Note-Taking 101: Helping Your Students Take Better Notes
JANUARY 13
MONDAY 10-11 A.M.
CCC | 7-266B
Kim Peacock, Educational Developer
Many instructors want to help their students to take more effective notes but aren’t sure how to go about doing that. In this session, we’ll look at some of the neuroscience that relates to note-taking, research on note-taking, and examine which techniques actually help students learn. We’ll also consider ways that you can change your instructional techniques so that students can incorporate more effective note-taking strategies in class. As part of the session, you’ll receive templates and samples so that you can confidently guide your students towards more effective note-taking practices.
CLICK HERE TO REGISTER.

12 Easy Tips for Improving Online Discussion
JANUARY 9
THURSDAY 11 A.M.-12 P.M.
CCC | 7-266B
Kim Peacock, Educational Developer
Whether you’re using Blackboard, social media, or some other form of online interaction, it’s sometimes challenging to get students engaged and interacting effectively, especially without multiplying the amount of time that you, as an instructor, spend online reading and marking. In this session, we’ll talk about some best practices associated with increasing student engagement and interaction in online discussions. We’ll discuss questioning techniques, logistic strategies and other best practices that can help improve the quality of your discussions, without increasing the time you and your students spend on them.
CLICK HERE TO REGISTER.

5 Tips for Making Assignments Clearer for Students
JANUARY 13
MONDAY 2-3 P.M.
CCC | 7-266B
Tai Munro, Educational Developer
Having clear assignment descriptions can save you a lot of time and frustration: students ask fewer logistical questions and generally produce higher quality products. In this workshop, we’ll look at an assignment template that helps you meet five criteria for clearer assignments. This is definitely a case where a tiny bit of pre-work will make your life easier.
CLICK HERE TO REGISTER.
What’s New in SoTL
JANUARY 21
TUESDAY 1-2 P.M.
CCC | 7-266A
Pamela Young, Educational Developer
The 2019 conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL) provided a wealth of information on current trends, issues, and innovations in SoTL research. Drop by this session to hear conference attendees Pamela Young (OTLS), Lisa McKendrick-Calder (Nursing), and Sarah Copland (English) discuss topics ranging from conducting SoTL literature reviews and writing SoTL research in disciplinary-specific styles, to new ways of involving students and viewing SoTL as public scholarship. Question and answer, and potential application of these topics to SoTL research at MacEwan will be part of the discussion.
CLICK HERE TO REGISTER.

Grading, Better and Faster
JANUARY 28
TUESDAY 11 A.M.-12 P.M.
CCC | 7-266A
Daniel Braun, Educational Developer
Feel like you spend too much time grading? You probably do! Most of us assess student work using methods we remember vaguely from our time as students, rather than adopting innovative methods that shrink our time-investment while increasing the clarity, meaningfulness and effectiveness of our feedback. In this workshop we’ll discuss course- and assignment-design strategies to accomplish just that, with a focus on long-form assessments. Please note this workshop will not address rubrics.
CLICK HERE TO REGISTER.
Who Has the Time?: Self-Management in Academia

JANUARY 14 | TUESDAY 2-3 P.M. | CCC | 7-266A
Rodney Schmaltz, Associate Professor, Psychology

With pressure to publish, write grants, and maintain a heavy teaching load, there are increasing time constraints on faculty, especially for new faculty members. Unfortunately, self-management skills are rarely discussed during undergraduate or graduate training. In this presentation, we will cover some evidence-based strategies to increase productivity and manage time effectively. We will focus on how to write more, prepare for teaching in a manner that fosters creativity, and reduce stress.

While the focus of our talk will be on tools to help faculty, we will also address how these skills should be taught to students. Self-management and self-control are oft-neglected topics that we propose should be more strongly emphasized in introductory courses and textbooks.

CLICK HERE TO REGISTER.

Teaching Math at MacEwan, My Passion!

