Collective Agreement

Between

The Board of Governors of
Grant MacEwan University

And

The Faculty Association of
Grant MacEwan University

July 1, 2019 – June 30, 2020
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INTRODUCTION

This Agreement is made, in accordance with the Post-Secondary Learning Act of Alberta,

BETWEEN

the Board of Governors of Grant MacEwan University, being a Board within the meaning of the Act,

AND

the Faculty Association of Grant MacEwan University, being an academic staff Association within the meaning of the Act.
ARTICLE 1  Duration of Agreement

1.1 Duration

1.1.1 This Collective Agreement will be in full force and effect from the date this Agreement is ratified until and including June 30, 2020.

1.1.2 Such altered Agreement will be made effective on the date of ratification unless specifically agreed otherwise.

1.2 Legislation

1.2.1 In the event of a conflict between a provision of the Agreement and any applicable legislation, the remaining provisions will remain in effect for the duration of the Agreement. The parties to the Agreement will promptly meet and attempt to negotiate a substitute for the provision in conflict. If no agreement can be reached, the provision in dispute will be settled according to the impasse resolution mechanism provided for in the Agreement.

1.2.2 In the event of a conflict between rules and regulations of the University and this Collective Agreement, this Collective Agreement will take precedence.

ARTICLE 2  Definitions

2.1 General

2.1.1 The following definitions refer to terms included in this Collective Agreement.

2.2 Persons or Parties Bound by the Agreement

2.2.1 “Academic Unit” refers to a Department or equivalent entity.

2.2.2 “Association” designates the Faculty Association of Grant MacEwan University.

2.2.3 “Board” designates the Board of Governors of Grant MacEwan University.

2.2.4 “University” means Grant MacEwan University, as governed under the Post-Secondary Learning Act, and includes the Board or designate, as appropriate.

2.2.5 “University President” designates the President of Grant MacEwan University and “Provost” designates the Provost and Vice-President Academic.

2.2.6 “Dean” designates the administrative officer of a Faculty, School, or comparable entity whose Members are subject to this Agreement. Wherever Dean appears in this Agreement, it will mean the equivalent administrative officer.

2.2.7 “Member” refers to any person who is employed by the University in an academic staff appointment pursuant to the Post-Secondary Learning Act of Alberta and other applicable statutes, and for the duration of this Agreement includes at least the following:

2.2.7.1 Professorial Ranks;

2.2.7.2 Faculty School Advisors. Whenever Faculty School Advisor appears in this Agreement, it will also include those employees hired and still employed under the Instructional Assistant title;

2.2.7.3 Professional Resource Faculty Members: Counsellors, Learning Specialists, Librarians, Nursing Laboratory Resource Professionals, and Writing and Learning Consultants;

2.2.7.4 Faculty Development Coordinator;
2.2.7.5 Science Lab Supervisors;
2.2.7.6 Science Lab Instructors;
2.2.7.7 English as an Additional Language Instructors; and
2.2.7.8 University Preparation Instructors.

2.2.8 “Tenured Member” means a Member whose appointment is continuous from year to year, subject to the right of the Provost to dismiss in accordance with Article 18 or subject to the provisions of Article 16.

2.2.9 “Tenure-Track Member” means a Member who, upon satisfactory completion of the probationary period, will become a Tenured Member.

2.2.10 “Contractually-Limited-Term Member” means a Member whose appointment is for a fixed period. This includes the categories of Sessional, Sessional-Extended, Full-Time and Part-Time Limited-Term, and Nurse Educator.

2.3 General Terminology
2.3.1 “Agreement” refers to the Collective Agreement Between the Board of Governors of Grant MacEwan University and the Faculty Association of Grant MacEwan University.

2.3.2 “Academic Year” refers to a period from September 1 to August 31 of the following calendar year.

2.3.3 “Term” refers to one (1) of three (3) periods of instruction into which the University’s Academic Year is divided, namely:

2.3.3.1 Fall Term, normally September through December;
2.3.3.2 Winter Term, normally January through April;
2.3.3.3 Spring/Summer Term, normally May through August.

2.3.4 A “working day” is a day during which normal University operations occur, and does not include Saturday, Sunday, Statutory Holidays, or other holidays declared by the University from time to time.

2.3.5 “Instructional Hour” is the standard unit of instruction.

2.3.6 If the context requires, the singular means, or includes, the plural, and vice versa.

2.4 Consultation
2.4.1 Where consultation is required by this Agreement, such consultation will be deemed to have occurred once the following actions have been taken:

2.4.1.1 The Dean advises the affected Member of the issue involved;
2.4.1.2 The Dean hears and discusses the concerns of the Member prior to reaching a decision or making a recommendation on the matter; and
2.4.1.3 The Member is notified of the Dean’s decision or recommendation without undue delay. Such notification will be given to the Member in writing, if the Member so requests.

2.5 Official File
2.5.1 The Official File is the paper or electronic medium, located in Human Resources, the Office of the Provost, and the Office of the Dean, in which a Member’s terms and conditions of employment are stored.
ARTICLE 3  Negotiations

3.1  Collective Bargaining

3.1.1  Either the Board or the Association may, not less than sixty (60) days and not more than one-hundred eighty (180) days preceding the expiry of the term of the collective agreement, by notice in writing, require the other party to the collective agreement to commence collective bargaining.

3.1.1.1  Notice to commence collective bargaining will include the names of the persons who will comprise the bargaining committee.

3.1.1.2  The party in receipt of the notice to commence collective bargaining will respond in writing within ten (10) working days with the names of the persons who will comprise its bargaining committee.

3.1.2  When notice to commence collective bargaining has been served under 3.1.1, not more than thirty (30) days after notice is served, the Board and the Association shall:

3.1.2.1  meet and commence, or cause authorized representatives to meet and commence, to bargain collectively in good faith, and

3.1.2.2  make every reasonable effort to enter into a collective agreement.

3.1.3  The Board and the Association shall exchange bargaining proposals within 30 days after the first time they meet for the purpose of collective bargaining.

3.2  Strike or Lockout

Subject to the provisions of the Alberta Labour Relations Code, and for the duration of this Agreement, the Board and the Association agree that:

3.2.1  there shall be no strike or lockout,

3.2.2  subject to an Essential Services Agreement between the Board and the Association pursuant to Labour Relations Code Division 15.1, during a Lawful Strike or Lockout a Member of the Association will, subject to the discretion and prior approval by the University, be provided limited access to the Member’s office and/or university facilities in order to prevent irreparable damage (i.e. the loss of life and/or decomposition of materials) to the Member’s research,

3.2.3  subject to Labour Relations Code s 155 (Insurance and Pension rights) during a Lawful Strike or Lockout a Member of the Association who is on approved leave under Article 21 and Article 22 at the commencement of the Lawful Strike or Lockout will remain on the approved leave until such time as the leave ends as though no Lawful Strike or Lockout had occurred,

3.2.4  no Member shall be subject to disciplinary action for refusing to cross a lawful picket line, or for refusing to perform the duties of an employee of the University who is lawfully on strike or locked out, and

3.2.5  should the parties enter into negotiations of an Essential Services Agreement, pursuant to Labour Relations Code Division 15.1, the parties will also discuss what, if any, protocols should be developed regarding members on Sabbatical Leave under Article 27.
ARTICLE 4  Disputes and Grievances

4.1  Categories of Faculty Grievances

4.1.1  If any difference concerning the interpretation, application, operation, or alleged violation of this Agreement, or any question as to whether any difference is arbitrable, arises between the parties or the persons bound by this Collective Agreement, such difference will be deemed a grievance. The four different types of faculty grievances are defined as follows:

4.1.1.1  Individual Member grievance: grievance relating to an individual employee;
4.1.1.2  Group grievance: grievance relating to a group of employees similarly affected by the employer’s action;
4.1.1.3  Association grievance: sometimes used interchangeably with policy grievance, but also referring specifically to a grievance directly affecting the Association; and
4.1.1.4  Policy grievance: grievance by the Association which may involve a matter of general policy or of general application of the Collective Agreement.

4.2  Informal Dispute Resolution and Grievance Procedures

4.2.1  Informal Dispute Resolution

4.2.1.1  To promote the earliest possible resolution of disputes arising out of this Collective Agreement, issues should be brought forward for discussion within ten (10) working days with the appropriate parties with the intent of informal dispute resolution.
4.2.1.2  Informal dispute resolution is not mandatory.
4.2.1.3  Matters of discipline will not be subject to informal dispute resolution.
4.2.1.4  Informal Dispute Resolution and Step 1 will not apply to Group, Association, or Policy grievances. Group, Association, or Policy grievances will be initiated at Step 2.

4.2.2  Step 1 Grievance

4.2.2.1  Within thirty (30) working days of the difference arising, regardless of the cause or source of the difference, if an informal dispute resolution has not been reached, the Member will submit the complaint to the Association. If the Association decides to proceed with a grievance, they will file the grievance in writing with the appropriate Dean, with a copy to Human Resources and the Member, outlining the nature of the difference and the resolution sought.
4.2.2.2  In matters to be grieved arising from the discipline of a Member, a grievance will be filed at Step 1 within ten (10) working days of receipt of the discipline.
4.2.2.3  Within ten (10) working days of the receipt of the grievance, the Member, the Dean, and one representative from each of Human Resources and the Association will meet and attempt to resolve the difference. This step will not continue beyond ten (10) working days from the date of the first grievance meeting.
4.2.2.4  An Association representative will accompany the Member through all steps of the grievance procedure.
4.2.3 Step 2 Grievance
  4.2.3.1 Within ten (10) working days of the expiration of Step 1, the Association may file the grievance in writing with the Provost.
  4.2.3.2 Within ten (10) working days of the grievance being filed at Step 2, the Member, the Provost, and one representative from each of Human Resources and the Association will meet and attempt to resolve the difference. This step will not continue beyond ten (10) working days from the date of the first meeting.
  4.2.3.3 When the resolution of the grievance is not accomplished with the expiration of Step 2, the Association may elect to resolve the dispute through grievance arbitration, as set forth in Article 5.

4.3 Board Grievances
  4.3.1 Grievances by the Board will be filed with the President of the Association within thirty (30) working days of the difference arising. If the grievance is not settled within thirty (30) working days of the grievance being filed, the Board may refer the difference to grievance arbitration as set forth in Article 5.

4.4 Failure of the University to Process
  4.4.1 When there is a failure by the University to meet the time limits set out in Article 4.2, then, upon expiry of such time limits, the Association may advance the grievance to the next step.

4.5 Failure of the Association to Process
  4.5.1 When there is a failure by the Association to file or advance the grievance within the time limits set out in Article 4.3, the grievance will be deemed abandoned.
  4.5.2 When there is a failure by the Association to respond to a Board grievance within the time limits set out in Article 4.4, the Board may elect to advance the grievance to arbitration as outlined in Article 5.

4.6 Grievance Time Limits
  4.6.1 The time limits in this Article may be extended by the mutual consent of the parties to the grievance.
  4.6.2 Requests for extensions will not be unreasonably denied by either party.

ARTICLE 5 Grievance Arbitration
  5.1 Provided that the Association has complied with the terms of Article 4, the Association may elect to advance the grievance to arbitration according to the terms of this Article.

5.2 Notice
  5.2.1 Within ten (10) working days of the expiry of the time limits set forth in Article 4.2 or Article 4.3, the grieving party will notify the other party to the grievance, in writing, of its desire to submit the grievance to arbitration.
  5.2.2 Such notice will contain a statement outlining the nature of the grievance and the redress sought, and will name the first party’s nominee to the arbitration Board.

5.3 Convening the Arbitration Board
  5.3.1 The recipient of the notice will, within ten (10) working days of receipt of such notice, inform the other party of the name of its nominee to the arbitration Board.
5.3.2 The two (2) nominees so selected will, within ten (10) working days of the appointment of the second of them, appoint a mutually acceptable third person who will be the Chair.

5.3.3 If either of the parties to the grievance fails to name its nominee to the arbitration Board within the time limits herein provided, such appointment will be made by the Director of Mediation Services upon the application of the other party, giving three (3) working days’ notice of such application.

5.3.4 Similarly, if the two (2) nominees fail to agree upon a Chair, the appointment will be made by the Director of Mediation Services, upon application by either party upon three (3) working days’ notice to the other.

5.4 **Arbitration Hearing**

5.4.1 After the arbitration Board has been duly formed, it will meet as soon as possible after the appointment of the Chair and hear such evidence as the parties to the grievance may desire to present, in order to assure a full and fair hearing.

5.4.2 The arbitration Board will render its decision in writing to the parties as quickly as possible after the completion of the hearing.

5.4.3 The decision of the majority is the award of the arbitration Board and is final and binding upon the parties and any persons bound by this Agreement. If there is no majority, the decision of the Chair governs and will be deemed to be the award of the arbitration Board.

5.5 **Powers of the Arbitration Board**

5.5.1 The arbitration Board has the authority to:

5.5.1.1 Allow for clerical errors or clerical omissions in the framing of the grievance;

5.5.1.2 Request the attendance of any witness it deems necessary;

5.5.1.3 Keep a record of the proceedings;

5.5.1.4 Request access to any documents or other materials relating to the dispute; and

5.5.1.5 Correct any typographical error or omission in the Agreement or any previous award.

5.5.2 The arbitration Board, by its decision, will not alter, amend, or change the terms of this Agreement nor will it render any decision inconsistent with the terms of the Agreement.

5.5.3 Where in ruling on a grievance, an arbitration Board determines that this Agreement has been violated but finds no redress specified in the Agreement, the Board will determine a fair and adequate remedy.

5.5.4 Notwithstanding any other provision of this Agreement, and provided that the arbitration Board determines that no substantial wrong or substantial prejudice has occurred, a grievance will not, at any stage in the process, be defeated because of any defect in form or because of a failure to adhere to timelines.

5.6 **Expenses of Arbitration Board**

5.6.1 Each party to the difference will bear the expense of its respective nominee to the arbitration Board, and the two parties will bear equally the expenses of the Chair.

5.7 **Waiver of University Responsibilities**
5.7.1 The Member and all necessary witnesses will have their University responsibilities waived during the period of time they are required to attend grievance arbitration hearings.

5.8 Grievance Arbitration Time Limits

5.8.1 Notwithstanding the time limits referred to in this Article, any of them may be extended at any time upon the mutual written agreement of the parties to the grievance.

ARTICLE 6 Joint Committee for the Management of the Agreement

6.1 Within ten (10) working days of this Agreement coming into effect, the University and the Association will form a Joint Committee for the Management of the Agreement. The Committee will exist for the entire duration of this Agreement.

6.2 The Committee will be composed of three (3) representatives each of the University and of the Association. Each party will appoint its representatives and inform the other in writing of the names of or changes to its representatives.

6.3 The Committee may use the services of such consultants and resource people as they see fit, and such persons may be invited to attend committee meetings.

6.4 The objectives of the Committee will be:

6.4.1 To review matters of concern, especially those arising from the management or interpretation of the Agreement;

6.4.2 To reach consensus, where possible, on those issues that are specifically placed before it by the terms of this Agreement;

6.4.3 To facilitate good communication and develop a spirit of co-operation and mutual respect between the parties; and

6.4.4 To serve as a forum for the exchange of information and function in an advisory capacity to the University and the Association.

6.5 The Committee will not limit access to grievance, nor the rights of Members to grieve as set out in this Agreement; however, the Committee will not hear matters that have been formally grieved or submitted to grievance arbitration.

6.6 The Committee is not a substitute for negotiations and will have no power to approve amendments to the Collective Agreement, but may recommend:

6.6.1 Changes to the procedures for the application of the Collective Agreement; and

6.6.2 Changes to the Collective Agreement, for consideration during future collective bargaining.

6.7 The Committee will determine its own rules of procedure, subject to the following provisions:

6.7.1 Two (2) members of the Committee, one from each party, will be designated by the Committee as joint Chairs and will alternate in presiding over meetings;

6.7.2 The Committee will meet as necessary, upon five (5) working days written notice by either party; and

6.7.3 Quorum is the entire Committee.
ARTICLE 7   Board/Association Relations

7.1 Recognition
7.1.1 The Board recognizes the Association as the sole and exclusive bargaining agent for all Members designated as academic staff as set forth in this Agreement. All University employees designated as academic staff in this Agreement will be Members of the Association.
7.1.2 The Board recognizes the Association as the official representative of any Member who asks for its assistance in processing a grievance in any or all stages of resolution or attempted resolution.

7.2 Consultation with the Association
7.2.1 Where consultation with the Association is required by this Agreement, such consultation will be deemed to have occurred once the following actions have been taken:
7.2.2 The Dean advises the Association of the issue involved;
7.2.3 The Dean hears and discusses the concerns of the Association prior to reaching a decision or making a recommendation on the matter; and
7.2.4 The Association is notified of the Dean’s decision or recommendation without undue delay. Such notification will be given to the Association in writing.

7.3 Release Time
7.3.1 The Board will annually provide to the Association, without compensation from the Association, 405 IH release for Members to perform Association duties. For the purposes of this Article, 45 IH will be equivalent to a ten per cent (10%) release for Members assigned a percentage-based workload.
7.3.2 The Board will further allow the Association to purchase up to 495 IH release for Members to perform Association duties. The cost of release time for Members will be ten thousand dollars ($10,000) per 45 IH course equivalent.
7.3.3 The Board will not unreasonably deny the Association the right to purchase additional release, beyond that stipulated in this Article. Should the Association request the purchase of further release, the request will be made by the Association President to the Provost, who will review the request and, in situations where further release for a particular Member is not granted, will provide written reasons to the Association. Any additional release will be at the rate prescribed in this Article.
7.3.4 Release time requests will be made in writing by the Association to the Provost not less than two (2) months prior to the effective date of the release, or with such notice as is otherwise agreed.
7.3.5 The Association recognizes that all release requests may not be granted when a Member has unique responsibilities that are particularly difficult to replace.

7.4 Association Fees
7.4.1 The University will deduct bi-weekly an amount equivalent to 1/26 of each Member’s annual membership fees, and will remit such fees bi-weekly to the Association.
The University will, on a bi-weekly basis, submit to the Association Office a current record of the deductions and remittances of all Members made in accordance with this Article.

The Association will, from time to time, advise the University of the amount of the annual membership fees.

**7.5 Membership Information**

The University will, on a tri-annual basis, submit to the Association, in an agreed electronic format, a current list of Members, including each Member’s appointment category, salary, and leave status, as well as each Member’s home address, primary telephone number, and primary email address.

**ARTICLE 8 Appointment of Academic Staff**

8.1 Academic Staff will be recruited through advertisements that will be publicized within the University and externally for a period of at least ten (10) working days.

8.2 Before seeking authorization to recruit Academic Staff, the Dean will request input from Members of the Academic Unit to determine staffing needs.

**8.3 Composition of the Search Committee**

8.3.1 Once authorization has been granted by the Provost and, after calling for volunteers from within an Academic Unit, the Dean will consult with the Chair and then appoint a Search Committee.

8.3.2 The Search Committee will be composed of:

8.3.2.1 The Dean, as non-voting Chair of the Committee;

8.3.2.2 The Chair of the Academic Unit;

8.3.2.3 Three (3) other Members of the Academic Unit; and

8.3.2.4 One (1) Member from another Academic Unit.

8.3.3 For smaller Academic Units or for reasons of disciplinary expertise, the Dean may configure the composition of the Search Committee differently. A reconfigured committee will still retain five (5) voting Members.

8.3.4 At the discretion of the Dean, others may be added to the Committee to serve in a non-voting, advisory capacity.

8.3.5 Where possible, the Search Committee will be composed of Tenured Members.

8.3.6 While every effort will be made to ensure the attendance of all Committee members, quorum for a vote of the Search Committee is the Dean, the Chair of the Academic Unit, and three (3) voting members.

**8.4 Search Process**

8.4.1 The Search Committee will consider the following when determining shortlisted candidates, planning recruitment activities, and recommending a candidate for appointment:

8.4.1.1 A candidate’s curriculum vitae;

8.4.1.2 Documentation provided by a candidate that is considered, by the Committee, to be relevant to the search;
Written feedback from Members of the Academic Unit, when the search has had a public component; and

Other factors considered pertinent by the Committee.

When appropriate, the Search Committee will seek written feedback from the wider University community, including students, following the recruitment activities of shortlisted candidates.

Upon request, the University will provide the Association the text of a job advertisement, the scope of its distribution, the number of applicants, and the number of shortlisted candidates.

8.5 Appointments

8.5.1 The Search Committee will make, to the Dean, a recommendation for appointment, after all shortlisted candidates have been interviewed. The Dean will then make a recommendation to the Provost and include with it the recommendation of the Search Committee. The Dean will share with the Search Committee the recommendation made to the Provost.

8.5.2 Where more than one candidate is suitable for appointment, the recommendation may include a ranked order.

8.5.3 Where the Search Committee determines at any point in the process that there are no candidates suitable for appointment, the Search Committee may recommend to the Dean that no appointment be made.

8.5.4 The decision to effect an appointment rests with the Provost. Should the Provost’s decision differ from the recommendation of the Dean or of the Search Committee, the Provost will explain that decision in writing to the Search Committee.

8.5.5 A shortlisted candidate offered an appointment will receive a letter of offer, declaring that the appointment is subject to this Collective Agreement, specifying the salary, type of appointment (including academic rank, if applicable), starting date, duration of appointment, and any other terms and conditions to which the University and the candidate have agreed. A signed copy of the letter signifying acceptance of the offer will be sent to the Association.

8.5.6 In extraordinary situations, the Provost may make an appointment on a temporary basis, for a term not to exceed twelve (12) months.

8.6 Effective Dates for Tenure-Track Appointments

8.6.1 The normal appointment year will be from July 1 to the following June 30.

8.6.2 For an appointment taking effect after July 1 but no later than September 1, the initial year of appointment will end on the following June 30.

8.6.3 For an appointment taking effect after September 1, the initial year of appointment will end twelve (12) months from the following June 30.

ARTICLE 9 Appointment Review and Promotion

9.1 Academic Rank

9.1.1 Eligible instructional faculty, Librarians, and Counsellors will hold academic rank. Academic rank is restricted to Tenure-Track, Tenured, and Full-Time Limited-Term appointees.
9.1.2 The titles for eligible instructional faculty will be at the rank of, in ascending order, Assistant Professor, Associate Professor, and Professor.

