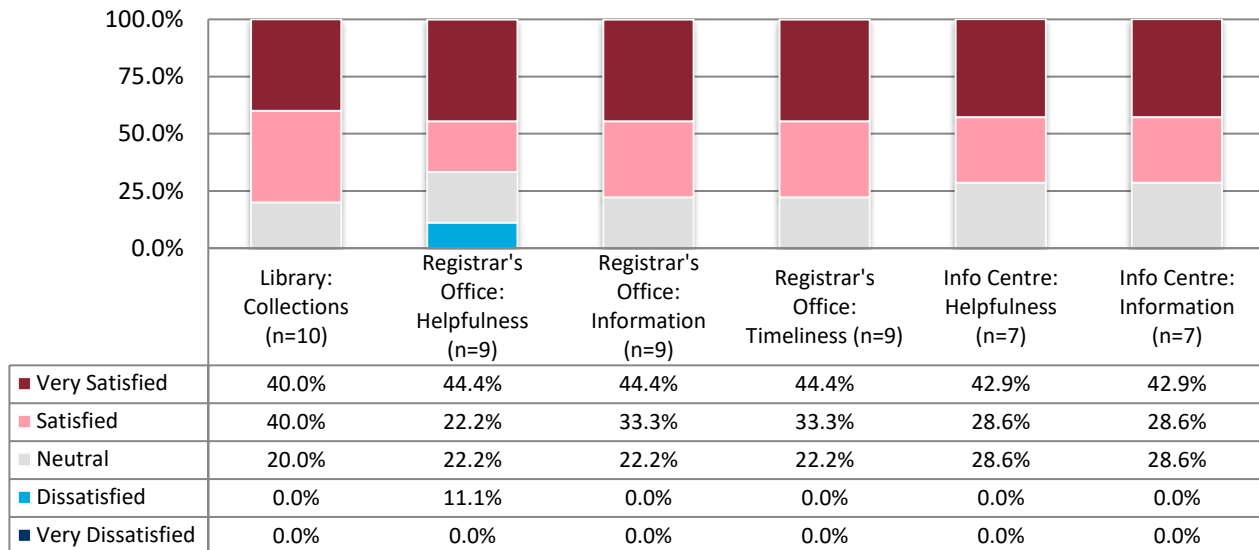
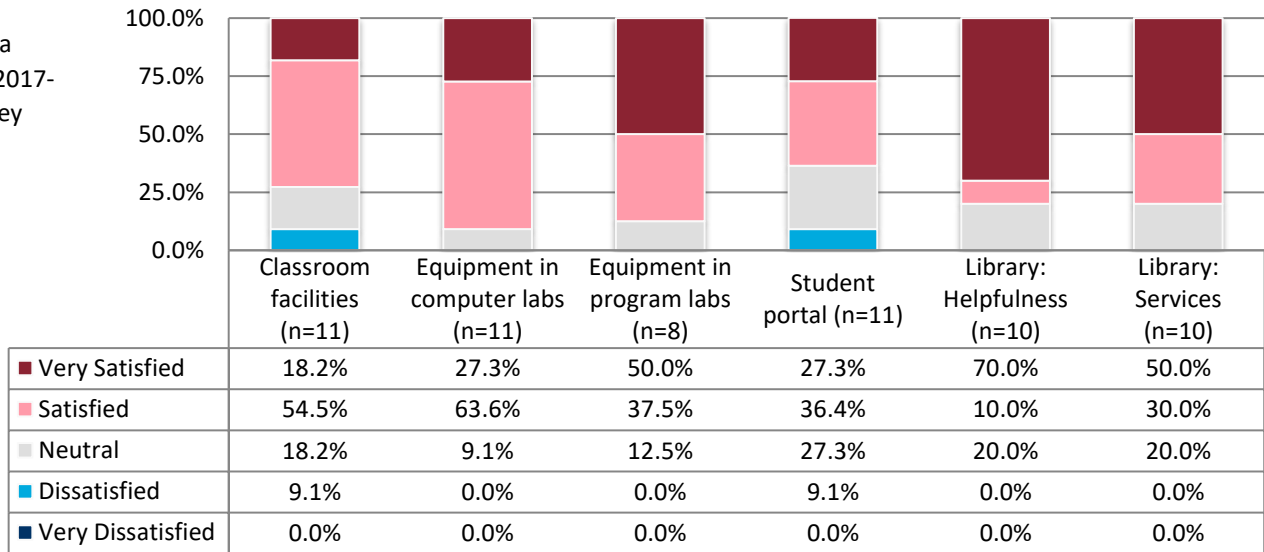


	2007	2009	2011	2013	2015	2018
Skills for a particular job	78.6%	84.6%	100.0%	60.0%	81.9%	90.9%
Exposure to technologies	71.4%	84.6%	100.0%	40.0%	100.0%	72.8%
Get a good job	71.4%	84.6%	100.0%	40.0%	81.8%	63.7%
Chances of a good income	71.4%	75.0%	100.0%	40.0%	72.8%	72.7%
Skills to further education		85%	100%	40.0%	70.0%	81.8%
An opportunity to improve generally	100.0%	100.0%	100.0%	60.0%	91.0%	72.8%

Acupuncture Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

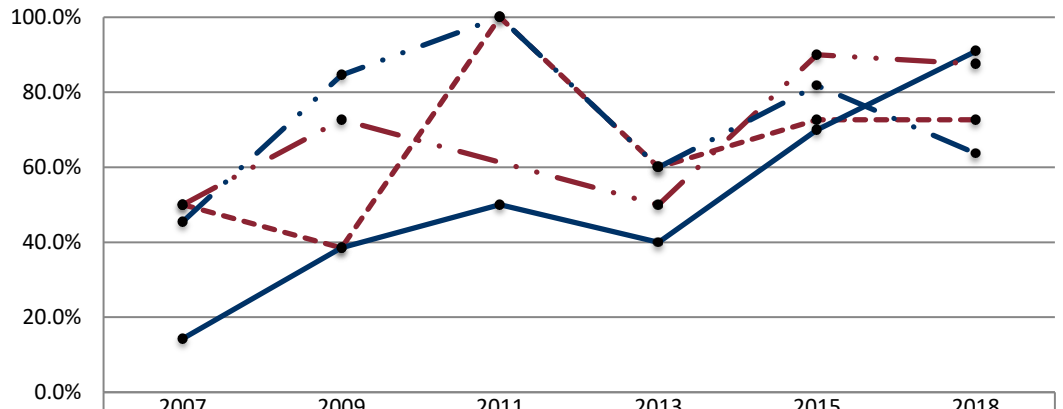


Acupuncture Diploma

Historical data

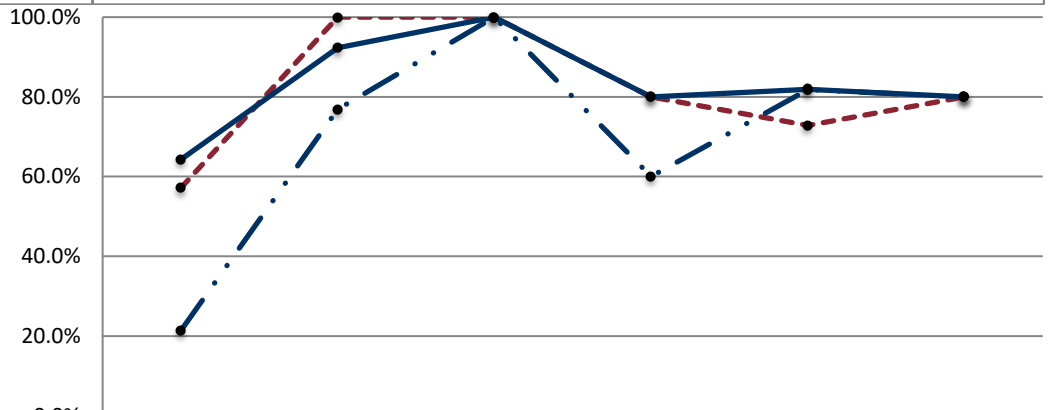
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



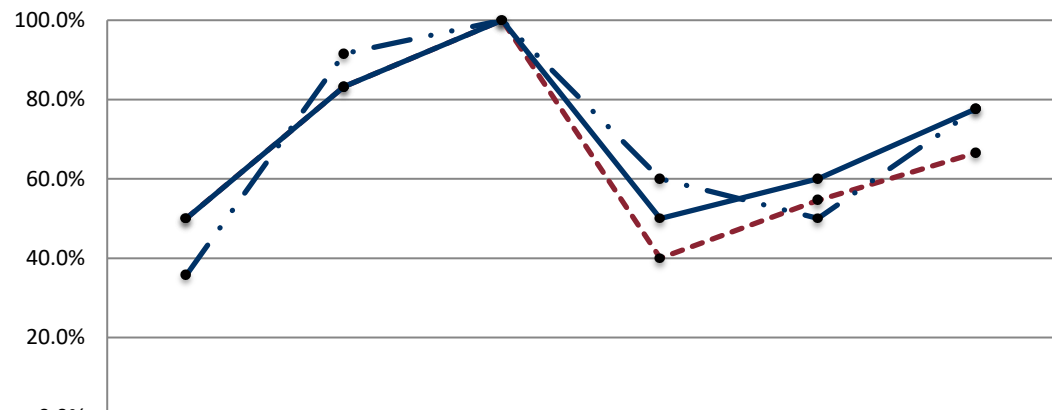
	2007	2009	2011	2013	2015	2018
Classroom facilities	50.0%	38.5%	100.0%	60.0%	72.7%	72.7%
Equipment in computer labs	14.3%	38.5%	50.0%	40.0%	70.0%	90.9%
Equipment in program labs	50.0%	72.7%	50.0%	50.0%	90.0%	87.5%
Student portal	46%	85%	100.0%	60.0%	81.8%	63.7%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	57.2%	100.0%	100.0%	80.0%	72.8%	80.0%
Library: Services	64.3%	92.3%	100.0%	80.0%	81.9%	80.0%
Library: Collections	21.4%	76.9%	100.0%	60.0%	81.8%	80.0%

Registrar's office

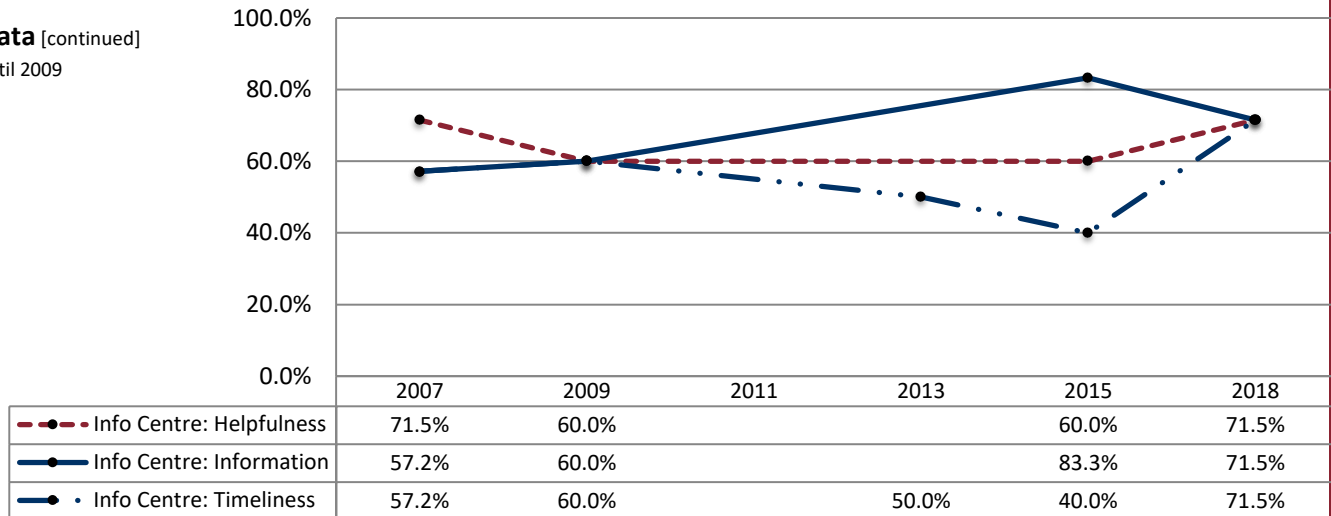


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	50.0%	83.3%	100.0%	40.0%	54.6%	66.6%
Registrar's Office: Information	50.0%	83.3%	100.0%	50.0%	60.0%	77.7%
Registrar's Office: Timeliness	35.7%	91.6%	100.0%	60.0%	50.0%	77.7%

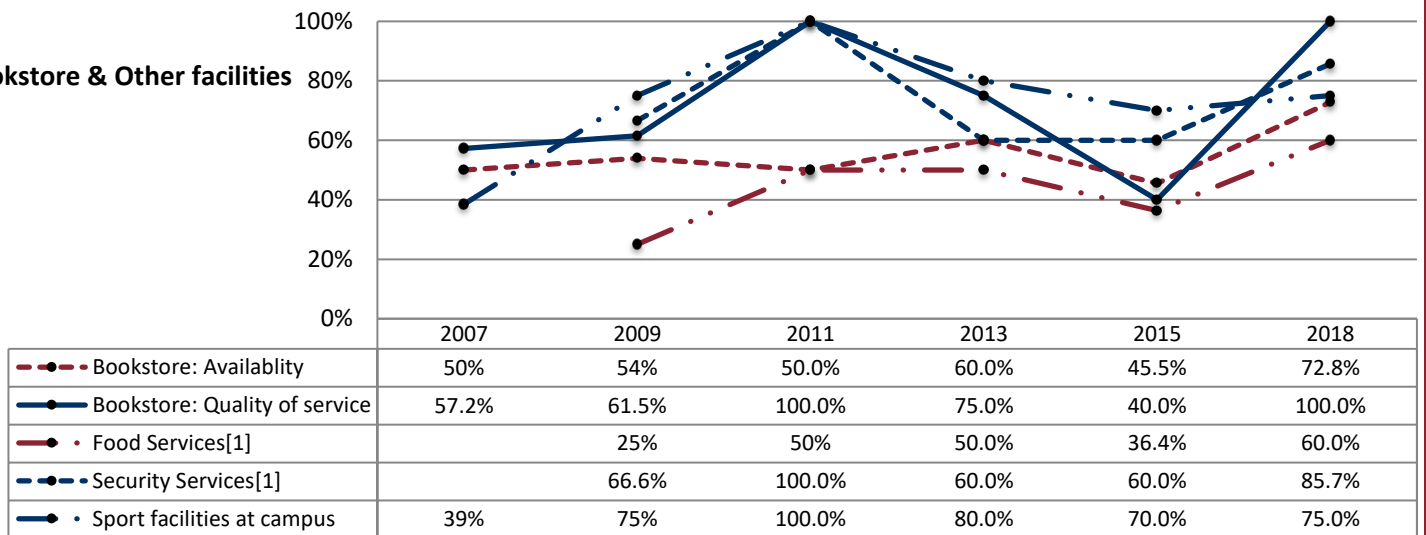
Acupuncture Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Bach of App Human Serv Admin

Response Rate & Demographics

Total invitations sent - Bach of App Human Serv Admin	75
Completed the survey	18
Response rate	24.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	64	85.3%	18	100.0%
Single (never married)	32	42.7%	8	44.4%
Married/co-habitant	17	22.7%	3	16.7%
Other	3	4.0%	0	0.0%
Unspecified	23	30.7%	7	38.9%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	0	0.0%	0	0.0%
21 - 24	1	1.3%	1	5.6%
25 - 30	14	18.7%	2	11.1%
31+	60	80.0%	15	83.3%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

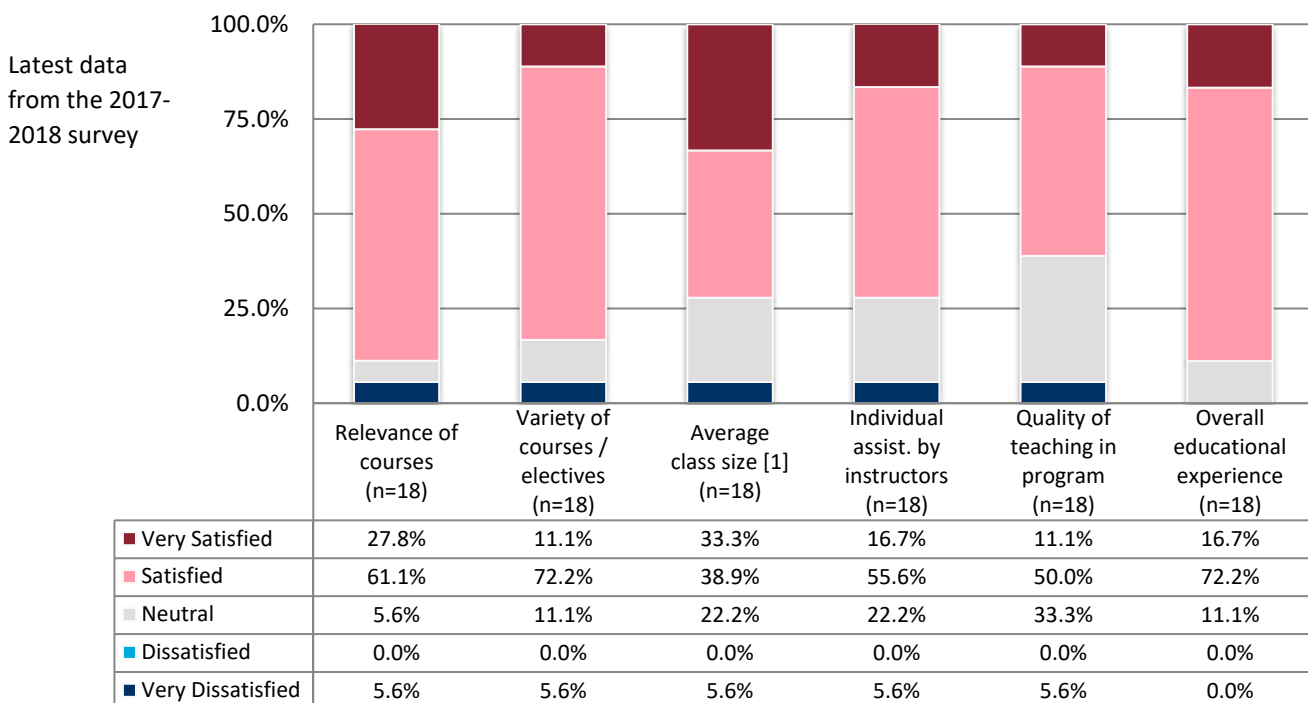
Legal status	Total	% in total	Completed	% among completed
Citizens	69	92.0%	18	100.0%
Permanent residents	6	8.0%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	0	0	0	0	9	18
Indigenous students	-	-	-	-	1 (11.1%)	1 (5.6%)
Students with disabilities	-	-	-	-	-	1 (5.6%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction



Bach Applied Human Serv Admin

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

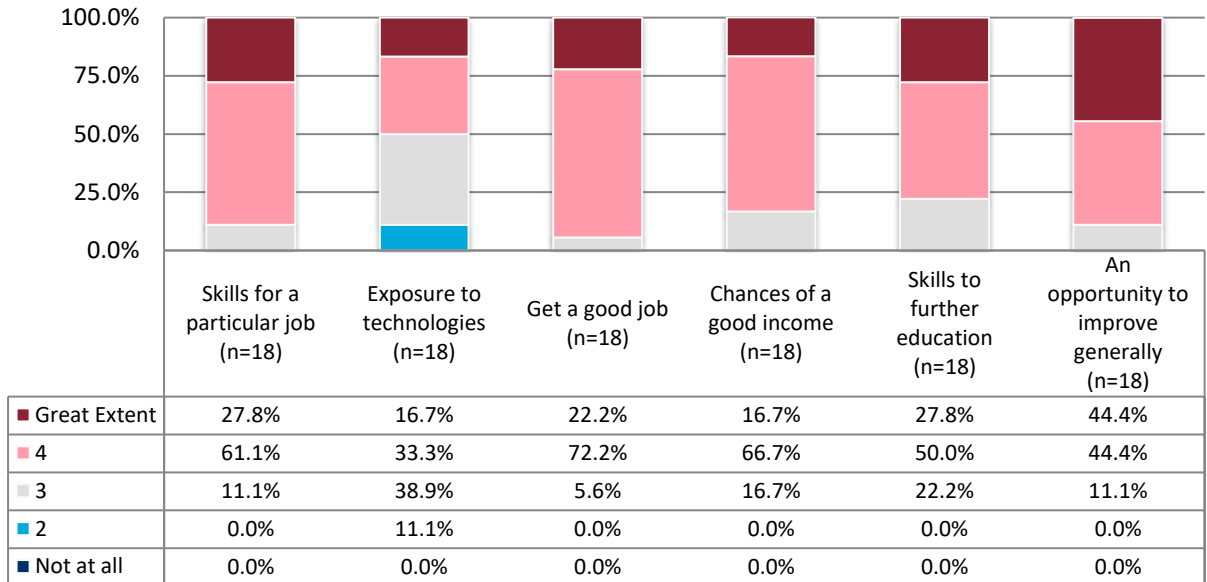
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses					100.0%	88.9%
Variety of courses / electives					88.9%	83.3%
Average class size [1]					100.0%	72.2%
Individual assist. by instructors					77.8%	72.3%
Quality of teaching in program					88.9%	61.1%
Overall educational experience					100.0%	88.9%

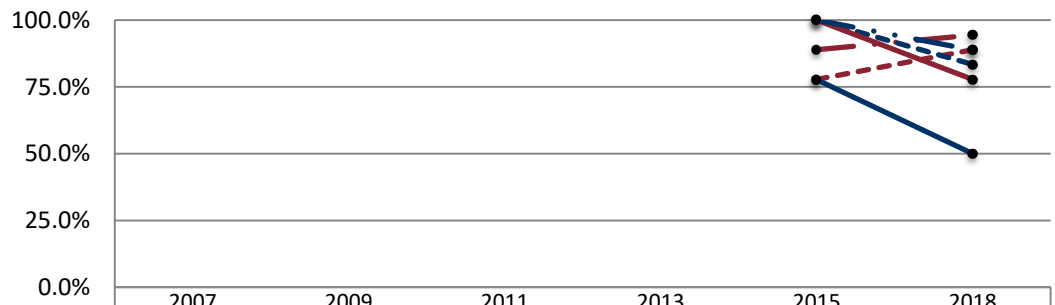
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

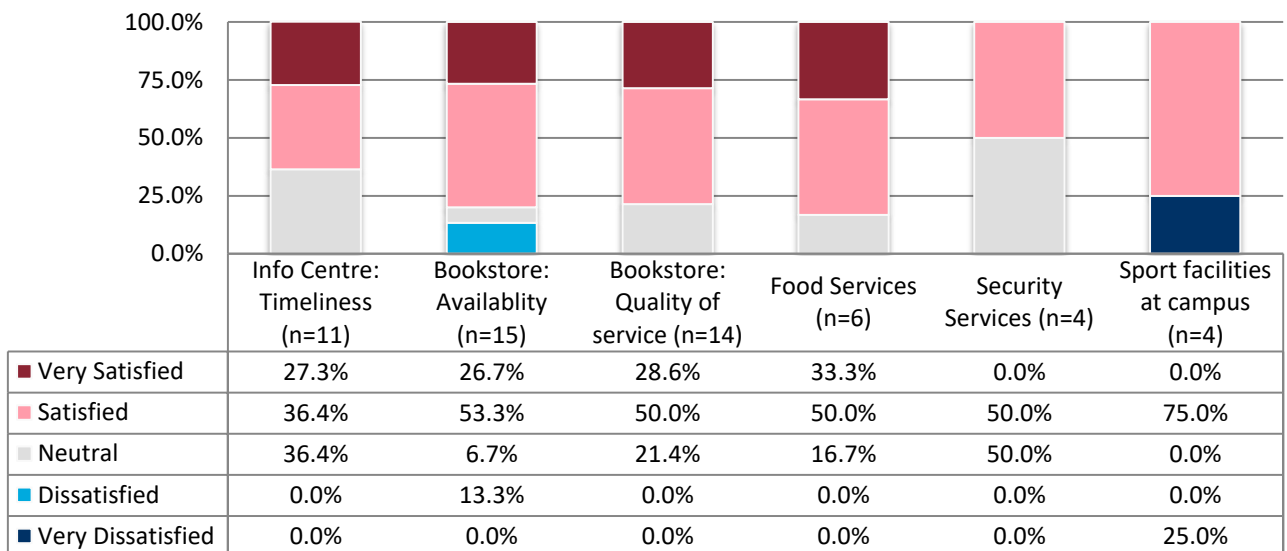
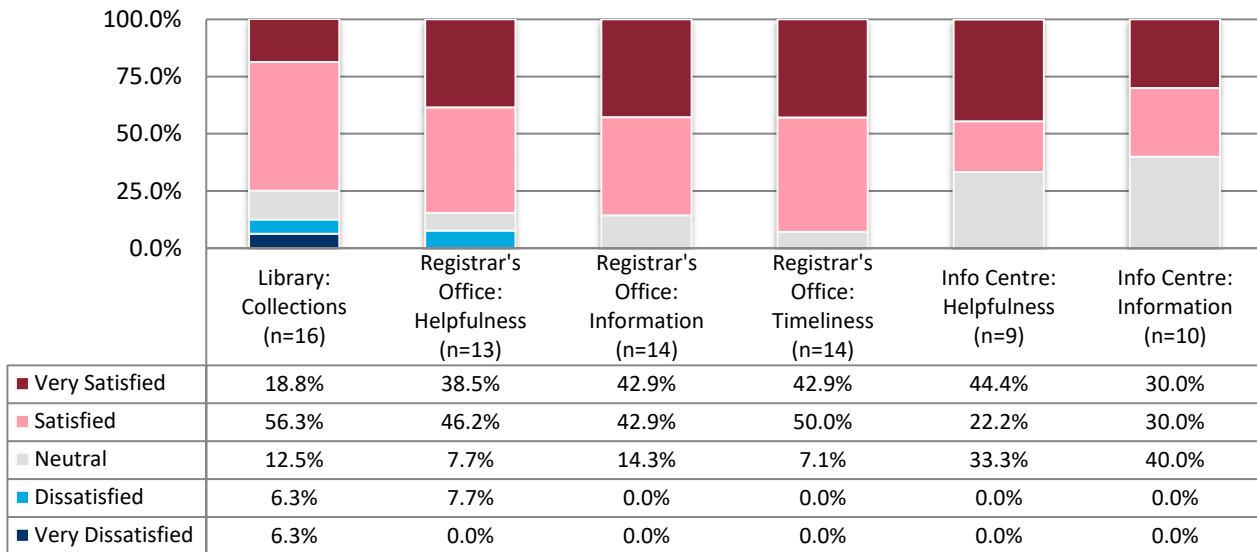
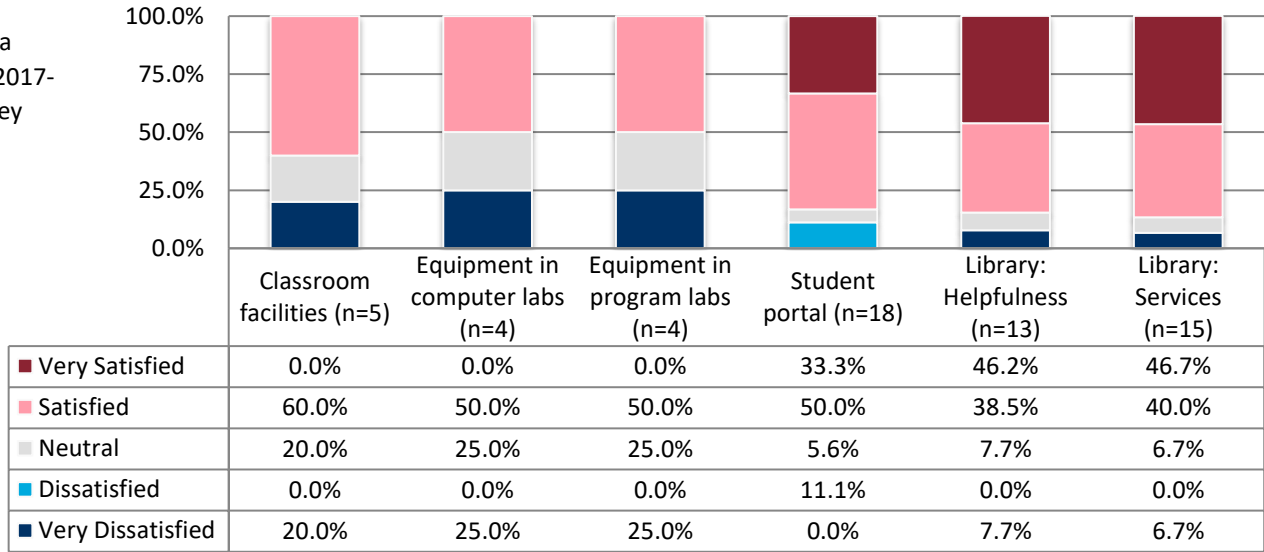


	2007	2009	2011	2013	2015	2018
Skills for a particular job					77.8%	88.9%
Exposure to technologies					77.7%	50.0%
Get a good job					88.9%	94.4%
Chances of a good income					100.0%	83.4%
Skills to further education					100.0%	77.8%
An opportunity to improve generally					100.0%	88.8%

Bach Applied Human Serv Admin

Section III: University Services and Resources

Latest data from the 2017-2018 survey

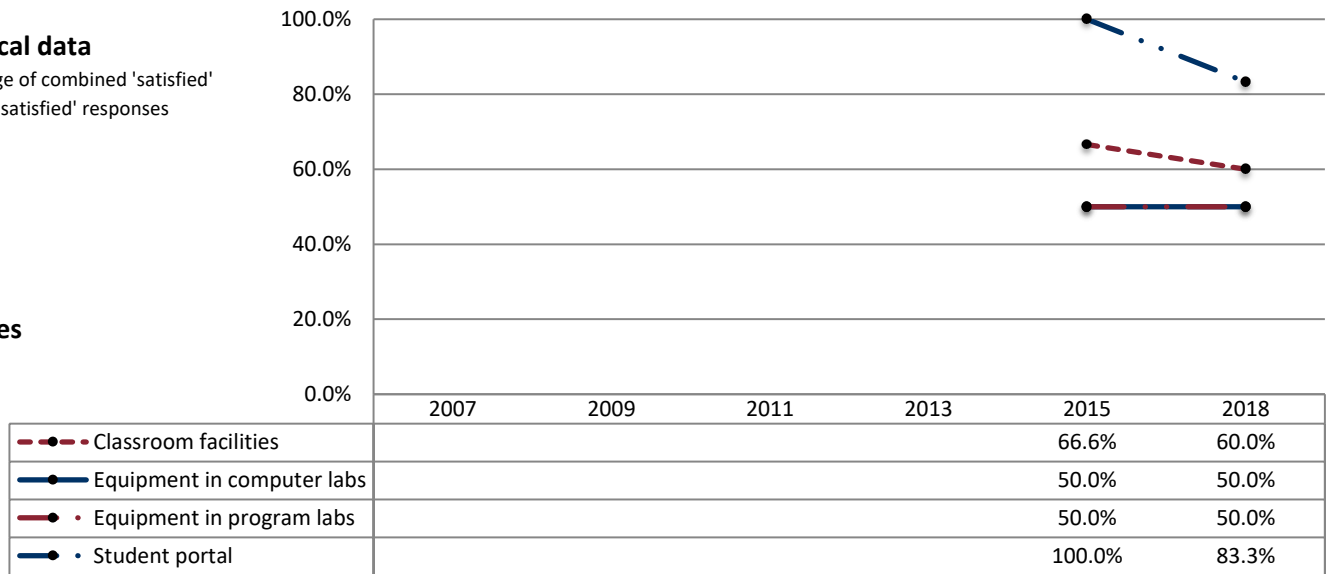


Bach Applied Human Serv Admin

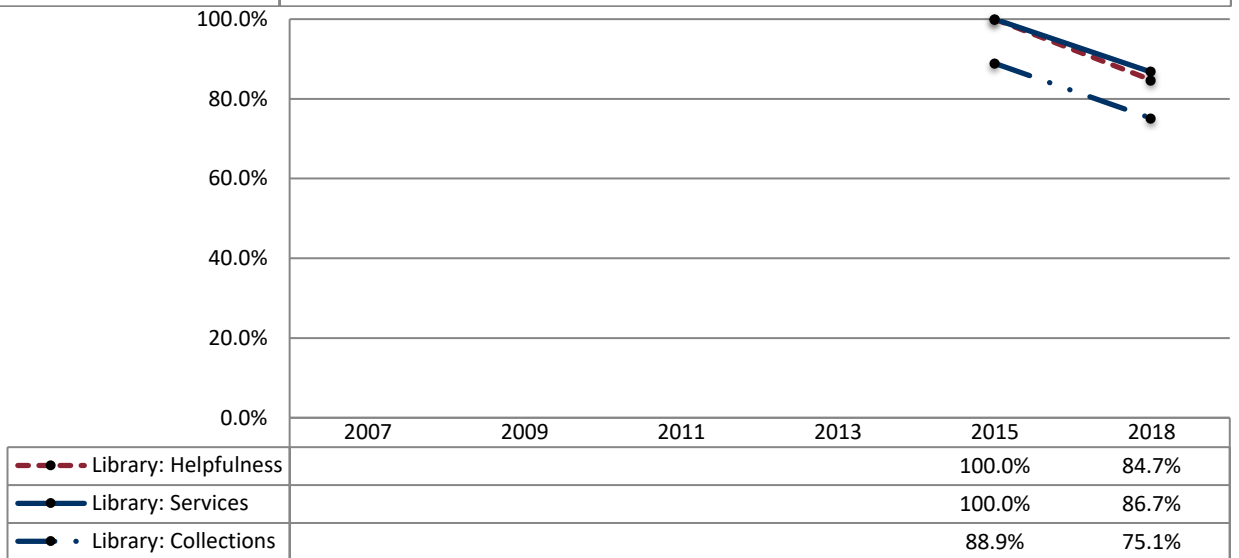
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

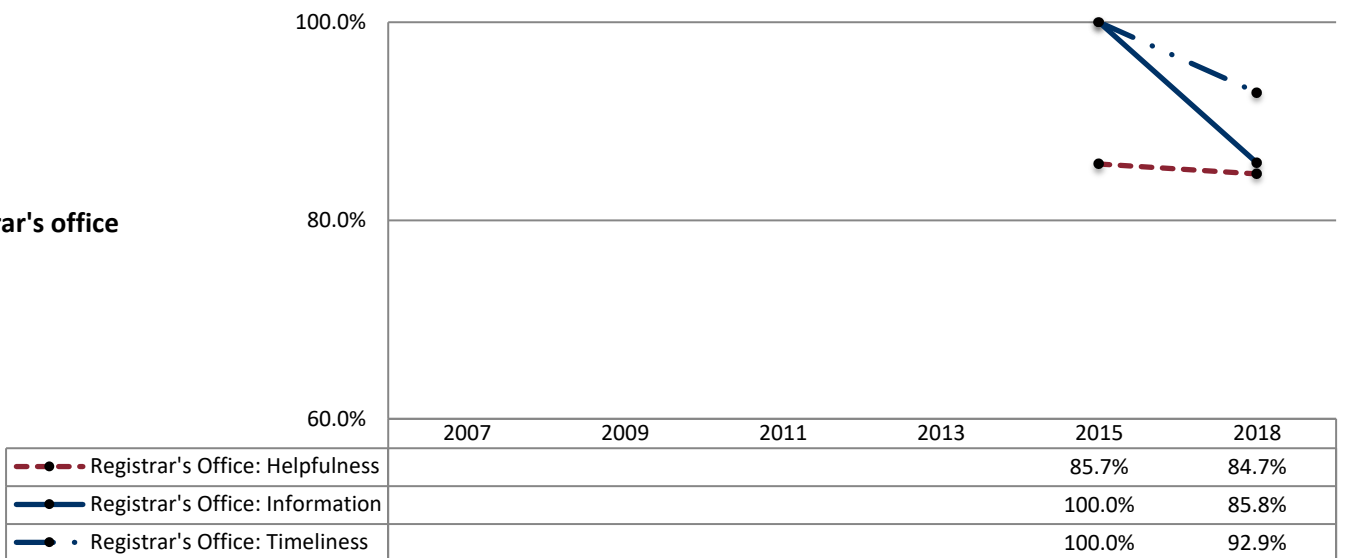
Facilities



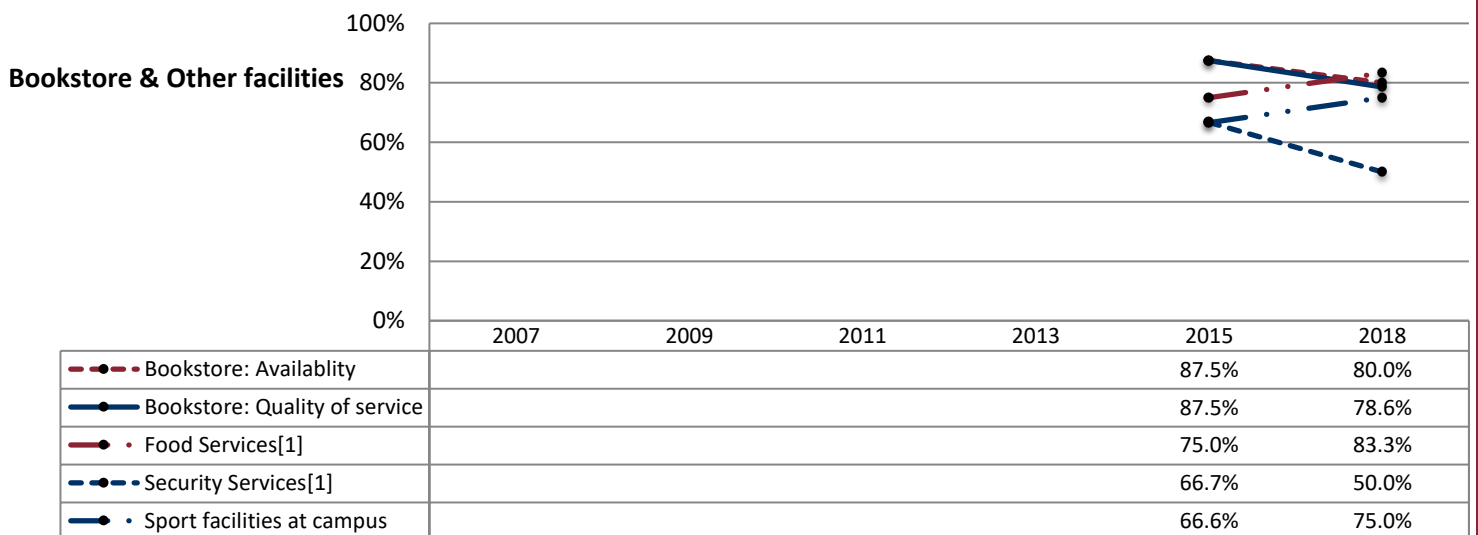
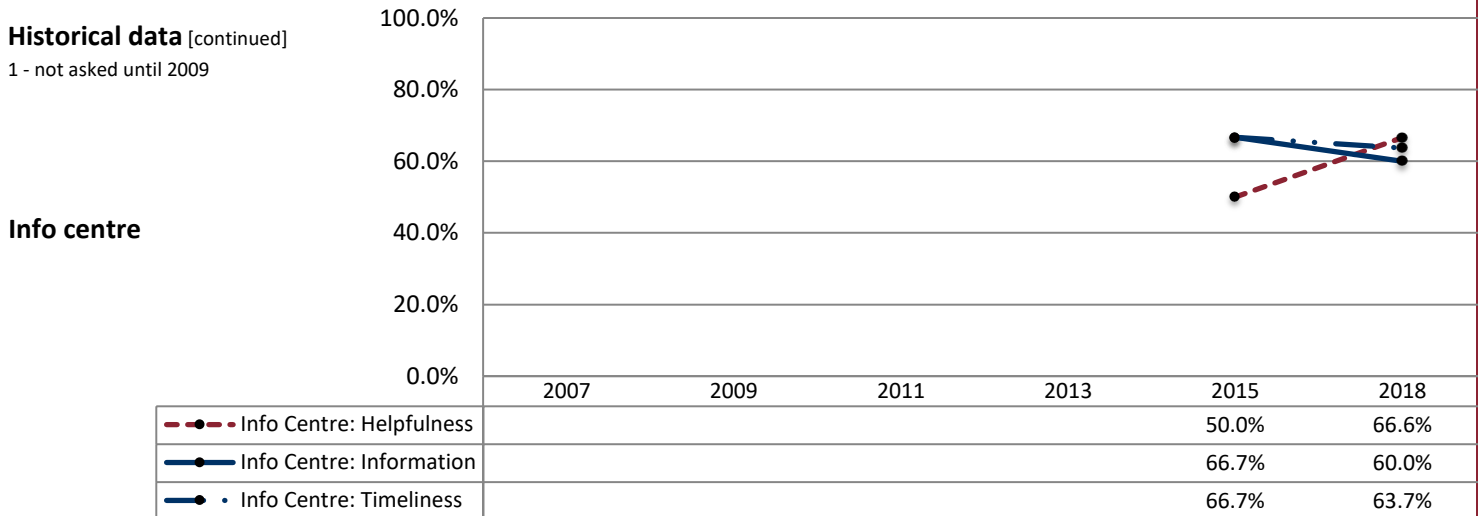
Library



Registrar's office



Bach Applied Human Serv Admin



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	1
- offered satisfaction rating	-	-	-	-	1
- were satisfied/very satisfied with it	-	-	-	-	1

Bachelor of Child & Youth Care

Response Rate & Demographics

Total invitations sent - Bachelor of Child & Youth Care	117
Completed the survey	30
Response rate	25.6%

Demographic detail	Total	% in total	Completed	% among completed
Female	108	92.3%	29	96.7%
Single (never married)	91	77.8%	22	73.3%
Married/co-habitant	10	8.5%	5	16.7%
Other	0	0.0%	0	0.0%
Unspecified	16	13.7%	3	10.0%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	14	12.0%	4	13.3%
21 - 24	55	47.0%	16	53.3%
25 - 30	33	28.2%	4	13.3% ↓
31+	15	12.8%	6	20.0%

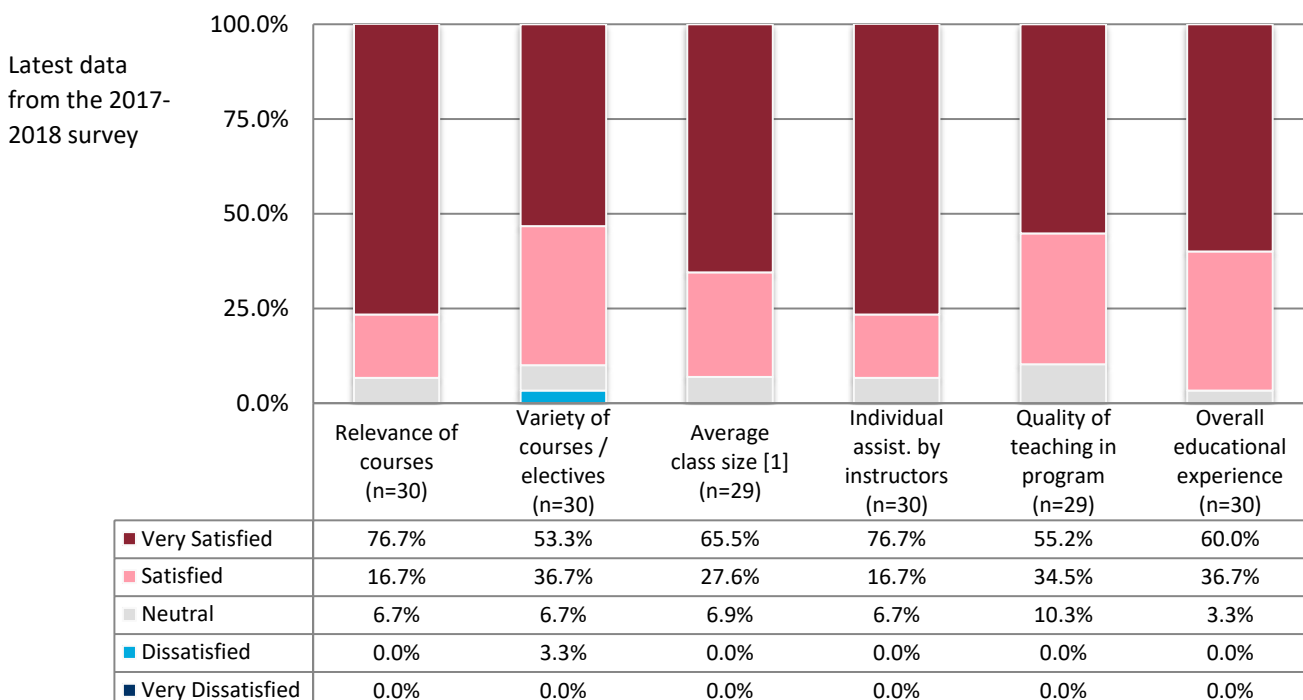
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	107	91.5%	28	93.3%
Permanent residents	5	4.3%	0	0.0%
International students	5	4.3%	2	6.7%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
0	0	0	0	24	30
Indigenous students	-	-	-	3 (12.5%)	5 (16.7%)
Students with disabilities	-	-	-	2 (8.3%)	11 (36.7%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction



Bachelor of Child & Youth Care

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

1 - not asked until 2009.



Relevance of courses					87.5%	93.4%
Variety of courses / electives					70.9%	90.0%
Average class size [1]					95.8%	93.1%
Individual assist. by instructors					95.8%	93.4%
Quality of teaching in program					87.5%	89.7%
Overall educational experience					91.3%	96.7%

Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

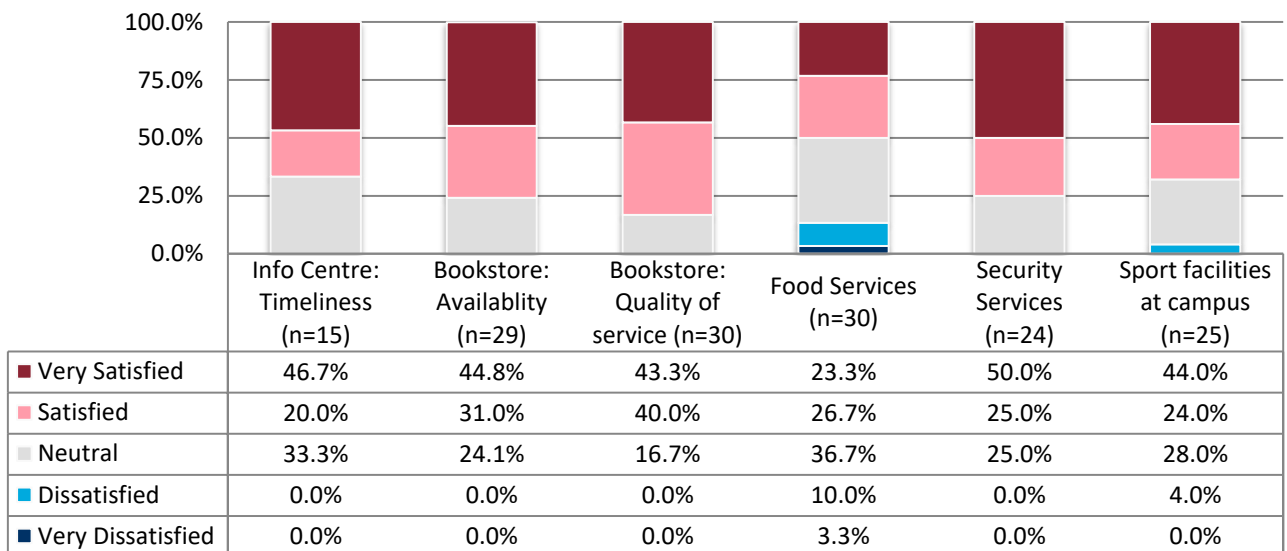
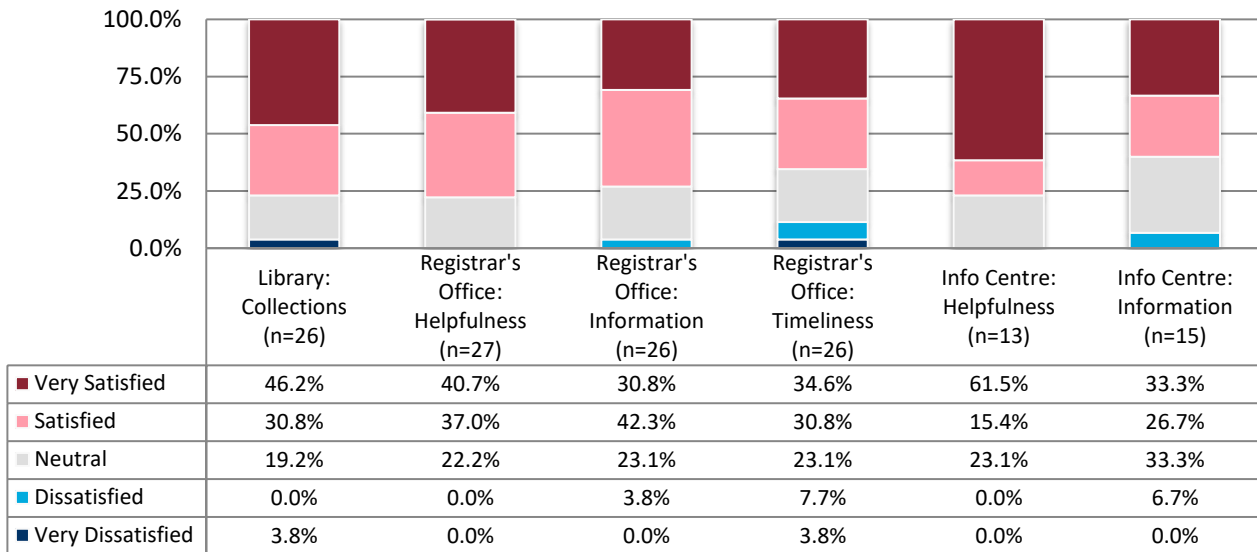
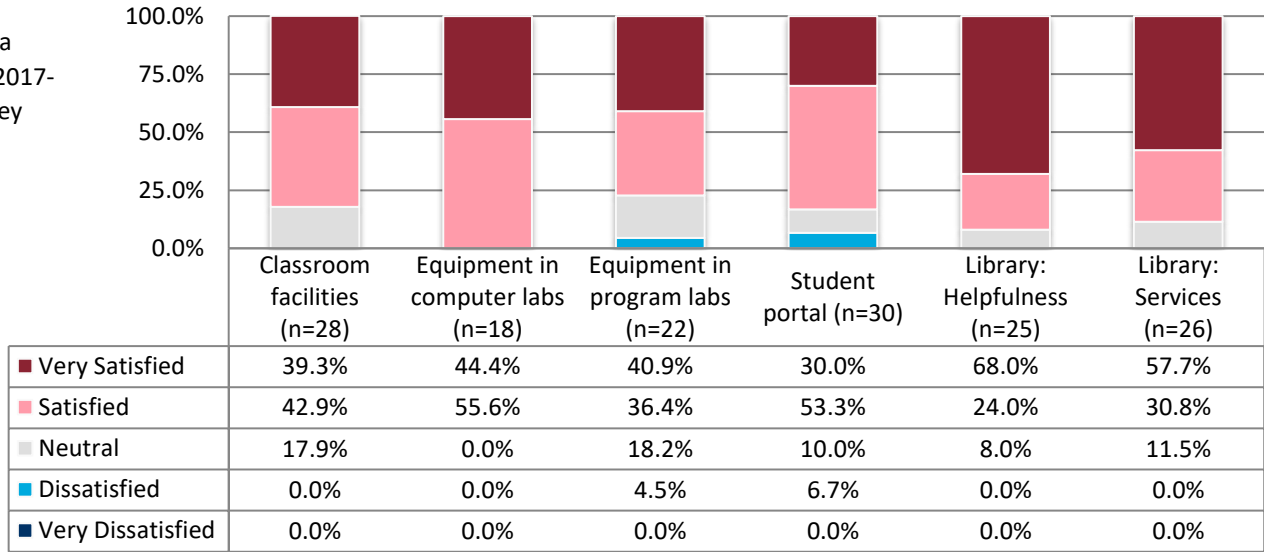


Skills for a particular job					91.6%	96.7%
Exposure to technologies					62.5%	66.6%
Get a good job					95.9%	96.6%
Chances of a good income					87.5%	60.0%
Skills to further education					95.9%	93.4%
An opportunity to improve generally					91.6%	96.6%

Bachelor of Child & Youth Care

Section III: University Services and Resources

Latest data from the 2017-2018 survey

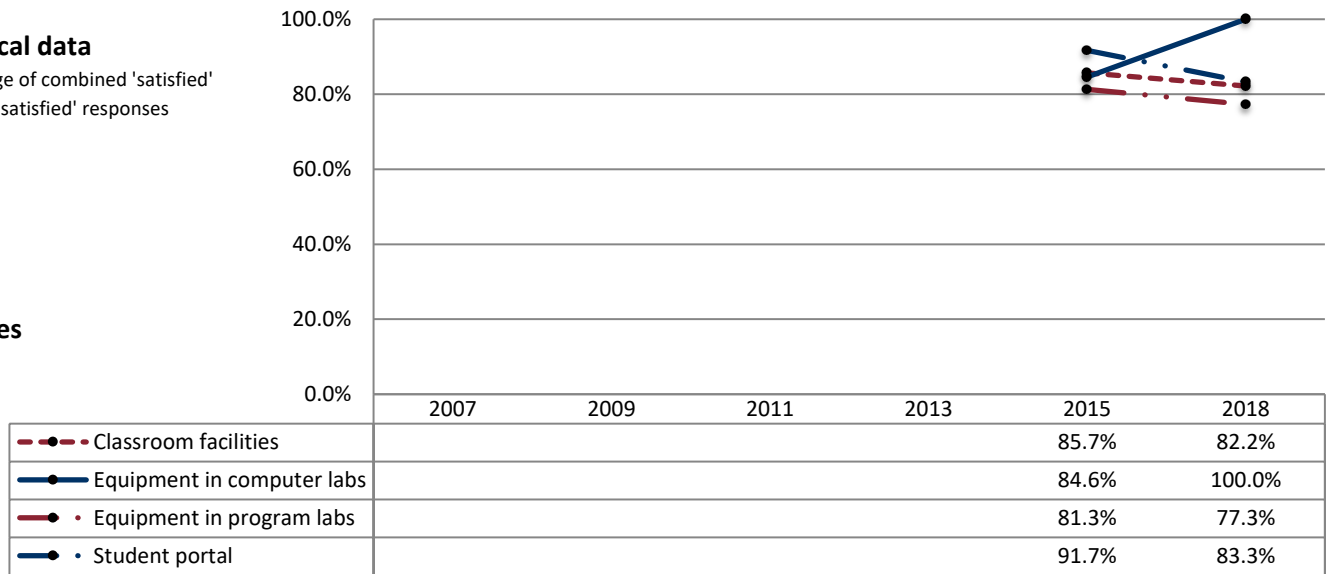


Bachelor of Child & Youth Care

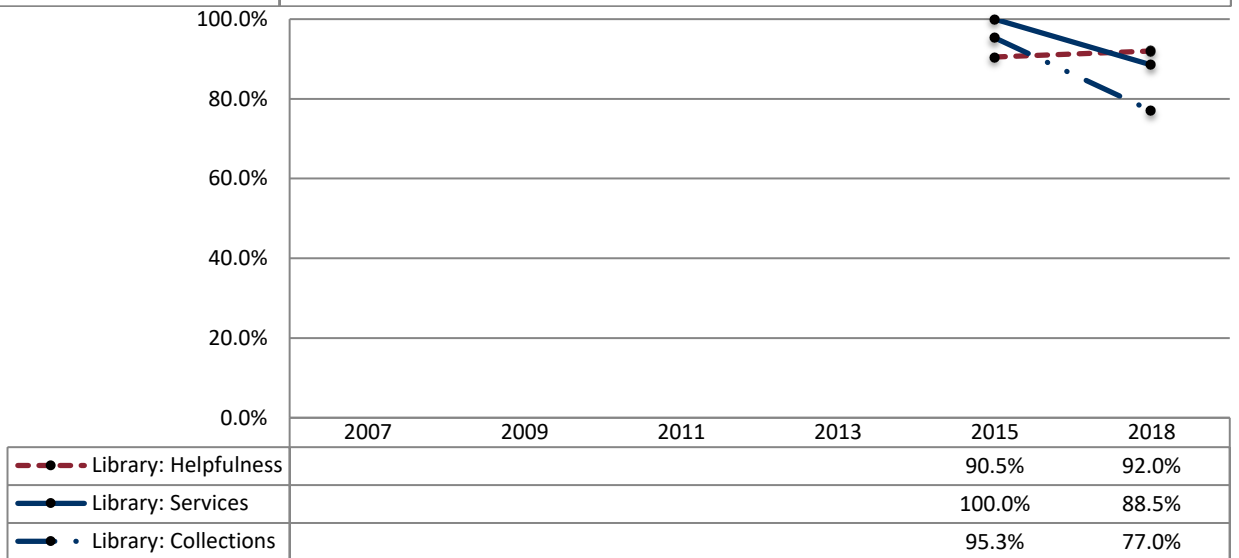
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

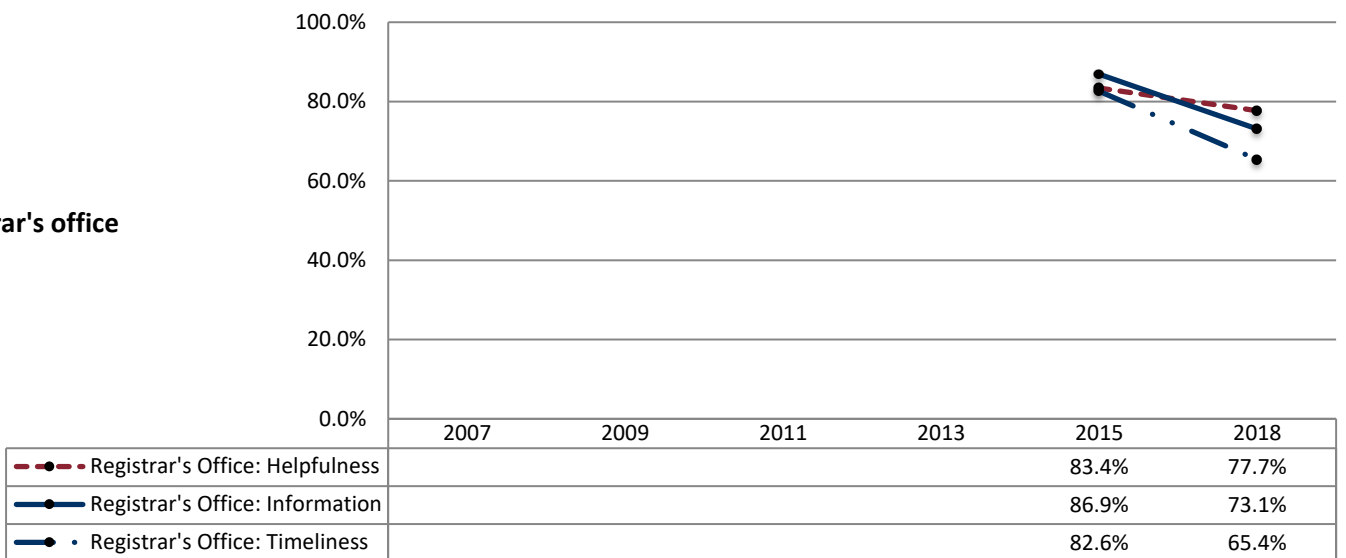
Facilities



Library



Registrar's office

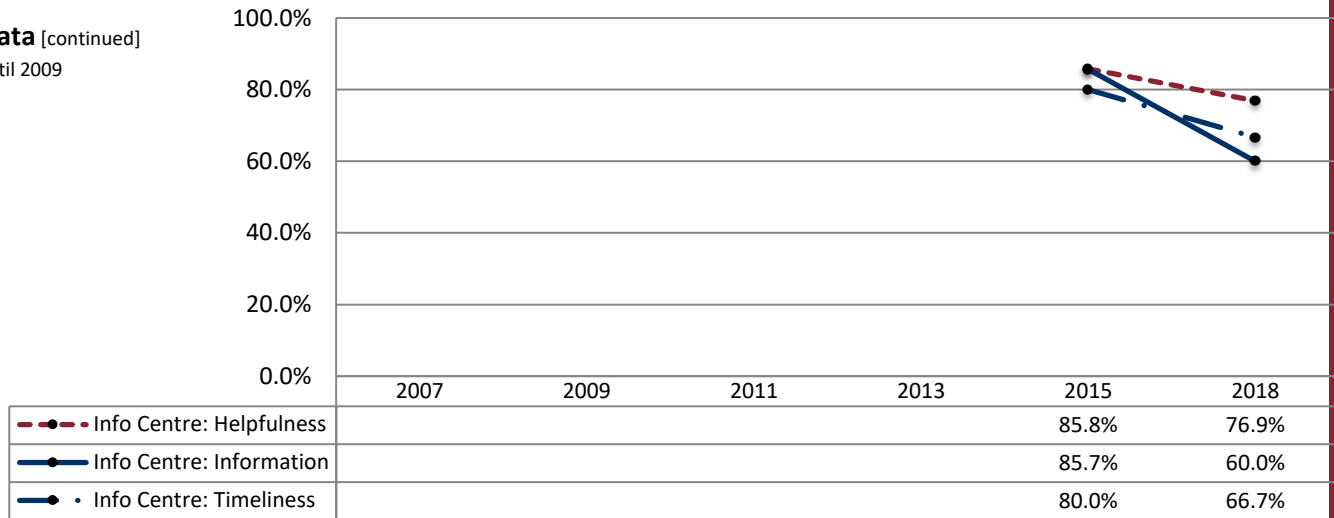


Bachelor of Child & Youth Care

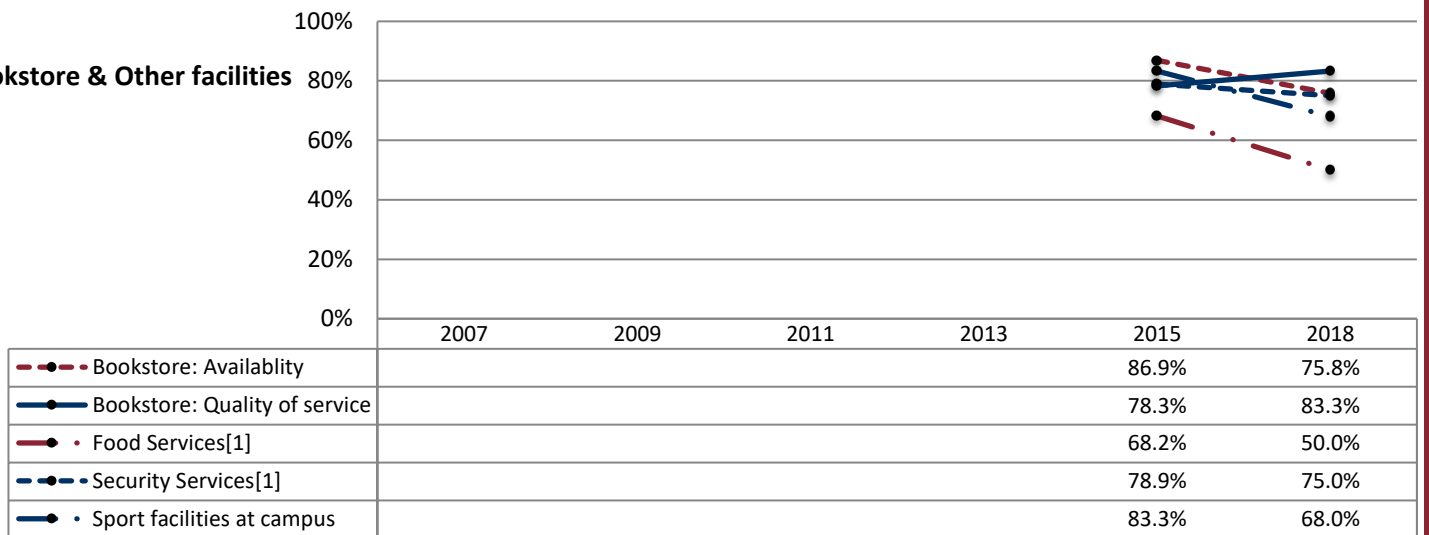
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	3	5
- offered satisfaction rating	-	-	-	3	5
- were satisfied/very satisfied with it	-	-	-	3	5

Correctional Services

Response Rate & Demographics

Total invitations sent - Correctional Services	66
Completed the survey	20
Response rate	30.3%

Demographic detail	Total	% in total	Completed	% among completed
Female	55	83.3%	17	85.0%
Single (never married)	31	47.0%	9	45.0%
Married/co-habitant	4	6.1%	2	10.0%
Other	1	1.5%	1	5.0%
Unspecified	30	45.5%	8	40.0%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	2	3.0%	1	5.0%
21 - 24	32	48.5%	6	30.0% ↓
25 - 30	23	34.8%	10	50.0%
31+	9	13.6%	3	15.0%

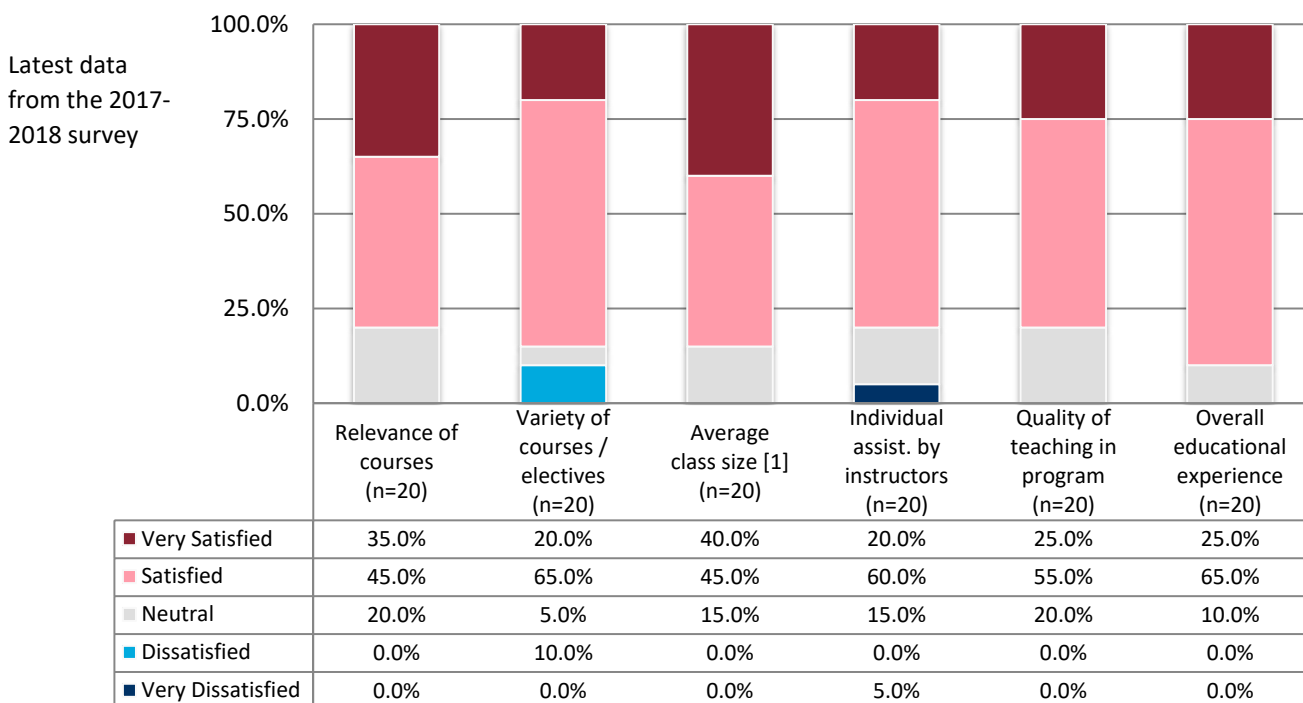
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	63	95.5%	20	100.0%
Permanent residents	2	3.0%	0	0.0%
International students	1	1.5%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
33	26	0	18	8	20
Indigenous students	-	-	-	1 (12.5%)	3 (15%)
Students with disabilities	-	-	1 (5.6%)	-	4 (20%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

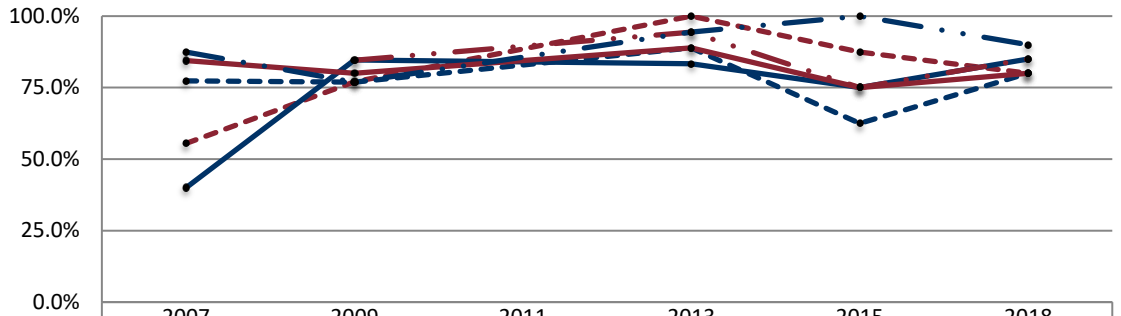


Correctional Services Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

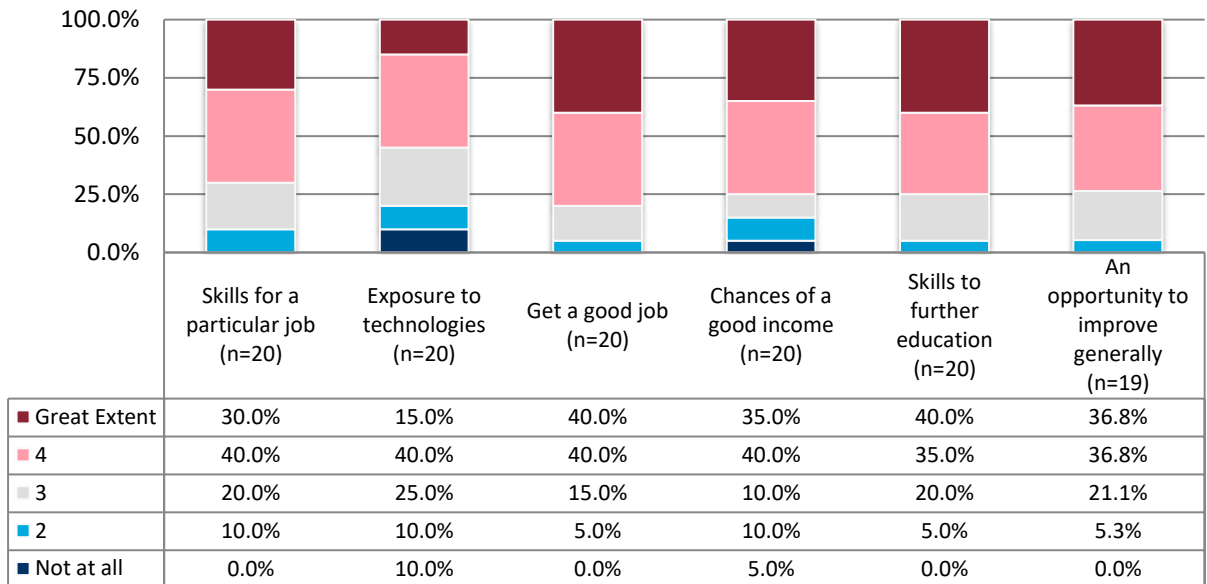
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	55.5%	77.0%		100.0%	87.5%	80.0%
Variety of courses / electives	40.0%	84.7%		83.3%	75.0%	85.0%
Average class size [1]		85%		94.4%	75.0%	85.0%
Individual assist. by instructors	77.4%	76.9%		88.9%	62.5%	80.0%
Quality of teaching in program	84.4%	80.0%		88.9%	75.0%	80.0%
Overall educational experience	87.5%	76.9%		94.4%	100.0%	90.0%

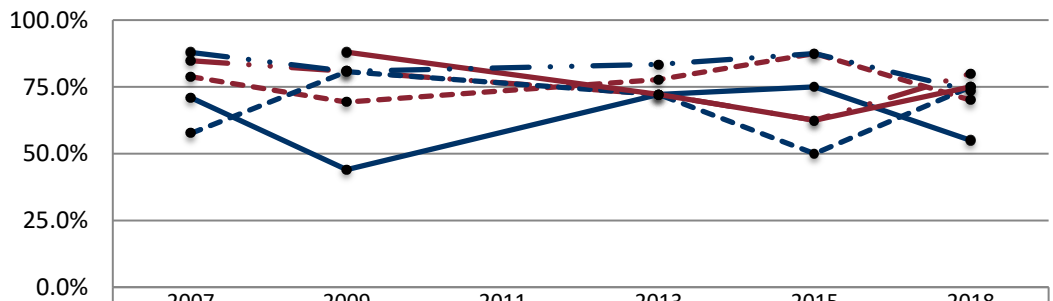
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

