Five Tips for Instructors using CART Services

Having a hard-of-hearing using Remote CART Services in your class doesn’t really change anything that you are already doing. However, there are a couple of things that will allow your student to receive the full impact of all of your presentations. Here is a list of five tips to make that experience as complete as possible for your hard-of-hearing student:

1) **Speak clearly.** Our writers are only able to hear what you are saying based upon how clear you speak. Try to avoid trailing off in your sentences whenever possible.

2) **Speed check - don’t speak too fast.** While our CART writers can provide realtime text very accurately at speeds over 225 wpm, we are human and can only input text so fast. People have a tendency that when they read from a document that they speed up. Many times an instructor will have something on the board for everyone to read and they will read it very quickly. Remember, we cannot see this so we rely upon you to speak at a normal level so that we can get everything down for the student.

3) **Repeat questions.** The mic that you are wearing only allows us to hear YOUR voice, not those of others. If a student in your class asks a question, it is a good practice to repeat or summarize that question, not only for the benefit of the hard-of-hearing student, but all students in your class. As an example, if a student in the front row asks a question, there is a very good chance that students in the rear of the class didn’t hear it. Summarizing that question will help everyone in the class.

4) **Technical information.** If you have any information that you distribute to your students in advance of the class, please ensure that IR also has access to that information. We can only provide text accurately for what we know and understand. Technical terms or acronyms may be crystal clear in your mind, but always keep in mind that this may be the first time we have been exposed to specialized terminology. Knowing these terms in advance will help us to provide as accurate information as possible.

5) **Words that sound the same.** Not being in the same room as you can pose some words to sound the same to us because we are not live and present in your class. For example, if you are referring to letters such as M or N, we may not be able to clearly differentiate between these words. A math formula where someone may say R may be interpreted as ARE. Not seeing what you are writing on the board does pose a problem for us. Again, having information will always help us in advance.

Should you have any questions with regard to these five tips, please feel free to contact us. We are here to help you help your hard-of-hearing students as much as possible.

To send information on your classes you may send that to – scheduling@broadcastcc.com. We will ensure that it is distributed to our writers for preparation.