9.1.3 The titles for Librarians will be at the rank of, in ascending order, Librarian I, Librarian II, and Librarian III.

9.1.4 The titles for Counsellors will be at the rank of, in ascending order, Counsellor I, Counsellor II, and Counsellor III.

9.1.5 English as an Additional Language Instructor, Faculty Development Coordinator, Faculty School Advisor, Instructional Assistant, Learning Skills Specialist, Nursing Resource Professional, Science Lab Instructor, Science Lab Supervisor, University Preparation Instructor, and Writing and Learning Consultant are positions without academic rank.

9.1.6 Promotion to an academic rank beyond Assistant Professor, Librarian I, or Counsellor I will only be made after materials are submitted to a Tenure and Promotion Committee. The criteria for recommending Promotion are set out in Article 10.

9.2 Tenure and Promotion Committees

9.2.1 For the application of this article to Librarians, references to Faculty or School will mean the Library.

9.2.2 For the application of this article to Counsellors, references to Faculty or School will mean Student Affairs.

9.2.3 When making any recommendation, a Tenure and Promotion Committee will summarize in writing the basis on which the recommendation was made and the information relied upon in formulating the recommendation. A recommendation will be made only on the basis of relevant criteria.

9.2.4 Composition of Tenure and Promotion Committees

9.2.4.1 For each Academic Unit, the Dean, after calling for volunteers and in consultation with the Chair, will appoint a Tenure and Promotion Committee.

9.2.4.2 The term of the Committee is one Academic Year, except for Members serving by virtue of position.

9.2.4.3 The Committee constituted for an Academic Unit will consider and make recommendations on all applications for Extension of Probation, Tenure, and Promotion in the Academic Unit during that Academic Year.

9.2.4.4 A Tenure and Promotion Committee will consist of:

9.2.4.4.1 The Dean, as non-voting Chair of the Committee;

9.2.4.4.2 The Chair of the Academic Unit, as an internal member;

9.2.4.4.3 Two (2) other Tenured Members of the Academic Unit, as internal members; and

9.2.4.4.4 Three (3) Tenured Members from other Academic Units, as external members.

9.2.4.5 For smaller Academic Units, or for reasons of disciplinary expertise, the Dean may configure the Committee differently. A reconfigured Committee will retain six (6) voting Members.
9.2.4.6 Internal members, other than the Chair of the Academic Unit, will be chosen to represent broadly the disciplinary interests of the Academic Unit. Two (2) alternates, who conform to the same requirements, will also be chosen.

9.2.4.7 External members should be chosen for their experience and will normally hold, at minimum, the rank of Associate Professor, Librarian II, or Counsellor II. External members will serve on all Tenure and Promotion Committees in the Faculty or School during the Academic Year. Three (3) alternates, who conform to the same requirements, will also be chosen.

9.2.4.8 Appointment to the Committee of a slate of internal members, other than the Chair of the Academic Unit, requires ratification by Tenure-Track and Tenured Members within the Academic Unit. Appointment to the Committee of a slate of external members requires ratification by Tenure-Track and Tenured Members within the Faculty or School. The members listed as alternates will be included in the slates requiring ratification. Ratification requires more than fifty per cent (50%) of the votes cast in the ratification ballot. Should ratification fail, the Academic Unit, Faculty, or School will conduct an open election to fill the positions.

9.2.4.9 Alternates will be used:

9.2.4.9.1 To replace an internal member when an application for Promotion is from that Member;

9.2.4.9.2 To replace an external member when applications for Extension of Probation, Tenure, or Promotion come forward from that Member’s Academic Unit;

9.2.4.9.3 To replace an internal member or an external member when there is a conflict of interest; and

9.2.4.9.4 To replace members whose schedules cause unreasonable delay to a Committee’s proceedings.

9.2.4.10 At the discretion of the Dean, other individuals may be added to the Committee to serve in a non-voting, advisory capacity.

9.2.4.11 Quorum for a Tenure and Promotion Committee is the Dean and all voting Members.

9.2.4.12 A Member may petition the Dean, in writing, to adjust the membership of the Committee that will consider and make a recommendation on that Member’s application. The Dean may choose to replace members, without prejudice, or to confirm the original membership.

9.3 **The University Promotion Committee**

9.3.1 A University Promotion Committee will be established each year and will consist of:

9.3.1.1 The Provost, as non-voting Chair;

9.3.1.2 The Dean from the Faculty or School from which an application originates, as a voting member;

9.3.1.3 Five (5) Tenured Members, one (1) from each Faculty or School, excluding the School of Continuing Education; and
9.3.1.4 One (1) Tenured Counsellor, who will vote on applications by Counsellors, only, and one (1) Tenured Librarian, who will vote on all other applications.

9.3.2 The voting members of the Committee will be elected by ballot in each Faculty, School, the Library, and Student Affairs.

9.3.3 The term of the University Promotion Committee is one (1) Academic Year. Any Member applying for Promotion in an Academic Year is not eligible to serve on the University Promotion Committee.

9.3.4 Members elected to the University Promotion Committee are ineligible either to apply for Promotion or to sit on a Tenure and Promotion Committee in the same Academic Year.

9.3.5 At the discretion of the Provost, other individuals may be added to the University Promotion Committee to serve in a non-voting, advisory capacity.

9.3.6 Quorum for the University Promotion Committee is the Provost and all voting Members.

9.4 Extension of Probation and Tenure

9.4.1 Probationary periods

9.4.1.1 Probation for a Tenure-Track appointment with academic rank

9.4.1.1.1 The initial probationary period is three (3) years, except when an appointment takes effect after July 1, in which case the initial probationary period will be altered in accordance with Article 8.6.

9.4.1.1.2 Extension of Probation is two (2) years beyond the initial probationary period, for a total of five (5) years.

9.4.1.2 Probation for a Tenure-Track appointment without academic rank

9.4.1.2.1 The probationary period is three (3) years, except where the appointment takes effect after July 1, in which case the probationary period will be altered in accordance with Article 8.6.

9.4.1.3 A Member may have a period of probationary review reduced or eliminated, provided that the details are set out in the Member’s letter of appointment.

9.4.2 Deferrals

9.4.2.1 A Member who takes an approved leave of more than four (4) months during a Tenure-Track appointment may elect to have probationary review or reviews postponed for the same amount of time as the leave, rounded up to the nearest year. The Member will communicate this in writing to the Dean by August 31 in the Academic Year before any review.

9.4.2.2 A Member may request in writing to the Dean, with a copy to the Chair of the Academic Unit, that consideration for Tenure at the end of the probationary period be deferred. The Member’s request must be made by May 31 in the Academic Year before the Member’s Tenure review is to come before a Tenure and Promotion Committee.
9.4.2.3 Deferrals may only be granted by the Provost, on the recommendation of the Dean, and are normally for one (1) year. In extraordinary cases, a further deferral may be granted for a maximum of one (1) additional year. Decisions regarding deferral must be made by July 1 in the Academic Year before the Member’s Tenure review is to come before the Tenure and Promotion Committee.

9.4.3 Extension of Probation

9.4.3.1 The review process for the first three (3) years of a five-year probationary period is primarily a formative process to provide feedback on the Member’s progress towards Tenure.

9.4.3.2 By September 1 of the third year of probation, the Member will submit a dossier, as outlined in Article 10.1.8, that provides evidence of performance in assigned workload, over the initial probationary period, sufficient to warrant Extension of Probation.

9.4.3.3 During the interval from October 1 to December 15 of the third year of probation, Extension of Probation must be considered by a Tenure and Promotion Committee.

9.4.3.4 In its deliberations, the Committee will consider the following motion: “That the quality and quantity of the Member’s academic work, relative to the criteria in Article 10 and the Member’s workload, warrants Extension of Probation.”

9.4.3.5 The Committee will vote by ballot if a ballot is requested by at least one (1) member of the Committee.

9.4.3.6 Passage of the motion constitutes a recommendation to the Dean that probation be extended. Failure of the motion to carry constitutes a recommendation to the Dean that the Member’s appointment be terminated on June 30 of the current Academic Year.

9.4.3.7 Within fifteen (15) working days of receiving this recommendation, the Dean will make a recommendation to the Provost and include with it the recommendation of the Tenure and Promotion Committee. The Dean will share with the Committee the recommendation made to the Provost, and the Member will be notified of the recommendations.

9.4.3.8 Within fifteen (15) working days of receiving the recommendations from the Dean, the Provost will forward a written decision regarding Extension of Probation to the Member, to the Dean, to the Chair of the Academic Unit, and to the Association.

9.4.3.9 If Extension of Probation is granted, the Dean will provide the Member a written assessment of the Member’s performance during the initial period of probation, as well as a statement of expectation for the Member’s performance during the remaining period of probation.

9.4.4 Tenure

9.4.4.1 Tenure is an appointment without defined term length.

9.4.4.2 By September 1 of the final year of probation, the Member will submit a dossier, as outlined in Article 10.1.8, that provides evidence of performance in assigned workload sufficient to warrant Tenure.
9.4.4.3 During the interval from October 1 to December 15 of the final year of probation, Tenure must be considered by a Tenure and Promotion Committee.

9.4.4.4 By mutual agreement between the Member and the Dean, a Member who is promoted during a probationary period may be considered for Tenure immediately after being promoted. The Committee may recommend Tenure or Extension of Probation. If the Committee recommends Extension of Probation, it will not continue beyond the Member’s original probationary period.

9.4.4.5 In its deliberations, the Committee will consider the following motion: “That the quality and quantity of the Member’s academic work, relative to the criteria in Article 10 and the Member’s workload, merits Tenure.”

9.4.4.6 The Committee will vote by ballot if a ballot is requested by at least one (1) member of the Committee.

9.4.4.7 Passage of the motion constitutes a recommendation to the Dean that Tenure be granted. If the motion fails, the Committee will recommend to the Dean that either:

9.4.4.7.1 The Member’s appointment be terminated June 30 of the Academic Year; or

9.4.4.7.2 The Member’s probation be extended by one (1) additional year.

9.4.4.8 Within fifteen (15) working days of receiving this recommendation, the Dean will make a recommendation to the Provost and include with it the recommendation of the Tenure and Promotion Committee. The Dean will share with the Committee the recommendation made to the Provost, and the Member will be notified of the recommendations.

9.4.4.9 Within fifteen (15) working days of receiving the recommendations from the Dean, the Provost will forward a written decision regarding Tenure to the Member, to the Dean, to the Chair of the Academic Unit, and to the Association.

9.4.4.10 A Member with a successful application for Tenure will be moved to a Tenured appointment on July 1 of the Academic Year in which the application was considered.

9.4.5 There will be no grievance under Article 4 regarding the termination of a probationary appointment, except where the relevant processes outlined in Article 9 are not followed.

9.5 Promotion

9.5.1 Applications for Promotion, through ranks in sequence, are the responsibility of the Member and may be made when deemed appropriate by the Member. Normally, application for Promotion requires at least five (5) years in the current rank held by the Member.

9.5.2 A Member will notify the Chair of the Member’s Academic Unit of intention to apply for Promotion no later than July 1 of the Academic Year prior to the Academic Year in which such consideration is to occur.
9.5.3  For Promotion to the rank of Professor, Librarian III, or Counsellor III, the Tenure and Promotion Committee will seek advice from external referees who hold equivalent rank. Four (4) referees will be chosen, two (2) of whom will be chosen by the Committee from a short list provided by the Member and two (2) of whom will be chosen by the Dean in consultation with the Chair of the Member’s Academic Unit. In cases where one (1) of the referees is unable to complete a reference, the remaining three (3) references will be deemed to fulfill this requirement.

9.5.4  Step One Promotion Hearings

9.5.4.1  A Member will submit a written request for Promotion to a Tenure and Promotion Committee no later than October 1 in the Academic Year in which such consideration is to occur. The request will indicate the rank sought and will be accompanied by the Member’s dossier, as outlined in Article 10.1.8. In the case of Promotion to Professor, Librarian III, or Counsellor III, a list of five (5) arm’s-length potential referees will also be included in the submission.

9.5.4.2  During the interval from January 1 to February 28, the Committee will consider a Member’s request for Promotion. The Committee will consider the following motion: “That the quality and quantity of the Member’s academic work, relative to the criteria in Article 10 and the Member’s workload, warrants Promotion to the rank requested by the Member.”

9.5.4.3  The Committee will vote by ballot if a ballot is requested by at least one (1) member of the Committee.

9.5.4.4  Passage of the motion constitutes a recommendation that the Member be promoted. Failure of the motion to carry constitutes a recommendation that the Member not be promoted.

9.5.4.5  Within fifteen (15) working days of the Committee’s vote, the Dean will forward the committee’s recommendation to the University Promotion Committee and include with it a summary of the deliberation. The Member will be notified of the recommendation.

9.5.5  Step Two Promotion Hearings

9.5.5.1  During the interval from March 15 to May 15, the University Promotion Committee will consider and make recommendations on all applications for Promotion during that Academic Year.

9.5.5.2  All materials made available to the Tenure and Promotion Committee, including the recommendation of the Tenure and Promotion Committee, will be placed before the University Promotion Committee.

9.5.5.3  The motion considered by the University Promotion Committee will be: “That the quality and quantity of the Member’s academic work, relative to the criteria in Article 10 and the Member’s workload, warrants Promotion to the rank requested by the Member.”

9.5.5.4  The Committee will vote by ballot if a ballot is requested by at least one (1) member of the Committee.
9.5.5.5 Passage of the motion constitutes a recommendation that the Member be promoted. Failure of the motion to carry constitutes a recommendation that the Member not be promoted.

9.5.5.6 Within fifteen (15) working days of the completion of deliberations, the Provost will make a recommendation to the University President and include with it the recommendation of the University Promotion Committee and the recommendation of the Tenure and Promotion Committee. The Provost will share with both Committees the recommendation made to the University President, and the Member will be notified of the recommendations.

9.5.6 The decision to promote a Member rests with the University President. If an application for Promotion is approved by the University President, the Promotion will take effect on July 1 of the Academic Year in which that application was considered.

9.5.7 A Member whose application for Promotion has been denied may not make application for Promotion, again, during the next Academic Year.

**ARTICLE 10 Criteria for Extension of Probation, Tenure, and Promotion**

10.1 Faculty with Academic Rank: General

10.1.1 The criteria which will be considered in making an assessment of a Member for continuation of a Tenure-Track appointment, awarding of Tenure, or Promotion in rank, are the following:

10.1.1.1 Demonstrated effectiveness in teaching, or in professional practice;

10.1.1.2 A demonstrated record of scholarly activity;

10.1.1.3 A demonstrated record of service; and

10.1.1.4 Academic credentials.

10.1.2 The criteria will be applied to the duties undertaken by the Member pursuant to Article 12.

10.1.2.1 It is recognized that these duties are not fixed in their distribution and that a Member may contribute to the University’s mission in different ways in different years.

10.1.2.2 A Member’s cumulative workload contributions, determined by annual workload allocations over the period under review, will determine the emphasis placed on the categories of performance when making decisions regarding Extension of Probation, Tenure, or Promotion.

10.1.2.3 Any special conditions stated in the Letter of Appointment will be a factor for Extension of Probation and for granting of Tenure.

10.1.3 Demonstrated Effectiveness in Teaching

10.1.3.1 Effectiveness in teaching implies a concentrated and successful effort to create the best possible learning environment for students. It involves continuing attention to course work, to course design and related activities, and to the supervision of students in alternative modes of learning. It may involve participation in seminars, the design of innovative methods of teaching, or other contributions to teaching activities within the University.
10.1.4 Demonstrated Effectiveness in Professional Practice of Librarianship

The primary role of Librarian Members is to support and advance the teaching, learning, and research needs of the University community through professional practice. Effectiveness in professional practice implies the successful provision of academic library services, programs, and collections that align with the strategic goals of the University. Professional practice of librarianship may include, but is not limited to: information literacy instruction; the provision of research and reference consultation; the design of systems and applications to facilitate discovery and dissemination of knowledge and scholarship; the planning, implementation, and coordination, and administration of library services, programs, functions, or units.

10.1.4.2 Professional practice of librarianship may be documented and demonstrated through the submission of materials which provide evidence of quality and effectiveness in areas such as, but not limited to:

10.1.4.2.1 The development, management, or evaluation of print and digital collections;
10.1.4.2.2 The delivery of both general and discipline-specific research and reference services;
10.1.4.2.3 The development or implementation of information systems and interfaces which improve access to information resources and services;
10.1.4.2.4 The provision of information literacy instruction and curriculum support in collaboration with instructional faculty;
10.1.4.2.5 Professional growth; and
10.1.4.2.6 Leadership, and contributions to development and implementation of strategic goals of the Library and the University.

10.1.5 Demonstrated Effectiveness in Professional Practice of Counselling

The primary role of Counsellor Members is to support student academic success, mental health, and well-being. Effectiveness in professional practice implies a concentrated and successful delivery of psychological as well as the development of programming to support these efforts. Counselling may involve the development or facilitation of workshops for students, academic programs, or service areas.

10.1.5.2 Professional practice of counselling may be documented and demonstrated through the submission of materials which provide evidence of quality and effectiveness in areas such as, but not limited to:

10.1.5.2.1 The development, implementation, or delivery of programs and counselling services;
10.1.5.2.2 The impact of psychological counselling;
10.1.5.2.3 Performance across a range of counselling services;
10.1.5.2.4 Professional growth; and
10.1.5.2.5 Leadership, and contributions to development and implementation of strategic goals of Wellness and Psychological Services and the University.

10.1.6 A Demonstrated Record of Scholarly Activity
Baccalaureate-level teaching and learning is informed and enriched by the scholarly activity of Members. Within the University, scholarly activity takes place in the context of an institution with a strong and over-arching focus on undergraduate teaching and learning.

For the purposes of evaluation for Extension of Probation, awarding of Tenure, or Promotion in rank, scholarly activity may take several forms, including:

- **Scholarship of discovery**: investigative inquiry that builds a distinctive body of knowledge or creativity within a field of study;
- **Scholarship of integration**: analytical inquiry that develops new insights and understanding as a result of bringing together and synthesizing knowledge and information from a variety of sources;
- **Scholarship of application**: inquiry that advances knowledge through engagement with the application of knowledge and expert practice;
- **Scholarship of teaching**: inquiry that supports the pedagogy of the discipline, innovation in the discipline, and the transfer of knowledge to learners; and
- **Scholarship of professional practice**: inquiry that reflects scholarly work that faculty in professional programs undertake as being part of a practicing profession.

The nature of scholarly activity may vary amongst Members and across Academic Units. Despite its diverse forms, all scholarly activity must be based on a high level of professional expertise, must give evidence of originality, and must be communicated in appropriate ways so as to have impact or significance beyond the University. Such work is ideally open to critical review and evaluation by peers.

Dissemination may be through either traditional or electronic forms. Publication will be interpreted to include exhibitions and performances, as appropriate.

Work that has been peer reviewed or has received external peer recognition will normally be accorded significantly greater overall weight in the assessment, and evidence of peer validation should be provided as part of a Member’s dossier. Other dissemination will be considered, and weighted accordingly.

A Member’s dossier could include a mix of peer-reviewed materials and other works. Members of a Tenure and Promotion Committee must determine whether the documented scholarly activity meets the requirements for Extension of Probation, awarding of Tenure, or Promotion.

A Demonstrated Record of Service

A Member will be assessed on contributions, and the effectiveness of these contributions, to the functioning of the University through activities and work on University, Faculty or School, Academic Unit, or Association committees; administrative activities related to the research and teaching functions of the University, or through other administrative assignments; the contribution of the Member to the intellectual life of the University through public presentations; and contributions to the academic community and society from activities related to the Member’s appointment.
10.1.8 Member’s Dossier

10.1.8.1 A Member applying for Extension of Probation, Tenure, or Promotion will submit a dossier. It is the Member’s responsibility to provide sufficient evidence in the dossier to support the application.

10.1.8.2 A Member’s dossier will contain the following parts:

10.1.8.2.1 Statement of the case for Extension of Probation, Tenure, or Promotion
The Member will provide an assessment of career progress and will outline how expectations have been met for each of academic credentials, teaching, scholarly activity, and service;

10.1.8.2.2 Curriculum vitae
This part of the dossier will consist of an up-to-date curriculum vitae, covering the Member’s entire academic career. All Members will use the format approved by Academic Governance Council;

10.1.8.2.3 Teaching or Professional Practice
This part of the dossier should provide information that conveys the scope, quality, and effectiveness of the Member’s teaching or professional practice. Quality and effectiveness as a teacher may be documented and demonstrated through the submission of materials as provided for in Article 11;

10.1.8.2.4 Service
This part of the dossier should provide information on the Member’s service activities. In demonstrating the nature of service contributions a Member should highlight the level and significance of participation; the level of responsibility, workload and demands on time and energy; a description of the setting indicating if the activity is disciplinary or non-disciplinary and whether it is within Academic Unit, Faculty or School, University, or external to the University; and the extent to which such activities contribute to the workings of the University or bring distinction to the University; and

10.1.8.2.5 Where scholarly activity is a component of a Member’s workload, the dossier will also include a section on:

10.1.8.2.5.1 Scholarly Activity
This part of the dossier will include evidence of the Member’s scholarly program, whether through conventional or emerging means of dissemination. The significance of completed work and how it has contributed to the Member’s discipline should be highlighted. In demonstrating scholarly productivity, the Member should highlight the quality of contributions, the quantity of production in the context of disciplinary norms for undergraduate-only institutions, and the connection between the Member’s scholarship and effective teaching or professional practice. Projects currently in progress and plans for future work are components of a scholarly program. The submission must include copies of the Member’s scholarly work and should be organized by disciplinary norms. When physical submission is not practical, the Member may include a description of these works sufficient to demonstrate their significance.
10.1.8.3 As part of the dossier, a Member may submit, and a Tenure and Promotion Committee may consider, evidence of professional activity prior to the period under review for Extension of Probation, Tenure, or Promotion, provided that the evidence is relevant to the duties that have constituted the Member’s assigned workload in the period under review.

10.1.9 Criteria for Extension of Probation and Tenure

10.1.9.1 Extension of Probation will be awarded where a Member has performed satisfactorily and is making reasonable progress toward meeting the criteria for Tenure, pursuant to Article 10.1.9.2.