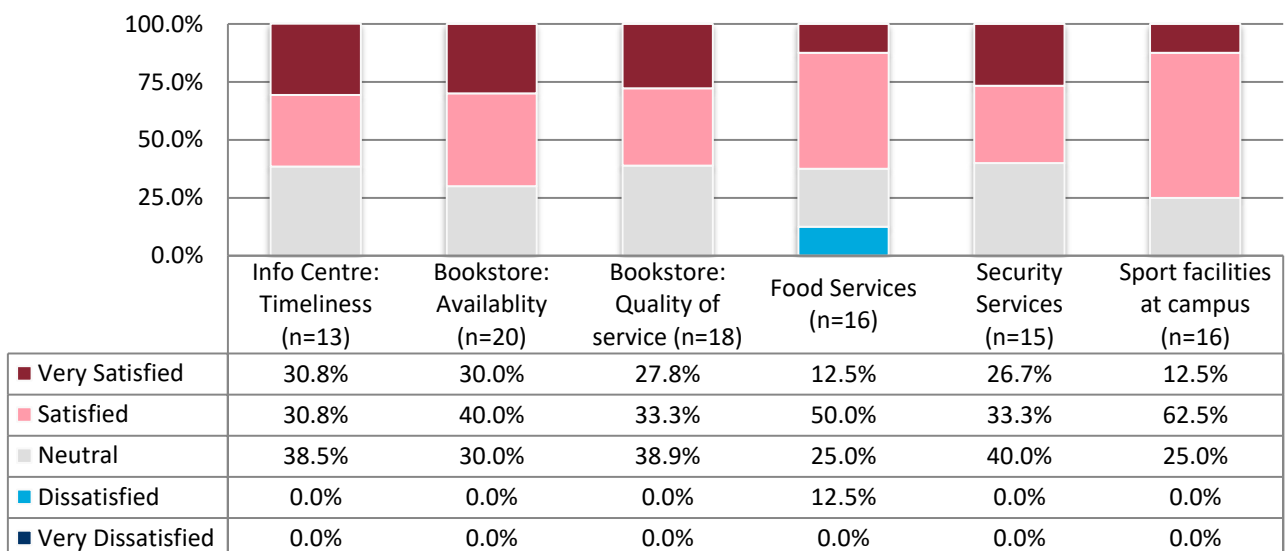
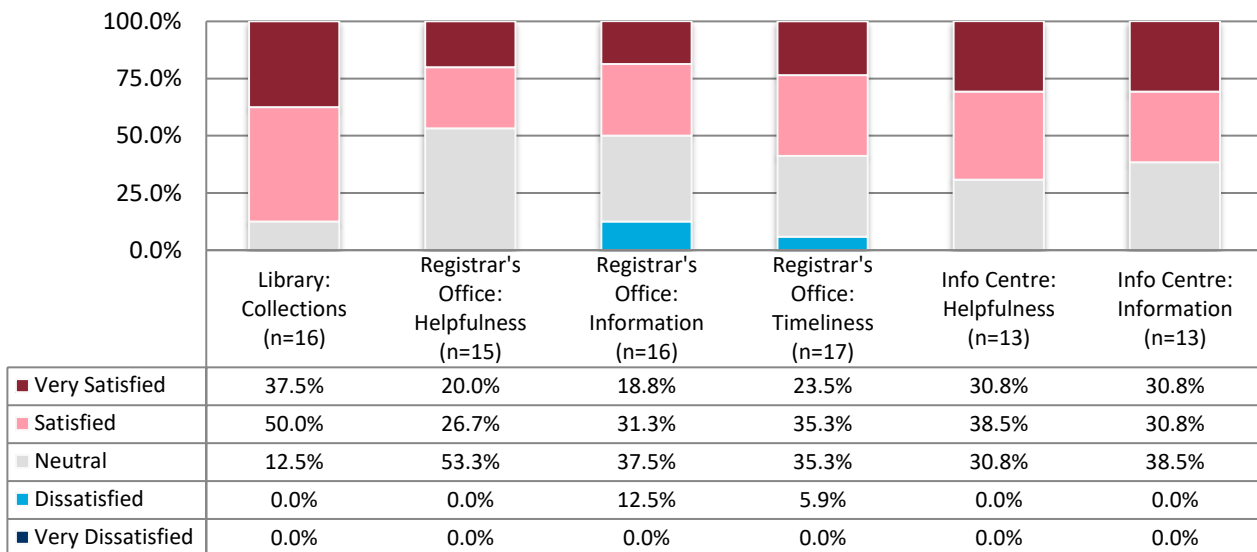
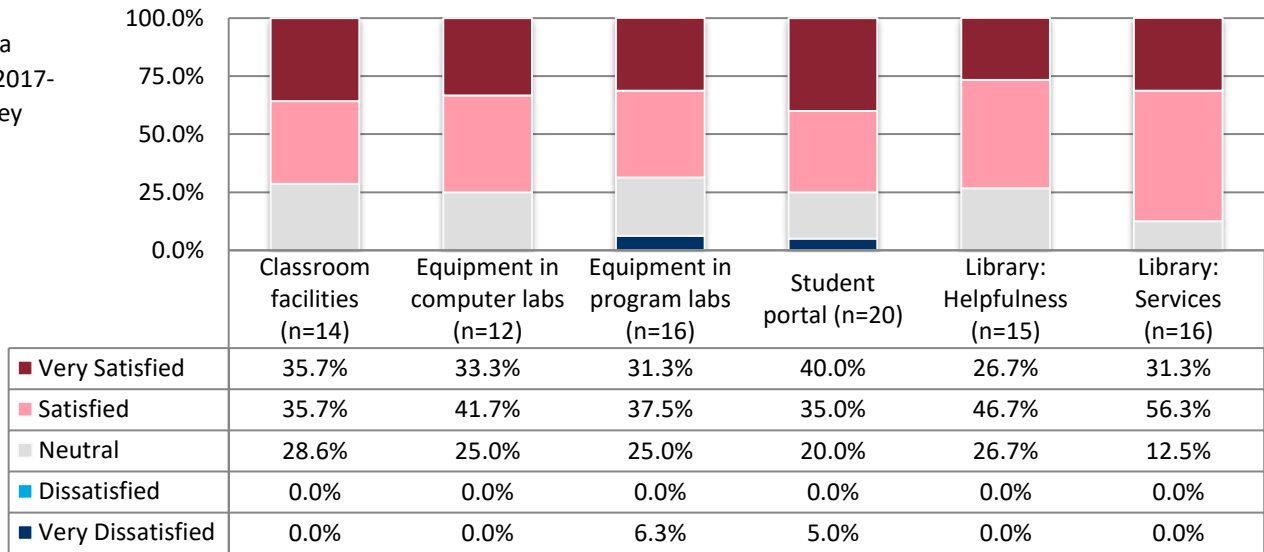


	2007	2009	2011	2013	2015	2018
Skills for a particular job	78.8%	69.3%		77.8%	87.5%	70.0%
Exposure to technologies	71.0%	44.0%		72.2%	75.0%	55.0%
Get a good job	84.8%	80.8%		72.2%	62.5%	80.0%
Chances of a good income	57.6%	80.7%		72.2%	50.0%	75.0%
Skills to further education		88%		72.2%	62.5%	75.0%
An opportunity to improve generally	87.9%	80.8%		83.4%	87.5%	73.6%

Correctional Services Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

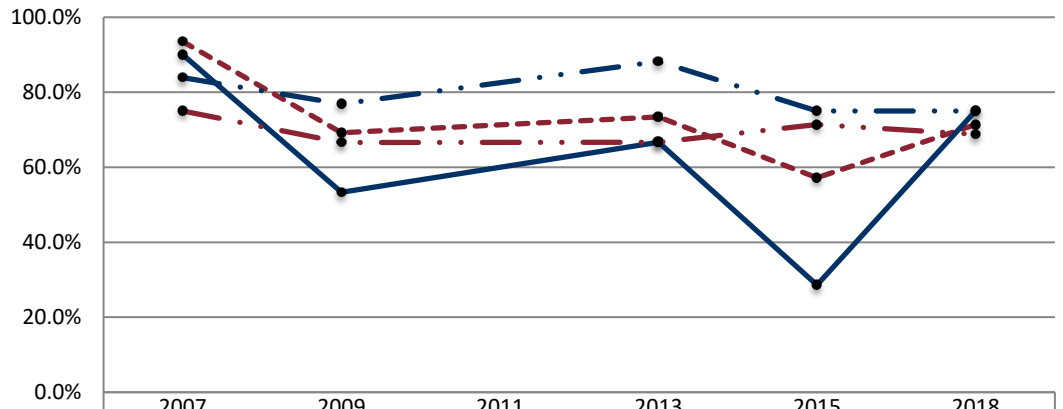


Correctional Services Diploma

Historical data

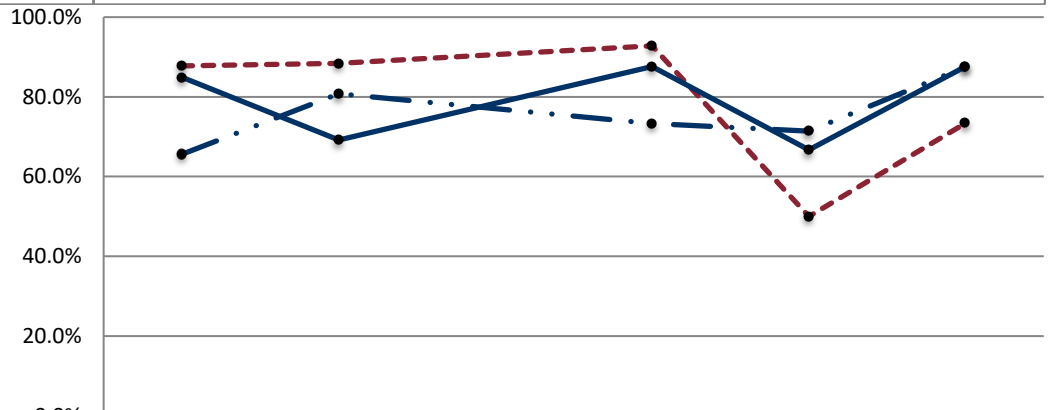
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



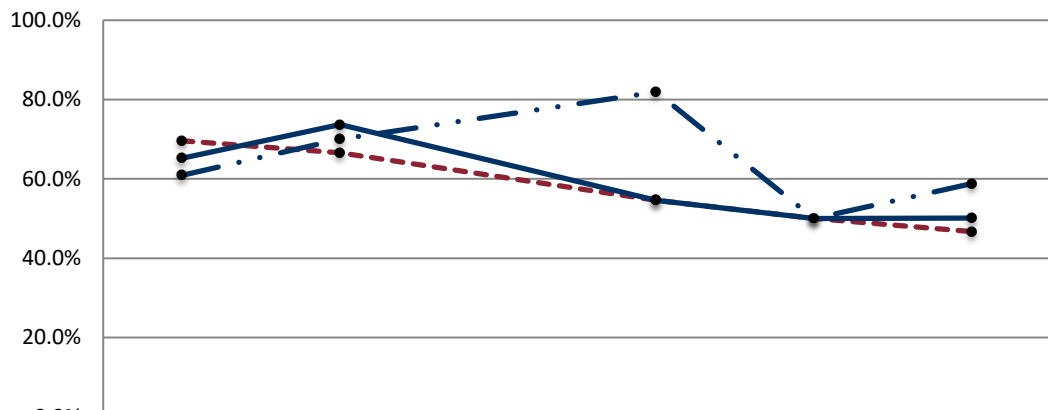
	2007	2009	2011	2013	2015	2018
Classroom facilities	93.5%	69.2%		73.4%	57.2%	71.4%
Equipment in computer labs	90.0%	53.3%		66.7%	28.6%	75.0%
Equipment in program labs	75.0%	66.6%		66.7%	71.4%	68.8%
Student portal	84%	77%		88.2%	75.0%	75.0%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	87.8%	88.4%		92.8%	50.0%	73.4%
Library: Services	84.9%	69.2%		87.6%	66.7%	87.6%
Library: Collections	65.6%	80.8%		73.3%	71.4%	87.5%

Registrar's office

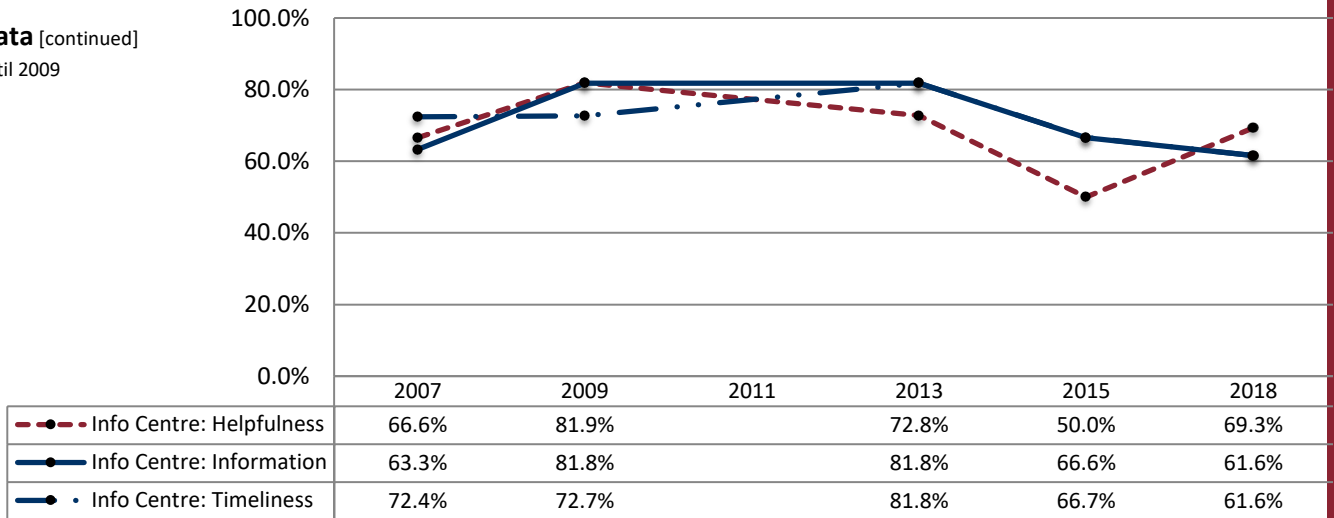


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	69.6%	66.6%		54.6%	50.0%	46.7%
Registrar's Office: Information	65.2%	73.7%		54.6%	50.0%	50.1%
Registrar's Office: Timeliness	60.9%	70.0%		81.9%	50.0%	58.8%

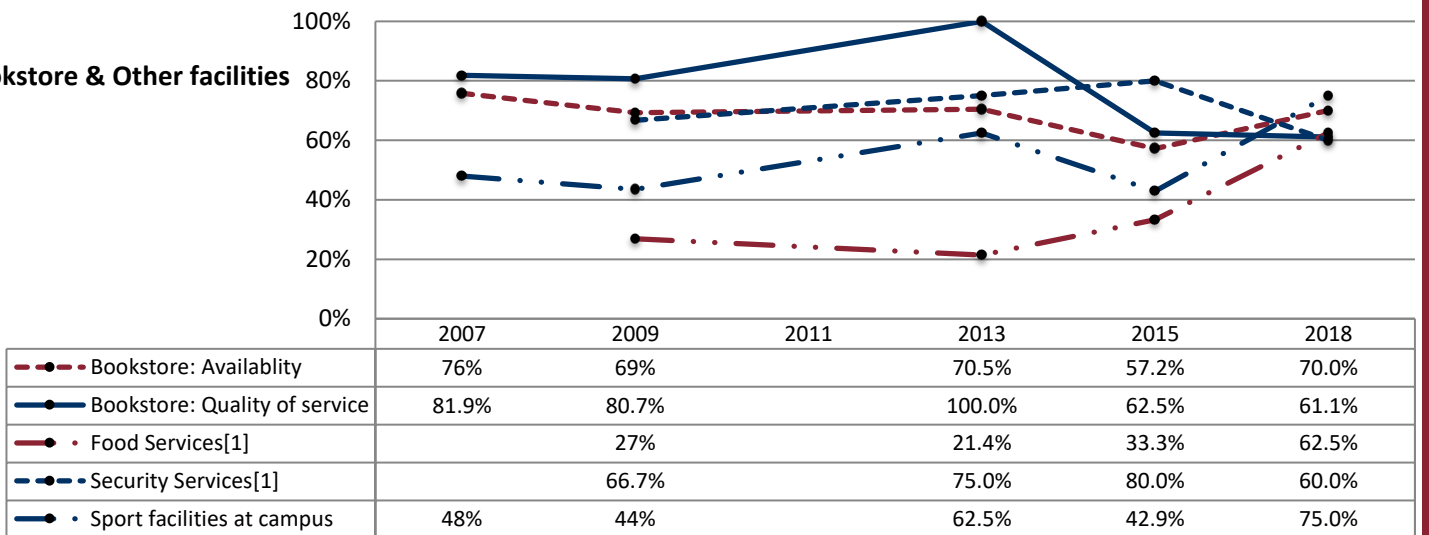
Correctional Services Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	3
- offered satisfaction rating	-	-	-	-	2
- were satisfied/very satisfied with it	-	-	-	-	1

Early Learning and Child Care

Response Rate & Demographics

Total invitations sent - Early Learning and Child Care	79
Completed the survey	15
Response rate	19.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	76	96.2%	15	100.0%
Single (never married)	33	41.8%	9	60.0%
Married/co-habitant	2	2.5%	2	13.3%
Other	2	2.5%	0	0.0%
Unspecified	42	53.2%	4	26.7%

Age range

Age range	Total	% in total	Completed	% among completed
18 - 20*	7	8.9%	1	6.7%
21 - 24	45	57.0%	10	66.7%
25 - 30	17	21.5%	1	6.7%
31+	10	12.7%	3	20.0%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

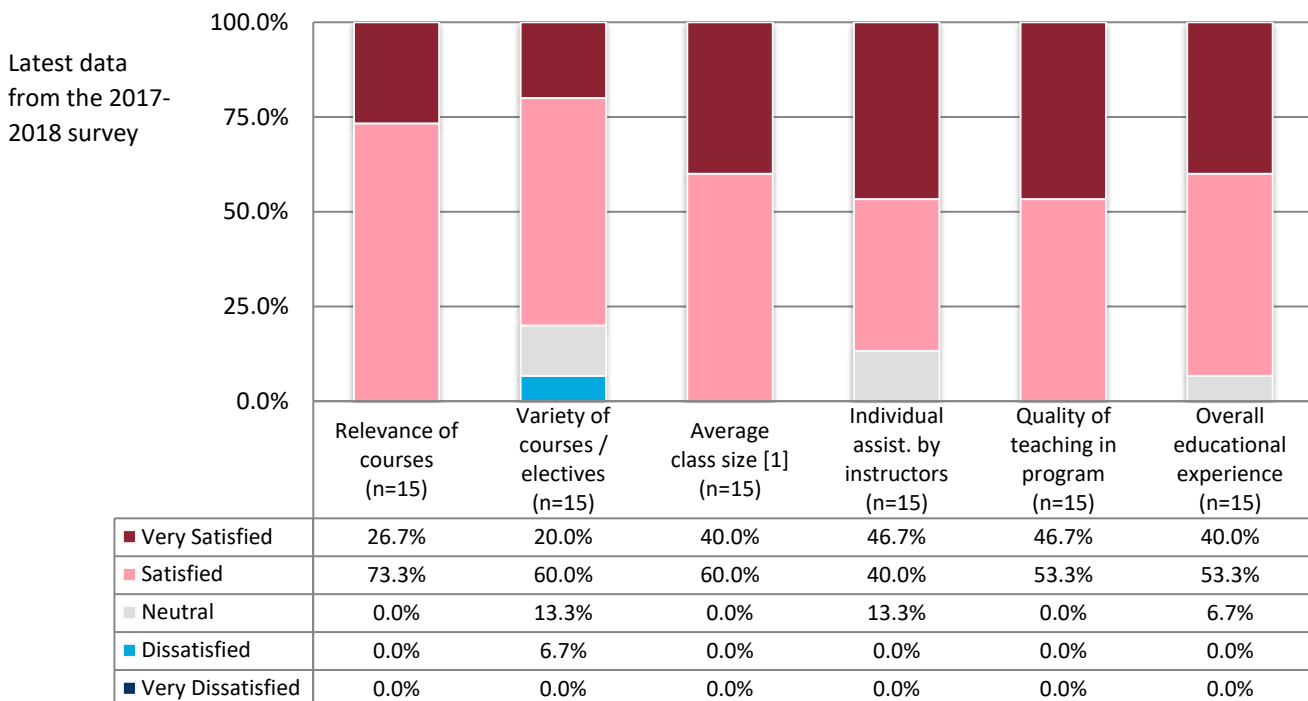
Legal status	Total	% in total	Completed	% among completed
Citizens	56	70.9%	12	80.0%
Permanent residents	5	6.3%	1	6.7%
International students	18	22.8%	2	13.3%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	24	61	0	13	14	15
Indigenous students	-	-	-	-	-	-
Students with disabilities	-	-	-	-	-	2 (13.3%)

Self-reported in the survey

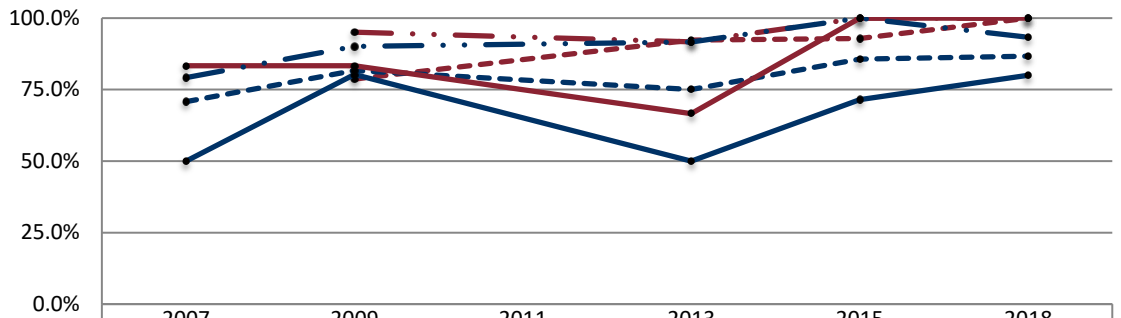
Section I: Educational Experience - Satisfaction



Early Learning & Child Care Dip

Historical data

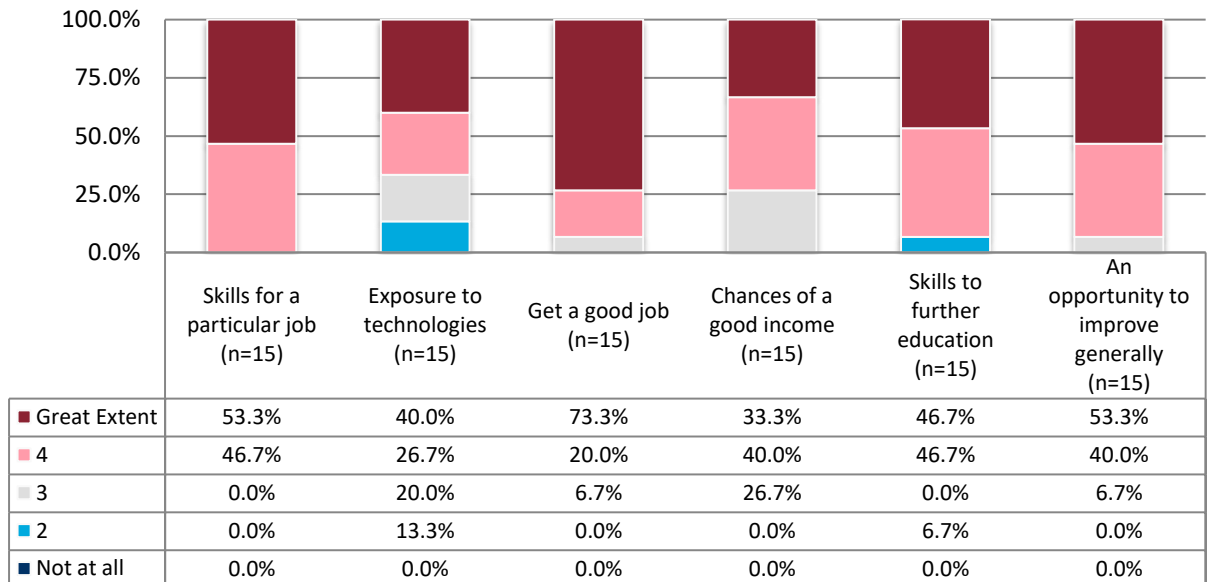
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses		78.7%		92.3%	92.9%	100.0%
Variety of courses / electives	50.0%	80.3%		50.0%	71.5%	80.0%
Average class size [1]		95%		91.7%	100.0%	100.0%
Individual assist. by instructors	70.8%	81.7%		75.0%	85.7%	86.7%
Quality of teaching in program	83.4%	83.3%		66.6%	100.0%	100.0%
Overall educational experience	79.2%	90.1%		91.7%	100.0%	93.3%

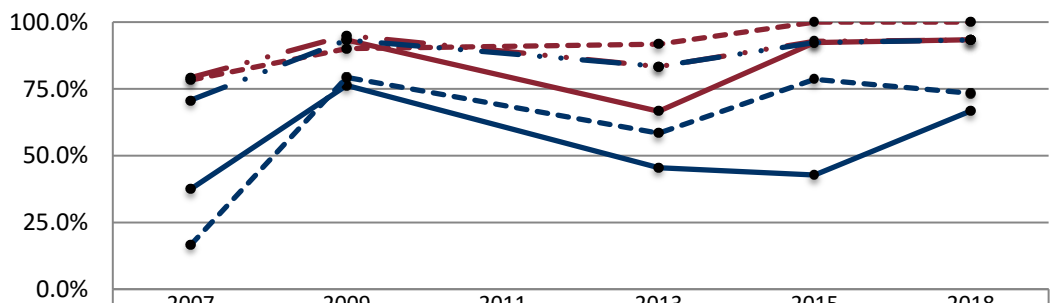
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

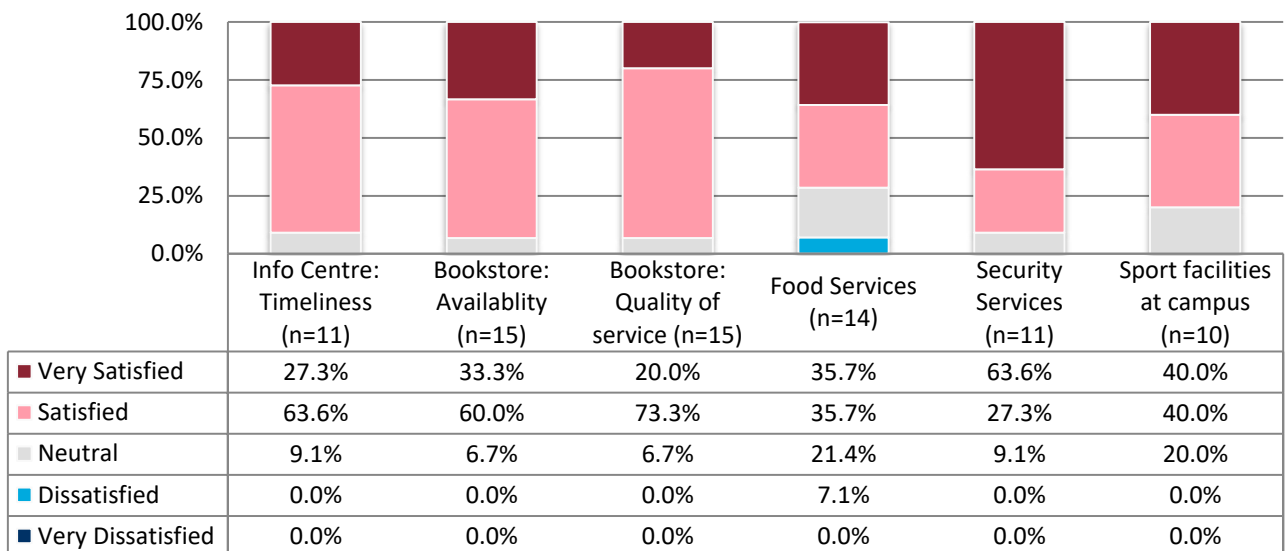
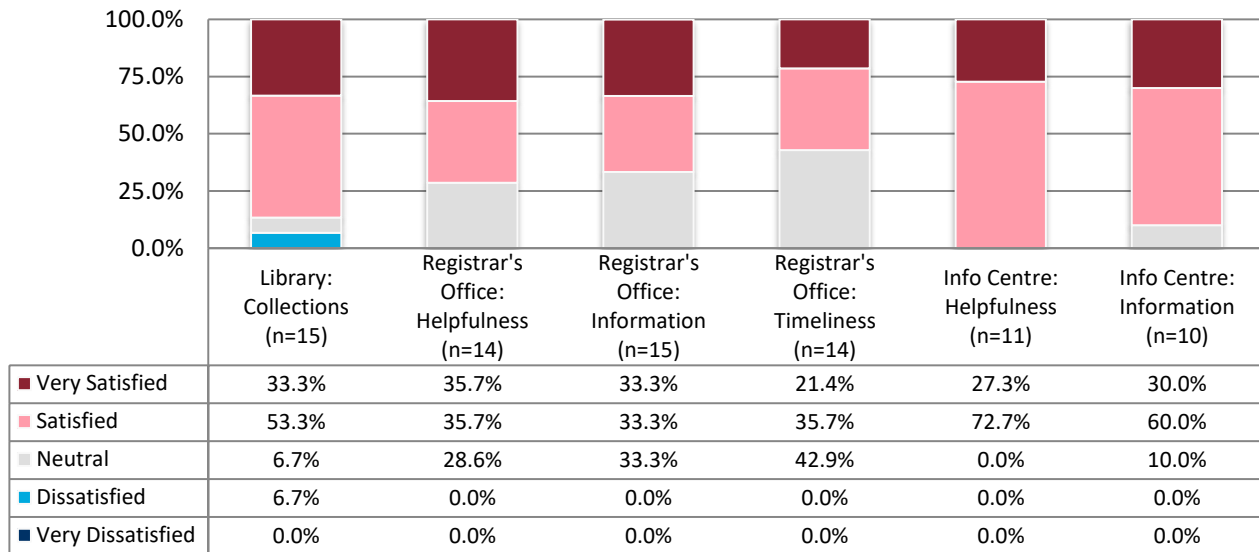
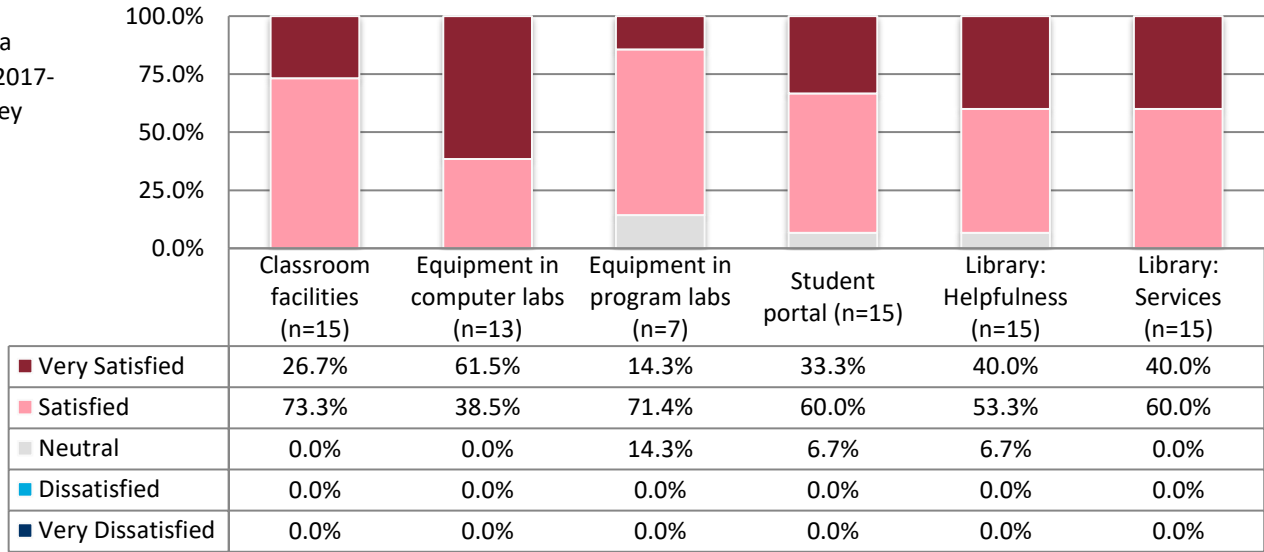


	2007	2009	2011	2013	2015	2018
Skills for a particular job	78.3%	90.1%		91.7%	100.0%	100.0%
Exposure to technologies	37.5%	76.3%		45.5%	42.8%	66.7%
Get a good job	79.2%	95.0%		83.3%	92.8%	93.3%
Chances of a good income	16.6%	79.3%		58.4%	78.6%	73.3%
Skills to further education		93%		66.6%	92.3%	93.4%
An opportunity to improve generally	70.8%	93.3%		83.4%	92.3%	93.3%

Early Learning & Child Care Dip

Section III: University Services and Resources

Latest data from the 2017-2018 survey

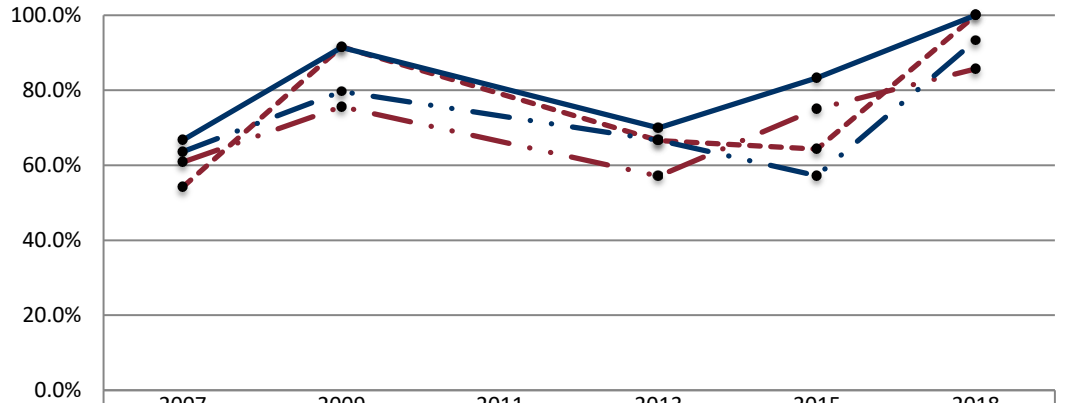


Early Learning & Child Care Dip

Historical data

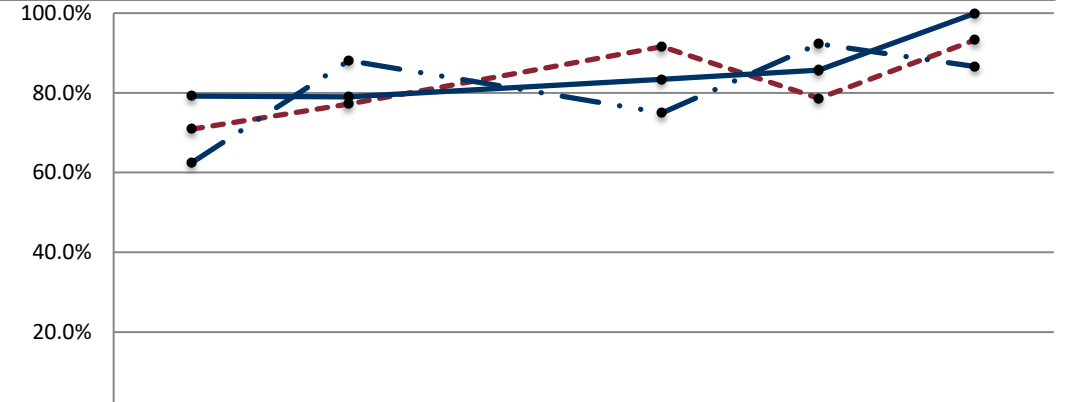
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



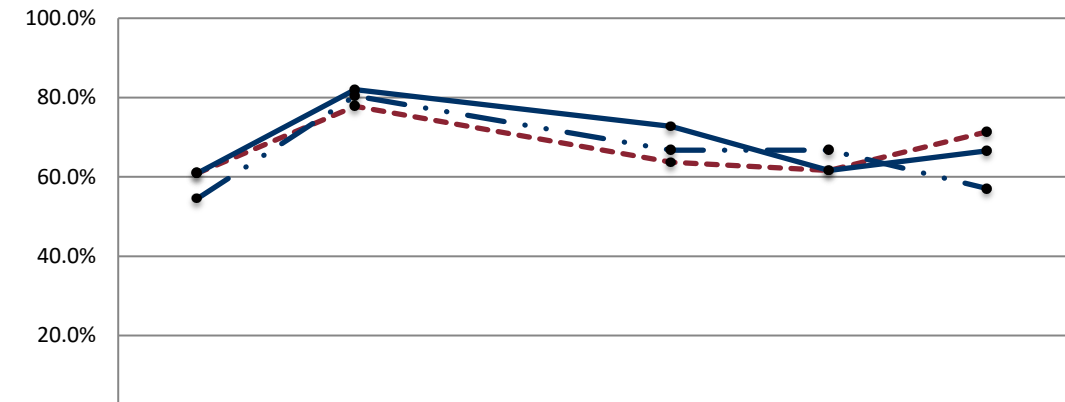
	2007	2009	2011	2013	2015	2018
Classroom facilities	54.2%	91.6%		66.6%	64.3%	100.0%
Equipment in computer labs	66.7%	91.4%		70.0%	83.3%	100.0%
Equipment in program labs	60.8%	75.6%		57.1%	75.0%	85.7%
Student portal	64%	80%		66.7%	57.2%	93.3%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	70.9%	77.2%		91.6%	78.6%	93.3%
Library: Services	79.2%	79.0%		83.4%	85.7%	100.0%
Library: Collections	62.5%	88.1%		75.0%	92.3%	86.6%

Registrar's office

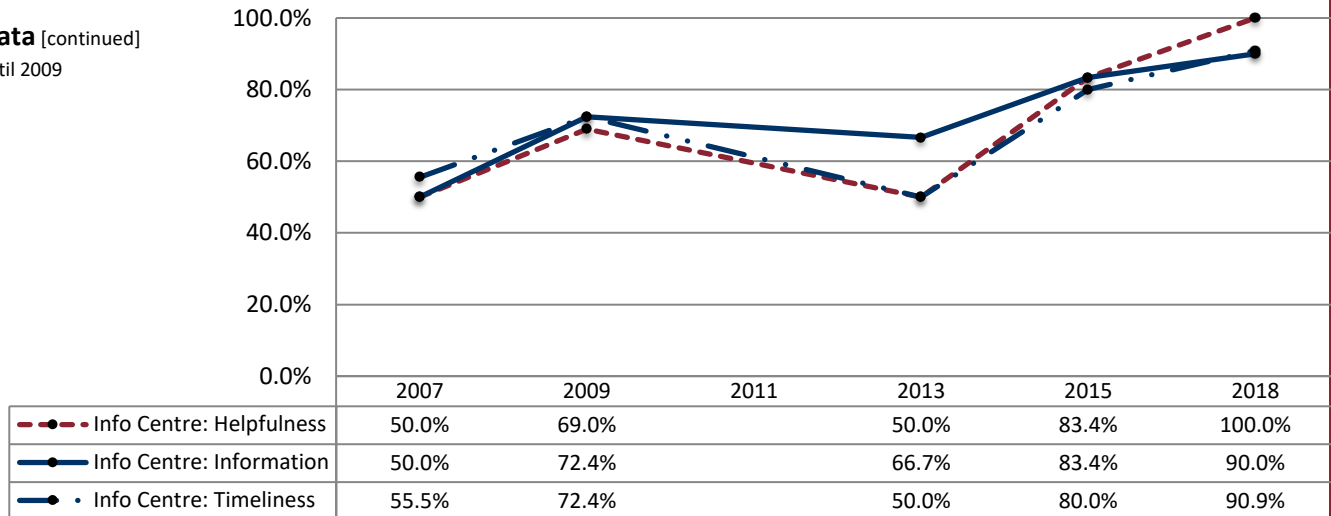


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	60.9%	77.8%		63.7%	61.6%	71.4%
Registrar's Office: Information	60.9%	82.0%		72.7%	61.6%	66.6%
Registrar's Office: Timeliness	54.5%	80.4%		66.7%	66.7%	57.1%

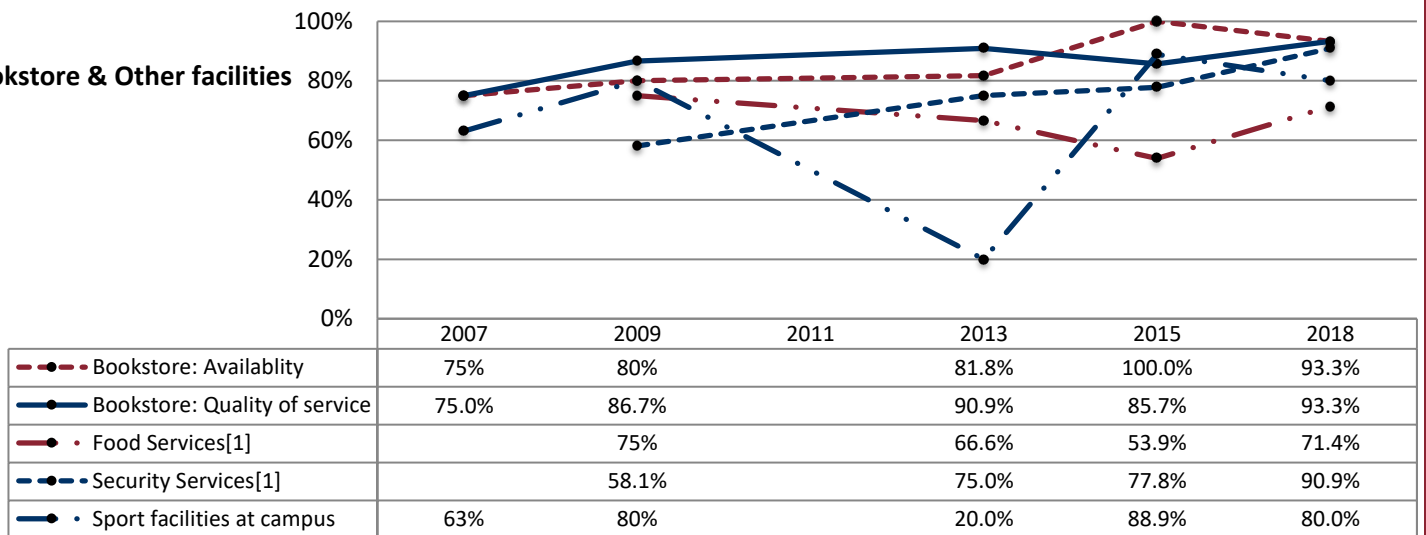
Early Learning & Child Care Dip

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	2	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Emergency Communications and Response

Response Rate & Demographics

Total invitations sent - Emergency Communications and Response	27
Completed the survey	12
Response rate	44.4%

Demographic detail	Total	% in total	Completed	% among completed
Female	20	74.1%	8	66.7%
Single (never married)	10	37.0%	4	33.3%
Married/co-habitant	5	18.5%	3	25.0%
Other	0	0.0%	0	0.0%
Unspecified	12	44.4%	5	41.7%

Age range	Total	% in total	Completed	% among completed
18 - 20*	8	29.6%	3	25.0%
21 - 24	7	25.9%	3	25.0%
25 - 30	8	29.6%	4	33.3%
31+	4	14.8%	2	16.7%

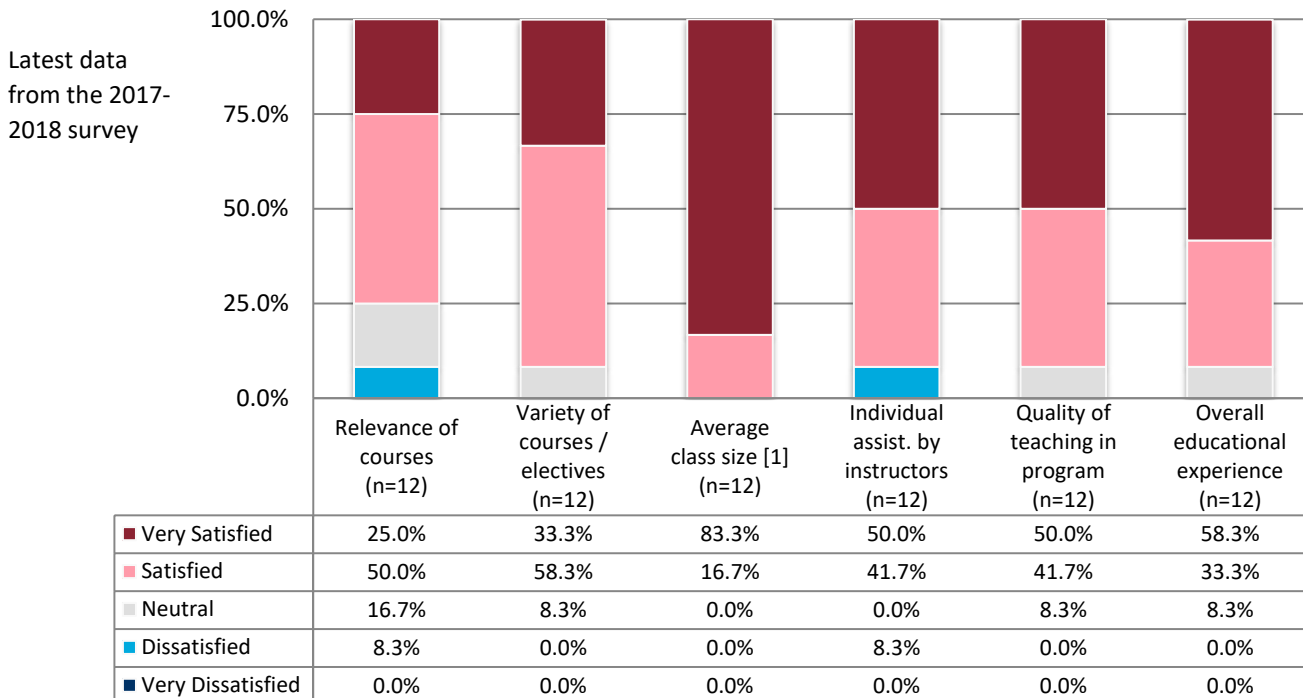
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	27	100.0%	12	100.0%
Permanent residents	0	0.0%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
8	17	20	4	5	12
Indigenous students		1 (5%)	1 (25%)	-	-
Students with disabilities		-	2 (50%)	1 (20%)	4 (33.3%)

Self-reported in the survey

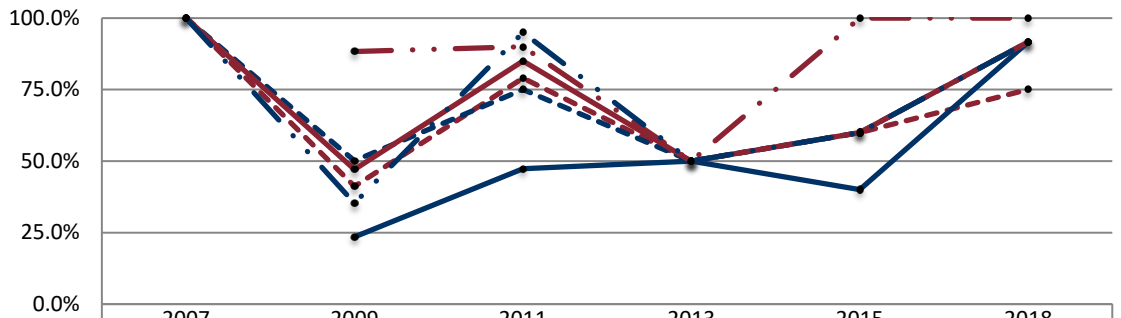
Section I: Educational Experience - Satisfaction



Emerg Communication&Resp Cert

Historical data

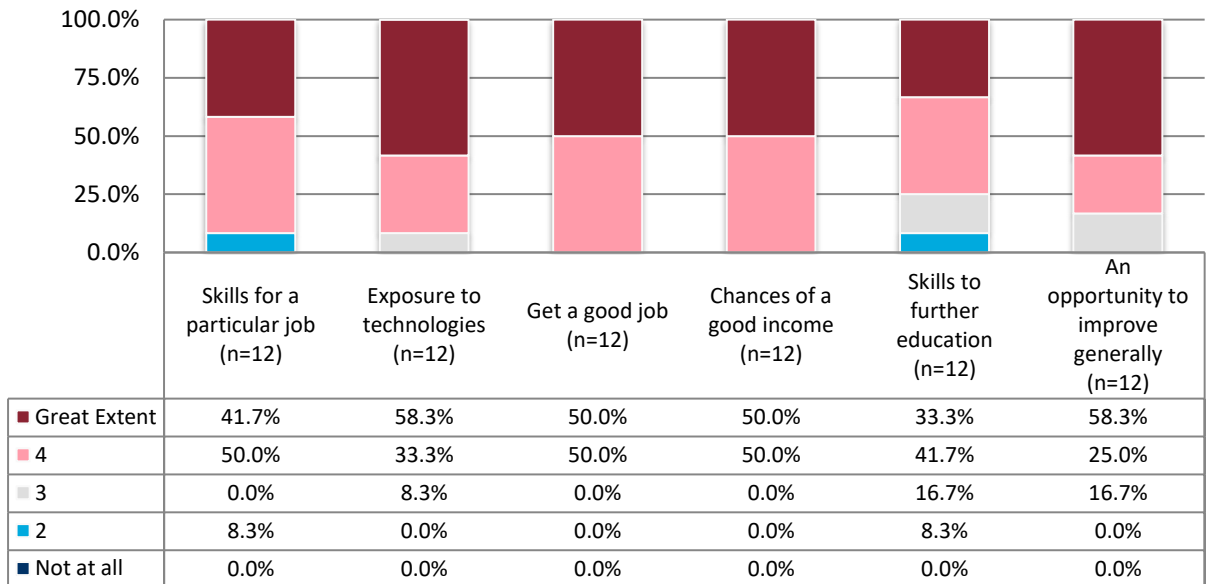
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	100.0%	41.2%	79.0%	50.0%	60.0%	75.0%
Variety of courses / electives		23.5%	47.4%	50.0%	40.0%	91.6%
Average class size [1]		88%	90%	50.0%	100.0%	100.0%
Individual assist. by instructors	100.0%	50.1%	75.0%	50.0%	60.0%	91.7%
Quality of teaching in program	100.0%	47.1%	85.0%	50.0%	60.0%	91.7%
Overall educational experience	100.0%	35.3%	95.0%	50.0%	60.0%	91.6%

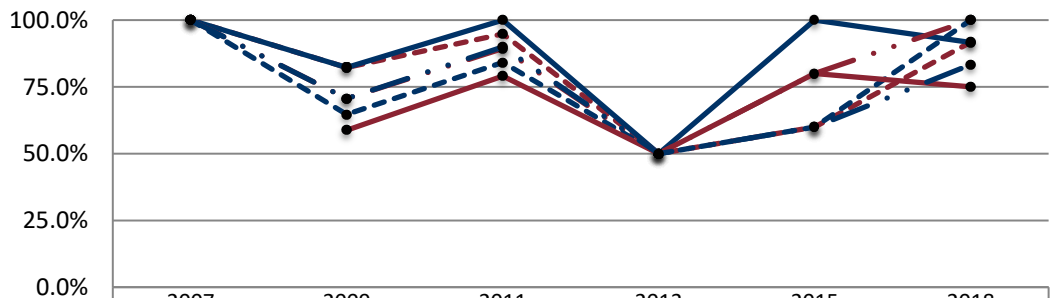
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

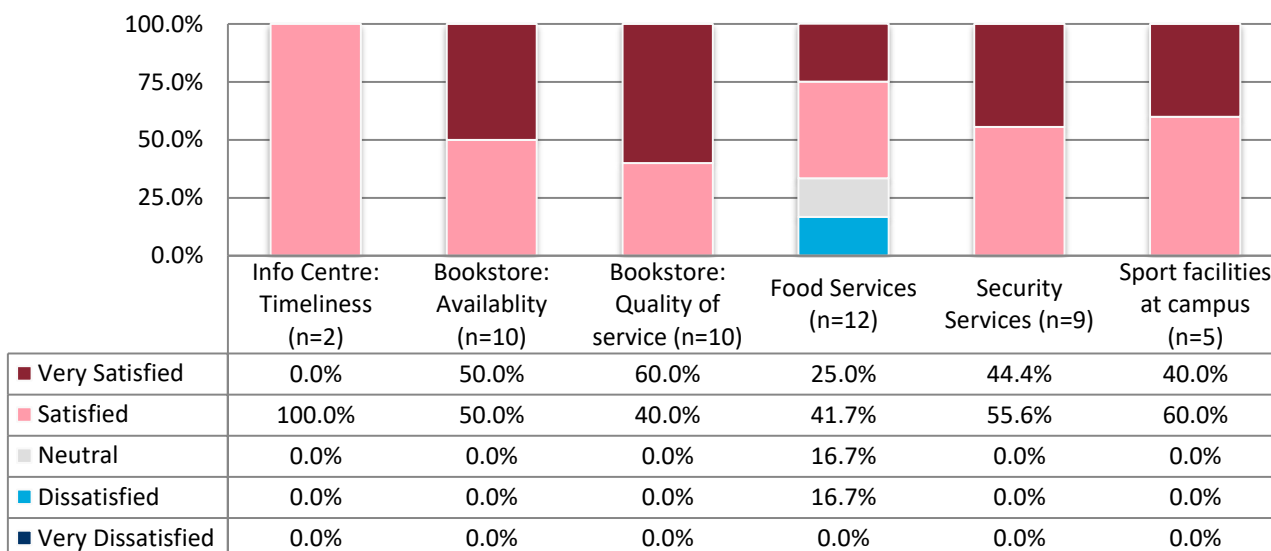
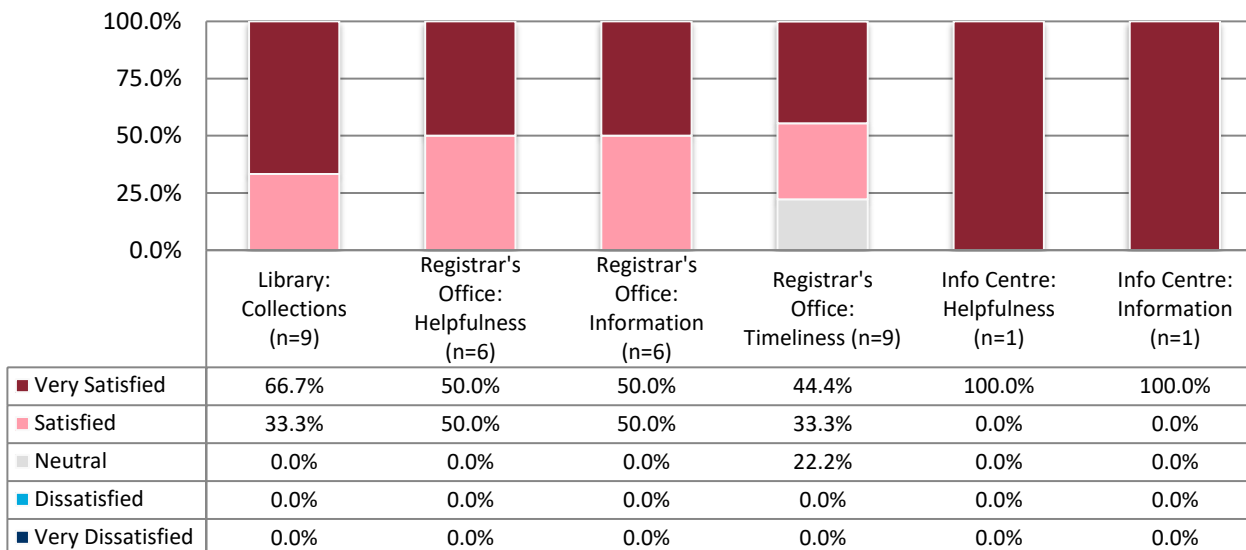
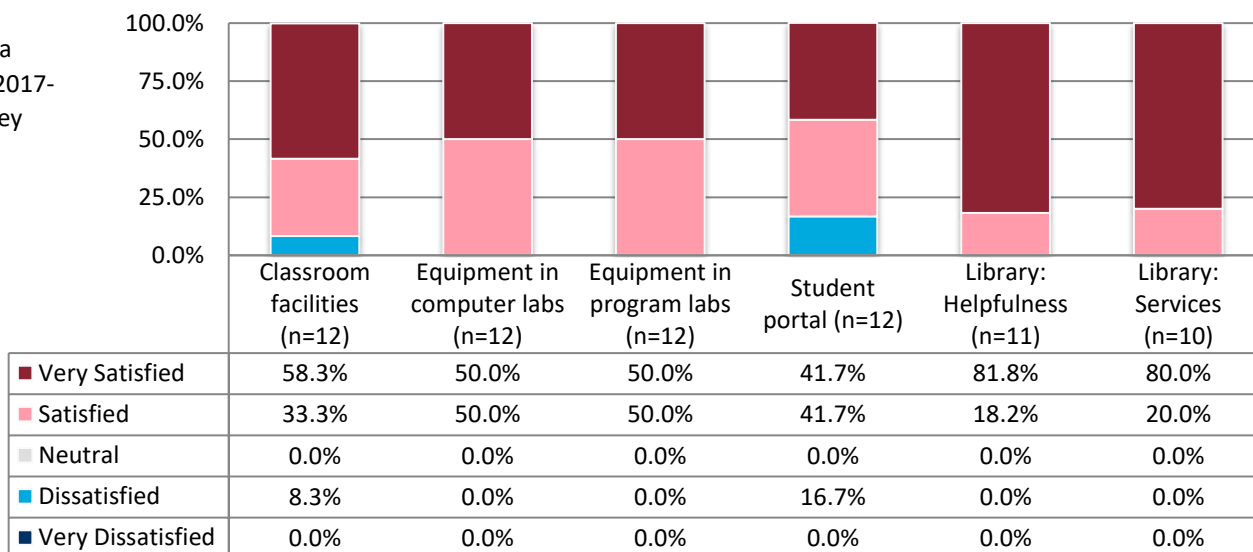


	2007	2009	2011	2013	2015	2018
Skills for a particular job	100.0%	82.3%	94.8%	50.0%	60.0%	91.7%
Exposure to technologies	100.0%	82.3%	100.0%	50.0%	100.0%	91.6%
Get a good job	100.0%	70.6%	89.4%	50.0%	80.0%	100.0%
Chances of a good income	100.0%	64.7%	84.2%	50.0%	60.0%	100.0%
Skills to further education		59%	79%	50.0%	80.0%	75.0%
An opportunity to improve generally	100.0%	70.6%	90.0%	50.0%	60.0%	83.3%

Emerg Communication&Resp Cert

Section III: University Services and Resources

Latest data from the 2017-2018 survey

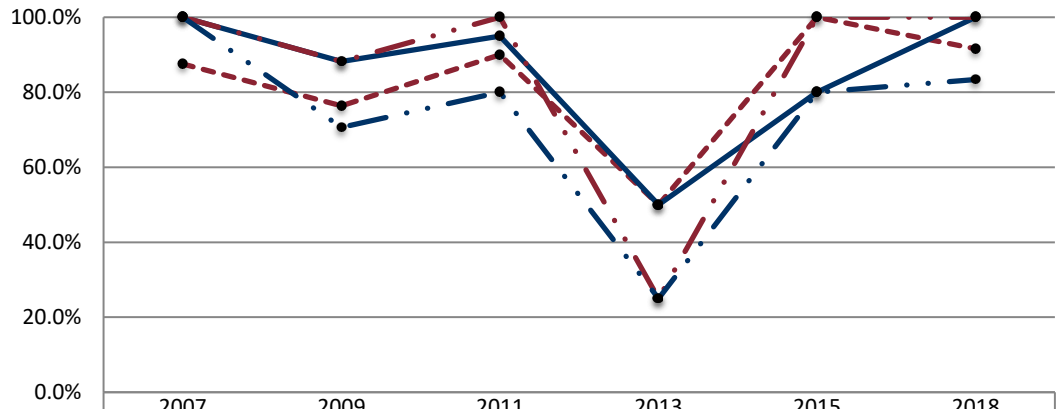


Emerg Communication&Resp Cert

Historical data

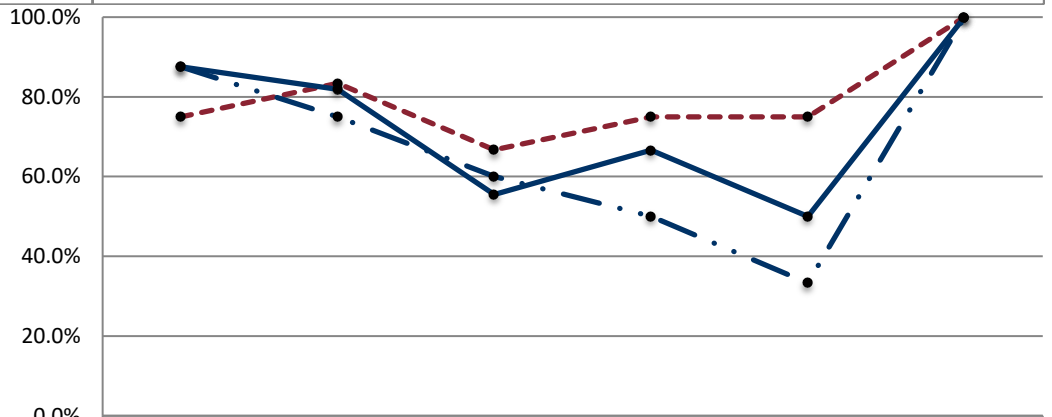
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



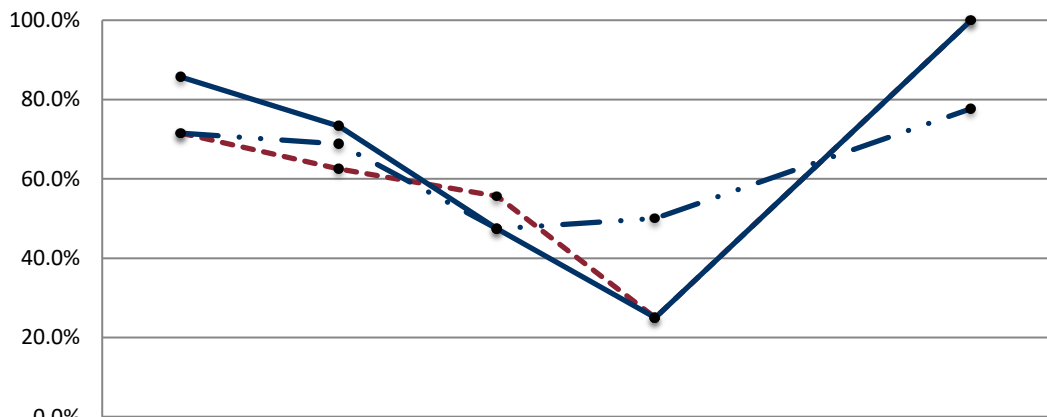
	2007	2009	2011	2013	2015	2018
Classroom facilities	87.5%	76.4%	90.0%	50.0%	100.0%	91.6%
Equipment in computer labs	100.0%	88.2%	95.0%	50.0%	80.0%	100.0%
Equipment in program labs	100.0%	88.2%	100.0%	25.0%	100.0%	100.0%
Student portal	100%	71%	80.0%	25.0%	80.0%	83.4%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	75.0%	83.4%	66.7%	75.0%	75.0%	100.0%
Library: Services	87.5%	81.9%	55.5%	66.6%	50.0%	100.0%
Library: Collections	87.5%	75.0%	60.0%	50.0%	33.3%	100.0%

Registrar's office

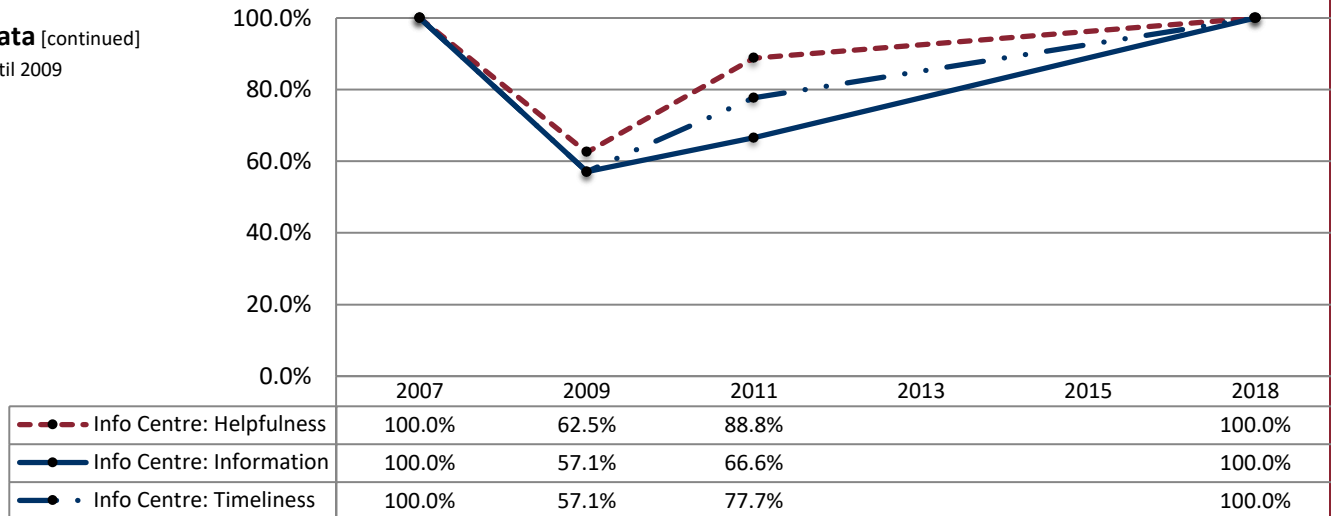


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	71.5%	62.5%	55.6%	25.0%	100.0%	100.0%
Registrar's Office: Information	85.7%	73.3%	47.4%	25.0%	100.0%	100.0%
Registrar's Office: Timeliness	71.5%	68.8%	47.4%	50.0%	77.7%	77.7%

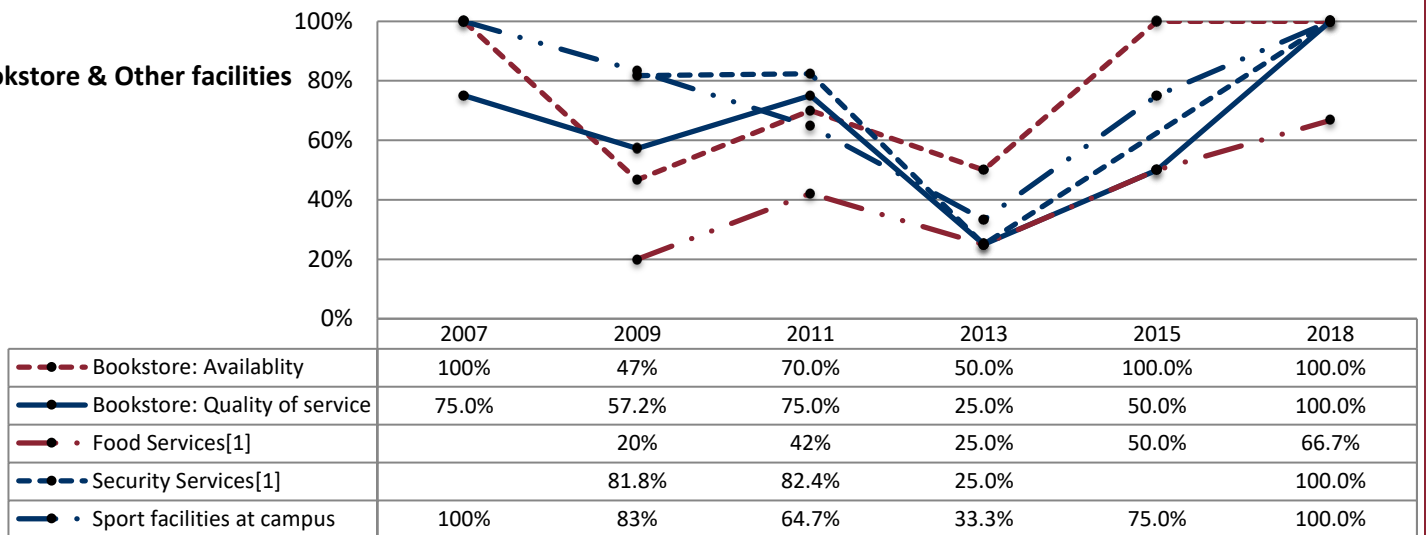
Emerg Communication&Resp Cert

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Hearing Aid Practitioner

Response Rate & Demographics

Total invitations sent - Hearing Aid Practitioner	59
Completed the survey	17
Response rate	28.8%

Demographic detail	Total	% in total	Completed	% among completed
Female	41	69.5%	12	70.6%
Single (never married)	18	30.5%	7	41.2%
Married/co-habitant	10	16.9%	3	17.6%
Other	1	1.7%	1	5.9%
Unspecified	30	50.8%	6	35.3%

Age range	Total	% in total	Completed	% among completed
18 - 20*	0	0.0%	0	0.0%
21 - 24	10	16.9%	2	11.8%
25 - 30	11	18.6%	1	5.9%
31+	38	64.4%	14	82.4%

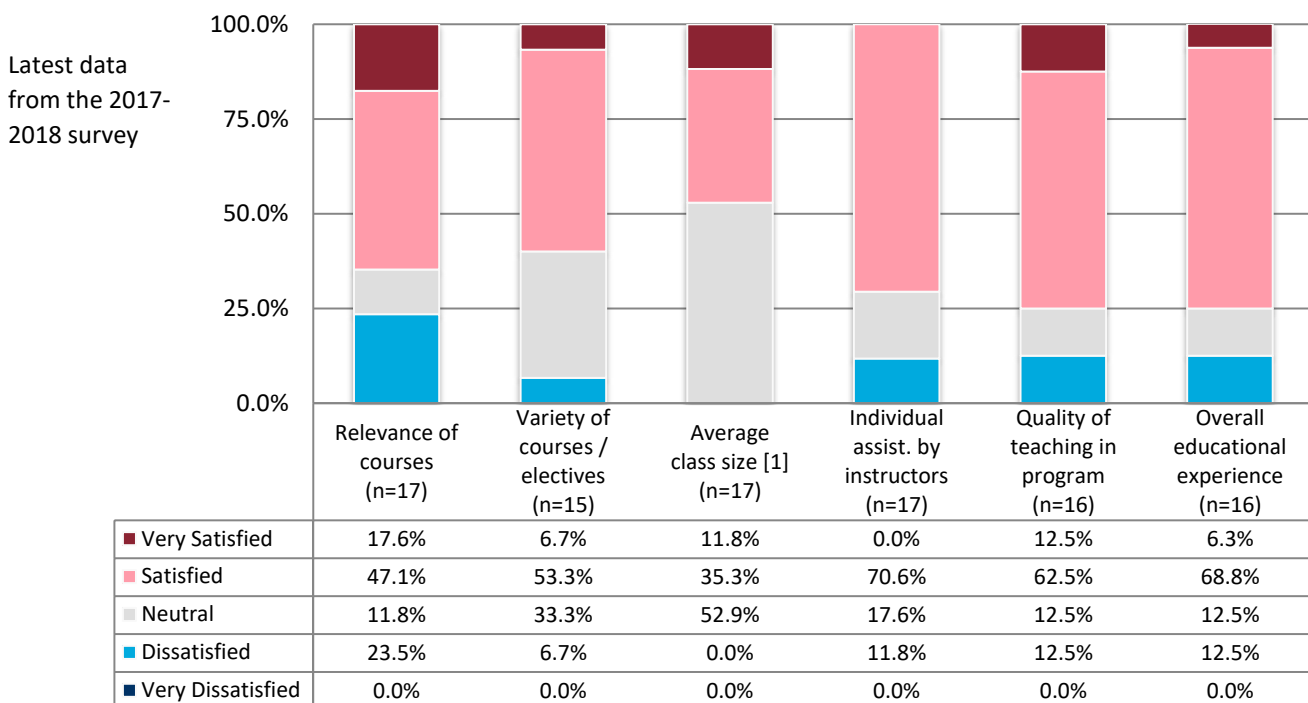
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	57	96.6%	17	100.0%
Permanent residents	2	3.4%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
9	5	5	10	5	17
Indigenous students		1 (20%)	-	-	-
Students with disabilities		-	2 (20%)	1 (20%)	1 (5.9%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

