MINUTES
February 8, 2017 – 3:00 to 5:00 P.M.
Robbins Health Learning Centre Room 9-208

Attendees:
Adrian Popescu       Donna Jamieson        Jody Marshall       Sandra Alton
Brenda Heffernan    Fiona Gironella      Kerry Heaney-Dalton Sharon Hobden
Cassie Prochnau      Fons Chafe           Kevin Hood          Tara Winsor
Catherine Hedlin     Heather Pick         Lisa Shamchuk       Terri Yaremko
Danielle Campbell   Jeff Moggach          Lois Wihlidal       Tricia Lirette
Dave Kato           Jenny McGrath        Michelle Andrews
Derek Chewka         Jiuin Wang            Paul Chahal         Kathleen Murphy (recording)

1.0 Call to Order

2.0 Approval of Agenda/Consent Agenda
The Chair presented the agenda/consent agenda for approval. The following item was approved on the consent agenda:

2.1 Draft Minutes of Faculty Council meeting, December 6, 2016
2.2 Curriculum Committee Terms of Reference

Moved by D. Kato/B. Heffernan to accept the agenda/consent agenda as presented. Carried

3.0 Service report – Alan Vladicka
Alan provided an overview of the findings of the focus groups. A report is currently being finalized. This initiative was at suggestion of the Executive Committee and Faculty Council. Alan Vladicka conducted four focus groups to determine faculty’s perception of service. One session was dedicated to sessional faculty. Results show the majority of faculty ranked the order of importance of service: to students, program/department, Faculty, University, profession, and community. Recommendations include the need to develop clear definitions of service activity and parameters to indicate the types of activities that are and are not considered service; address the Faculty’s perceived dependence on sessionals; and address the negative perceptions concerns about service held by faculty. (amended as requested at April 4, 2017 Faculty Council meeting).

4.0 AGC Executive Committee nomination and selection process – Kim Warkentine
Nomination process has recently been changed. AGC committees are now open to all faculty (continuing and sessional). Watch for email coming late February with details of the nomination process. Faculty encouraged to self-nominate in order to ensure FHCS representation on various committees. Please contact Kim if you have questions.

5.0 Admission criteria
5.1 Allied Health & Human Performance – Cassie Prochnau
Moved by D. Kato/C. Hedlin THAT Health and Community Studies Faculty Council recommend that the admission criteria for the Department of Allied Health and Human Performance, Acupuncture and Hearing Aid Practitioner programs be recommended to the Committee on Admissions and Transfer for approval.

Carried

Admission criteria changes will align Acupuncture and Hearing Aid Practitioner programs with the institutional direction of other programs. Specific details can be found in the distributed CAT submission form and admission criteria documents.

5.2 Public Safety and Justice Studies – Kevin Hood

Moved by M. Andrews/D. Jamieson THAT Health and Community Studies Faculty Council recommend that the admission criteria for the Department of Public Safety and Justice Studies, Correctional Services, Emergency Communications & Response, and Police & Investigations programs be recommended to the Committee on Admissions and Transfer for approval.

Carried

Recommended changes will bring the Correctional Services diploma program into a competitive admission process and align the programs within the Department to providing a harmonized admission process as the Department moves forward in developing a Justice degree. The Department has also included equity admission criteria to ensure equitable representation of groups currently underrepresented in the profession. Specific details can be found in the distributed CAT submission form and admission criteria documents.

6.0 Dean’s Report – Fred McGinn

RD designation was approved at AGC. Office of the University Registrar is moving forward with implementing these changes.

Service – faculty are asked to think about their individual definition of service and to discuss with their Department Chair.

Budget presentation – we have three social work positions that require funding. Department of Early Learning and Department of Public Safety have initiative that are moving forward and will require funding as well.

Faculty search – faculty positions for Early Learning and Social Work programs have been posted.

Interdisciplinary course – the interpersonal course INTD 105 will be offered in Spring 2017. The course will be co-taught. Anyone interested in co-teaching this course is asked to contact Fred.

7.0 Sessional survey results – 71 of 124 sessionals responded to the survey. Institutional Analysis and Planning have provided quantitative results. The results have been shared with Faculty Association. Remuneration and service are the main issues for sessionals.

8.0 Open discussion. Course add/drop date was briefly discussed. Disadvantages and advantages for different programs.

Meeting adjourned.