10.1.9.2 To qualify for Tenure, a Member appointed at the rank of Assistant Professor, Librarian I, or Counsellor I will:

10.1.9.2.1 Have satisfied any requirements in the Letter of Appointment concerning attainment of academic credentials;

10.1.9.2.2 Have adequately addressed any requirements outlined in the letter from the Dean following the Extension of Probation hearing;

10.1.9.2.3 Have established a record of effective teaching or professional practice;

10.1.9.2.4 Have established a record of satisfactory service; and, where applicable

10.1.9.2.5 Have developed a productive program of scholarly activity, constituting promise of maturity in scholarship and professional achievement.

10.1.9.3 A Member appointed at a higher rank will demonstrate clear evidence of continued growth, sustained commitment, and ongoing performance at a level appropriate to their rank.

10.2 Professorial Ranks

10.2.1 The rank of Assistant Professor normally requires the following:

10.2.1.1 An earned Doctorate or the degree that is determined as the terminal degree for the discipline. Equivalent qualifications or experience may be substituted, such as professional qualifications and a degree normally considered terminal for teaching the relevant University discipline, or where the Member has accumulated experience judged to be particularly relevant and valuable to a discipline;

10.2.1.2 Evidence of commitment to and potential ability for effective baccalaureate-level teaching; and

10.2.1.3 Evidence of commitment to and potential ability for scholarly activity.

10.2.2 Criteria for Promotion: General

10.2.2.1 Promotion in rank, normally from Assistant Professor to Associate Professor or from Associate Professor to Professor, is a recognition of the Member’s growth and development as a teacher and scholar, and of the Member’s service. A Member’s entire record of work will be assessed.

10.2.2.2 In order to receive Promotion, a Member must present a demonstrated record of achievement consistent with the criteria in each of teaching, scholarly activity, and service.
In accordance with Article 10.1.2, a Tenure and Promotion Committee may interpret criteria for Promotion, subject to the following:

10.2.2.3.1 Except in the case of duties assigned to a Chair, teaching constitutes the majority of each Member’s workload; thus, effective teaching is necessary for Promotion;

10.2.2.3.2 A teaching record exceeding the requirements for the rank being sought may compensate for a lesser record of scholarly activity or service; and

10.2.2.3.3 Scholarly activity and service may be considered together for Promotion, so that greater achievement in one may compensate for lesser achievement in the other.

10.2.3 Promotion to Associate Professor

10.2.3.1 In addition to the requirements for Assistant Professor, the rank of Associate Professor normally requires a demonstrated record of:

10.2.3.1.1 Effective teaching at all levels available to the Member;

10.2.3.1.2 Sustained, productive scholarly activity, including work assessed by peer review, that goes beyond fulfillment of the requirements of the Member’s terminal degree; and

10.2.3.1.3 Sustained, satisfactory service.

10.2.4 Promotion to Professor

10.2.4.1 Promotion to the rank of Professor is not an assured step in progression through the ranks. Members eligible for the rank of Professor must have made contributions as teachers and scholars, and in service, that are qualitatively and quantitatively superior to those required for the rank of Associate Professor.

10.2.4.2 In addition to the requirements for Associate Professor, the rank of Professor requires a demonstrated record of:

10.2.4.2.1 Sustained, high-quality teaching at all levels available to the Member;

10.2.4.2.2 Sustained, productive scholarly activity, including work assessed by peer review, that represents a contribution to the Member’s discipline that is additional to the requirements of Article 10.2.4.2, and with achievements that are of sufficient significance to be recognized nationally or internationally; and

10.2.4.2.3 Significant service.

10.2.4.3 In addition to the provisions of Article 10.2.4.2.1, a Member’s teaching will be assessed through consideration of the following:

10.2.4.3.1 Innovation in teaching pedagogy as shown by, for example, the effective use of new teaching aids and techniques;

10.2.4.3.2 Scholarly activity related to teaching, including books, articles, films, or recordings;

10.2.4.3.3 Significant contributions to program development, curriculum innovation, or to modes and methodologies for delivery; and

10.2.4.3.4 Formal recognition of teaching excellence through receipt of University, regional, or national teaching awards.

10.3 Professional Resource Faculty
10.3.1 The rank Librarian I normally requires the following:

10.3.1.1 A minimum of a Master’s degree in Library and Information Science (M.L.I.S.) or equivalent from an institution accredited by the American Library Association;

10.3.1.2 Evidence of commitment to and potential ability for effective professional practice; and, where appropriate

10.3.1.3 Evidence of, or potential ability in and commitment to, scholarly activity.

10.3.2 The rank of Counsellor I normally requires the following:

10.3.2.1 A Master’s degree with content substantially equivalent to a graduate degree in Psychology or Social Work. Candidates must also be a registered Member in good standing with the College of Alberta Psychologists or the Alberta College of Social Workers;

10.3.2.2 Evidence of commitment to and potential ability for effective professional practice; and, where appropriate

10.3.2.3 Evidence of, or potential ability in and commitment to, scholarly activity.

10.3.3 Criteria for Promotion: General

10.3.3.1 Promotion in rank, normally from Librarian I to Librarian II, from Librarian II to Librarian III, from Counsellor I to Counsellor II, or from Counsellor II to Counsellor III, is a recognition of the Member’s growth and development as a Librarian or as a Counsellor, and of the Member’s service. A Member’s entire record of work will be assessed.

10.3.3.2 In order to receive Promotion, a Member must present a demonstrated record of achievement consistent with the criteria in professional practice and in service.

10.3.3.3 Where scholarly activity is a component of a Member’s workload contributions, the Member must present a demonstrated record of achievement consistent with the criteria in scholarly activity. The assessing committee will take into consideration the percentage of the Member’s cumulative workload that has been allocated to scholarly activity when determining the emphasis placed on this component.

10.3.4 Promotion to Librarian II or Counsellor II

10.3.4.1 In addition to the requirements for Librarian I or Counsellor I, the rank of Librarian II or Counsellor II normally requires a demonstrated record of:

10.3.4.1.1 Effective professional practice in all areas assigned to the Member, reflected in a high level of professional competence, depth of professional knowledge, and commitment to professional values;

10.3.4.1.2 Sustained and satisfactory service; and, where appropriate

10.3.4.1.3 Sustained and productive scholarly activity, including work assessed by peer review, that goes beyond fulfillment of the requirements of the Member’s terminal degree.

10.3.5 Promotion to Librarian III or Counsellor III
10.3.5.1 Promotion to the rank of Librarian III or Counsellor III is not an assured step in progression through the ranks. Members eligible for the rank of Librarian III or Counsellor III must have made contributions through professional practice and in service, that are qualitatively and quantitatively superior to those required for the rank of Librarian II or Counsellor II.

10.3.5.2 In addition to the requirements for Librarian II or Counsellor II, the rank of Librarian III or Counsellor III requires a demonstrated record of:

10.3.5.2.1 Sustained and high quality professional practice in all areas available to the Member reflected in distinguished professional competence and depth of professional knowledge, and notable experience and commitment to professional values;

10.3.5.2.2 Significant service; and, where appropriate

10.3.5.2.3 Sustained and productive scholarly activity, including work assessed by peer review, that represents a contribution to the field of Librarianship or of Counselling that is additional to the requirements of Article 10.3.4.3, and with achievements that are of sufficient significance to be recognized within the University, regionally, nationally, or internationally.

10.3.5.3 The rank of Librarian III or Counsellor III recognizes Librarians or Counsellors who have an established record of outstanding and sustained engagement in professional practice and service, and, where applicable, scholarly activity. It is granted to a Librarian or to a Counsellor who has a high level of demonstrable expertise and professional knowledge, and who has made an impact in Librarianship or in counselling which is recognized within the University, regionally, nationally, or internationally.

10.4 Faculty Without Academic Rank: Criteria for Tenure

10.4.1 Assessment of a Member for awarding of Tenure will be based on the effectiveness with which the duties assigned to the Member were carried out.

10.4.2 Tenure will be awarded where a Member has established a satisfactory level of effectiveness in the duties assigned to the Member.

10.4.3 The assessment will account for the relative distribution of the duties assigned to the Member pursuant to Article 12.

10.4.4 Where the assigned duties include teaching, effectiveness will be assessed in accordance with Article 11.

10.4.5 The dossier submitted by a Member applying for Tenure will contain the following parts:

10.4.5.1 Statement of the case for Tenure
The Member will provide an assessment of career progress. The Member will outline how expectations have been met for each for the categories of evaluation, as guided by the duties assigned to the Member;

10.4.5.2 Curriculum vitae
This part of the dossier will consist of an up-to-date curriculum vitae, covering the Member’s entire academic career. All Members will use the format approved by Academic Governance Council; and
10.4.5.3 Record of academic and professional accomplishments
This part of the dossier should provide an evidence-based record that conveys the scope, 
quality, and effectiveness of the Member’s accomplishments, categorized 
according to the duties assigned to the Member during the probationary period.
For teaching, scholarly activity, or service, this part of the Member’s dossier will 
be in accordance with Article 10.1.8.2.3, Article 10.1.8.2.4, and Article 10.1.8.2.5.

10.4.6 As part of the dossier, a Member may submit, and a Committee may consider, 
evidence of professional activity prior to the period under review for Tenure, 
provided that the evidence is relevant to the duties that have constituted the 
Member’s assigned workload in the period under review.

ARTICLE 11 Evaluation of Teaching
11.1 Teaching consists of all work directed towards student learning for which students earn 
academic credit. Whenever this Agreement calls for the evaluation of a Member’s 
teaching, the evaluation will be in accordance with this article.
11.2 A Member’s entire teaching contribution for the specified period under review will be 
evaluated. Where available, student course evaluations survey results will be used in this 
evaluation.
11.3 So that no evaluation of teaching performance relies primarily on student course 
evaluation surveys, Members must submit material that is often used in the construction 
of a teaching dossier in order to help contextualize these data. Any evaluation of a 
Member’s teaching performance will consider all contextual materials provided by the 
Member. This material may include, but is not restricted to:
11.3.1 A statement of teaching philosophy;
11.3.2 Peer evaluations of teaching;
11.3.3 Instructional materials provided by the Member;
11.3.4 A description of teaching contributions that are not evaluated by student course 
evaluation surveys;
11.3.5 Member’s contributions in the areas of pedagogical development and innovation; and
11.3.6 Member’s written responses to the results of student course evaluation surveys.
11.4 A Member’s written responses to student course evaluation surveys per Article 11.3.6 
may address relevant factors, including but not restricted to:
11.4.1 Patterns in student course evaluation survey results;
11.4.2 Representativeness of the sample of completed student course evaluation surveys;
11.4.3 The size, type, and level of any course taught;
11.4.4 The nature of course material;
11.4.5 The nature of course delivery;
11.4.6 The number of new course preparations assigned to the Member; and
11.4.7 The complexity and risks inherent to pedagogical innovation.
11.5 Student Course Evaluation Surveys and their Administration
11.5.1 Student course evaluation surveys serve both a formative and a summative function.

11.5.2 The University will conduct student course evaluation surveys for every course, with the exception of courses with an enrolment of six (6) or fewer students.

11.5.3 The survey instrument will be constructed so as to help obtain a fair and reasonable assessment of teaching performance.

11.5.4 Academic Governance Council will approve changes to the survey instrument and will be responsible for the administration of student course evaluation surveys.

11.5.5 The administration of the survey must afford all students in a course scheduled for evaluation a reasonable opportunity to respond.

11.5.6 No change to the survey instrument will be made without providing the Association Board an opportunity to submit written input to Academic Governance Council prior to its deliberations on any proposed change.

11.6 In order to improve course design and teaching effectiveness, a Member may conduct formative course surveys in a course, provided that student confidentiality is protected and the format and the timing of the survey do not compromise the student course evaluation process.

11.7 Distribution of Information from Student Course Evaluation Surveys

11.7.1 The data from a student course evaluation survey represent only the views of students responding to that survey.

11.7.2 Quantitative responses will be aggregated, with the mean, standard deviation, frequency, and number of eligible respondents for each question. A report consisting of aggregated quantitative data and student comments will be sent to the Member, the Member’s Chair, and the Member’s Dean after the material has been converted into a report and following the submission of final grades.

11.7.3 This report will be part of a Member’s Official File.

11.7.4 Quantitative data may be aggregated by Academic Unit, Faculty or School, or for the University as a whole, and such aggregated data may be published.

ARTICLE 12 Workload Assignment

12.1 Workload Assignments: General

12.1.1 The workload of Chairs is governed by Article 13.

12.1.2 The process of assigning workload to Members must consider the diverse range of programming at the University and the importance of flexibility for the management of a program. It is acknowledged and accepted that a fair application of workload assignment may give rise to nominal differences for Members within and between Academic Units.

12.1.3 The workload assignment of a Member will be determined by the Dean in consultation with the Chair and the Member.

12.1.4 The duties and responsibilities for a majority of Tenure-Track, Tenured, and Full-Time Limited-Term Members are an appropriate combination of the following:
12.1.4.1 Instruction: Instruction consists of all faculty work directed towards student learning for which students earn academic credit. Members with an instructional workload component are expected to maintain currency in their area or discipline;

12.1.4.2 Professional Practice: Professional practice encompasses the activities undertaken by Professional Resource Faculty in their roles as Counsellors, Librarians, Nursing Laboratory Resource Professionals, Writing and Learning Consultants, and Learning Specialists;

12.1.4.3 Scholarly Activity: Scholarly activity is integral to fulfilling the mandate and mission of the University. Scholarly activity is the engagement in research, scholarship, and critical or creative work, and the dissemination of such work through publications, presentations, exhibitions and performances, and other appropriate means. Members with a scholarly activity component of workload will have a demonstrable program of scholarly activity; and

12.1.4.4 Service: Service represents activities essential to the ongoing operation of the Academic Unit, Faculty or School, and University. At minimum, Members with a service workload component are required to be engaged in the academic operations of their Academic Unit, and to be active in the academic governance of the University, including participation, where possible, in the Faculty or School Council or equivalent. When appropriate, service to the Association, and service to the profession, discipline, or community that relies on the professional or academic expertise of faculty, is a contribution considered alongside institutional service.

12.2 Instructional Assignment

12.2.1 Instructional Hour ("IH") refers to the standard unit of instruction. All forms of instruction are assigned an IH value for the purpose of establishing instructional workloads.

12.2.2 The IH value of an instructional activity will be recorded and will constitute the official IH value of the course.

12.2.3 A change of the official IH value of an instructional activity requires the approval of both the Dean and Members through the academic governance processes of the University.

12.2.4 In cases where a change to the IHs of an instructional activity is enacted without agreement pursuant to Article 12.2.3, the assigned value may be the subject of a grievance filed according to the provisions of Article 4.

12.2.5 Course assignments will be determined within each Academic Unit on the principle that Tenure-Track and Tenured workload assignments will be made first, and Full-Time Limited-Term workload assignments will be made prior to other Contractually-Limited assignments.

12.2.6 Where an assigned course is cancelled after a Member has received an instructional assignment, the Chair and the Dean will meet with the Member to discuss options and will assign a replacement course. Workload averaged over two (2) years may be considered in determining a suitable replacement.
12.3 Workload Assignment for Professorial Ranks

12.3.1 Definitions of instructional workload types
12.3.1.1 An instructional workload of 260-280 IHs is Type 1.
12.3.1.2 An instructional workload of 305-325 IHs is Type 2.
12.3.1.3 An instructional workload of 350-370 IHs is Type 3.

12.3.2 For a workload consisting exclusively of courses assigned 45 IHs:
12.3.2.1 A Type 1 workload will mean an instructional workload of six (6) courses;
12.3.2.2 A Type 2 workload will mean an instructional workload of seven (7) courses; and
12.3.2.3 A Type 3 workload will mean an instructional workload of eight (8) courses.

12.3.3 In each Academic Year, Members will be assigned between 260 and 370 IHs. Normally, Members will have a Type 1 or Type 3 instructional workload.

12.3.4 The duties of a Member will be assigned according to the following guidelines:
12.3.4.1 Unless a Member is granted an alternative workload pursuant to Article 12.3.6, a Member’s workload type will not change from year to year. In cases where the Dean has approved an alternative workload pursuant to Article 12.3.6, the Dean will communicate the range of approved IHs to the Member and the Chair. In the exceptional circumstance when a Member does not have a workload type and Article 12.3.6 does not apply, then the Dean, in consultation with the Member, will determine the instructional hour range;
12.3.4.2 Course assignments will be made by the Member’s Chair in consultation with the Member by February 21. Normally, course assignments will include course time(s). If the Member and the Chair cannot agree on a teaching assignment, the Member, the Chair, and the Dean will meet to determine the assignment. A Member who remains dissatisfied with the assignment after the meeting with the Chair and the Dean may request a workload review panel in accordance with Article 12.11;
12.3.4.3 Members with a Type 1 or Type 2 instructional workload will engage in scholarly activity. Members are not assigned nor required to have prior approval for specific scholarly activities, but there are expectations for the Member in accordance with Article 12.1.4.3 and Article 10; and
12.3.4.4 All Members will engage in service. Members are not normally assigned nor required to have prior approval for specific service activities, but there are expectations for the Member in accordance with Article 12.1.4.4 and Article 10.

12.3.5 Members will be available for out-of-class student contact for not less than one (1) hour per week for each three (3) hours of in-class contact per week.

12.3.6 Alternative Workload Assignment
12.3.6.1 A Member may apply to the Dean for an alternative workload assignment.
12.3.6.1.1 A Member may request in writing a change in workload type.
12.3.6.1.2 A Member with a Type 1 workload may request an averaging of instructional workload over a period of three (3) consecutive Academic Years to enable the Member to focus on scholarship. The rationale for such a request will outline how the full instructional obligations will be met over the three-year period, including whether or not the Member is willing to assume additional teaching in the first year of the accommodation, and indicate how the alternative distribution will assist with the Member’s scholarship.

12.3.6.1.3 A Member may request a reduction of assigned teaching for one (1) Academic Year to address significant scholarship or service in that Academic Year.

12.3.6.2 The Dean’s decision, with rationale, including the start date of the alternative workload, will be communicated in writing within thirty (30) days of the Member’s request.

12.3.6.3 Within fifteen (15) days, a Member may appeal the Dean’s decision to the Provost. The written appeal will include a rationale and may include a request to meet with the Provost. The decision of the Provost will be communicated in writing to the Member and the Dean within fifteen (15) days of receipt of the appeal. The Provost’s decision will be final.

12.3.6.4 The written decision of the Provost will be copied to the Association.

12.4 Faculty Development Coordinator Workload Assignment

12.4.1 The Faculty Development Coordinator is accountable to the Director, Office of Teaching and Learning Services (OTLS), for the development, administration, and delivery of the faculty development program consistent with the directions and policies of the University Faculty Development Committee and the University.

12.4.2 The normal hours of work for a Faculty Development Coordinator will be thirty-five (35) hours per week.

12.4.3 Workload will be determined by the Director of OTLS in consultation with the Member.

12.4.4 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.5 Faculty School Advisor Workload Assignments

12.5.1 The normal hours of work for Faculty School Advisors will be thirty-five (35) hours per week.

12.5.2 Duties will be assigned annually to Faculty School Advisors by the Dean after consultation with the appropriate direct supervisor and the affected Faculty School Advisor. When the Faculty School Advisor supports multiple programs, the Dean will assign one supervisor to be the primary contact for prioritizing workload assignments.

12.5.3 Where a Faculty School Advisor is qualified to perform the duties of a Sessional instructional Member, and where the Faculty School Advisor is requested and consents to perform such duties in addition to their non-instructional duties, the Member will be paid for that instructional workload at the appropriate Sessional instructional rate.
12.5.4 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.6 Professional Resource Faculty Workload Assignment
12.6.1 The normal hours of work for a Professional Resource Faculty Member will be thirty-five (35) hours per week.

12.6.2 Workload Components
12.6.2.1 The primary workload component for a Professional Resource Faculty Member is professional practice. The professional practice component will be a minimum of eighty percent (80%) of annual workload. The remaining workload-components must include service, but may be a combination of service and scholarly activity.

12.7 Science Lab Supervisor Workload Assignment
12.7.1 The normal hours of work for a Science Lab Supervisor will be thirty-five (35) hours per week.

12.7.2 The total number of instructional hours for a Science Lab Supervisor should not exceed 135 IH in any term.

12.7.3 Workload will be determined by the Dean in consultation with the Chair and the Member.

12.7.4 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.8 Science Lab Instructor Workload Assignment
12.8.1 Science Lab Instructors will support the work of the Department through teaching and related duties during non-teaching periods.

12.8.2 The instructional workload of a Science Lab Instructor will normally consist of 432 IH and two (2) months of related lab duties over a twelve-month period.

12.8.3 All Science Lab Instructors will be available for out-of-class student contact of five (5) hours per week.

12.8.4 Duties will be assigned by the Dean in consultation with the Chair, Science Lab Supervisor, and the Member.

12.8.5 All Science Lab Instructors are expected to maintain currency in their respective area of discipline.

12.8.6 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.9 English as an Additional Language Instructor Workload Assignment
12.9.1 The workloads for Tenure-Track, Tenured, and Full-Time Limited-Term English as an Additional Language (EAL) Instructors will be assigned by the Director and approved by the Dean.

12.9.2 A Tenure-Track, Tenured, or Full-Time Limited-Term EAL Instructor’s full-time workload involves teaching for each of the three (3) terms in the Academic Year. In addition to assigned teaching, a Tenure-Track, Tenured, or Full-Time Limited-Term EAL Instructor will engage in professional development and service in support of the program.

12.9.3 The annual in-class workload of a Full-Time EAL Instructor is 1012.5 hours.
12.9.4 All EAL Instructors will be available for out-of-class student contact.
12.9.5 All EAL Instructors are expected to maintain currency in the field of EAL instruction.
12.9.6 All EAL Instructors will engage in service to the University as assigned by the Director.
12.9.7 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.10 University Preparation Instructor Workload Assignment
12.10.1 The workloads for Tenure-Track, Tenured, and Full-Time Limited-Term University Preparation (UP) Instructors will be assigned by the Director and approved by the Dean.
12.10.2 A Tenure-Track, Tenured, or Full-Time Limited-Term UP Instructor’s full-time workload involves teaching for each of the three (3) terms in the Academic Year. In addition to assigned teaching, a Tenure-Track, Tenured, or Full-Time Limited-Term UP Instructor will engage in professional development and service in support of the program.
12.10.3 The annual in-class workload of a Full-Time UP Instructor is 810 hours.
12.10.4 All UP Instructors will be available for out-of-class student contact.
12.10.5 All UP Instructors are expected to maintain currency in the field of UP instruction.
12.10.6 All UP Instructors will engage in service to the University as assigned by the Director.
12.10.7 Should the Member not accept a finalized workload, the Member may request a Workload Review Panel in accordance with Article 12.11.