MARCH 20 | FRIDAY 1-2 P.M | CCC | 7-266A
Ion Bica, Associate Professor, Mathematics

Many times, teaching Mathematics may be perceived as a boring and “dry” subject to teach that is too far detached from reality. I beg to differ! I believe that teaching Mathematics is quite inspirational, and I have my saying that Mathematics is embedded in the fabric of life! Because of that, I guide my teaching based on my beliefs about Mathematics and in majority of cases, my approach to teaching is openly embraced by my students. I will be happy to share some of my insights in teaching this beautiful subject, and what I learned along the way so far!

CLICK HERE TO REGISTER.
Using Google Forms to Gather Student Feedback, Data and More

FEBRUARY 4
TUESDAY 10-11 A.M.
CCC | 7-266B

Kim Peacock, Educational Developer

Google Forms is a powerful data gathering tool that can be used to gather student feedback, reflections, data and many other kinds of information. In this session, we’ll go over some of the ways that Google Forms can be used in your classroom (and research) and take some time to build a simple form together. We’ll also look at some of the advanced functionality within Google Forms and look at ways that Google Forms is being used within assignments in a variety of post-secondary subject areas.

CLICK HERE TO REGISTER.

5 Ways to Lecture that Actually Engage Large Groups of Students

FEBRUARY 6
THURSDAY 10-11 A.M.
CCC | 7-266B

Tai Munro, Educational Developer

Lecturing often gets a bad rap but there are ways to lecture that help keep students’ attention, encourage retention, follow the principles of universal design for learning (UDL), and help students reach higher levels of learning. We’ll look at five of these techniques to help you take your lectures to the next level.

CLICK HERE TO REGISTER.

Live Lecture Recording – Pros, Cons, Research and Tools

FEBRUARY 25
TUESDAY 1-2 P.M.
CCC | 7-266A

Laurie Osbaldeston, Senior Assistive Technology Specialist
Jocelyn Stroebel, Learning Specialist

Why are students interested in recording lectures? What are the barriers students experience in accessing in-class content? What is the impact of lecture recording on attendance, participation, and learning? This presentation will consider these questions, incorporating current research in the field, including a MacEwan SoTL research project. Effective lecture capture and recording technology will also be presented.

CLICK HERE TO REGISTER.
Creating Simple Infographics
FEBRUARY 25
TUESDAY 2-3 P.M.
CCC | 7-266B
Kim Peacock, Educational Developer
Are you interested in having your students create an infographic that can be printed or shared online? Or do you want to share some of your research or program data in a more visual way? In this session, we’ll use Piktochart to create a simple infographic. We’ll also discuss different ideas for using infographics in courses, best practices when assigning infographics to students, and appropriate assessment criteria. By the end of the session, you’ll have a small infographic to show your students, and a better understanding of how you might use an infographic assignment in your own course.

Note: This will be an interactive workshop, so please bring a laptop to the session.

CLICK HERE TO REGISTER.

Think You Know How Learning Works?
FEBRUARY 26
WEDNESDAY 11 A.M.-12 P.M.
CCC | 7-266A
Daniel Braun, Educational Developer
How Learning Works: Research-Based Principles for Smart Teaching (2010) is an excellent, research-based monograph about student learning and post-secondary pedagogy. This session will introduce some of the key principles and practices investigated and proposed by the authors, including some simple and practical tweaks that have been shown to affect student engagement and effectiveness for the better. Plus, participants will be entered in a draw to win one copy!

CLICK HERE TO REGISTER.

Feeling Overwhelmed By Accommodation Requests? We Can Help!
FEBRUARY 27
THURSDAY 1-2 P.M.
CCC | 7-266A
Tai Munro, Educational Developer
Kimberley Van Tol, Learning Specialist
Accommodation requests for extra time and providing lecture slides in advance can be overwhelming when you are already busy with lecture prep, grading, and research. With a few changes, you can create resources and assessments which are designed to be inclusive for many types of learners, while maintaining high academic standards. In this session, we’ll talk about the most common accommodation requests and how you can employ Universal Design for Learning (UDL) principles to reduce the number of requests for these types of accommodations.