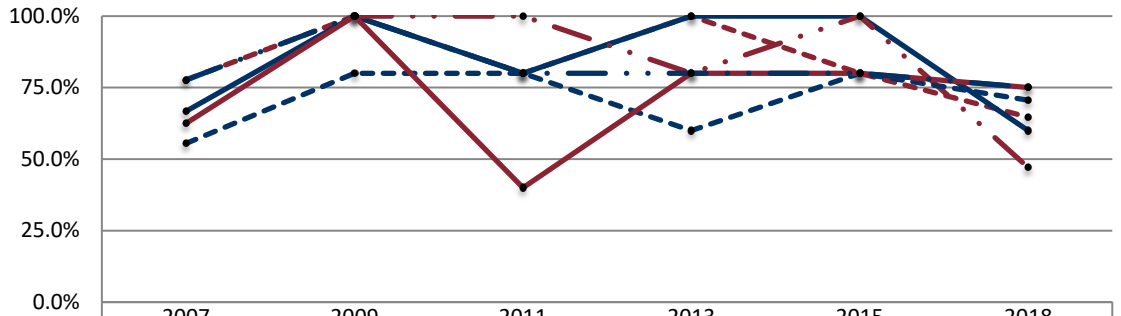


Hearing Aid Practitioner Dip

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

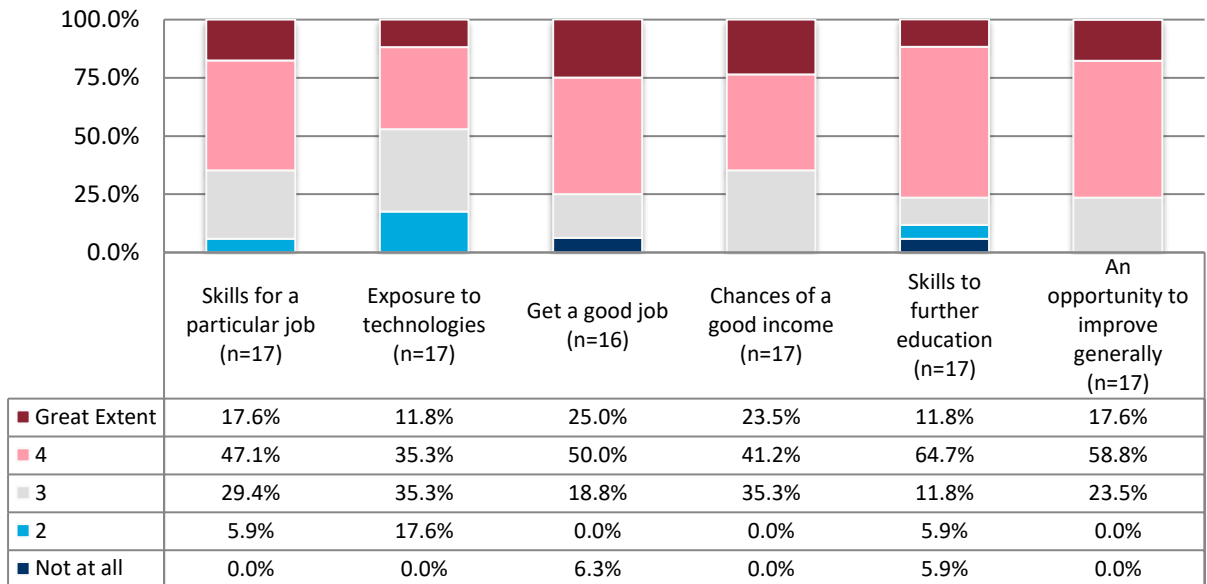
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	77.7%	100.0%	80.0%	100.0%	80.0%	64.7%
Variety of courses / electives	66.7%	100.0%	80.0%	100.0%	100.0%	60.0%
Average class size [1]		100%	100%	80.0%	100.0%	47.1%
Individual assist. by instructors	55.5%	80.0%	80.0%	60.0%	80.0%	70.6%
Quality of teaching in program	62.5%	100.0%	40.0%	80.0%	80.0%	75.0%
Overall educational experience	77.7%	100.0%	80.0%	80.0%	80.0%	75.1%

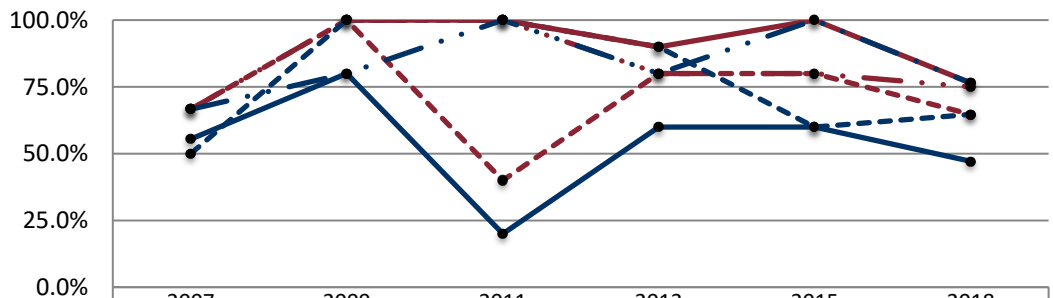
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

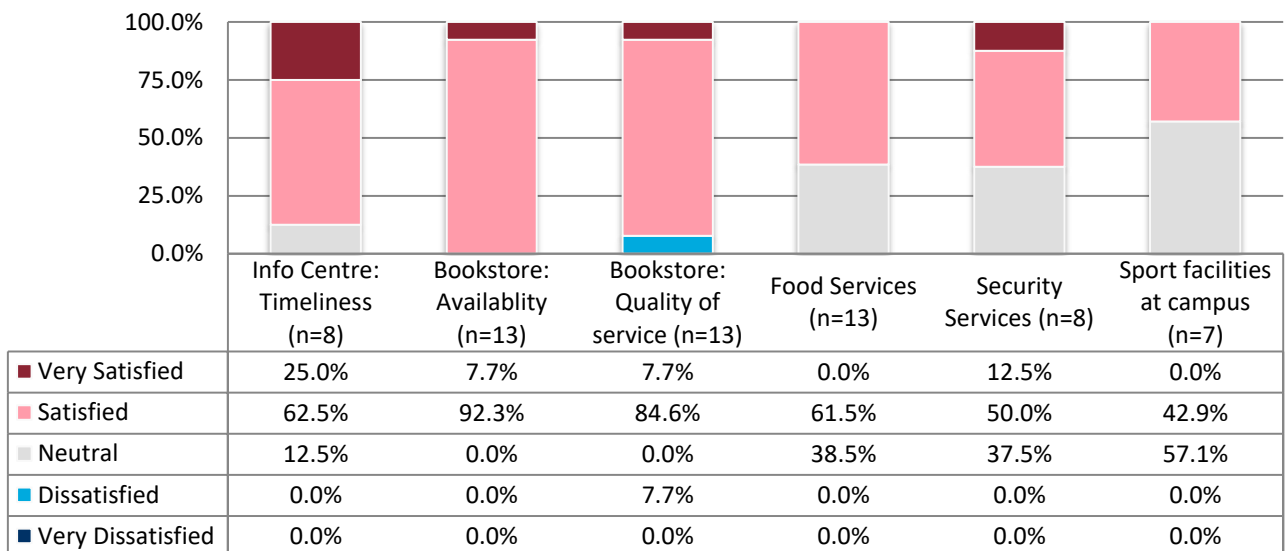
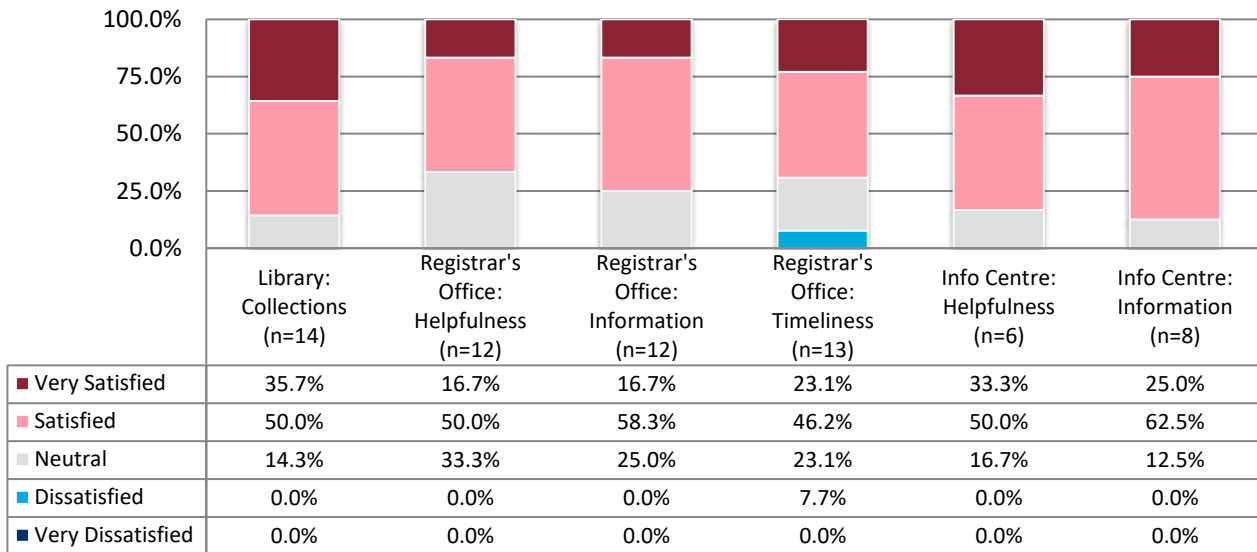
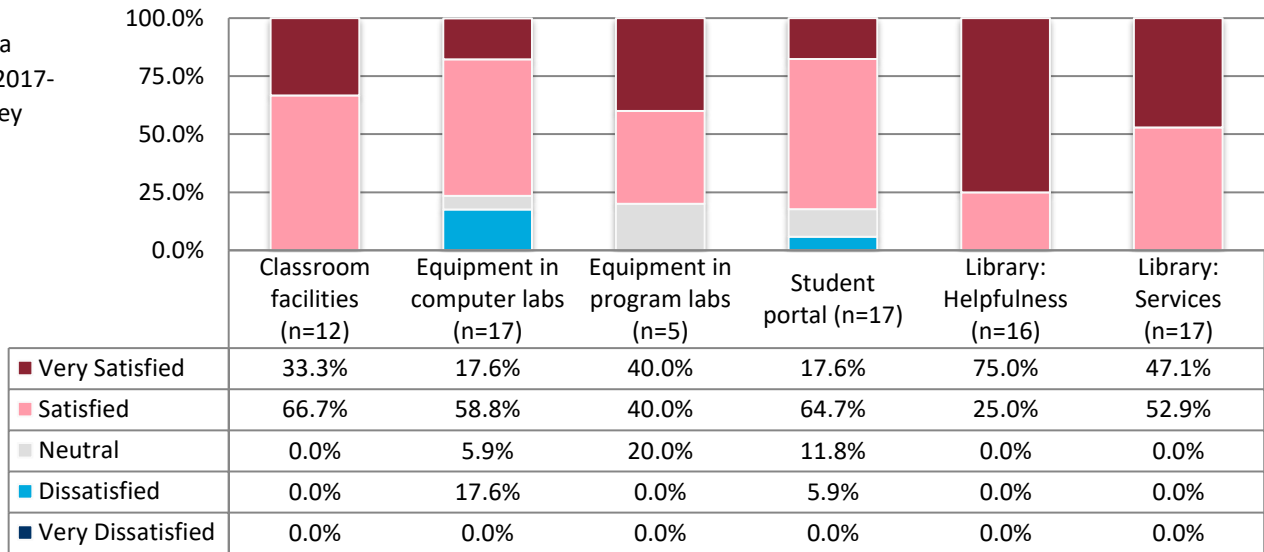


	2007	2009	2011	2013	2015	2018
Skills for a particular job	66.6%	100.0%	40.0%	80.0%	80.0%	64.7%
Exposure to technologies	55.5%	80.0%	20.0%	60.0%	60.0%	47.1%
Get a good job	66.6%	100.0%	100.0%	80.0%	80.0%	75.0%
Chances of a good income	50.0%	100.0%	100.0%	90.0%	60.0%	64.7%
Skills to further education		100%	100%	90.0%	100.0%	76.5%
An opportunity to improve generally	66.6%	80.0%	100.0%	80.0%	100.0%	76.4%

Hearing Aid Practitioner Dip

Section III: University Services and Resources

Latest data from the 2017-2018 survey

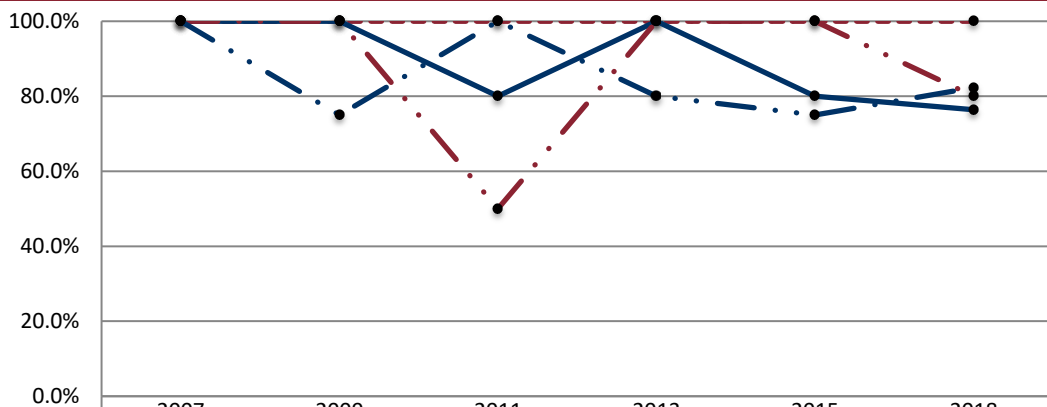


Hearing Aid Practitioner Dip

Historical data

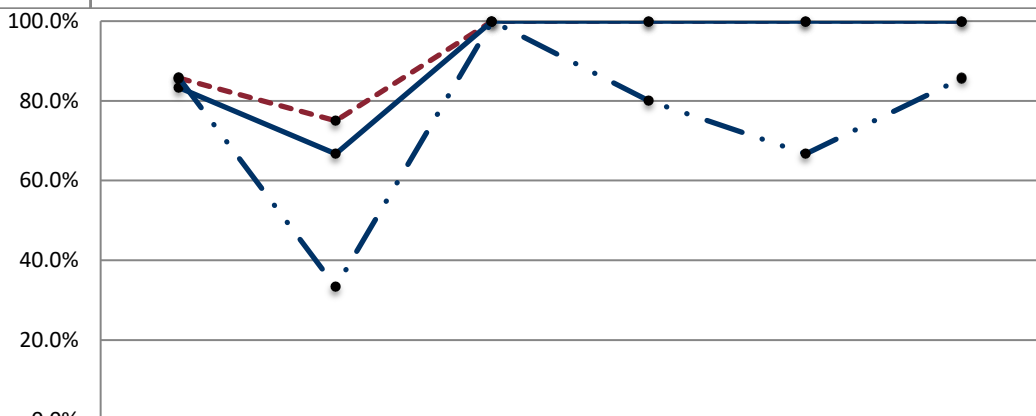
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



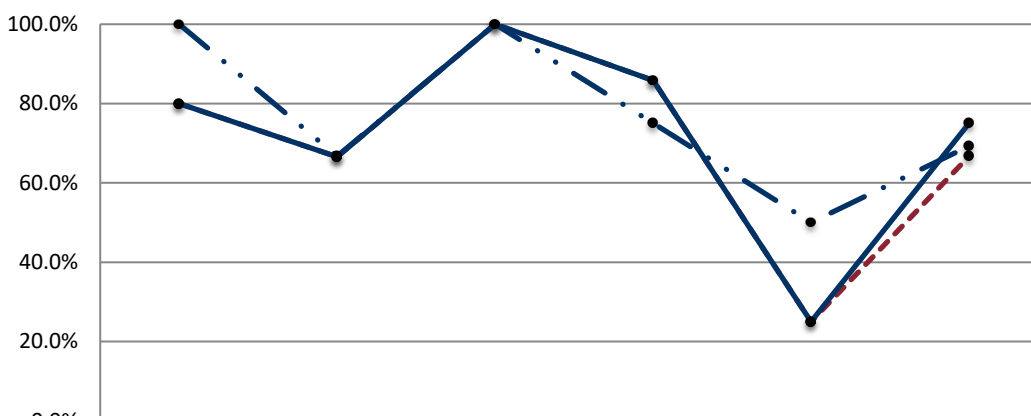
	2007	2009	2011	2013	2015	2018
Classroom facilities	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Equipment in computer labs	100.0%	100.0%	80.0%	100.0%	80.0%	76.4%
Equipment in program labs	100.0%	100.0%	50.0%	100.0%	100.0%	80.0%
Student portal	100%	75%	100.0%	80.0%	75.0%	82.3%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	85.7%	75.0%	100.0%	100.0%	100.0%	100.0%
Library: Services	83.3%	66.7%	100.0%	100.0%	100.0%	100.0%
Library: Collections	85.7%	33.3%	100.0%	80.0%	66.7%	85.7%

Registrar's office

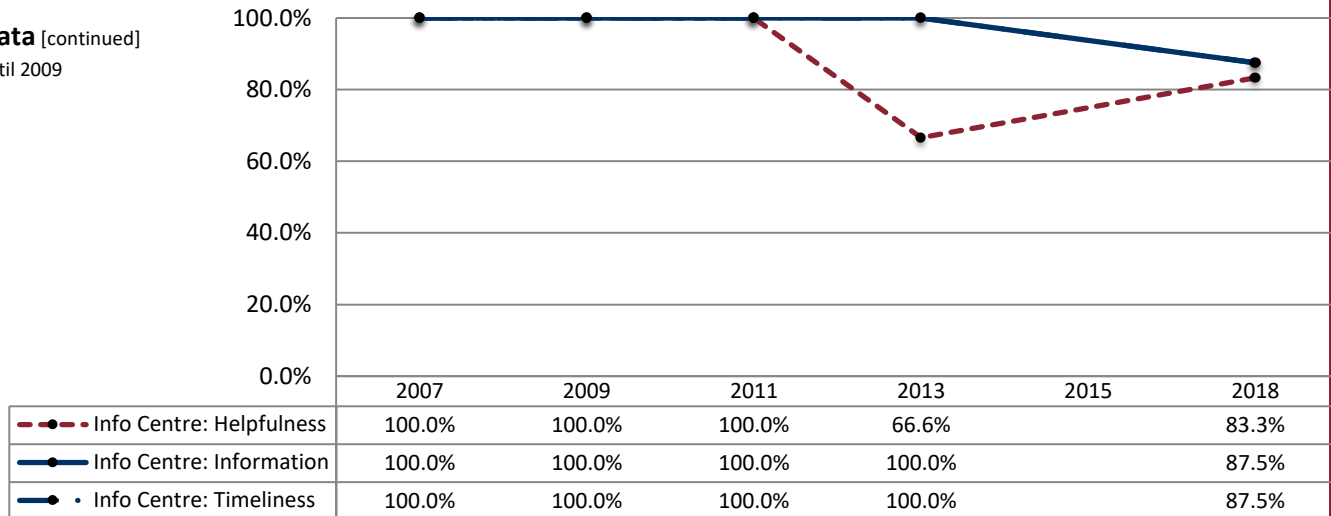


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	80.0%	66.6%	100.0%	85.8%	25.0%	66.7%
Registrar's Office: Information	80.0%	66.6%	100.0%	85.8%	25.0%	75.0%
Registrar's Office: Timeliness	100.0%	66.7%	100.0%	75.0%	50.0%	69.3%

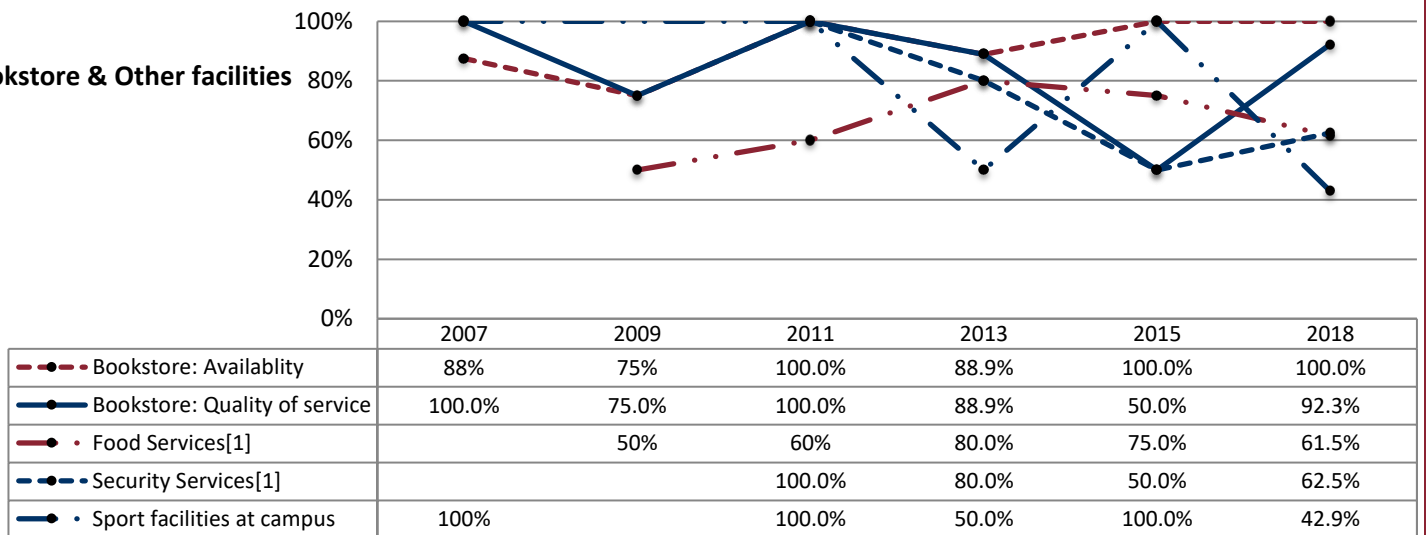
Hearing Aid Practitioner Dip

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Massage Therapy

Response Rate & Demographics

Total invitations sent - Massage Therapy	43
Completed the survey	17
Response rate	39.5%

Demographic detail	Total	% in total	Completed	% among completed
Female	33	76.7%	16	94.1% ↑
Single (never married)	19	44.2%	13	76.5%
Married/co-habitant	4	9.3%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	20	46.5%	4	23.5%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	6	14.0%	2	11.8%
21 - 24	16	37.2%	6	35.3%
25 - 30	13	30.2%	5	29.4%
31+	8	18.6%	4	23.5%

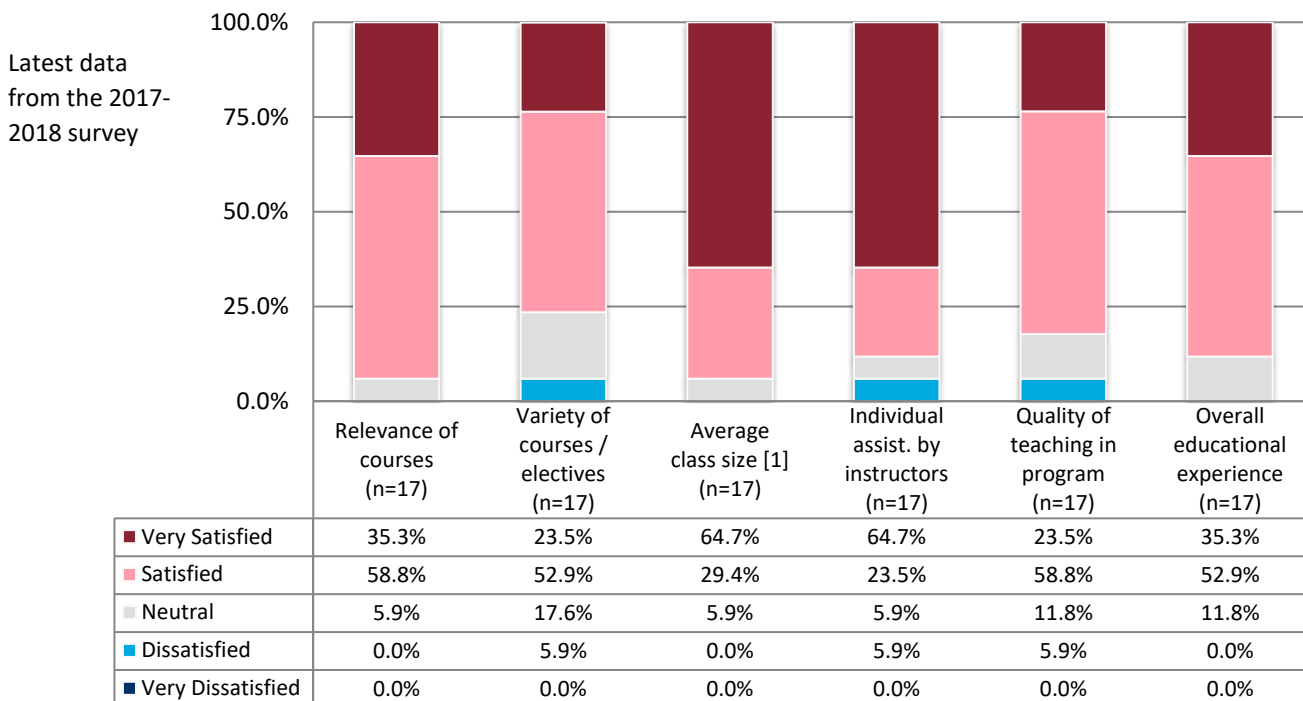
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	39	90.7%	14	82.4%
Permanent residents	2	4.7%	2	11.8%
International students	2	4.7%	1	5.9%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
26	21	27	7	10	17
Indigenous students	2 (7.4%)	2 (28.6%)	1 (10%)	-	-
Students with disabilities	3 (11.1%)	1 (14.3%)	1 (10%)	1 (10%)	2 (11.8%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

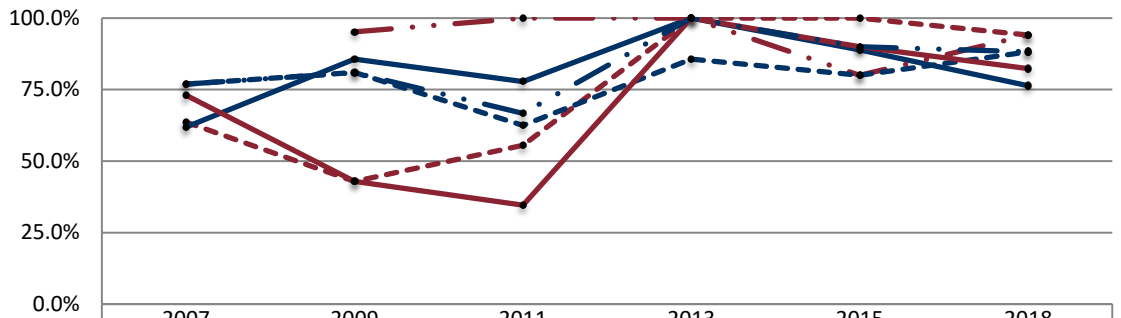


Massage Therapy Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

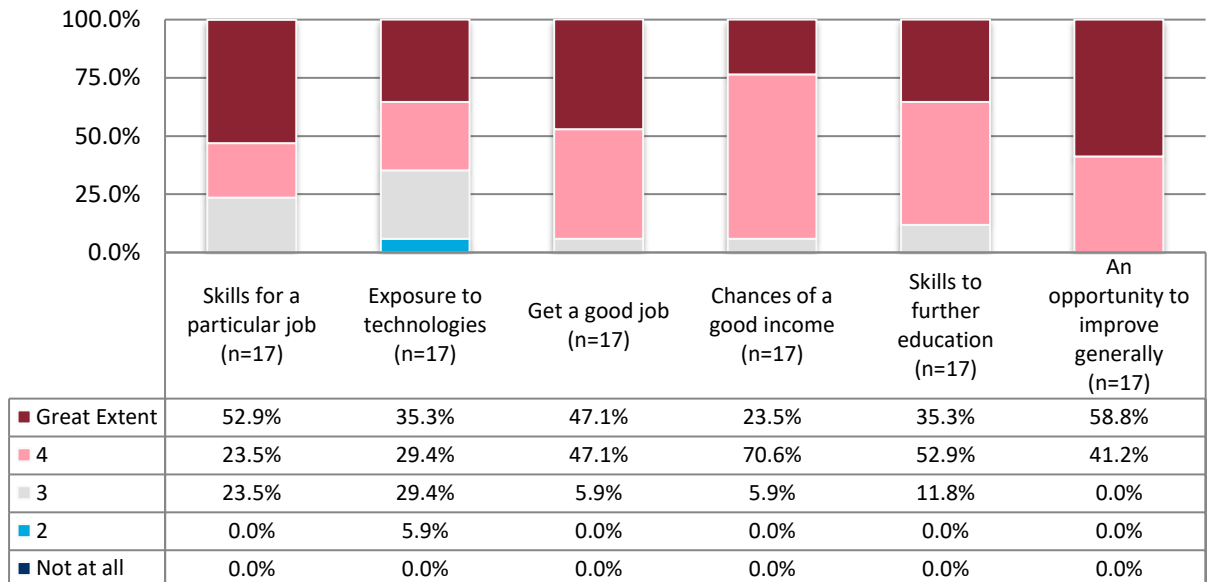
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	63.6%	42.9%	55.5%	100.0%	100.0%	94.1%
Variety of courses / electives	61.9%	85.7%	77.8%	100.0%	88.9%	76.4%
Average class size [1]		95%	100%	100.0%	80.0%	94.1%
Individual assist. by instructors	76.9%	81.0%	62.5%	85.7%	80.0%	88.2%
Quality of teaching in program	73.0%	42.9%	34.6%	100.0%	90.0%	82.3%
Overall educational experience	76.9%	80.9%	66.7%	100.0%	90.0%	88.2%

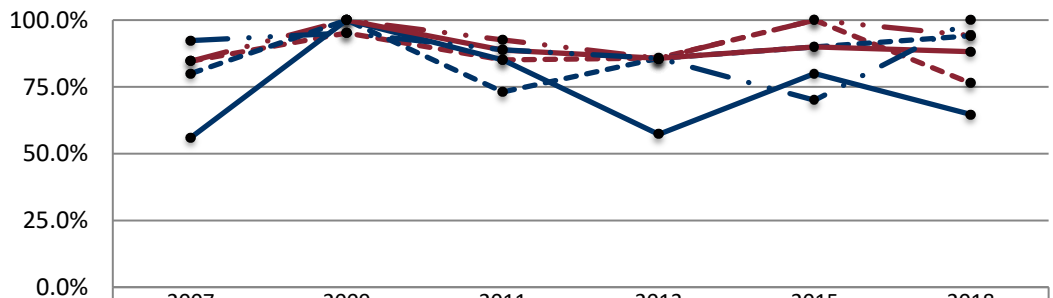
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

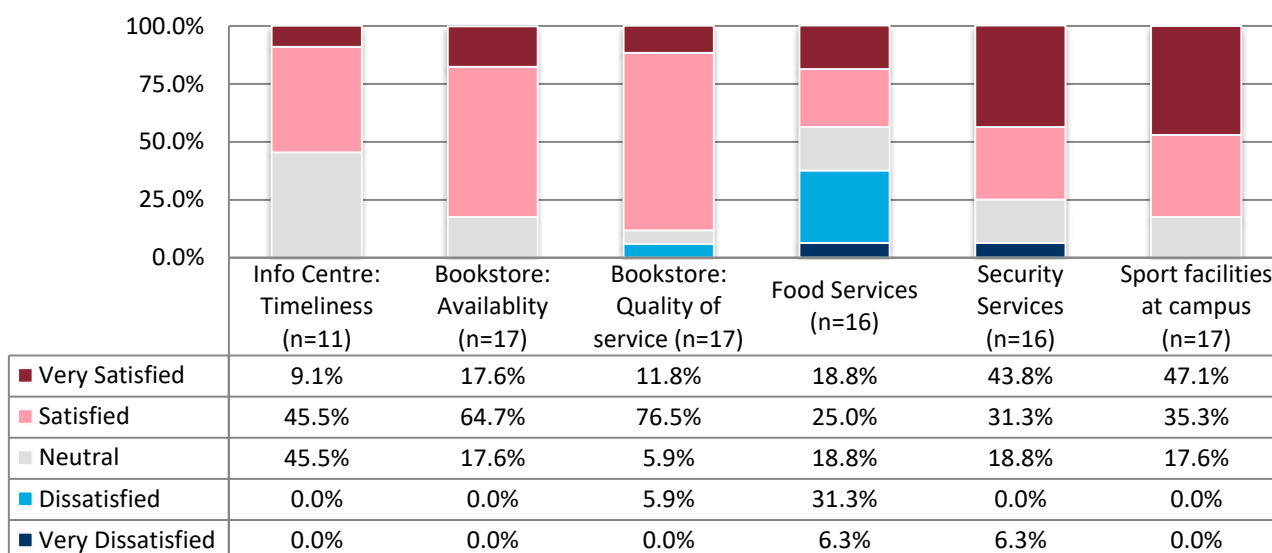
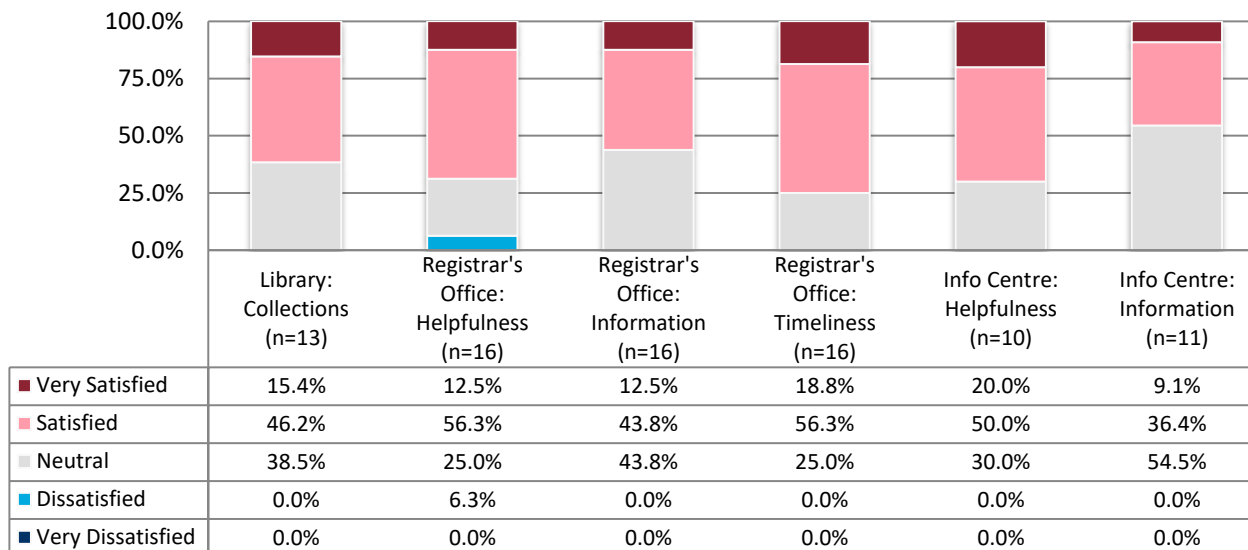
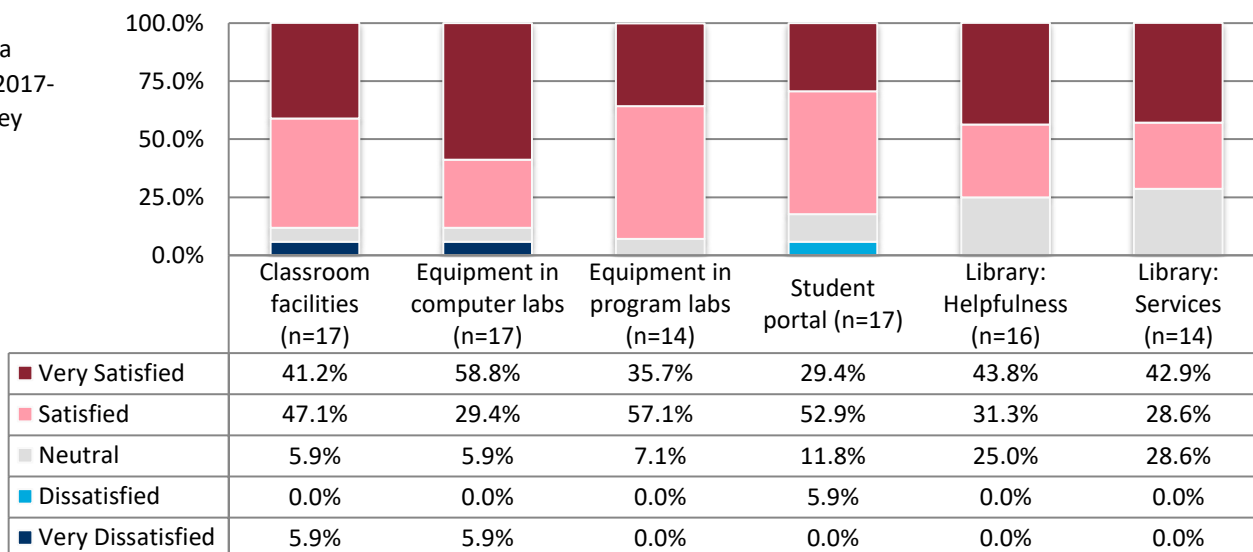


	2007	2009	2011	2013	2015	2018
Skills for a particular job	84.6%	95.2%	85.1%	85.8%	100.0%	76.4%
Exposure to technologies	56.0%	100.0%	85.1%	57.2%	80.0%	64.7%
Get a good job	84.6%	100.0%	92.6%	85.7%	100.0%	94.2%
Chances of a good income	80.0%	100.0%	73.1%	85.7%	90.0%	94.1%
Skills to further education		100%	89%	85.7%	90.0%	88.2%
An opportunity to improve generally	92.3%	95.2%	88.9%	85.7%	70.0%	100.0%

Massage Therapy Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

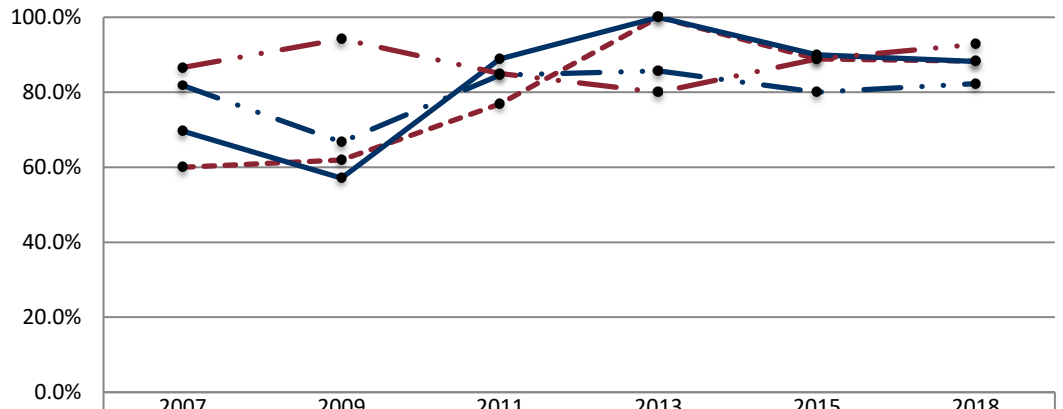


Massage Therapy Diploma

Historical data

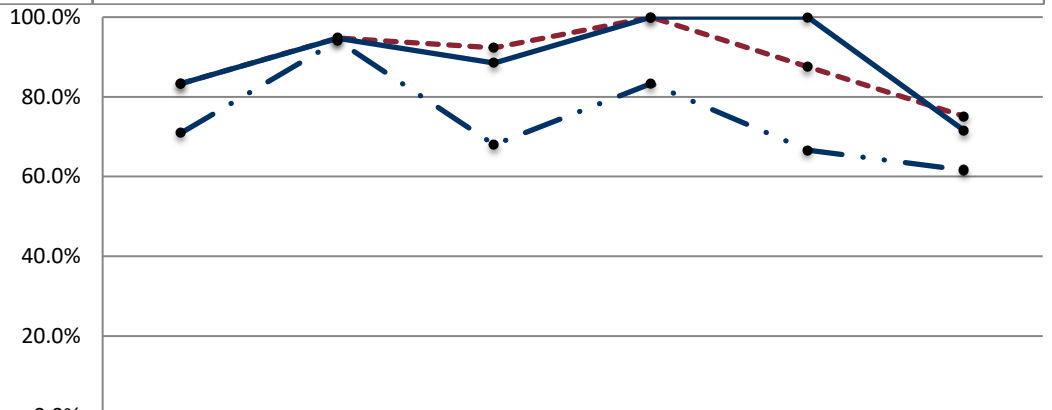
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



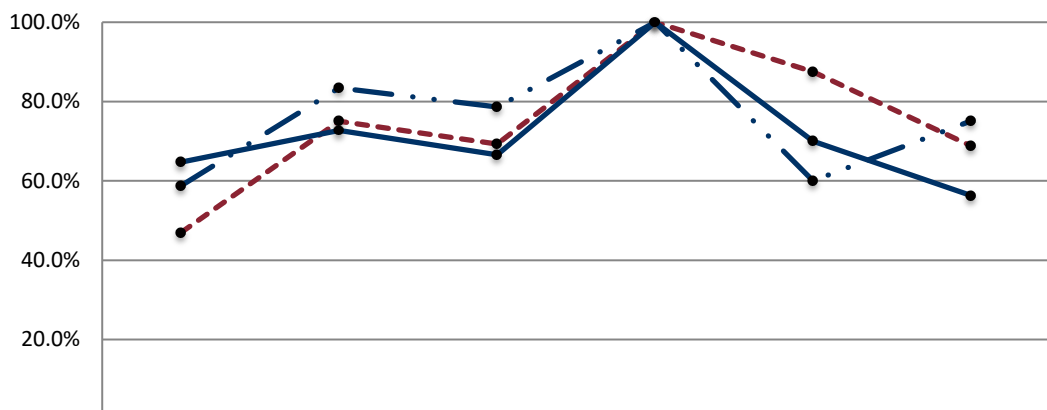
Classroom facilities	60.0%	61.9%	76.9%	100.0%	88.9%	88.3%
Equipment in computer labs	69.6%	57.1%	88.9%	100.0%	90.0%	88.2%
Equipment in program labs	86.6%	94.2%	85.0%	80.0%	88.9%	92.8%
Student portal	82%	67%	84.6%	85.7%	80.0%	82.3%

Library



Library: Helpfulness	83.3%	94.8%	92.3%	100.0%	87.5%	75.1%
Library: Services	83.3%	94.7%	88.5%	100.0%	100.0%	71.5%
Library: Collections	70.9%	94.1%	68.0%	83.3%	66.6%	61.6%

Registrar's office



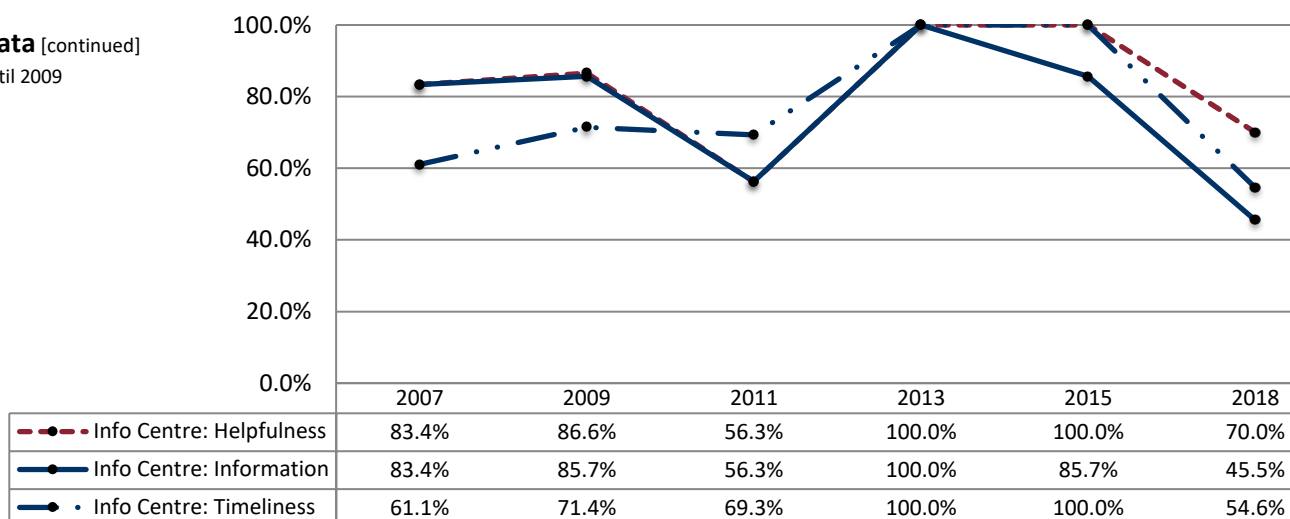
Registrar's Office: Helpfulness	47.0%	75.0%	69.3%	100.0%	87.5%	68.8%
Registrar's Office: Information	64.7%	72.7%	66.6%	100.0%	70.0%	56.3%
Registrar's Office: Timeliness	58.8%	83.4%	78.6%	100.0%	60.0%	75.1%

Massage Therapy Diploma

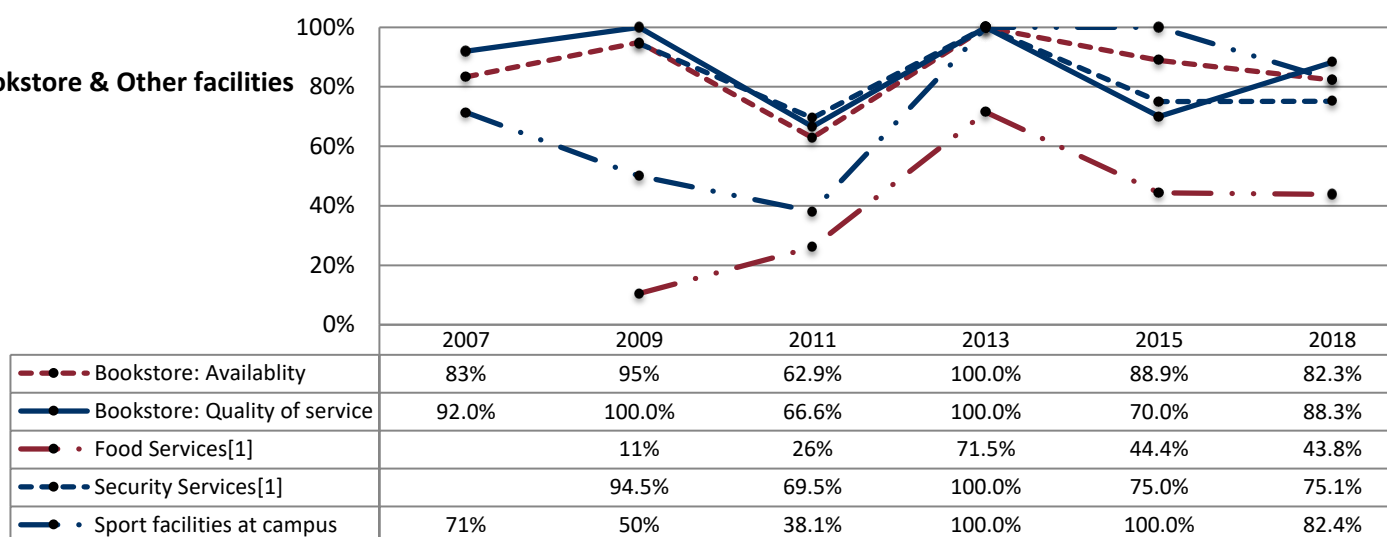
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	1	1	1	-
- offered satisfaction rating	-	1	1	1	-
- were satisfied/very satisfied with it	-	-	1	1	-

Police and Security - All Streams

Response Rate & Demographics

Total invitations sent - Police and Security - All Streams	128
Completed the survey	30
Response rate	23.4%

Demographic detail	Total	% in total	Completed	% among completed
Female	60	46.9%	19	63.3% ↑
Single (never married)	52	40.6%	11	36.7%
Married/co-habitant	6	4.7%	3	10.0%
Other	0	0.0%	0	0.0%
Unspecified	70	54.7%	16	53.3%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	39	30.5%	9	30.0%
21 - 24	63	49.2%	12	40.0%
25 - 30	17	13.3%	5	16.7%
31+	9	7.0%	4	13.3%

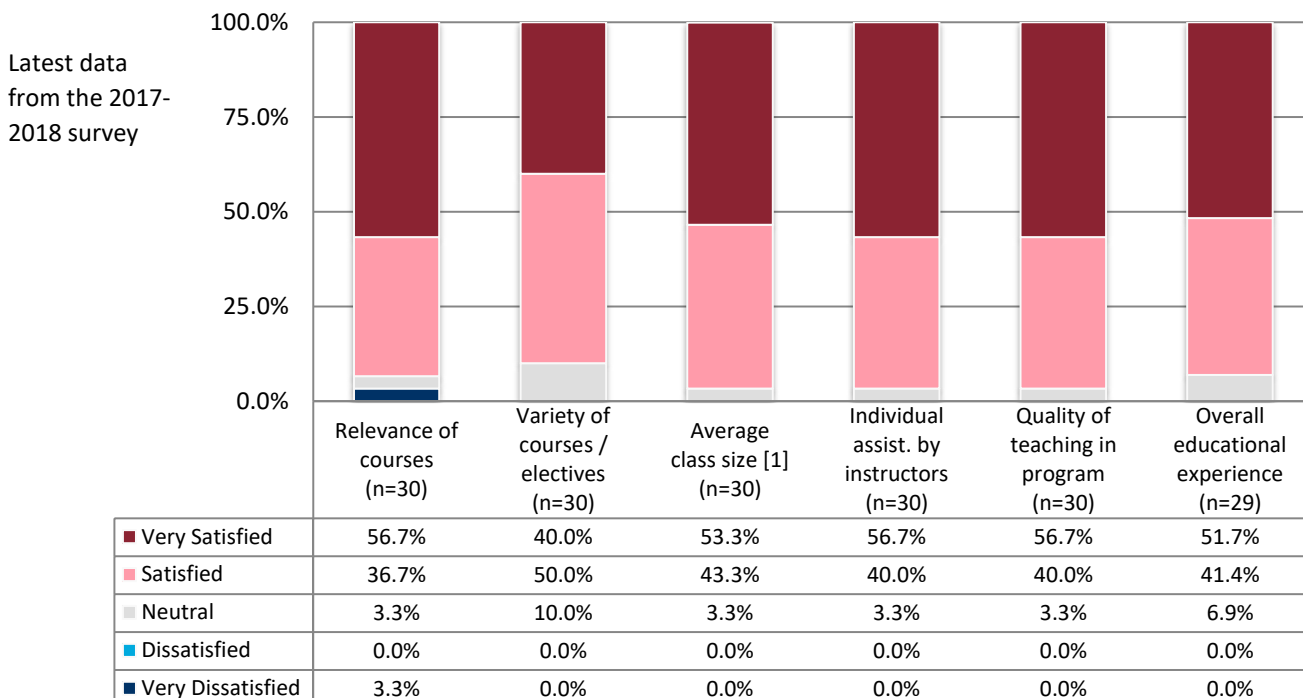
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	114	89.1%	27	90.0%
Permanent residents	12	9.4%	2	6.7%
International students	2	1.6%	1	3.3%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
58	59	1	29	21	30
Indigenous students	-	-	-	-	4 (13.3%)
Students with disabilities	-	-	3 (10.3%)	2 (9.5%)	2 (6.7%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

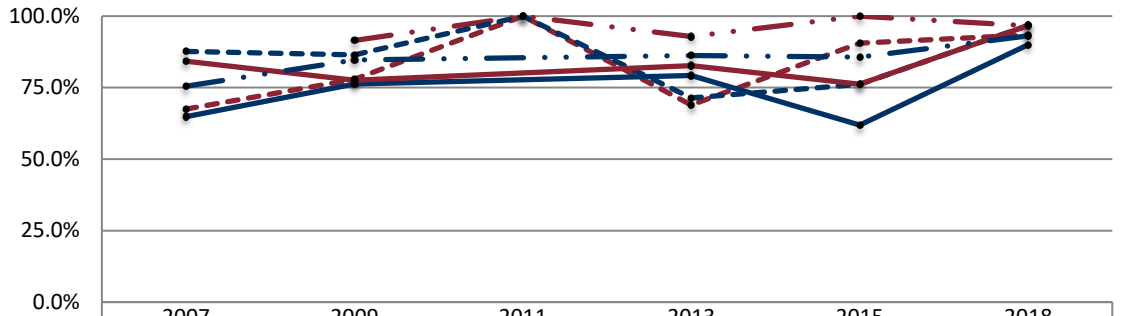


Police & Investigations Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

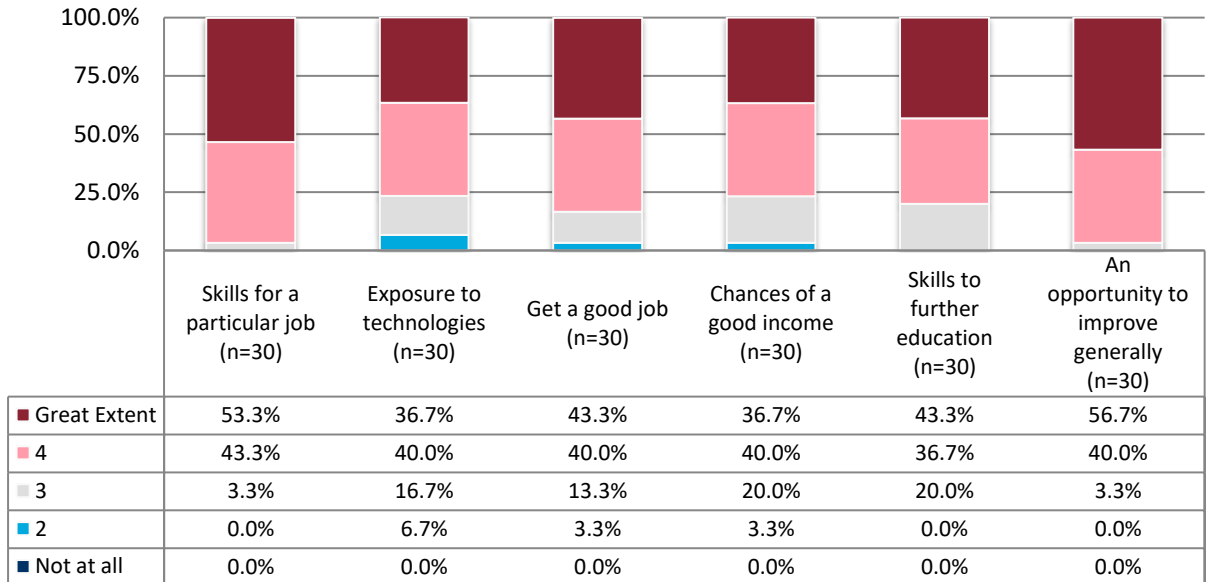
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	67.5%	77.9%	100.0%	69.0%	90.5%	93.4%
Variety of courses / electives	64.8%	76.3%		79.3%	61.9%	90.0%
Average class size [1]		92%	100%	92.9%	100.0%	96.6%
Individual assist. by instructors	87.7%	86.5%	100.0%	71.4%	76.2%	96.7%
Quality of teaching in program	84.2%	77.6%		82.7%	76.2%	96.7%
Overall educational experience	75.5%	84.7%		86.2%	85.7%	93.1%

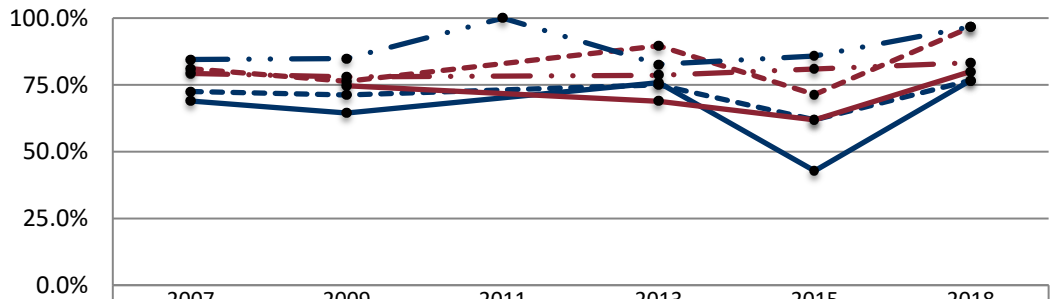
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

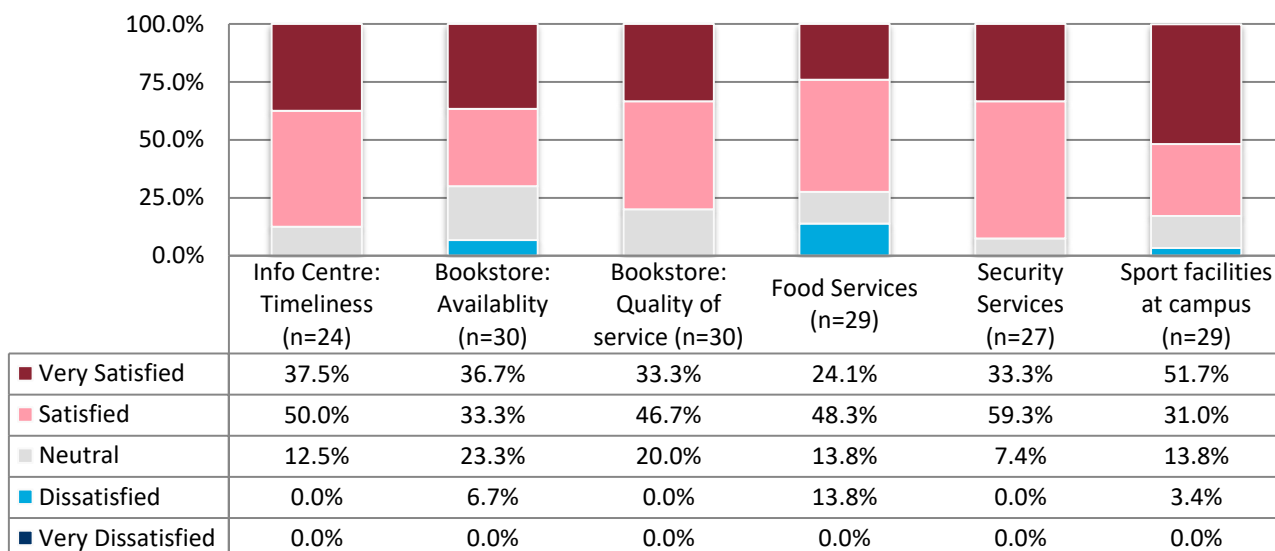
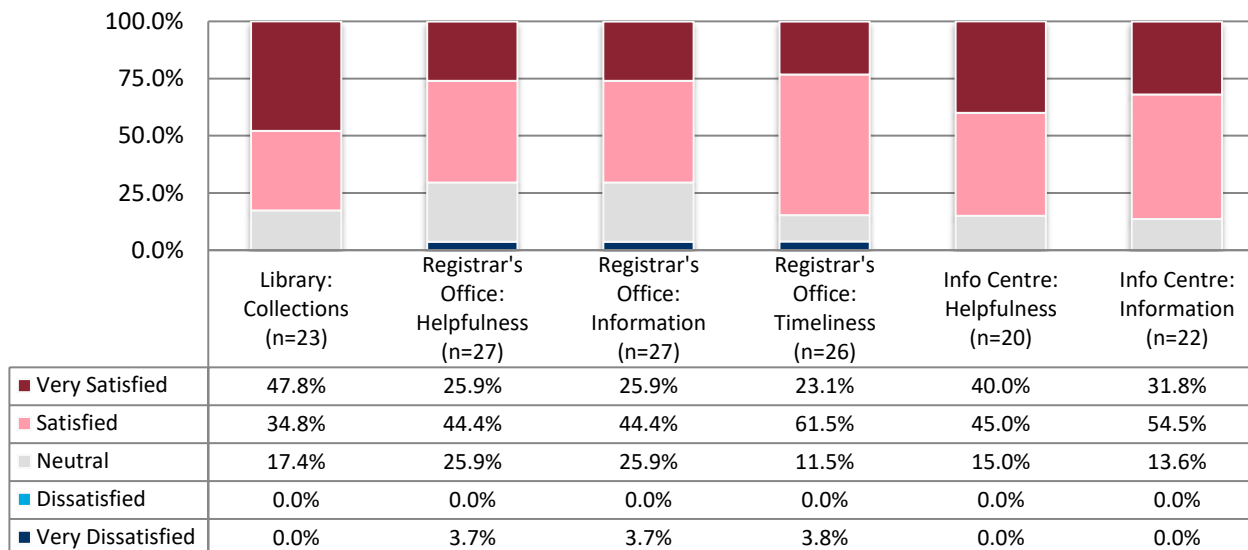
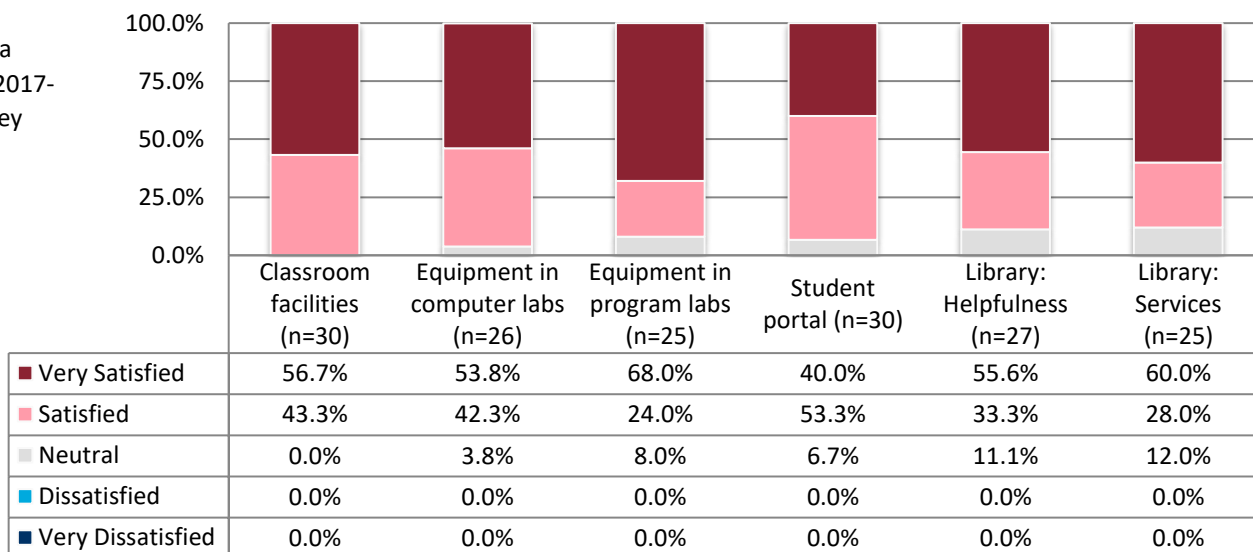


	2007	2009	2011	2013	2015	2018
Skills for a particular job	81.1%	76.3%		89.6%	71.4%	96.6%
Exposure to technologies	69.0%	64.4%		75.8%	42.8%	76.7%
Get a good job	79.3%	78.0%		78.6%	81.0%	83.3%
Chances of a good income	72.5%	71.2%		75.0%	61.9%	76.7%
Skills to further education		75%		68.9%	61.9%	80.0%
An opportunity to improve generally	84.5%	84.8%	100.0%	82.7%	85.8%	96.7%

Police & Investigations Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

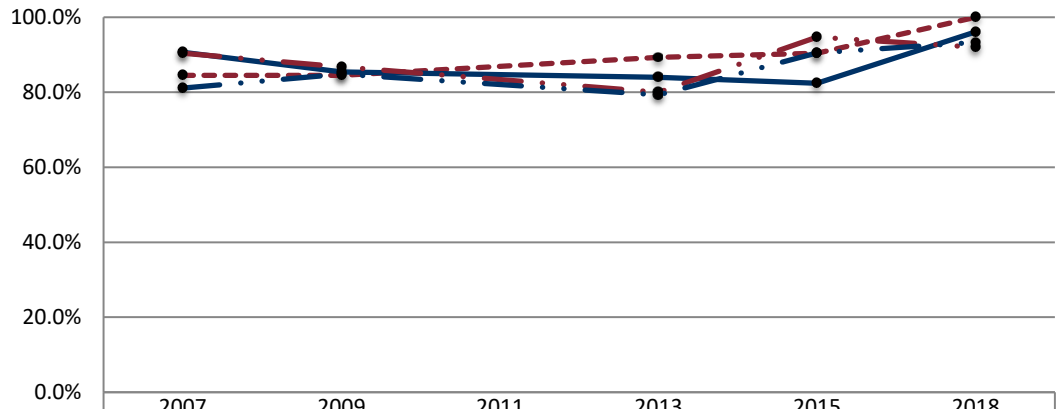


Police&Investigations Diploma

Historical data

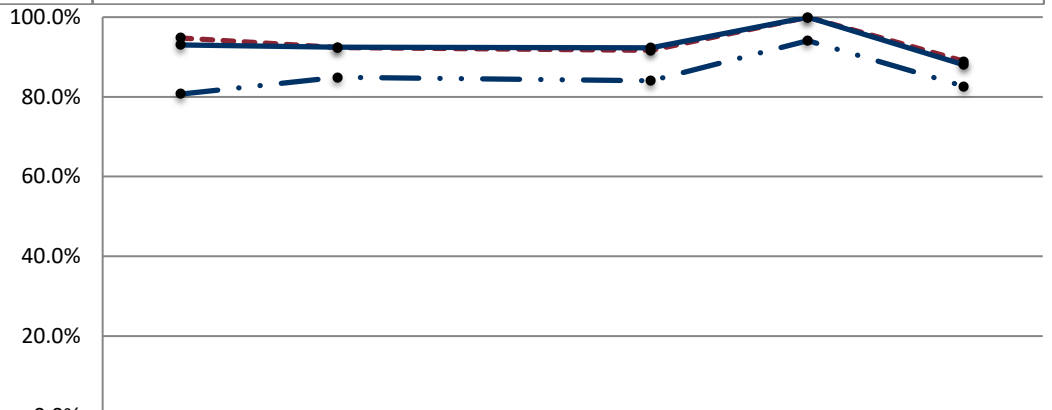
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



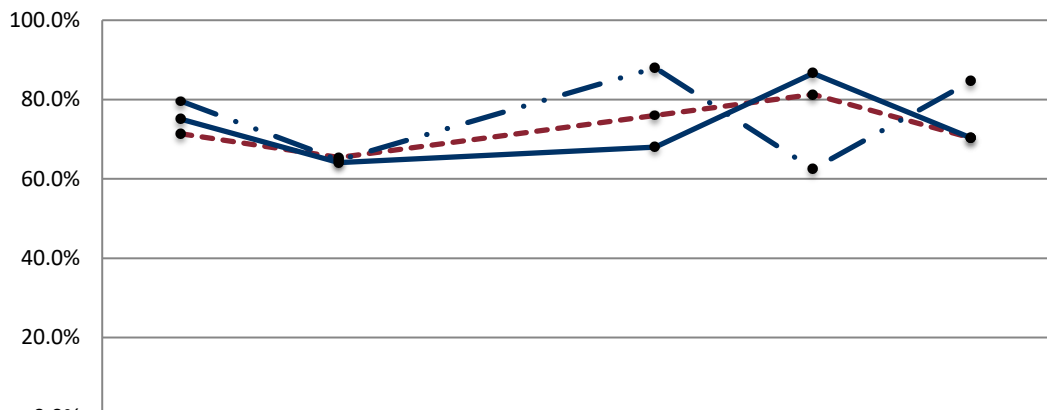
	2007	2009	2011	2013	2015	2018
Classroom facilities	84.5%	84.5%		89.3%	90.4%	100.0%
Equipment in computer labs	90.7%	85.4%		84.0%	82.4%	96.1%
Equipment in program labs	90.4%	86.8%		80.0%	94.7%	92.0%
Student portal	81%	85%		79.3%	90.5%	93.3%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	94.8%	92.4%		91.7%	100.0%	88.9%
Library: Services	93.0%	92.5%		92.3%	100.0%	88.0%
Library: Collections	80.7%	84.9%		84.0%	94.1%	82.6%

Registrar's office

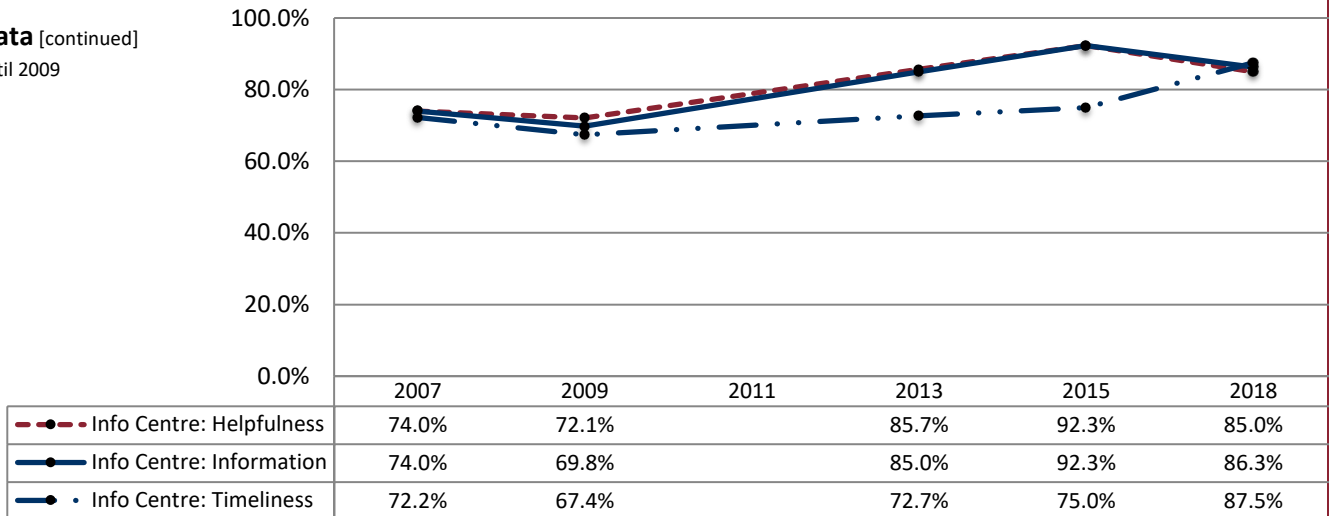


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	71.4%	65.4%		76.0%	81.3%	70.3%
Registrar's Office: Information	75.0%	64.1%		68.0%	86.6%	70.3%
Registrar's Office: Timeliness	79.6%	64.7%		88.0%	62.5%	84.6%

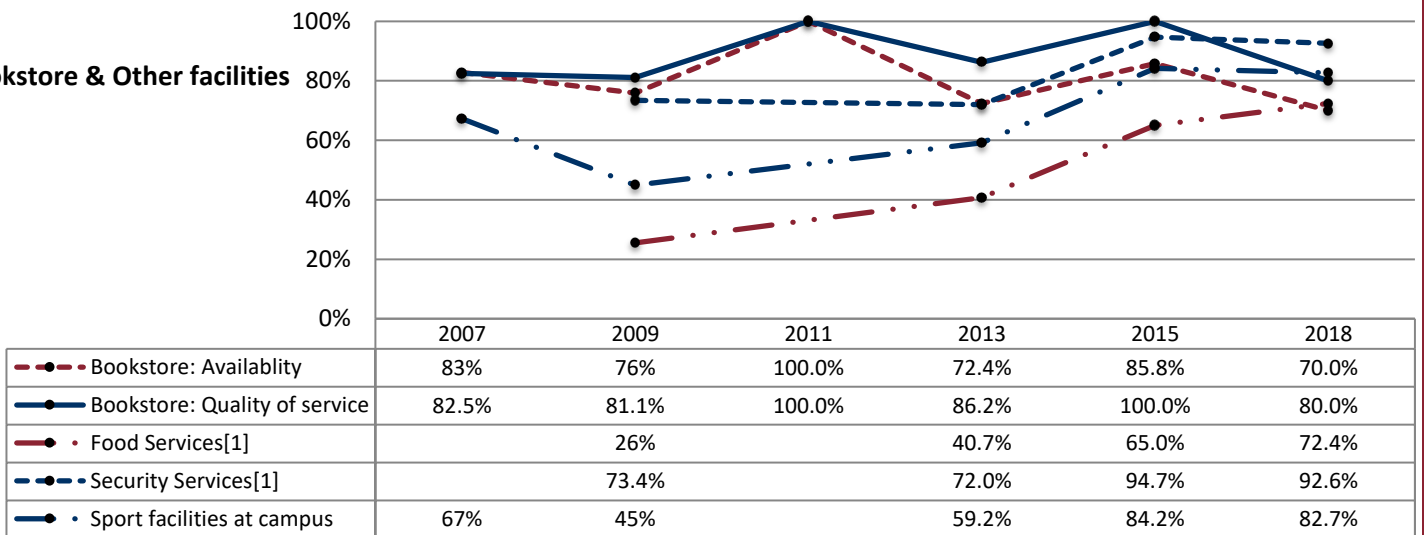
Police&Investigations Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	4	-	-	-	2
- offered satisfaction rating	1	-	-	-	1
- were satisfied/very satisfied with it	1	-	-	-	1