12.11 Workload Review Panel
12.11.1 Any Member dissatisfied with a finalized workload may file a written Notice of Review with the Dean and send a copy to the President of the Association. The Member will file a Notice of Review within five (5) working days of receipt of their finalized workload.
12.11.2 Each Workload Review Panel will be composed of at least the following or their named alternates:
   12.11.2.1 The Dean who will act as non-voting Chair;
   12.11.2.2 The Chair or the individual responsible for the preliminary workload assigned to the affected Member; and
   12.11.2.3 Three (3) Academic or Resource area Members.
   12.11.2.3.1 The Members will pre-select seven (7) Members from the appropriate employment category. The Dean will ensure a democratic process of pre-selection occurs.
   12.11.2.3.2 When a request for review is filed, the Dean will canvas the seven (7) pre-selected Members, of whom three (3) will serve on the panel.
In making its determinations on the merits of the appeal, the Workload Review Panel will review the workload procedures in the appropriate employment category to determine if all the workload assignment procedures have been considered and applied. The Workload Review Panel members and the Member requesting the review may request the Dean to provide access to the assigned workloads and workload criteria considerations for the appropriate and relevant Members in the Academic Unit.

Within fifteen (15) working days of the date of the Member’s review request, the Workload Review Panel will make a recommendation to the Dean on whether a workload adjustment is warranted.

The Dean will, without delay, refer the recommendation of the Workload Review Panel, including dissenting comments, to the Provost, whose decision will be final.

The Provost will communicate the final decision in writing to the Member within ten (10) working days of receipt of the recommendation. If the appeal is denied, the Provost will provide a written explanation. A copy of the decision will be forwarded to the Association.

The financial management for successful appeals will be the responsibility of the Dean of the Faculty or School.

Overload

Overload is for exceptional circumstances and the University and Association acknowledge that excessive amounts of overload may negatively affect a Member’s performance.

Overload occurs when a Member teaches or provides service in excess of the Member’s assigned annual workload in a year.

The Dean must provide written authorization to the Chair prior to final confirmation of an overload assignment with the Member.

The Dean will authorize overload remuneration at the overload rate.

Payment of Overload

If a Member works overload, it will be paid at the applicable rate beginning on the first regular payday following the date on which it can be established that an overload exists and will be paid over the balance of the term.

In the event that all overload has been worked as of the date on which it was established that an overload exists, then a lump sum payment for such overload will be made on the first regular payday following that date.

If a Faculty School Advisor works hours in excess of thirty-five (35) hours per week, then these hours will be considered overload. All overload must be authorized by the appropriate Dean, in advance of such time being worked. Overload will be paid as time in lieu.

External Professional Activities
12.13.1 The University recognizes that some Members engage in professional activities external to the University. Professional activities such as consulting, or working for other educational institutions, or healthcare organizations, must not conflict with a Member’s responsibilities to the University. Members engaged in external professional activities will, upon request, report the nature and scope of these activities to the Dean.

ARTICLE 13 Chairs

13.1 General

13.1.1 In consultation with the Dean, a Chair provides academic and administrative leadership to an Academic Unit.

13.1.2 A Chair is responsible for the functional supervision of faculty and staff in an Academic Unit and advises the Dean in matters where academic expertise is required.

13.1.3 A Chair works collegially with members of an Academic Unit and facilitates communication and interactions between an Academic Unit and the University community.

13.1.4 A Chair encourages a supportive work environment in an Academic Unit and provides mentoring as needed.

13.1.5 A Chair will meet with all new Tenure-Track Members in an Academic Unit within three (3) months of the commencement of their appointment to explain to them the criteria and procedures for appointment review.

13.1.6 A Chair supports student learning in an Academic Unit and seeks to resolve disputes informally.

13.1.7 English as an Additional Language and University Preparation do not have Chairs. The Director will assume all responsibilities of a Chair. The Director position is not a faculty position.

13.2 Appointment

13.2.1 At least six (6) months before a new Chair is required in an Academic Unit, the Dean will seek candidates who are interested in serving as Chair. The successful candidate will have a Full-Time Tenured appointment and will normally hold an appointment in that Academic Unit.

13.2.2 The Dean will then appoint a Search Committee, having solicited volunteers. The Committee will be composed of four (4) Tenure-Track or Tenured Members from the Academic Unit, as well as a Chair from another Academic Unit. For smaller Academic Units or for reasons of disciplinary expertise, the five (5) voting Members of the Committee may be configured differently. The Dean will act as non-voting Chair of the Search Committee.

13.2.3 Candidates will make a presentation to Members of the Academic Unit, who will have an opportunity to provide feedback to the Committee. The Search Committee will then interview candidates.
13.2.4 The Search Committee will make a recommendation to the Dean based on the suitability of candidates. Where more than one candidate is suitable for appointment as Chair, the recommendation will include a rank order.

13.2.5 The Dean will then make a recommendation to the Provost and include with it the recommendation of the Search Committee. The Dean will share with the Search Committee the recommendation made to the Provost.

13.2.6 The Provost will be responsible for the appointment of the Chair.

13.2.7 Should the recommendation process be ineffective or impractical, the Provost may, on the recommendation of the Dean, appoint an Interim Chair, from within the Academic Unit or from another Academic Unit, for a period of up to twelve (12) months, while a Chair is sought.

13.2.8 Chair appointments will be for a three-year term, and will normally begin on July 1. No Chair will serve more than two (2) consecutive full terms, unless the size of the Academic Unit prevents administrative succession. In such exceptions, the full search process outlined in this article will still be followed.

13.2.9 A Chair will receive an honorarium in accordance with the following table:

<table>
<thead>
<tr>
<th>Department Size (Full-Time Equivalent of those functionally supervised as of September 1 from the academic year immediately preceding the appointment and for the duration of the Chair term)</th>
<th>1 to 25</th>
<th>26 to 50</th>
<th>≥50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stipend (per anum)</td>
<td>$6750</td>
<td>$7250</td>
<td>$7750</td>
</tr>
</tbody>
</table>
13.2.10 The Dean may appoint an Acting Chair, without honorarium, to accommodate vacations and other short-term absences.

13.2.11 Chairs recruited from outside the University are Members and subject to the provisions of this article.

13.3 Reappointment

13.3.1 At least six (6) months before the end of a Chair’s first term, the Chair will notify the Dean regarding interest in serving a second term.

13.3.2 Chairs seeking reappointment will make a presentation to Members of the Academic Unit, who will then be given an opportunity to provide the Dean feedback on the suitability of reappointment.

13.3.3 The Dean will provide the Chair an opportunity to respond in writing to a fair summary of this feedback. The Dean will then meet with the Chair to discuss reappointment.

13.3.4 The Dean will make a recommendation to the Provost, summarizing the feedback from the Academic Unit and the Chair’s response. The feedback and the Chair’s response will be available for the Provost to review.

13.3.5 The Provost will be responsible for the reappointment of the Chair.

13.3.6 If the Chair is not reappointed, a Search Committee will be formed and a recommendation made through the full search process outlined in this article.

13.4 Resignation and Removal

13.4.1 To resign from an appointment as Chair normally requires three (3) months’ notice. The Chair will advise the Dean in writing.

13.4.2 On the recommendation of the Dean, the Provost may end a Chair’s appointment, at any time, with one (1) month’s notice. This action, itself, is not a disciplinary measure. In such a case, the Chair will receive a lump sum payment equivalent to three (3) months’ honorarium.

13.5 Chair Workload

13.5.1 The Dean, after consultation with a Chair, will determine the Chair’s workload.

13.5.2 Unless waived by the Provost, the workload of a Chair will maintain a component of instruction or professional practice.

13.5.3 If a Chair is dissatisfied with assigned workload, an appeal may be made to the Provost. The Faculty Association will be notified of the appeal.

13.5.3.1 Within ten (10) working days of the workload being assigned, a Chair considering an appeal will first meet to discuss the subject of the workload appeal with the Dean in an attempt to resolve the matter.

13.5.3.2 If the Chair and the Dean are unable to resolve the dispute within ten (10) working days of meeting, the Chair may appeal in writing to the Provost. The Provost and the Chair will meet at the discretion of either party to discuss the subject of the workload appeal.
13.5.3.3 The Provost will communicate a decision in writing within ten (10) working days of the date that the matter was referred to the Provost. If the appeal is denied, the Provost will provide a written explanation. A copy of the decision will be sent to the Association.

13.5.3.4 The decision of the Provost is final.

13.5.4 Upon completion of two consecutive terms, in accordance with Article 13.2.8, the Chair shall be eligible for an administrative leave for either the Fall (September 1 to December 31) or Winter (January 1 to April 31) in the academic year immediately following the last term.

13.5.4.1 An administrative leave provides time to re-establish or enhance teaching or research activities or both in preparation for return to a regular faculty workload and shall be documented in the Chair’s next Annual Report. During an administrative leave the Member shall not be required to participate in university activities or service.

13.5.4.2 An administrative leave under this provision will reset a Member’s sabbatical eligibility as per Article 27.2.1.

ARTICLE 14 Annual Reports and Annual Performance Evaluation

14.1 For the application of this Article to Professional Resource Faculty appointed outside a Faculty, a School, or the University Library, as well as to the Faculty Development Coordinator:

14.1.1 References to Faculty or School Councils will mean all such Members holding Tenure-Track, Tenured, or Full-Time Limited-Term appointments; and

14.1.2 References to Faculty or School Executive Committee will mean a committee composed of the Dean to whom these Members report and three (3) Members who are elected by majority ballot of their peers.

14.2 Annual Reports

14.2.1 An annual report template will be provided by the University. Review of the template will be conducted by the University at least every three (3) years, once feedback has been sought from Members.

14.2.2 Except for Members appointed in the previous three (3) months, all Members holding Tenure-Track, Tenured, or Full-Time Limited-Term appointments are required to complete an annual report by September 15, which will detail their activities from the previous Academic Year.

14.3 Performance Evaluation

14.3.1 Performance evaluation will be conducted each year for all Members who are required to submit an annual report.

14.3.2 The purpose of performance evaluation is to provide an assessment that acknowledges a Member’s achievements, identifies areas for improvement, and suggests opportunities for development.

14.3.3 A Member will be reviewed in each component of assigned workload, and the Member will be provided with feedback for each component.
14.3.4 An assessment of “Meritorious,” “Exceeds Expectations,” “Meets Expectations,” “Requires Improvement,” or “Unsatisfactory” will be made for the overall performance of the Member, with respect to the Member’s assigned workload.

14.3.4.1 An overall assessment of “Meritorious” will normally be reserved for exceptional achievement.

14.3.4.2 Normally, a Member will receive an overall assessment of “Unsatisfactory” only after having received at least one (1) overall assessment of “Requires Improvement” in the previous two (2) years.

14.3.4.3 When an overall assessment of “Requires Improvement” is made, the Dean will meet with the Member to discuss how the Member may improve, so to achieve an overall assessment of “Meets Expectations,” and to advise the Member of the provisions in Article 14.7.

14.3.5 No part of this article will preclude informal communication or processes that may contribute constructively to the performance of Members in their roles.

14.3.6 Where a Member has been on leave under Article 21, Article 22, or Article 23, the period of leave will be removed from the period considered in the performance evaluation.

14.3.7 Should a Member be on leave on September 15, the Member will be required to submit an annual report within twenty (20) working days of return.

14.4 Performance Evaluation Criteria

14.4.1 In collaboration with the Executive Committee of each Faculty or School Council, or a committee of Librarians elected by a majority ballot of the Librarians, the Dean will prepare in writing the criteria for the evaluation of performance. Criteria, and any subsequent changes, will be approved by a vote of Faculty or School Council. Criteria in the University Library will be approved by a vote of the Librarians.

14.4.2 For units that do not have a Council, such as Student Affairs, a committee consisting of the Dean and three (3) Members will develop the criteria for evaluation. Criteria, and any subsequent changes, will be approved by a vote of the Members within their unit.

14.4.3 For the Faculty Development Coordinator, criteria will be developed by three (3) Tenured Members selected from three (3) Faculty or School Executive Committees, the Faculty Development Coordinator, and the Faculty Development Coordinator’s Dean.

14.4.4 Each year, the Dean will provide all Members with a copy of the current performance evaluation criteria.

14.5 Performance Review Form and Process

14.5.1 A performance review form will be provided by the University. At minimum, it will allow for:

14.5.1.1 A Chair’s feedback on each component of a Member’s workload and an overall recommendation in accordance with Article 14.3.4;

14.5.1.2 A Member’s commentary on the Chair’s feedback; and

14.5.1.3 The assessment by the Dean in accordance with Article 14.3.4.

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14.5.2 Annual performance evaluation will be based on all of the following:
14.5.2.1 A Member’s annual report;
14.5.2.2 The relevant performance evaluation criteria in effect for the period under review;
14.5.2.3 The norms of a Member’s discipline;
14.5.2.4 For Members with instruction as part of their workload, documents that facilitate an evaluation of teaching consistent with Article 11; and
14.5.2.5 Documents in a Member’s Official File relevant to an evaluation of that Member’s teaching, professional practice, scholarly activity, or service in the period under review.

14.5.3 It is each Member’s explicit responsibility to provide, in the annual report and in any supporting documents, sufficient detail of activities to enable an assessment of performance.

14.5.4 For each Member of the Academic Unit, other than the Chair, who has submitted an annual report, the Chair will:
14.5.4.1 Conduct an initial review of performance;
14.5.4.2 Seek clarification from a Member regarding the content of an annual report, when necessary;
14.5.4.3 Complete the required sections of the performance review form; and
14.5.4.4 Confer with the Dean throughout the review process, as appropriate.

14.5.5 The performance review form will be signed by both the Chair and the Member. The Member may add written comments to the review prior to signing the document. The signature of the Member does not constitute agreement with the review.

14.5.6 The Chair will gather and forward to the Dean, by November 15, copies of all signed performance review forms from the Academic Unit.

14.5.7 Using the signed performance review form as the basis for the evaluation of each Member, the Dean will complete the evaluation by providing an overall assessment of the Member’s performance. This overall assessment will be deemed to be the formal outcome of the performance evaluation for the Member.

14.5.8 The Dean will communicate the results of the performance evaluation to each Member in writing by February 1. This will include, at minimum, the completed performance review form, signed by the Dean. The Dean will notify the Chair, in writing, of the outcome of performance evaluation for all Members in the Academic Unit.

14.5.9 A Member has the right to respond in writing to the Dean’s evaluation within ten (10) working days of receiving a performance evaluation. The response will be kept in the Member’s Official File with the performance review form.

14.5.10 By June 30, the University will provide the Association with the number of Members assessed, together with a distribution of performance evaluation outcomes.

14.6 Performance Evaluation of Chairs
14.6.1 The performance evaluation of a Chair, including for the entirety of the Academic Year in which the Chair’s appointment ends, is the responsibility of the Dean.

14.6.2 Between September 15 and October 15, the Dean will request that Members in the Academic Unit provide attributable, written feedback on the performance of the Chair, including suggestions for improvement, for the period under review. This feedback will apply only to the responsibilities of the Chair role, as guided by Article 13.1.

14.6.3 After November 15, the Dean will provide the Chair a fair summary of written feedback from colleagues, protecting the anonymity of Members providing the feedback, and will provide the Chair an opportunity to respond to the fair summary.

14.6.4 The Dean will, by February 1, provide the Chair with an overall assessment of performance, having used the feedback of Members and the response of the Chair to supplement the Chair’s annual report.

14.7 Unsatisfactory Performance

14.7.1 When the overall assessment of a Member’s performance is deemed “Unsatisfactory,” the Dean, in consultation with the Member and the Member’s Chair, will develop, by May 1, a sixteen-month Enhanced Performance Plan, for all of the Member’s workload components and responsibilities so that the Member may have guidance in an effort to return to, at minimum, a standard of performance that meets expectations.

14.7.2 The Dean will meet with the Member in order to discuss the implementation of the Enhanced Performance Plan.

14.7.3 The Dean will ensure that the Member is offered support and has access to reasonable resources to implement the Enhanced Performance Plan. The Enhanced Performance Plan will be kept in the Member’s Official File and copies will be provided to the Member, the Chair, and the Faculty Association.

14.7.4 A Member will not receive salary increments while on an Enhanced Performance Plan.

14.7.5 A Member pursuing an Enhanced Performance Plan will complete an annual report, as set out in Article 14.2.2, but this annual report will not be assessed formally, and will be used only as a four-month benchmark in the plan. The Chair will provide feedback on each component of the Member’s workload.

14.7.6 The Member and the Chair will continue to review progress and achievement every four (4) months until the Enhanced Performance Plan’s conclusion.

14.7.7 At the conclusion of the Enhanced Performance Plan, the Member will again complete an annual report that will be assessed in keeping with Article 14.5. Notwithstanding the usual assessment options set out in Article 14.5.7, the performance of a Member who has just concluded an Enhanced Performance Plan will be assessed as either “Meets Expectations” or “Unsatisfactory.”

14.7.8 If a Member receives an “Unsatisfactory” assessment in two (2) consecutive performance evaluations, then the Member may be subject to disciplinary provisions under Article 18.1, Article 18.3, and Article 18.4.
Where a member receives an “Unsatisfactory” performance review and is placed on an Enhanced Performance Plan, the Member will be advised of Article 14.7.8 and the potential consequences of a second consecutive “Unsatisfactory” assessment.

**14.8 Relationship with Promotion Recommendations and Decisions**

14.8.1 Annual performance reviews described in this article will be used in Promotion recommendations and decisions only as outlined specifically in this Collective Agreement.

**ARTICLE 15 Resignation and Retirement**

**15.1 Notice**

15.1.1 Normally, written notice to retire will be provided to the Member’s Dean one (1) year prior to the retirement date and no later than four (4) months prior to the retirement date. Such notice will be irrevocable.

15.1.2 Normally, written notice to resign will be provided to the Member’s Dean four (4) months prior to the resignation date.

**15.2 Retirement Date and Vacation**

15.2.1 When a Member retires, the last day of employment will be June 30, and all vacation will be deemed to be used by that date.

**15.3 Resignation Date and Vacation**

15.3.1 When a Member resigns, every effort will be made to use any remaining vacation days. The Dean may, in consultation with the Member, authorize an extension to this resignation date by up to five (5) working days, if extenuating circumstances prevent the Member from using vacation days.

**15.4 Bridge to Retirement**

15.4.1 A bridge to retirement plan allows a Member to phase into retirement with a workload reduction of fifty per cent (50%). Annual workload responsibilities will be reduced proportionately once a future appointment termination date has been declared.

15.4.2 With the agreement of the Dean, a bridge to retirement plan will begin on July 1 and will end on June 30. The plan will be for twelve (12) or twenty-four (24) months.

15.4.3 The Member will continue to receive health and dental benefits as long as the Member continues to meet benefits eligibility requirements, and all income-driven benefits contributions and premiums — short term disability (STD) and long term disability (LTD) premiums — will be prorated on a fifty per cent (50%) basis, as will vacation and sick leave entitlements.

**15.4.4 Bridge Eligibility**

15.4.4.1 To be eligible for the bridge to retirement plan, a Member must meet the following criteria:

15.4.4.1.1 The Member occupies a Full-Time Tenured appointment on the date of application, through to the plan start date; and
15.4.4.1.2 The Member is at least fifty-five (55) years of age and has a minimum of the equivalent of ten (10) years of full-time employment at the University on the date that reduced workload and pension begins.

15.4.5 Bridge Application Process
15.4.5.1 A Member wishing to participate in the bridge to retirement plan will make written application to the Dean, no later than the December 15 preceding the July 1 plan start date.

15.4.5.2 The Dean will make a written recommendation to the Provost by January 15, who will communicate a decision to the Dean by January 31.

15.4.5.3 The Dean will communicate the decision of the Provost to the Member as soon as possible, and by no later than February 15. The decision of the Provost will be final.

15.4.6 Bridge Plan Requirements
15.4.6.1 By February 28, when an application for a bridge to retirement plan is approved and accepted, the Member will provide the Dean with an irrevocable retirement letter. The letter will acknowledge the plan start date as the upcoming July 1, and it will confirm the Member’s date of appointment termination as the plan completion date of June 30.

15.4.6.2 The Member will make application by April 1 to receive Local Authorities Pension Plan (LAPP) benefits on July 1.

15.4.6.3 The Member will begin a fifty per cent (50%) workload and will receive fifty per cent (50%) of the Member’s annual salary effective July 1.

15.4.7 Plan Restrictions
15.4.7.1 A Member participating in the plan is not eligible for overload teaching.

15.4.7.2 A Member participating in the plan will not condense an annual workload for a twelve-month plan into one (1) semester and will not condense the two (2) annual workloads of a twenty-four-month plan into twelve (12) months.

ARTICLE 16 Academic Reorganization
16.1 The Board and the Association acknowledge that in order to maintain the integrity and viability of the academic mission of the University, it may become necessary to revise, restructure, or discontinue Programs or Departments which may result in the layoff of Tenured Members.

16.2 Reorganization means the reduction, deletion, or transfer of a Program or Department and will normally occur in the context of institutional academic planning. Academic Governance Council will review potential changes prior to the initiation of reorganization.

16.3 Reorganization will normally be achieved in a manner that will protect the employment of Tenured Members.

16.4 No reorganization which affects the terms and conditions of employment of Tenured Members may occur without consultation with the Association which may make recommendations to the Provost.
16.5 The Association will be notified in writing and consulted at the earliest stages of planning, will have available to it the required supporting information, and have up to one (1) month to make its recommendations. The Association will be copied on all written communication with Members affected by reorganization.

16.6 Program or Department Deletion
16.6.1 For reorganization that involves the deletion of a Program or Department, the Dean will inform the Members of the number and nature of the positions that will be required for each year that some or all of the Program or Department will continue to be offered.

16.6.2 Affected Members may apply for early release or continuation on staff for the length of time some or all of the Program or Department will continue.

16.6.3 The Dean will consider such applications subject to the qualifications of the Members to teach the required courses and the needs of the University.