CLICK HERE TO REGISTER.
Faculty Learning Communities provide an opportunity for ongoing discussion and reflection around a specific topic or goal. Just think of your favourite book club crossed with your favourite seminar class (but there’s no exam!). Each Learning Community has its own methods, schedule, and goals, but they all share a common desire to learn and share. If you’re interested in joining one of the Learning Communities but can’t make it to the first meeting, just email Teaching@MacEwan.ca for more information. If you don’t see a Learning Community on a topic that speaks to you, then perhaps you should consider starting one! We can help you with the initial organization and planning, and help you find others with common goals.

### Blended Learning Faculty Learning Community

**JANUARY 22**  
**WEDNESDAY 3:30-4:30 P.M.**  
**CCC | 7-266B**

Thinking about blending your courses? Wondering about what issues others who have done so have faced? Or perhaps you have been teaching blended courses for a while and want to converse with others who are also teaching blended courses? Then join us for discussion of opportunities and challenges that are unique to blended course design and delivery. Whether you are a seasoned professional or just curious about what it might entail, everyone interested in blended learning is welcome.

### Digital Humanities Faculty Learning Community

**JANUARY 13**  
**MONDAY 1-2 P.M.**  
**CCC | 7-266B**

What is Digital Humanities and how might it shape or inform our teaching and research? The Faculty Learning Community on Digital Humanities will explore some of the major concepts and tools in Digital Humanities and some of the debates around them. This learning community is open to all faculty, whether you are simply curious about Digital Humanities or are someone who is actively including it in your scholarly work. The goal of our learning community is to help grow a culture of Digital Humanities at MacEwan University.

### The Inclusive Classroom

**JANUARY 22**  
**WEDNESDAY 2-3 P.M.**  
**CCC | 7-266A**

It doesn’t take long to realize that differences between students are the norm rather than the exception. These differences are often what leads to those fascinating moments where students take things in directions you could never have anticipated. But, differences can also lead to frustration when they create barriers to success. Join these community discussions to share thoughts about what inclusion means, best practices for the inclusive classroom, and pitfalls that we all may experience even when we have the best of intentions.

### Philosophy of Education Reading Group

**JANUARY 21**  
**TUESDAY 2-3 P.M.**  
**CCC | 7-266B**

Does a little part of you miss graduate school, and all of the debate and exposure to new and complex ideas? Us too! Come join us at our philosophy of education reading group from 2-3 on the third Tuesday of each month. We’ll discuss an article about a “big idea” related to the philosophy of education or curriculum theory. Email Teaching@MacEwan.ca to access the upcoming reading in advance.

### Design Thinking Coffee Group

**FEBRUARY 5**  
**WEDNESDAY 11 A.M.-12 P.M.**  
**CCC | 7-266B**

Are you passionate about using design thinking in your teaching? Or are you thinking about doing some research around design thinking activities you’ve undertaken in your classroom or in the community? If so, this is the group for you! Come join us for coffee as we discuss how we can best collaborate and support each other in exploring the use of design thinking in our teaching and research at MacEwan.

### SoTL Faculty Learning Community

**JANUARY 22**  
**WEDNESDAY 11 A.M.-12 P.M.**  
**CCC | 7-266A**

Are you a newcomer to SoTL research, a sophomore participant, well-experienced in the field –or at some point in between? Would you like to be part of a learning community in which members discuss various facets of SoTL, help each other out, offer suggestions, and consider SoTL innovations? If so, you’re invited to the first meeting of the SoTL Faculty Learning Community (FLC). We’ll get to know each other, plan the frequency of our meetings, and decide on learning goals and topics. If you are interested but cannot attend this first meeting, please e-mail Teaching@MacEwan.ca to have your name added to this community’s list.