Police and Security - Investigations and Security Management

Response Rate & Demographics

Total invitations sent - Police and Security - Investigations	67
Completed the survey	16
Response rate	23.9%

Demographic detail	Total	% in total	Completed	% among completed
Female	44	65.7%	13	81.3%
Single (never married)	32	47.8%	7	43.8%
Married/co-habitant	4	6.0%	2	12.5%
Other	0	0.0%	0	0.0%
Unspecified	31	46.3%	7	43.8%

Age range	Total	% in total	Completed	% among completed
18 - 20*	15	22.4%	4	25.0%
21 - 24	29	43.3%	4	25.0%
25 - 30	15	22.4%	5	31.3%
31+	8	11.9%	3	18.8%

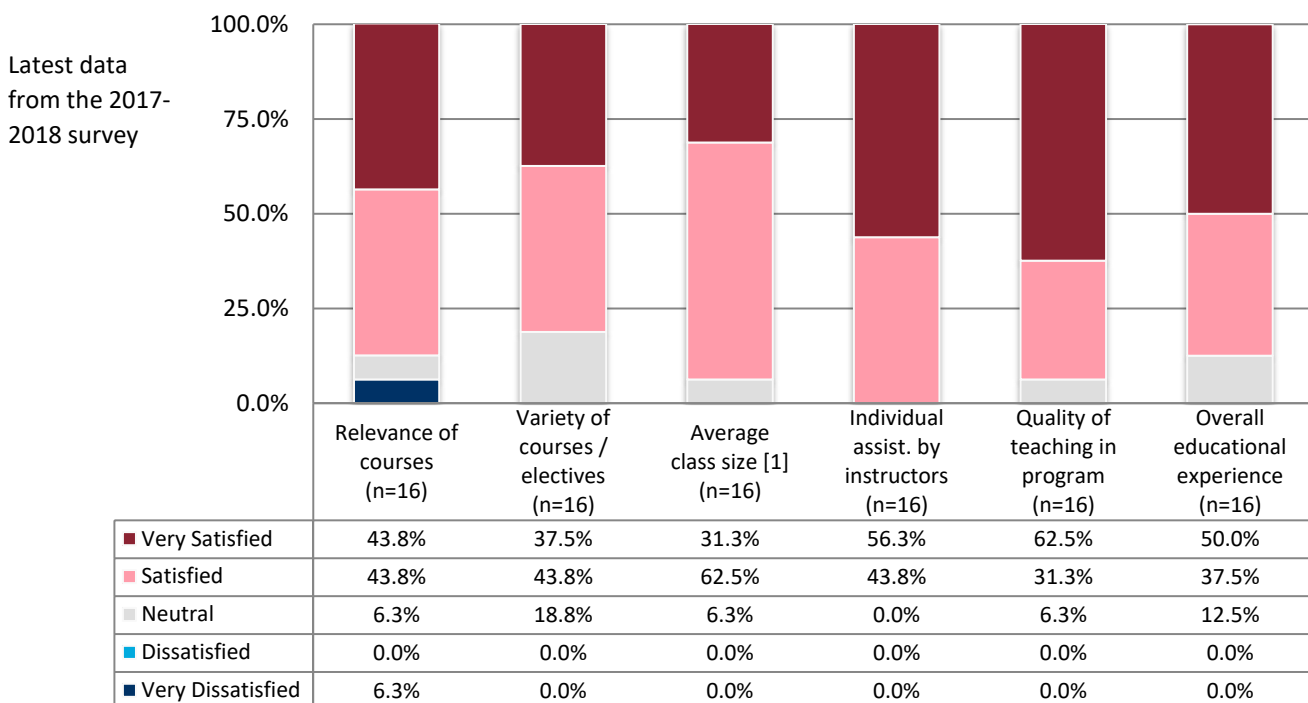
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	57	85.1%	13	81.3%
Permanent residents	8	11.9%	2	12.5%
International students	2	3.0%	1	6.3%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
28	21	0	0	15	16
Indigenous students	-	-	-	-	3 (18.8%)
Students with disabilities	-	-	-	2 (13.3%)	1 (6.3%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

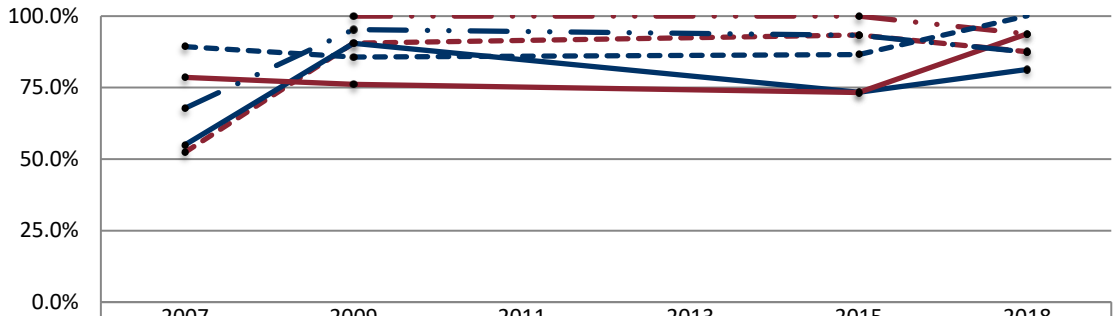


Police & Investigations Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

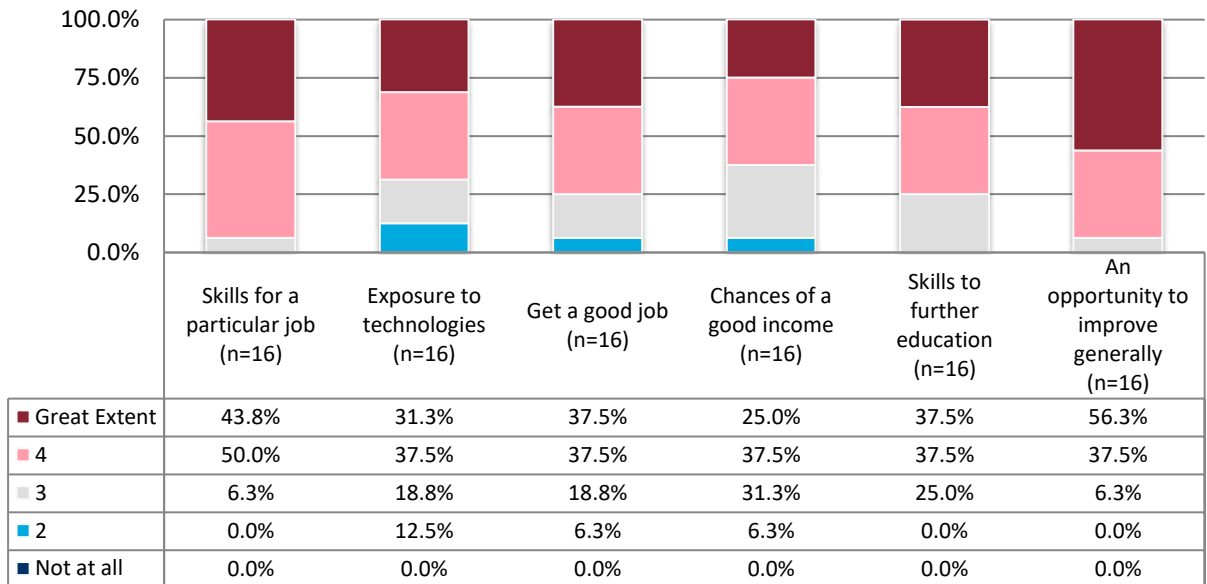
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	52.4%	90.5%			93.4%	87.6%
Variety of courses / electives	55.0%	90.5%			73.4%	81.3%
Average class size [1]		100%			100.0%	93.8%
Individual assist. by instructors	89.3%	85.7%			86.6%	100.1%
Quality of teaching in program	78.6%	76.2%			73.3%	93.8%
Overall educational experience	67.8%	95.3%			93.3%	87.5%

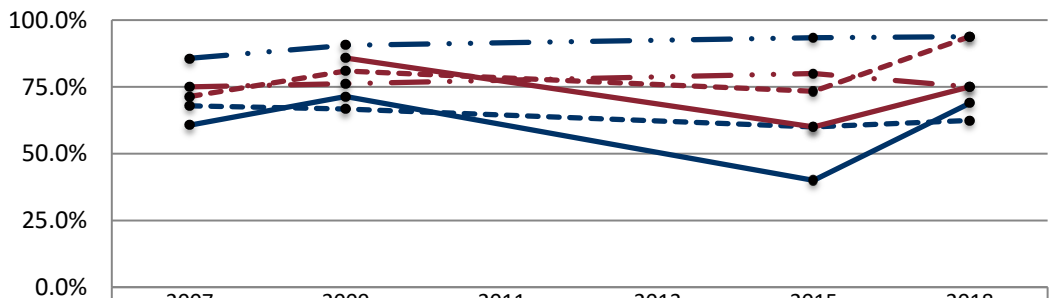
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

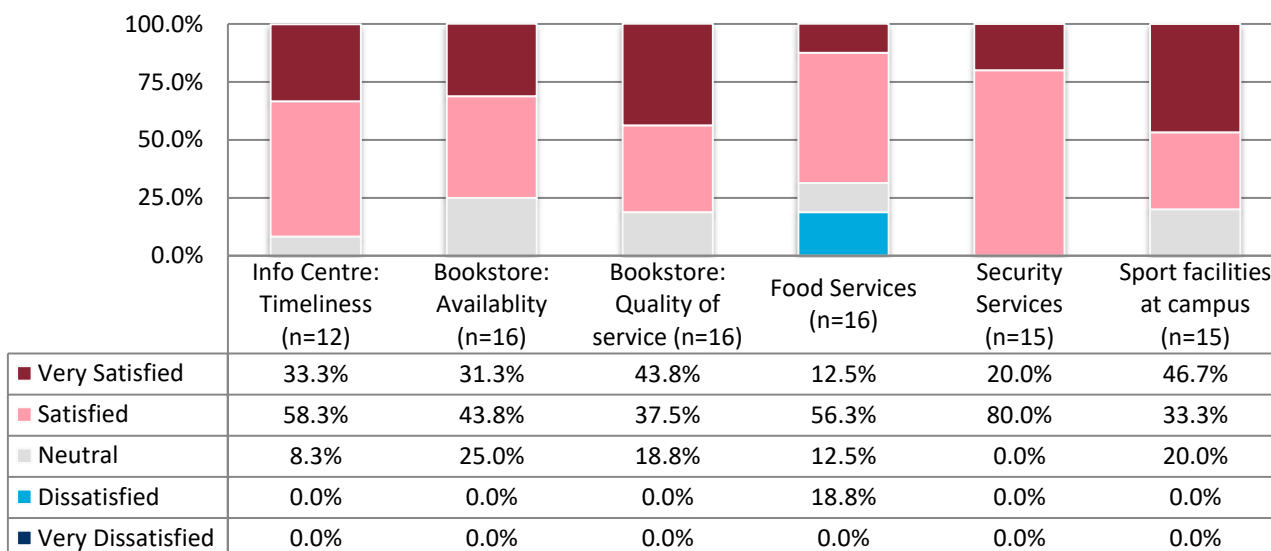
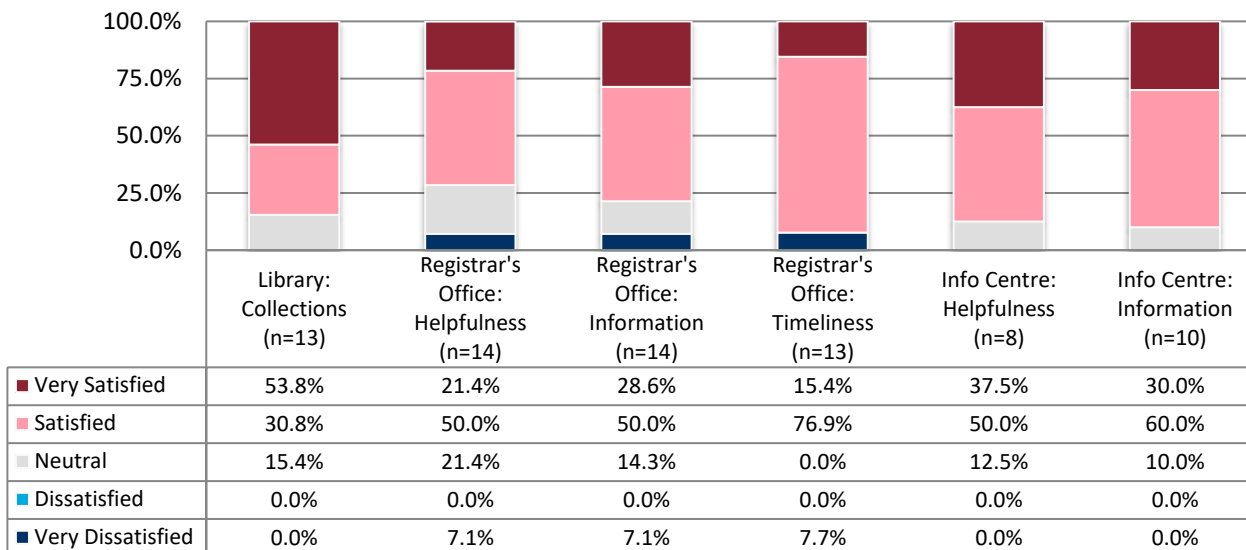
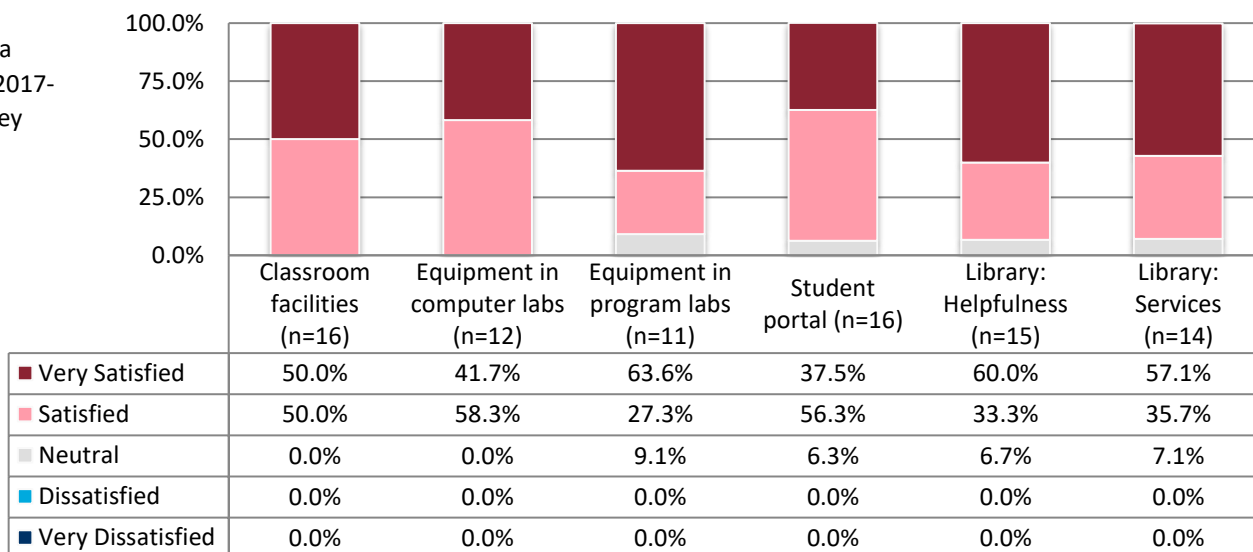


	2007	2009	2011	2013	2015	2018
Skills for a particular job	71.4%	81.0%			73.4%	93.8%
Exposure to technologies	60.7%	71.4%			40.0%	68.8%
Get a good job	75.0%	76.2%			80.0%	75.0%
Chances of a good income	67.9%	66.7%			60.0%	62.5%
Skills to further education		86%			60.0%	75.0%
An opportunity to improve generally	85.7%	90.5%			93.4%	93.8%

Police & Investigations Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

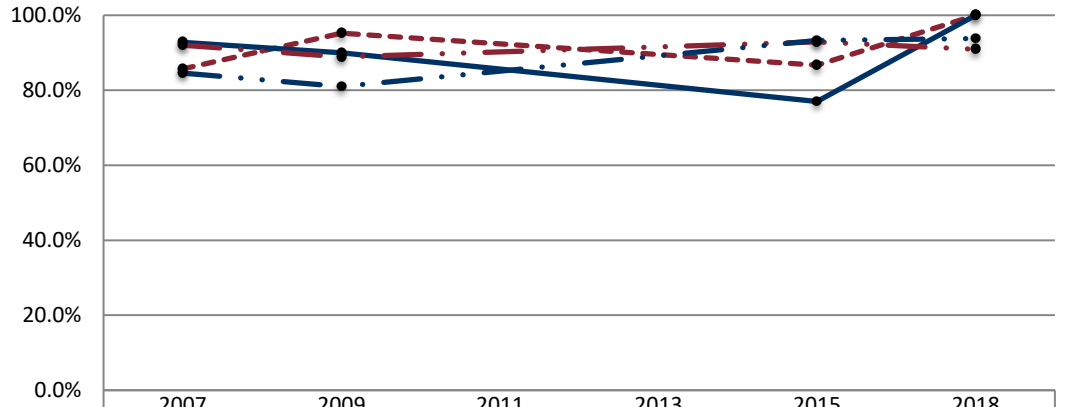


Police&Investigations Diploma

Historical data

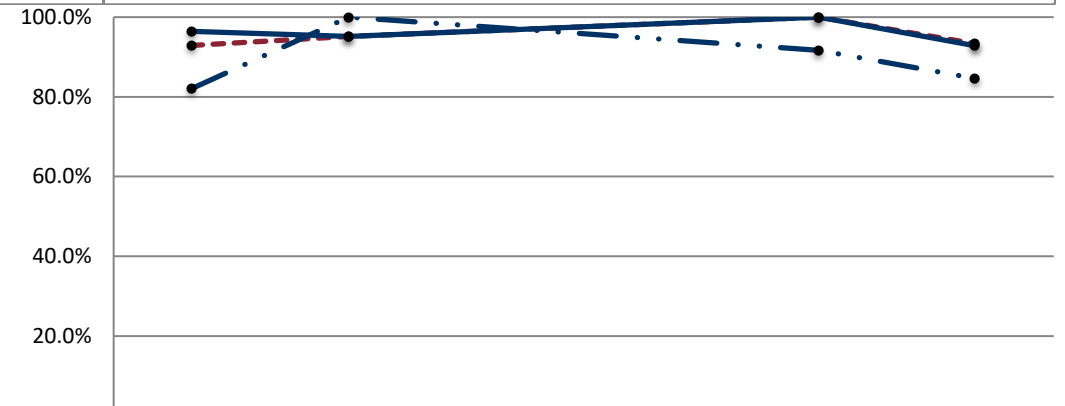
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



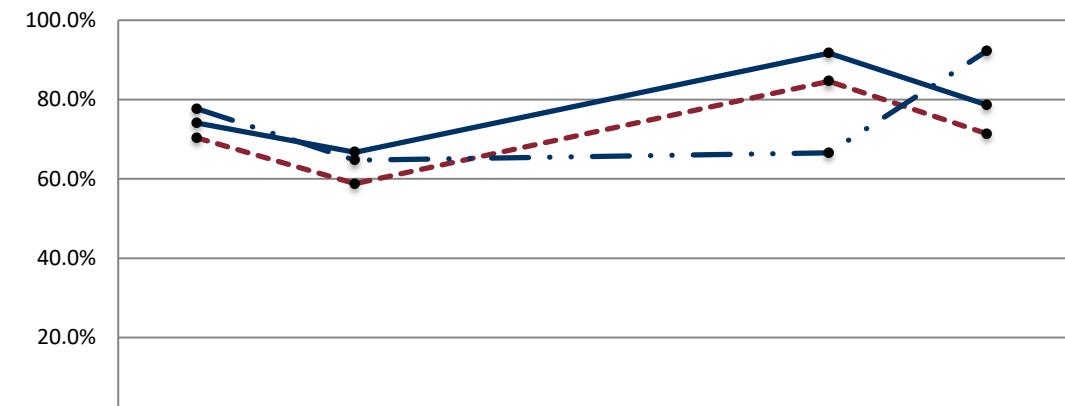
	2007	2009	2011	2013	2015	2018
Classroom facilities	85.7%	95.2%			86.7%	100.0%
Equipment in computer labs	92.8%	90.0%			77.0%	100.0%
Equipment in program labs	92.0%	88.9%			92.9%	90.9%
Student portal	85%	81%			93.3%	93.8%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	92.9%	95.2%			100.0%	93.3%
Library: Services	96.4%	95.2%			100.0%	92.8%
Library: Collections	82.1%	100.0%			91.7%	84.6%

Registrar's office

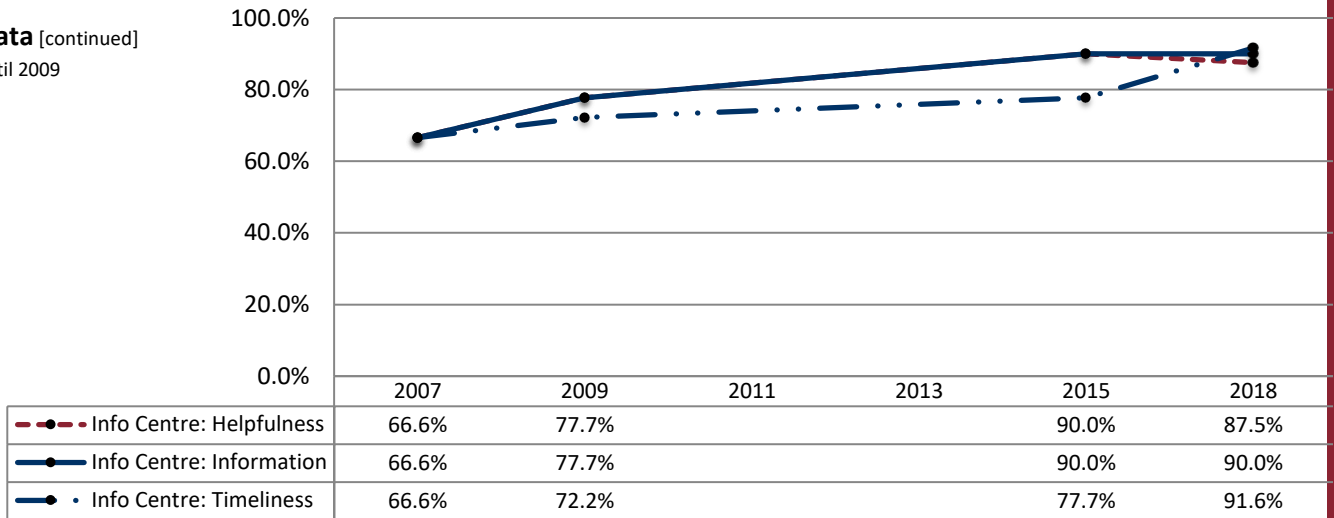


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	70.3%	58.8%			84.6%	71.4%
Registrar's Office: Information	74.1%	66.7%			91.7%	78.6%
Registrar's Office: Timeliness	77.7%	64.7%			66.6%	92.3%

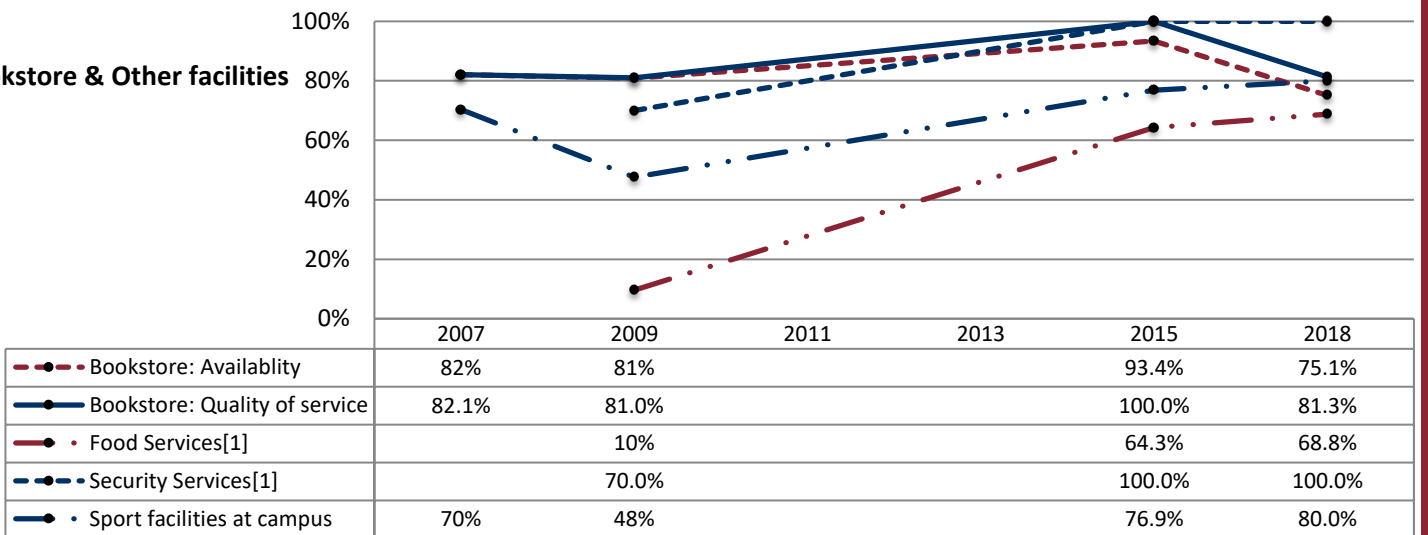
Police&Investigations Diploma

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	2
- offered satisfaction rating	-	-	-	-	1
- were satisfied/very satisfied with it	-	-	-	-	1

Police and Security - Police Studies

Response Rate & Demographics

Total invitations sent - Police and Security - Police Studies	61
Completed the survey	14
Response rate	23.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	16	26.2%	6	42.9%
Single (never married)	20	32.8%	4	28.6%
Married/co-habitant	2	3.3%	1	7.1%
Other	0	0.0%	0	0.0%
Unspecified	39	63.9%	9	64.3%

Age range	Total	% in total	Completed	% among completed
18 - 20*	24	39.3%	5	35.7%
21 - 24	34	55.7%	8	57.1%
25 - 30	2	3.3%	0	0.0%
31+	1	1.6%	1	7.1%

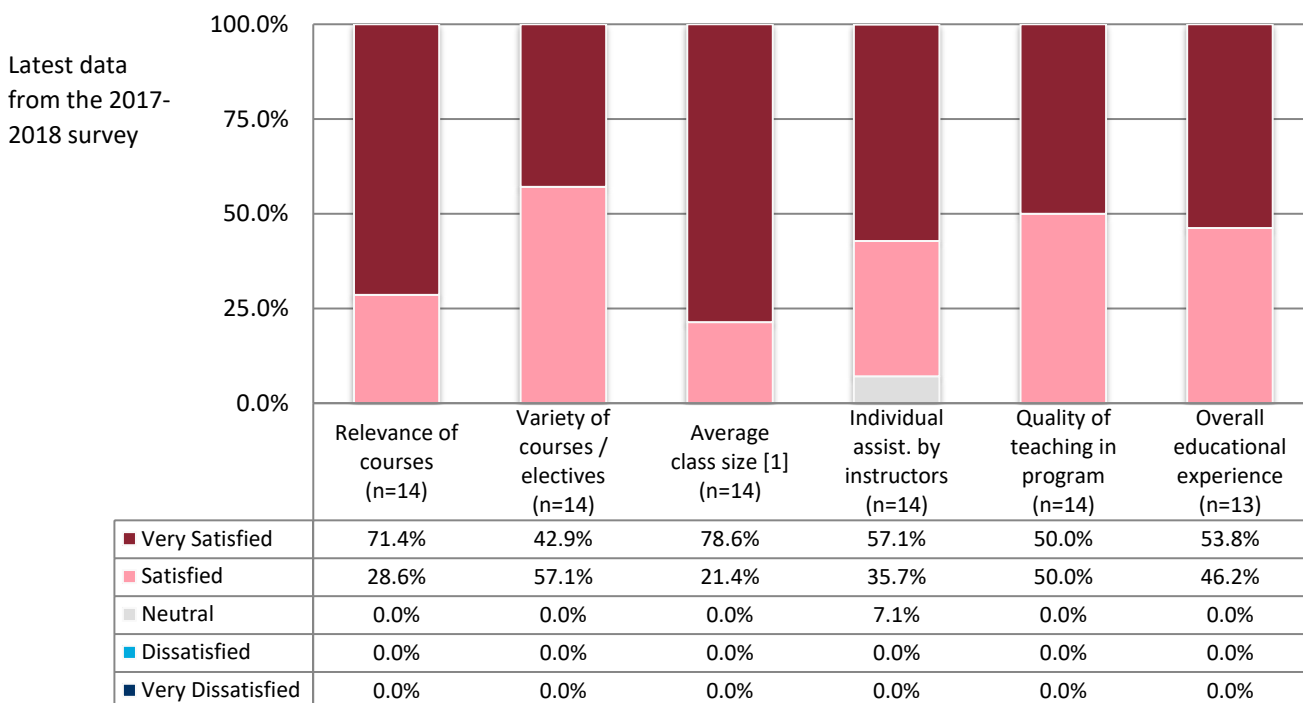
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	57	93.4%	14	100.0%
Permanent residents	4	6.6%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
30	38	1	29	6	14
Indigenous students	-	-	-	-	1 (7.1%)
Students with disabilities	-	-	3 (10.3%)	-	1 (7.1%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

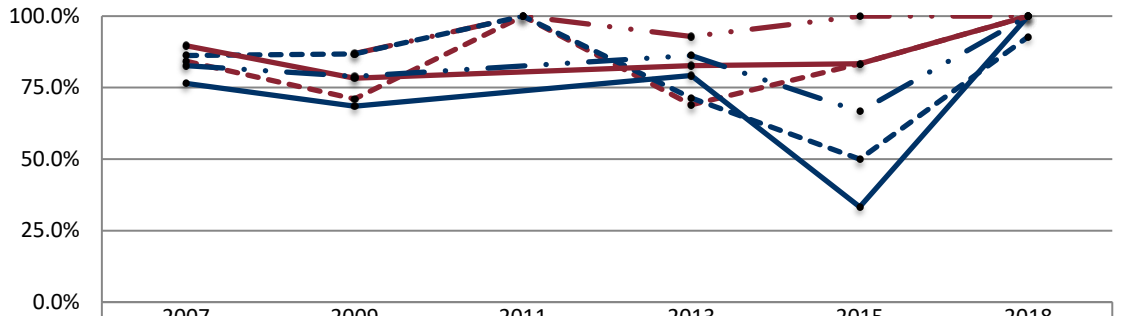


Police & Investigations Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

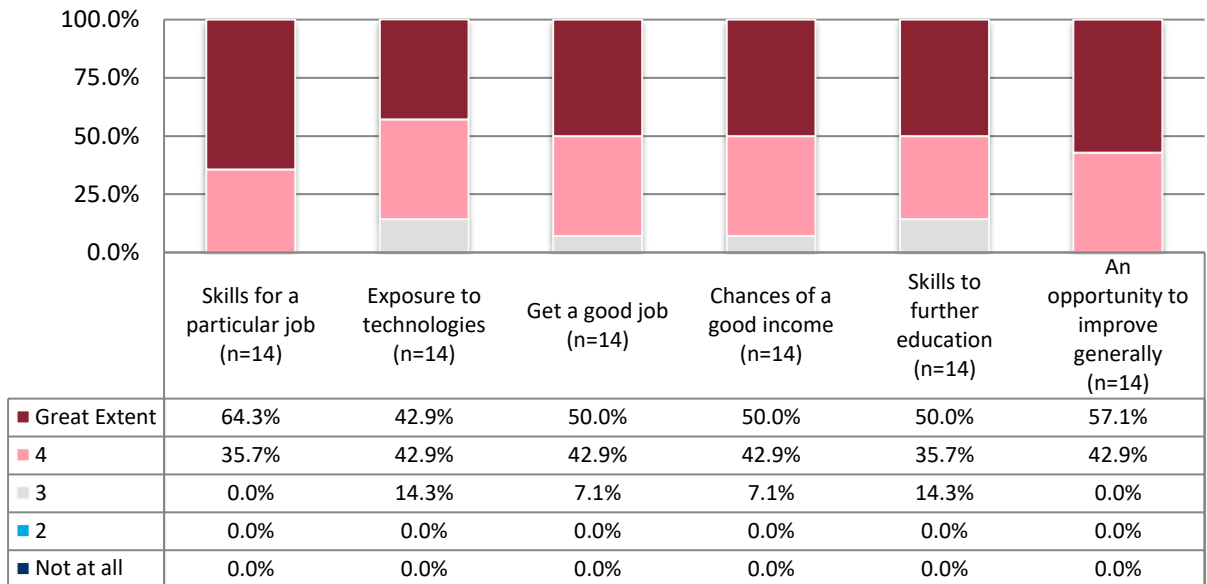
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	84.2%	71.1%	100.0%	69.0%	83.4%	100.0%
Variety of courses / electives	76.5%	68.5%		79.3%	33.3%	100.0%
Average class size [1]		87%	100%	92.9%	100.0%	100.0%
Individual assist. by instructors	86.2%	86.8%	100.0%	71.4%	50.0%	92.8%
Quality of teaching in program	89.7%	78.3%		82.7%	83.3%	100.0%
Overall educational experience	82.7%	78.9%		86.2%	66.6%	100.0%

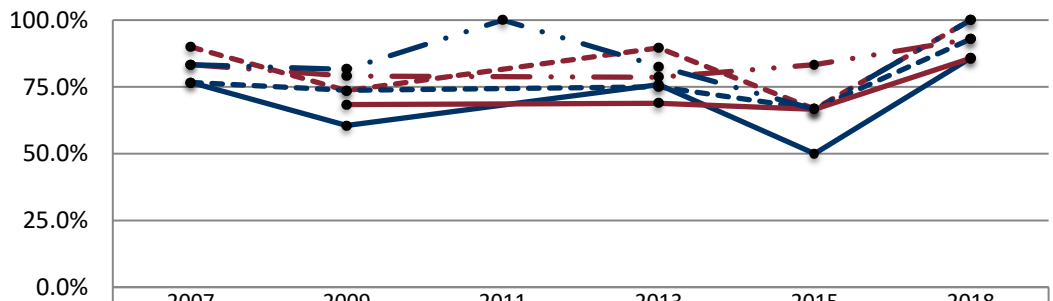
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

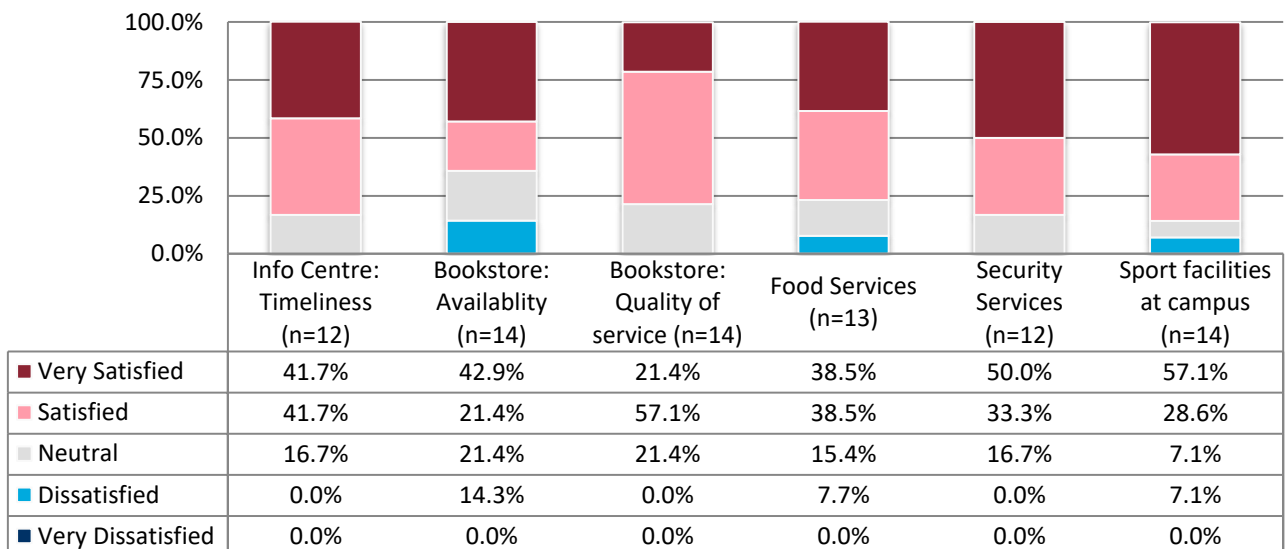
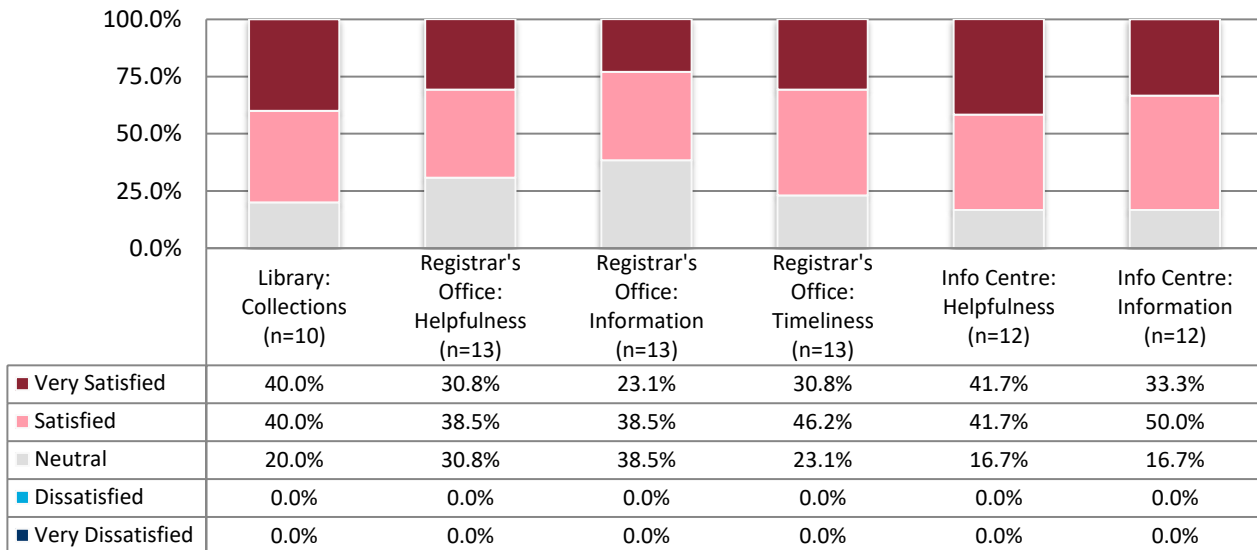
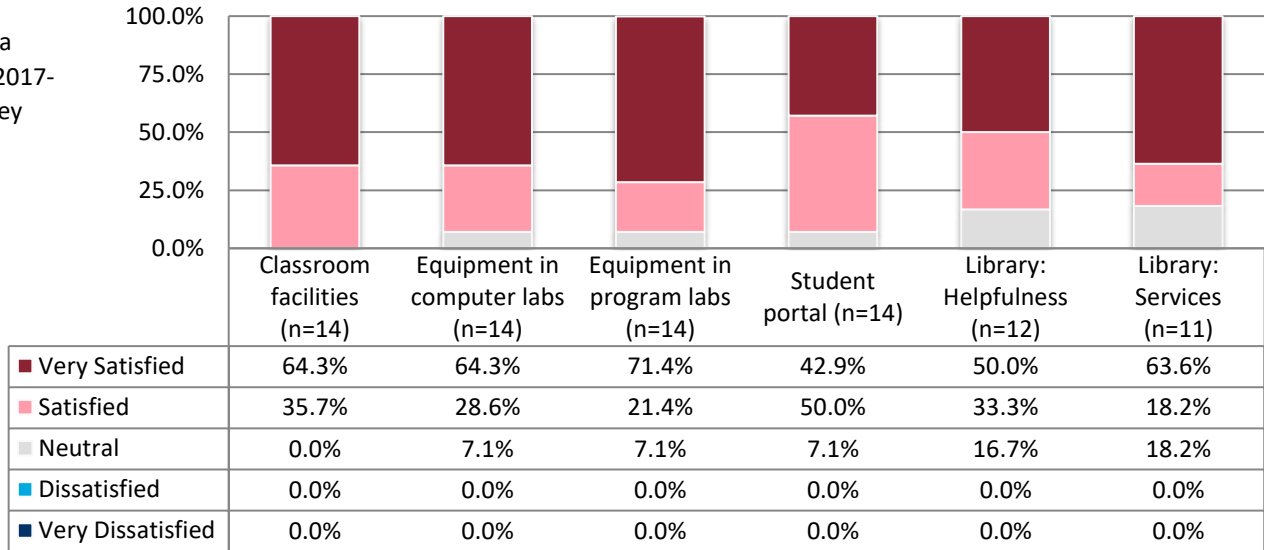


	2007	2009	2011	2013	2015	2018
Skills for a particular job	90.0%	73.6%		89.6%	66.7%	100.0%
Exposure to technologies	76.7%	60.5%		75.8%	50.0%	85.8%
Get a good job	83.3%	79.0%		78.6%	83.3%	92.9%
Chances of a good income	76.7%	73.7%		75.0%	66.7%	92.9%
Skills to further education		68%		68.9%	66.6%	85.7%
An opportunity to improve generally	83.3%	81.5%	100.0%	82.7%	66.6%	100.0%

Police & Investigations Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

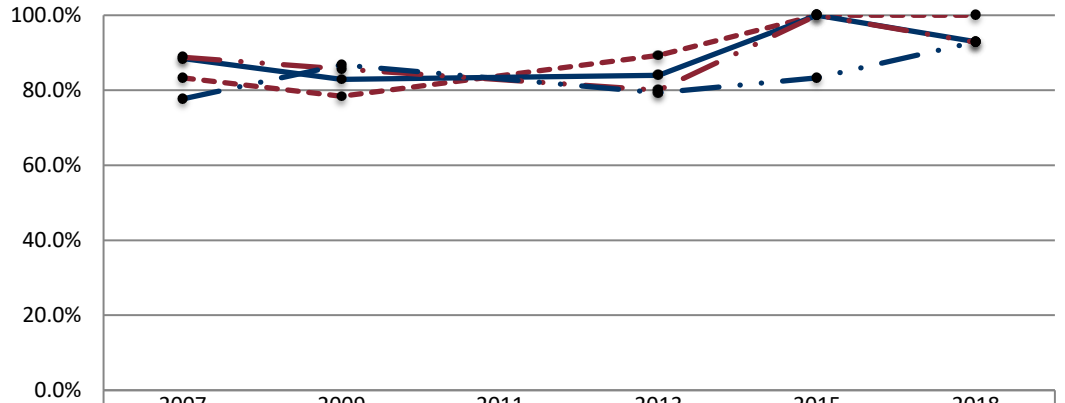


Police&Investigations Diploma

Historical data

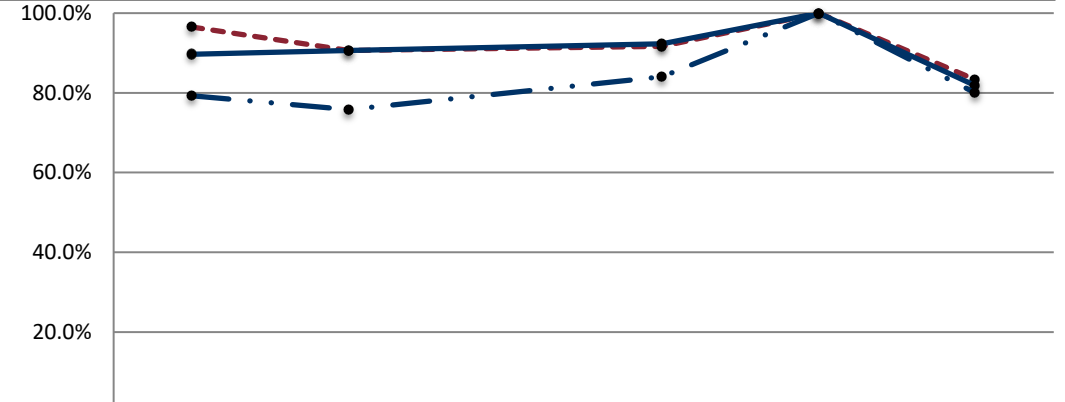
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



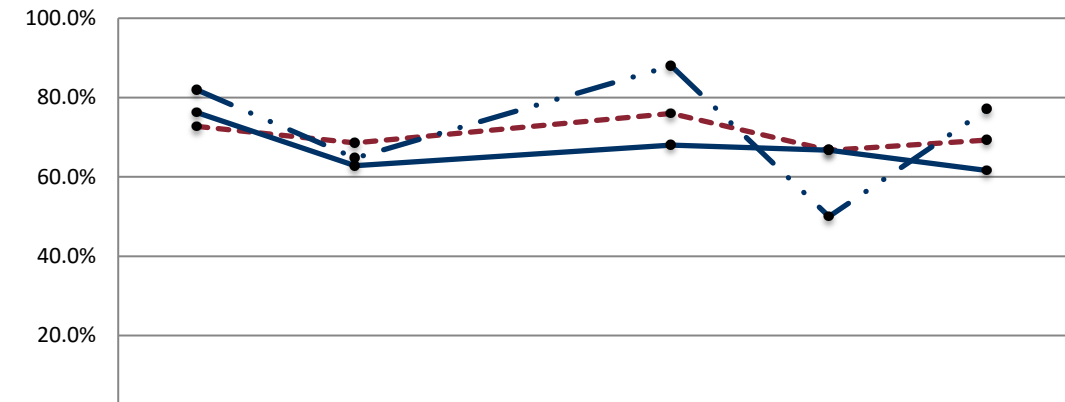
	2007	2009	2011	2013	2015	2018
Classroom facilities	83.3%	78.4%	83.3%	89.3%	100.0%	100.0%
Equipment in computer labs	88.5%	82.9%	83.3%	84.0%	100.0%	92.9%
Equipment in program labs	88.8%	85.7%	83.3%	80.0%	100.0%	92.8%
Student portal	78%	87%	83.3%	79.3%	83.3%	92.9%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	96.5%	90.6%	91.7%	91.7%	100.0%	83.3%
Library: Services	89.7%	90.6%	91.7%	92.3%	100.0%	81.8%
Library: Collections	79.3%	75.8%	80.0%	84.0%	100.0%	80.0%

Registrar's office



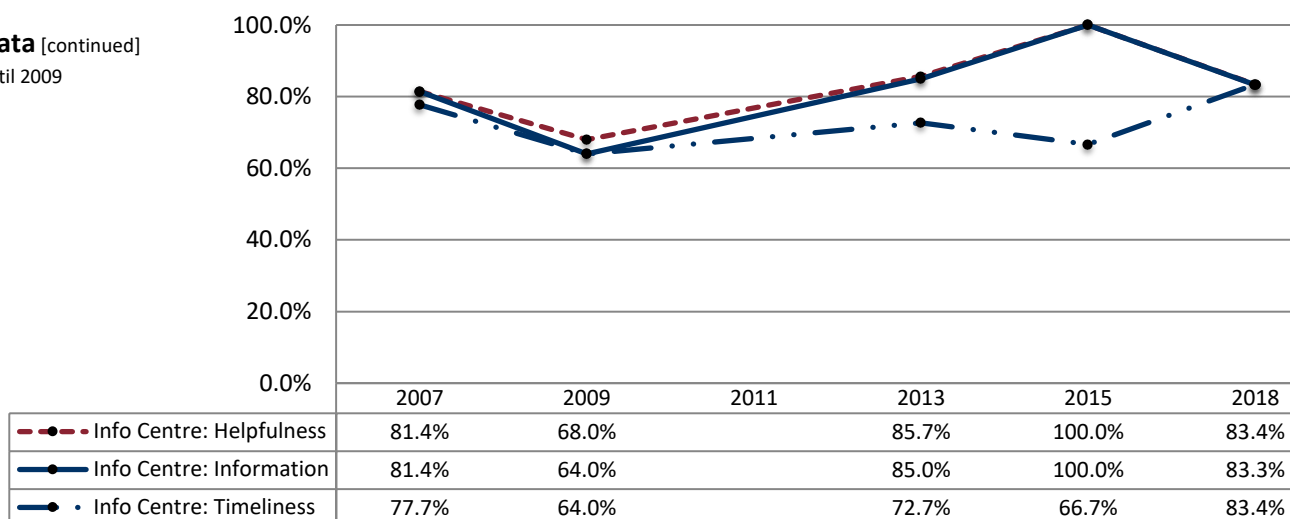
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	72.7%	68.6%	72.7%	76.0%	66.7%	69.3%
Registrar's Office: Information	76.2%	62.8%	66.7%	68.0%	66.7%	61.6%
Registrar's Office: Timeliness	81.9%	64.7%	77.8%	88.0%	50.0%	77.0%

Police&Investigations Diploma

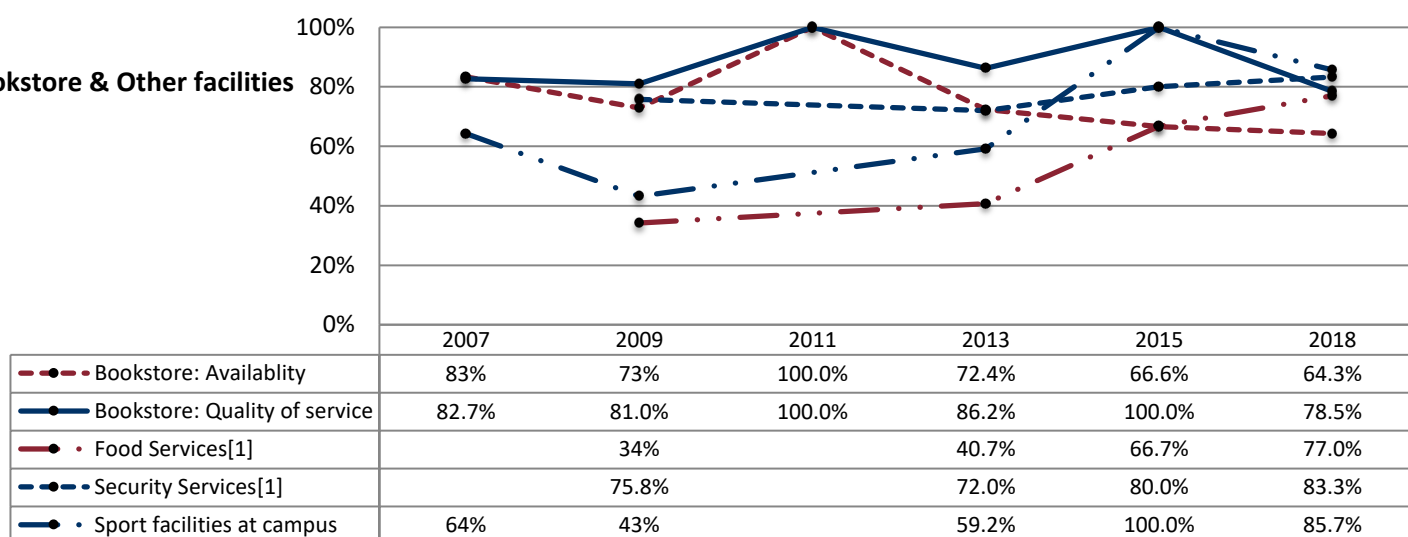
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	3	-	-	-	-
- offered satisfaction rating	1	-	-	-	-
- were satisfied/very satisfied with it	1	-	-	-	-

Post-Basic Nursing

Response Rate & Demographics

Total invitations sent - Post-Basic Nursing	32
Completed the survey	6
Response rate	18.8%

Demographic detail	Total	% in total	Completed	% among completed
Female	29	90.6%	5	83.3%
Single (never married)	9	28.1%	0	0.0%
Married/co-habitant	3	9.4%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	20	62.5%	6	100.0%

Age range	Total	% in total	Completed	% among completed
18 - 20*	0	0.0%	0	0.0%
21 - 24	1	3.1%	0	0.0%
25 - 30	8	25.0%	1	16.7%
31+	23	71.9%	5	83.3%

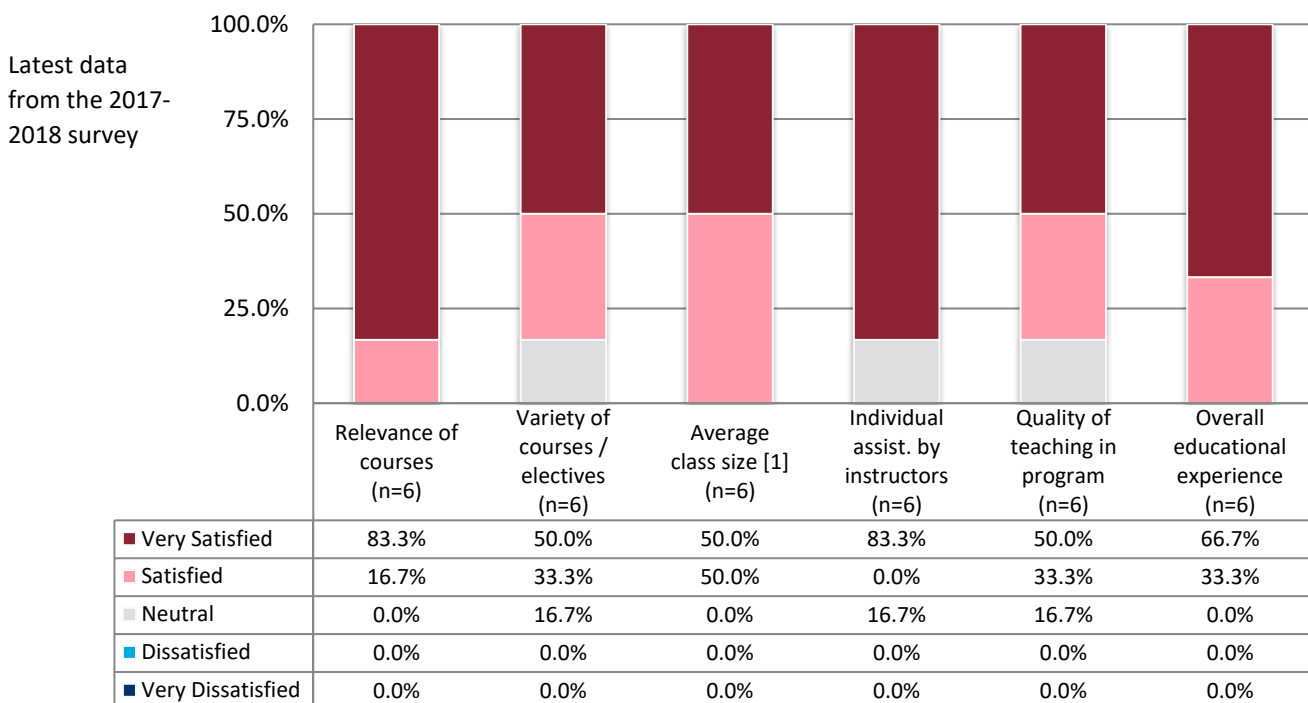
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	30	93.8%	5	83.3%
Permanent residents	2	6.3%	1	16.7%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
0	0	0	0	5	6
Indigenous students	-	-	-	1 (20%)	1 (16.7%)
Students with disabilities	-	-	-	-	-

Self-reported in the survey

Section I: Educational Experience - Satisfaction



Post-Basic Certificate

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

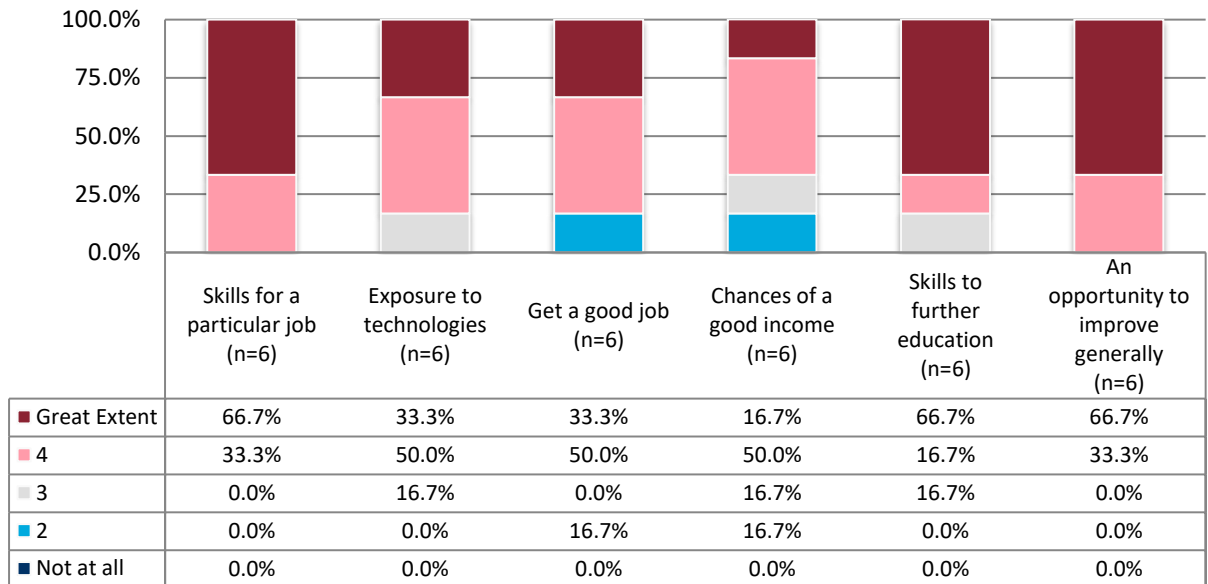
1 - not asked until 2009.



Relevance of courses					80.0%	100.0%
Variety of courses / electives					80.0%	83.3%
Average class size [1]					60.0%	100.0%
Individual assist. by instructors					80.0%	83.3%
Quality of teaching in program					80.0%	83.3%
Overall educational experience					100.0%	100.0%

Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

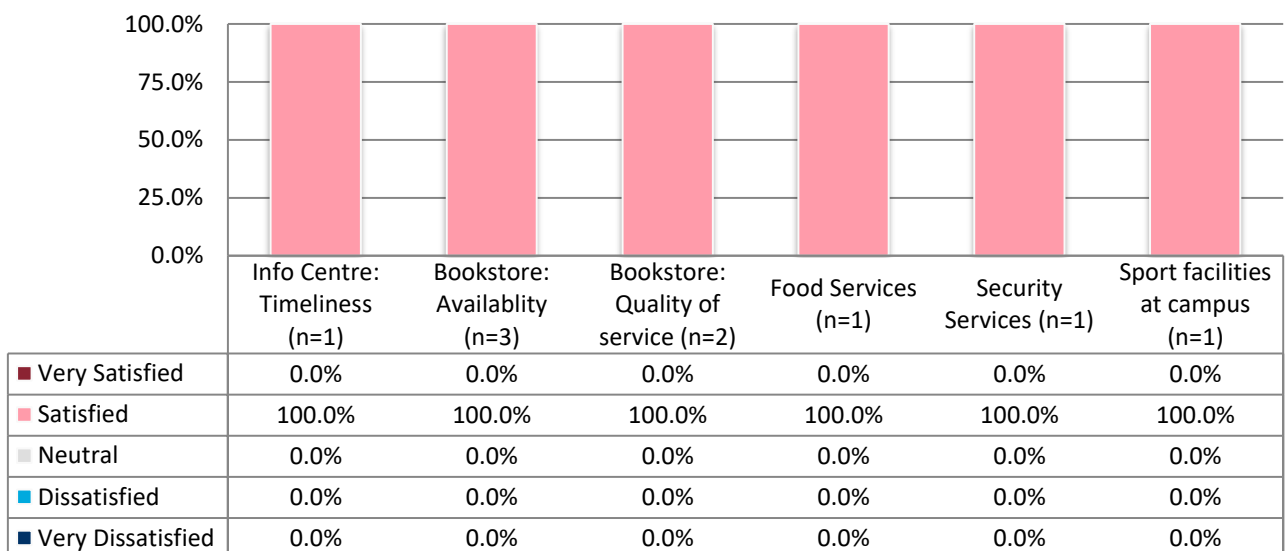
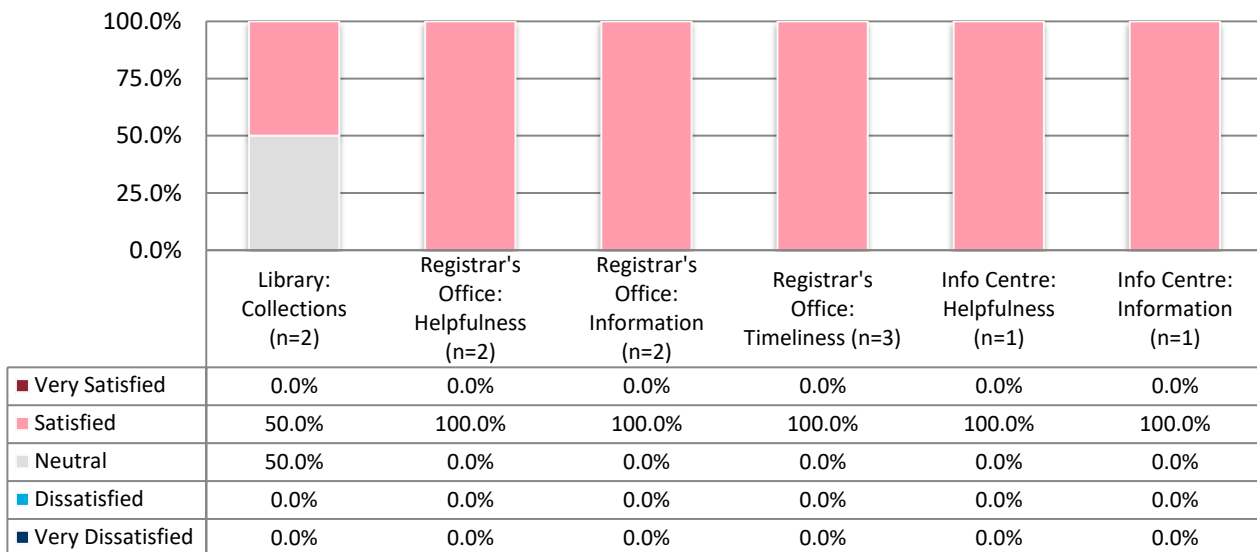
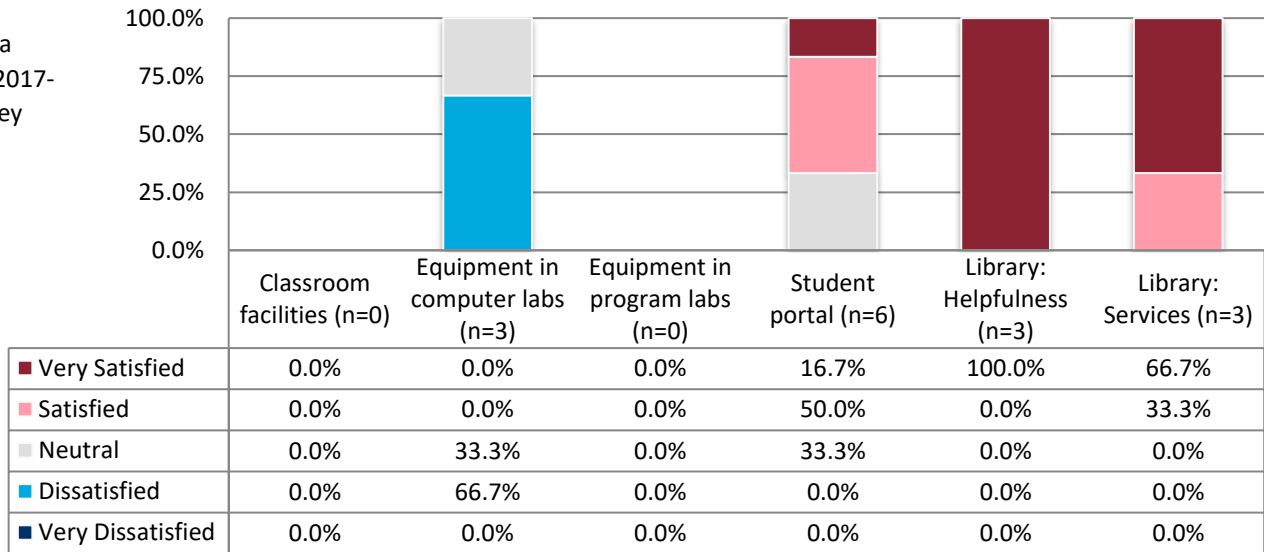


Skills for a particular job					100.0%	100.0%
Exposure to technologies					60.0%	83.3%
Get a good job					60.0%	83.3%
Chances of a good income					60.0%	66.7%
Skills to further education					100.0%	83.4%
An opportunity to improve generally					100.0%	100.0%

Post-Basic Certificate

Section III: University Services and Resources

Latest data from the 2017-2018 survey

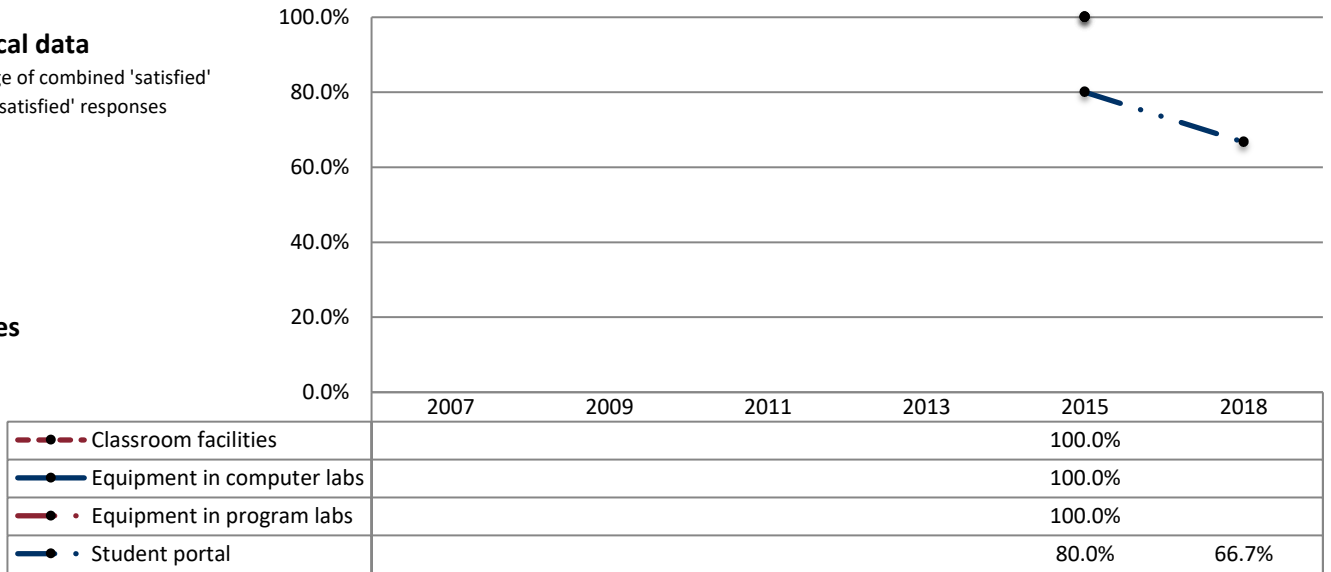


Post-Basic Certificate

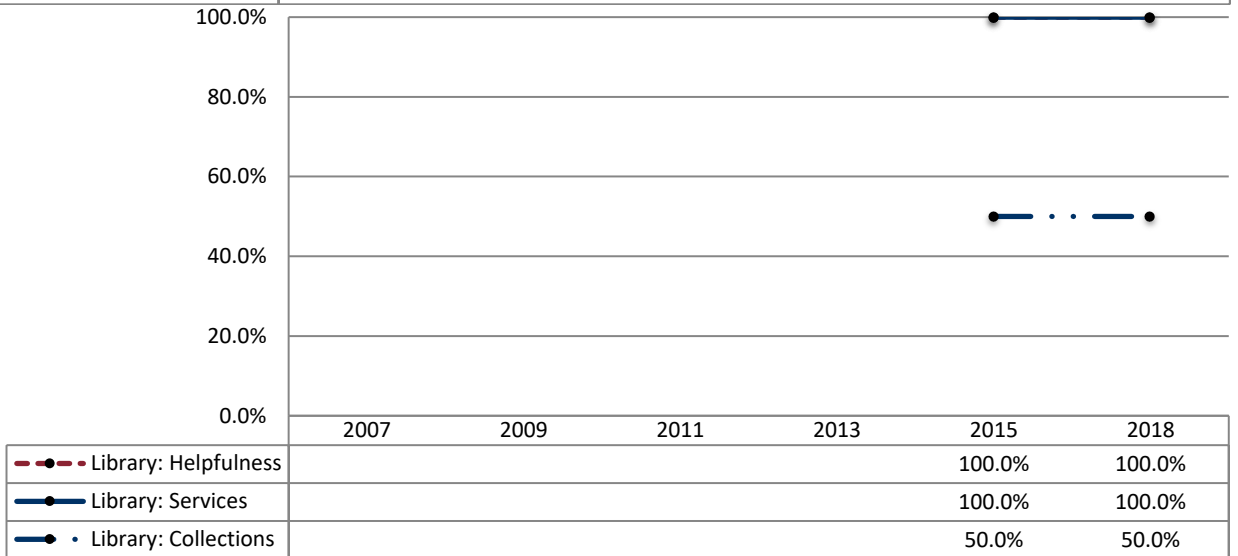
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

