MINUTES
April 4, 2017 – 3:00 to 5:00 P.M.
Robbins Health Learning Centre Room 9-207

Attendees:
Adrian Popescu Erin Gray Kevin Hood Tara Winsor
Brenda Heffernan Fred McGinn Lee Makovichk Terri Yaremko
Cassie Prochnau Hongmei Tong Lois Wihlidal Tim Williams
Catherine Hedlin Jenny McGrath Margaret Mykietyszyn Tricia Lirette
Dave Kato Jiulin Wang Mike Sekulic Valerie Ouedraogo
Debbie McGugan Jody Marshall Nancy Thomas Kathleen Murphy
Derek Chewka Kathaleen Quinn Paul Chahal
Donna Jamieson Kerry Heaney-Dalton Sharon Hobden

1.0 Call to Order

2.0 Approval of Agenda/Consent Agenda
The Chair presented the agenda/consent agenda for approval. The following items were approved on the consent agenda:

2.1 Draft Minutes of Faculty Council meeting, February 8, 2017
2.2 Program of Study and Master Course Syllabus changes
2.3 Draft Terms of Reference – Faculty Development & sabbatical leave Committee
2.4 Draft Terms of Reference – Research Committee
2.5 Faculty performance criteria for 2016-17 academic year

FHCSC-01-04-04-2017
Moved by D. Kato/T. Winsor to accept the agenda/consent agenda as presented with a modification to the February 8, 2017 Draft Minutes as discussed. Carried

3.0 Admission Criteria Changes – Early Learning and Child Care program
Sharon provided the rationale for the addition of a Previous Post-Secondary Course Work category to the admissions criteria for Early Learning and Child Care program.

FHCSC-02-04-04-2017
Moved by S. Hobden/J. Marshall THAT the admission criteria for the Early Learning and Child Care program be recommended to the Committee on Admissions and Transfer for approval. Carried

4.0 Office of the Ombudsperson – Cathryn Heslep
The Ombudsperson role promotes four principals: independent, confidential, neutral/non-reporting, and informal access for students. Interaction with students focuses on listening and asking questions, coaching, making referrals, mediation, and facilitation. Suggested faculty be more formal and clear when corresponding with students. In the midst of creating an Advisory Committee – the Terms of Reference for the Advisory Committee can be found at macewan.ca/ombudsperson. Any questions/concerns can be directed to Cathryn.
5.0 Mental Health discussion – Marian Anderson, Craig Gnauck
Presentation from Student Affairs (SA) was based on the 2015 Alberta Mental Health Review Committee Report. New service delivery model has resulted in reduced wait times, ensures everyone is seen. Additional staff (case managers, nurses, social workers) hired to meet demands. Student of Concern team members include Ray Boudreau (Security), Catherine Herbert-Davis (SA), and Craig Gnauck (SA). Refer to attached presentation materials for further information.

6.0 Dean’s Report
Faculty highlights: Congratulations to Ahna Berikoff, Assistant Professor, Bachelor of Child & Youth Care. Ahna has been awarded the Distinguished Teacher award. Congratulations to Hongmei Tong who received the Social Sciences & Humanities Research Council (SSHRC) Insight grant. Best wishes to Sandra Alton and Peter Vogels, Social Work, who are retiring in June. Sandra was thanked for her valuable service on the Executive Committee.
INTD 105: Course is intended to replace program specific interpersonal courses. Course will incorporate ethics, conflict resolution, self-awareness, gender issues, communication, collaboration, and team building. Additional faculty needed to co-teach these components. Piloting of course to Red River students will help identify variables for online/distance students.
Faculty of Nursing: Dean’s office (Vince Salyer, Alison Vick, Peggy Sobchysyn) have moved into renovated space in 9-511. Heather Pick and Marie Parker will continue to work for both Faculties. Nursing Dean’s former office may be used for the new Research Chair when selected. We are waiting on word from the City of Edmonton to move this forward.

7.0 Open Discussion
Mike Sekulic, Registrar – Academic Planning and Priorities Committee (APPC) working group has been established to update the graduation policy. Academic residency requirement up for discussion. Any issues, feedback, recommendations, suggestions can be forwarded to Mike as soon as possible as revised policy will be presented at APPC in May for approval.

Field Placement: Faculty raised issue of students unsuitable for practicum placement and therefore ineligible for credential. Emphasis placed on student awareness of practicum requirements prior to start of program.

Meeting adjourned.