

MacEwan University
CRC Related Equity, Diversity and Inclusion (EDI) Progress Report
November 10, 2025

A. Key EDI Action

Describe the key action that was undertaken.

Developed an online institutional course to train CRCs and faculty members on how to incorporate inclusive excellence in HQP training and research, with a specific focus on undergraduate research and the unique challenges associated with it.

Briefly describe the related objective.

As an undergraduate student university we recognize that much of the training and resources available to guide scholars on inclusive excellence in research are written for graduate student training. Using our most recent CRCP EDI stipend we have created an online module to provide training on how to develop and deliver an undergraduate research program focused on inclusive excellence. The project is aligned with the CRCP mandate of supporting research excellence by ensuring that everyone has access to research opportunities. The course is also aligned with MacEwan's Strategic Vision and Tactical Plan for Scholarship, both of which support research excellence through undergraduate student research training.

Describe outcomes and impacts this action supported during the reporting period

The course was launched earlier this year, and we have begun to track access to the course and completion rates.

Describe any challenges encountered in undertaking this action, and any mitigation strategies that were employed.

Faculty members are busy, and asking them to voluntarily complete additional training or other modules can be challenging and may meet with resistance. However, MacEwan's 2030 Teaching Greatness Strategic Vision and Tactical Plan for Scholarship both affirm that developing an inclusive research ecosystem is a priority for us. Communication about the training has highlighted the value and benefits of developing a research program with a focus on inclusive excellence.

B. Other EDI initiatives

Provide an example of an EDI initiative underway at the institution – that is broader than those tied to the CRCP that is expected to address systemic barriers and foster an equitable, diverse and inclusive research environment

MacEwan is an undergraduate institution, and as per our Teaching Greatness 2030 Strategic Vision, we strive to create a first-class undergraduate experience. Providing a diversity of experiences outside the classroom is an essential part of undergraduate excellence. While students get much of their post-secondary education in the classroom and other formal means, other experiences, such as undergraduate student research, are a valuable part of how students develop skills and competencies such as teamwork and critical thinking. However, we want to ensure that

our undergraduate research opportunities enable the participation of all students who wish to participate in them. Through our CRC EDI stipends, we developed an awareness campaign to help individuals understand the important role that a diverse and inclusive undergraduate research training program plays in our shared pursuits of creating innovative research. As a next step in this work, we have developed a course on undergraduate inclusive excellence that describes how to develop a research program focused on inclusion and how to train undergraduate HQP accordingly. The awareness campaign and course are part of our quest to conduct meaningful and impactful scholarship in response to local, national, and global challenges.