

**REQUIRED JUNIOR LEVEL COURSES<sup>1</sup>**

**15 CREDITS**

- |   |  |
|---|--|
| <input type="checkbox"/> PSYC 104: Introductory Psychology I  | <input type="checkbox"/> BIOL 107: Introduction to Cell Biology                      |
| <input type="checkbox"/> PSYC 105: Introductory Psychology II | <input type="checkbox"/> BIOL 108: Organisms in their Environment                    |
|   | <input type="checkbox"/> STAT 151: Applied Statistics I (or equivalent) <sup>1</sup> |

**REQUIRED SENIOR LEVEL COURSES**

**12 CREDITS**

- 3 CREDITS**     PSYC 212: Introduction to Research Methods in Psychology
- 9 CREDITS**     PSYC 258: Cognitive Psychology  
 PSYC 267: Perception  
 PSYC 275: Brain and Behaviour  
 PSYC 281: Principles of Behaviour

**GENERAL SENIOR LEVEL COURSES**

**30 CREDITS**

**Within the 30 credits required to meet this major's general requirements, a minimum of 12 Psychology credits must be completed at the 300- or 400-level. All Psychology courses can be used to fulfill Arts or Science credit requirements.**

**PSYCHOLOGY COURSES**

- |   |   |
|---|---|
| <input type="checkbox"/> PSYC 223: Developmental Psychology       | <input type="checkbox"/> PSYC 375: Applied Neuropharmacology                          |
| <input type="checkbox"/> PSYC 233: Personality                    | <input type="checkbox"/> PSYC 377: Human Neuropsychology                              |
| <input type="checkbox"/> PSYC 241: Social Psychology              | <input type="checkbox"/> PSYC 385: Applications of Learning                           |
| <input type="checkbox"/> PSYC 258: Cognitive Psychology           | <input type="checkbox"/> PSYC 391: Psychology of Consciousness                        |
| <input type="checkbox"/> PSYC 267: Perception                     | <input type="checkbox"/> PSYC 400: Psychology Senior Seminar                          |
| <input type="checkbox"/> PSYC 275: Brain and Behaviour            | <input type="checkbox"/> PSYC 405: Special Topics in Psychology <sup>3</sup>          |
| <input type="checkbox"/> PSYC 281: Principles of Behaviour        | <input type="checkbox"/> PSYC 406: Advanced Experimental Psychology <sup>3</sup>      |
| <input type="checkbox"/> PSYC 301: History of Psychology          | <input type="checkbox"/> PSYC 408: Positive Psychology                                |
| <input type="checkbox"/> PSYC 306: Sports Psychology              | <input type="checkbox"/> PSYC 423: Topics in Development <sup>3</sup>                 |
| <input type="checkbox"/> PSYC 307: Health Psychology              | <input type="checkbox"/> PSYC 431: Psychometrics                                      |
| <input type="checkbox"/> PSYC 312: Advanced Research Methods      | <input type="checkbox"/> PSYC 435: Introduction to Clinical Psychology                |
| <input type="checkbox"/> PSYC 324: Infant Development             | <input type="checkbox"/> PSYC 437: Topics in Forensic Psychology                      |
| <input type="checkbox"/> PSYC 326: Atypical Development           | <input type="checkbox"/> PSYC 438: Psychological Interviewing and Professional Skills |
| <input type="checkbox"/> PSYC 328: Adult Development and Aging    | <input type="checkbox"/> PSYC 439: Psychology Field Placement                         |
| <input type="checkbox"/> PSYC 333: Advanced Personality           | <input type="checkbox"/> PSYC 440: Teaching in Psychology                             |
| <input type="checkbox"/> PSYC 337: Forensic Psychology            | <input type="checkbox"/> PSYC 449: Topics in Social Psychology <sup>3</sup>           |
| <input type="checkbox"/> PSYC 339: Abnormal Psychology            | <input type="checkbox"/> PSYC 456: Cognitive Assessment                               |
| <input type="checkbox"/> PSYC 350: Human Memory                   | <input type="checkbox"/> PSYC 467: Special Topics in Perception <sup>3</sup>          |
| <input type="checkbox"/> PSYC 355: Social Cognition               | <input type="checkbox"/> PSYC 473: Advanced Evolutionary Psychology                   |
| <input type="checkbox"/> PSYC 358: Comparative Cognition          | <input type="checkbox"/> PSYC 475: Comparative Neuroanatomy                           |
| <input type="checkbox"/> PSYC 367: Laboratory in Human Perception | <input type="checkbox"/> PSYC 496: Individual Research <sup>3</sup>                   |
| <input type="checkbox"/> PSYC 370: Human Sexuality                | <input type="checkbox"/> PSYC 498: Individual Study <sup>3</sup>                      |
| <input type="checkbox"/> PSYC 373: Evolution and Human Behaviour  |   |

➤ **Important! Please see the back of this page for planning notes.** ◀

*This planning sheet should be used only as a **guide** for course planning and it should be used in conjunction with the Bachelor of Science Degree Planner. Remember: not all courses listed are offered each year and course offerings are subject to change. In the event of a discrepancy between the information presented on this sheet and that available on myStudentSystem, the information on myStudentSystem will be considered accurate.*

## IMPORTANT PLANNING NOTES

1. **PSYC 104, PSYC 105, BIOL 107, BIOL 108, and STAT 151** can be used to satisfy core requirements in the Bachelor of Science degree.
2. Students are required to consult with the MacEwan University Academic Calendar to ensure they meet the prerequisites for all Psychology courses they enrol in.
3. Students may take any of **PSYC 405, PSYC 406, PSYC 423, PSYC 449, PSYC 467, PSYC 496** and **PSYC 498** for credit a maximum of two times, as long as the course topic is different each time they take it.

## DECLARATION PROCESS

The Science Psychology major is a competitive major. Students must complete PSYC 104, PSYC 105, STAT 151 or STAT 161 and one 200-level PSYC course with no grade lower than C- in any of them. Students must also be finished or enrolled in PSYC 212 during the winter term when the declarations close.

The number of new seats available in the Science Psychology major will be determined by the Psychology department annually. Students will submit their declaration by January 15. Students who apply will be ranked by their admissions GPA, which is calculated using their most recent 24 credits of university-level course work, without breaking up a term. The applicants with the highest GPA will be admitted to the program first, until no seats remain. Students will be notified of the success or denial of their application to the Science Psychology major no later than February 1.