16.7 Program or Department Reduction
16.7.1 For a reorganization involving a reduction in the Tenured Members in a Program or Department, an Implementation Committee will be established. The committee will consist of the Dean, who will chair the committee, and four (4) Tenured Members elected by the Faculty or School Council.

16.7.2 The Implementation Committee will recommend criteria for layoffs and recommend the Members to be laid off based on those criteria. The recommendations will be forwarded to the Provost with a copy to the Association. In determining the criteria and making its recommendations, the Committee will consider academic qualifications, academic expertise, performance, and length of service.

16.7.3 The Provost is responsible for any decision to lay off a Member. Any Member who is laid off will be notified by the Provost in writing.

16.8 Layoffs will only be effected in a Program or Department if the number of Tenured positions subject to layoff is greater than the number of Tenured Members who will retire either in the Academic Year in which the reorganization will take place or in the subsequent Academic Year. Notice of layoff will be not less than six (6) months.

16.9 Where a Member is identified for layoff, the University will:
16.9.1 Make reasonable efforts to reassign the Member to an equivalent Faculty position that the Member is qualified to perform as per Article 17;

16.9.2 Provide a reasonable opportunity for retraining of the Member for the purpose of reassignment as per Article 17; and

16.9.3 Provide a reasonable opportunity for the Member to transfer to Part-Time status.

16.10 If a Tenured Member identified for layoff cannot be reassigned or refuses a retraining opportunity, the Member will be laid off. A Tenured Member who is laid off in this fashion will receive a severance payment equal to the lesser of:

16.10.1 1/12 of the Member’s annual regular salary for each year of Tenure-Track or Tenured service; or

16.10.2 The Member’s regular annual salary.
16.11 If a Member identified for a layoff can be reassigned to an equivalent position and circumstance but refuses to accept such reassignment, the Member will be laid off and will not receive severance.

16.12 In the event that a Full-Time Tenured Member accepts reassignment to part-time status, the severance payable will be in accordance with the provisions of Article 16.10, prorated to the percentage reduction from a full-time position.

16.13 Recall

Should the same, or essentially the same, full-time or part-time position be reinstated within eighteen (18) months of the effective date of layoff, the Member will be so advised by the University and be given first consideration for reappointment.

16.13.1 If more Members apply for reinstatement than the number of vacancies, the selection of Members for reinstatement will be made on the basis of the procedures and criteria in Article 16.7.2.

16.13.2 Salary on reappointment will be at the same rate as at layoff, subject to any general salary adjustments in the interim.

16.13.3 Should reappointment occur within one (1) year of the layoff date, the severance payment will be repaid proportionately.

16.13.4 Should reappointment occur within one (1) year of the effective date of layoff, for the purpose of the Local Authorities Pension Plan, and subject to plan regulations, the period between the layoff date and the reappointment date will be considered a period of leave without pay.

16.14 Layoff under this Article will not be considered nor represented as dismissal.

ARTICLE 17 Reassignment

17.1 Reassignment Procedures

17.1.1 The Board acknowledges that while Members are assigned to Academic Units, they are also University employees, and reasonable effort must be made to reassign Members affected by reorganization to other positions they are qualified to fill.

17.1.2 A Member adversely affected by reorganization, as described in Article 16, may advise the Provost, in writing, of an interest in being assigned to a position in another area of the University for which the Member is qualified.

17.1.3 Following consultation with the Association, and with the Dean and Chair of the identified Academic Unit, the Provost will decide on the proposed reassignment and advise the affected Member in writing of the decision.

17.2 Retraining

17.2.1 A Member adversely affected by reorganization may advise the Provost, in writing, of an interest in being assigned to a position in another area of the University for which the Member is not currently qualified but could become qualified after a period of study leave.

17.2.1.1 The Member will describe the study leave program, the qualifications to be obtained, and an estimate of the time and financial resources required to complete the program.
17.2.1.2 The Provost will consult with the Association, and with the Dean and Chair within whose Academic Unit the position resides. The Provost will decide on the proposal and will advise the Member of the decision in writing.

17.3 The University reserves the right to reassign a person currently employed on the administrative staff of the University to the academic staff, and, conversely, reassign a Member to the administrative staff.

17.4 Effect on Employment Rights
17.4.1 Members who are reassigned to an equivalent faculty position will retain all employment rights held prior to reassignment.

ARTICLE 18 Discipline

18.1 General
18.1.1 A Member may be disciplined only for just cause, and only in accordance with the provisions of this article.
18.1.2 It is the responsibility of a Member to be familiar with rules and regulations of the University, and it is the responsibility of the University to communicate changes to rules and regulations.
18.1.3 If an investigation is required, the University, in consultation with the Faculty Association, will determine who shall conduct the investigation. This may include, but is not limited to, a Dean, a Human Resources representative, and/or an external third party.
18.1.4 With the aim of being corrective, discipline will be commensurate with the seriousness of the violation and will be based on the principles of progressive discipline.
18.1.5 Discipline may be issued only by the Provost or the Dean. Only the Provost may suspend or dismiss a Member.
18.1.6 In recognition of the principles of progressive discipline, the Dean, where appropriate, will bring conduct which is a subject of concern to the attention of a Member in a manner that will assist the Member in correcting the conduct.
18.1.7 All written communications from the University to the Member on matters pertaining to discipline will be copied to the Association.
18.1.8 At any meeting during the discipline process, a Member will be permitted to be accompanied by a representative of the Association.

18.2 Procedures for Discipline
18.2.1 Disciplinary action will be initiated only after completion of a fair and thorough investigation. Discipline cannot be imposed based solely on anonymous information.
18.2.2 In conducting an investigation, the University will:
18.2.2.1 Within five (5) working days of commencing the investigation, advise the Member in writing of the nature of the allegation and the scope of the investigation, provide a complete copy of the complaint to the Member, and invite the Member to respond to the allegation by meeting or by submitting materials, or both, as the Member sees fit;
18.2.2.2 Give due consideration, without prejudice, to any evidence from the Member which may expedite or simplify the investigation, or render it unnecessary; and

18.2.2.3 Conclude the investigation within thirty (30) working days. By mutual agreement of the University and the Association, this deadline may be extended. Such a request will not be unreasonably denied.

18.2.3 Notwithstanding Article 18.2.2.1, the University may withhold information, or delay notification, if there are reasonable grounds to believe that disclosure will produce a risk of significant harm to another person or that it will hinder significantly the investigation. If there is any withholding or delay in notification on either of these grounds, when the Member is first notified, the notice will include information of the withholding or delay and an explanation of the basis for it. No withholding of information or delay in notification can extend beyond the notification of the tentative results of the investigation, at which point all withheld information must be, or have been, disclosed.

18.2.4 The Provost or the Dean will notify the Member in writing of the tentative findings of the investigation, with a summary of the investigation, including specific details to support the findings, within five (5) working days of the conclusion of the investigation.

18.2.5 Notification under Article 18.2.4 will provide the Member ten (10) working days to respond in writing to the findings of the investigation prior to the confirmation of a decision regarding discipline, unless the Member is advised that no discipline will be imposed. The Member may also be invited to attend a meeting to discuss the tentative results of the investigation, to respond to any additional information and allegations arising from the investigation, and to attempt to resolve the matter in a manner satisfactory to all concerned.

18.2.6 If a decision is made to invoke discipline, the Provost or the Dean will provide a written decision within five (5) working days of the meeting provided for in Article 18.2.5.

18.2.7 The Provost may remove an individual, in extenuating circumstances, from the University, pending the conclusion of the investigation and the imposition of any discipline. If the Provost removes an individual from the University under Article 18.2.7, then there will be no extension of any time limits set out in Article 18.2.2 through Article 18.2.6. At the conclusion of the investigation and any resulting discipline, the individual will be reinstated by the Provost, subject to any discipline that may be imposed.

18.3 Forms of Discipline

18.3.1 Disciplinary measures, listed in increasing order of severity, are:

18.3.1.1 A letter of warning;
18.3.1.2 A letter of reprimand;
18.3.1.3 Suspension with pay;
18.3.1.4 Suspension without pay; and
18.3.1.5 Dismissal.
18.3.2 A letter of warning or reprimand must be clearly identified as being a disciplinary measure. The letter will include a statement of the actions that the Member should take to correct the conduct.

18.3.2.1 A Member who disagrees with the substance of a letter of warning or reprimand may file a written reply, which will form part of the Member’s Official File. The letter will, however, remain as a disciplinary measure, subject to any grievance on the matter, per Article 4;

18.3.2.2 The failure of a Member to grieve a letter of warning or reprimand will not be deemed an admission of guilt.

18.3.3 Dismissal means the termination for just cause of a Tenure-Track or Contractually-Limited appointment before the date specified in the Member’s contract, or the termination of a Tenured appointment for just cause at any time other than the Member’s retirement.

18.3.4 Layoff pursuant to Article 16, failure to grant Tenure, or failure to renew a Contractually-Limited appointment will not constitute dismissal.

18.3.5 There will be no grievance under Article 4 for the non-renewal of an appointment at the end of a contractually-specified probationary term or at the end of a Contractually-Limited appointment.

18.4 **Restrictions on Discipline**

18.4.1 No investigation under this article will be initiated by the University more than six (6) months after it knew or ought reasonably to have known about the facts that could be the basis for discipline.

18.4.2 Any record of discipline, except a record of dismissal, will be deemed to be removed from a Member’s Official File after a period of twenty-four (24) months from the date of the letter issuing the discipline, provided that no subsequent letters detailing disciplinary action have been placed in the Member’s Official File during that period.

18.4.3 A Member may not be disciplined for violation of a rule or regulation that has not been communicated by the University.

18.4.4 Except for Article 18.4.4.2, disciplinary processes are distinct from academic assessments, such as those used in Tenure-Track and Tenure review, Promotion decisions, and annual performance evaluation.

18.4.5 The fact that a disciplinary measure has been imposed or is contemplated cannot, in itself, be considered in an academic assessment; however, the facts that resulted or may result in the imposition of discipline may be considered if relevant to the academic assessment.

18.4.6 A Member may be subject to Article 18.1 and Article 18.3 if the Member has received two (2) consecutive “Unsatisfactory” performance assessments under Article 14.7. In that event, Article 18.2 will not apply, as Article 14.7 will have already been applied.
ARTICLE 19 Salary

19.1 Salary Tables
19.1.1 Members will be paid in accordance with the attached salary tables which are inclusive of all vacation pay.

19.2 Exceptions
19.2.1 The University reserves the right to pay Members in excess of the salary tables.

19.3 Initial Placement
19.3.1 Subject to Article 19.2, no Member will be placed higher than the midpoint on the salary table upon initial placement.
19.3.2 There will be no grievance under Article 4 regarding salary placement, except where the relevant processes outlined in Article 19 are not followed.

19.4 Professional Designation
19.4.1 A Member holding a professional designation as a condition of employment at the University will maintain such designation in good standing.

19.5 Promotion and Additional Credentials
19.5.1 Members who have been promoted will move across their salary table on July 1.

19.6 Grid Steps
19.6.1 All Members eligible for an additional grid step will move to the next grid step on July 1.
19.6.2 A member will not receive an additional grid step while on an Enhanced Performance Plan.

19.7 Payments
19.7.1 Members with less than a 1.0 Full-Time appointment will have their salary prorated to the term and rate of their appointment.
19.7.2 The University will pay Members their salary entitlement no later than ten (10) calendar days following the end of each pay period. If the University proposes to change this date, the University will provide the Association with a minimum of six (6) months’ notice of the change.
19.7.3 All payroll deductions that are tax-deductible, including the Association’s annual membership fees and including charitable donations, will be included on each Member’s T4 slip.
19.7.4 In the event that administrative errors or omissions occur in some or all of the payroll, necessary corrections or adjustments may be made immediately by the University.
19.7.4.1 In the event that such errors exceed fifty (50) dollars and no mutually-acceptable arrangement for repayment can be reached between the University and the affected Member, the recovery of any overpayment will be prorated over a period of time equal to that over which the error or omission was accumulated.
19.7.5 The University will administer the deduction and remittance of premiums or other payments required for any existing plans approved by the Association for the benefit of its Members and, where mutually agreed, the administration of any new plans entered into after the execution of this Agreement.

**ARTICLE 20 Statutory Holidays and Vacation Entitlement**

20.1 Statutory Holidays

20.1.1 All Members will have the following statutory holidays:

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
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<tbody>
<tr>
<td>New Year’s Day</td>
<td>Labour Day</td>
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<tr>
<td>Family Day</td>
<td>Thanksgiving Day</td>
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<tr>
<td>Good Friday</td>
<td>Remembrance Day</td>
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<tr>
<td>Easter Monday</td>
<td>Christmas Day</td>
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<tr>
<td>Victoria Monday</td>
<td>Boxing Day</td>
</tr>
<tr>
<td>Canada Day</td>
<td>Christmas Floater</td>
</tr>
<tr>
<td>Heritage Day</td>
<td>Holidays (3)</td>
</tr>
</tbody>
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and other holidays that may be declared from time to time by the Lieutenant Governor or Governor General in Council to be observed by the citizens of the Province of Alberta.

20.1.1.1 In the event that any of these holidays fall on a Saturday or a Sunday, the University will observe the holiday on the next following Monday or as otherwise declared to be observed for employees of the Government of the Province of Alberta.

20.1.1.2 The dates of the Christmas Floater Holidays will be at the discretion of the University but will be scheduled to ensure that Members are not expected to attend work between Christmas Day and New Year’s Day, inclusive.

20.1.2 These holidays will not be included as part of a Member’s vacation entitlement.

20.2 Vacation Entitlement

20.2.1 “Vacation Year” refers to a period from July 1 to June 30 of the following calendar year.

20.2.2 Payment for vacation entitlement is included in the annual salary of each Member.

20.2.3 For the purpose of vacation entitlement, “Full-Time” will include Tenure-Track, Tenured, and Full-Time Limited-Term Members.

20.2.4 Full-Time Members employed less than twelve (12) months during the Vacation Year, as well as Tenure-Track and Tenured Members on part-time appointments, will receive vacation entitlements in proportion to the length and rate of their appointments.

20.2.5 Professorial Faculty, Professional Resource Faculty, Science Lab Instructors, and Science Lab Supervisors with full-time appointments will receive, annually, a vacation entitlement of forty-four (44) days, excluding Saturdays, Sundays, and statutory holidays.
20.2.6 English as an Additional Language Instructors with full-time appointments will receive, annually, a vacation entitlement of twenty-five (25) days, excluding Saturdays, Sundays, and statutory holidays.

20.2.7 University Preparation Instructors with full-time appointments will receive, annually, a vacation entitlement of thirty (30) days, excluding Saturdays, Sundays, and statutory holidays.

20.2.8 The Faculty Development Coordinator and Faculty School Advisors with full-time appointments will receive, annually, a vacation entitlement of twenty (20) days during the first five (5) years of service, twenty-five (25) days during the sixth through tenth years of service, and thirty (30) days thereafter, excluding Saturdays, Sundays, and statutory holidays.

20.2.9 Each Member will provide the University with a vacation plan that uses the Member’s entire annual entitlement. The plan will not interfere with the Member’s assigned workload and will not undermine the operational integrity of the Member’s academic unit.

20.2.10 It is the responsibility of the Member to take vacation.

20.2.11 All vacation entitlement is deemed to have been taken in the Vacation Year in which it was received. There is no vacation payout.

ARTICLE 21 Leaves of Absence: Sick Leave

21.1 Definitions

21.1.1 “Annual Sick Leave Allowance” means that allowance accrued by each eligible Member during each Academic Year, such allowance entitling the Member to full regular salary (including, where appropriate, Chair stipend) during absence from duties because of illness, according to the provisions of this Article.

21.1.2 “Accumulated Sick Leave Allowance” means that unused portion of a Member’s Annual Sick Leave Allowance that may be accumulated by the Member, according to the provisions of this Article.

21.2 Tenure-Track and Tenured Members

21.2.1 Each Tenure-Track or Tenured Member will be entitled to an annual sick leave allowance of:

21.2.1.1 Eighteen (18) full working days per Academic Year for Full-Time Members; and
21.2.1.2 Nine (9) full working days per Academic Year for Part-Time Members.

21.2.3 Where a Member is initially appointed on a date other than the first day of the fiscal year, the Member’s Annual Sick Leave Allowance will be pro-rated accordingly.

21.2.2 Where all or part of a Tenure-Track or Tenured Member’s Annual Sick Leave Allowance has not been used by the end of the fiscal year, the unused Annual Sick Leave Allowance will be transferred to the Member’s Accumulated Sick Leave Allowance and will be carried forward into the following and subsequent fiscal years.

21.2.3 Notwithstanding any other provision of this Article, a Tenure-Track or Tenured Member will be entitled to full salary during absence from duties because of illness:
21.2.3.1 For Full-Time Members, a maximum of forty-five (45) full working days in any one Academic Year; and

21.2.3.2 For Part-Time Members, a maximum of twenty-five (25) full working days in any one Academic Year.

21.2.3.3 In any one Academic Year, the combined total of annual sick leave allowance and accumulated sick leave allowance will not exceed the limits specified in Article 21.2.3.1 and Article 21.2.3.2, as applicable.

21.2.4 A Member may draw unearned sick leave to the extent required to qualify him or her for weekly indemnity benefits.

21.2.5 In the event that a Member voluntarily terminates employment with the University, any utilized sick leave allowance that has been unearned may be recovered by charging it against the Member’s vacation entitlement.

21.2.6 A Member who has been in receipt of long term disability benefits for a period of twenty-four (24) consecutive months may have his or her employment terminated provided:

21.2.6.1 The termination is recommended by the Dean and Provost and approved by the University President;

21.2.6.2 The termination will not prejudice the Member’s eligibility for long term disability benefits; and

21.2.6.3 Medical and benefit underwriter prognosis is that the Member will be unable to return to their own or an equivalent position in the University in the foreseeable future.

21.2.7 Subject to plan regulations and underwriter approval:

21.2.7.1 With the exception of vacation, sick leave accrual, and statutory holidays, the employee benefits the Member was participating in at the time the Member’s disability commenced will continue at no cost to him or her during the Member’s weekly indemnity benefit period and until he or she has received long-term disability benefits for twenty-four (24) months;

21.2.7.2 Long-term disability benefits will continue until the earlier of: the Member is no longer entitled to such benefits according to the plan definition, becomes age sixty-five (65), or receives retirement benefits from the Local Authorities Pension Plan (or equivalent); and

21.2.7.3 The University will pay the employer and employee contributions to the Local Authorities Pension Plan (or equivalent) as long as the Member remains eligible for life insurance coverage at the rate in effect at the time the Member became disabled will continue at no cost to the Member as long as he or she remains eligible for long-term disability benefits.

21.3 **Nurse Educators and Full-Time Limited-Term Members**

21.3.1 A Member on a Nurse Educator or Full-Time Limited-Term appointment is entitled, proportionate to the length of his or her appointment, to the benefits of this Article that are not expressly modified by this sub-clause.
21.3.2 Subject to the provisions of this Article, a Member on a Nurse Educator or Full-Time Limited-Term appointment will be protected from loss of salary because of illness only where such illness occurs during the term of the appointment.

21.3.3 Where twelve (12) consecutive months or more elapse between appointments, a Member on a Nurse Educator or Full-Time Limited-Term appointment may not carry forward previously accumulated sick leave allowance.

21.4 Payment in Lieu
21.4.1 The University will not make any payment in lieu of unused Annual or Accumulated Sick Leave Allowance.

21.5 Additional Sick Leave
21.5.1 Notwithstanding any other provision of this Article, the Provost, upon the recommendation of the Dean, may grant additional sick leave.

21.6 Notice of Return after Leave
21.6.1 Instructional Members on sick leave must notify their Chairs of their intent to return to work at least two (2) months prior to the start of a new teaching term.

21.6.2 In the absence of notice described in Article 21.6.1, the Member will be presumed to be unable to teach in the upcoming term. The Chair will assign courses as necessary to fulfill the teaching obligations of the Department, in the Member’s absence.

21.6.3 A Member who fails to provide notice of return two (2) months prior to the start of term and who subsequently becomes available for work in the same term will be required to develop, with the Chair, a revised workload for the remainder of the Academic Year. The revised workload requires the approval of the Dean.

ARTICLE 22 Leaves of Absence: Parental Leave
22.1 Tenure-Track and Tenured Members will be eligible for parental leave under the following conditions:

22.1.1 After one (1) year of employment, Members will be entitled to up to eighteen (18) months parental leave without salary. Leave may be extended by the Provost upon the recommendation of the Dean;

22.1.2 Members eligible for Employment Insurance (EI) will have access to the Supplemental Employment Benefit (SEIB) Plan benefit as described in Article 22.6; and

22.1.3 Parental leave as described in this Article may be taken wholly or shared by either parent.

22.2 Notice of Leave
22.2.1 A Member who takes parental leave will provide the Dean with at least four (4) months’ written notice of the expected date of delivery or adoption of the child, the anticipated leave start date, and the anticipated date of return from leave.

22.2.2 Where possible, the Member will provide the Dean with at least two (2) weeks’ written notice of any changes to the original leave request.

22.3 Notice of Return from Leave
22.3.1 The Member will provide the Dean with at least two (2) months’ written notice of intent to return from leave.

22.4 Benefits While on Maternity Leave
22.4.1 A Member eligible for sick leave, short-term disability, or long-term disability may apply for those benefits in the event of disability during the health-related portion of the pregnancy. The health-related portion of the pregnancy will mean that period of pregnancy prior to and following childbirth during which the Member is disabled and such disability is substantiated with supporting medical information.

22.5 Paternity Leave
22.5.1 An employee will be granted five (5) days’ leave with pay to be present at the birth or adoption proceedings of the Member’s child.

22.6 Supplemental Employment Insurance Benefit Plan
22.6.1 SEIB Plan Overview
22.6.1.1 SEIB Plan supplements EI benefits during a leave for maternity, parental, or adoption leave of absence. The plan applies to the health-related maternity leave period of an approved leave that begins immediately post-delivery for a Member in receipt of EI maternity benefits. The SEIB plan applies to a portion of the thirty-five (35) weeks a Member on an approved parental or adoption leave is in receipt of EI parental or adoption benefits.

22.6.1.2 The SEIB plan supplements an eligible Member’s income during the period of benefit entitlement by paying the difference between the Employment Insurance benefit received by the Member during the SEIB Plan period of fifteen (15) weeks and ninety-five per cent (95%) of the Member’s salary at the time the leave began.