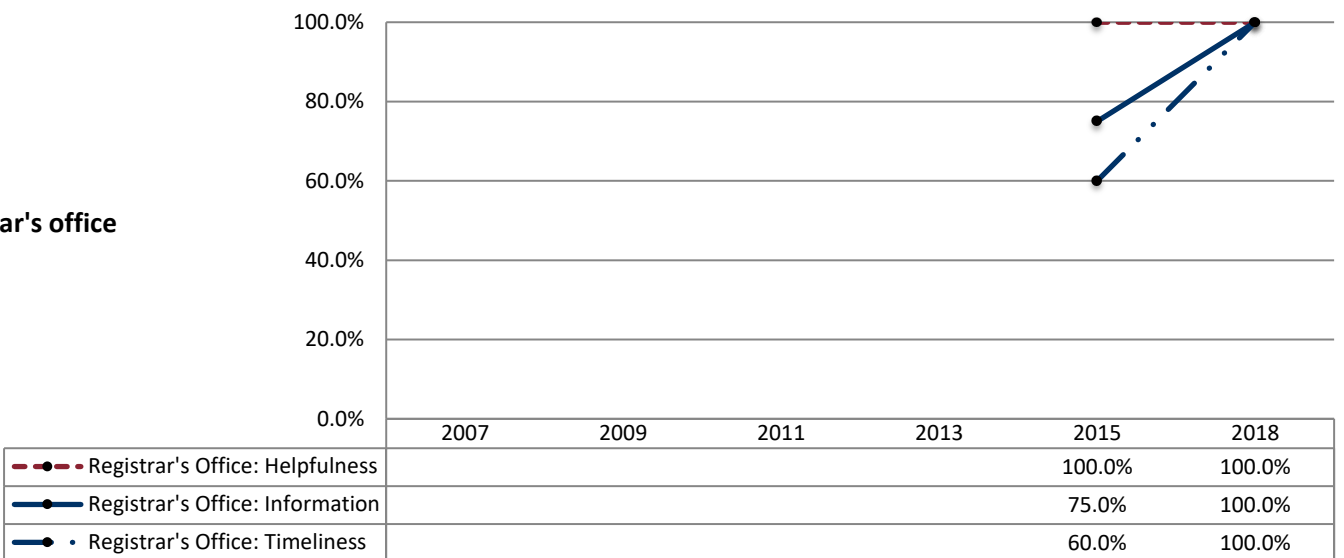
Facilities



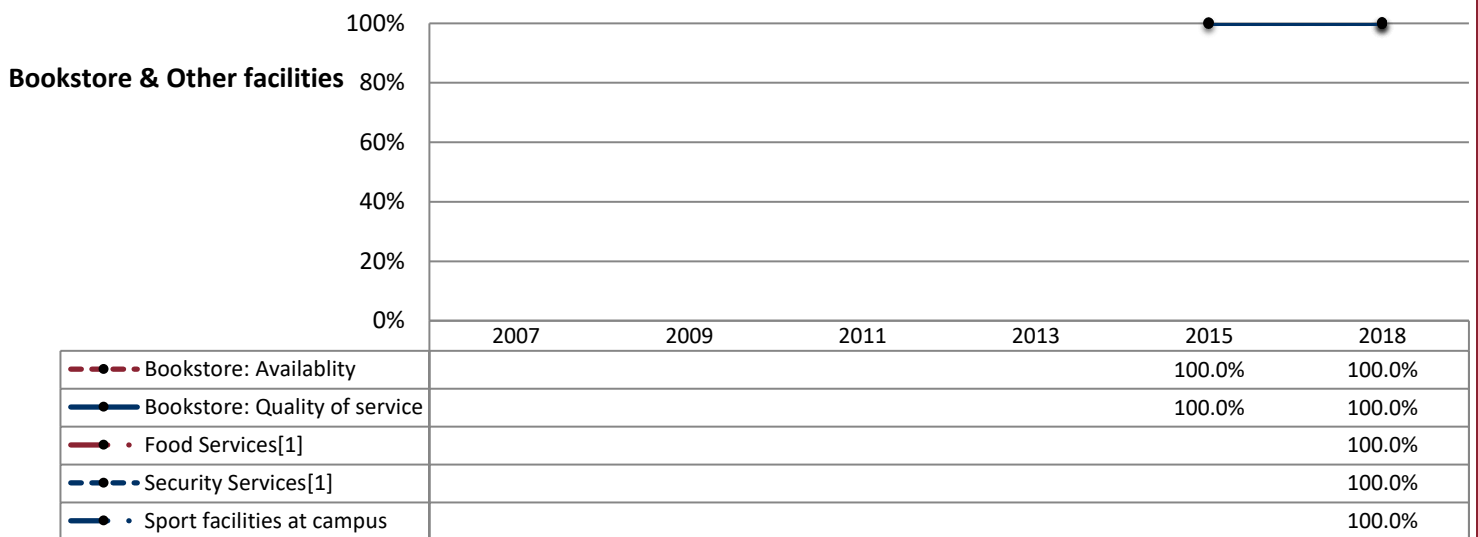
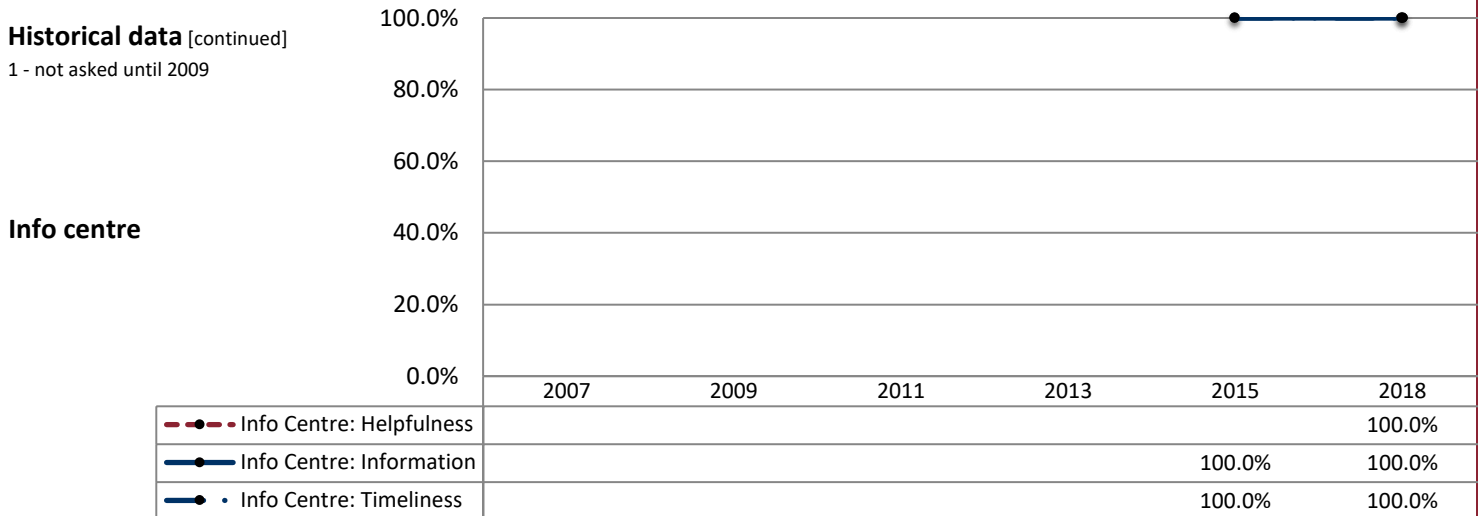
Library



Registrar's office



Post-Basic Certificate



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	1
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Social Work

Response Rate & Demographics

Total invitations sent - Social Work	143
Completed the survey	46
Response rate	32.2%

Demographic detail	Total	% in total	Completed	% among completed
Female	123	86.0%	43	93.5%
Single (never married)	78	54.5%	26	56.5%
Married/co-habitant	23	16.1%	11	23.9%
Other	6	4.2%	3	6.5%
Unspecified	36	25.2%	6	13.0%

Age range	Total	% in total	Completed	% among completed
18 - 20*	2	1.4%	1	2.2%
21 - 24	51	35.7%	19	41.3%
25 - 30	32	22.4%	9	19.6%
31+	58	40.6%	17	37.0%

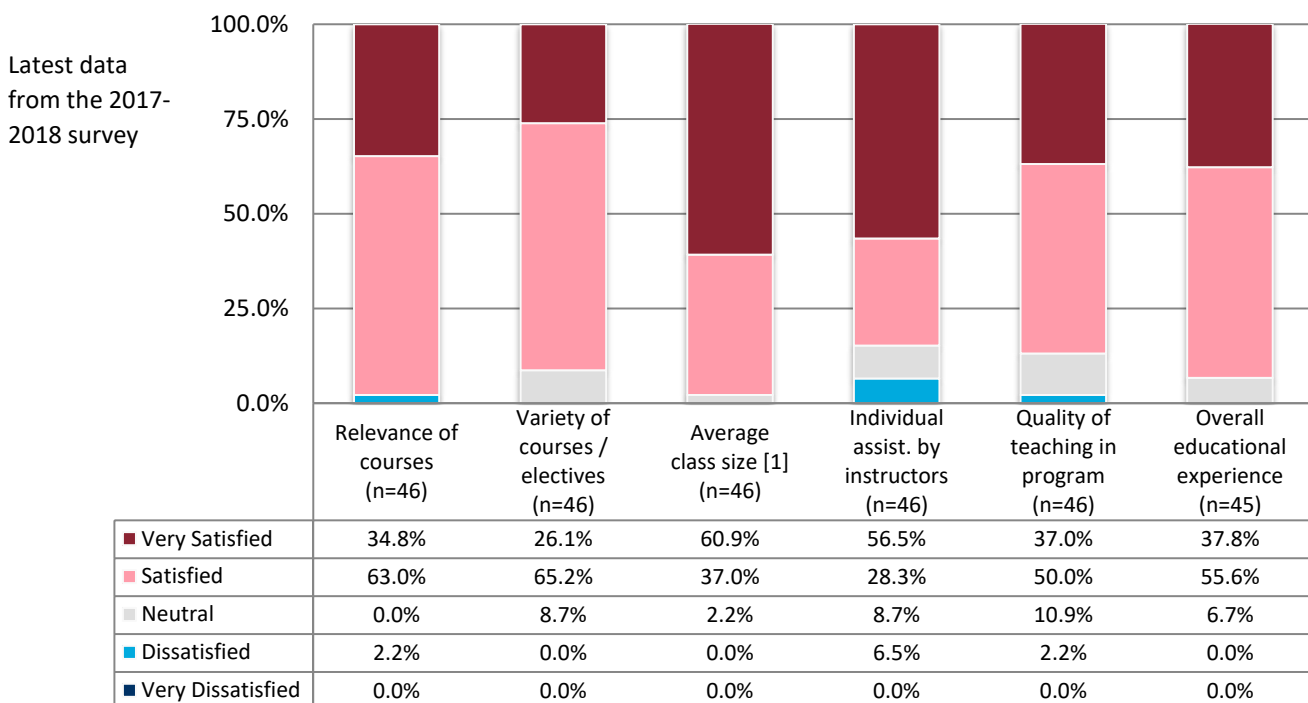
Legal status	Total	% in total	Completed	% among completed
Citizens	129	90.2%	44	95.7%
Permanent residents	12	8.4%	1	2.2%
International students	2	1.4%	1	2.2%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
62	54	58	49	39	46
Indigenous students	5 (8.6%)	-	6 (15.4%)	3 (6.5%)	3 (6.5%)
Students with disabilities	5 (8.6%)	9 (18.4%)	6 (15.4%)	9 (19.6%)	9 (19.6%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

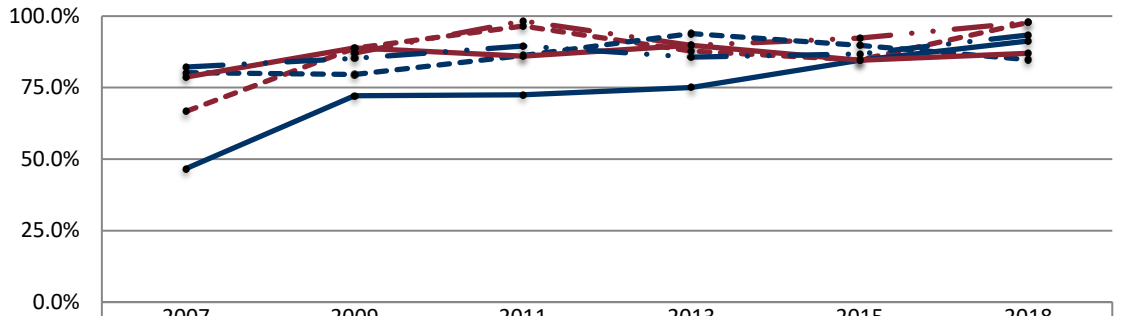


Social Work Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

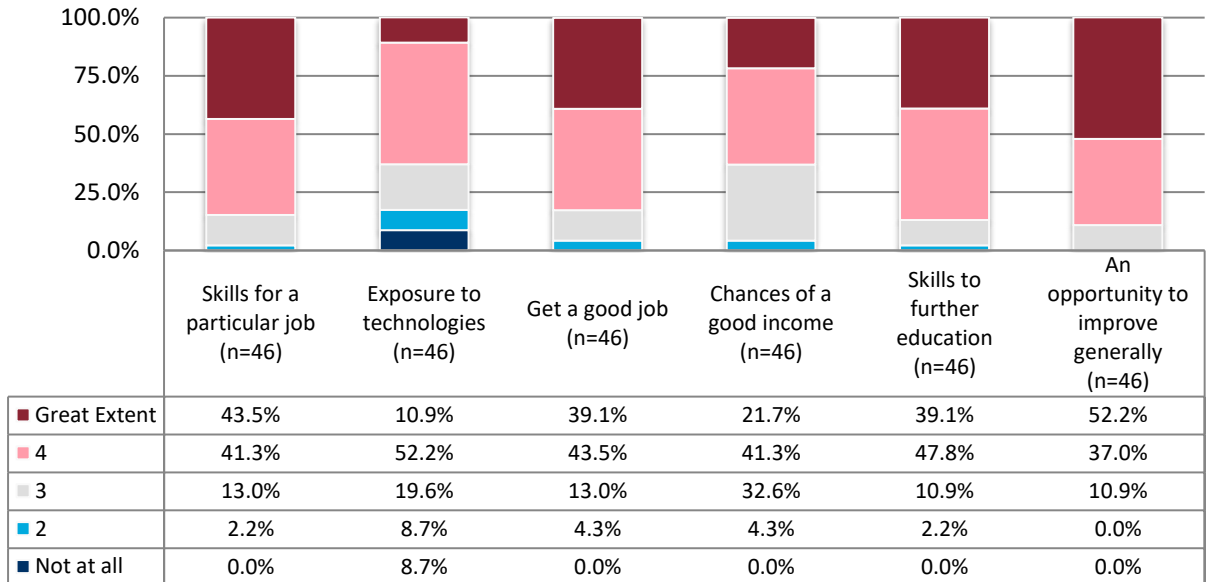
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	66.7%	88.8%	96.5%	87.8%	84.7%	97.8%
Variety of courses / electives	46.7%	72.2%	72.5%	75.0%	84.6%	91.3%
Average class size [1]		87%	98%	89.8%	92.3%	97.9%
Individual assist. by instructors	80.3%	79.6%	86.2%	93.9%	89.8%	84.8%
Quality of teaching in program	78.7%	88.9%	86.0%	89.8%	84.6%	87.0%
Overall educational experience	82.2%	85.2%	89.6%	85.7%	86.8%	93.4%

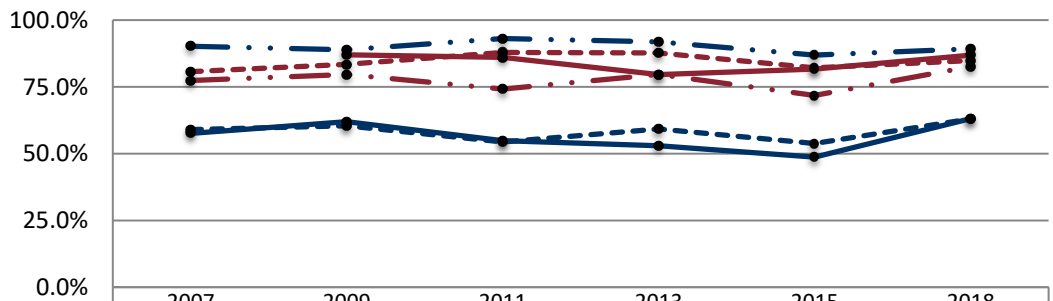
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

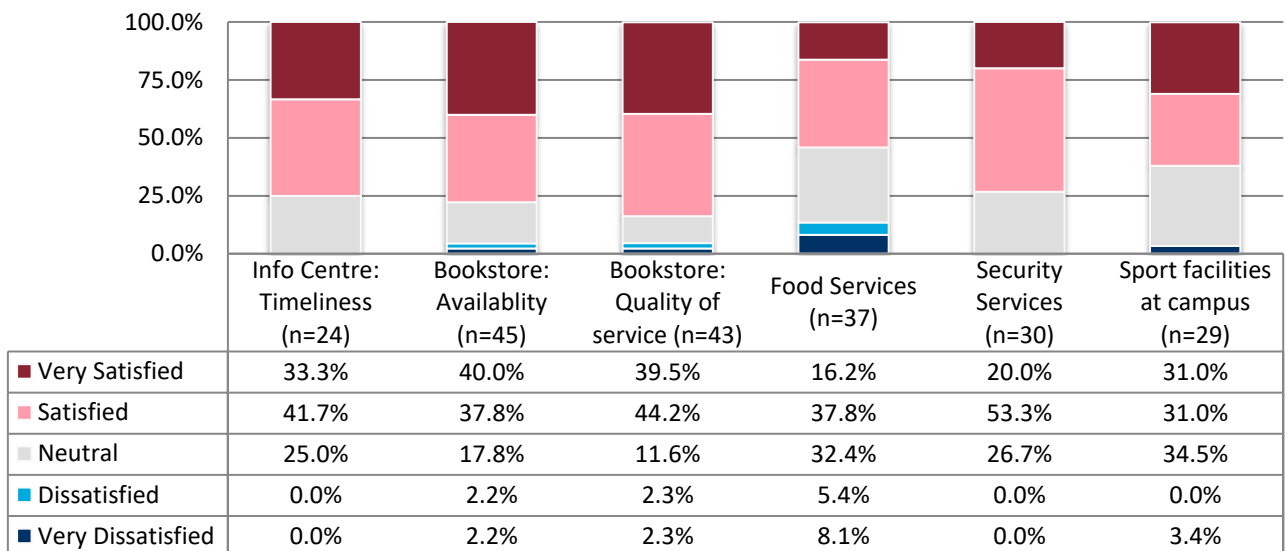
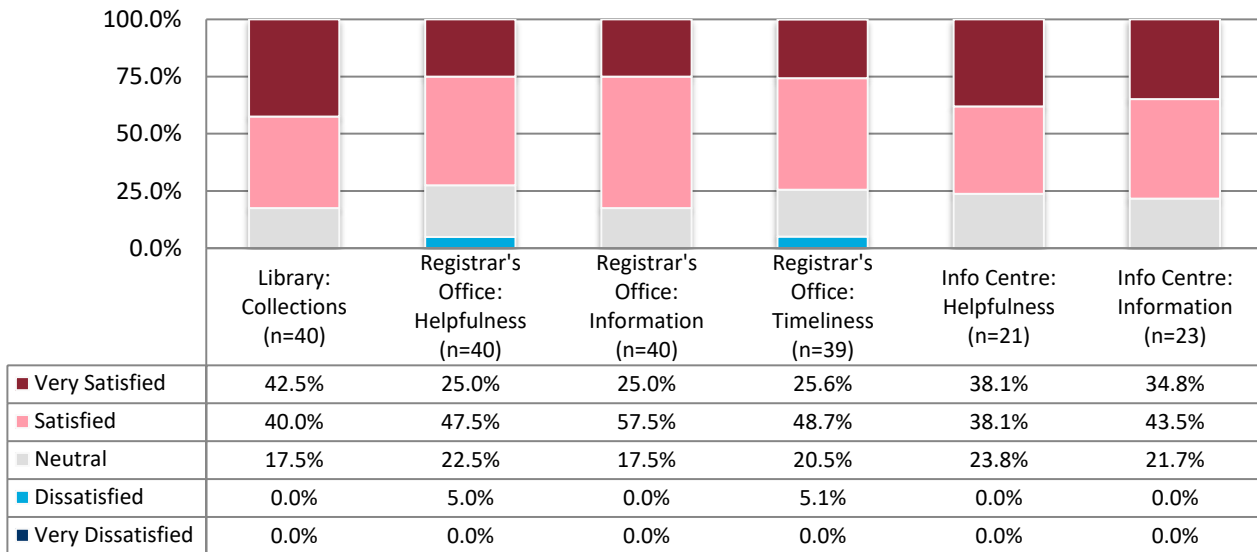
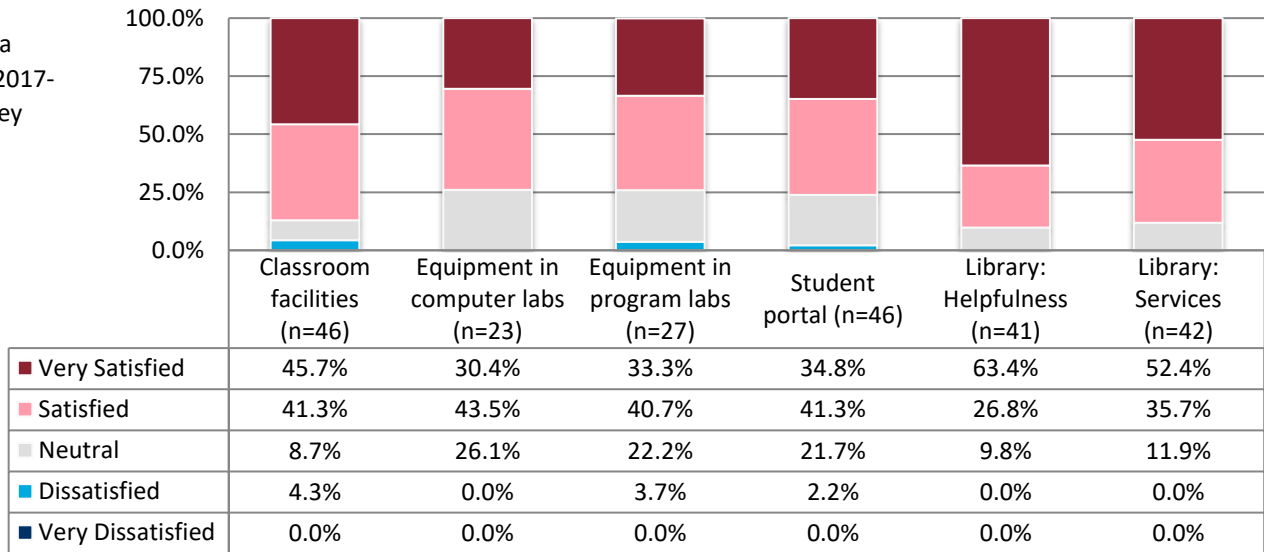


	2007	2009	2011	2013	2015	2018
Skills for a particular job	80.7%	83.4%	87.9%	87.7%	82.1%	84.8%
Exposure to technologies	57.6%	62.0%	54.9%	53.0%	48.7%	63.1%
Get a good job	77.4%	79.6%	74.2%	79.6%	71.8%	82.6%
Chances of a good income	59.0%	60.4%	54.4%	59.2%	53.8%	63.0%
Skills to further education		87%	86%	79.6%	81.6%	86.9%
An opportunity to improve generally	90.2%	88.9%	93.1%	91.9%	86.9%	89.2%

Social Work Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

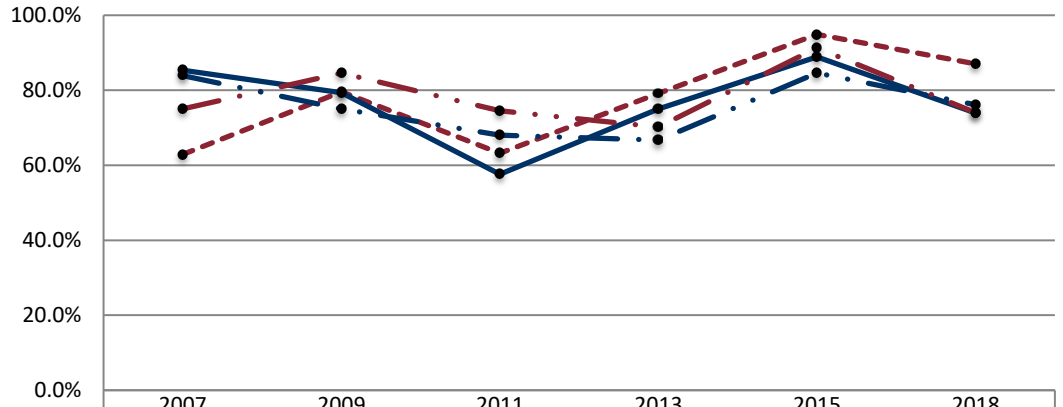


Social Work Diploma

Historical data

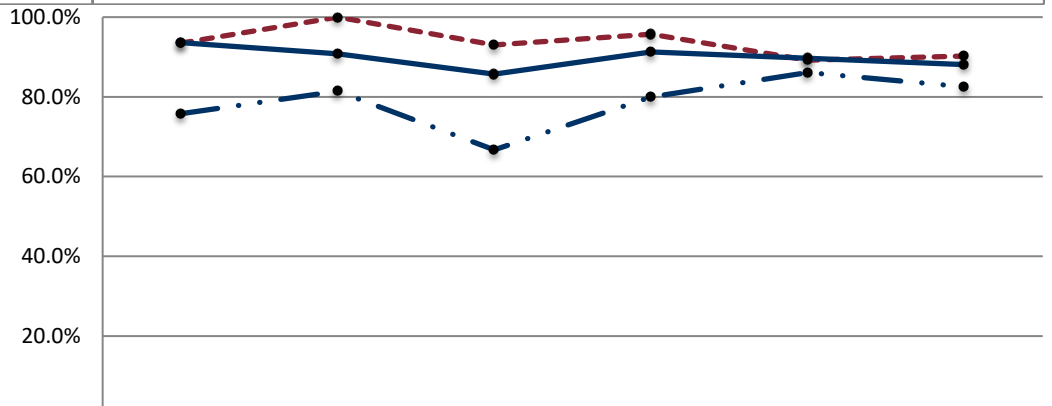
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



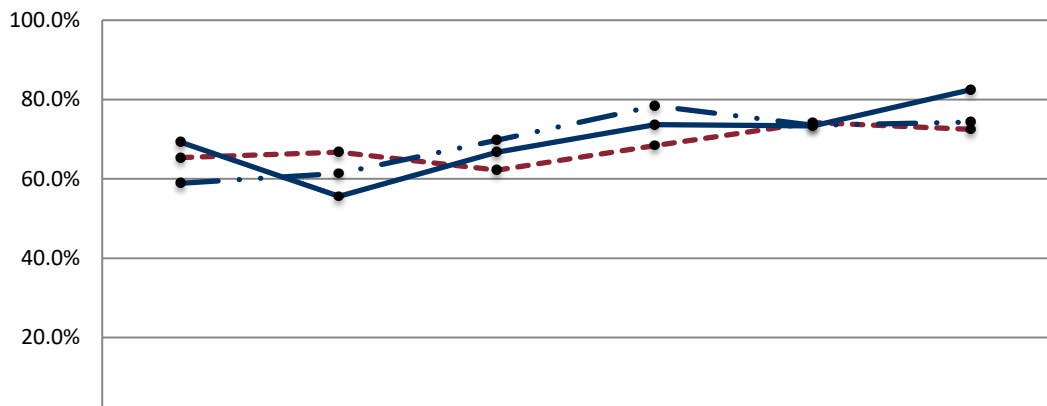
	2007	2009	2011	2013	2015	2018
Classroom facilities	62.9%	79.6%	63.2%	79.2%	94.9%	87.0%
Equipment in computer labs	85.3%	79.3%	57.6%	75.0%	88.9%	73.9%
Equipment in program labs	75.0%	84.6%	74.5%	70.2%	91.3%	74.0%
Student portal	84%	75%	68.0%	66.7%	84.6%	76.1%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	93.5%	100.0%	93.0%	95.7%	89.2%	90.2%
Library: Services	93.6%	90.8%	85.7%	91.3%	89.7%	88.1%
Library: Collections	75.8%	81.4%	66.7%	80.0%	86.1%	82.5%

Registrar's office



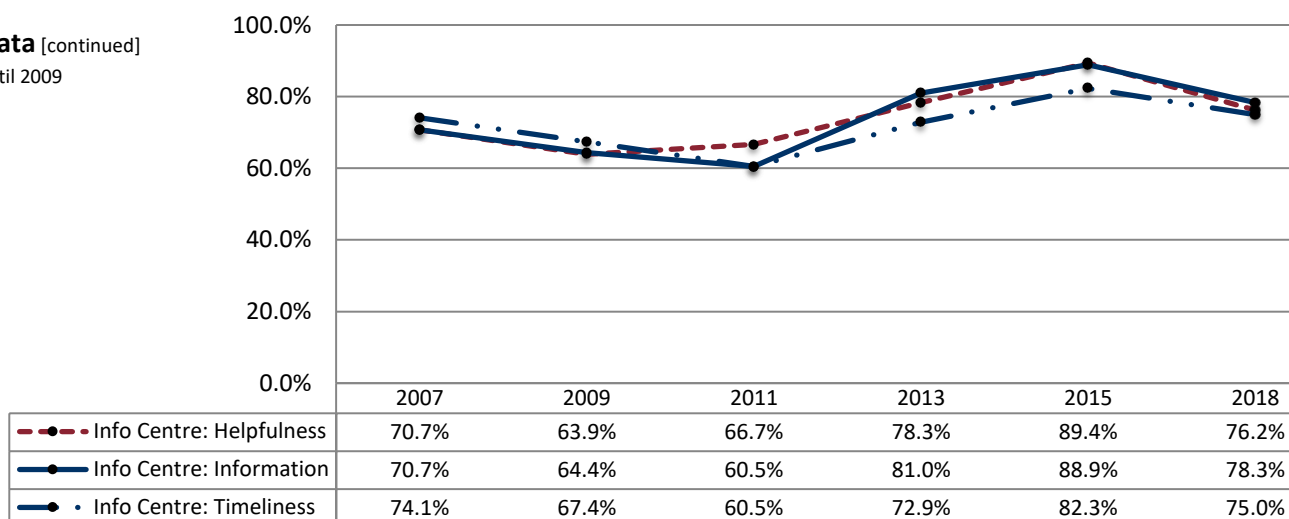
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	65.4%	66.7%	62.2%	68.4%	74.2%	72.5%
Registrar's Office: Information	69.2%	55.6%	66.7%	73.7%	73.4%	82.5%
Registrar's Office: Timeliness	58.9%	61.4%	69.8%	78.4%	73.5%	74.3%

Social Work Diploma

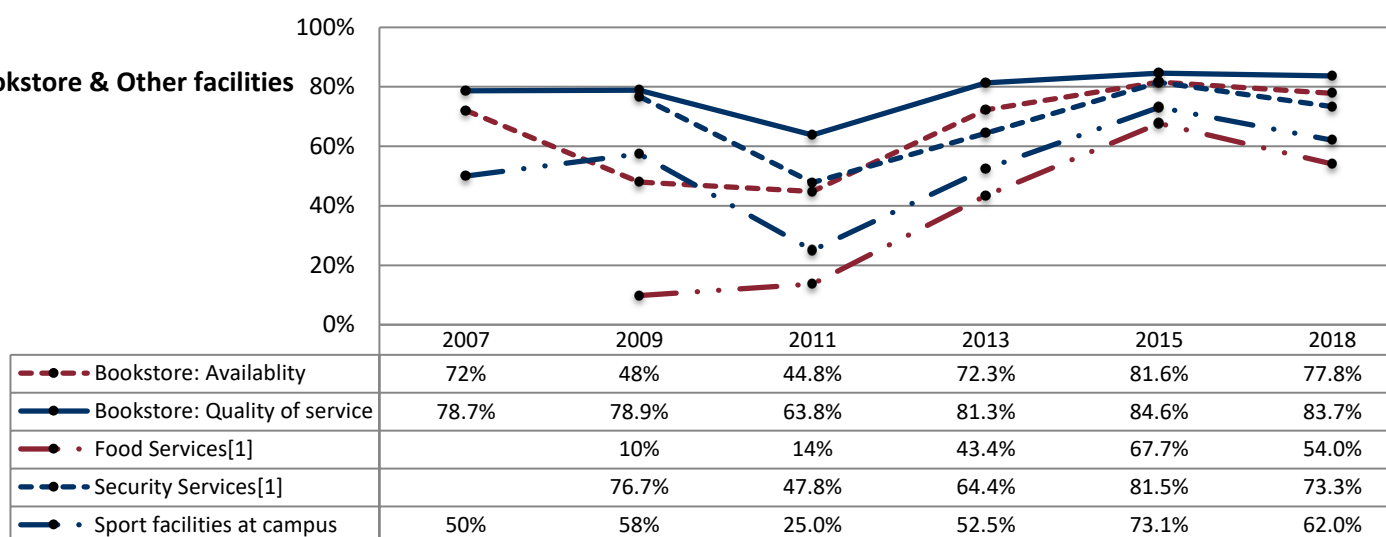
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	2	3	-	6	3
- offered satisfaction rating	1	3	-	4	3
- were satisfied/very satisfied with it	1	2	-	3	1

Special Needs Educational Assistant

Response Rate & Demographics

Total invitations sent - Special Needs Educational Assistan	137
Completed the survey	35
Response rate	25.5%

Demographic detail	Total	% in total	Completed	% among completed
Female	131	95.6%	35	100.0%
Single (never married)	22	16.1%	6	17.1%
Married/co-habitant	14	10.2%	6	17.1%
Other	1	0.7%	1	2.9%
Unspecified	100	73.0%	22	62.9%

Age range	Total	% in total	Completed	% among completed
18 - 20*	12	8.8%	5	14.3%
21 - 24	27	19.7%	5	14.3%
25 - 30	23	16.8%	4	11.4%
31+	75	54.7%	21	60.0%

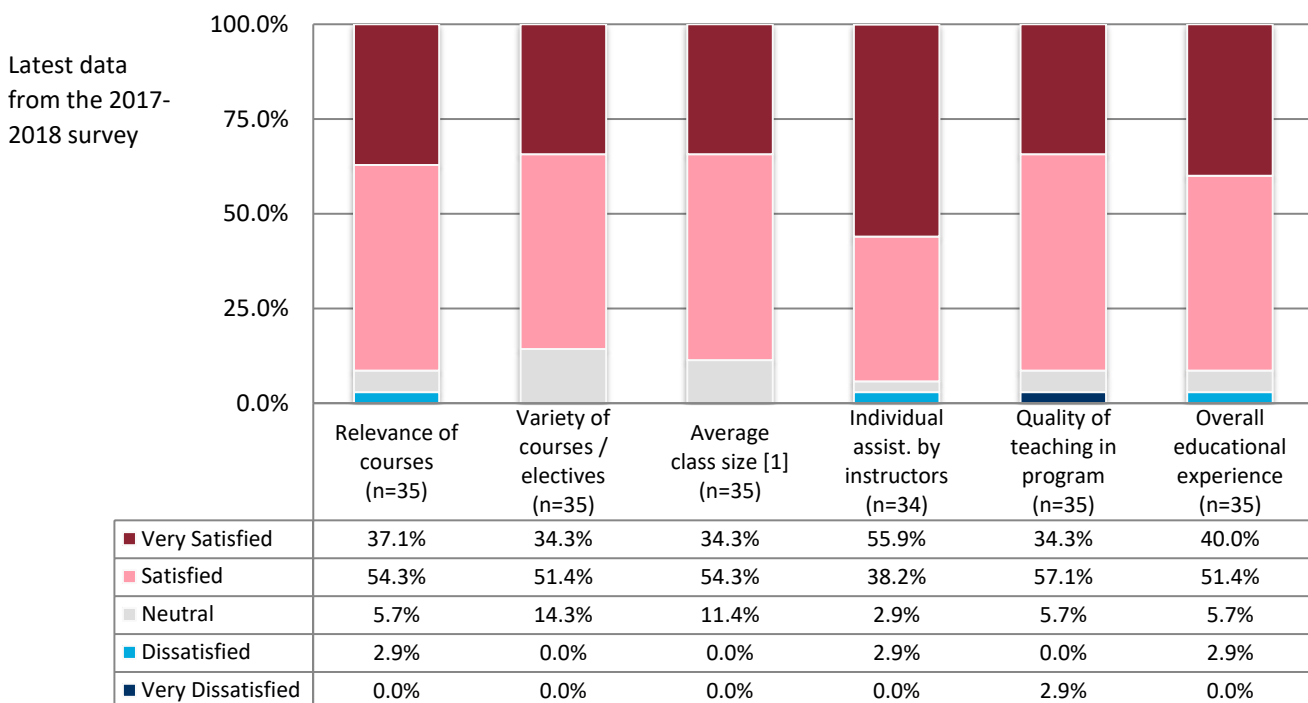
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	111	81.0%	28	80.0%
Permanent residents	13	9.5%	4	11.4%
International students	13	9.5%	3	8.6%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
37	31	37	27	25	35
Indigenous students	3 (8.1%)	-	-	-	4 (11.4%)
Students with disabilities	5 (13.5%)	6 (22.2%)	5 (20%)	3 (8.6%)	

Self-reported in the survey

Section I: Educational Experience - Satisfaction

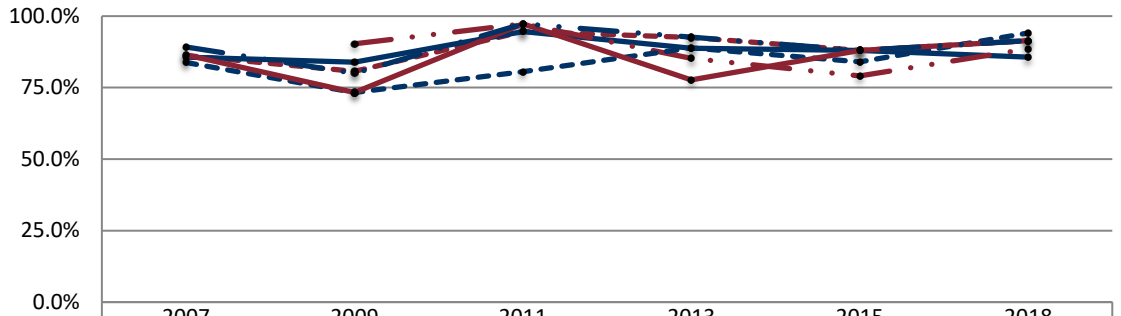


Special Needs Educ Asst Cert

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

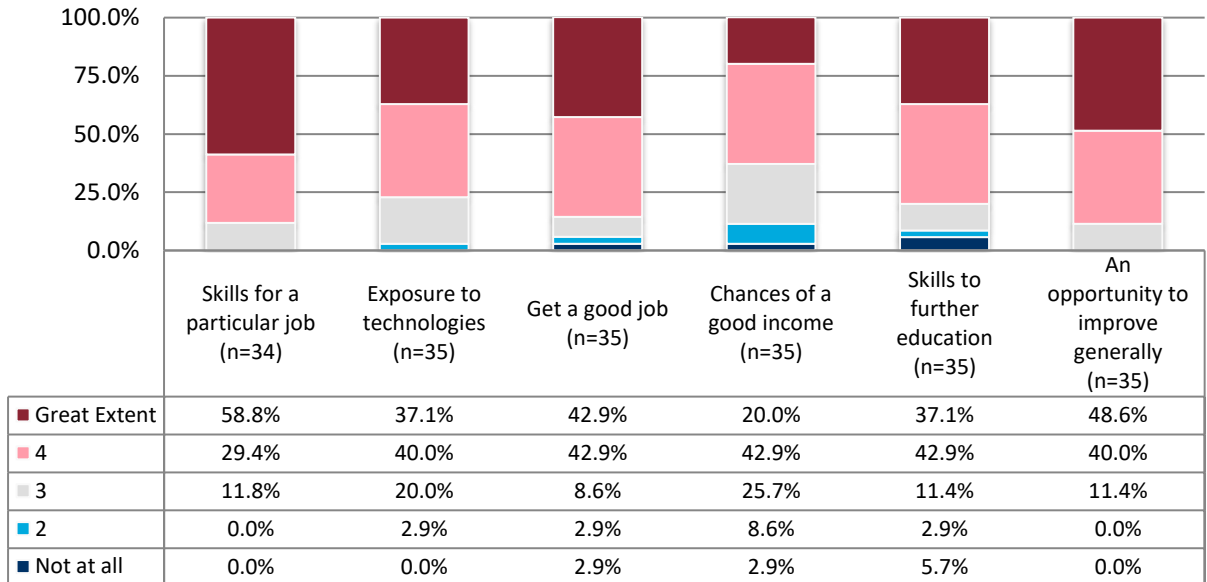
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	86.2%	80.7%	94.6%	92.5%	88.0%	91.4%
Variety of courses / electives	85.7%	83.9%	94.6%	88.8%	88.0%	85.7%
Average class size [1]		90%	97%	85.2%	79.1%	88.6%
Individual assist. by instructors	83.8%	73.3%	80.6%	88.9%	84.0%	94.1%
Quality of teaching in program	86.5%	73.3%	97.3%	77.7%	88.0%	91.4%
Overall educational experience	89.2%	80.0%	97.3%	92.6%	88.0%	91.4%

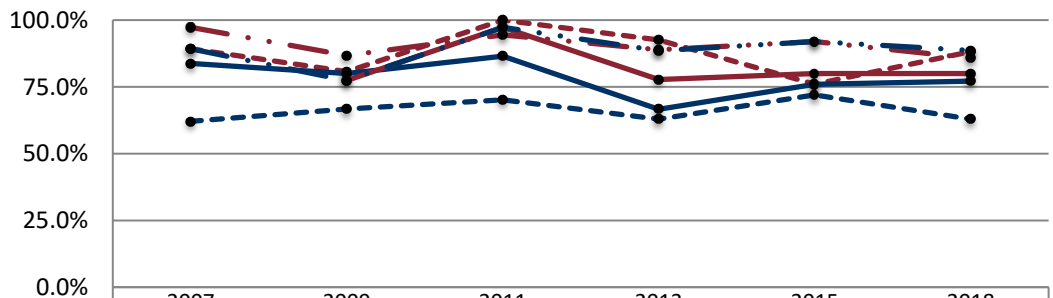
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

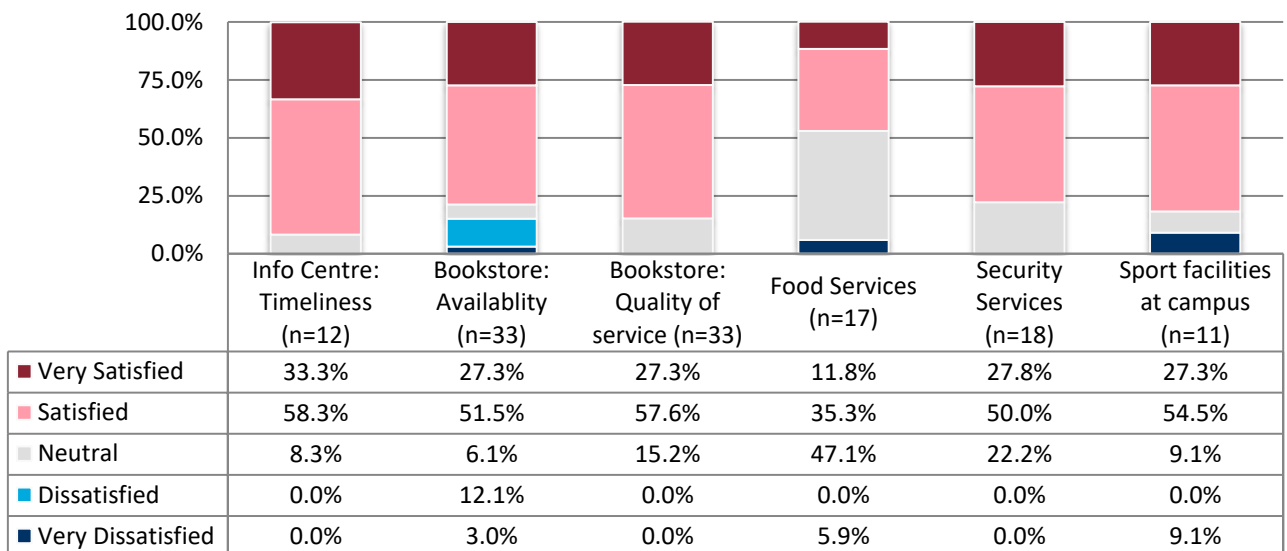
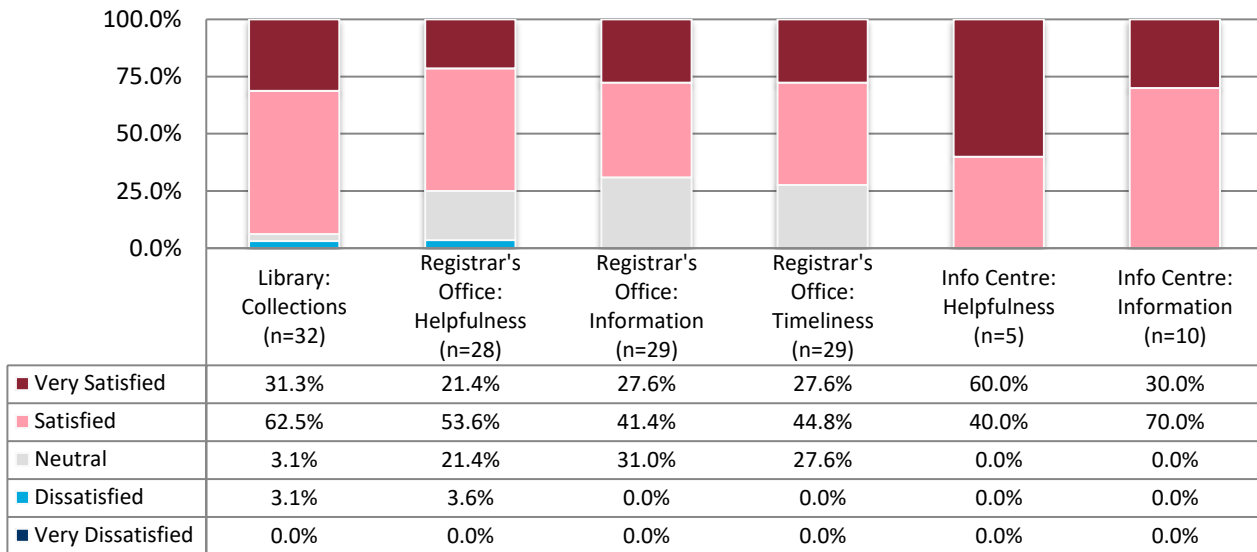
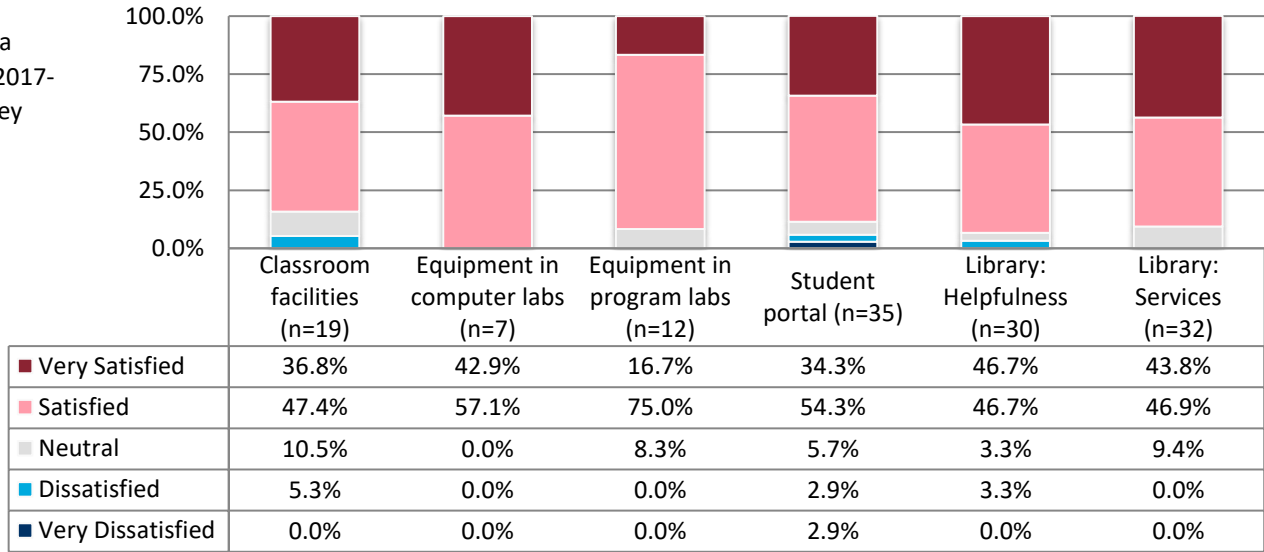


	2007	2009	2011	2013	2015	2018
Skills for a particular job	89.2%	80.7%	100.0%	92.6%	76.0%	88.2%
Exposure to technologies	83.8%	80.0%	86.5%	66.6%	76.0%	77.1%
Get a good job	97.3%	86.7%	94.5%	88.9%	92.0%	85.8%
Chances of a good income	62.1%	66.7%	70.2%	62.9%	72.0%	62.9%
Skills to further education		77%	97%	77.7%	80.0%	80.0%
An opportunity to improve generally	89.2%	77.4%	97.3%	88.5%	92.0%	88.6%

Special Needs Educ Asst Cert

Section III: University Services and Resources

Latest data from the 2017-2018 survey

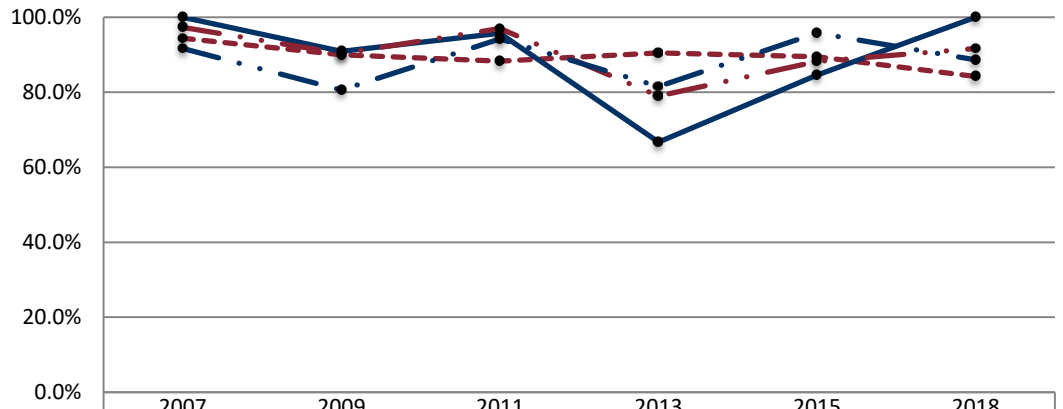


Special Needs Educ Asst Cert

Historical data

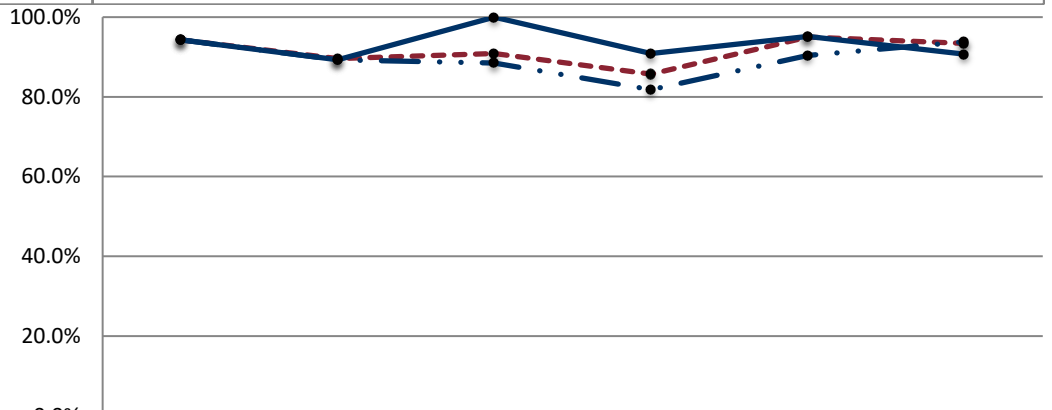
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



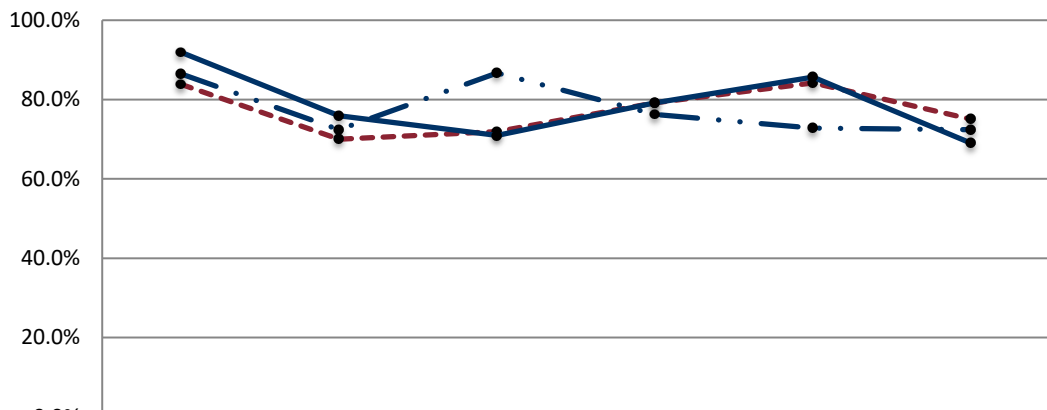
	2007	2009	2011	2013	2015	2018
Classroom facilities	94.4%	90.0%	88.3%	90.5%	89.5%	84.2%
Equipment in computer labs	100.0%	90.9%	95.7%	66.7%	84.6%	100.0%
Equipment in program labs	97.3%	90.3%	97.0%	79.0%	88.2%	91.7%
Student portal	92%	81%	94.2%	81.5%	95.8%	88.6%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	94.3%	89.6%	90.9%	85.7%	95.0%	93.4%
Library: Services	94.3%	89.3%	100.0%	90.9%	95.2%	90.7%
Library: Collections	94.3%	89.3%	88.5%	81.8%	90.4%	93.8%

Registrar's office

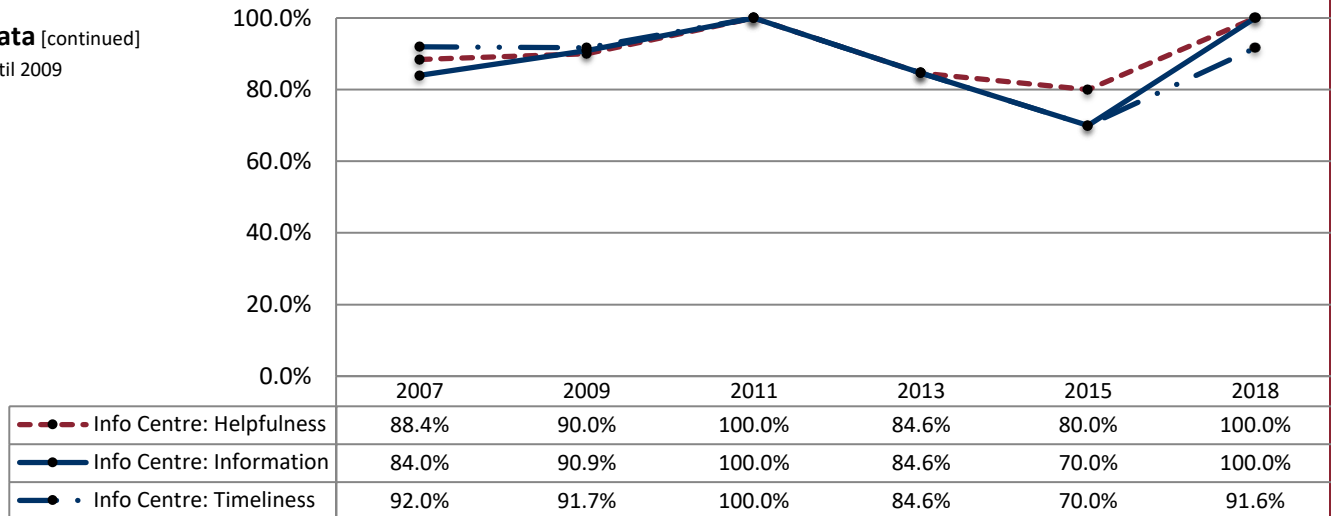


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	83.8%	70.0%	71.9%	79.2%	84.2%	75.0%
Registrar's Office: Information	91.9%	75.9%	71.0%	79.2%	85.7%	69.0%
Registrar's Office: Timeliness	86.5%	72.4%	86.7%	76.2%	72.8%	72.4%

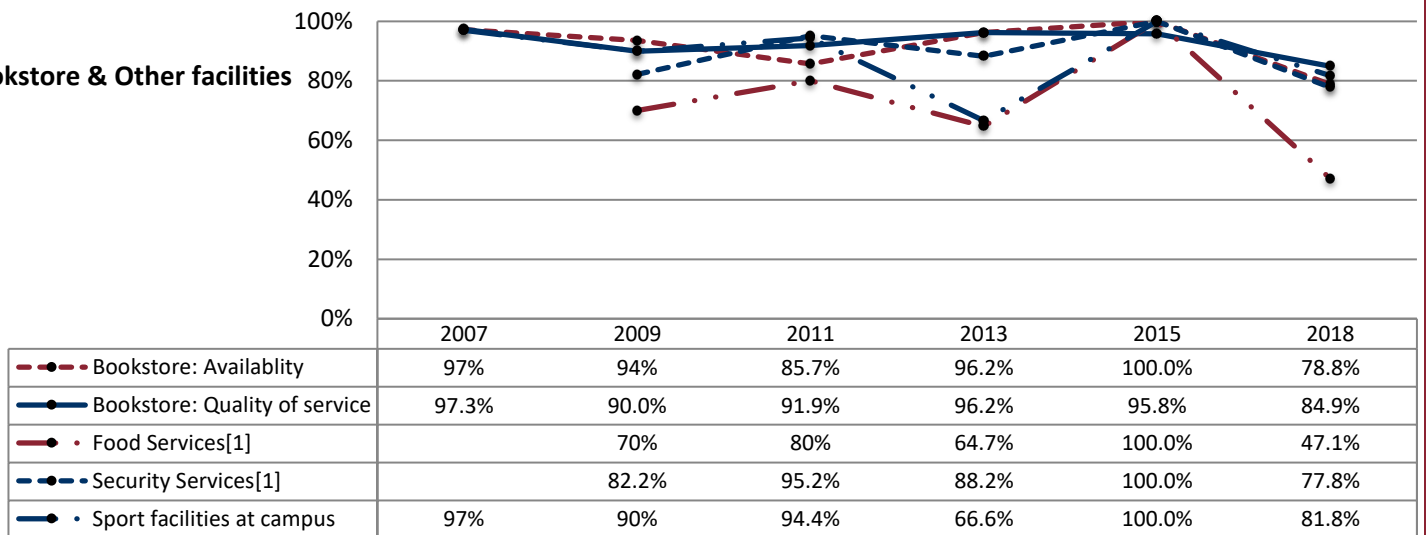
Special Needs Educ Asst Cert

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	2	2	-	-	2
- offered satisfaction rating	1	1	-	-	2
- were satisfied/very satisfied with it	1	1	-	-	1

Therapist Assistant - All Streams

Response Rate & Demographics

Total invitations sent - Therapist Assistant - All Streams	102
Completed the survey	24
Response rate	23.5%

Demographic detail	Total	% in total	Completed	% among completed
Female	93	91.2%	22	91.7%
Single (never married)	47	46.1%	14	58.3%
Married/co-habitant	19	18.6%	6	25.0%
Other	2	2.0%	0	0.0%
Unspecified	34	33.3%	4	16.7%

Age range	Total	% in total	Completed	% among completed
18 - 20*	9	8.8%	0	0.0%
21 - 24	31	30.4%	8	33.3%
25 - 30	20	19.6%	7	29.2%
31+	42	41.2%	9	37.5%

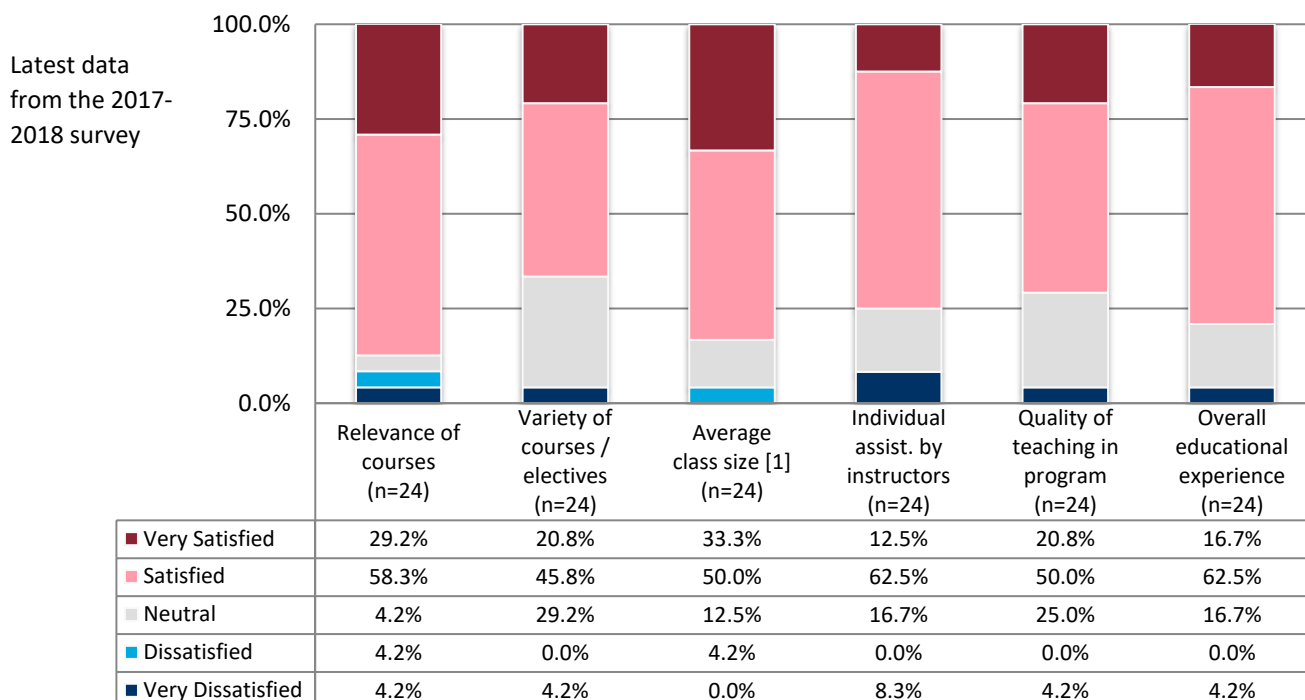
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	91	89.2%	23	95.8%
Permanent residents	7	6.9%	0	0.0%
International students	4	3.9%	1	4.2%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
27	41	11	17	14	24
Indigenous students	-	-	1 (5.9%)	1 (7.1%)	1 (4.2%)
Students with disabilities	-	-	2 (11.8%)	-	3 (12.5%)

Self-reported in the survey

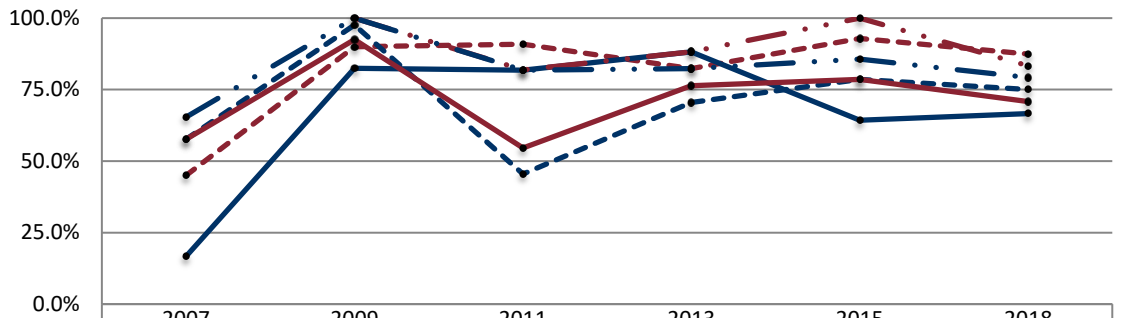
Section I: Educational Experience - Satisfaction



Therapist Assistant Diploma

Historical data

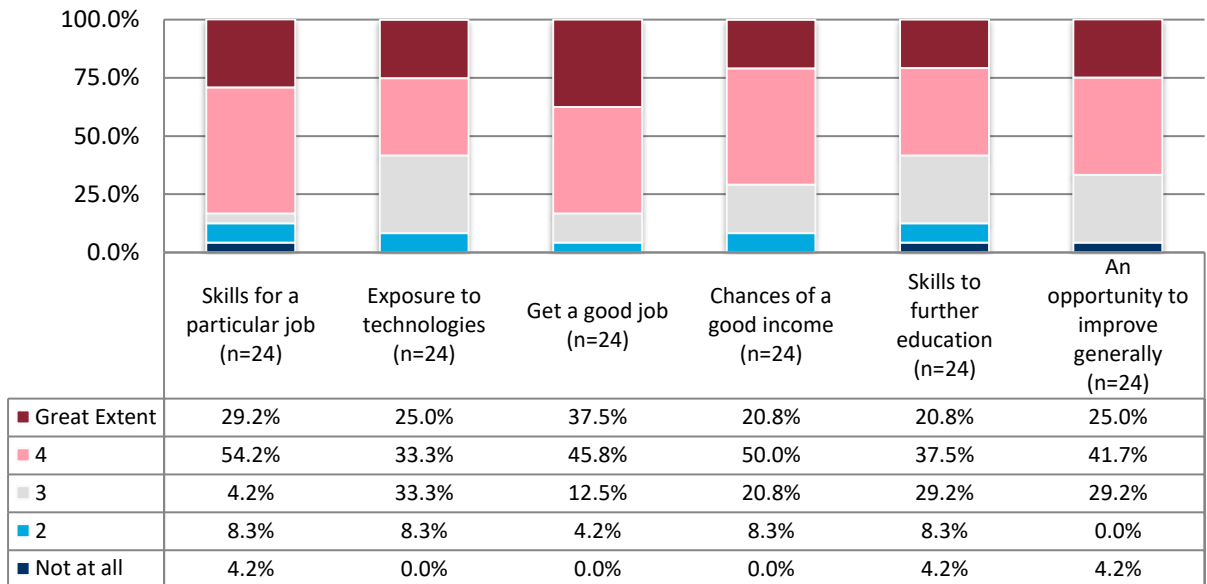
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	45.0%	90.0%	90.9%	82.4%	92.9%	87.5%
Variety of courses / electives	16.7%	82.5%	81.8%	88.2%	64.3%	66.6%
Average class size [1]		100%	82%	88.2%	100.0%	83.3%
Individual assist. by instructors	57.7%	97.6%	45.5%	70.5%	78.6%	75.0%
Quality of teaching in program	57.7%	92.5%	54.6%	76.4%	78.6%	70.8%
Overall educational experience	65.4%	100.0%	81.8%	82.3%	85.7%	79.2%

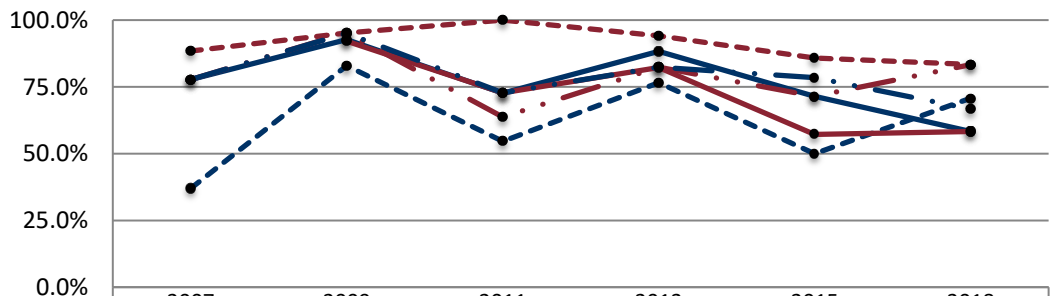
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

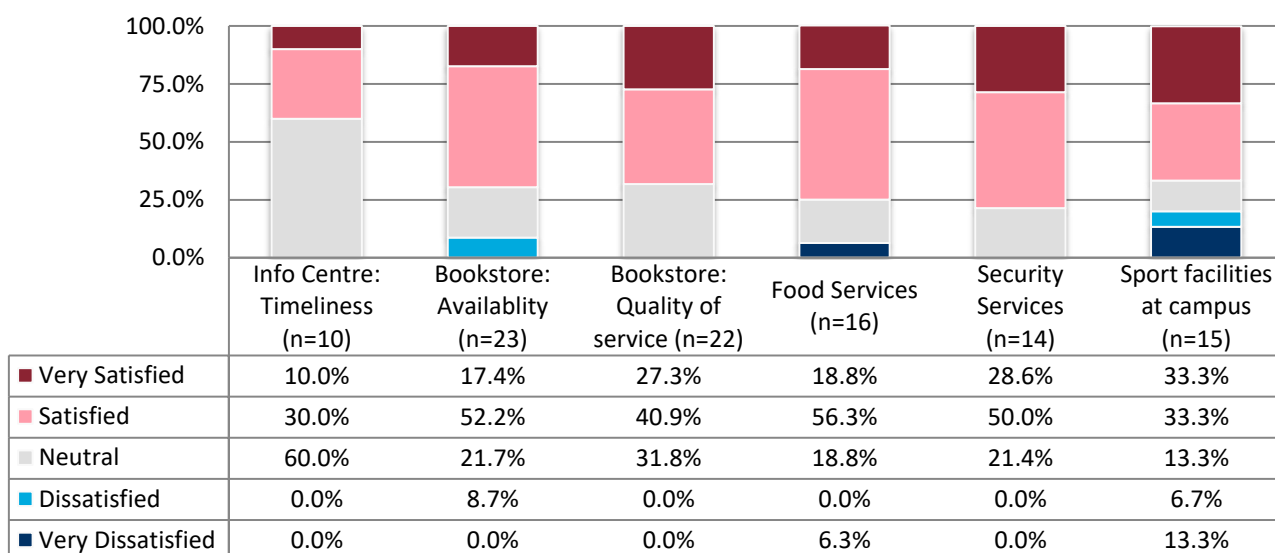
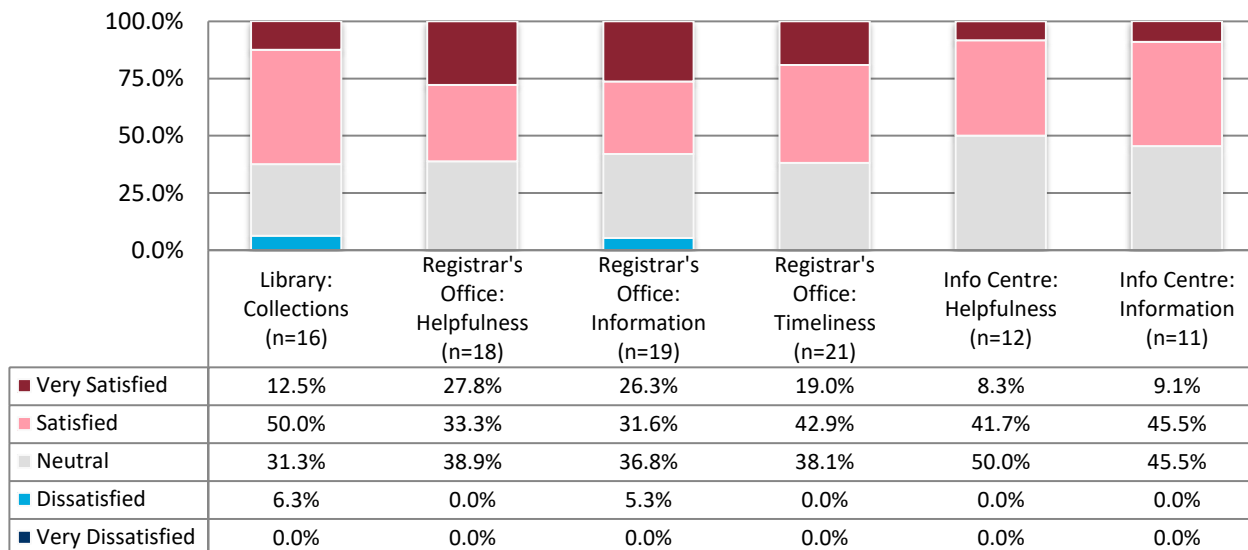
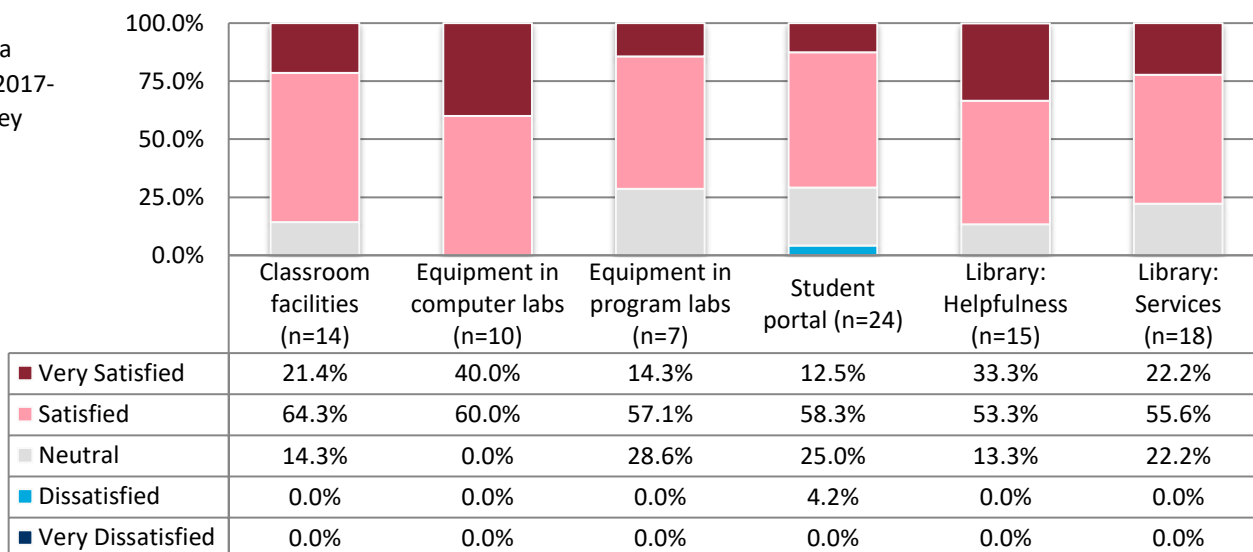


	2007	2009	2011	2013	2015	2018
Skills for a particular job	88.4%	95.2%	100.0%	94.1%	85.8%	83.4%
Exposure to technologies	77.7%	92.7%	72.7%	88.3%	71.5%	58.3%
Get a good job	77.7%	95.2%	63.7%	82.4%	71.4%	83.3%
Chances of a good income	37.0%	82.9%	54.6%	76.5%	50.0%	70.8%
Skills to further education		92%	73%	82.3%	57.2%	58.3%
An opportunity to improve generally	77.8%	95.1%	72.8%	82.4%	78.5%	66.7%

