

**MAJOR REQUIREMENTS**

- 42 senior-level, non-duplicative credits
- At least 9 credits at the 300-level
- At least 6 credits at the 400-level – *PSYC 439 does not satisfy this requirement*

**DECLARATION PROCESS**

The Arts Psychology major is a competitive major. Students must complete PSYC 104, PSYC 105, and one 200-level PSYC course, not including PSYC 212. Students must also be finished or enrolled in PSYC 212.

The number of new seats available in the Arts Psychology major will be determined by the Psychology department annually. Students will submit their declaration by the Winter term add/drop deadline (the second Friday in January). Students who apply will be ranked by their admissions GPA, which is calculated using their most recent 24 credits of university-level course work, without breaking up a term. The applicants with the highest GPA will be admitted to the program first, until no seats remain. Students will be notified of the success or denial of their application to the Arts Psychology major no later than February 1.

**REQUIRED JUNIOR LEVEL COURSES<sup>1</sup>**

**9 CREDITS**

- PSYC 104: Introductory Psychology I**
- PSYC 105: Introductory Psychology II**
- STAT 151: Introduction to Applied Statistics** or **STAT 161: Statistics for the Social Sciences**

**REQUIRED SENIOR LEVEL COURSES<sup>2</sup>**

**21 CREDITS**

- |                  |  |  |
|------------------|--|--|
| <b>9 CREDITS</b> | <input type="checkbox"/> <b>PSYC 223: Developmental Psychology</b>                       | <input type="checkbox"/> <b>PSYC 233: Personality</b>          |
|                  | <input type="checkbox"/> <b>PSYC 241: Social Psychology<sup>3</sup></b>                  | <input type="checkbox"/> <b>PSYC 258: Cognitive Psychology</b> |
| <b>6 CREDITS</b> | <input type="checkbox"/> <b>PSYC 267: Perception</b>                                     | <input type="checkbox"/> <b>PSYC 275: Brain and Behaviour</b>  |
|                  | <input type="checkbox"/> <b>PSYC 281: Principles of Behaviour</b>                        |  |
| <b>3 CREDITS</b> | <input type="checkbox"/> <b>PSYC 212: Introduction to Research Methods in Psychology</b> |  |
| <b>3 CREDITS</b> | <input type="checkbox"/> <b>PSYC 301: History of Psychology</b>                          |  |

**GENERAL SENIOR LEVEL COURSES<sup>4,5</sup>**

**21 CREDITS**

- |  |  |
|--|--|
| <input type="checkbox"/> <b>PSYC</b> _____ (200-, 300- or 400-level) | <input type="checkbox"/> <b>PSYC</b> _____ (200-, 300- or 400-level) |
| <input type="checkbox"/> <b>PSYC</b> _____ (200-, 300- or 400-level) | <input type="checkbox"/> <b>PSYC</b> _____ (400-level)               |
| <input type="checkbox"/> <b>PSYC</b> _____ (300-level)               | <input type="checkbox"/> <b>PSYC</b> _____ (400-level)               |
| <input type="checkbox"/> <b>PSYC</b> _____ (300-level)               |  |

**IMPORTANT PLANNING NOTES**

1. PSYC 104 works toward the Science core requirement of the Bachelor of Arts degree. PSYC 105 works toward the Social Sciences core requirement of the BA degree. STAT 151 or 161 can be used toward the Analytical Studies core requirement of the BA degree.
2. Students are required to consult with the MacEwan University Academic Calendar to ensure they meet the prerequisites for all Psychology courses they enrol in.
3. PSYC 241 and SOCI 241 are equivalent courses. Credit can be obtained in only one of the two courses. SOCI 241 can be used toward a Psychology major.
4. See the reverse side of this sheet for a listing of Psychology courses offered at MacEwan University. Course offerings will vary from academic year to academic year. Student may address questions about planned course offerings to the Arts Psychology discipline chair or the Faculty of Arts and Science Program Services Office.
5. PSYC 439, which is a field placement course, does not satisfy this major's 400-level requirements. Please see an advisor in the Faculty of Arts and Science Program Services Office for more information.

## PSYCHOLOGY COURSE OFFERINGS

- PSYC 104: Introductory Psychology I
- PSYC 105: Introductory Psychology II
  
- PSYC 212: Introduction to Research Methods in Psychology
- PSYC 223: Developmental Psychology
- PSYC 233: Personality
- PSYC 241: Social Psychology<sup>2</sup>
- PSYC 258: Cognitive Psychology
- PSYC 267: Perception
- PSYC 275: Brain and Behaviour
- PSYC 281: Principles of Behaviour
  
- PSYC 301: History of Psychology
- PSYC 306: Sports Psychology
- PSYC 307: Health Psychology
- PSYC 312: Advanced Research Methods
- PSYC 324: Infant Development
- PSYC 326: Atypical Development
- PSYC 328: Adult Development and Aging
- PSYC 333: Advanced Personality
- PSYC 337: Forensic Psychology
- PSYC 339: Abnormal Psychology
- PSYC 350: Human Memory
- PSYC 355: Social Cognition
- PSYC 358: Comparative Cognition
- PSYC 367: Laboratory in Human Perception
- PSYC 370: Human Sexuality
- PSYC 373: Evolution and Human Behaviour
- PSYC 375: Applied Neuropharmacology
- PSYC 377: Human Neuropsychology
- PSYC 385: Applications of Learning
- PSYC 391: Psychology of Consciousness
  
- PSYC 400: Psychology Senior Seminar
- PSYC 405: Special Topics in Psychology
- PSYC 406: Advanced Topics in Experimental Psychology
- PSYC 408: Positive Psychology
- PSYC 423: Topics in Development
- PSYC 431: Psychometrics
- PSYC 435: Introduction to Clinical Psychology
- PSYC 437: Special Topics in Forensic Psychology
- PSYC 438: Psychological Interviewing and Professional Skills
- PSYC 439: Psychology Field Placement<sup>5</sup>
- PSYC 440: Teaching in Psychology
- PSYC 449: Topics in Social Psychology
- PSYC 456: Cognitive Assessment
- PSYC 467: Special Topics in Perception
- PSYC 473: Advanced Evolutionary Psychology
- PSYC 475: Comparative Neuroanatomy
- PSYC 490A: Honours Thesis I
- PSYC 490B: Honours Thesis II
- PSYC 496: Individual Research
- PSYC 498: Individual Study

*This planning sheet should be used only as a **guide** for course planning and it should be used in conjunction with the Bachelor of Arts Degree Planner. Remember: not all courses listed are offered each year and course offerings are subject to change. In the event of a discrepancy between the information presented on this sheet and that available on myStudentSystem, the information on myStudentSystem will be considered accurate.*