22.7 Eligibility for SEIB Plan
22.7.1 Tenure-Track and Tenured Members who have completed one (1) year of employment with MacEwan University, and who are eligible to receive maternity leave benefits, parental leave benefits, or adoption leave benefits are eligible to receive SEIB Plan benefits.

22.7.2 When EI maternity, parental, or adoption leave benefits are shared between parents where both are Members of MacEwan University, the SEIB plan benefits are payable for a combined maximum of fifteen (15) weeks per family and will be distributed between the Members as determined by them.

22.7.3 In order to receive SEIB Plan payments, the eligible Member is required to:
22.7.3.1 Apply for Employment Insurance benefits as soon as the Member is eligible to do so, and provide evidence of Employment Insurance payment to the University; and
22.7.3.2 Have commenced maternity, parental, or adoption leave.

22.8 Rules and Regulations
22.8.1 During the SEIB Plan period, the Member and the employer will continue to pay benefits premiums as per Article 25.
In accordance with Local Authorities Pension Plan regulations, Member and employer contributions will continue where the SEIB Plan payments occur during the health-related portion of a maternity leave.

Sick leave accrual will not continue during the SEIB Plan period.

A Member on maternity leave is not eligible for general illness or weekly disability benefits when payments are or could be made under the SEIB Plan.

**ARTICLE 23 Other Leaves of Absence**

**23.1 Professional Service Leave**

23.1.1 Where a Member is elected or appointed to an office in a provincial or national educational association, and where such association requests the University to grant either full-time or part-time leave of absence without pay for the Member, the University will make every reasonable effort to comply with the request.

**23.2 Court Appearance Leave**

23.2.1 The University will grant leave with pay to a Member for jury duty or when summoned as a Crown Witness.

23.2.2 Where a Member is released from his or her normal duties for the express purpose of serving as a juror or a Crown Witness, such Member will reimburse the University all monies paid by the Court, except for travelling, accommodation, and meal allowance not paid to the Member by the University.

23.2.3 In other cases where a Member is required to appear in Court as a party or witness, a leave of absence without pay will be granted for a period of time reasonably required by such court appearance.

**23.3 Leave to seek Provincial or Federal Election**

23.3.1 Where a Member stands for election to the Alberta Legislature or Canadian House of Commons, the University will grant the Member leave of absence without pay to campaign once an election is called.

23.3.2 If the Member is elected, he or she will be paid for unused vacation entitlement and may be granted a leave of absence according to Article 23.6.

**23.4 Compassionate Care Leave**

23.4.1 A Member who has completed ninety (90) consecutive days of employment with the University and who requires leave to care for a qualified family member who is gravely ill, will be entitled to up to twenty-seven (27) weeks of leave without pay.

23.4.2 Members are required to submit to the University satisfactory proof of the need for Compassionate Care Leave, including a physician’s certificate demonstrating that the qualified family member has a significant risk of death within a twenty-six (26) week period.

23.4.3 Members will provide at least two (2) weeks’ written notice to the Dean of the requirement for the leave, unless circumstances necessitate a shorter period. Notice must include an estimated date of return to work.

23.4.4 The leave may be broken into multiple periods. A leave period must be at least one (1) week long.
23.4.5 Compassionate Care Leave ends on the earliest of the following occurrences:
23.4.5.1 in the event of the death of the family member named in the medical certificate as stated in Article 23.4.2;
23.4.5.2 the twenty-seven (27) weeks of Compassionate Care Leave ends; or
23.4.5.3 the last day of the work week in which the Member ceases to provide care or support to the gravely ill family member.
23.4.6 When a Member on Compassionate Care Leave returns to work, the Member will provide at least one (1) week’s written notice to the Dean of the intent to return to work, unless the Member and the Dean agree in writing to a shorter notice period.
23.4.7 Extensions to this leave may be granted by the Dean.

23.5 Bereavement Leave
23.5.1 A Member will be entitled to leave with pay for a period of up to five (5) working days, in the event of the death of:
23.5.1.1 A spouse, parent, guardian, grandparent, child, foster child, brother, or sister of a Member or the Member’s spouse;
23.5.1.2 A person permanently residing with the Member; or
23.5.1.3 A qualified family member for whom the Member is the primary caregiver per Article 23.4.
23.5.2 If such days are not taken consecutively, they will be scheduled at a time mutually agreed to between the Member and the Member’s Dean.
23.5.3 Under special circumstances extensions to bereavement leaves may be granted by the Dean.

23.6 Other Leave without Pay
23.6.1 Upon the request of a Tenure-Track or Tenured Member, the Provost may grant such other leaves of absence without pay as is considered appropriate in the circumstances.

23.7 Notice of Return after Leave
23.7.1 With the exception of leaves described by Articles 23.4 and 23.5, instructional Members on leave must notify their Chairs of their intent to return to work at least two (2) months prior to the start of a new teaching term.
23.7.2 In the absence of notice described in Article 23.7.1, the Member will be presumed to be unable to teach in the upcoming term. The Chair will assign courses as necessary to fulfill the teaching obligations of the Department, in the Member’s absence.
23.7.3 A Member who fails to provide notice of return two (2) months prior to the start of term, and who subsequently becomes available for work in the same term, will be required to develop, with the Chair, a revised workload for the remainder of the Academic Year. The revised workload requires the approval of the Dean.
ARTICLE 24 Benefits for Those on Leave

24.1 Members on leave without regular salary will be entitled to those benefits which continue to be payable pursuant to the insurance agreements of the carrier, provided that the Member pays the full premium thereon.

24.2 The accrual of sick leave benefits and eligibility for statutory holiday benefits cease during a leave without pay.

ARTICLE 25 Benefits

25.1 Benefit Plans

25.1.1 The Board agrees to contribute the following toward employee Benefits Plan premiums for Tenure-Track, Tenured, and Full-Time Limited-Term Members and Nurse Educators participating in the University benefits plan:

25.1.1.1 Extended Health Care Plan: the equivalent of eighty per cent (80%) of the single, couple, or family premium at the designated Level 3 of the flexible benefits plan;

25.1.1.2 Dental Care Plan: the equivalent of eighty per cent (80%) of the single, couple, or family premium at the designated Level 3 of the flexible benefits plan;

25.1.1.3 Health Spending Account: one hundred per cent (100%) of the annual maximum;

25.1.1.4 Basic Life Insurance: one hundred per cent (100%) of the premium;

25.1.1.5 Accidental Death & Dismemberment: one hundred per cent (100%) of the premium;

25.1.1.6 Short Term Disability: one hundred per cent (100%) of the premium; and

25.1.1.7 Employee Family Assistance Program: one hundred per cent (100%) of the premium.

25.1.2 Tenure-Track, Tenured, and Full-Time Limited-Term Members and Nurse Educators are eligible for Long-Term Disability benefits until the age of sixty-five (65) years. The premium is one hundred per cent (100%) employee-paid.

25.1.3 During the life of this Agreement, any changes to benefits plans will be implemented only upon the mutual agreement of the Board and the Association.

25.1.4 The Benefits Plan provided for under this Agreement will be administered according to the policy agreements between the University and the Underwriters.
ARTICLE 26  Faculty Professional Development

26.1 Application of Faculty Development Policy

26.1.1 The Board and the Association agree that Board Policy C5090 (Faculty Development) will apply to the parties to this Agreement.

26.2 Faculty Professional Development Funding

26.2.1 The Board will provide funding for faculty professional development activities, including sabbatical leaves, at the rate of 2.6% of total current faculty salaries as earned (Tenure-Track, Tenured, and all Contractually-Limited appointments).

26.2.2 Faculty development funds will be made available to the Centre for the Advancement of Faculty Excellence on September 1.

26.2.3 Professional Development funding will be allocated:

26.2.3.1 Not less than forty per cent (40%) to faculty development, exclusive of Sabbatical Leaves; and

26.2.3.2 Not less than forty per cent (40%) to Sabbatical Leaves.

26.2.4 The University will, on behalf of the University Faculty Development Committee, carry unused funds assigned for faculty professional development from one contract year to the next for the exclusive purpose of supporting faculty professional development activities.

ARTICLE 27  Sabbatical Leave

27.1 General

27.1.1 Sabbatical leave enables a Member to engage in a sustained period of full-time scholarship, free from the Member’s full range of professional responsibilities. After a sabbatical leave, a Member’s contribution to the University is expected to be enhanced, for the mutual benefit of the Member and the University.

27.1.2 The University will grant, annually, a limited number of sabbatical leaves to eligible Members, based on a competitive application process and subject to available funds.

27.2 Eligibility

27.2.1 Tenured members with rank who have held the equivalent of a full-time appointment at MacEwan University or another University for at least six (6) years without a sabbatical leave and who have held the equivalent of a full-time appointment at MacEwan University for at least three (3) consecutive years are eligible to apply for sabbatical leave.

27.2.2 A sabbatical leave may be taken for either six (6) months or twelve (12) months, beginning, normally, on July 1. With the permission of the Dean, a sabbatical leave may begin on January 1.

27.2.3 Sabbatical leaves divided into two, noncontiguous six-month segments are not permitted.

27.2.4 Sabbatical leaves must fulfill one or more of the following purposes:

27.2.4.1 Research, scholarship, or artistic creation;

27.2.4.2 A course of study related to teaching or professional practice; or
27.2.4.3 Work in pursuit of a graduate credential.

27.3 University Responsibilities

27.3.1 The University will pay a Member eighty-five per cent (85%) of the Member’s base salary during sabbatical leave.

27.3.2 The University will continue to contribute to all benefit plans during sabbatical leave, and pension contributions will be based on the Member’s base salary. The Member may select, where a benefit plan permits, to contribute any additional premiums based on the Member’s base salary.

27.3.3 The University will provide an eligible Member with all applicable salary adjustments during the Member’s sabbatical leave.

27.4 Application Process

27.4.1 An application for sabbatical leave will be submitted to the Dean, through the Chair of the Academic Unit, by September 15, for consideration for the following Academic Year.

27.4.2 The Member’s application will include:

27.4.2.1 An overview of the sabbatical leave activity to be undertaken, including, where applicable, a dissemination plan for the outcome(s);

27.4.2.2 A work plan, outlining how the time on sabbatical leave will be used;

27.4.2.3 An explanation of the intended benefit to the Member and the University, as it relates to teaching or professional practice or other work with students; and

27.4.2.4 A description of any teaching or service the Member anticipates while on sabbatical leave.

27.4.3 The Member’s application will also include:

27.4.3.1 Verification of the Member’s eligibility for sabbatical leave;

27.4.3.2 A copy of any previous work plan and sabbatical leave report, if applicable;

27.4.3.3 An updated curriculum vitae;

27.4.3.4 The Member’s two (2) most recent annual reports, as evaluated by the Dean;

27.4.3.5 A description of any paid employment the Member anticipates while on sabbatical leave; and

27.4.3.6 Other information judged by the Member to be relevant to the application.

27.5 Adjudication

27.5.1 For the application of this article to Librarians, references to Faculty or School will mean the Library.

27.5.2 For the application of this article to Counsellors, references to Faculty or School will mean Student Affairs.

27.5.3 Sabbatical Leave Recommendation Committee

27.5.3.1 For each Faculty or School, a Sabbatical Leave Recommendation Committee will be established each year and will consist of:

27.5.3.1.1 The Dean, as non-voting Chair; and
27.5.3.1.2 Between three (3) and six (6) Tenured Members of the Faculty or School, configured by the Dean to reflect the size and complexity of the Faculty or School but whose members are elected by ballot of eligible Members.

27.5.3.2 Except for Members serving by virtue of position, Members voted to the Sabbatical Leave Recommendation Committee will serve two-year terms and membership will be staggered, in order to maintain continuity.

27.5.3.3 Members elected to a Sabbatical Leave Recommendation Committee are ineligible to apply for sabbatical leave in the same Academic Year.

27.5.3.4 Quorum for a Sabbatical Leave Recommendation Committee is the Dean and all voting Members.

27.5.3.5 By October 15, a Sabbatical Leave Recommendation Committee will meet and both recommend Members for sabbatical leave and produce a rank-ordered list of recommended applications, based on the following criteria, in order of importance:

27.5.3.5.1 The merits of the application in terms of benefits to the University and the Member;

27.5.3.5.2 The potential impact on the Member’s teaching or professional practice or other work with students at MacEwan University;

27.5.3.5.3 Any urgency in undertaking the project, in terms of emerging opportunities or external deadlines;

27.5.3.5.4 The feasibility of completing the proposed work plan, in consideration of the Member’s recent performance; and

27.5.3.5.5 Any potential impact on the operations of the Member’s Academic Unit.

27.5.3.6 Sabbatical leave applications are judged on both their absolute and relative terms, and in some cases applications of merit may not be recommended because of staffing considerations, especially in cases where the Committee receives more than one application from a single Academic Unit.

27.5.3.7 By November 1, the Dean will forward to the Provost’s Office all applications, as well as the rank-ordered list of recommended applications.

27.5.3.7.1 By November 15, the Dean will write any Member whose application for sabbatical leave was not recommended, explaining the rationale for that decision.

27.5.4 University Sabbatical Leave Committee

27.5.4.1 A University Sabbatical Leave Committee will be established each year and will consist of:

27.5.4.1.1 The Provost, as non-voting Chair;

27.5.4.1.2 Five (5) Tenured Members, one (1) from each Faculty or School, excluding the School of Continuing Education;

27.5.4.1.3 One (1) Tenured Counsellor; and

27.5.4.1.4 One (1) Tenured Librarian.

27.5.4.2 The voting Members of the Committee will be elected by ballot in each Faculty, School, the Library, and Student Affairs.
27.5.4.3 Except for Members serving by virtue of position, Members voted to the University Sabbatical Leave Committee will serve two-year terms and membership will be staggered, in order to maintain continuity.

27.5.4.4 Members elected to the University Sabbatical Leave Committee are ineligible to either apply for sabbatical leave or to sit on a Sabbatical Leave Recommendation Committee in the same Academic Year.

27.5.4.5 Quorum for the University Sabbatical Leave Committee is the Provost and all voting Members.

27.5.4.6 By November 30, the Provost will convene the University Sabbatical Leave Committee, whose work will consist of providing the Provost with a single, rank-ordered list of applications from those recommended by the Sabbatical Leave Recommendation Committee in each Faculty or School, based on the following criteria, in order of importance:

27.5.4.6.1 The merits of the application in terms of benefits to the University and the Member;

27.5.4.6.2 The potential impact on the Member’s teaching or professional practice or other work with students at MacEwan University;

27.5.4.6.3 Any urgency in undertaking the project, in terms of emerging opportunities or external deadlines;

27.5.4.6.4 The feasibility of completing the proposed work plan, in consideration of the Member’s recent performance; and

27.5.4.6.5 Any potential impact on the operations of the Member’s Academic Unit.

27.5.4.7 Based on available funds, and using the rank-ordered list created by the University Sabbatical Leave Committee, the Provost will grant sabbatical leaves for the next Academic Year. These results will be communicated to Members, and copied to Members’ Deans, by January 15. The decision of the Provost will be final.

27.5.4.8 A Member whose sabbatical leave has been approved may, in exceptional circumstances, request a deferral for one (1) year. Such a request will be made, in writing, to the Provost, through the Dean, and will include an explanation of the circumstances that give rise to it. The decision of the Provost in such cases will be final.

27.5.4.9 There will be no grievance under Article 4 regarding sabbatical leave, except where the relevant processes outlined in Article 27 are not followed.

27.6 Conditions on Sabbatical Leave

27.6.1 Chair stipends will be discontinued during sabbatical leave.

27.6.2 A Member’s vacation will be deemed to have been used during sabbatical leave.

27.6.3 The responsibilities of a Member on sabbatical leave will be the work described in the approved sabbatical leave application. Any changes must be approved, in writing, by the Member’s Dean.
27.6.4 Service is not an expectation of any Member on sabbatical leave, but Members may continue service external to the University, in order to maintain ongoing commitments.

27.6.5 Sabbatical leave is not intended to allow a Member to seek or to hold a new, full-time position elsewhere. Members on sabbatical leave may receive financial assistance to support work undertaken while on sabbatical leave, in the form of fellowships, grants, or similar awards.

27.6.6 A Member on sabbatical leave will remain a Member of the Faculty Association and will be subject to the assessment of membership dues.

27.6.7 Within two (2) months of return from sabbatical leave, a Member will submit a sabbatical leave report to the Dean, with a copy to the Provost. This report will outline the Member’s achievements on sabbatical leave, relative to the approved application. This sabbatical leave report will be considered as part of any future application for sabbatical leave.

ARTICLE 28 Travel
28.1 When a Member provides a vehicle for travel on University business, the Member will be compensated for the use of such vehicle according to at least the rates established in current Grant MacEwan University Policy D4010 (Allowable Expenses).

ARTICLE 29 Academic Freedom
29.1 Preamble
29.1.1 Academic Freedom is a principle shared by the Parties to this Agreement. It is the cornerstone of a University’s role to serve the common good of society. As such, Academic Freedom inheres in a University community to foster the search for, and dissemination of, knowledge through the leadership in thought and expression of its faculty members. The Parties agree that a University cannot fulfill its purpose as a public institution without an unwavering commitment to both the idea and the practice of Academic Freedom.

29.1.2 Academic Freedom is a right of all Members of the Faculty Association. The Board of Governors, the Faculty Association, or the administration of the University will not abridge on any grounds the legitimate exercise of Academic Freedom.

29.1.3 The exercise of Academic Freedom as per this Article will not, of itself, be grounds for discipline.

29.2 Principles
29.2.1 The responsibility of Members under the terms of this Agreement to advance and communicate knowledge is inseparable from the examination, questioning, and testing of accepted ideas and established opinion.

29.2.2 The free and open pursuit of knowledge by faculty members sometimes results in differing judgments with respect to truth. Such differences are valued because the expression of unpopular judgments or interpretations of scholarly enquiry advances the search for knowledge beyond prevailing opinion or popular belief as may exist at a given time.
29.2.3 The shared principle of Academic Freedom respects the right of faculty members to search for truth and advance knowledge in a climate that supports independent thought and expression. Academic Freedom is the freedom of faculty members to teach, to design, and to develop curriculum and pedagogy; to engage in professional practice; to engage in scholarly activity, including research and creative work; to publish, perform, or otherwise present the products of that scholarly activity; to engage in institutional governance; and to engage in service to the institution and community without being subject to infringement of the Academic Freedom upon which their work is based.

29.2.4 Coupled with the right to Academic Freedom are equally high standards of Academic Responsibility. Academic Responsibility includes adherence to policies approved via University governance processes and acknowledgement of the University’s duty to manage its affairs in accordance with its mission and mandate. Academic Responsibility also requires respect for the rights of others, the exercise of Academic Freedom in a reasonable manner, and acknowledgement of the approved academic objectives of the institution.

29.2.5 Academic Responsibility as expressed in 29.2.4 does not require agreement with policies nor does it preclude criticism of policies and procedures without fear of censure or interference. The University is, and should be, a place where vigorous debate about governance is encouraged. The Parties agree that such debate when conducted in a respectful and reasonable manner strengthens collegial self-governance and allows the best ideas about governance policy and practice to be implemented.

29.3 Teaching

29.3.1 Academic Freedom includes the right to teach approved and assigned courses without fear of censure or interference. To that end, Members have the right to select course materials, content, methodology, and sequence of topics to be taught. Faculty members will exercise this freedom responsibly within the requirements of approved course syllabi.

29.3.2 Faculty members have the right and responsibility to participate in decision making with respect to the development of curriculum and pedagogy; new programs; new course offerings; modifications of existing courses; and degree, diploma, or certificate requirements. Their participation in such decision making will be afforded by a system of appointed or elected Department, Faculty/School, and University committees as will exist in accordance with approved policy at a given time.

29.4 Research, Publication, and other Scholarly Activities

29.4.1 Members are free to select topics for research and/or creative work and in the publication, performance, or presentation in any form of the products of that research and/or creative work. Members have the responsibility to ensure that all research and creative activity meets high scholarly and ethical standards. Honest and thoughtful inquiry, reasoned discourse, rigorous analysis of evidence, and peer review are core elements of those standards.
29.5 University Governance

29.5.1 Members have the right and responsibility to participate in University governance by providing counsel and advice on matters of planning and policy. Members share a right and responsibility for shaping the direction of their respective Departments and Faculties/Schools, and for serving on University-wide councils and committees. Since participation of Members in these areas is vital to academic governance, the University and all its Members have a shared responsibility to participate in University governance.

29.6 Professional and Community Activities

29.6.1 Members, as citizens and members of learned professions, have a right to personal and professional opinions, no matter how unpopular they may be, and to state these publicly without censorship or fear of harassment or reprisal. In any exercise of freedom of expression, Members will not purport to speak on behalf of the University unless so authorized by the Board, or the University President or designate. An indication of affiliation with the University should not be construed as speaking on behalf of the University. When exercising these rights as citizens within the University, individuals must be cognizant of, and sensitive to, the fact that other members of the University also enjoy these same rights and freedoms.

ARTICLE 30 Non-Harassment

30.1 The University agrees to the maintenance and administration of Policy D1125 (Non-Harassment), as amended from time to time by the University in consultation with the Association.

ARTICLE 31 Intellectual Property

31.1 Copyright

31.1.1 Principles and Definitions

31.1.1.1 The University’s role is to create, to disseminate, and to ensure public access to knowledge and information. The core nature of the faculty profession is to carry out this role.

31.1.1.2 “Copyright” and “moral rights” will have the same meaning as in the Copyright Act (Canada), R.S.C. 1985, c. C42, as amended, and as interpreted by the applicable courts, and the University and faculty members remain subject to all other applicable laws. For clarity, this Article does not derogate from any user rights, including fair dealing rights that the University or any Member may have with respect to any work.

31.1.1.3 “Work” is any original form of expression fixed in any tangible medium now known or later developed, and includes a Teaching Work.

31.1.1.4 “University Curriculum and Student Records” means course titles; calendar descriptions; course grades; the required elements of a course outline; and other student records related to instruction and student evaluation, placement, and assessment.
“Teaching Work” will mean the original course content and teaching methodologies created by a Member for the purpose of providing instruction to students enrolled in academic courses within Ministry-approved programs at the University.

“Student” means a person who is registered as a student within any category of registration at the University.

“Agreement” will mean a written contract between a member or members and the University or between two (2) members.