Therapist Assistant Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

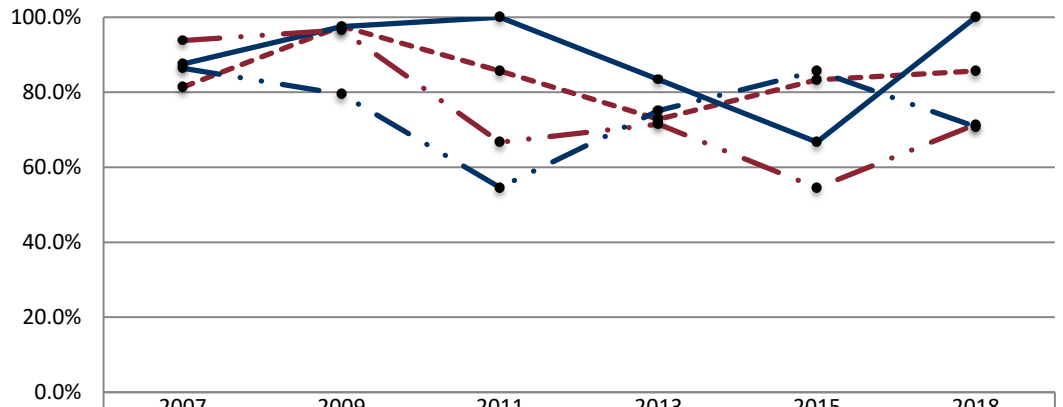


Therapist Assistant Diploma

Historical data

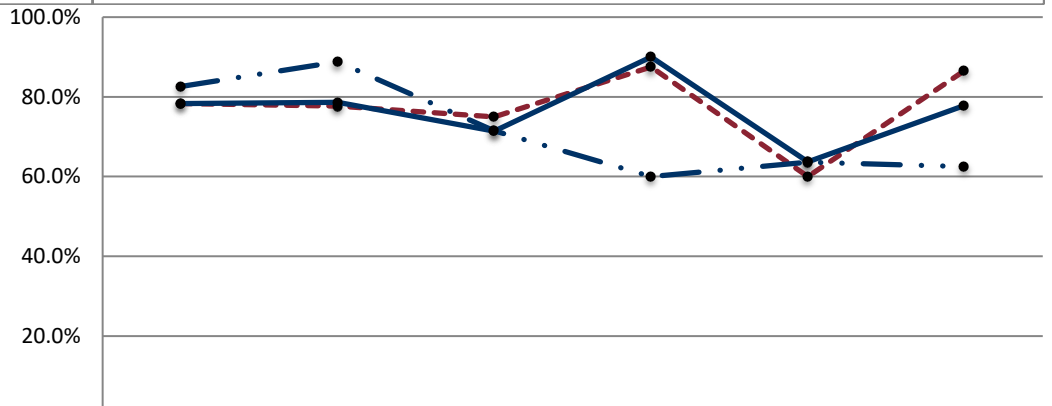
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



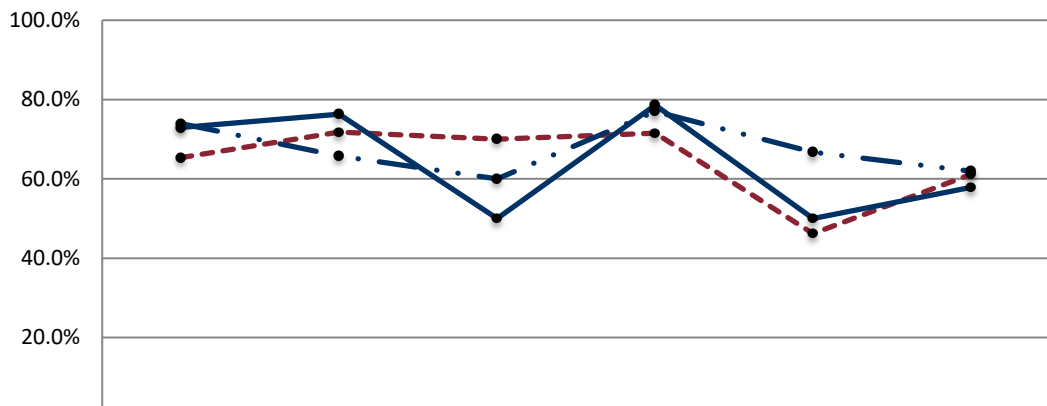
	2007	2009	2011	2013	2015	2018
Classroom facilities	81.4%	97.6%	85.7%	72.8%	83.3%	85.7%
Equipment in computer labs	87.5%	97.5%	100.0%	83.4%	66.7%	100.0%
Equipment in program labs	93.8%	96.6%	66.7%	71.5%	54.5%	71.4%
Student portal	86%	80%	54.6%	75.1%	85.7%	70.8%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	78.3%	77.7%	75.0%	87.5%	60.0%	86.6%
Library: Services	78.3%	78.6%	71.4%	90.0%	63.7%	77.8%
Library: Collections	82.6%	88.8%	71.5%	60.0%	63.6%	62.5%

Registrar's office



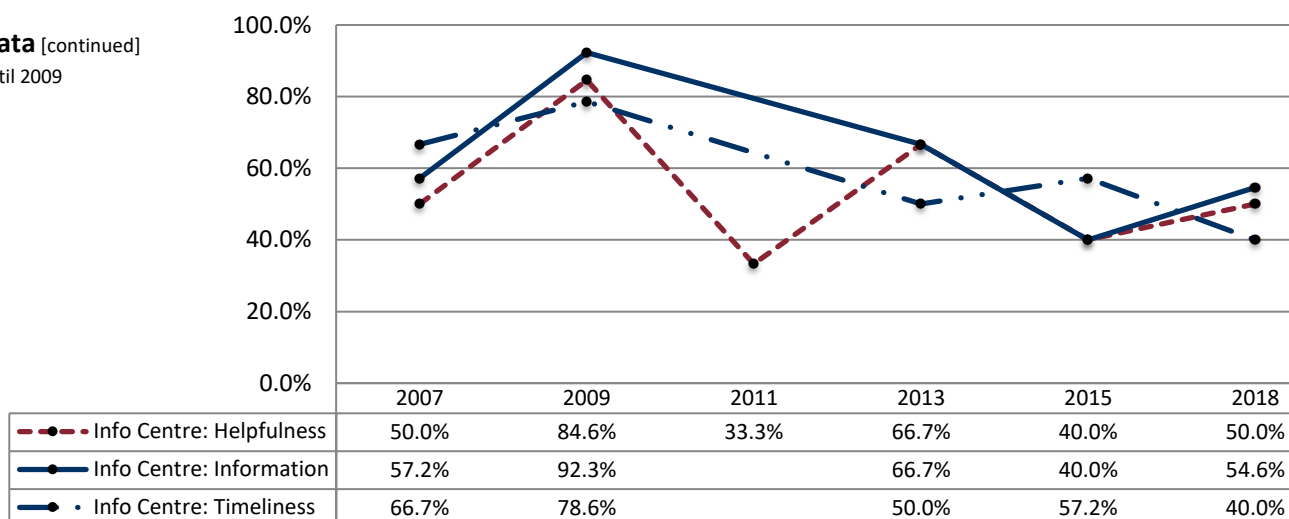
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	65.4%	71.8%	70.0%	71.5%	46.2%	61.1%
Registrar's Office: Information	73.0%	76.3%	50.0%	78.6%	50.0%	57.9%
Registrar's Office: Timeliness	73.9%	65.8%	60.0%	77.0%	66.7%	61.9%

Therapist Assistant Diploma

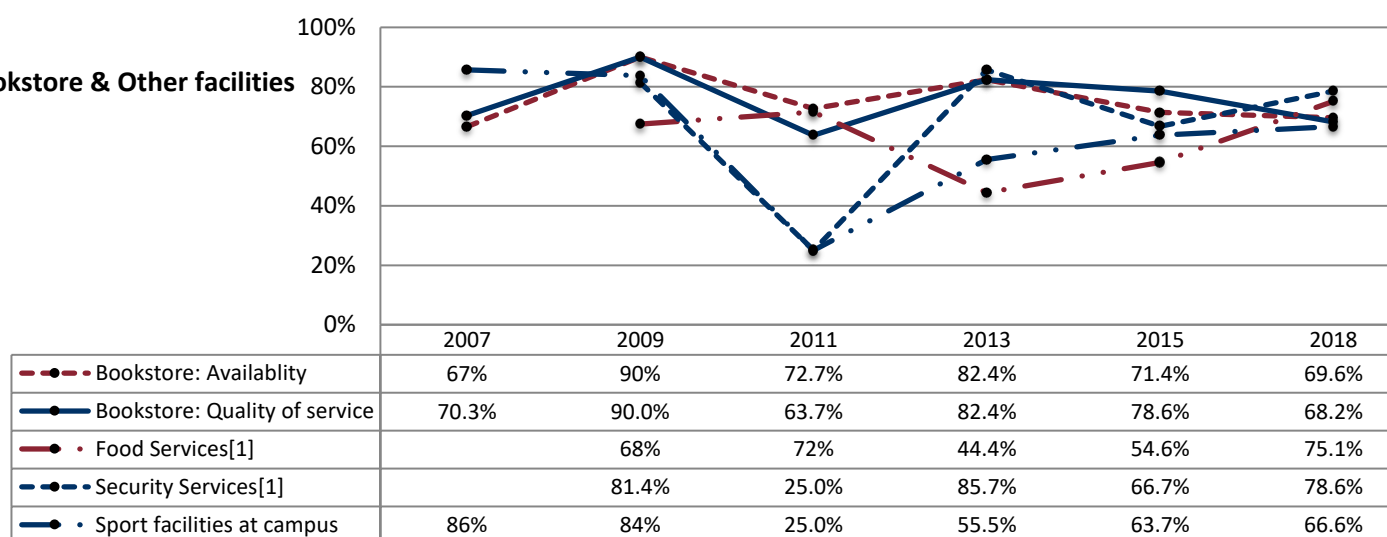
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	2	-	-	-	1
- offered satisfaction rating	1	-	-	-	-
- were satisfied/very satisfied with it	1	-	-	-	-

Therapist Assistant - Physical or Occupational

Response Rate & Demographics

Total invitations sent - Therapist Assistant - Physical or Oc	44
Completed the survey	9
Response rate	20.5%

Demographic detail	Total	% in total	Completed	% among completed
Female	36	81.8%	7	77.8%
Single (never married)	16	36.4%	3	33.3%
Married/co-habitant	7	15.9%	3	33.3%
Other	1	2.3%	0	0.0%
Unspecified	20	45.5%	3	33.3%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	8	18.2%	0	0.0%
21 - 24	17	38.6%	3	33.3%
25 - 30	8	18.2%	4	44.4% ↑
31+	11	25.0%	2	22.2%

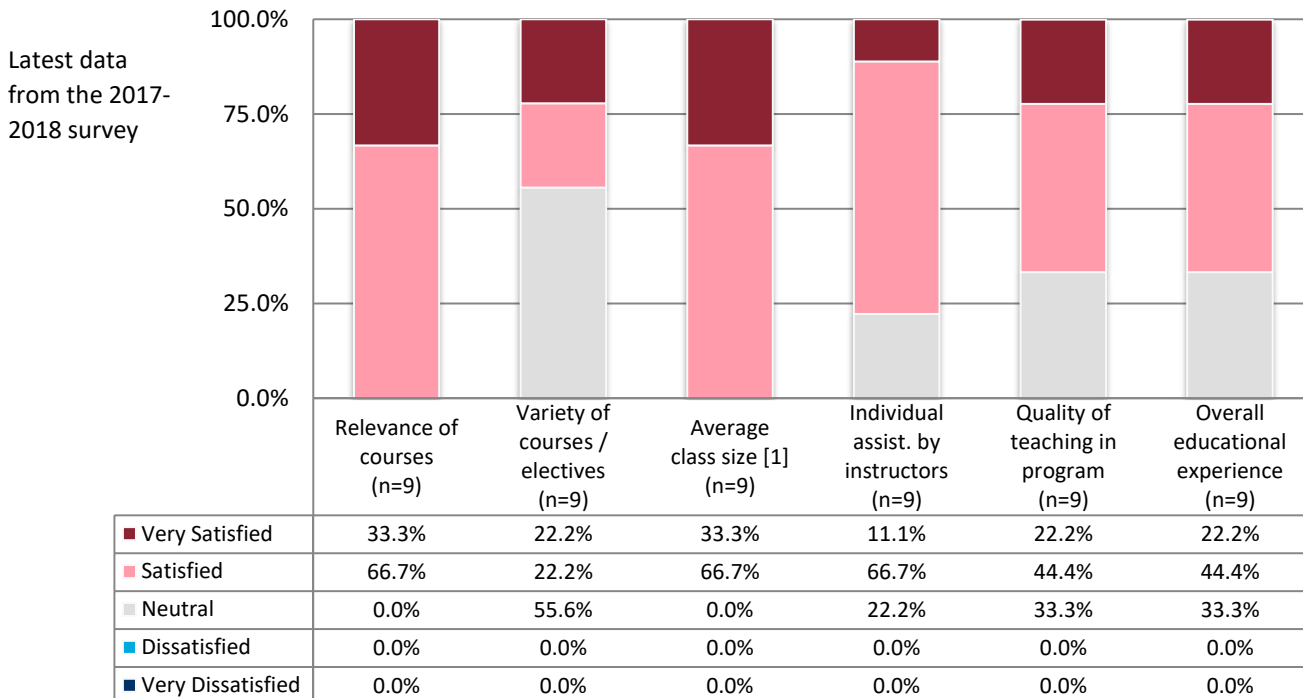
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	35	79.5%	9	100.0%
Permanent residents	6	13.6%	0	0.0%
International students	3	6.8%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
9	25	3	9	7	9
Indigenous students	-	-	-	-	-
Students with disabilities	-	-	-	-	2 (22.2%)

Self-reported in the survey

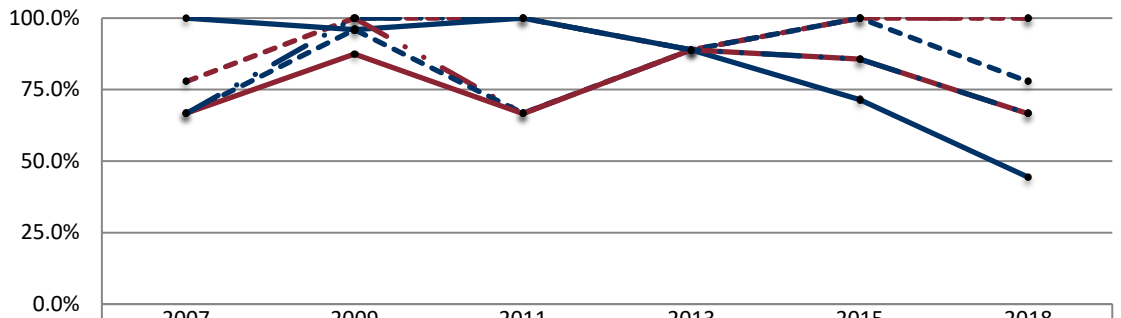
Section I: Educational Experience - Satisfaction



Therapist Assistant Diploma

Historical data

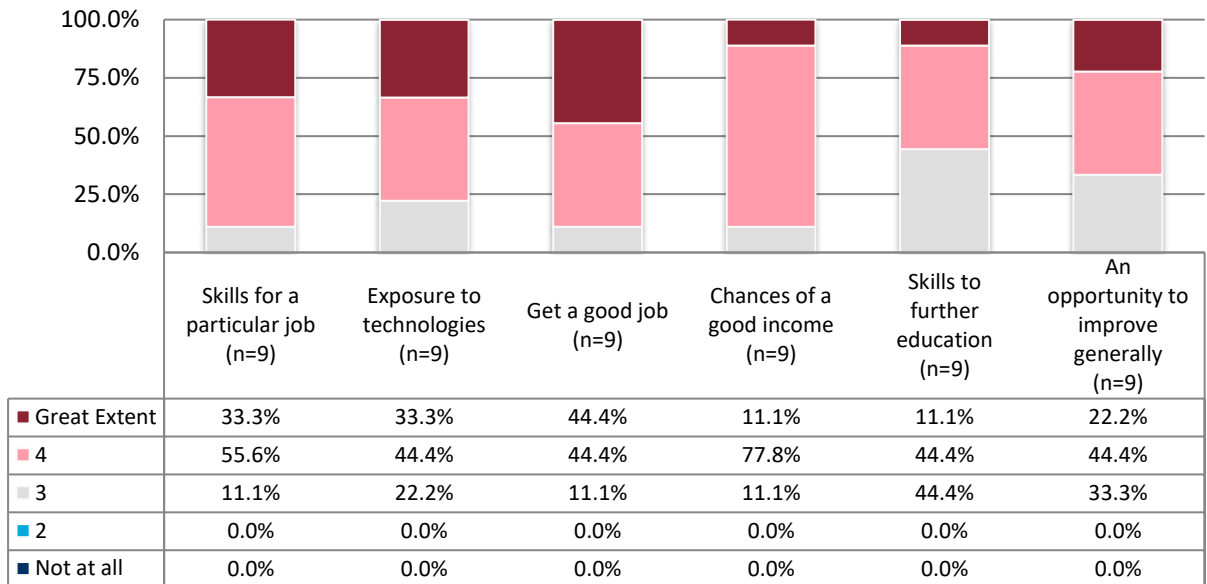
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	77.8%	100.0%	100.0%	88.9%	100.0%	100.0%
Variety of courses / electives	100.0%	96.0%	100.0%	88.9%	71.5%	44.4%
Average class size [1]		100%	67%	88.9%	100.0%	100.0%
Individual assist. by instructors	66.6%	96.0%	66.7%	88.9%	100.0%	77.8%
Quality of teaching in program	66.7%	87.5%	66.6%	88.9%	85.7%	66.6%
Overall educational experience	66.6%	100.0%	100.0%	88.9%	85.7%	66.6%

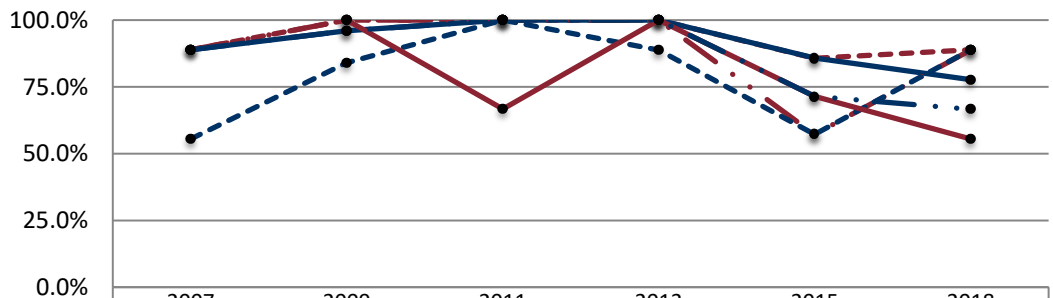
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

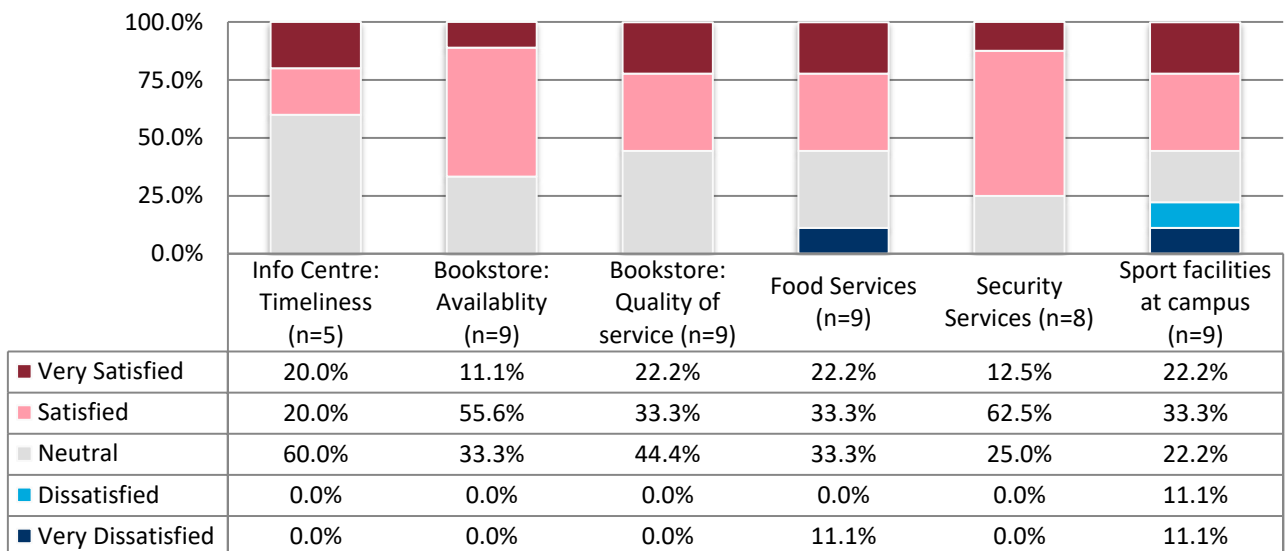
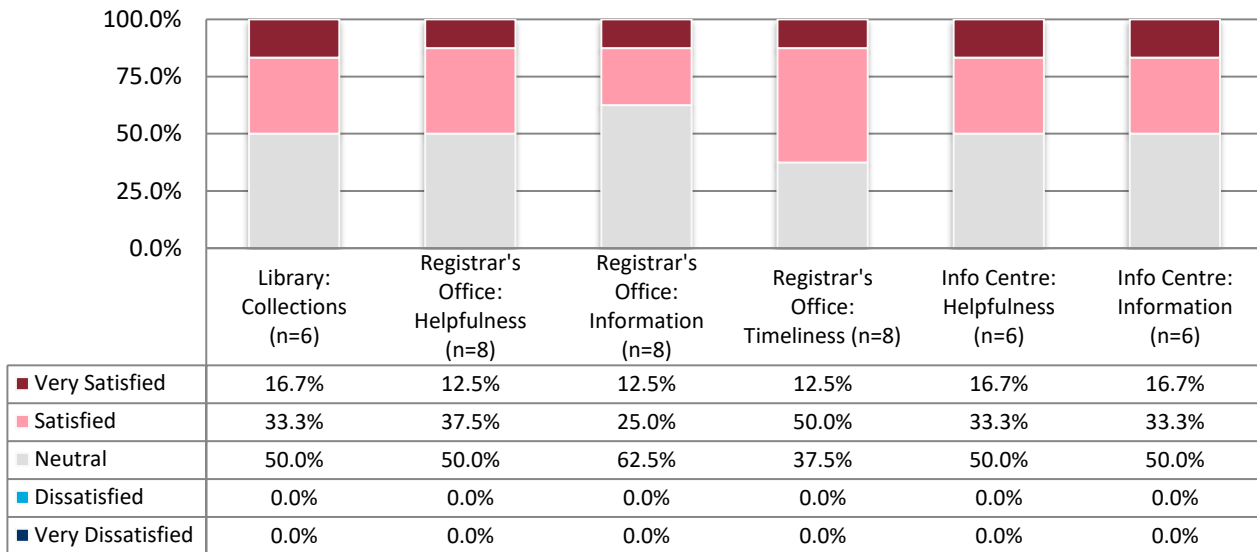
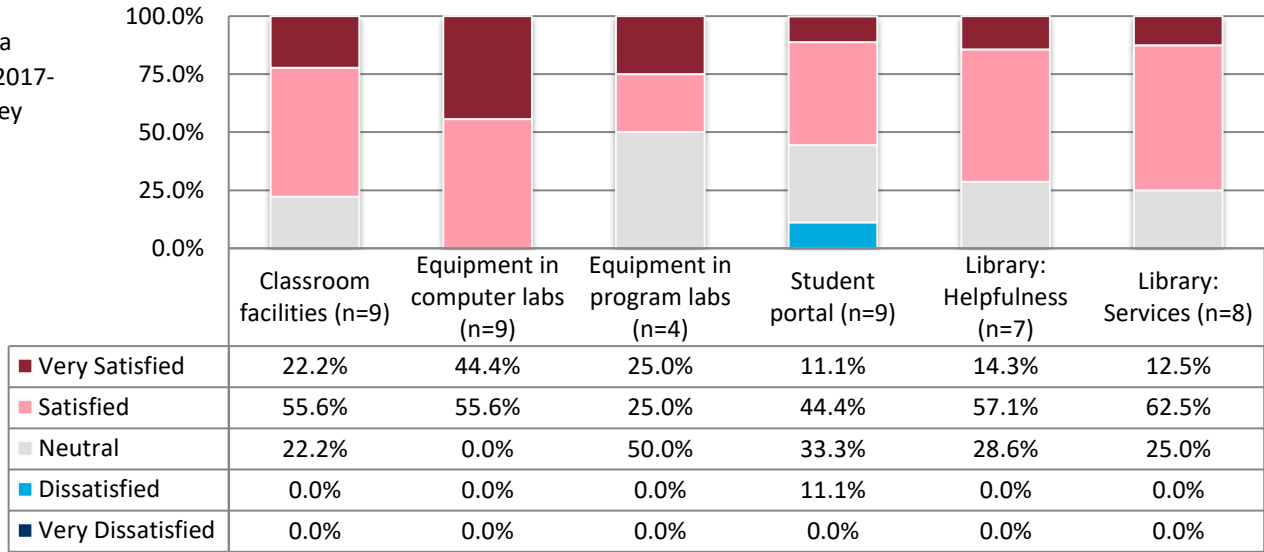


	2007	2009	2011	2013	2015	2018
Skills for a particular job	88.9%	100.0%	100.0%	100.0%	85.7%	88.9%
Exposure to technologies	88.9%	96.0%	100.0%	100.0%	85.8%	77.7%
Get a good job	88.9%	100.0%	100.0%	100.0%	57.2%	88.8%
Chances of a good income	55.5%	84.0%	100.0%	88.8%	57.2%	88.9%
Skills to further education		100%	67%	100.0%	71.5%	55.5%
An opportunity to improve generally	88.9%	96.0%	100.0%	100.0%	71.5%	66.6%

Therapist Assistant Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

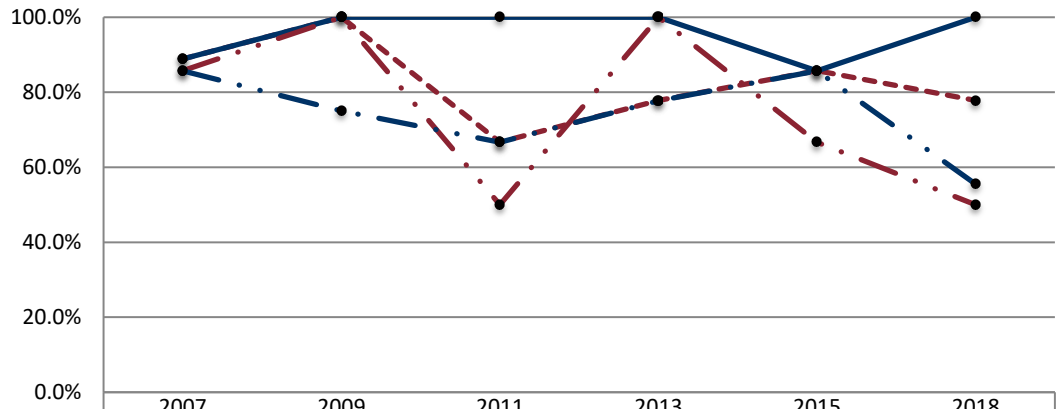


Therapist Assistant Diploma

Historical data

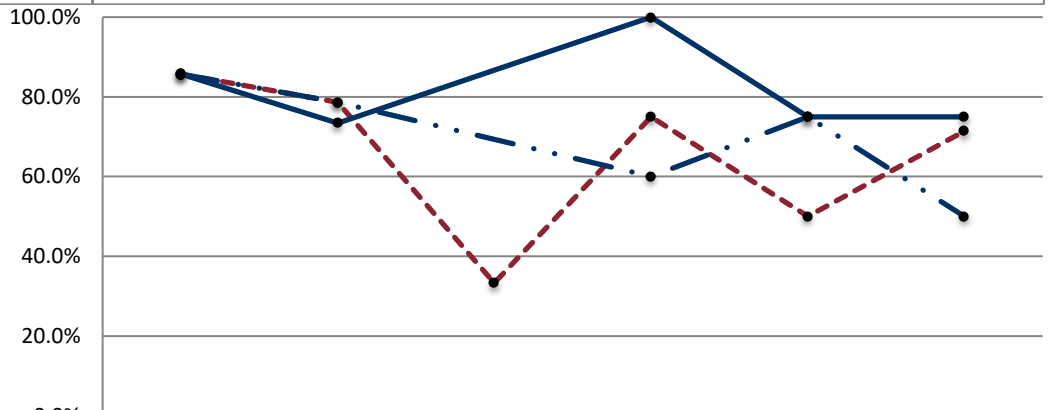
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



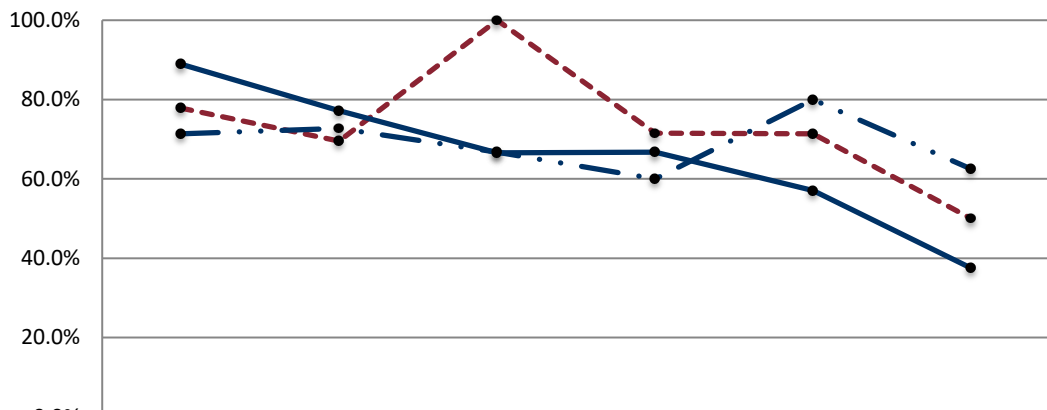
	2007	2009	2011	2013	2015	2018
Classroom facilities	88.9%	100.0%	66.7%	77.8%	85.8%	77.8%
Equipment in computer labs	88.9%	100.0%	100.0%	100.0%	85.7%	100.0%
Equipment in program labs	85.8%	100.0%	50.0%	100.0%	66.7%	50.0%
Student portal	86%	75%	66.7%	77.7%	85.7%	55.5%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	85.7%	78.6%	33.3%	75.0%	50.0%	71.4%
Library: Services	85.7%	73.4%	100.0%	75.0%	75.0%	75.0%
Library: Collections	85.7%	78.6%	60.0%	75.0%	50.0%	50.0%

Registrar's office



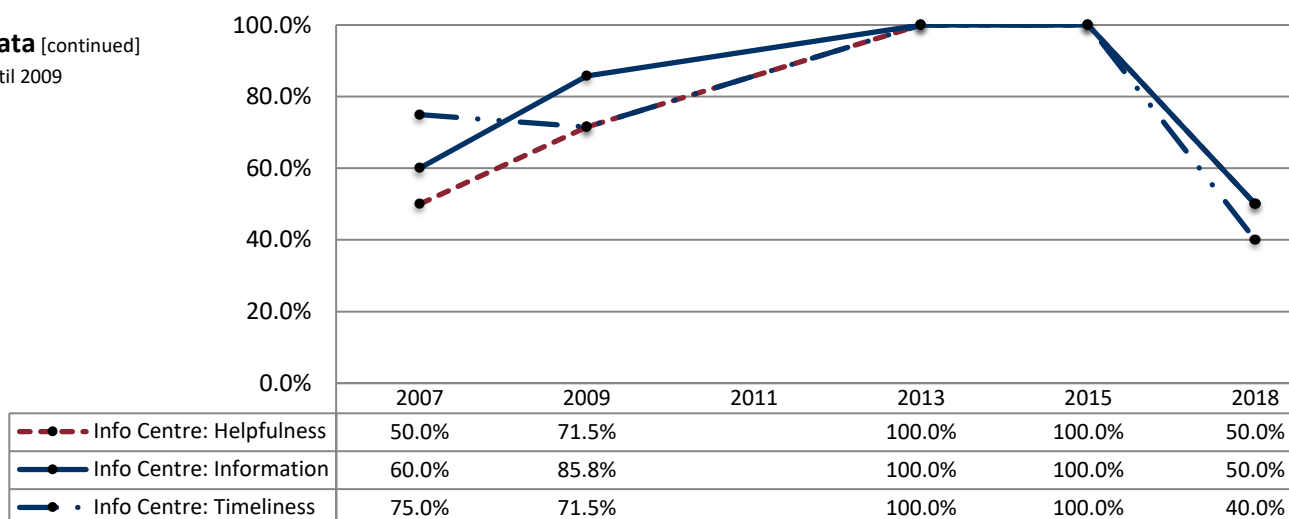
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	77.8%	69.5%	100.0%	71.5%	71.4%	50.0%
Registrar's Office: Information	88.9%	77.2%	66.6%	66.7%	57.1%	37.5%
Registrar's Office: Timeliness	71.4%	72.7%	66.7%	60.0%	80.0%	62.5%

Therapist Assistant Diploma

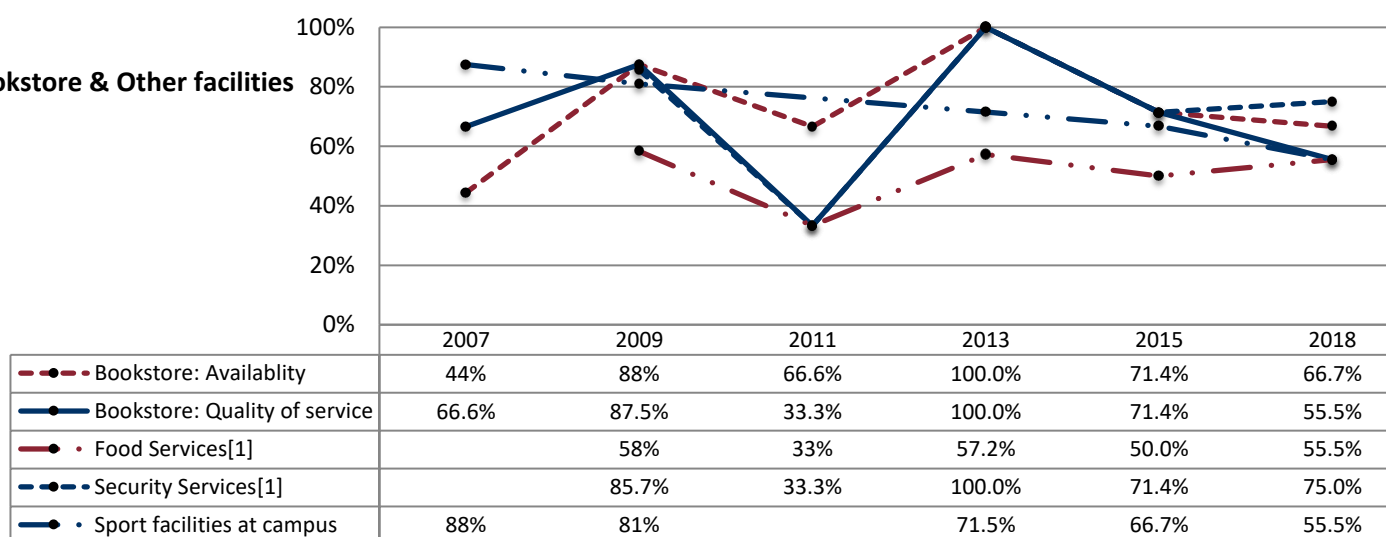
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	-
- offered satisfaction rating	1	-	-	-	-
- were satisfied/very satisfied with it	1	-	-	-	-

Therapist Assistant - Speech Language Pathologist Assistant

Response Rate & Demographics

Total invitations sent - Therapist Assistant - Speech Language Pathologist Assistant: **58**
 Completed the survey: **15**
 Response rate: **25.9%**

Demographic detail	Total	% in total	Completed	% among completed
Female	57	98.3%	15	100.0%
Single (never married)	31	53.4%	11	73.3%
Married/co-habitant	12	20.7%	3	20.0%
Other	1	1.7%	0	0.0%
Unspecified	14	24.1%	1	6.7%

Age range

18 - 20*	1	1.7%	0	0.0%
21 - 24	14	24.1%	5	33.3%
25 - 30	12	20.7%	3	20.0%
31+	31	53.4%	7	46.7%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

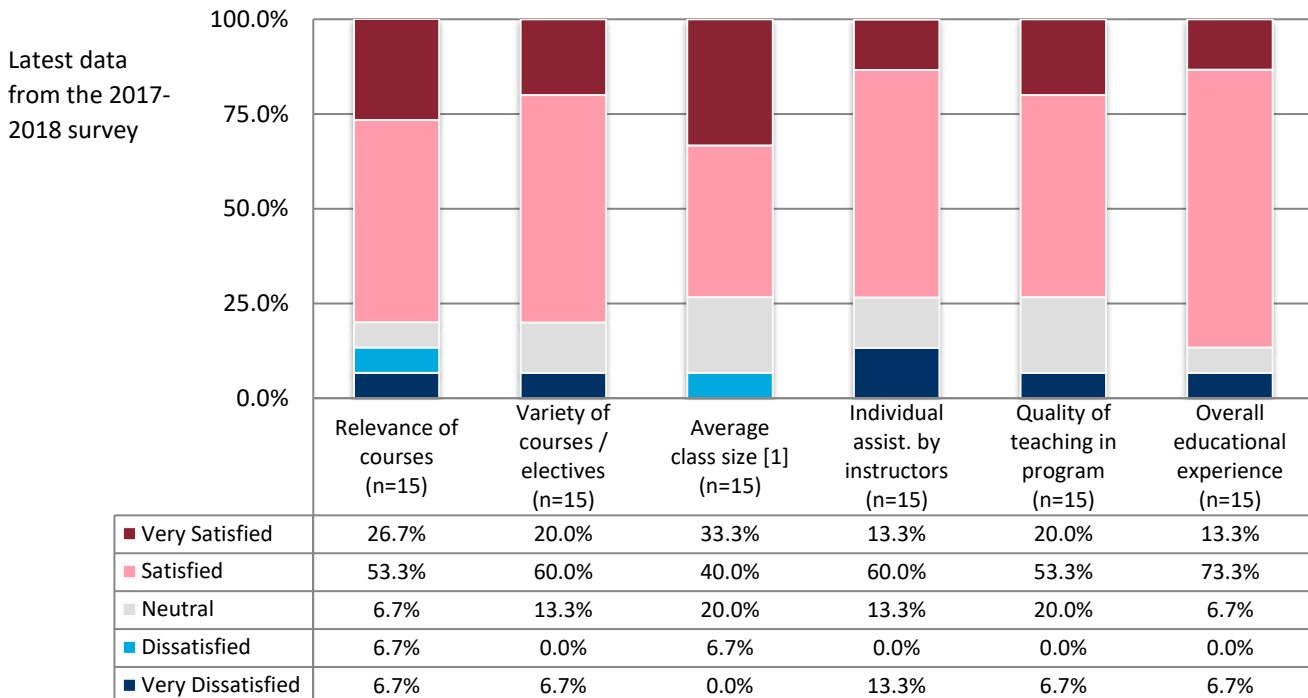
Citizens	56	96.6%	14	93.3%
Permanent residents	1	1.7%	0	0.0%
International students	1	1.7%	1	6.7%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	18	16	8	8	7	15
Indigenous students	-	-	-	1 (12.5%)	1 (14.3%)	1 (6.7%)
Students with disabilities	-	-	-	2 (25%)	-	1 (6.7%)

Self-reported in the survey

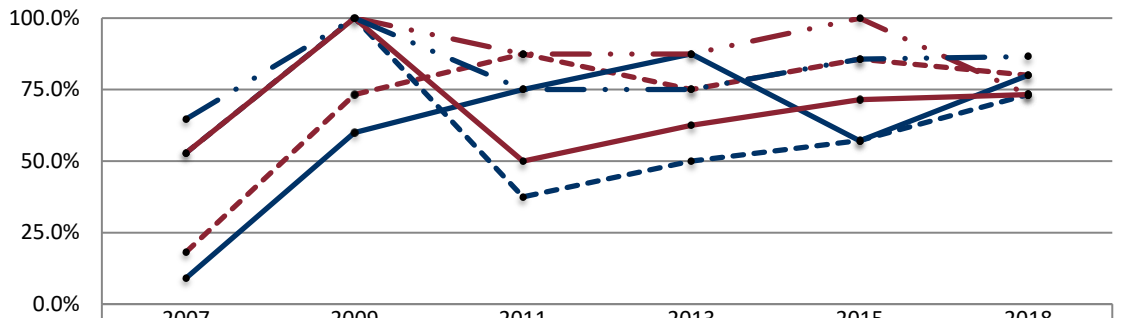
Section I: Educational Experience - Satisfaction



Therapist Assistant Diploma

Historical data

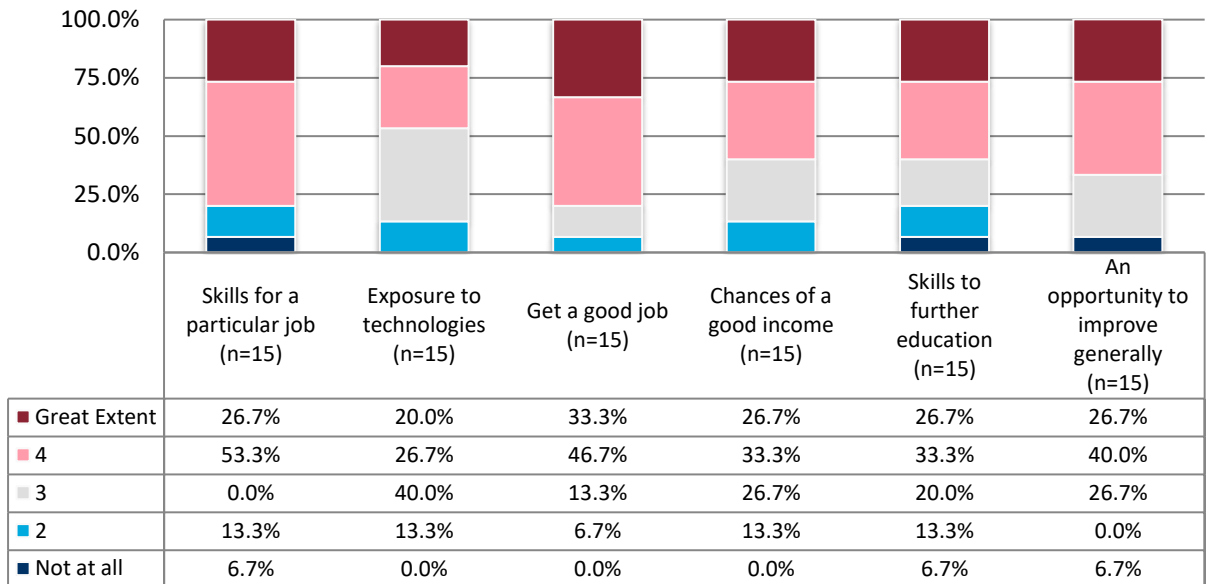
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	18.2%	73.3%	87.5%	75.0%	85.7%	80.0%
Variety of courses / electives	9.1%	60.0%	75.0%	87.5%	57.1%	80.0%
Average class size [1]		100%	88%	87.5%	100.0%	73.3%
Individual assist. by instructors	52.9%	100.1%	37.5%	50.0%	57.2%	73.3%
Quality of teaching in program	52.9%	100.0%	50.0%	62.5%	71.5%	73.3%
Overall educational experience	64.7%	100.0%	75.0%	75.0%	85.7%	86.6%

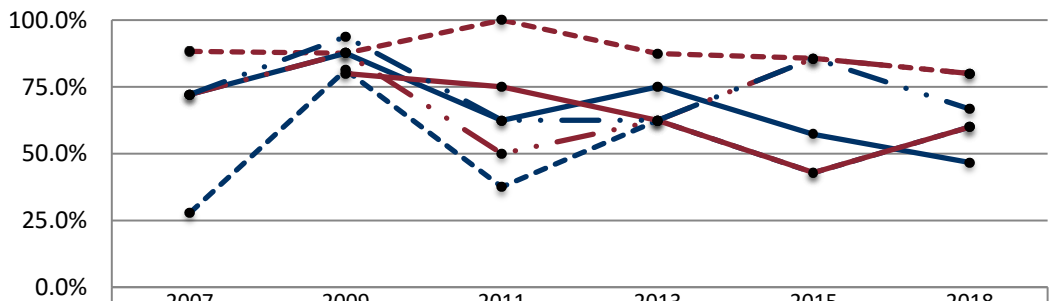
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

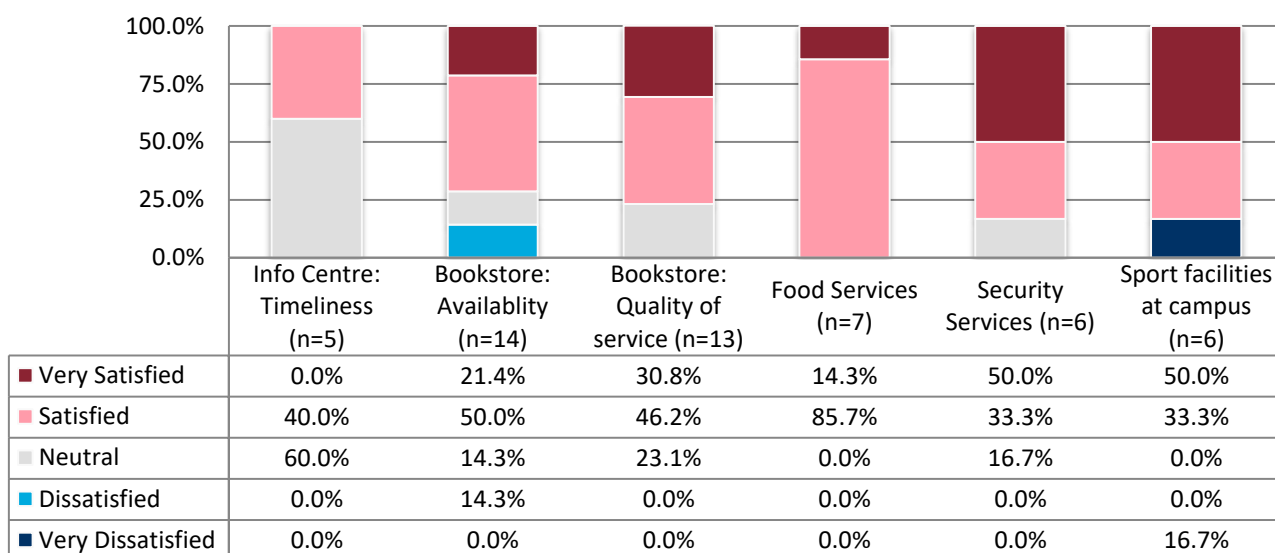
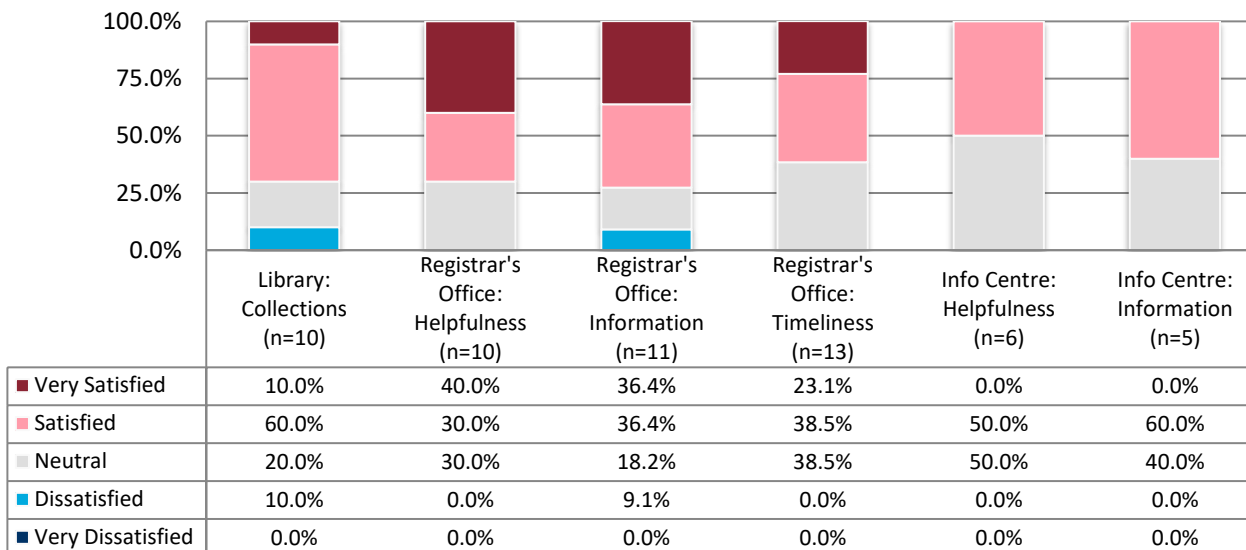
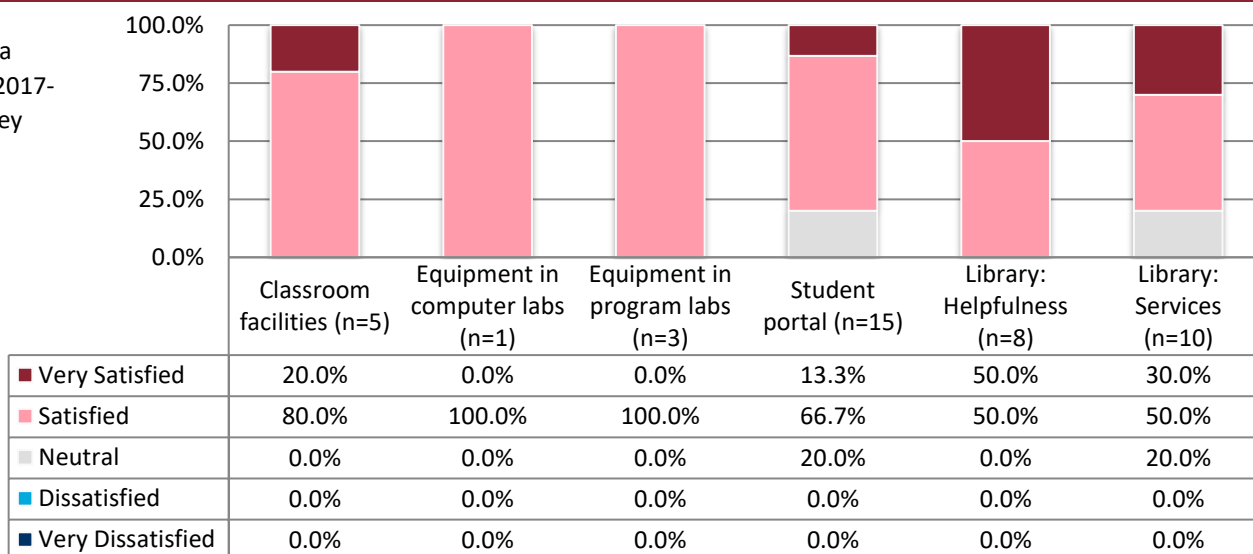


	2007	2009	2011	2013	2015	2018
Skills for a particular job	88.3%	87.6%	100.0%	87.5%	85.7%	80.0%
Exposure to technologies	72.2%	87.6%	62.5%	75.0%	57.2%	46.7%
Get a good job	72.2%	87.6%	50.0%	62.5%	85.7%	80.0%
Chances of a good income	27.8%	81.3%	37.5%	62.5%	42.9%	60.0%
Skills to further education		80%	75%	62.5%	42.9%	60.0%
An opportunity to improve generally	72.2%	93.8%	62.5%	62.5%	85.7%	66.7%

Therapist Assistant Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

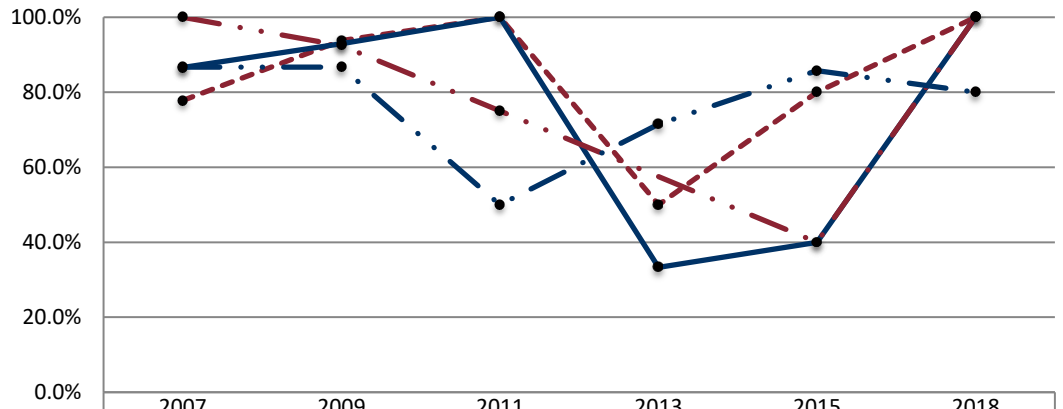


Therapist Assistant Diploma

Historical data

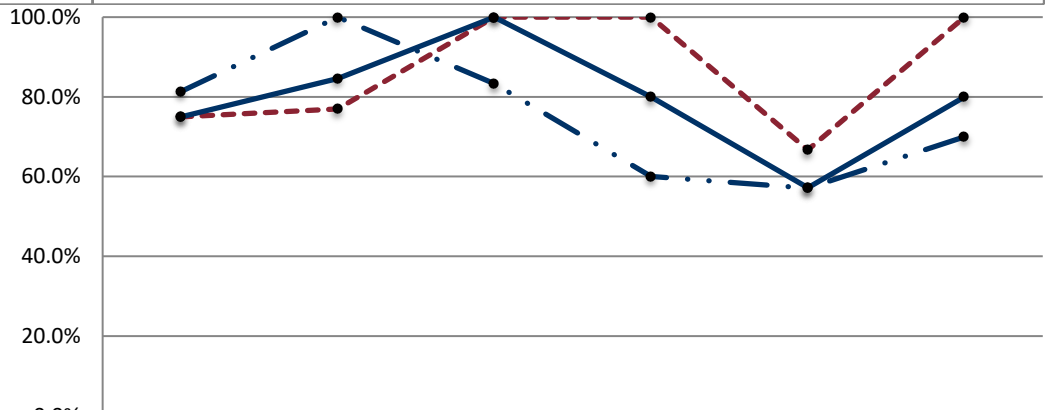
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



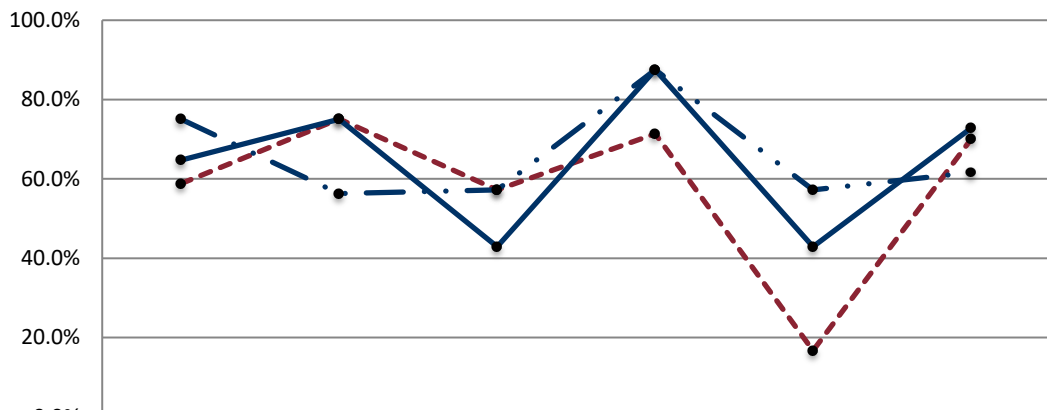
	2007	2009	2011	2013	2015	2018
Classroom facilities	77.8%	93.8%	100.0%	50.0%	80.0%	100.0%
Equipment in computer labs	86.6%	92.9%	100.0%	33.3%	40.0%	100.0%
Equipment in program labs	100.0%	92.4%	75.0%	50.0%	40.0%	100.0%
Student portal	87%	87%	50.0%	71.5%	85.8%	80.0%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	75.0%	77.0%	100.0%	100.0%	66.7%	100.0%
Library: Services	75.0%	84.6%	100.0%	80.0%	57.2%	80.0%
Library: Collections	81.3%	100.0%	83.3%	60.0%	57.1%	70.0%

Registrar's office



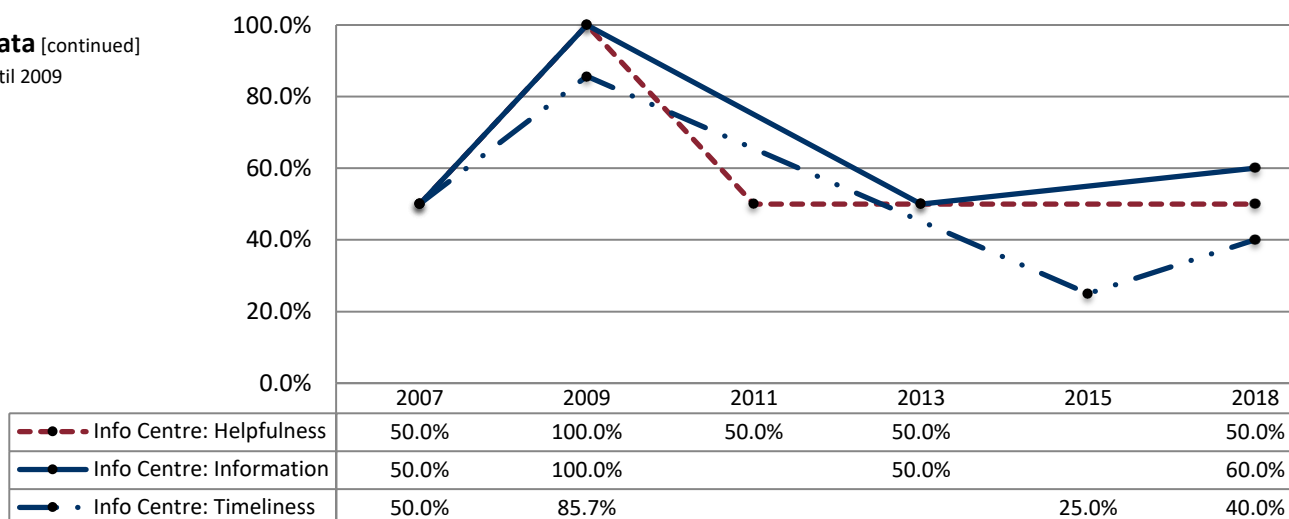
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	58.8%	75.1%	57.2%	71.4%	16.7%	70.0%
Registrar's Office: Information	64.7%	75.0%	42.9%	87.5%	42.9%	72.8%
Registrar's Office: Timeliness	75.0%	56.3%	57.2%	87.5%	57.2%	61.6%

Therapist Assistant Diploma

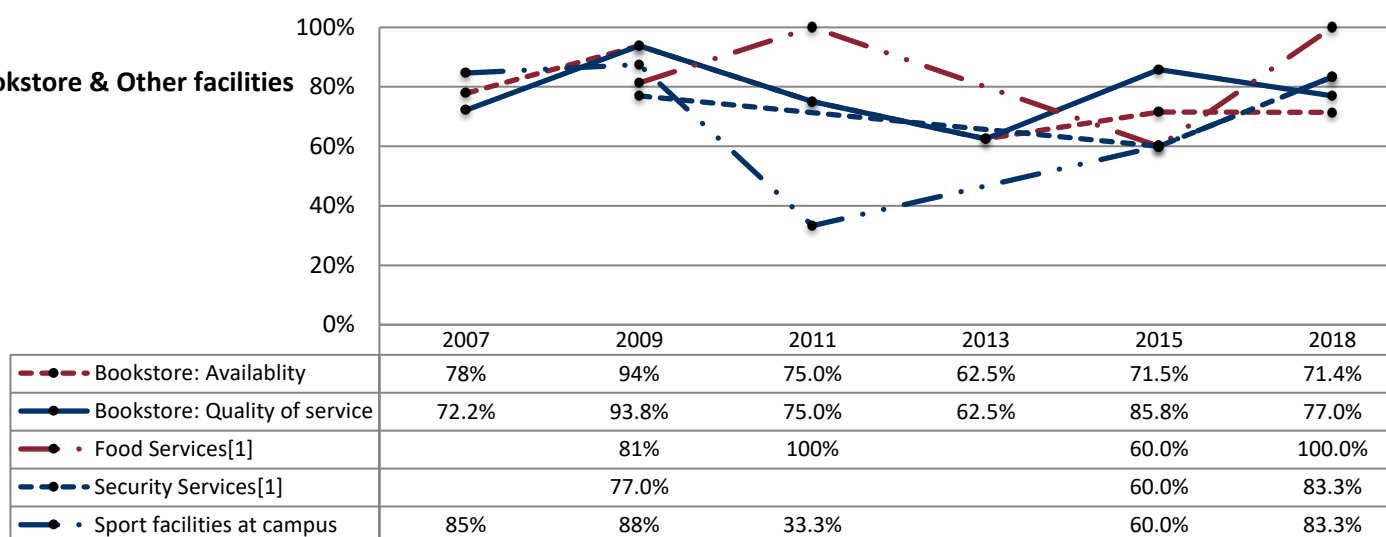
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	-	1
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Faculty of Fine Arts & Communications

Response Rate & Demographics

Total invitations sent - Faculty of Fine Arts & Communicati	163
Completed the survey	38
Response rate	23.3%

Demographic detail	Total	% in total	Completed	% among completed
Female	126	77.3%	31	81.6%
Single (never married)	89	54.6%	24	63.2%
Married/co-habitant	7	4.3%	1	2.6%
Other	3	1.8%	2	5.3%
Unspecified	64	39.3%	11	28.9%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	36	22.1%	8	21.1%
21 - 24	65	39.9%	13	34.2%
25 - 30	45	27.6%	11	28.9%
31+	17	10.4%	6	15.8%

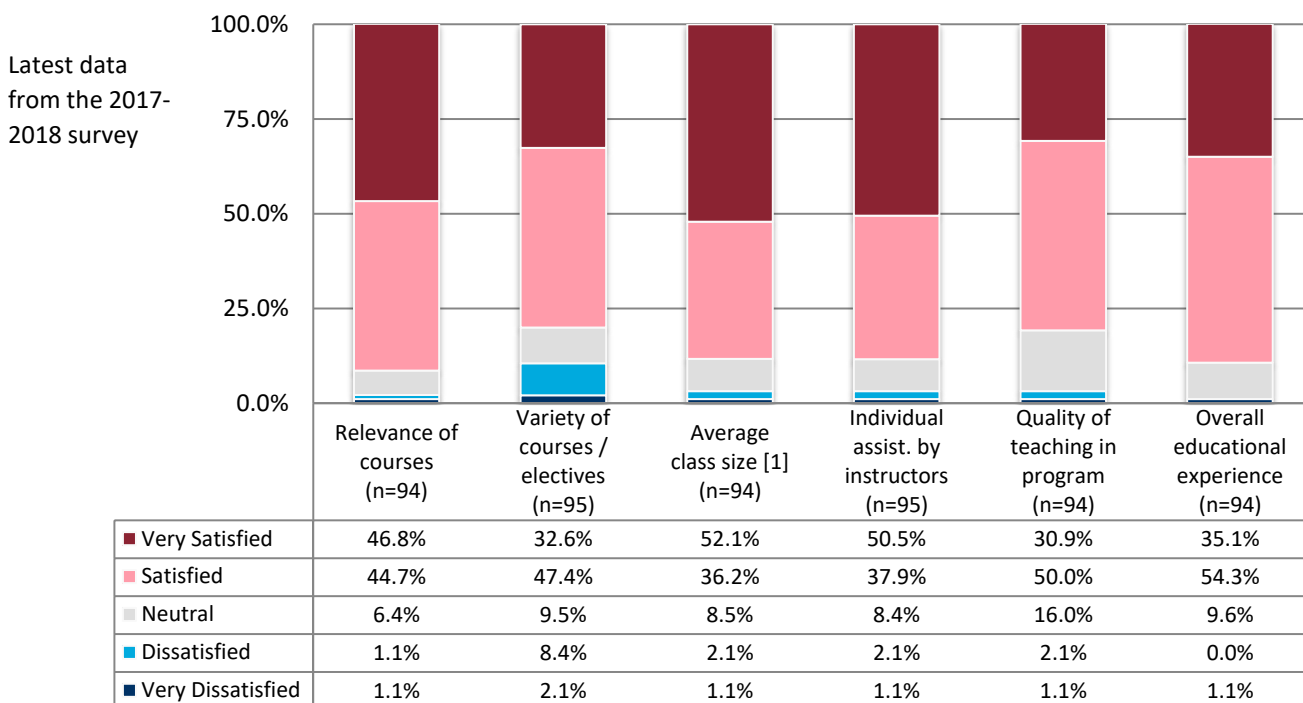
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	154	94.5%	34	89.5%
Permanent residents	4	2.5%	3	7.9% ↑
International students	4	2.5%	1	2.6%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
271	213	136	92	102	95
Indigenous students	7 (5.1%)	1 (1.1%)	10 (9.8%)	11 (11.6%)	11 (11.6%)
Students with disabilities	5 (3.7%)	9 (9.8%)	8 (7.8%)	21 (22.1%)	21 (22.1%)

Self-reported in the survey

Section I: Educational Experience - Satisfaction

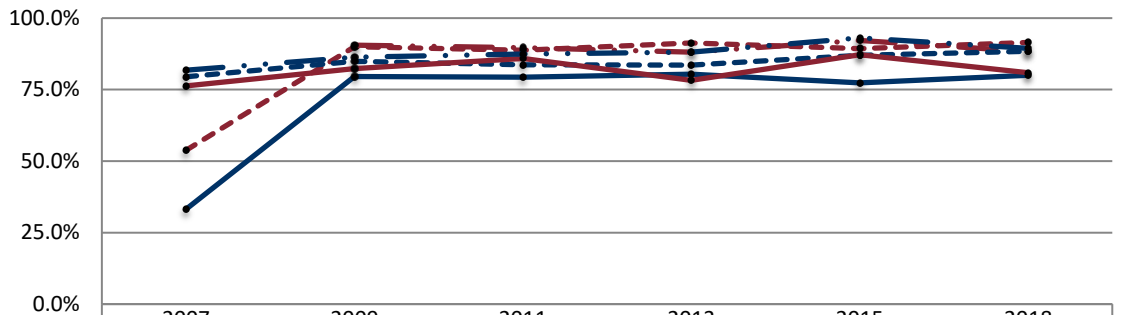


Faculty of Fine Arts & Communications

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

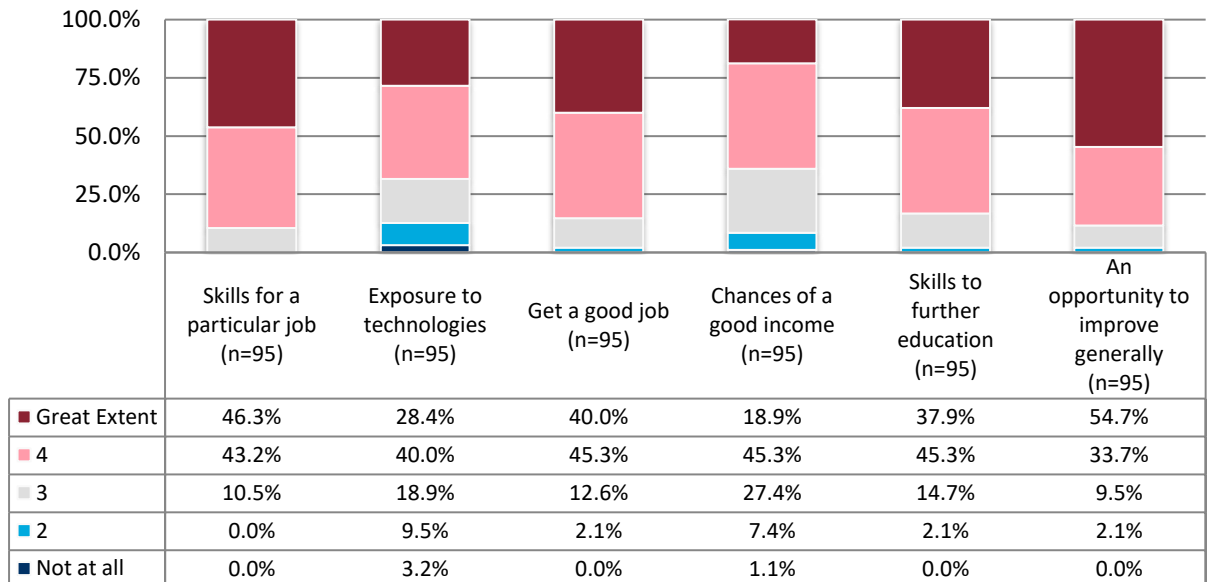
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	53.8%	90.0%	88.8%	91.3%	89.3%	91.5%
Variety of courses / electives	33.2%	79.6%	79.4%	80.4%	77.4%	80.0%
Average class size [1]		91%	90%	88.1%	92.2%	88.3%
Individual assist. by instructors	79.5%	84.9%	83.7%	83.6%	87.0%	88.4%
Quality of teaching in program	76.3%	82.3%	85.9%	78.3%	87.2%	80.9%
Overall educational experience	81.8%	86.3%	87.4%	88.1%	93.1%	89.4%

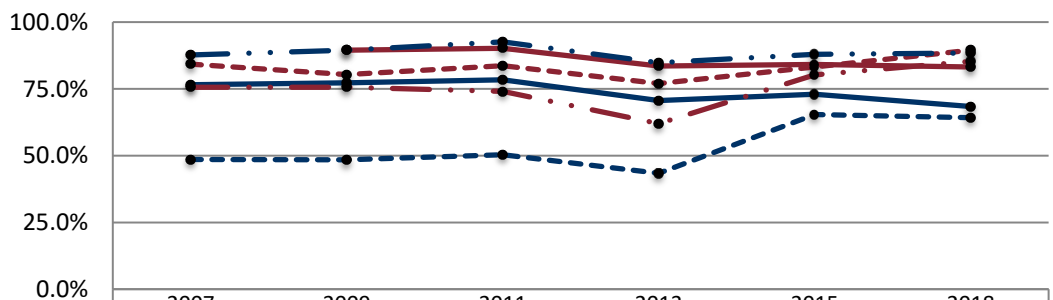
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

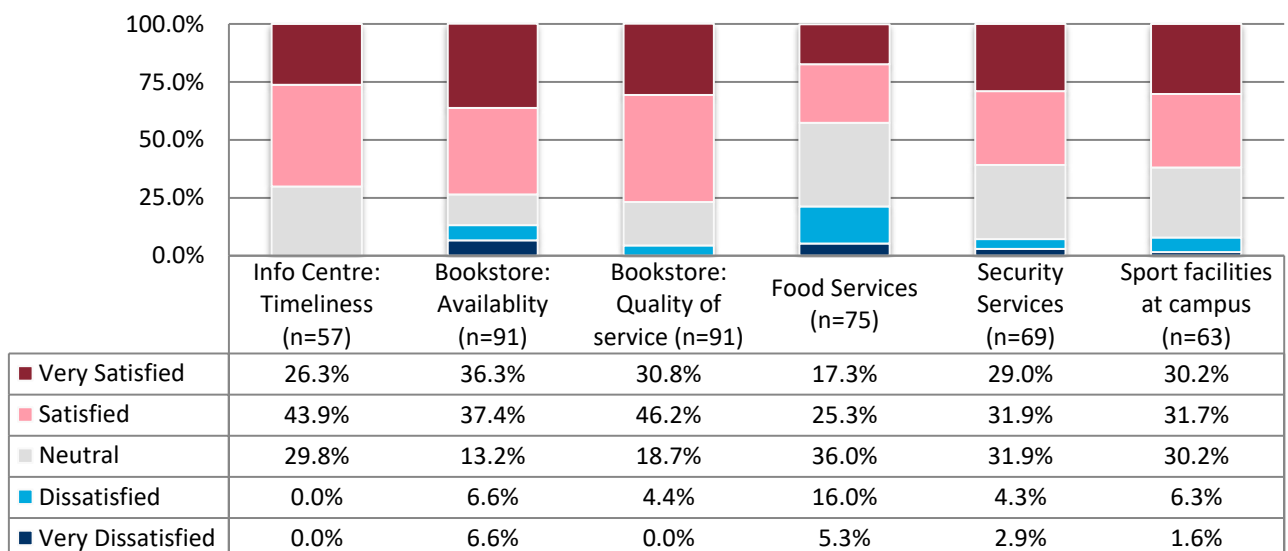
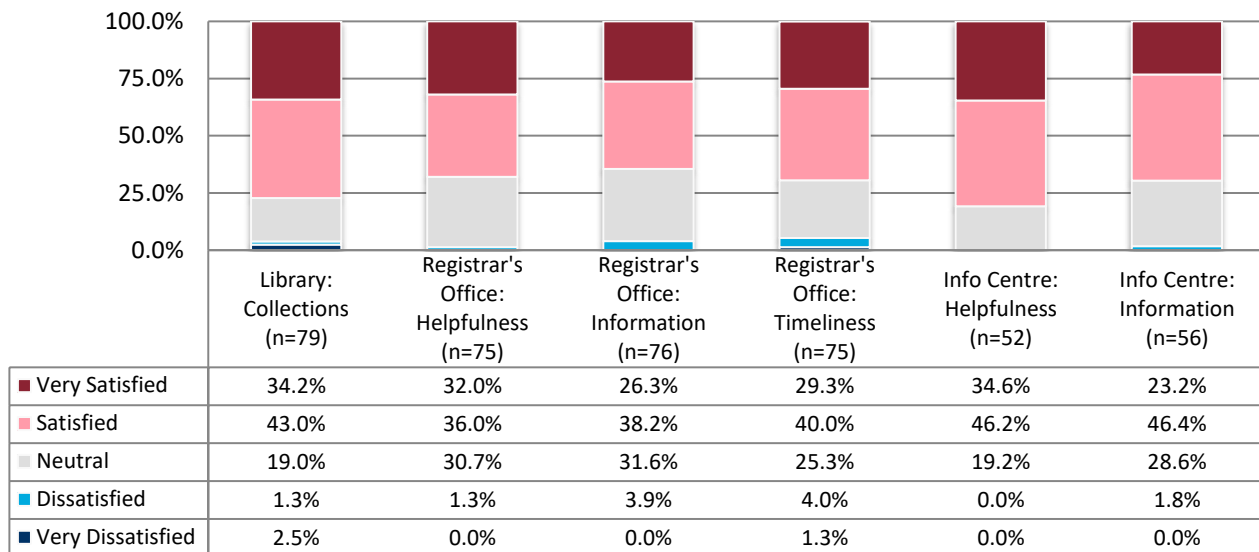
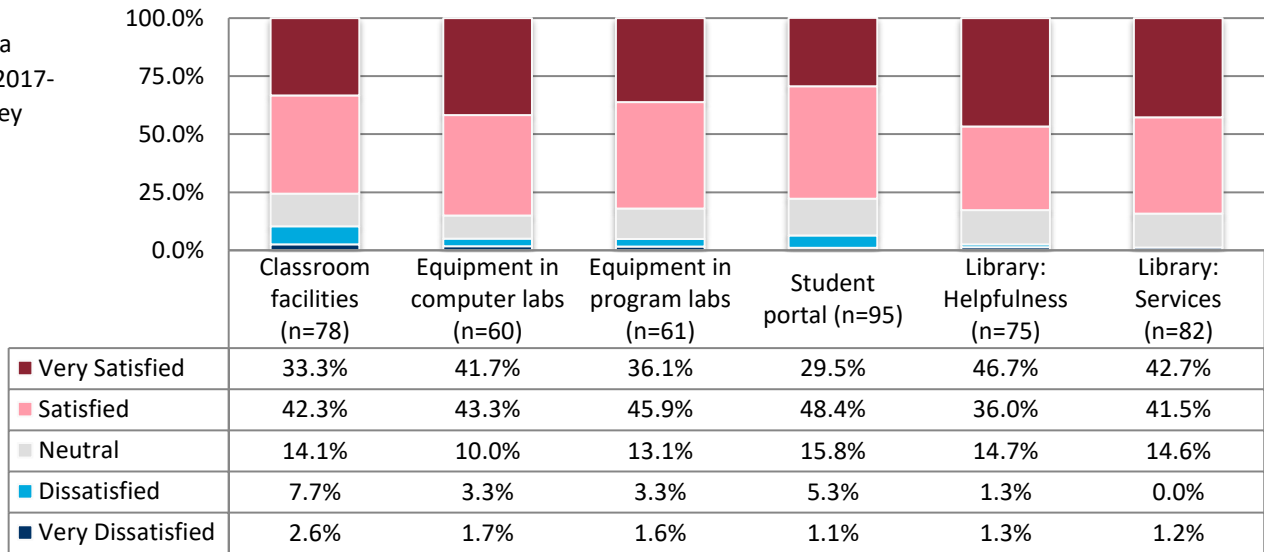


	2007	2009	2011	2013	2015	2018
Skills for a particular job	84.3%	80.3%	83.7%	77.0%	83.2%	89.5%
Exposure to technologies	76.6%	77.3%	78.4%	70.6%	73.0%	68.4%
Get a good job	75.6%	75.6%	74.1%	62.0%	80.2%	85.3%
Chances of a good income	48.6%	48.5%	50.4%	43.4%	65.4%	64.2%
Skills to further education		90%	90%	83.6%	84.2%	83.2%
An opportunity to improve generally	87.7%	89.5%	92.6%	84.8%	88.0%	88.4%

Faculty of Fine Arts & Communications

Section III: University Services and Resources

Latest data
from the 2017-
2018 survey

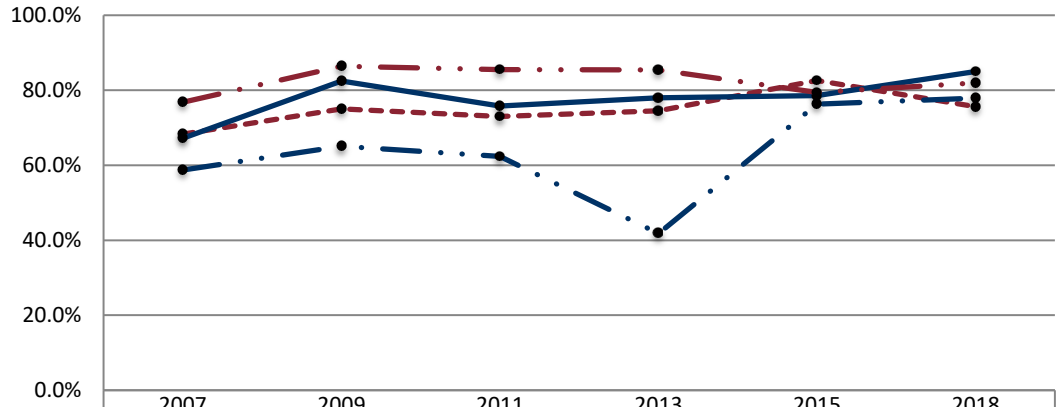


Faculty of Fine Arts & Communications

Historical data

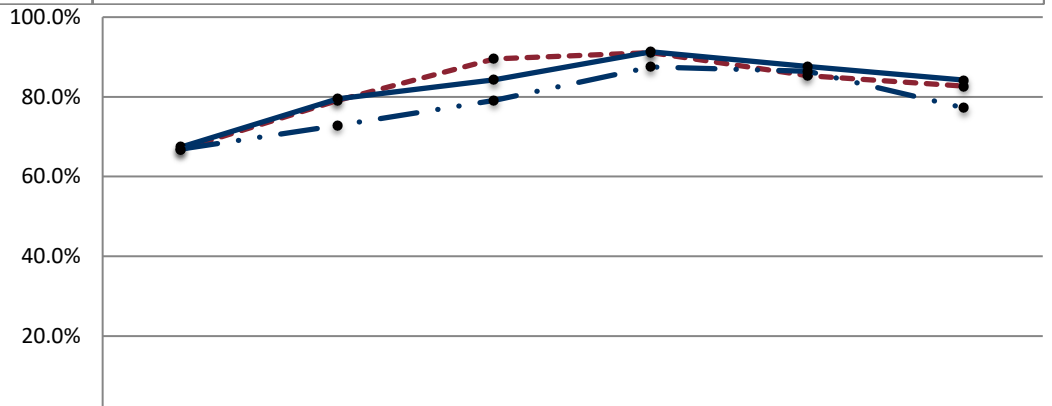
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



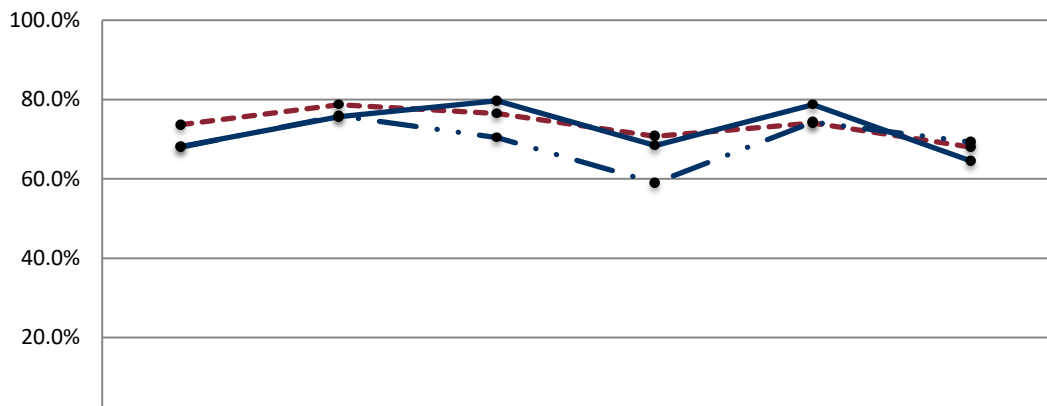
	2007	2009	2011	2013	2015	2018
Classroom facilities	68.3%	75.0%	73.0%	74.5%	82.6%	75.6%
Equipment in computer labs	67.2%	82.5%	75.8%	78.0%	78.6%	85.0%
Equipment in program labs	76.8%	86.4%	85.5%	85.4%	79.4%	82.0%
Student portal	59%	65%	62.4%	41.8%	76.3%	77.9%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	66.8%	79.1%	89.5%	91.1%	85.3%	82.7%
Library: Services	67.4%	79.5%	84.3%	91.3%	87.6%	84.2%
Library: Collections	66.9%	72.8%	79.1%	87.5%	86.4%	77.2%

Registrar's office

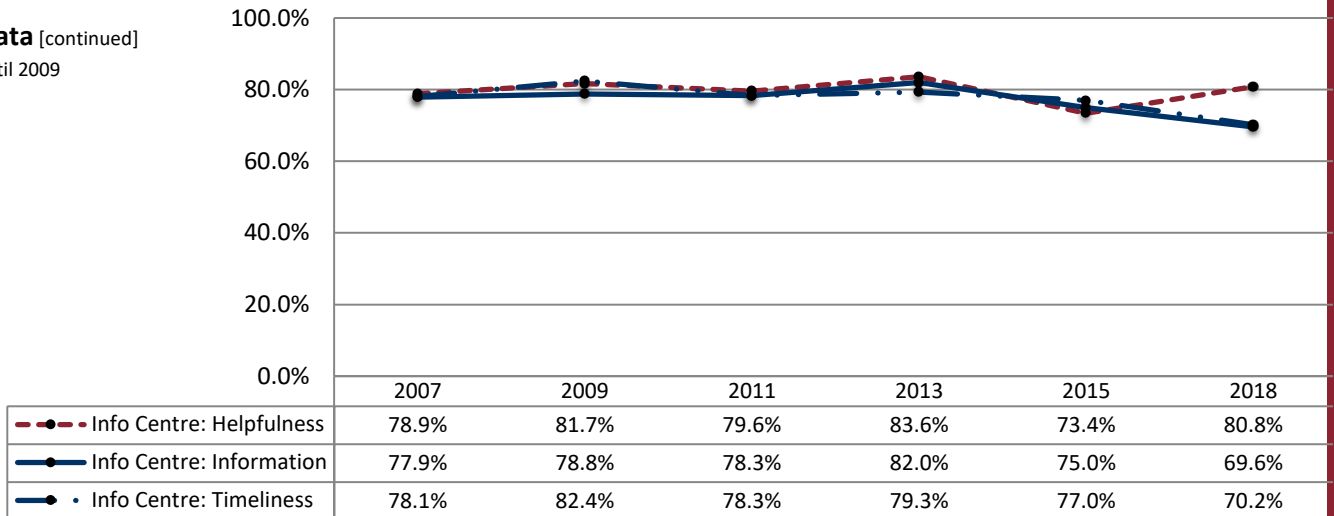


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	73.7%	78.7%	76.5%	70.7%	74.1%	68.0%
Registrar's Office: Information	68.2%	75.7%	79.7%	68.4%	78.7%	64.5%
Registrar's Office: Timeliness	68.0%	75.9%	70.4%	59.0%	74.3%	69.3%

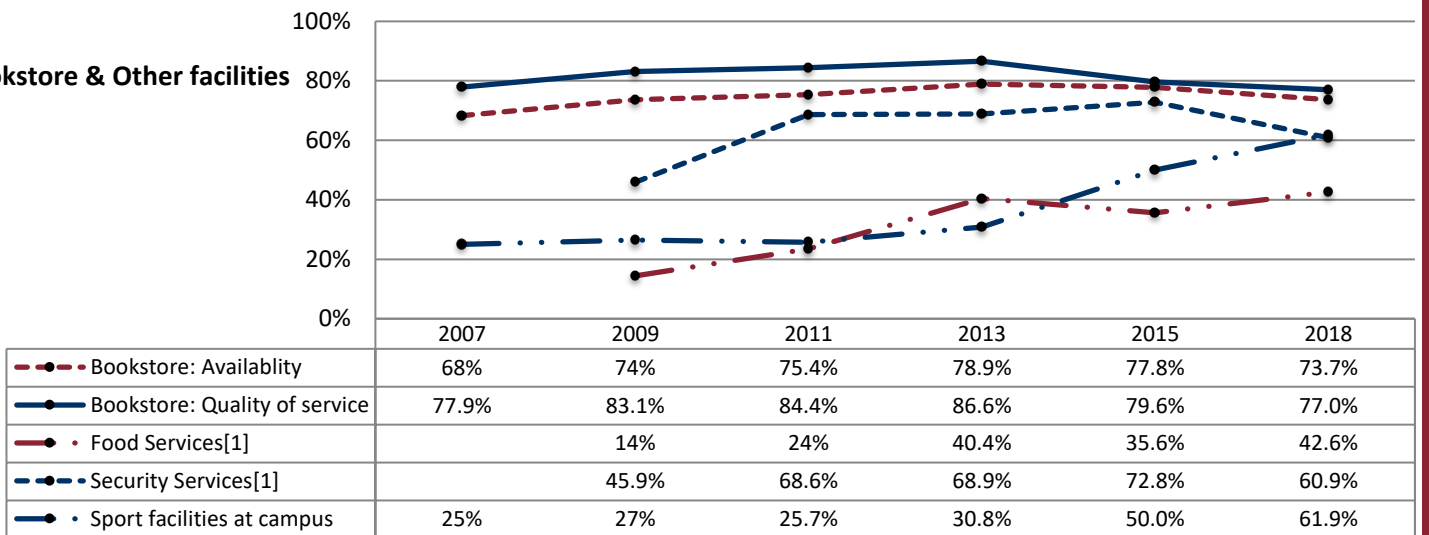
Faculty of Fine Arts & Communications

Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	5	1	-	6	9
- offered satisfaction rating	3	1	-	5	7
- were satisfied/very satisfied with it	2	1	-	5	7 (100%)

Arts and Cultural Management

Response Rate & Demographics

Total invitations sent - Arts and Cultural Management	38
Completed the survey	14
Response rate	36.8%

Demographic detail	Total	% in total	Completed	% among completed
Female	33	86.8%	12	85.7%
Single (never married)	21	55.3%	9	64.3%
Married/co-habitant	2	5.3%	1	7.1%
Other	1	2.6%	1	7.1%
Unspecified	14	36.8%	3	21.4%

Age range	Total	% in total	Completed	% among completed
18 - 20*	5	13.2%	3	21.4%
21 - 24	5	13.2%	1	7.1%
25 - 30	16	42.1%	6	42.9%
31+	12	31.6%	4	28.6%

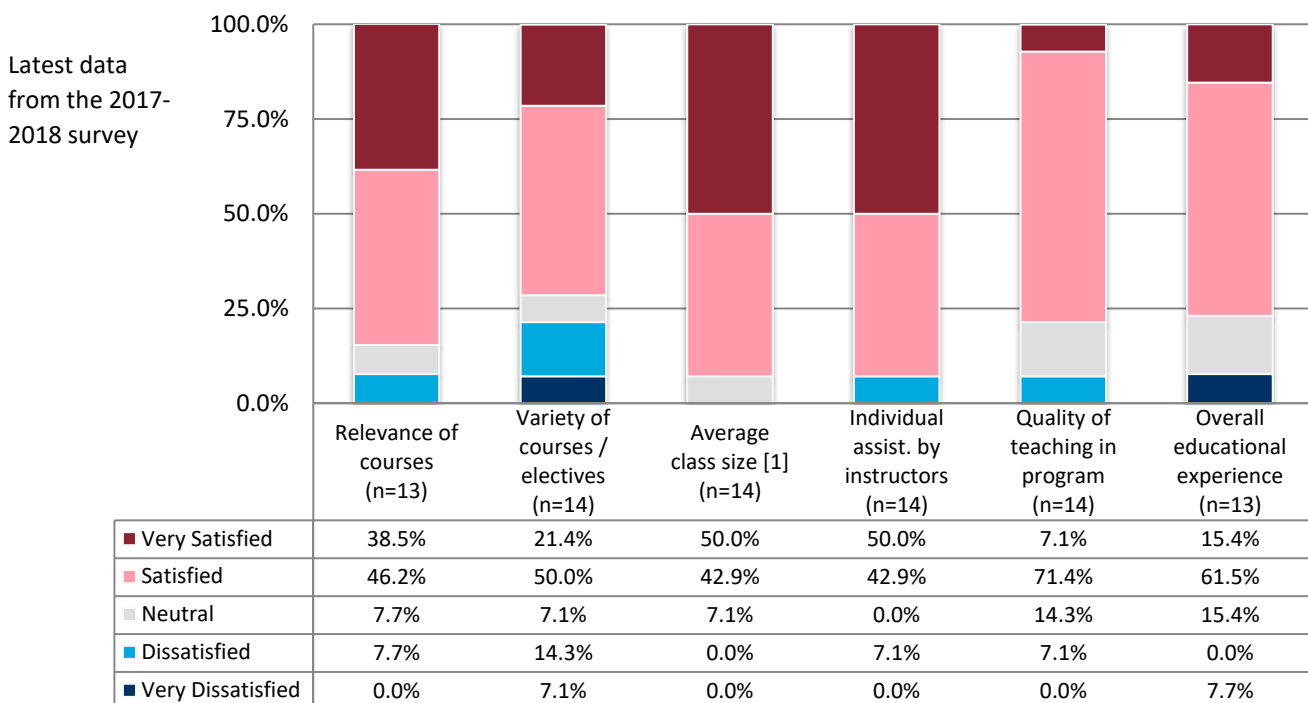
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	34	89.5%	12	85.7%
Permanent residents	1	2.6%	1	7.1%
International students	2	5.3%	1	7.1%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
17	23	2	18	10	14
Indigenous students		1 (50%)	-	1 (10%)	-
Students with disabilities		-	4 (22.2%)	2 (20%)	5 (35.7%)

Self-reported in the survey

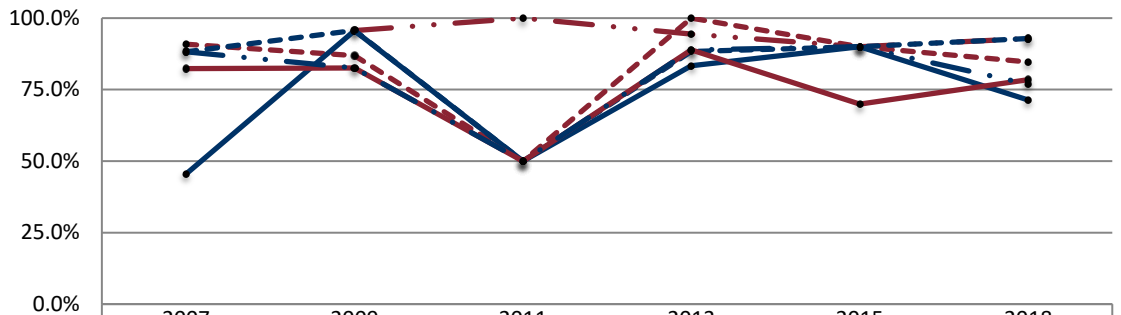
Section I: Educational Experience - Satisfaction



Arts and Cultural Management

Historical data

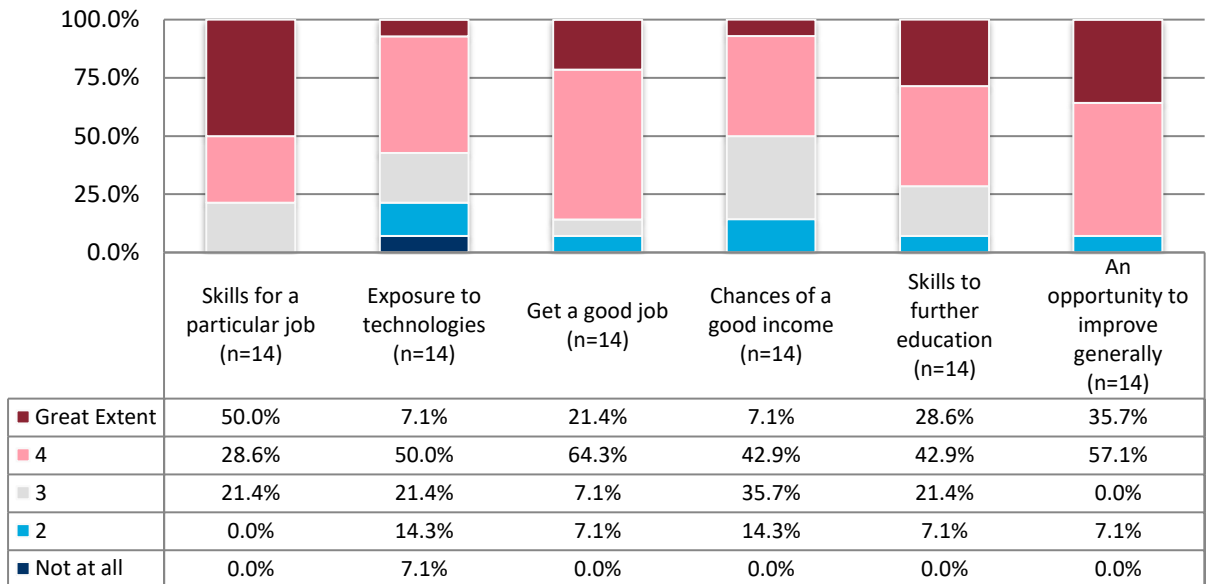
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	90.9%	86.9%	50.0%	100.0%	90.0%	84.7%
Variety of courses / electives	45.5%	95.6%	50.0%	83.3%	90.0%	71.4%
Average class size [1]		96%	100%	94.4%	90.0%	92.9%
Individual assist. by instructors	88.2%	95.7%	50.0%	88.3%	90.0%	92.9%
Quality of teaching in program	82.4%	82.6%	50.0%	88.9%	70.0%	78.5%
Overall educational experience	88.2%	82.6%	50.0%	88.9%	90.0%	76.9%

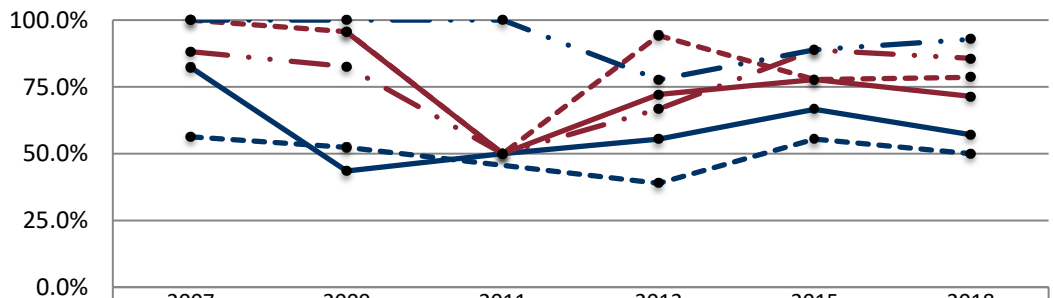
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

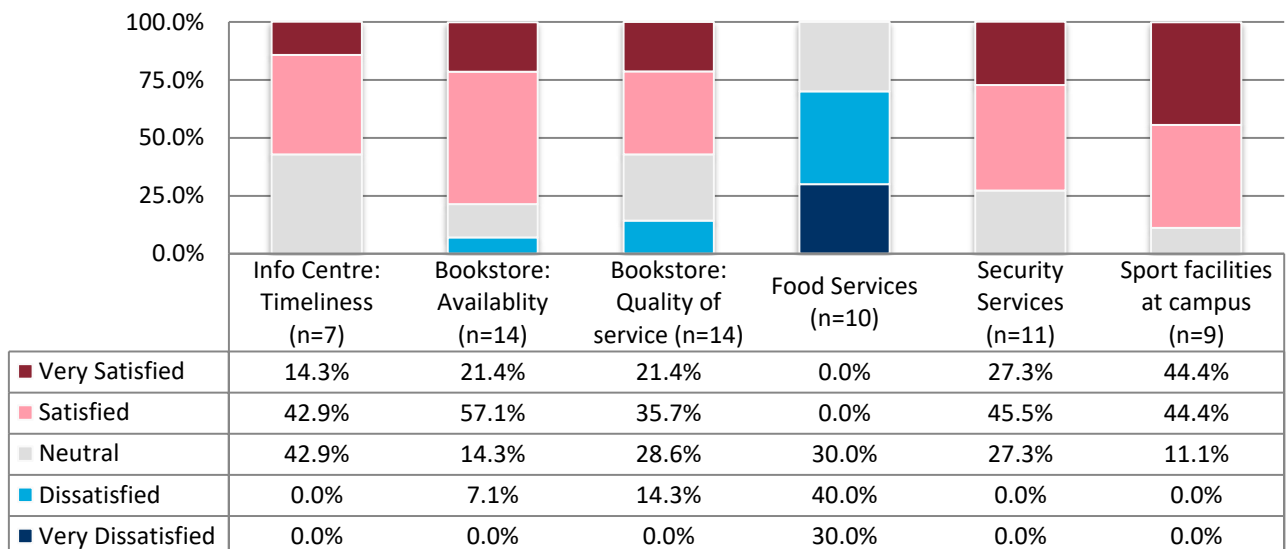
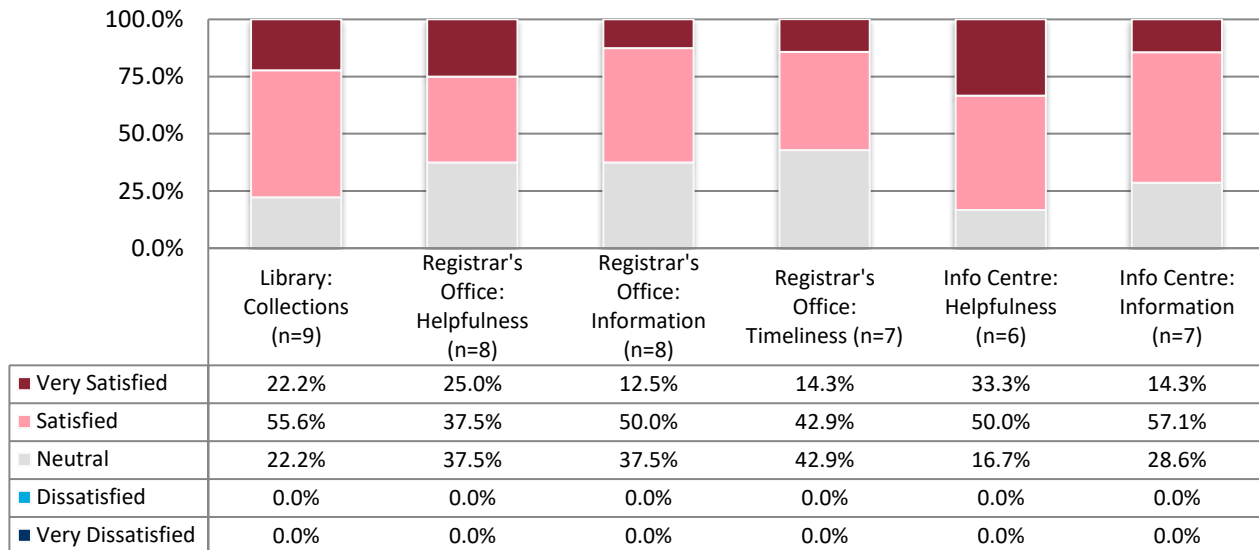
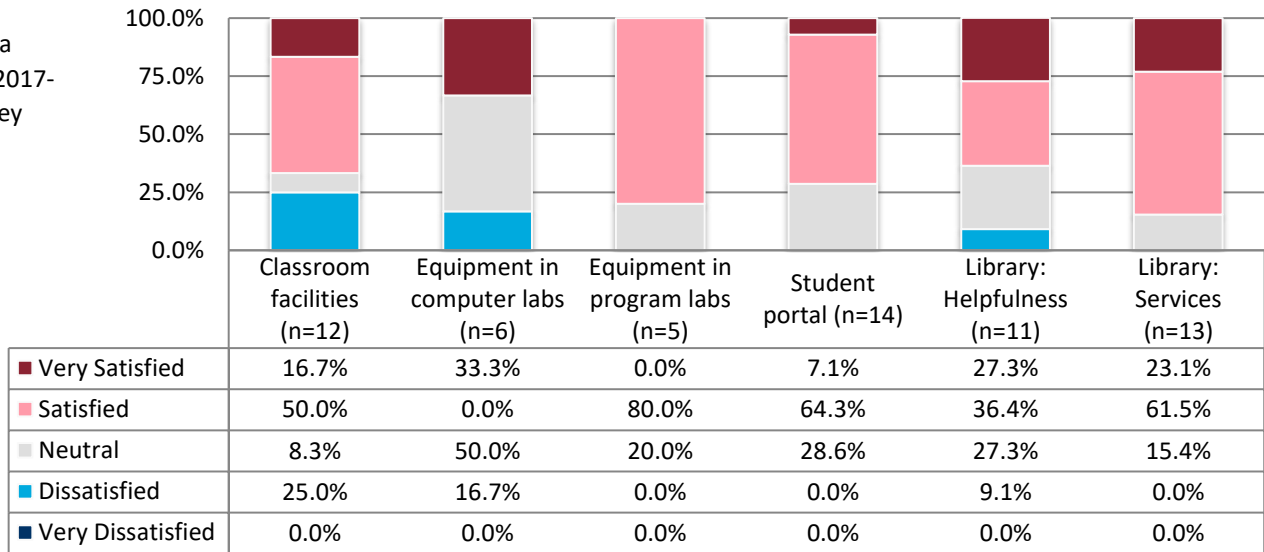


	2007	2009	2011	2013	2015	2018
Skills for a particular job	100.0%	95.7%	50.0%	94.2%	77.7%	78.6%
Exposure to technologies	82.3%	43.5%	50.0%	55.5%	66.6%	57.1%
Get a good job	88.2%	82.6%	50.0%	66.7%	88.8%	85.7%
Chances of a good income	56.3%	52.4%		38.9%	55.5%	50.0%
Skills to further education		96%	50%	72.2%	77.8%	71.5%
An opportunity to improve generally	100.0%	100.0%	100.0%	77.7%	88.9%	92.8%

Arts and Cultural Management

Section III: University Services and Resources

Latest data from the 2017-2018 survey

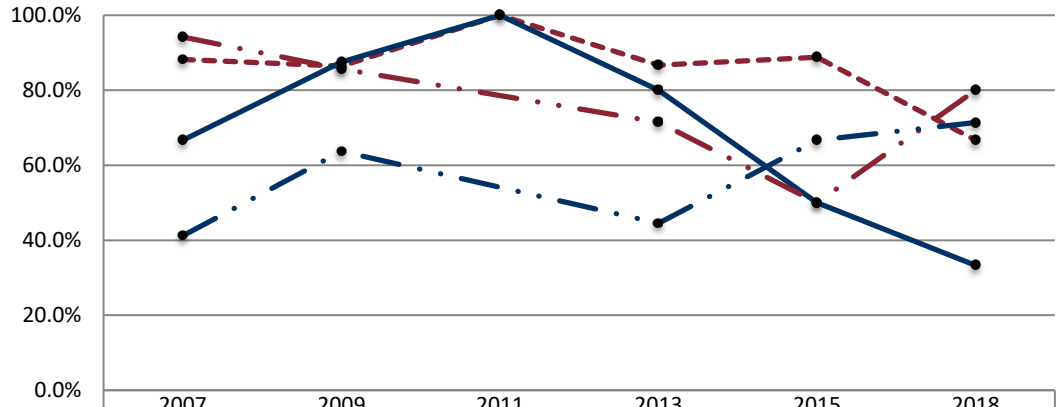


Arts and Cultural Management

Historical data

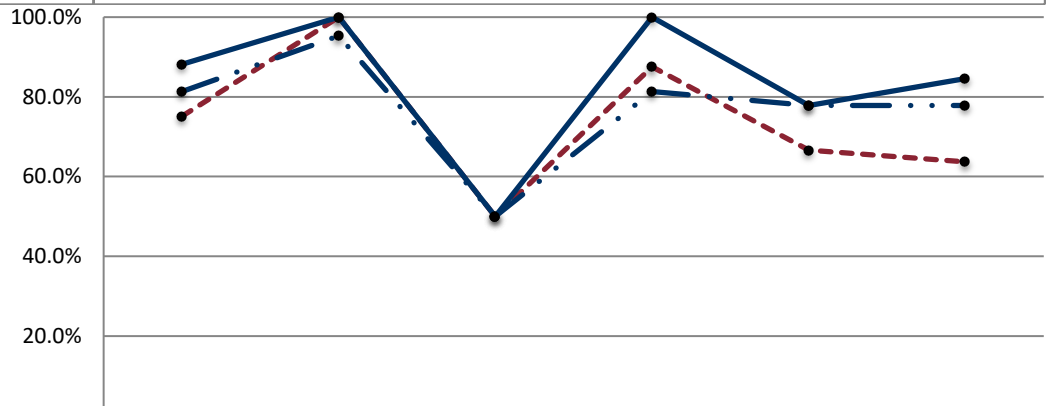
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



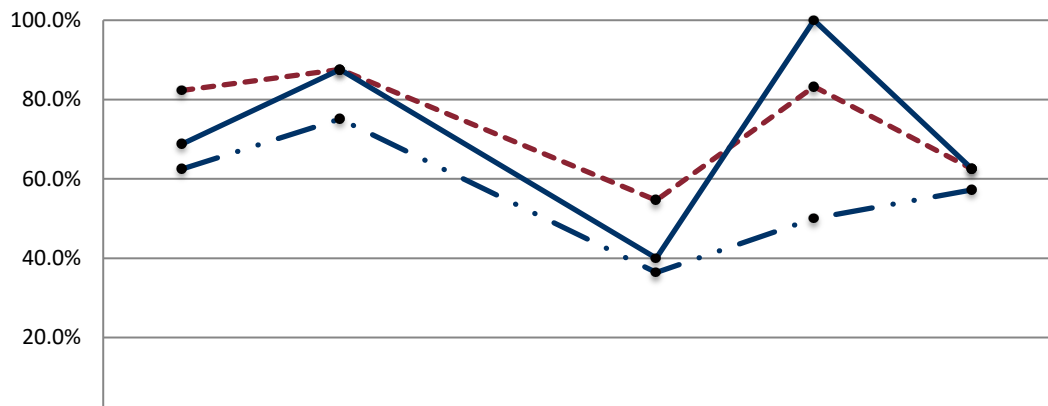
	2007	2009	2011	2013	2015	2018
Classroom facilities	88.2%	86.4%	100.0%	86.7%	88.8%	66.7%
Equipment in computer labs	66.7%	87.5%	100.0%	80.0%	50.0%	33.3%
Equipment in program labs	94.2%	85.7%		71.5%	50.0%	80.0%
Student portal	41%	64%		44.5%	66.7%	71.4%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	75.1%	100.0%	50.0%	87.5%	66.6%	63.7%
Library: Services	88.2%	100.0%	50.0%	100.0%	77.8%	84.6%
Library: Collections	81.3%	95.3%	50.0%	81.3%	77.8%	77.8%

Registrar's office



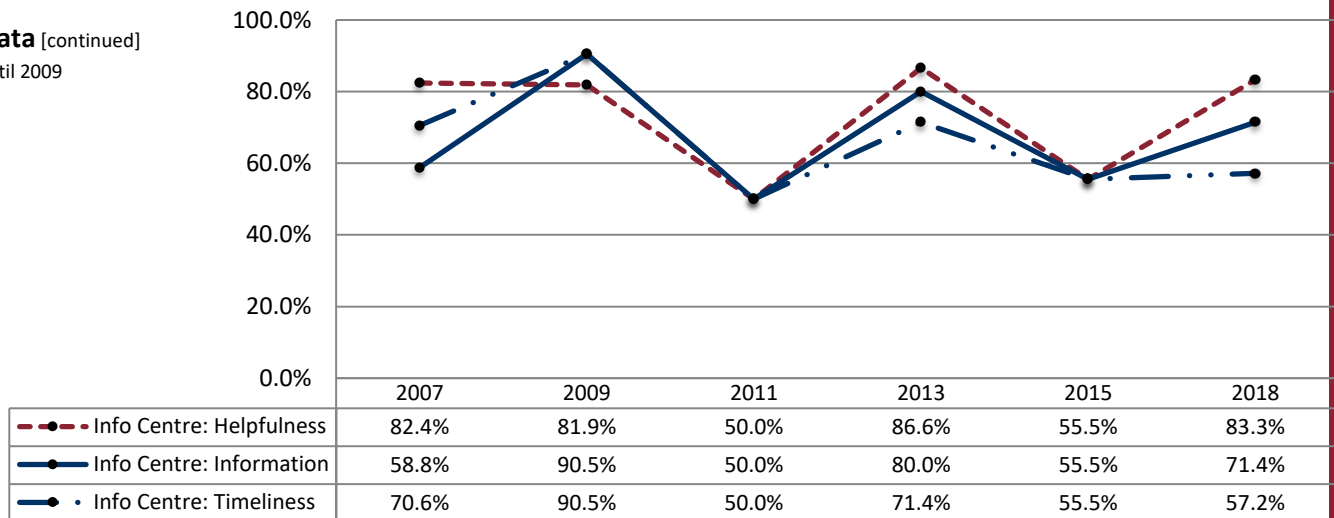
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	82.3%	87.6%		54.6%	83.3%	62.5%
Registrar's Office: Information	68.8%	87.6%		40.0%	100.0%	62.5%
Registrar's Office: Timeliness	62.5%	75.1%		36.4%	50.0%	57.2%

Arts and Cultural Management

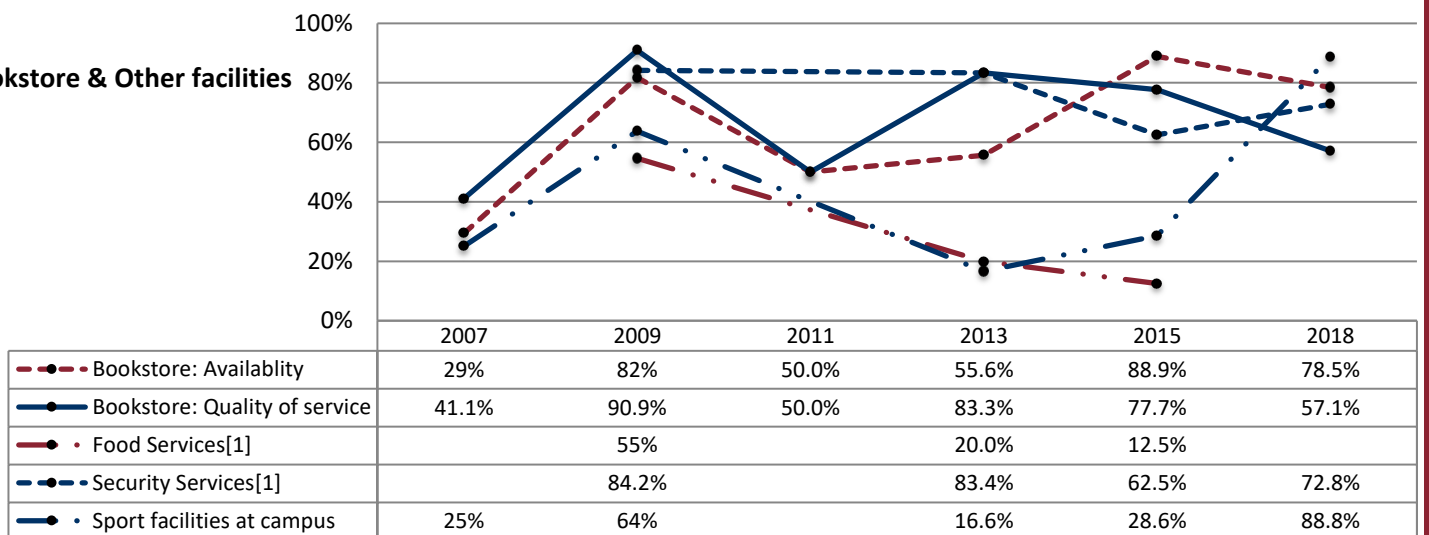
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	1	-
- offered satisfaction rating	1	-	-	1	-
- were satisfied/very satisfied with it	1	-	-	1	-

Fine Art

Response Rate & Demographics

Total invitations sent - Fine Art	29
Completed the survey	7
Response rate	24.1%

Demographic detail	Total	% in total	Completed	% among completed
Female	21	72.4%	6	85.7%
Single (never married)	16	55.2%	3	42.9%
Married/co-habitant	2	6.9%	0	0.0%
Other	2	6.9%	1	14.3%
Unspecified	9	31.0%	3	42.9%

Age range	Total	% in total	Completed	% among completed
18 - 20*	10	34.5%	3	42.9%
21 - 24	8	27.6%	1	14.3%
25 - 30	6	20.7%	1	14.3%
31+	5	17.2%	2	28.6%

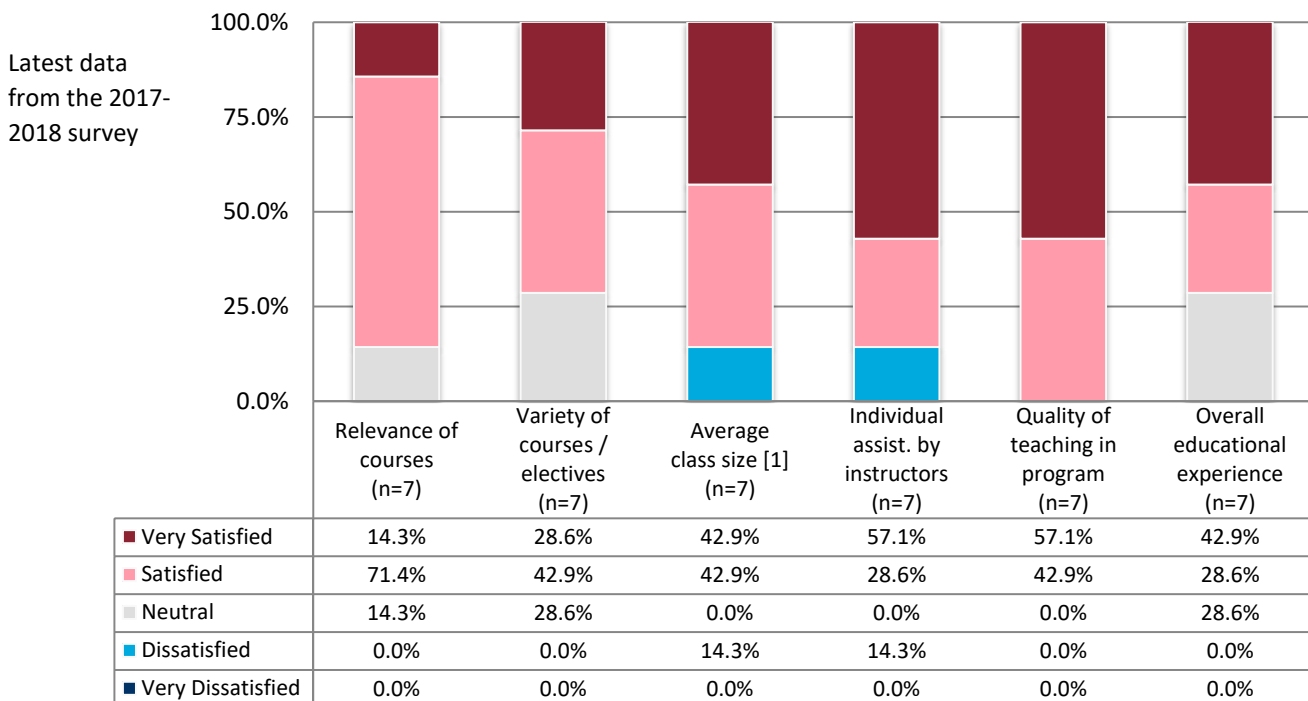
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	29	100.0%	7	100.0%
Permanent residents	0	0.0%	0	0.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
0	0	0	6	6	7
Indigenous students	-	-	-	-	2 (28.6%)
Students with disabilities	-	-	-	-	-

Self-reported in the survey

Section I: Educational Experience - Satisfaction

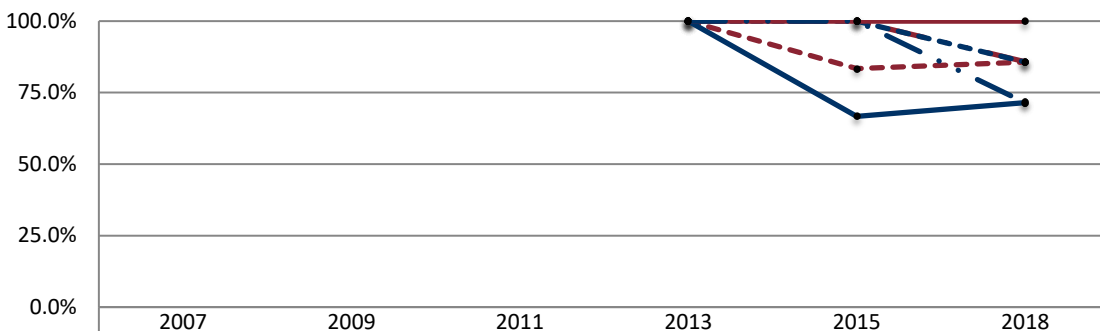


Fine Art Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

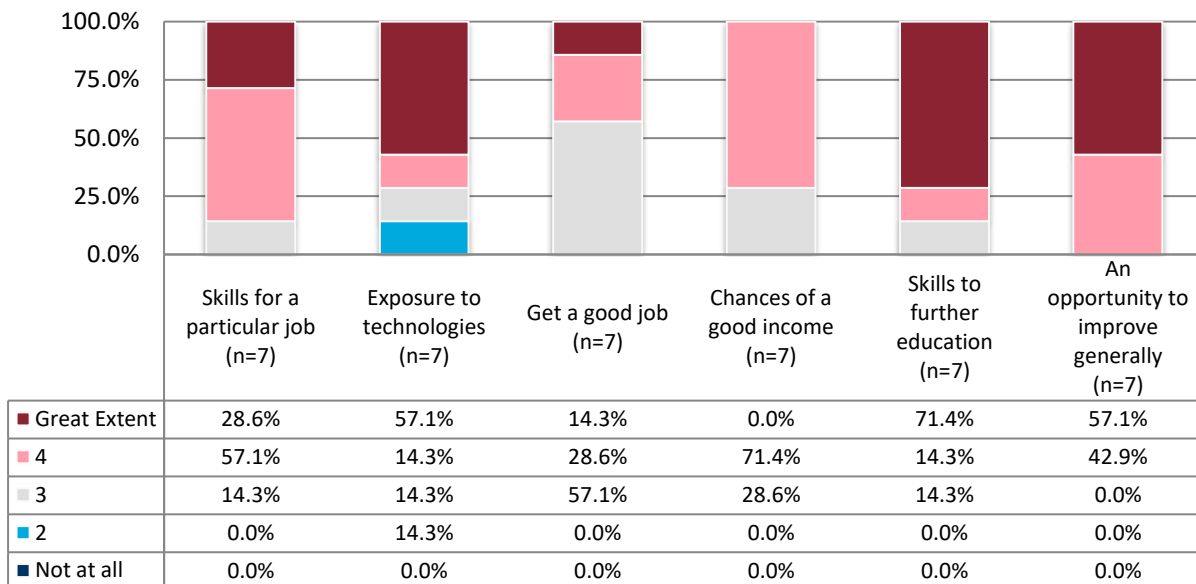
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses				100.0%	83.4%	85.7%
Variety of courses / electives				100.0%	66.7%	71.5%
Average class size [1]				100.0%	100.0%	85.8%
Individual assist. by instructors				100.0%	100.0%	85.7%
Quality of teaching in program				100.0%	100.0%	100.0%
Overall educational experience				100.0%	100.0%	71.5%

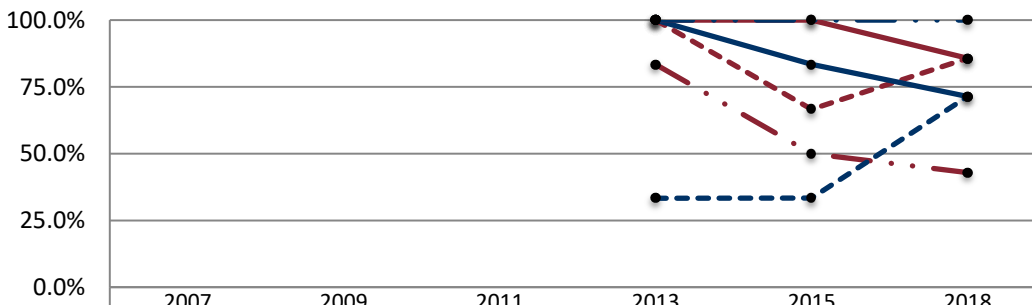
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

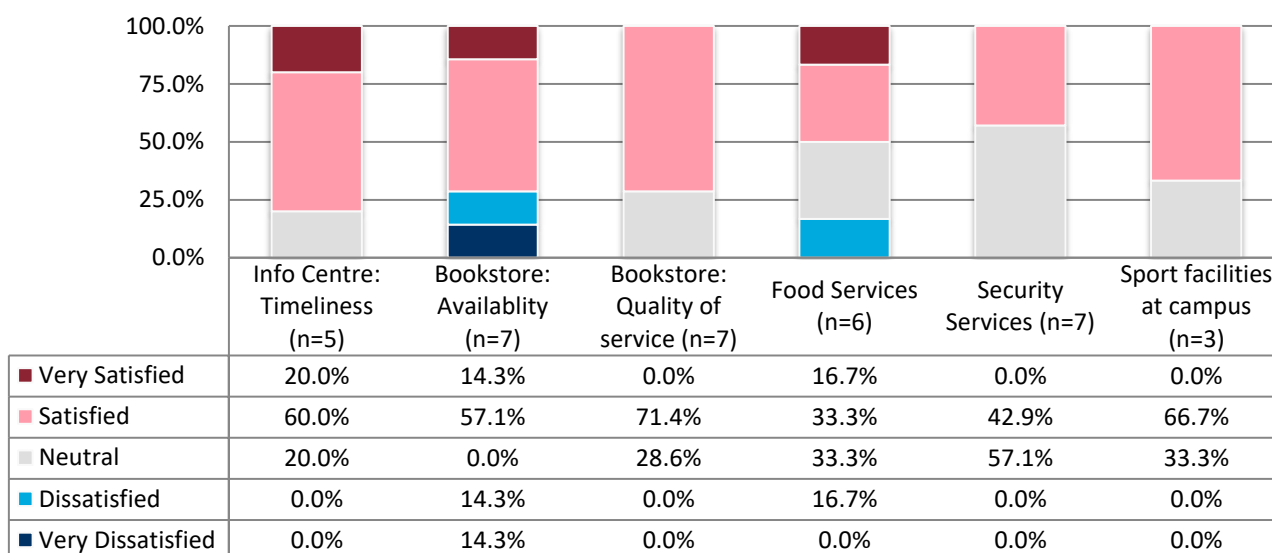
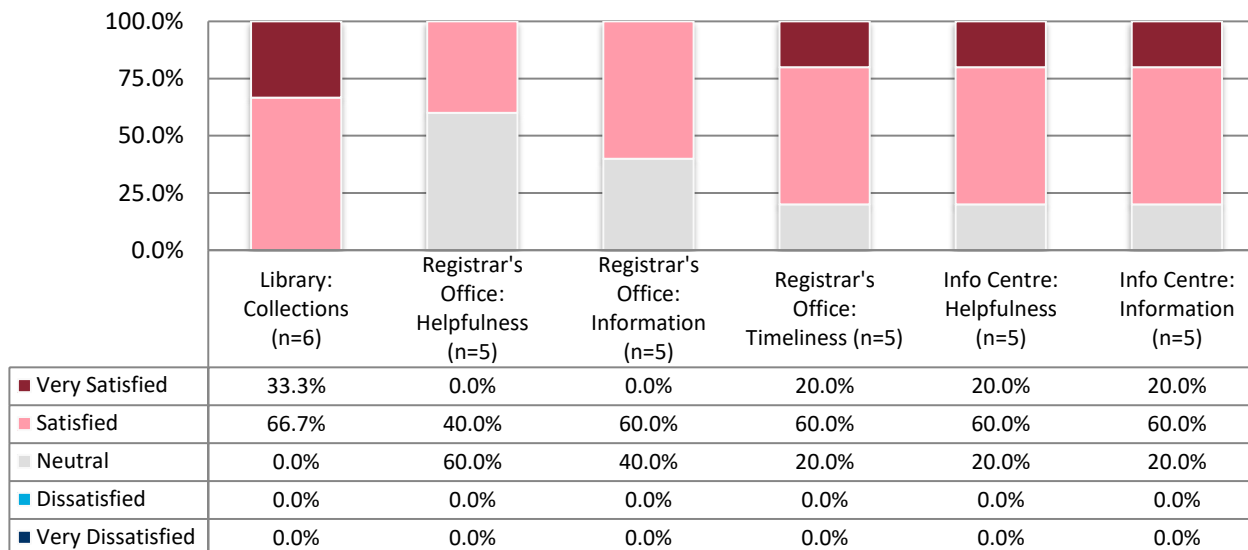
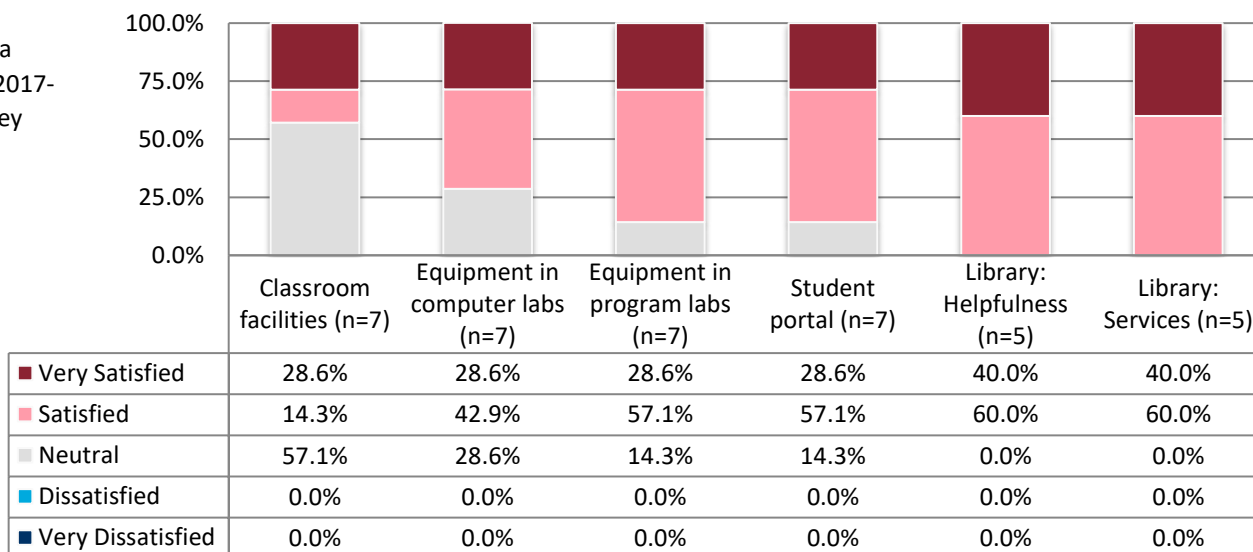


	2007	2009	2011	2013	2015	2018
Skills for a particular job				100.0%	66.6%	85.7%
Exposure to technologies				100.0%	83.4%	71.4%
Get a good job				83.4%	50.0%	42.9%
Chances of a good income				33.3%	33.4%	71.4%
Skills to further education				100.0%	100.0%	85.7%
An opportunity to improve generally				100.0%	100.0%	100.0%

Fine Art Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

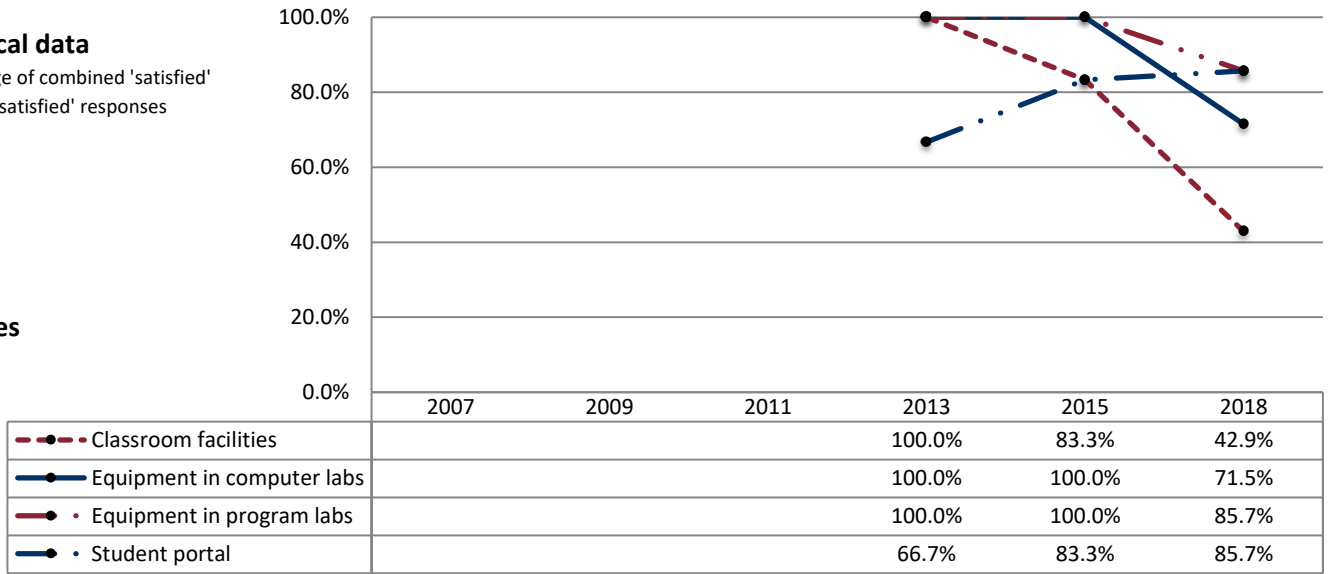


Fine Art Diploma

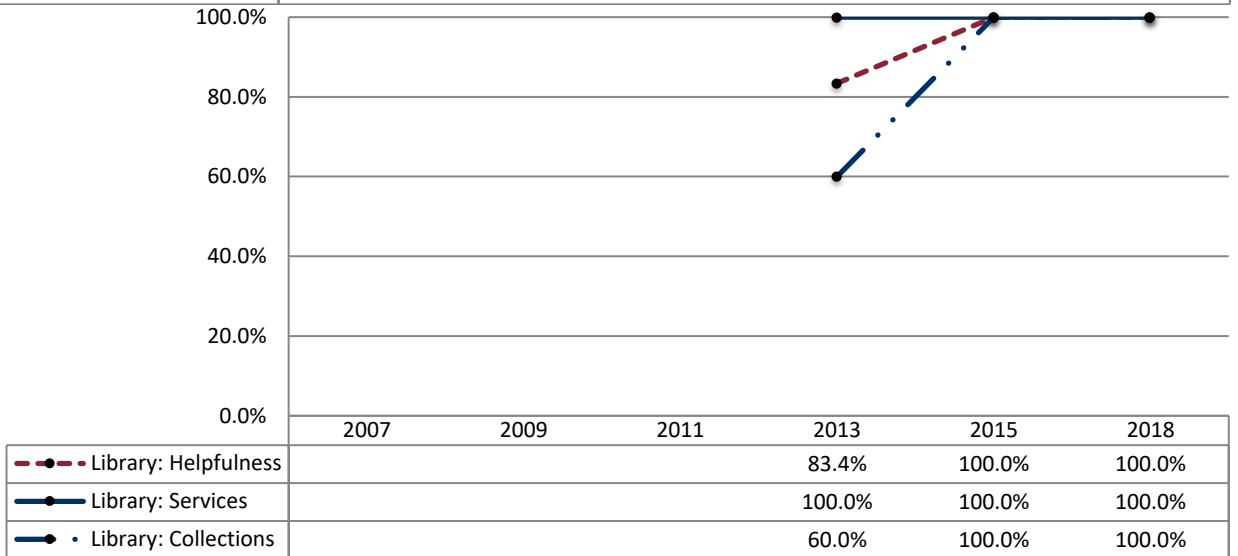
Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

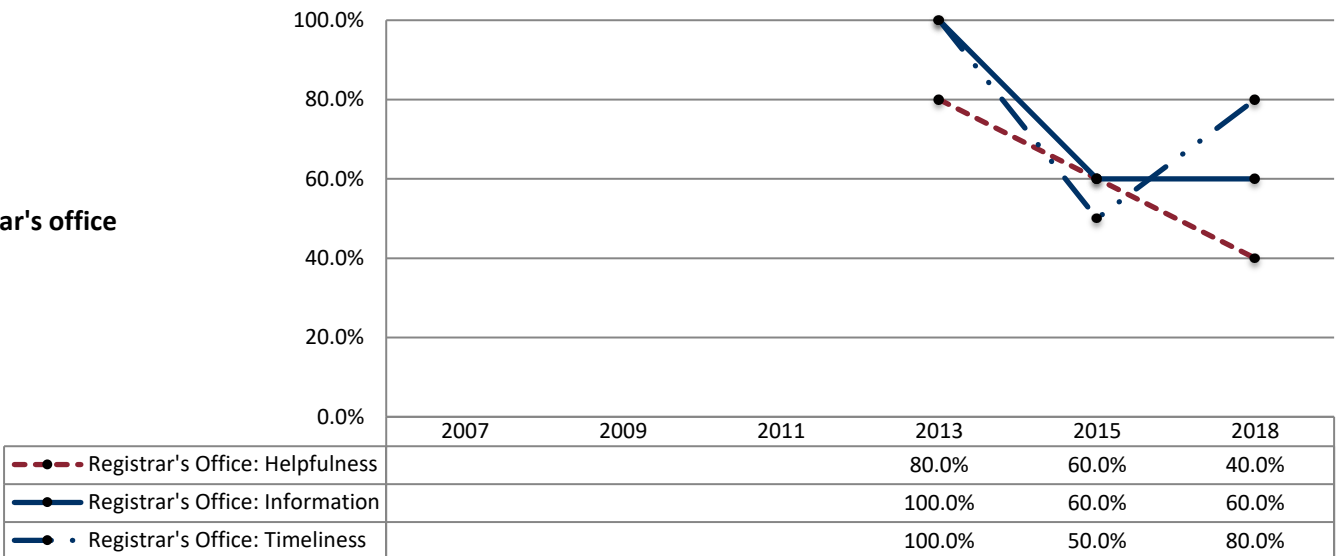
Facilities



Library



Registrar's office

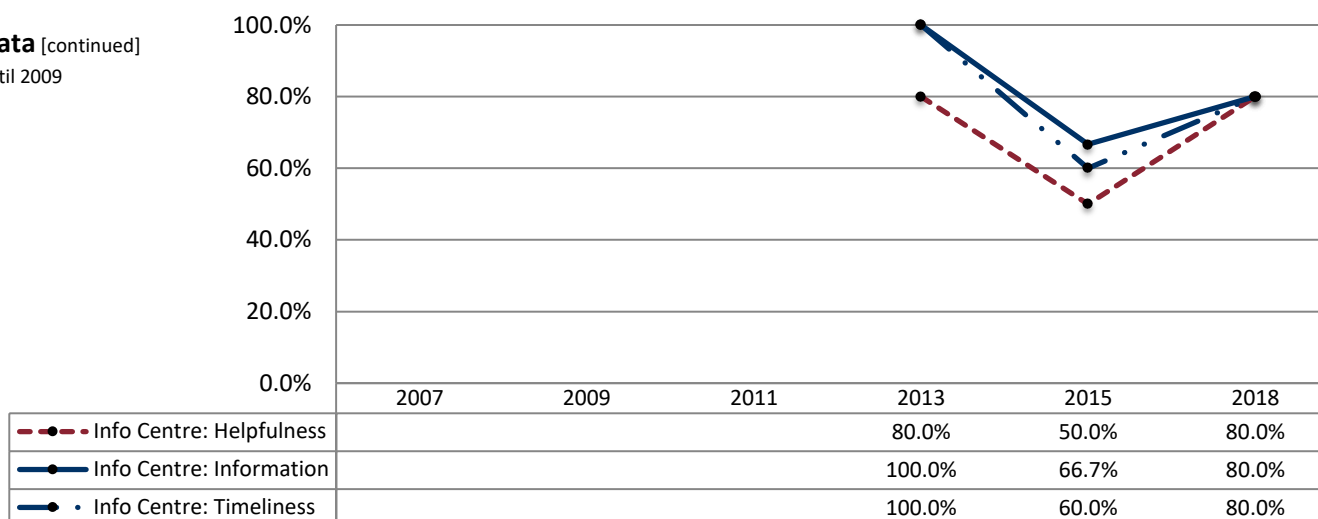


Fine Art Diploma

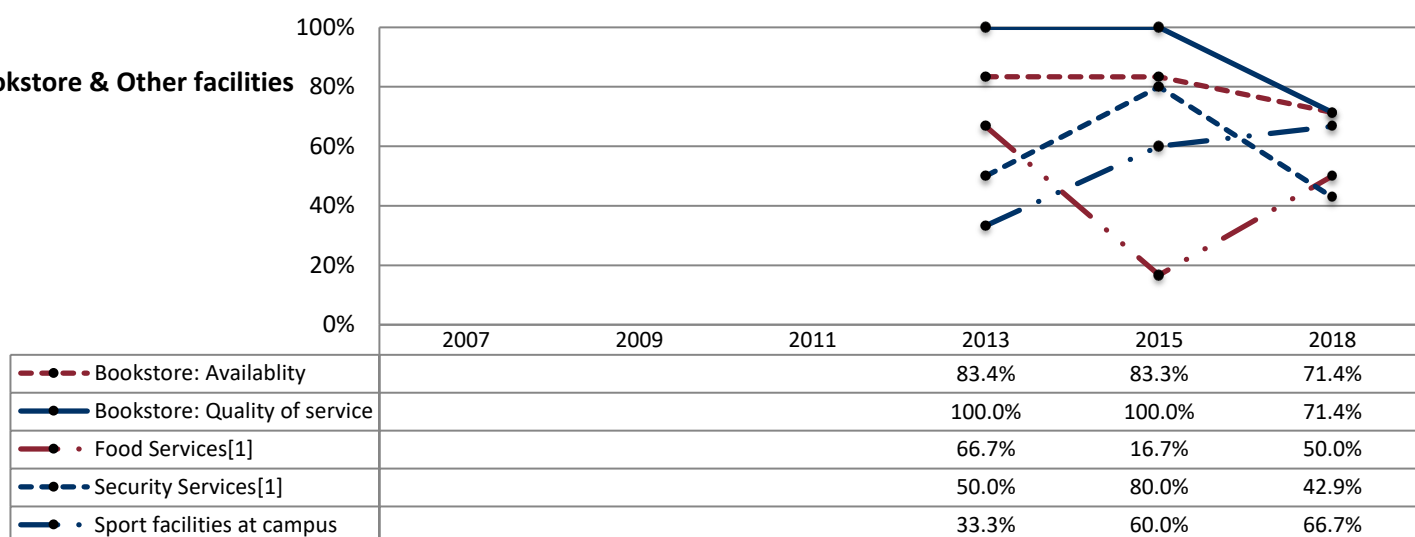
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	2
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Design Studies - All Streams

Response Rate & Demographics

Total invitations sent - Design Studies - All Streams	55
Completed the survey	11
Response rate	20.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	43	78.2%	10	90.9%
Single (never married)	30	54.5%	8	72.7%
Married/co-habitant	3	5.5%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	22	40.0%	3	27.3%

Age range

18 - 20*	1	1.8%	0	0.0%
21 - 24	37	67.3%	9	81.8%
25 - 30	17	30.9%	2	18.2%
31+	0	0.0%	0	0.0%

* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status

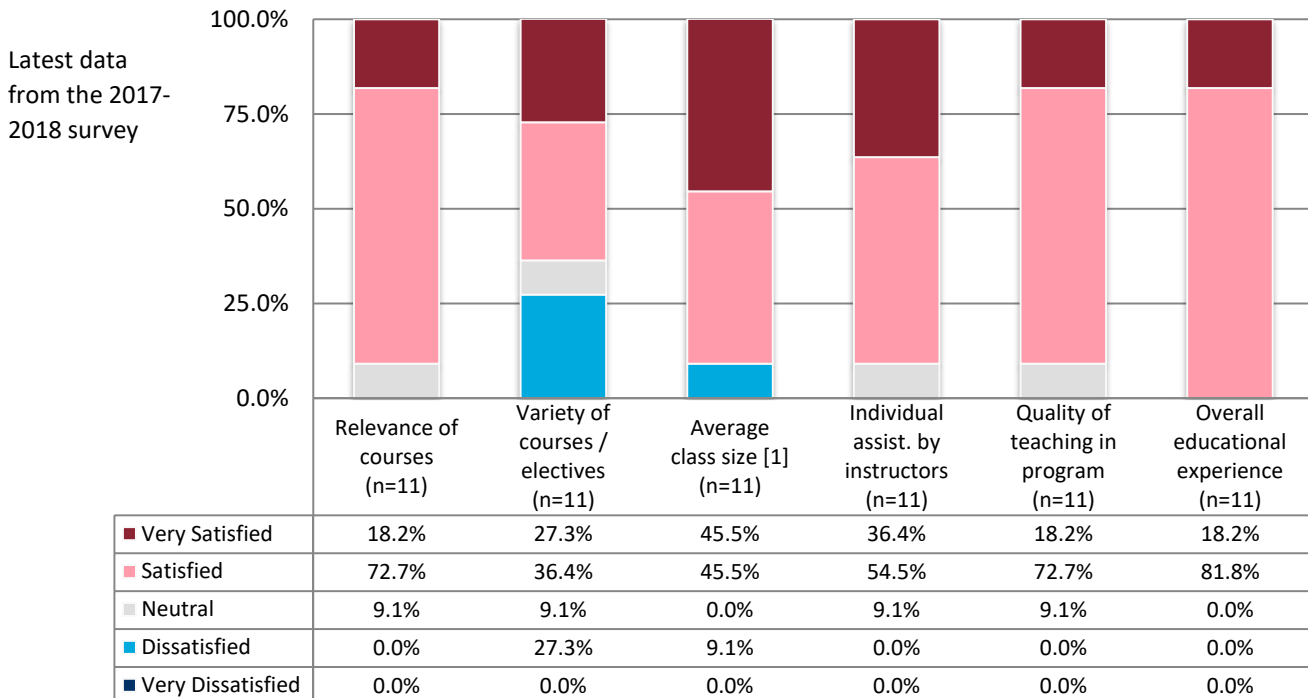
Citizens	52	94.5%	11	100.0%
Permanent residents	1	1.8%	0	0.0%
International students	2	3.6%	0	0.0%

Historical participation in the Student Satisfaction Survey by year

	2007	2009	2011	2013	2015	2018
	97	0	24	43	24	11
Indigenous students			1 (4.2%)	1 (2.3%)	-	2 (18.2%)
Students with disabilities			1 (4.2%)	5 (11.6%)	2 (8.3%)	3 (27.3%)

Self-reported in the survey

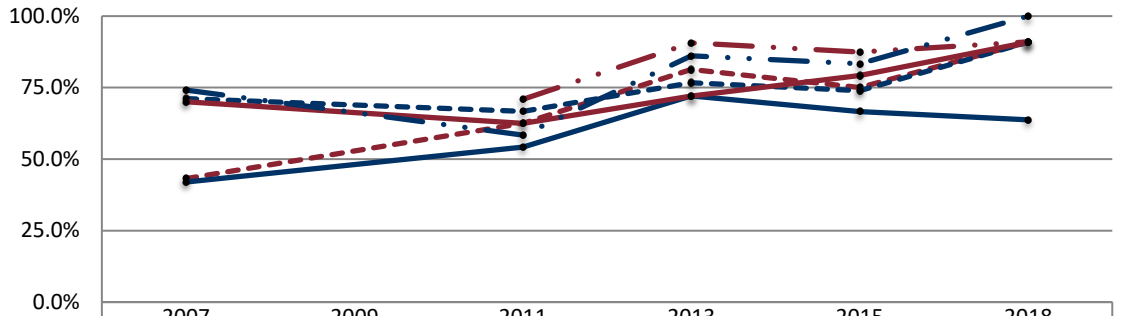
Section I: Educational Experience - Satisfaction