“Third Party Agreement” will mean a written contract between a Member or Members and an external entity or a Member, Members, the University, and an external entity.

Scholarship, Research, and Teaching Works

Faculty members own the copyright and retain the moral rights in and to all Works they create, including Teaching Works, and Works related to research and scholarship, subject only to the exceptions and limitations listed in this Article, under the sections “Commissioned and Administrative Works,” “Third Party Agreements,” and “Collaborative/Iterative Teaching Works and e-courses.”

Where a Member has co-authored a Work with one or more other Members, the co-authors will be joint and equal owners of the Work, subject to any agreement among the Members or the University to the contrary. Members are encouraged to include a dispute resolution article in their agreements with other Members.

As owner or joint owner of the copyright in the Works created by the Member, or jointly with other Members, the Member will be wholly responsible for ensuring such Works do not violate the rights of third parties, and will be solely liable for any claims brought against the Member or against the University in relation to any part of the Work constituting an infringement or other violation of the rights of any third party. Where the University is owner of the copyright of a Work under the provisions of this Article, the University will be liable for any such claims. Where the University and the Member enter into an agreement dealing with the ownership or licensing of Works as contemplated in this Article, liability for such claims will be as determined by such agreement. The Member is responsible in all cases to obtain in advance any necessary clearances from third parties for any Work created by or contributed by the Member.

The University will not interfere with a Member’s freedom to use or publish the Member’s Works for the purposes of scholarship, research, or teaching, except for limitations imposed by duly constituted University Research Ethics Boards.

No Member will be obliged to engage in the commercial exploitation of his or her scholarship, nor to provide commercial justification for it.

Interim License of Teaching Works for in-progress courses
31.1.3.1 Where a Member is unable to complete his or her assigned duties in regard to instruction of an academic course within a Ministry-approved program at the University that includes use of a Teaching Work created by the Member, the Member will grant to the University a royalty-free, irrevocable license to use the applicable created Teaching Work(s) that are required to deliver the course in its original intended delivery mode, and only for the scheduled course at risk. Members are not required to provide the University with any such Teaching Work(s) at the beginning of a course.

31.1.4 Commissioned and Administrative Works

31.1.4.1 The University owns the copyright in all University Curriculum and Student Records, and all administrative materials created by University employees that do not constitute Teaching Works.

31.1.4.2 Where the University wishes to specifically commission a Member to create a Work in which the University will have rights of ownership or license beyond the rights provided otherwise in this Article, and the Member is agreeable to doing so, that commission will be recorded in a written agreement that will, at minimum, define allocation of liability and copyright ownership and/or license terms. The Member will be at liberty to consult with the Faculty Association prior to signing such an agreement. The University will provide the Faculty Association with a copy of any such agreement at least five (5) working days prior to its signing.

31.1.5 Third-Party Agreements

31.1.5.1 The University and a Member may jointly agree to enter into third-party agreements with third parties which relate to intellectual property rights of the Member, the University, and the third party, or any of them. Copyright ownership and licensing of Works specified in such agreement, and dispute resolution among the parties, will be governed by the terms of that agreement. A Member may not enter into an agreement with a third party which uses the name of, or places obligations on, the University, or has the effect of interfering with a Member’s obligations to the University, without the written consent of the University. The University will not enter into any agreement with a third party which alters or abridges, or has the effect of altering or abridging, the intellectual property rights of a Member without the Member’s written consent.

31.1.6 Collaborative/Iterative Teaching Works and E-Courses

31.1.6.1 Where collaborative and iterative development of Works is the normal or agreed-upon practice in an Academic Unit, all members in that unit will be advised of this practice before a Member engages in the creation of any such collaborative or iterative Work. In such a case, the copyright in any collaborative or iterative Work created will be owned by the University.

31.1.6.2 For the purposes of Article 31.1.6, an e-course is defined as the parts which form the online content, software, interface, delivery, and technical aspects of a partly or wholly online educational course and includes the online content of blended learning courses. The copyright in all online content of e-courses will be owned by the Member unless alternate terms are agreed to by the Member and the
University in writing. Any such agreement will be formalized using the University’s standard form agreement.

31.1.6.3 Subject to any agreement reached by the parties in accordance with Article 31.1.6.2, for the contribution to collaborative/iterative works or the creation of online content for e-courses, where a Member uses or adapts material in which the Member already holds copyright, such as previous course materials or other Works, the University will own only copyright of the collaborative/iterative work or online content of the e-course, and will advance no claim to the source material from which the work was adapted. The Member hereby provides to the University a non-exclusive, non-transferrable, perpetual, royalty-free licence to use and reproduce the source material for its own non-commercial internal use and benefit, and for the purposes of providing the associated e-course to students.

31.1.6.4 A Member contributing to any such collaborative/iterative Work or contributing online content for an e-course agrees to waive his or her moral rights in such Works in favour of the University and any licensees of the University and agrees to allow the University or the applicable academic unit to amend, adapt, or modify the Work as needed.

31.1.6.5 Dispute Resolution Process

31.1.6.6 If a dispute arises between a Member and the University regarding the ownership or use of any Work or other intellectual property, the Association and the University will first attempt to resolve the dispute through informal discussion.

31.1.6.7 If either party concludes that such discussion fails to resolve the dispute, within five (5) working days of notice being provided by one party to the other party, the matter will be referred to an ad hoc Intellectual Property Committee comprised of three (3) people, one (1) representative appointed by the University President or designate, one (1) representative appointed by the Association, and a Chair. Within ten (10) working days of providing notice to the other party, each party will appoint and inform the other party and the Provost in writing of the names of its representative. The two representatives will, within five (5) days of the communication of the names of the representatives, meet to jointly select a third person as Chair. The Chair will have equal voting rights. If the two representatives are unable to agree on a Chair, resolution of the dispute will be subject to the regular grievance process in Article 4.

31.1.6.8 The Intellectual Property Committee members will not have had prior involvement with the matter, nor will they have had a professional or personal relationship with the responding Member involved with the dispute. Intellectual Property Committee members must hold Tenured appointments as Associate Professors or Professors at the University. Quorum is the entire Intellectual Property Committee.

31.1.6.9 Each party will, within five (5) days of the selection of the Chair, submit a written summary of the nature and scope of the dispute, all relevant materials, and the
The Intellectual Property Committee will review material submitted, and may seek independent expertise during the deliberation process. The Intellectual Property Committee will, within thirty (30) working days of receiving the parties’ submissions, determine by majority vote what its recommended course of action to resolve the dispute will be, and provide a report to the parties and the Provost of its recommended course of action to resolve the dispute.

If the Intellectual Property Committee is unable to resolve the dispute to the satisfaction of both parties either party may, within thirty (30) working days of receiving the Intellectual Property Committee’s recommended course of action, proceed to Step 2 of the Grievance process, Article 4.3.3.

Successor and Other Rights

When a Member leaves the University, ownership, license rights, and obligations in any works created by the Member while employed by the University will continue and survive as defined here, including in regard to any third-party agreement.
31.2 **Patents and Related Intellectual Property**

31.2.1 “Patents and Related Intellectual Property” or “PRIP” means inventions, integrated circuits, computer software capable of patent protection, plant cultivars, trademarks, and industrial designs, and excludes data and works to which copyright alone attaches.

31.2.2 For the purposes of this article, “net revenue” means any money received as a result of the development or commercial exploitation of PRIP, less any expenses incurred to register, develop, exploit, or administer the PRIP.

31.2.3 Faculty members own the intellectual property rights in PRIP that they create in the course of their employment even if it was produced with the University’s facilities and resources, subject to any written agreement to the contrary.

31.2.4 Where a Member has co-created PRIP with one or more others, the co-creators will be joint and equal owners of the Work, subject to any agreement among the members, third parties, or the University to the contrary.

31.2.5 Reference to “Member” in this article will include multiple creators where applicable.

31.2.6 The discovery of PRIP is not a basic purpose of University research, nor is it a condition of support of such research. A Member will have no obligation to seek patent protection or to modify research to enhance patentability but will nonetheless be welcome to consider, and, where appropriate, undertake commercialization of the results of their research, and in accordance with this Article.

31.2.7 Where a Member chooses to pursue commercialization of PRIP, the University may approve or not approve any use of the University’s name, facilities, or resources in any proposed commercial arrangement. The University has the sole discretion to decide if it will or will not be a party to commercialization agreements involving a Member and/or one or more third parties.

31.2.8 Where a Member chooses to pursue commercialization of PRIP, the Member may agree to any delay in publication of the research or scholarly work of the Member for the purposes of commercialization.

31.2.9 Although the Member is the owner of PRIP created by the Member, the Member and the University will share in the net revenues resulting from the commercialization of PRIP under any of the following conditions:

31.2.9.1 The costs of the activities giving rise to the PRIP were specifically funded by third-party contracts with the University;

31.2.9.2 The costs of the activities giving rise to the PRIP were specifically funded by grants from the University’s endowments, special-purpose funds, or specific budget allocations;

31.2.9.3 The PRIP was created using the specialized research facilities and services of the University, including the University’s research laboratories, capital equipment, and technical facilities and services. “Specialized facilities and services” do not include the use of offices and office equipment, limited office services, personal computers, the library, or other services commonly available to members; or
31.2.9.4 The University or the University’s agent actively participates in protection or commercialization of the PRIP, including the development, financing, manufacture, license, and sale of the PRIP.

31.2.10 A Member may choose to commercialize the PRIP on their own, with the University, or with a third party. In the event a Member chooses to pursue commercialization of PRIP, the Member will disclose to the University any PRIP that is within the above revenue-sharing categories prior to taking any steps toward commercialization. The disclosure will be made to the Office of Research Services and copied to the Association. Such disclosure will be kept confidential by all parties.

31.2.11 The University will notify the Member in writing of its decision to participate or not in the commercialization of the PRIP within three (3) months of disclosure. Where the University agrees to participate, as a precondition to that participation, the Member and the University must enter into a written agreement acceptable to each party that details the rights and obligations of each party to effect commercialization of the PRIP. Proceeding with commercialization of the PRIP will also be subject to the University and Member entering into a written agreement acceptable to each of them with any third party that may have rights or interest in the PRIP. Where the University decides not to participate, the Member may pursue commercialization on his or her own.

31.2.12 If a Member does not disclose a potential PRIP subject to the revenue sharing guidelines above, the University will nonetheless maintain its rights to revenue sharing under this Article.

31.2.13 The University’s share of revenue from PRIP that is subject to the above revenue sharing guidelines will be determined by the following applicable category:

31.2.13.1 Commercialization by the Member: the University will have a share of twenty-five per cent (25%) of net revenues over $75,000;

31.2.13.2 Commercialization by the University: the University and the Member will each have a fifty per cent (50%) share of net revenues; or

31.2.13.3 Commercialization by a Third Party: The University and the Member will have a negotiated share subject to the terms of the agreement with the third party, and the relative shares of the University and the Member will be commensurate with the past and expected costs and efforts of each of them in participating in commercialization by the third party.

31.2.14 The University’s share of any revenue received under the above revenue sharing system will be distributed as follows:

31.2.14.1 1/3 of net revenue will go to a University-level fund to support research and scholarly activity;

31.2.14.2 1/3 of net revenue will go to support research and scholarly activity in the Member’s faculty;

31.2.14.3 1/3 of net revenue will go to support general University activity; and

31.2.14.4 The amount and distribution of such funds will be reported to the Association annually.
31.2.15 The University will in all cases have a royalty-free, perpetual, non-exclusive right to use and re-use for academic purposes the subject matter of PRIP which is subject to the revenue sharing guidelines in this Article.

31.2.16 As owner or joint owner of the PRIP created by the Member, or jointly with other Members, the Member will be wholly responsible for ensuring such PRIP do not violate the rights of third parties, and will be solely liable for any claims brought against the Member or against the University in relation to any part of the PRIP constituting an infringement or other violation of the rights of any third party. Where the University and the Member enter into an agreement dealing with the ownership or licensing of the PRIP as contemplated in this Article, liability for such claims will be as determined by such agreement. The Member is responsible in all cases to obtain in advance any necessary clearances from third parties for any PRIP created by or contributed to by the Member.

31.2.17 If a dispute arises between a Member and the University regarding the ownership and use of a PRIP, the parties will follow the procedure set out under Article 31.1.7.

ARTICLE 32 Nurse Educator [REFER TO LETTER OF UNDERSTANDING]

32.1 General

32.1.1 This article outlines definitions and procedures related to Nurse Educator appointments. All other terms and conditions of the Collective Agreement will apply except as otherwise described in this article.

32.2 Nurse Educator Appointments

32.2.1 The primary focus of the Nurse Educator is to integrate theory and practice within laboratory and clinical instruction.

32.2.2 A Nurse Educator position is a 0.75 Full-Time Contractually-Limited-Term appointment for a period of one (1) to five (5) years.

32.2.3 The Nurse Educator annual-work-cycle is nine (9) consecutive months.

32.2.4 A Nurse Educator is employed, full-time, with a normal start date of mid-August and a normal end date of mid-May. The Chair will confirm in writing the Member’s upcoming annual-work-cycle dates with the annual instructional assignment.

32.3 Appointment Process

32.3.1 Nurse Educators are selected by a committee consisting of the Dean, or designate, the Chair, one (1) Tenured Member, and one (1) Nurse Educator. The final decision to appoint rests with the Dean.

32.4 Nurse Educator Salary and Vacation

32.4.1 Salary Placement

32.4.1.1 A Nurse Educator’s salary is determined in accordance with Article 19 and is based on verified academic qualifications and relevant experience.

32.4.1.2 The salary identified in the Nurse Educator Salary Table represents compensation for nine (9) months of continuous full-time work and thirty-three (33) earned vacation days.

32.4.1.3 Earned vacation will be used outside of the nine (9) month annual work-cycle.
32.4.1.4 Salary will be adjusted to reflect the length of term that work is performed during an annual-work-cycle.

32.4.1.5 A Nurse Educator may request up to seven (7) unpaid days of leave during the annual-work-cycle.

32.5 **Salary Payment Distribution**

32.5.1 A Nurse Educator’s annual work cycle salary payments will be distributed over twelve (12) months.

32.6 **Salary Increments**

32.6.1 A Nurse Educator will move to the next salary grid step upon the completion of a full annual-work-cycle of employment. No more than one grid step will be awarded, annually.

32.7 **Workload Responsibilities**

32.7.1 The Nurse Educator annual instructional workload range is based on the course instruction year delivered, or for the combination of course instruction years delivered when a Member’s instructional workload spans more than one (1) course instruction year.

32.7.2 In keeping with Article 32.7.1 above, the Nurse Educator workload will range from 447 IH to 473 IH.

32.7.3 Every attempt will be made to provide a Nurse Educator with a full instructional assignment by May 30 for the upcoming annual-work-cycle.

32.7.4 Changes to workload, after a full workload has been finalized, will require the written, dated, and signed agreement between the Member and the Dean.

32.7.5 A Nurse Educator is expected to maintain currency of discipline or area of instruction.

32.7.6 Annual-work-cycle responsibilities include:

32.7.6.1 Engagement in orientation at the University, Faculty, and clinical site;

32.7.6.2 Engagement in service and program support, attending Faculty and Department Council meetings, and year-end course meetings;

32.7.6.3 Planning, preparing, implementing, instructing, and evaluating the student learning experience;

32.7.6.4 Developing teaching and learning strategies to provide student-centered learning in a variety of clinical and laboratory environments including theory classes, simulations, and workshops; and

32.7.6.5 Ensuring availability for student consultation.
32.8 **Appointment Review**
32.8.1 By May 1 of each year, Nurse Educators are required to complete an Annual Report that is consistent with Article 14.
32.8.2 A performance evaluation will be conducted by the Dean that will include a performance review assessment by the Chair, in May, for each Nurse Educator at the end of an appointment. An appointment of five (5) years will require a performance evaluation at the end of the third annual-work-cycle.

32.9 **Reappointment**
32.9.1 A Nurse Educator will make written application to the Dean for re-appointment by the May 1 that precedes the appointment end date. Reappointments are subject to a record of effective teaching and professional practice. It is the Member’s responsibility to provide sufficient information to enable the Chair to assess the Member’s performance. The Chair will base the assessment on the information reasonably available for the period under review.
32.9.2 The application will include a written report covering the full period of the appointment, summarizing and reflecting on:
32.9.2.1 All student feedback received;
32.9.2.2 Other feedback received; and
32.9.2.3 Professional practice and teaching development activities undertaken.
32.9.3 Following consultation with the Chair, the Dean will provide a written decision regarding renewal to the Member prior to the Member’s annual-work-cycle end date.

32.10 **Benefits**
32.10.1 A Nurse Educator is eligible to the same professional development funding as a Full-Time Member.
32.10.2 Members with a Nurse Educator appointment will receive benefits equivalent to those provided to a Full-Time Member described in Article 21 and Article 25.
32.10.3 Eligibility in the Local Authorities Pension Plan will be in accordance with Grant MacEwan University policy D1320 (Pension Participation). Nurse Educator enrollment in the LAPP is voluntary.

32.11 **Resignation**
32.11.1 Normally, written notice to resign will be provided to the Dean two (2) months prior to the resignation date.

32.12 **Dismissal**
32.12.1 The appointment of a Nurse Educator Member may be terminated before the date specified by the appointment contract only in accordance with Article 16 or for just cause in accordance with the provisions of Article 18.
ARTICLE 33  
Sessional and Sessional-Extended Appointments

33.1  General

33.1.1  This article outlines definitions and procedures related to Sessional and Sessional-Extended appointments. All other terms and conditions of the Collective Agreement will apply except as otherwise described in this article.

33.2  Sessional Appointments

33.2.1  Sessional Members are appointed to participate in the delivery of academic programming. A range of additional activities may supplement assigned workload in instruction, but these duties will be assumed only at the Member’s discretion.

33.2.2  Sessional Members may choose to participate in discretionary workload activities, for their professional development and for the benefit of the University community. When an appointment decision is made, a Member’s record of effective teaching will be the only relevant consideration.

33.2.3  Sessional Members are appointed, on a term-by-term basis, for a fixed term.

33.2.4  Sessional appointments are not precursors to Full-Time Limited-Term, Tenure-Track, or Tenured appointments.

33.2.5  Sessional appointments are made by the Dean on the recommendation of the Chair of an Academic Unit.

33.2.6  Appointments are subject to a record of effective teaching. It is an applicant’s responsibility to provide sufficient information to enable the Chair to assess the applicant’s performance, though the submission of a teaching dossier is optional. The Chair will base the assessment on the information reasonably available to the Chair for the period under review.

33.2.7  A course is considered available to be taught by a Sessional appointee only when it is not used to make up a Full-Time Limited-Term, Tenure-Track, or Tenured Member’s course assignment.

33.2.8  A Sessional Member who has taught in the current academic year will be given first consideration for courses to be sessionally assigned.

33.2.8.1  This consideration will mean an obligation to consider first, and in good faith, the application of any eligible Sessional Member.

33.2.8.2  This consideration does not mean that the University is under the obligation to appoint any Sessional Member.
33.2.9 When a section of a course assigned to a Sessional Member is cancelled or withdrawn from that Member within ten (10) working days of the start of the course, the Sessional Member will be paid, in lieu of a stipend, ten (10) dollars per IH.

33.2.10 Sessional Members will report to their Chair absences due to illness or emergency and will neither be required to pay for a replacement nor to have to find a replacement.

33.3 Sessional-Extended Appointments

33.3.1 Sessional-Extended appointments are a subset of Sessional appointments. A Sessional-Extended appointment is a specified minimum workload offer as a Sessional Member, guaranteed for three (3) years, subject to a continued record of effective teaching.

33.3.2 Instructional Members holding Sessional-Extended appointments will be offered a minimum workload of 260 IH per Academic Year.

33.3.3 University Preparation Members holding Sessional-Extended appointments will be offered a minimum workload of 486 hours per Academic Year.

33.3.4 English as an Additional Language Members holding Sessional-Extended appointments will be offered a minimum workload of 607.5 hours per Academic Year.

33.4 By June 1, Members with Sessional-Extended appointments may make a request to the Dean, in writing, to teach only in the Fall and Winter Term of the upcoming Academic Year. While these Members may be offered teaching outside Fall Term and Winter Term, no Member with a Sessional-Extended appointment will be obliged to teach in all months of an Academic Year. The University will make every reasonable effort to accommodate the request.

33.4.1 Workloads for Members with Sessional-Extended appointments may include a formal, remunerated service component if assigned by the Dean.

33.4.2 By January 15, each Dean will confirm with the Provost the number of Sessional-Extended appointments available in a Faculty or School for the next Academic Year. By February 1, each Dean will invite Members whose Sessional-Extended appointments are expiring, as well as other Sessional Members who have taught during the current Academic Year, to make application for a Sessional-Extended appointment.

33.4.3 By May 15, a Member’s application for a Sessional-Extended appointment will be considered by a Sessional Review Committee. The Committee will consist of:

33.4.3.1 The Dean, as non-voting Chair of the Committee;
33.4.3.2 The Chair of the Academic Unit from which a Member has made application; and
33.4.3.3 Two (2) other Tenured Members of the Academic Unit, chosen by the Dean.
33.4.4 Quorum for a Sessional Review Committee is the Dean and all voting Members.

33.4.5 Normally, one Sessional Review Committee will consider all applications for each Academic Unit in an Academic Year. A Dean may appoint more than one Committee to consider applications in an Academic Unit when many applications are received.

33.4.6 In its deliberations, the Committee will consider the following motion: “That the Member’s performance in teaching, as demonstrated by the evidence submitted, merits a Sessional-Extended appointment.”

33.4.7 Passage of the motion constitutes a recommendation to the Dean that a Sessional-Extended appointment be granted. Failure of the motion to carry constitutes a recommendation to the Dean that a Sessional-Extended appointment not be granted.

33.4.8 The written decision of the Dean, including reasons for any denial, will be forwarded to the Member, to the Chair of the Academic Unit, and to the Faculty Association by July 1.

33.4.9 If a Member is denied a Sessional-Extended position, that Member may be appointed as a Sessional Member.

33.5 Pay

33.5.1 Members with Sessional appointments will receive vacation pay at the rate of eight per cent (8%) and is included in the rates expressed in the salary tables.

33.5.2 Sessional appointments will be paid on the Sessional Salary Table.

33.5.3 Sessional Lab Instructor appointments will be paid on the Sessional Lab Instructor Salary Table.

33.5.4 Where relevant, Members who have earned an additional credential will move across their salary table for the Fall Term or Winter Term that immediately follows their Convocation. It is the responsibility of the Member to notify the Dean of this change.

33.6 Benefits

33.6.1 Sessional Members will qualify for benefits as described in Article 33.6.2 when assigned a workload equal to or greater than any of the following:

33.6.1.1 260 IH per year for Instructional Members;
33.6.1.2 486 hours per year for University Preparation Members; or
33.6.1.3 607.5 hours per year for English as an Additional Language Members.

33.6.2 The Board agrees to contribute the following toward employee Benefits Plan premiums for eligible Sessional Members:

33.6.2.1 The equivalent of eighty per cent (80%) of the single, couple, or family premium at the designated Level 3 of the flexible benefits plan; and
33.6.2.2 Health Spending Account: one hundred per cent (100%) of the annual maximum.
ARTICLE 34  Temporary Reduced and Contractually-Limited-Term Appointments

34.1 General
34.1.1 This article outlines definitions and procedures related to temporary reduced and Contractually-Limited-Term appointments. All other terms and conditions of the Collective Agreement will apply except as otherwise described in this article.

34.2 Temporary Reduced Appointments
34.2.1 A Full-Time Tenured Member wishing to move to reduced appointment on a temporary basis will make written application to the Dean by December 15 preceding the Academic Year start date.

34.2.1.1 The application will specify a request for a temporary reduction in appointment of between twenty per cent (20%) to fifty per cent (50%) of a full-time appointment for one (1) Academic Year beginning September 1, and the reason for the request.

34.2.2 The Dean will forward the application with the Dean’s written recommendation to the Provost by January 15, who will communicate a decision to the Dean by January 31. Under exceptional circumstances, an application may be considered outside of normal timelines.

34.2.3 The Dean will communicate the decision of the Provost to the Member as soon as possible, and by no later than February 15.

34.2.4 A Tenured Member with a temporary reduced appointment will continue to participate in the health and pension benefits plans where and for so long as such plans permit, and may elect to participate based on the Member’s full-time or proportionately-reduced appointment. When the benefits are based on full-time appointment, the Member will pay the difference in cost to the University for benefits coverage.

34.2.5 A Tenured Member with a temporary reduced appointment will begin reduced workload on September 1 with a proportionate reduction in workload, instruction or assignments, vacation entitlement, and annual salary.

34.2.6 A Tenured Member with a temporary reduced appointment will not condense an annual workload into six (6) months.

34.2.7 A Tenured Member with a temporary reduced appointment is not eligible for additional work.

34.2.8 A Tenured Member with a temporary reduced workload will be subject to the provisions of Article 14.

34.2.9 The Member may make application to the Dean by December 15 to extend a one (1) year temporary reduced appointment for an additional twelve (12) months.

34.3 Contractually-Limited Term Appointments
34.3.1 Contractually-Limited-Term appointments are appointments for a fixed period.

34.3.2 Full-Time Limited-Term Appointments
34.3.2.1 Full-Time Limited-Term appointments are made using the procedures described in Article 8.

34.3.2.2 Full-Time Limited-Term appointments are made for nine (9) months to three (3)
years, with the duration determined at the time of the appointment.

34.3.2.3 A Member with a Full-Time Limited-Term appointment will carry a full-time workload as determined in Article 12. A Member with a nine (9) month Full-Time Limited-Term appointment will have a proportionate reduction in overall assignment, vacation, and salary.

34.3.2.4 Full-Time Limited-Term Members with appointment durations of greater than nine (9) months will be subject to the provisions of Article 14.

34.3.3 Part-Time Limited-Term Appointments

34.3.3.1 Part-Time Limited-Term appointments will be made by the Dean following consultation with the Chair of the Academic Unit.

34.3.3.2 Part-Time Limited-Term Members are appointed to non-instructional positions for up to twelve (12) months, with the term and percentage of employment determined at the time of appointment.

34.3.3.3 Part-Time Limited-Term Members will carry a workload proportionate in assignment and salary to the term and percentage of their employment.

34.3.4 Salary

34.3.4.1 Salary for Contractually-Limited-Term Members will be determined in the same manner as for Tenure-Track and Tenured Members, as in Article 19.

34.3.5 Vacation Entitlement

34.3.5.1 Vacation entitlement will be in accordance with Article 20.2 and proportionate to the percentage and term of employment. Vacation will be deemed to be used by the appointment end date.

34.3.6 Benefits

34.3.6.1 Full-Time Limited-Term Members with appointments of twelve (12) months or more will receive benefits equivalent to those described in Article 25 for Full-Time Tenure-Track and Tenured Members.

34.3.6.2 Limited-Term Members with less than a Full-Time twelve (12) month appointment will qualify for benefits described in Article 34.3.6.3, below, when assigned a workload equal to or greater than sixty per cent (60%) of a normal workload, or 1092 hours for Professional Resource Faculty Members.

34.3.6.3 The Board agrees to contribute the following toward employee Benefits Plan premiums for eligible Part-Time Limited-Term Members:

34.3.6.3.1 The equivalent of eighty per cent (80%) of the single, couple, or family premium at the designated Level 3 of the flexible benefits plan; and

34.3.6.3.2 Health Spending Account: one hundred per cent (100%) of the annual maximum.

34.3.7 Dismissal

34.3.7.1 The appointment of a Contractually-Limited-Term Member may be terminated before the date specified by the appointment contract only in accordance with Article 16 or for just cause in accordance with the provisions of Article 18.
LETTER OF UNDERSTANDING

Between

THE GRANT MACEWAN UNIVERSITY FACULTY ASSOCIATION

And

THE GRANT MACEWAN UNIVERSITY BOARD OF GOVERNORS

Academic Appointments for Academic Senior Administrators

WHEREAS the Board and the Association have determined that discussions and agreement are necessary in order to acknowledge the unique positions held by Academic Senior Administrators;

AND WHEREAS the parties acknowledge that:

"Academic Senior Administrators" refers to persons who would normally be members of the Faculty Association if they did not hold administrative positions that exclude them from the Faculty Association; and

That Academic Senior Administrators are appointed to an appropriate University Faculty or School;

THE PARTIES HEREBY AGREE AND UNDERSTAND THAT:

1. The following Academic Senior Administrative positions require academic appointment:
   · President
   · Provost
   · Vice-Provost
   · Deans
   · Associate Deans

   Other Academic Senior Administrative positions may be included with the approval of the University President. This determination must be made prior to the beginning of an Academic Senior Administrative appointment.

2. An Academic Senior Administrator holds a Tenured appointment with rank in an Academic Unit and is expected to assume Faculty responsibilities at the end of an administrative appointment and, where applicable, subsequent administrative leave.

3. The rank held by an Academic Senior Administrator will be determined in keeping with the criteria outlined in Article 10.1.1.

4. An Academic Senior Administrator will enter or return as Member of the Faculty Association at the conclusion of an administrative appointment and, where applicable, subsequent administrative leave.
5. Following the conclusion of an Academic Administrator’s appointment and, where applicable, subsequent administrative leave, the employment terms and conditions outlined in the Collective Agreement will apply to the Member.

October 3, 2019

Rafat Alam
President, Grant MacEwan University Faculty Association

John McGrath
Acting President, Grant MacEwan University
LETTER OF UNDERSTANDING
Between
THE GRANT MACEWAN UNIVERSITY FACULTY ASSOCIATION
And
THE GRANT MACEWAN UNIVERSITY BOARD OF GOVERNORS

Editing the Collective Agreement Ahead of Printing

Whereas the parties acknowledge that, over time, the Collective Agreement has incorporated irregular formatting, inconsistent capitalization, misnumbering, typographic errors, and other mistakes whose correction would not change the meaning of the Agreement;

And whereas the parties acknowledge that the Agreement contains Appendices and Letters of Understanding that are outdated;

The parties hereby agree and understand that:

1. Within sixty (60) days of the ratification of the Agreement, the parties will reconvene in order to prepare the Agreement for printing.

2. The parties will be represented by no more than three (3) people each. Either party may use the services of additional consultants and resource people. Such resource members may attend bargaining upon mutual agreement of the parties.

3. During the preparation of the Agreement, either party may veto any proposed change by asserting that it would change the meaning of the Agreement.

4. Once the Agreement has been prepared and printed, the Agreement as printed will be deemed the version in force for the length of the Agreement.

October 3, 2019

Rafat Alam
President, Grant MacEwan University Faculty Association

John McGrath
Acting President, Grant MacEwan University
LETTER OF UNDERSTANDING

Between

THE GRANT MACEWAN UNIVERSITY FACULTY ASSOCIATION ("The Association")

And

THE GRANT MACEWAN UNIVERSITY BOARD OF GOVERNORS ("The Board")

Whereas the University and the Faculty Association entered into the following Letters of Understanding to address a new salary compensation structure which was effective September 1, 2017:

i) Financial Settlement for July 1, 2017 to June 30, 2019 (dated August 2, 2017);
ii) "Red-circle" Sessional Members (dated May 1, 2018)

Now Therefore, the parties agree as follows:

1. The University agrees to continue the red-circling provisions for sessional members as per the Letter of Understanding dated May 1, 2018 until June 30, 2020.

2. The University agrees to maintain the salaries of those members whose salaries are over the range of the Salary Table for their appointment until June 30, 2020.

This Letter of Understanding expires June 30, 2020.

October 3, 2019

Rafat Alam
President, Grant MacEwan University Faculty Association

John McGrath
Acting President, Grant MacEwan University
LETTER OF UNDERSTANDING

Between

THE GRANT MACEWAN UNIVERSITY FACULTY ASSOCIATION ("The Association")

And

THE GRANT MACEWAN UNIVERSITY BOARD OF GOVERNORS ("The Board")

Whereas, the parties, having been engaged in without prejudice discussions regarding sustainability of employment for current and future members, recognize the University’s need for fiscal responsibility and our shared goal of a stable instructional academy;

Now therefore, the parties agree to the following:

1. Establish a committee consisting of three (3) representatives from each party (hereinafter “the Working Group”). Each party will inform the other of its appointees. Resource people may attend meetings upon mutual agreement of the parties.

2. The Working Group shall address issues related to Sustainable Employment, Job Security and Academic Instructional Appointments. Specifically, the parties will discuss the following proposals:
   a) University: Academic Staff Types (2019 Proposal #2)
   b) University: Cancelations and Withdrawals (2019 Proposal #5)
   c) GMUFA: Workload for University Preparation, English as an Additional Language, Science Lab Instructor and Supervisor and Sessional, Professoriate (2019 Proposals C2, C3, C4, C5, 10a and 10b)
   d) GMUFA: Job Security for GMUFA Members (2019 Proposals D3 and C8c)

3. The proposals in clause #2 include any consequential amendments that may be required in other Articles in the Collective Agreement.

4. The parties agree to meet regularly, to discuss the proposals referenced in clause #2. All discussions shall be on a without prejudice basis and either party may withdraw from the Working Group and/or withdraw their proposal(s), upon notice.

5. Any recommendations or proposed amendments to the Collective Agreement will be subject to ratification of both parties.

6. If the parties are unable to come to agreement on any of the above proposals prior to the notice to commence collective bargaining in accordance with Article 3 of the collective agreement, the proposals outlined in clause #2 will form part of the respective parties bargaining proposals in the next round of bargaining.
This Letter of Understanding expires June 30, 2020.

October 3, 2019

Rafat Alam
Present, Grant MacEwan University Faculty Association

John McGrath
Acting President, Grant MacEwan University
LETTER OF UNDERSTANDING

Between

THE GRANT MACEWAN UNIVERSITY FACULTY ASSOCIATION ("The Association")
And

THE GRANT MACEWAN UNIVERSITY BOARD OF GOVERNORS ("The Board")

Whereas, the parties have agreed to trial changes to time off and annual reporting.

Now therefore, the parties agree to the following:

Effective date of ratification to June 30, 2021, Article 32 of the Collective Agreement will be modified as outlined below. The parties agree to meet not later than May 15, 2021, to assess the effects of the changes below and to consider options going forward.
ARTICLE 32  Nurse Educator

32.1  General
32.1.1  This article outlines definitions and procedures related to Nurse Educator appointments. All other terms and conditions of the Collective Agreement will apply except as otherwise described in this article.

32.2  Nurse Educator Appointments
32.2.1  The primary focus of the Nurse Educator is to integrate theory and practice within laboratory and clinical instruction.
32.2.2  A Nurse Educator position is a 0.75 Full-Time Contractually-Limited-Term appointment for a period of one (1) to five (5) years.
32.2.3  The Nurse Educator annual-work-cycle is nine (9) consecutive months.
32.2.4  A Nurse Educator is employed, full-time, with a normal start date of mid-August and a normal end date of mid-May. The Chair will confirm in writing the Member’s upcoming annual-work-cycle dates with the annual instructional assignment.

32.3  Appointment Process
32.3.1  Nurse Educators are selected by a committee consisting of the Dean, or designate, the Chair, one (1) Tenured Member, and one (1) Nurse Educator. The final decision to appoint rests with the Dean.

32.4  Nurse Educator Salary and Vacation
32.4.1  Salary Placement
32.4.1.1  A Nurse Educator’s salary is determined in accordance with Article 19 and is based on verified academic qualifications and relevant experience.
32.4.1.2  The salary identified in the Nurse Educator Salary Table represents compensation for nine (9) months of continuous full-time work and thirty-three (33) vacation days.
32.4.1.3  Vacation will be used outside of the nine (9) month annual work-cycle.
32.4.1.4  Salary will be adjusted to reflect the length of term that work is performed during an annual-work-cycle.
32.4.1.5  A Nurse Educator will receive five (5) days of leave during an annual work-cycle.
32.4.1.5.1  A Nurse Educator will submit a request for the five (5) day leave through the Chair to their Dean no later than September 1 each year. Leave will not interfere with the Member’s assigned workload and will not undermine the operational integrity of the Member’s academic unit.
32.4.1.5.2  Five (5) days will be added to the end of the work cycle.
32.4.1.5.3  In the absence of a leave request, the Nurse Educator will not work during the five (5) additional workdays referenced in 32.4.1.5.2.
32.4.1.5.4  The five (5) day leave and extension of the work cycle in accordance with this clause, will not result in either an increase or decrease to the Member’s salary.

32.5  Salary Payment Distribution
32.5.1 A Nurse Educator's annual work cycle salary payments will be distributed over twelve (12) months.

32.6 Salary Increments
32.6.1 A Nurse Educator will move to the next salary grid step upon the completion of a full annual-work-cycle of employment. No more than one grid step will be awarded, annually.

32.7 Workload Responsibilities
32.7.1 The Nurse Educator annual instructional workload range is based on the course instruction year delivered, or for the combination of course instruction years delivered when a Member's instructional workload spans more than one (1) course instruction year.

32.7.2 In keeping with Article 32.7.1 above, the Nurse Educator workload will range from 447 IH to 473 IH.

32.7.3 The University will make all reasonable efforts to provide a Nurse Educator with a full instructional assignment by the first Monday in May for the upcoming annual-work-cycle.

32.7.4 Changes to workload, after a full workload has been finalized, will require the written, dated, and signed agreement between the Member and the Dean.

32.7.5 A Nurse Educator is expected to maintain currency of discipline or area of instruction.

32.7.6 Annual-work-cycle responsibilities include:
32.7.6.1 Engagement in orientation at the University, Faculty, and clinical site;
32.7.6.2 Engagement in service and program support, attending Faculty and Department Council meetings, and year-end course meetings;
32.7.6.3 Planning, preparing, implementing, instructing, and evaluating the student learning experience;
32.7.6.4 Developing teaching and learning strategies to provide student-centered learning in a variety of clinical and laboratory environments including theory classes, simulations, and workshops; and
32.7.6.5 Ensuring availability for student consultation.

32.8 Annual Reports
32.8.1 By September 15 of each year, Nurse Educators are required to complete an Annual Report that is consistent with Article 14.

32.9 Reappointment Review
32.9.1 A performance evaluation will be conducted by the Dean that will include a performance review assessment by the Chair, in May, for each Nurse Educator at the end of an appointment. An appointment of five (5) years will require a performance evaluation at the end of the third annual-work-cycle.
32.9.2 A Nurse Educator will make written application to the Dean for re-appointment by the May 1 that precedes the appointment end date. Reappointments are subject to a record of effective teaching and professional practice. It is the Member’s responsibility to provide sufficient information to enable the Chair to assess the Member’s performance. The Chair will base the assessment on the information reasonably available for the period under review.

32.9.3 The application will include a written report covering the full period of the appointment, summarizing and reflecting on:

32.9.3.1 All student feedback received;
32.9.3.2 Other feedback received; and
32.9.3.3 Professional practice and teaching development activities undertaken.

32.9.4 Following consultation with the Chair, the Dean will provide a written decision regarding renewal to the Member prior to the Member’s annual-work-cycle end date.

32.10 Benefits

32.10.1 A Nurse Educator is eligible to the same professional development funding as a Full-Time Member.

32.10.2 Members with a Nurse Educator appointment will receive benefits equivalent to those provided to a Full-Time Member described in Article 21 and Article 25.

32.10.3 Eligibility in the Local Authorities Pension Plan will be in accordance with Grant MacEwan University policy D1320 (Pension Participation). Nurse Educator enrollment in the LAPP is voluntary.

32.11 Resignation

32.11.1 Normally, written notice to resign will be provided to the Dean two (2) months prior to the resignation date.

32.12 Dismissal

32.12.1 The appointment of a Nurse Educator Member may be terminated before the date specified by the appointment contract only in accordance with Article 16 or for just cause in accordance with the provisions of Article 18.

Implementation

In the first year of this LOU, Nurse Educators must submit their requests for unpaid leave to their Dean, no later than 10 working days after ratification of the collective agreement.

Disputes related to interpretation of this pilot will be referred to the Joint Committee for the Management of the Agreement.

This Letter of Understanding expires on June 30, 2021.

October 3, 2019
Rafat Alam
President, Grant MacEwan University Faculty Association

John McGrath
Acting President, Grant MacEwan University
Salary Table for Professorial Faculty Members
Full-Time and Part-Time Tenure-Track and Limited-Term Faculty

Effective July 1, 2019

<table>
<thead>
<tr>
<th>Assistant Professor</th>
<th>Associate Professor</th>
<th>Professor</th>
</tr>
</thead>
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<tr>
<td>25 $152,500</td>
<td>25 $152,500</td>
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Overload: $7,000 per course (for 45 IH course)
Salary Table for Professional Resource Faculty with Rank
Full-Time and Part-Time Tenure-Track and Limited-Term Faculty

Effective July 1, 2019

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<tr>
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<th>Counsellor II Librarian II</th>
<th>Counsellor III Librarian III</th>
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<tr>
<td>20</td>
<td>$137,250</td>
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Salary Table for Faculty Development Coordinator and Professional Resource Faculty without Rank
Full-Time and Part-Time Tenure-Track and Limited-Term Faculty
Effective July 1, 2019

<table>
<thead>
<tr>
<th>Faculty Development Coordinator and PRF without Rank</th>
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<tr>
<td>1</td>
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<td>14</td>
<td>$111,653</td>
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<tr>
<td>15</td>
<td>$115,561</td>
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Salary Table for Nurse Educators
Effective July 1, 2019

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<table>
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### Salary Table for Faculty School Advisors/Instructional Assistants (IAs)

**Effective July 1, 2019**

<table>
<thead>
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<th>Faculty School Advisors/IAs</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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### Salary Table for Lab Instructors and Lab Supervisors

**Effective July 1, 2019**

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<th>Lab Instructors</th>
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<tr>
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<table>
<thead>
<tr>
<th>Lab Supervisors</th>
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</tr>
</thead>
<tbody>
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<td>1</td>
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<td>$72,144</td>
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<td>$74,669</td>
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<tr>
<td>4</td>
<td>$77,283</td>
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<tr>
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<td>$79,987</td>
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<tr>
<td>6</td>
<td>$82,787</td>
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<tr>
<td>7</td>
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<td>9</td>
<td>$91,787</td>
</tr>
<tr>
<td>10</td>
<td>$95,000</td>
</tr>
</tbody>
</table>

Overload: $3,600 per lab (for 36 IH lab)
Salary Table for English as an Additional Language and University Preparation Instructors
Effective July 1, 2019

<table>
<thead>
<tr>
<th>English as an Additional Language and University Preparation Instructors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
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<td>$79,987</td>
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<td>8</td>
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<tr>
<td>10</td>
<td>$91,787</td>
</tr>
<tr>
<td>11</td>
<td>$95,000</td>
</tr>
</tbody>
</table>

EAL Overload: $54/hour
UP Overload: $70/hour
Salary Rate for Sessional Lab Instructors
Effective July 1, 2019

<table>
<thead>
<tr>
<th>Sessional Lab Instructors</th>
<th>$3,850</th>
</tr>
</thead>
<tbody>
<tr>
<td>per 36 IH lab</td>
<td></td>
</tr>
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</table>

Salary Rate for Sessional English as an Additional Language Instructors and Sessional University Preparation Instructors
Effective July 1, 2019

<table>
<thead>
<tr>
<th>EAL Instructors</th>
<th>UP Instructors</th>
</tr>
</thead>
<tbody>
<tr>
<td>$54 / Hour</td>
<td>$ 70 / hour</td>
</tr>
</tbody>
</table>

Salary Table for Sessional Instructors
Effective: July 1, 2019

<table>
<thead>
<tr>
<th>Sessional Instructors</th>
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<tr>
<td>Without graduate degree</td>
<td>$ 5,200</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>$ 6,700</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>$ 7,800</td>
</tr>
<tr>
<td>per 45 IH course</td>
<td></td>
</tr>
</tbody>
</table>
MEMORANDUM OF AGREEMENT

Between

THE FACULTY ASSOCIATION OF GRANT MACEWAN UNIVERSITY

And

THE BOARD OF GOVERNORS OF GRANT MACEWAN UNIVERSITY

All of the foregoing agreed to this 3rd day of October, 2019

The Grant MacEwan University Faculty Association:

Jasmine French
Executive Director, Grant MacEwan University Faculty Association

[Signature]

Rafat Alam
President, Grant MacEwan University Faculty Association

[Signature]

The Board of Governors of Grant MacEwan University:

Fred McGinn
MacEwan University Negotiations Committee

[Signature]

John McGrath
Acting President, Grant MacEwan University

[Signature]