Design Studies

Historical data

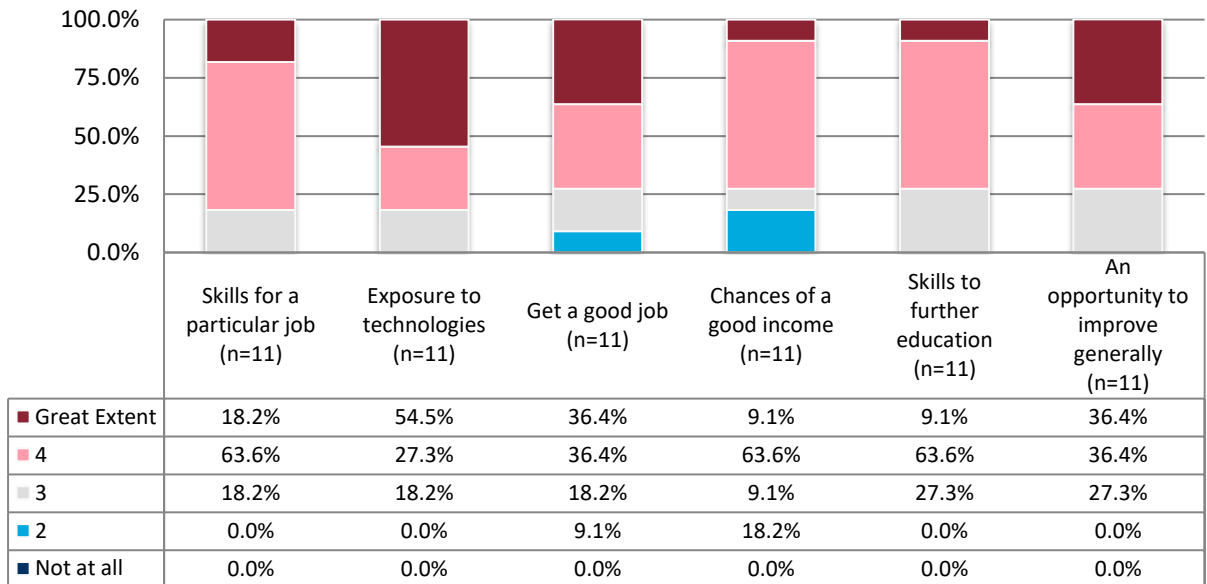
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	43.2%		62.5%	81.4%	75.0%	90.9%
Variety of courses / electives	42.0%		54.2%	72.1%	66.6%	63.7%
Average class size [1]			71%	90.7%	87.5%	91.0%
Individual assist. by instructors	71.2%		66.7%	76.7%	73.9%	90.9%
Quality of teaching in program	70.1%		62.5%	72.1%	79.2%	90.9%
Overall educational experience	74.2%		58.4%	86.1%	83.4%	100.0%

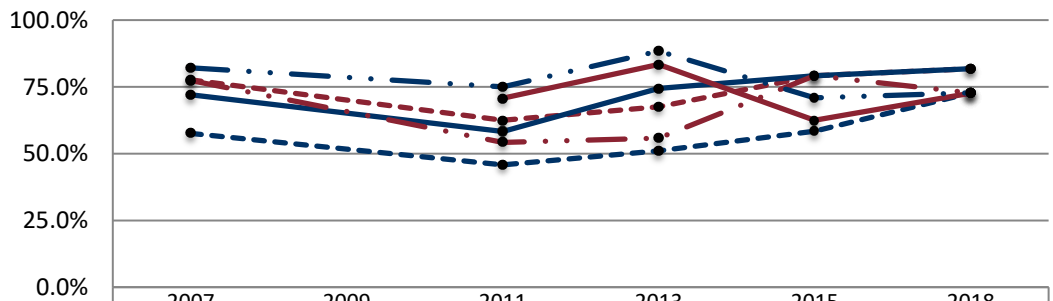
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

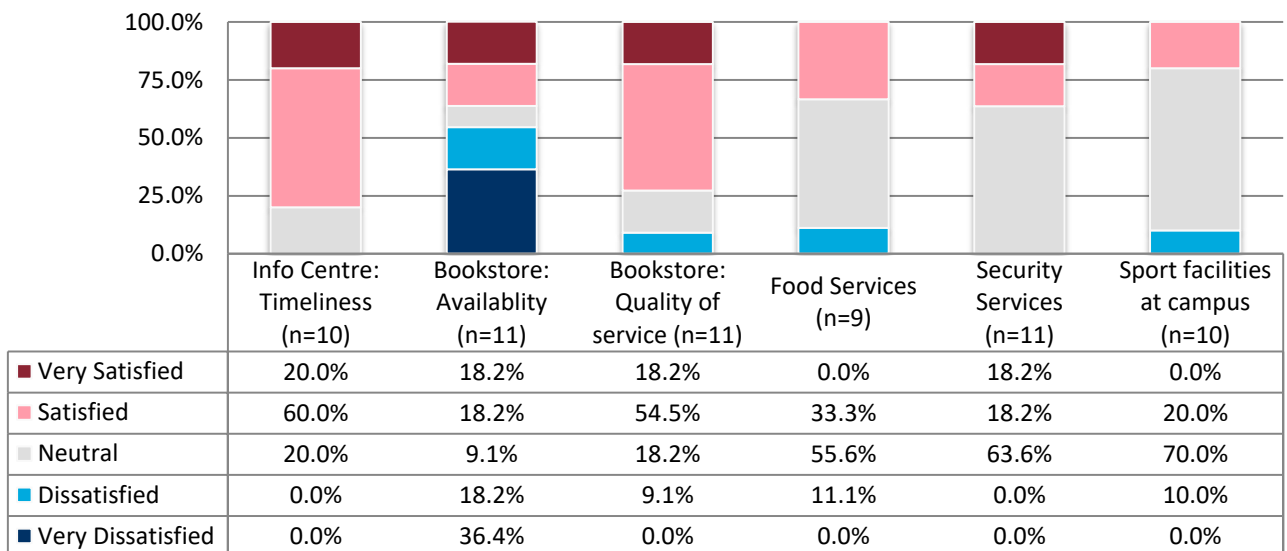
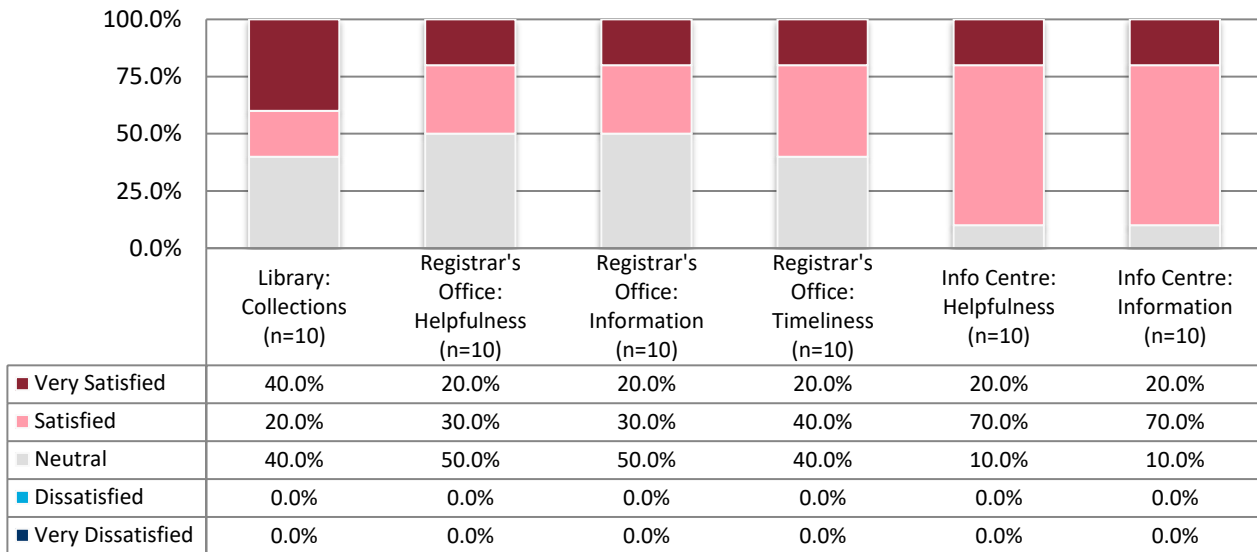
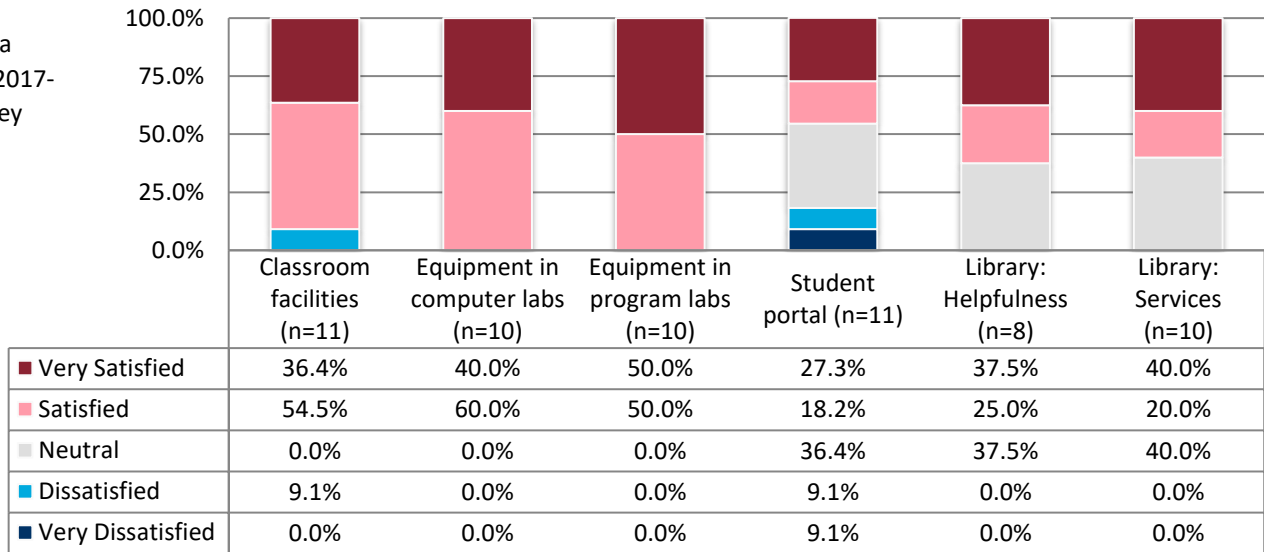


	2007	2009	2011	2013	2015	2018
Skills for a particular job	77.6%		62.5%	67.5%	79.2%	81.8%
Exposure to technologies	72.0%		58.3%	74.4%	79.2%	81.8%
Get a good job	77.4%		54.2%	55.8%	79.2%	72.8%
Chances of a good income	57.6%		45.8%	51.1%	58.4%	72.7%
Skills to further education			71%	83.4%	62.5%	72.7%
An opportunity to improve generally	82.1%		75.0%	88.4%	70.9%	72.8%

Design Studies

Section III: University Services and Resources

Latest data from the 2017-2018 survey

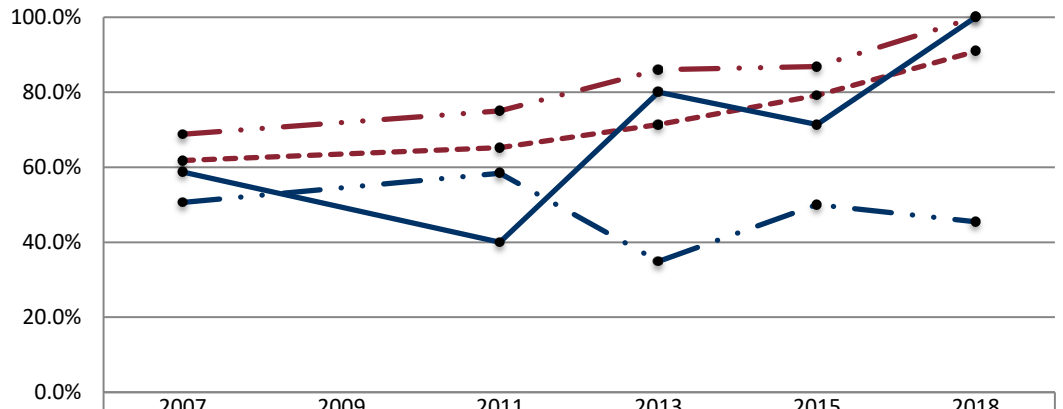


Design Studies

Historical data

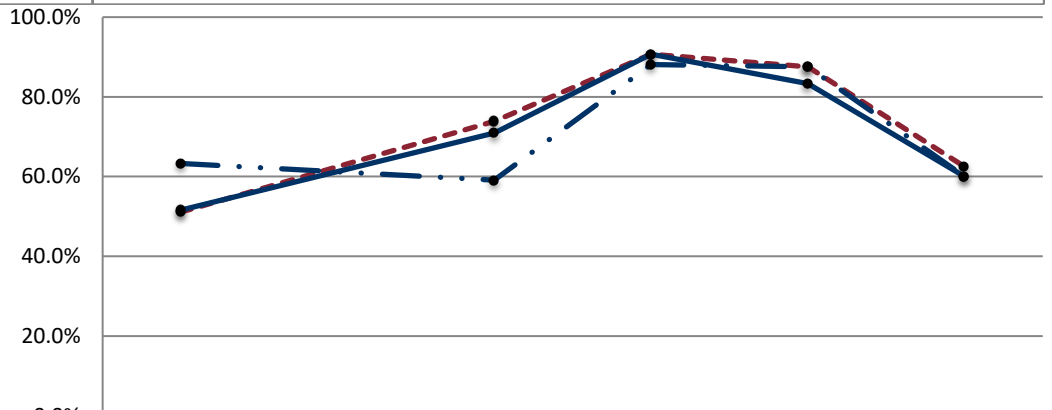
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



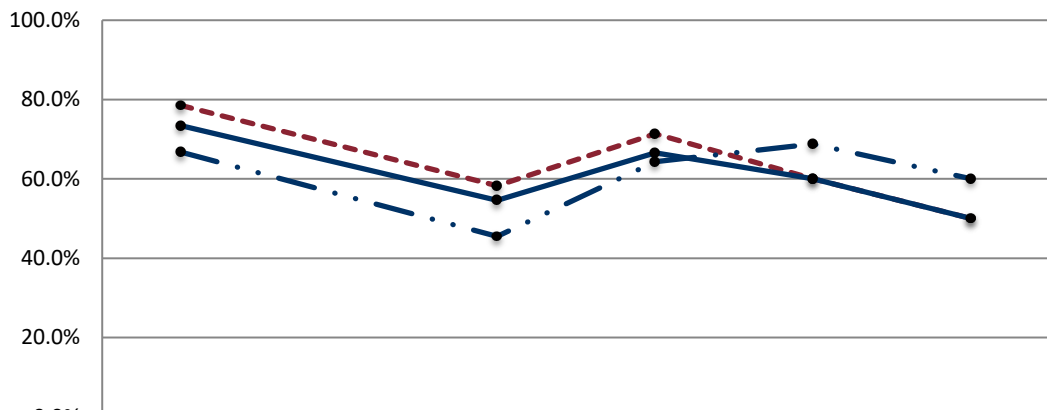
	2007	2009	2011	2013	2015	2018
Classroom facilities	61.8%		65.2%	71.4%	79.2%	90.9%
Equipment in computer labs	58.7%		40.0%	80.0%	71.4%	100.0%
Equipment in program labs	68.8%		75.0%	86.0%	86.9%	100.0%
Student portal	51%		58.4%	34.9%	50.0%	45.5%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	51.1%		73.9%	90.7%	87.5%	62.5%
Library: Services	51.6%		70.9%	90.7%	83.3%	60.0%
Library: Collections	63.3%		59.1%	88.1%	87.5%	60.0%

Registrar's office



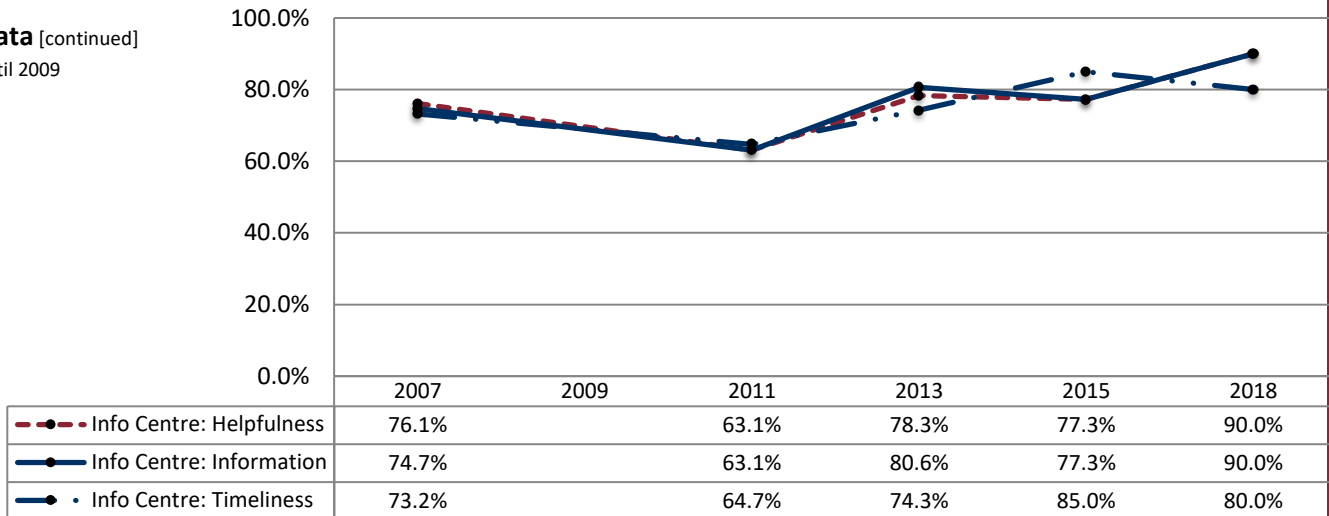
	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	78.5%		58.3%	71.4%	60.0%	50.0%
Registrar's Office: Information	73.4%		54.6%	66.6%	60.0%	50.0%
Registrar's Office: Timeliness	66.7%		45.5%	64.3%	68.8%	60.0%

Design Studies

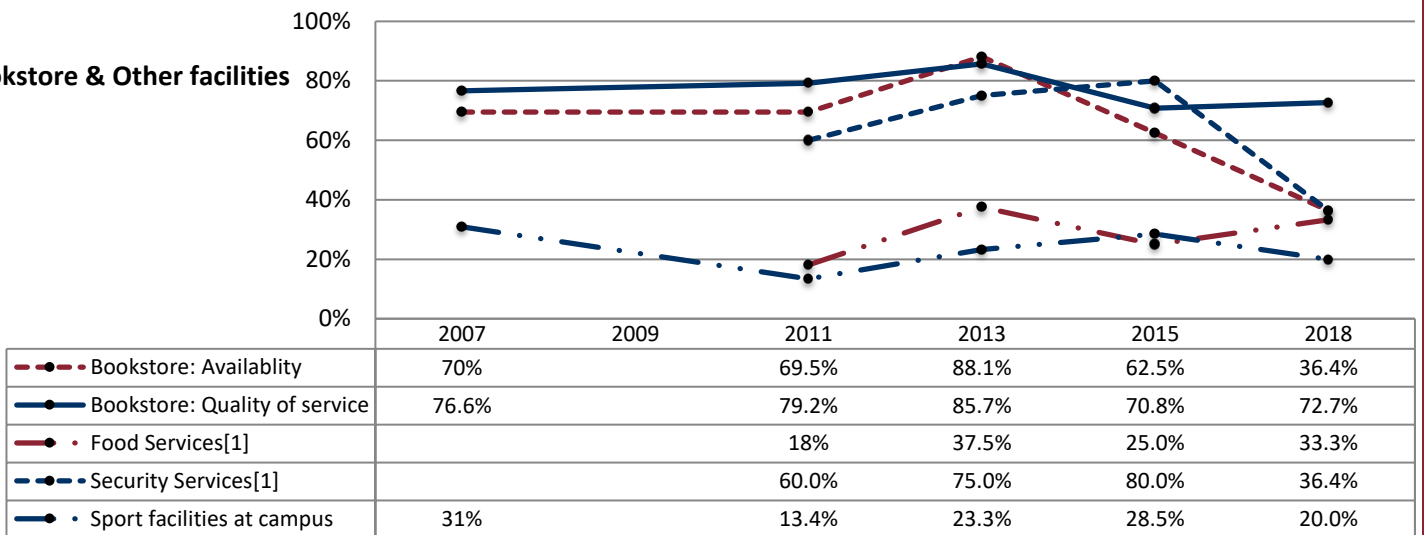
Historical data [continued]

1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Design Studies - Diploma

Response Rate & Demographics

Total invitations sent - Design Studies - Diploma	55
Completed the survey	11
Response rate	20.0%

Demographic detail	Total	% in total	Completed	% among completed
Female	43	78.2%	10	90.9%
Single (never married)	30	54.5%	8	72.7%
Married/co-habitant	3	5.5%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	22	40.0%	3	27.3%

Age range	Total	% in total	Completed	% among completed
18 - 20*	1	1.8%	0	0.0%
21 - 24	37	67.3%	9	81.8%
25 - 30	17	30.9%	2	18.2%
31+	0	0.0%	0	0.0%

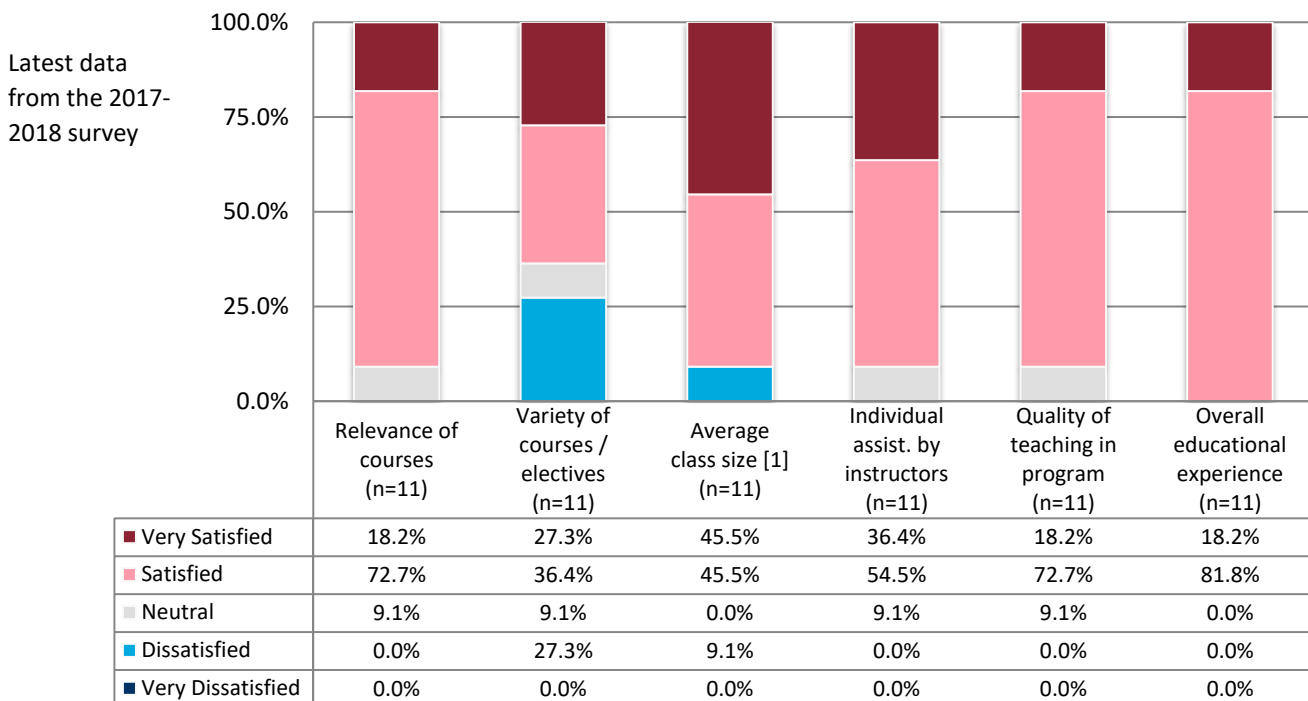
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	52	94.5%	11	100.0%
Permanent residents	1	1.8%	0	0.0%
International students	2	3.6%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
71	0	13	0	14	11
Indigenous students	-	-	-	-	2 (18.2%)
Students with disabilities	1 (7.7%)	-	-	1 (7.1%)	3 (27.3%)

Self-reported in the survey

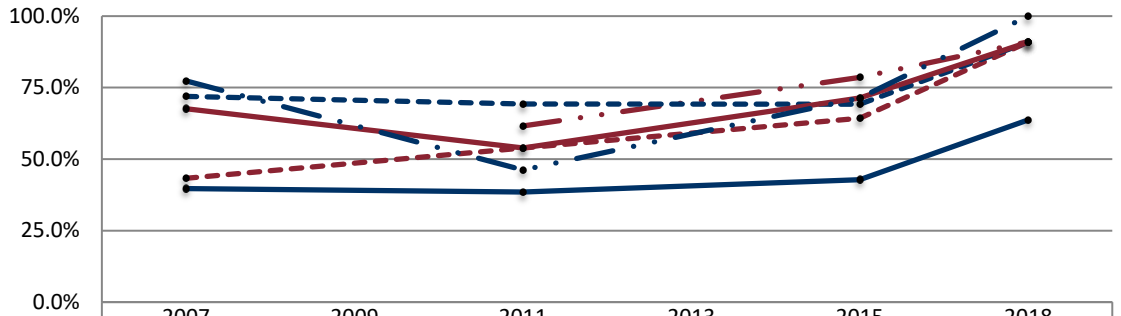
Section I: Educational Experience - Satisfaction



Design Studies

Historical data

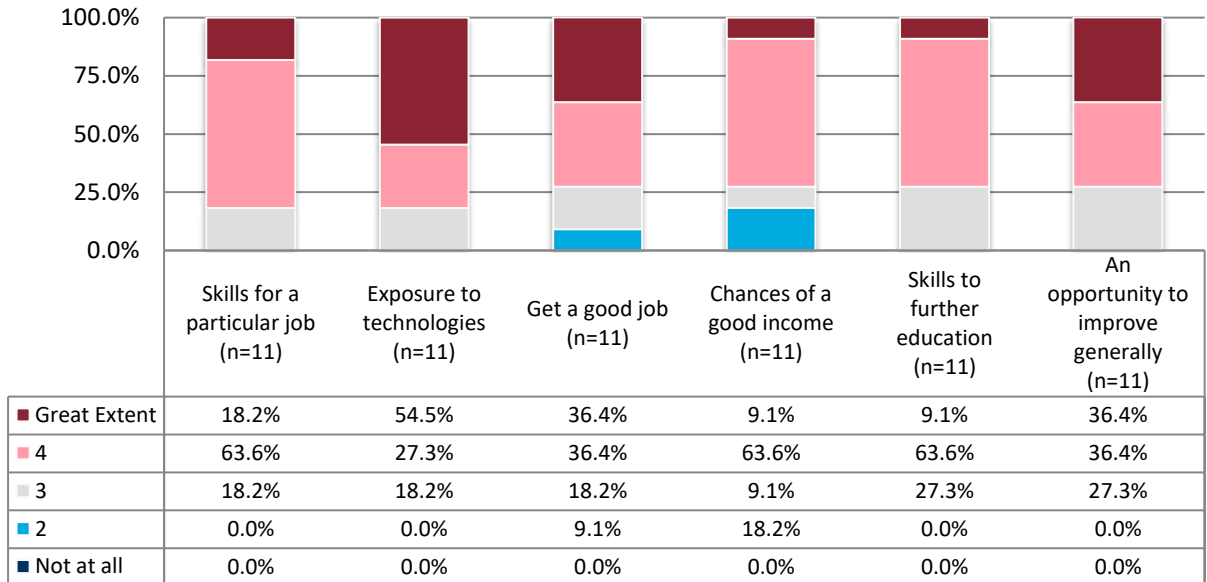
Percentage of combined 'satisfied' and 'very satisfied' responses
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	43.3%		53.9%		64.3%	90.9%
Variety of courses / electives	39.7%		38.5%		42.8%	63.7%
Average class size [1]			62%		78.6%	91.0%
Individual assist. by instructors	71.9%		69.3%		69.2%	90.9%
Quality of teaching in program	67.6%		53.9%		71.4%	90.9%
Overall educational experience	77.4%		46.2%		71.4%	100.0%

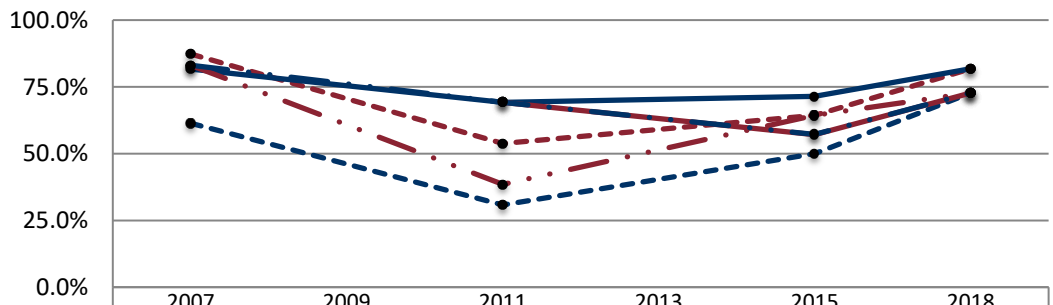
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

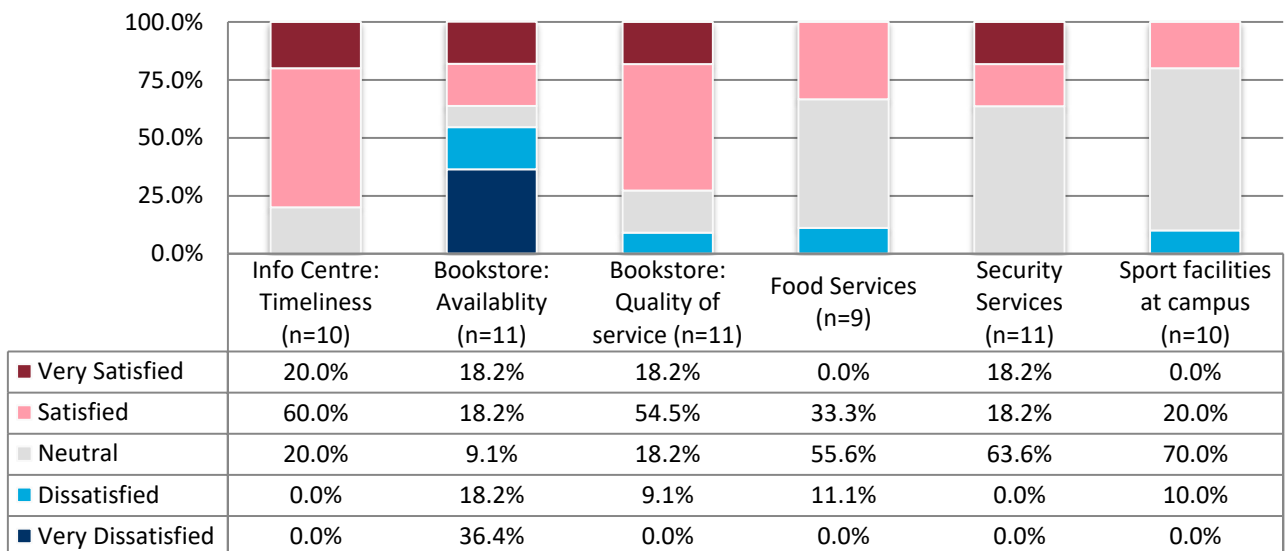
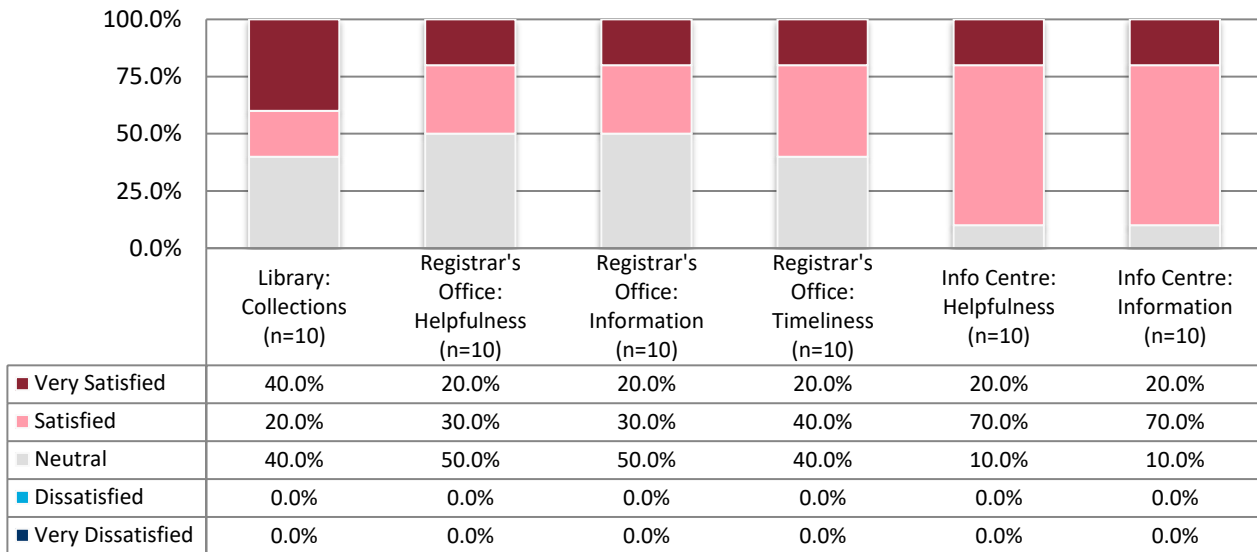
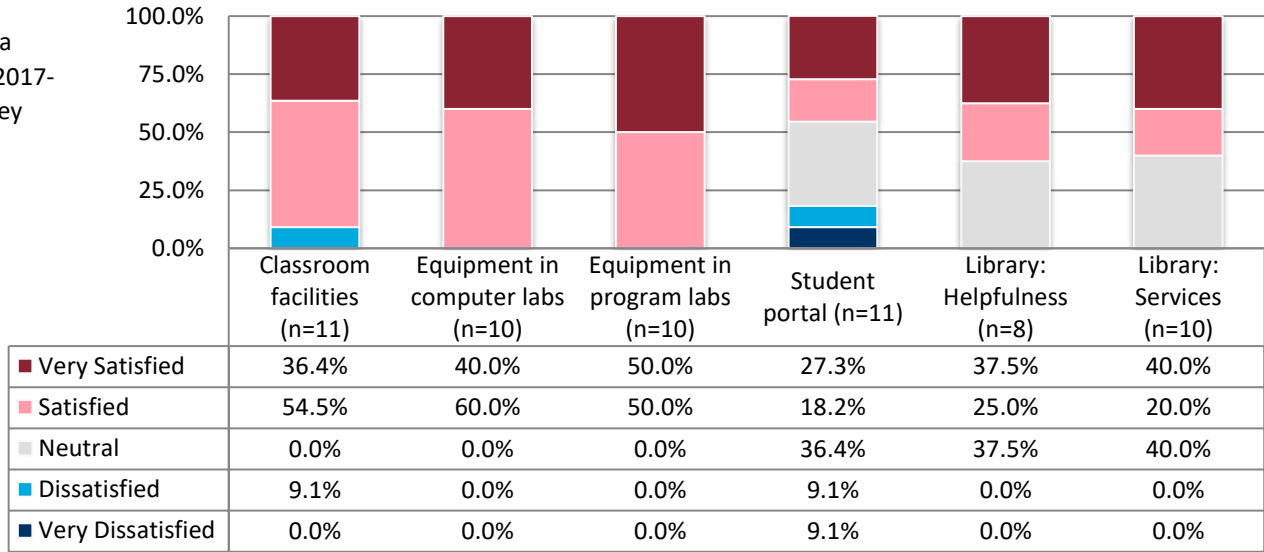


	2007	2009	2011	2013	2015	2018
Skills for a particular job	87.3%		53.8%		64.3%	81.8%
Exposure to technologies	81.7%		69.2%		71.5%	81.8%
Get a good job	83.1%		38.5%		64.3%	72.8%
Chances of a good income	61.4%		30.8%		50.0%	72.7%
Skills to further education			69%		57.1%	72.7%
An opportunity to improve generally	83.1%		69.2%		57.2%	72.8%

Design Studies

Section III: University Services and Resources

Latest data from the 2017-2018 survey

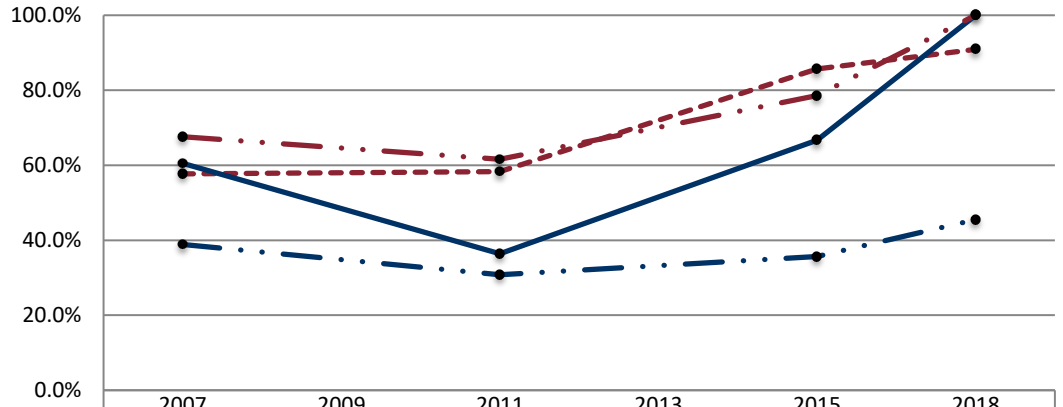


Design Studies

Historical data

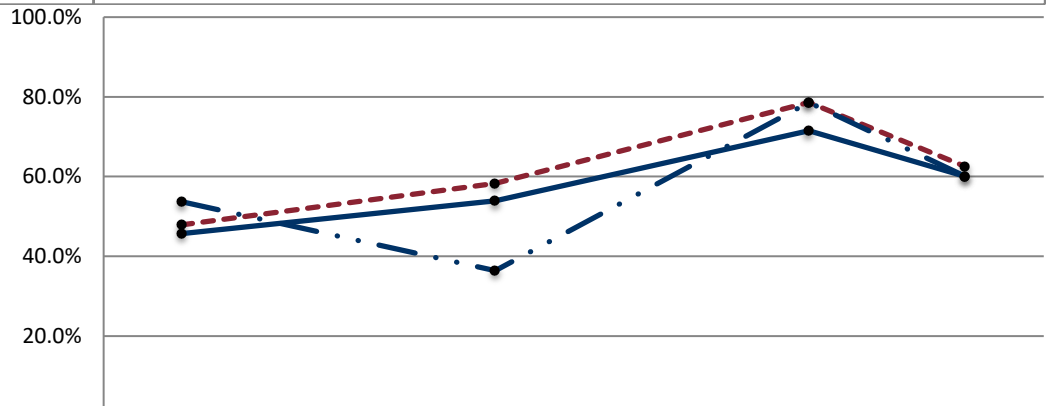
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



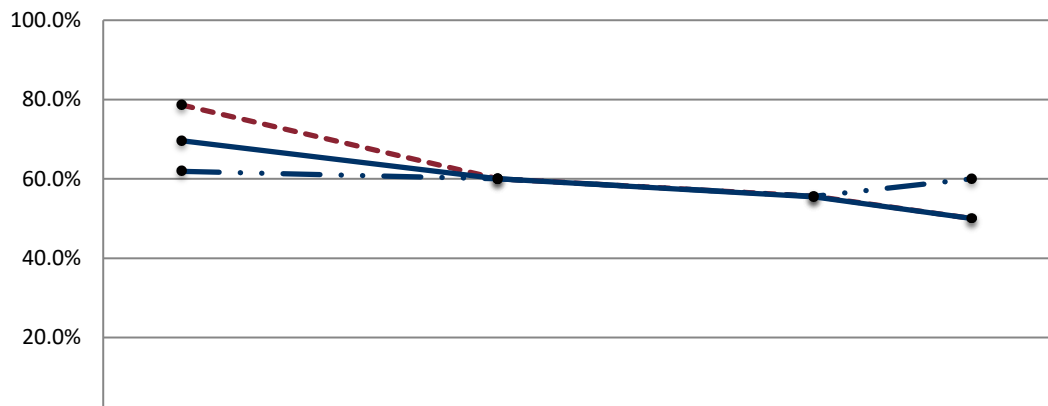
	2007	2009	2011	2013	2015	2018
Classroom facilities	57.7%		58.3%		85.7%	90.9%
Equipment in computer labs	60.5%		36.4%		66.7%	100.0%
Equipment in program labs	67.6%		61.6%		78.6%	100.0%
Student portal	39%		30.8%		35.7%	45.5%

Library



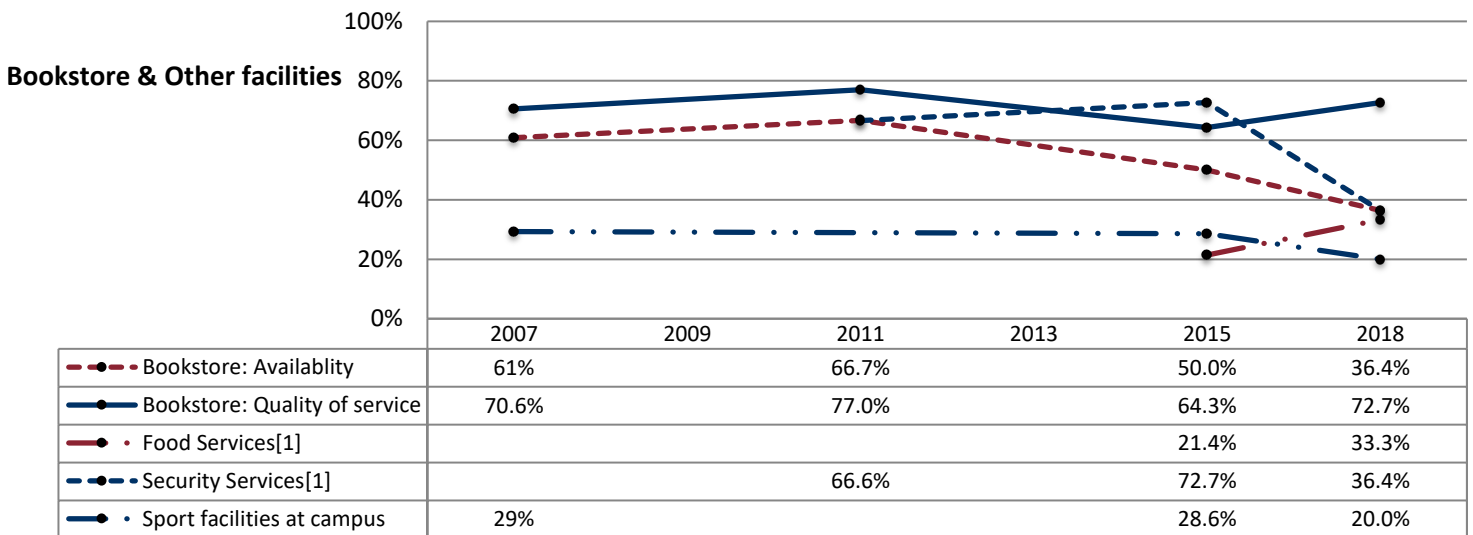
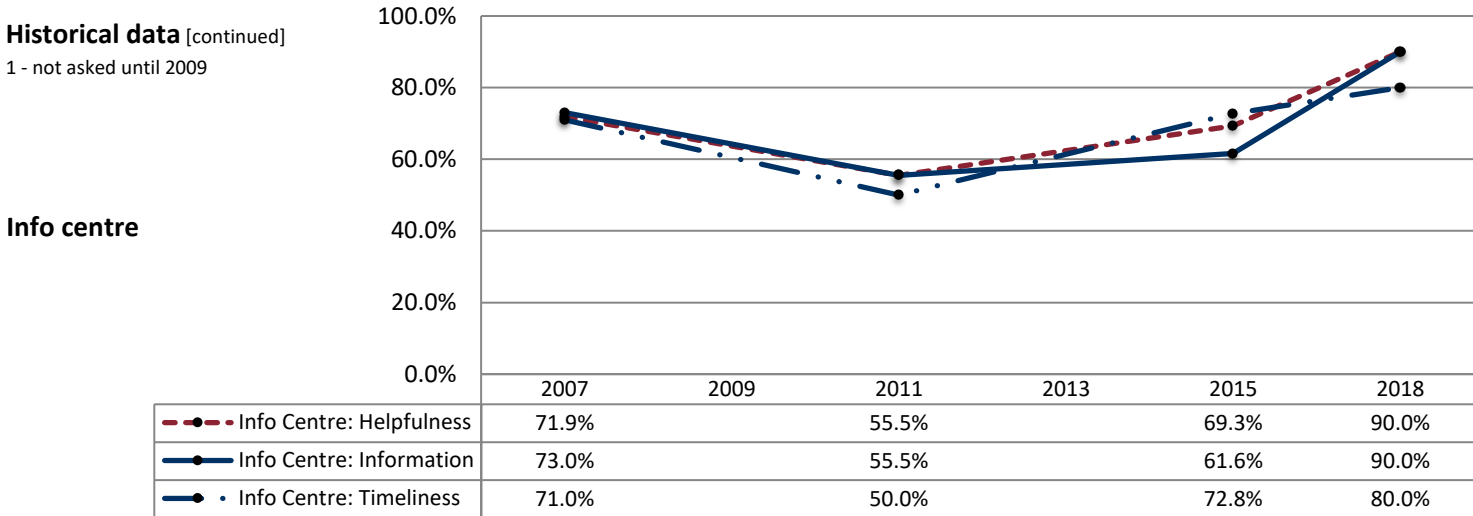
	2007	2009	2011	2013	2015	2018
Library: Helpfulness	47.9%		58.3%		78.6%	62.5%
Library: Services	45.7%		53.9%		71.5%	60.0%
Library: Collections	53.7%		36.4%		78.6%	60.0%

Registrar's office



	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	78.6%		60.0%		55.6%	50.0%
Registrar's Office: Information	69.6%		60.0%		55.5%	50.0%
Registrar's Office: Timeliness	61.9%		60.0%		55.6%	60.0%

Design Studies



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	-	-	-	-	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-

Theatre Arts

Response Rate & Demographics

Total invitations sent - Theatre Arts	21
Completed the survey	5
Response rate	23.8%

Demographic detail	Total	% in total	Completed	% among completed
Female	17	81.0%	3	60.0%
Single (never married)	13	61.9%	3	60.0%
Married/co-habitant	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%
Unspecified	8	38.1%	2	40.0%

↑↓ = statistically over- or underrepresented in the sample; ie. too many or too few completers of such characteristic in relative proportion to invitees of the same category. (Results are not weighted.)

Age range	Total	% in total	Completed	% among completed
18 - 20*	13	61.9%	1	20.0% ↓
21 - 24	5	23.8%	2	40.0%
25 - 30	3	14.3%	2	40.0%
31+	0	0.0%	0	0.0%

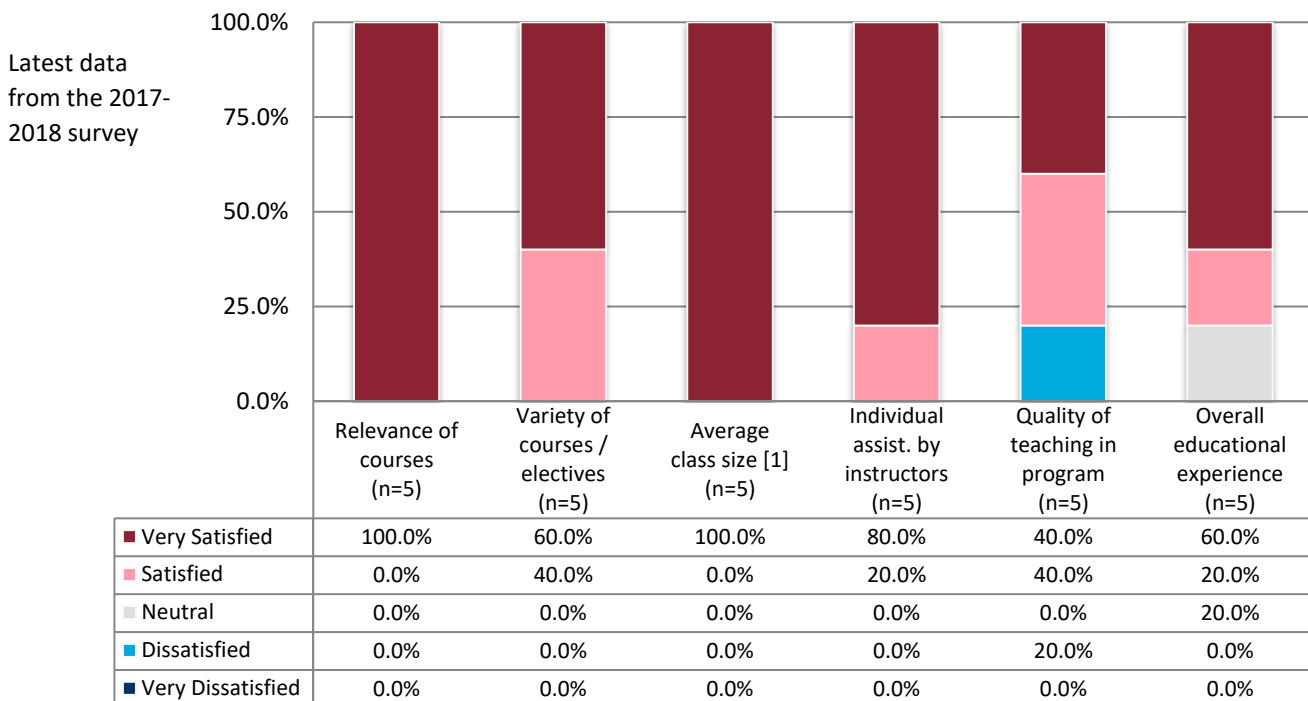
* No one under 18 was in the total population. Age on Oct 10, 2018, calculated from date of birth in Registrar's data

Legal status	Total	% in total	Completed	% among completed
Citizens	20	95.2%	4	80.0%
Permanent residents	1	4.8%	1	20.0%
International students	0	0.0%	0	0.0%

Historical participation in the Student Satisfaction Survey by year					
2007	2009	2011	2013	2015	2018
17	25	30	6	7	5
Indigenous students	-	-	-	1 (14.3%)	-
Students with disabilities	2 (6.7%)	-	-	-	-

Self-reported in the survey

Section I: Educational Experience - Satisfaction

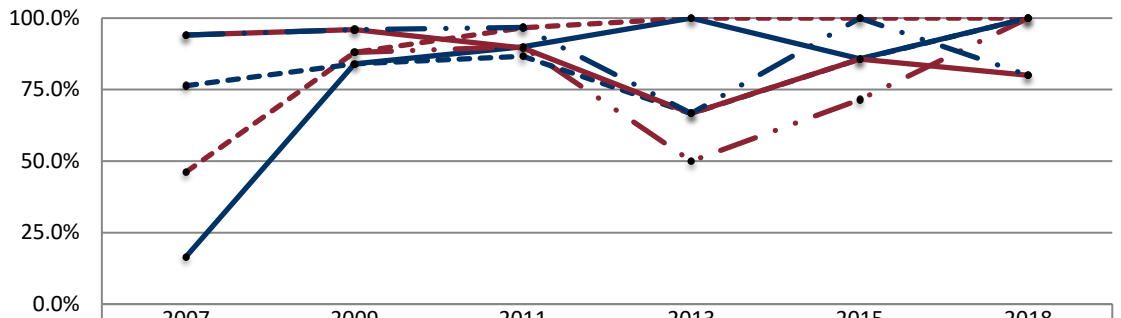


Theatre Arts Diploma

Historical data

Percentage of combined 'satisfied' and 'very satisfied' responses

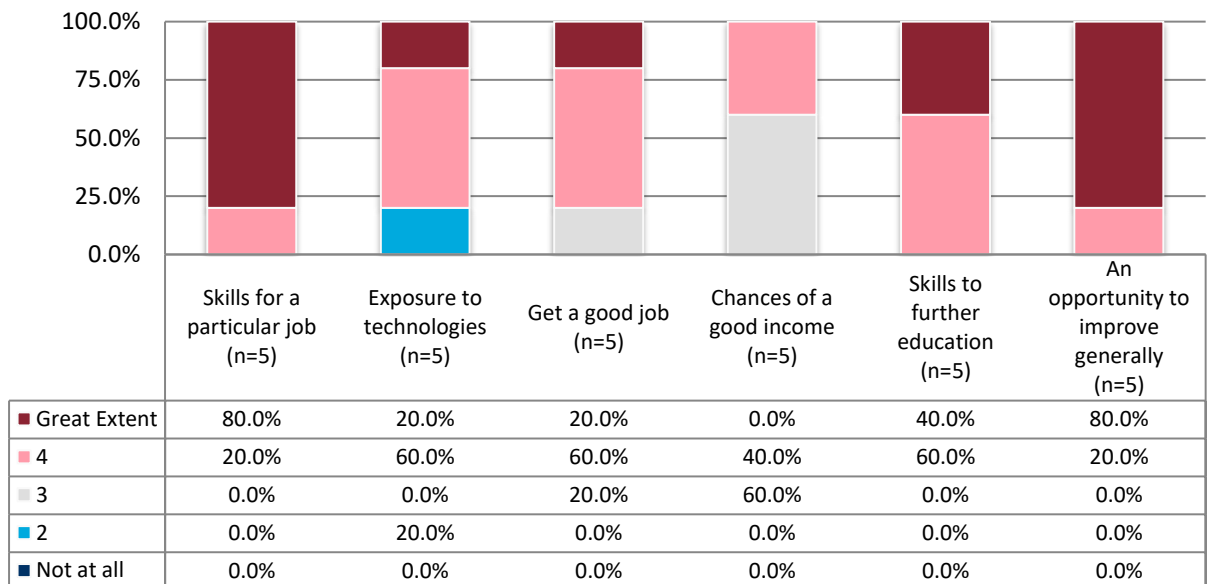
1 - not asked until 2009.



	2007	2009	2011	2013	2015	2018
Relevance of courses	46.2%	88.0%	96.6%	100.0%	100.0%	100.0%
Variety of courses / electives	16.6%	84.0%	90.0%	100.0%	85.8%	100.0%
Average class size [1]		88%	90%	50.0%	71.5%	100.0%
Individual assist. by instructors	76.4%	84.0%	86.7%	66.6%	85.7%	100.0%
Quality of teaching in program	94.1%	96.0%	89.6%	66.7%	85.7%	80.0%
Overall educational experience	94.1%	96.0%	96.7%	66.7%	100.0%	80.0%

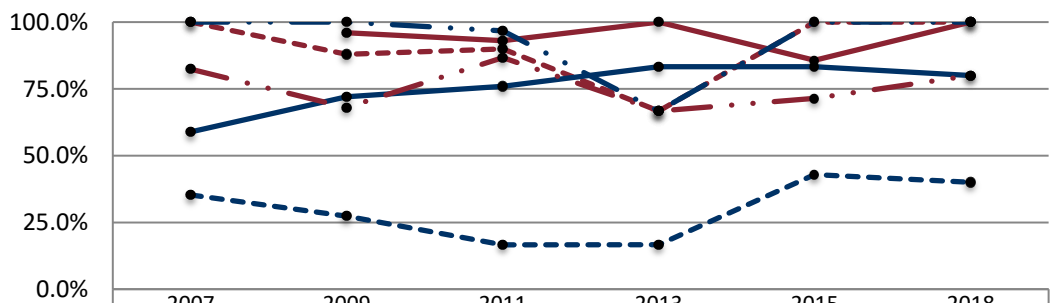
Section II: Educational Experience - Skills and Opportunities

Latest data from the 2017-2018 survey



Historical data

Percentage of combined '4' and '5 (great extent)' responses

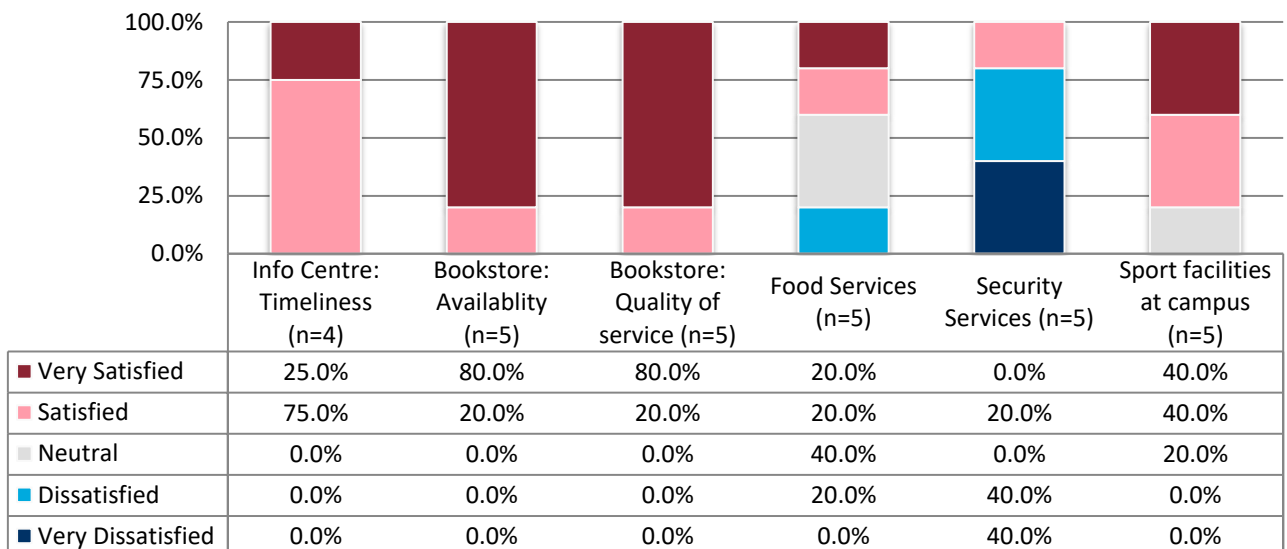
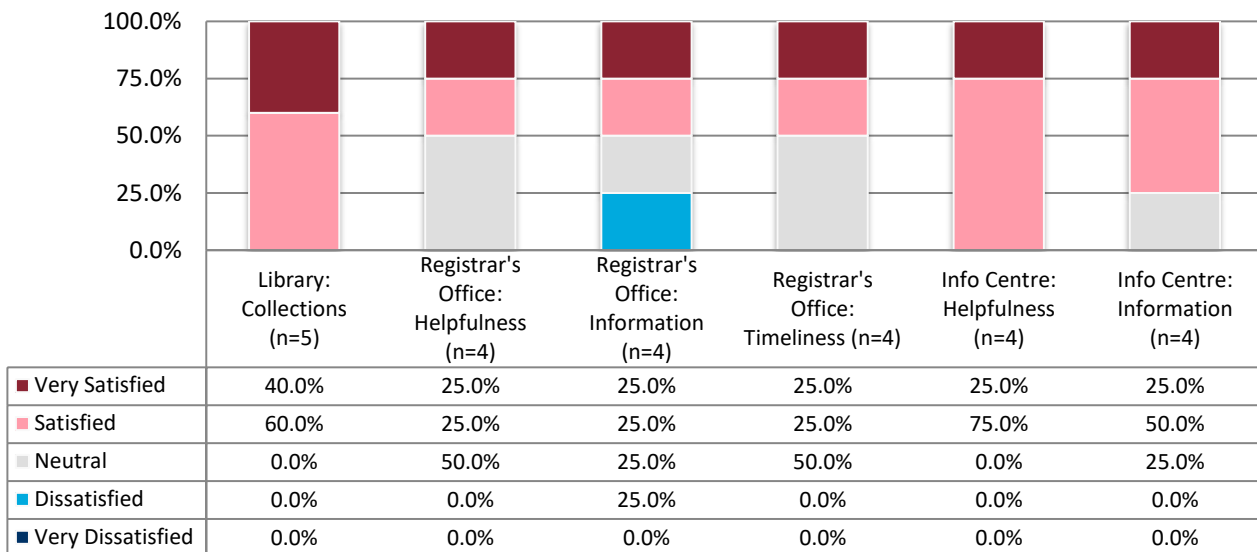
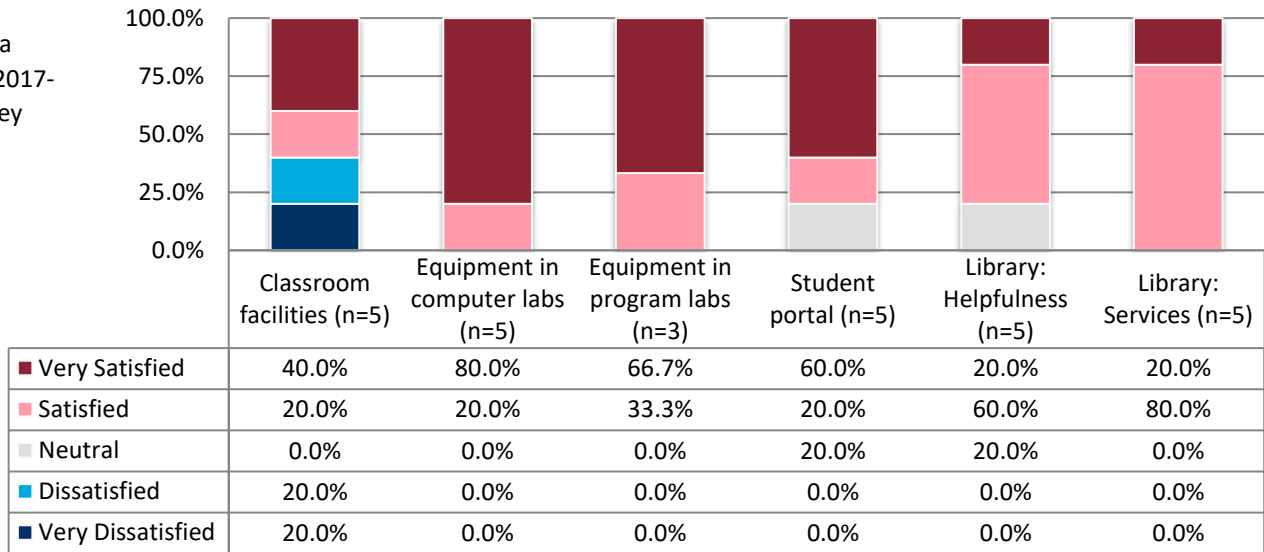


	2007	2009	2011	2013	2015	2018
Skills for a particular job	100.0%	88.0%	90.0%	66.7%	100.0%	100.0%
Exposure to technologies	58.9%	72.0%	76.0%	83.3%	83.3%	80.0%
Get a good job	82.4%	68.0%	86.7%	66.7%	71.5%	80.0%
Chances of a good income	35.3%	27.3%	16.6%	16.7%	42.9%	40.0%
Skills to further education		96%	93%	100.0%	85.7%	100.0%
An opportunity to improve generally	100.0%	100.0%	96.7%	66.7%	100.0%	100.0%

Theatre Arts Diploma

Section III: University Services and Resources

Latest data from the 2017-2018 survey

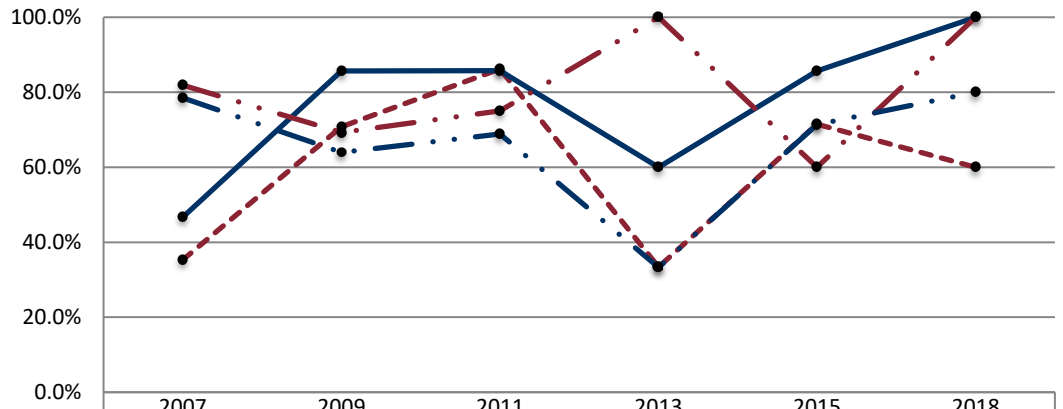


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Historical data

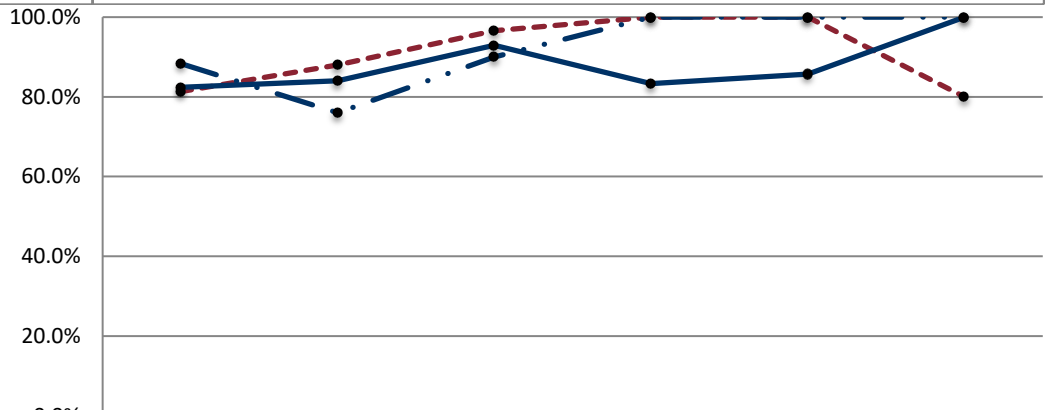
Percentage of combined 'satisfied' and 'very satisfied' responses

Facilities



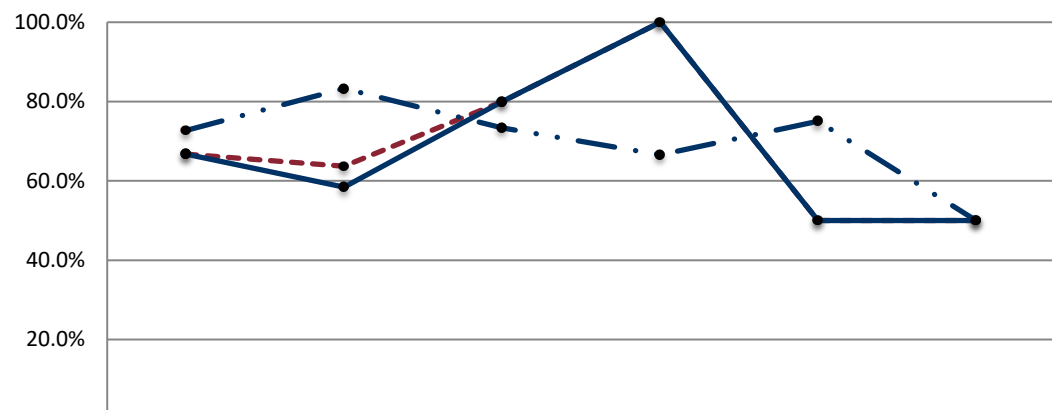
	2007	2009	2011	2013	2015	2018
Classroom facilities	35.3%	70.8%	86.2%	33.4%	71.5%	60.0%
Equipment in computer labs	46.7%	85.7%	85.8%	60.0%	85.7%	100.0%
Equipment in program labs	81.9%	69.3%	75.0%	100.0%	60.0%	100.0%
Student portal	79%	64%	68.9%	33.3%	71.4%	80.0%

Library



	2007	2009	2011	2013	2015	2018
Library: Helpfulness	81.3%	88.0%	96.6%	100.0%	100.0%	80.0%
Library: Services	82.4%	84.0%	92.9%	83.3%	85.7%	100.0%
Library: Collections	88.3%	76.0%	90.0%	100.0%	100.0%	100.0%

Registrar's office

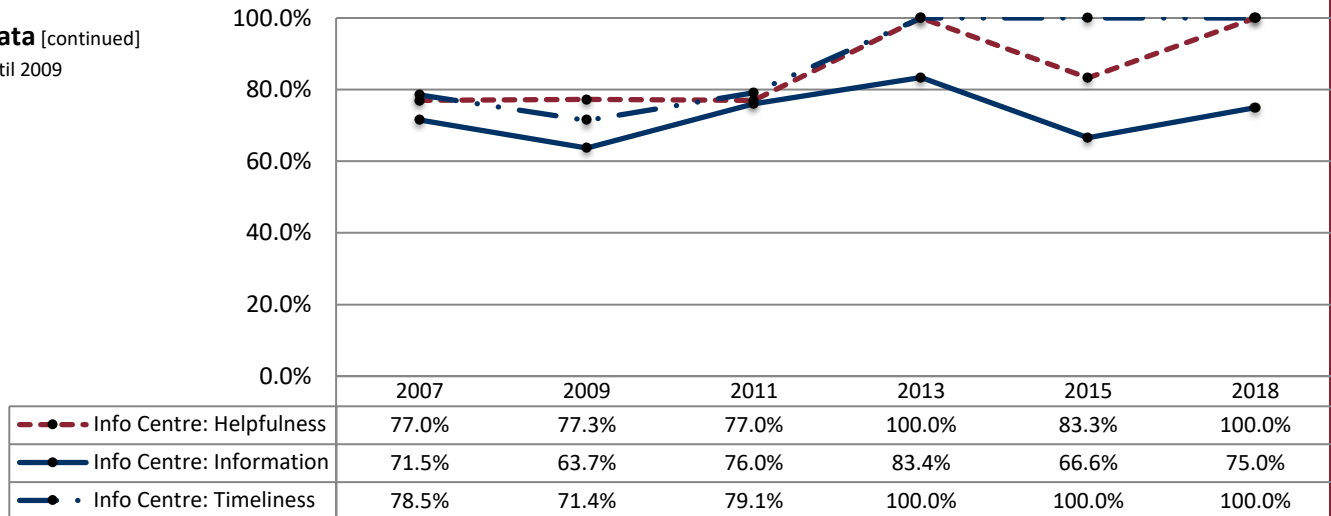


	2007	2009	2011	2013	2015	2018
Registrar's Office: Helpfulness	66.7%	63.7%	80.0%	100.0%	50.0%	50.0%
Registrar's Office: Information	66.7%	58.4%	80.0%	100.0%	50.0%	50.0%
Registrar's Office: Timeliness	72.7%	83.3%	73.4%	66.6%	75.0%	50.0%

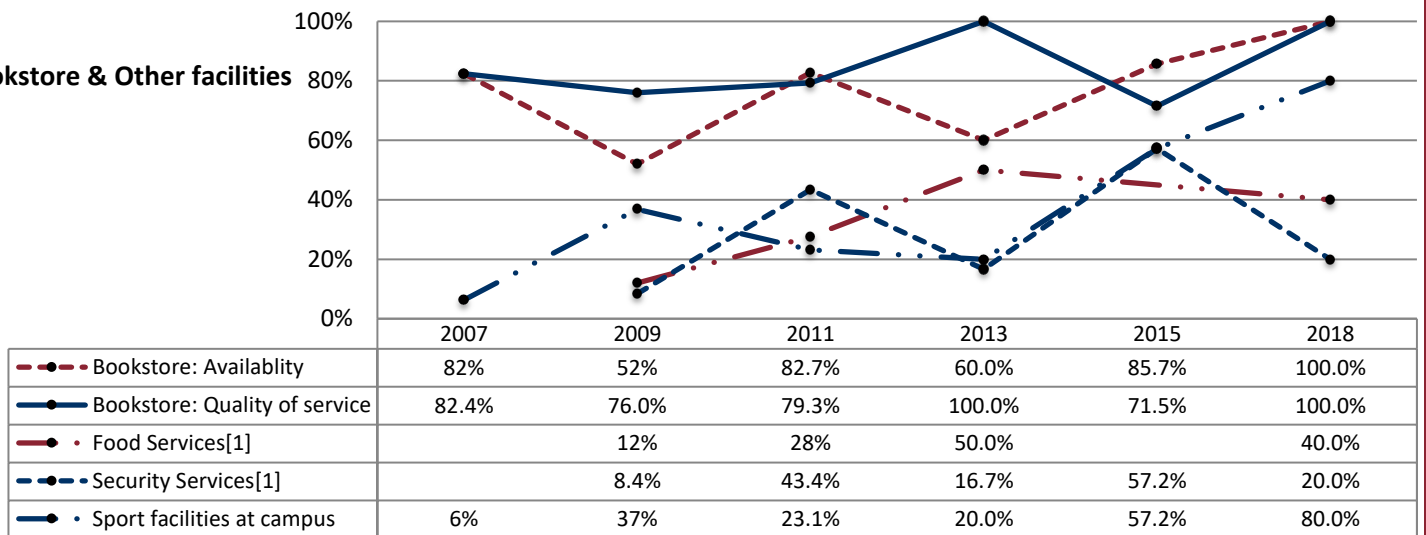
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Historical data [continued]
1 - not asked until 2009

Info centre



Bookstore & Other facilities



Awareness of / Satisfaction with Indigenous Centre (kihêw waciston)

Number of participants who	2009	2011	2013	2015	2018
- were aware of the Centre	1	-	-	1	-
- offered satisfaction rating	-	-	-	-	-
- were satisfied/very satisfied with it	-	-	-	-	-